



BEES Weekly Memo



Professional Learning

The Resource Materials and Technology Center for the Deaf/Hard of Hearing (RMTC-DHH) Presents: Technical Assistance Live! (TA-Live!): Writing High-Quality Individual Educational Plans (IEPs) for Students who are DHH

This interactive webinar series is designed to support teachers of the deaf/hard of hearing (TODHHs) in developing high-quality, data-driven and student-centered IEPs that address the unique needs of learners who are DHH. Webinars will be held virtually on Zoom from 2 to 3 p.m. ET (from 1 to 2 p.m. CT). Each webinar will be structured as follows: 30 minutes for focused instruction on the topic (recorded) and 30 minutes for question and answer and live IEP technical assistance (not recorded). The dates and topics are as follows:

- Foundations of Quality IEPs for TODHHs – **September 23, 2026;**
- Writing Strong Present Levels & Measurable Goals – **November 18, 2026;**
- Accommodations, Services, Supports, & Specially Designed Instruction (SDI) – **January 13, 2027;** and
- Progress Monitoring & Data Collection – **April 7, 2027.**

Registration is required for each session. To register for each session, please visit the [TA-Live! webpage](#). For more information, contact [Carmelina Hollingsworth](#).

Job Vacancies

Positions Available in the Florida Diagnostic and Learning Resources System (FDLRS) Galaxy

FDLRS Galaxy is seeking qualified applicants for two full-time, 12-month positions:

- Child Find Consultant
- Human Resource Development/Technology Specialist

FDLRS Galaxy serves Indian River, Martin, Okeechobee and St. Lucie Counties. Interested applicants should apply through the St. Lucie Public Schools employment portal by following these steps:

1. Visit [St. Lucie Public Schools Employment Application System](#);
2. Choose Search Current Job Openings;
3. Under Location, select FDLRS.
4. Click Search for Posted Positions to view and apply for available openings.

For questions about either position or assistance with the application process, please contact Dawna Guiel at Dawna.Guiel@stlucieschools.org or 772-429-4600. Applications will be accepted through **September 11, 2026**.

Position Available in FIN (Region 1 – Job ID#63248)

FIN, an Individuals with Disabilities Education Act (IDEA)-funded state project, is seeking a FIN facilitator in the Florida Panhandle. The FIN facilitator will work in a regional capacity to serve the following districts: Bay, Calhoun, Escambia, FAMU Lab School, Franklin, FSU Bay, FSU Lab School, Gadsden, Gulf, Holmes, Jackson, Jefferson, Leon, Liberty, Okaloosa, Santa Rosa, Tallahassee Collegiate Academy, Walton, Washington, and Wakulla. The application is open until position is filled. To view the full job description and apply, go to the [FSU Jobs](#) webpage.

To learn more about FIN, go to the [FIN](#) webpage. For questions, contact Kelly Claude and JaSheena Ekhatior at lsi-finadmin@fsu.edu.

Position Available in FIN (Region 3 – Job ID#63262)

FIN is seeking a FIN facilitator in Central Florida. The FIN facilitator will work in a regional capacity to serve the following districts: Florida Virtual School, Indian River, Lake, Martin, Okeechobee, Orange, Osceola, Seminole, St. Lucie, Sumter, Odyssey Charter and UCP. The application is open until position is filled. To view the full job description and apply, go to the [FSU Jobs](#) webpage.

To learn more about FIN, go to the [FIN](#) webpage. For questions, contact Kelly Claude and JaSheena Ekhatior at lsi-finadmin@fsu.edu.

Action Items

Update of District and Virtual Instruction Program (VIP) Provider Primary Accountability Coordinator Information for 2026-27

The Florida Department of Education (FDOE) issued a memorandum regarding the [update of district and VIP provider primary accountability coordinator information for 2026-27](#); attachment A, [2026-27 Primary Accountability Coordinator Update District Contacts](#); and attachment B, [2026-27 Primary Accountability Coordinator Update VIP Provider Contacts](#). Confirmation or edits to the attached lists must be submitted by **September 18, 2026**, per the instructions in the memo.

Informational Items

The Florida Problem Solving/Response to Intervention (PS/RtI) Project Expands Its Mission as the Florida Instructional Support System (FISS)

The Florida PS/RtI Project, an IDEA-funded state project, is pleased to announce its new name: Florida Instructional Support System (FISS). More than just a name change, this reflects the project's expanded scope of work and its continued commitment to improving outcomes for students with disabilities while supporting local educational agencies (LEAs), schools and educators in implementing effective instructional practices that benefit all learners.

As FISS gradually updates its website, resources and materials throughout the 2026-27 school year to reflect its new name and extended scope, the project will continue providing technical assistance, professional learning opportunities and resources. During this process, the [PS/Rtl Project](#) will remain the primary source for project information and announcements. To stay informed about project updates, upcoming opportunities, or to be added to the project's email distribution list, please contact rti@usf.edu. We look forward to continuing to support LEAs, schools and educators serving students with disabilities across Florida.

Save the Dates—2027 Florida Council of Administrators of Special Education (CASE) Winter and Summer Leadership Institutes

The Florida CASE Board of Directors is excited to announce our upcoming Winter and Summer Leadership Institutes. See the attached flyer for details. To register, go to [Florida CASE 2027 Winter Leadership Institute “Breaking Barriers.”](#) For questions, contact Dr. Rosalind Hall at drrosalind1@gmail.com.

- Filename: CASE Save the Dates

Resiliency Florida Characteristic of the Month—Citizenship

Starting in the 2019-20 school year, every Florida public school was required to annually provide children in grades 6-12 at least five hours of mental health instruction. This mental health instruction is now referred to as Resiliency Education, Civic and Character Education and Life Skills Education. The Resiliency Florida initiative for Florida schools was launched in February 2021 to emphasize 11 Resiliency characteristics to empower students to persevere and overcome life's inevitable challenges. Visit the [Resiliency Florida](#) website for more information and additional resources.

September's featured characteristic is Citizenship, which means making good choices that help your community and nation. Resiliency Florida offers a variety of resources to support starting the conversation about citizenship, not only in school, but at home. Visit the following web pages for grade-specific parent and teacher resources, a reading list, real stories, and the Resiliency Toolkit, all pertaining to Citizenship:

- [K-2 Parent Resource](#)
- [3-5 Parent Resource](#)
- [6-8 Parent Resource](#)
- [9-12 Parent Resource](#)
- [K-2 Teacher Guide](#)
- [3-5 Teacher Guide](#)
- [6-8 Teacher Guide](#)
- [9-12 Teacher Guide](#)

2026-27 School Year Information

The FDOE issued a memorandum regarding a [2026-27 School Year Information](#); and attachment A, [2026-27 School Year Information, updates and resources](#). See the memo for more information.

9/11 Heroes' Day 2026

The FDOE issued a memorandum regarding the [9/11 Heroes' Day 2026](#). See the memo for more information.

Revisions to Rule 6A-5.065, Florida Administrative Code (F.A.C.), The Florida Educator Accomplished Practices, and Rule 6A-5.066, F.A.C., Approval of Teacher Preparation Programs; Creation of Rule 6A-5.0661, F.A.C., Teacher Preparation Uniform Core Curricula and Courses

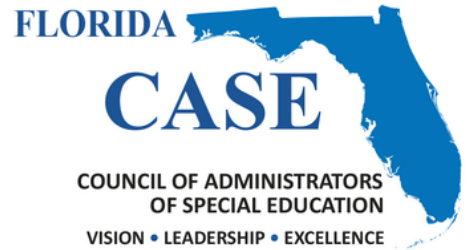
The FDOE issued a memorandum regarding [revisions to Rules 6A-5.065, 6A-5.066, and 6A-5.0661, F.A.C.](#) See the memo for more information.

Tip of the Week

Discuss Parent Requests at IEP Meetings Before Rejecting Them

Avoid rejecting parent requests without further discussion. Document, ask questions, discuss the request's purpose, consider it and consider whether there are other ways to address their needs, particularly requests regarding their ability to meaningfully participate in IEP development. ([Special Ed Connection®](#))

Patricia Bodiford
Bureau Chief



SAVE THE DATE

2027 FLORIDA CASE WINTER & SUMMER LEADERSHIP INSTITUTES

Join Florida CASE leaders and special education professionals for opportunities to learn, connect, collaborate, and strengthen leadership in Exceptional Student Education

“Breaking Barriers”

Florida CASE Winter Leadership Institute

January 12-14, 2027

Hilton/Orlando Altamonte Springs

“From Vision to Impact”

Florida CASE Summer Leadership Institute

June 7-10, 2027

Hyatt Regency Coconut Point Resort & Spa

Bonita Springs

**Additional information
will be forthcoming**