



[BEESS Weekly Memo](#)



Rule Activity

Notices of Proposed Rule

The following rule revisions are scheduled for the State Board of Education meeting on **September 16, 2026**:

- Rule [6A-1.0014](#), Florida Administrative Code (F.A.C.), Comprehensive Management Information System
- Rule [6A-1.0957](#), F.A.C., Internet Safety Policy

To view the above-mentioned final proposed rules and submit comments, go to the Florida Department of Education (FDOE) [State Board Rules Under Review](#).

Professional Learning

Learning Ally

Learning Ally is an Individuals with Disabilities Education Act (IDEA)-funded state project, Learning Through Listening (LTL), that supports our Florida schools. Learn more about this partnership and last year's success in our [FL Learning Ally LTL Overview](#) document.

Need Reading or exceptional student education certification points? Check out [Learning Ally's Florida Dyslexia Awareness](#) asynchronous professional learning course.

Job Vacancies

Position Available in FIN (Region 1 – Job ID#63248)

FIN, an IDEA-funded state project, is seeking a FIN facilitator in the Florida Panhandle. The FIN facilitator will work in a regional capacity to serve the following districts: Bay, Calhoun, Escambia, FAMU Lab School, Franklin, FSU Bay, FSU Lab School, Gadsden, Gulf, Holmes, Jackson,

Jefferson, Leon, Liberty, Okaloosa, Santa Rosa, Tallahassee Collegiate Academy, Walton, Washington, and Wakulla. The application is open until position is filled. To view the full job description and apply, go to the [FSU Jobs](#) webpage.

To learn more about FIN, go to the [FIN](#) webpage. For questions, contact Kelly Claude and JaSheena Ekhtor at lsi-finadmin@fsu.edu.

Position Available in FIN (Region 3 – Job ID#63262)

FIN is seeking a FIN facilitator in Central Florida. The FIN facilitator will work in a regional capacity to serve the following districts: Florida Virtual School, Indian River, Lake, Martin, Okeechobee, Orange, Osceola, Seminole, St. Lucie, Sumter, Odyssey Charter and UCP. The application is open until position is filled. To view the full job description and apply, go to the [Florida State University Jobs](#) webpage.

To learn more about FIN, go to the [FIN](#) webpage. For questions, contact Kelly Claude and JaSheena Ekhtor at lsi-finadmin@fsu.edu.

Informational Items

BEESS Program Accountability, Assessment and Data Systems (PAADS) Unit will Host Technical Assistance Calls – GrantEd and Evaluation Program Application

PAADS will host two technical assistance (TA) calls next week to provide guidance and answer questions regarding the new GrantEd system and the School District Exceptional Student Evaluation Program application. All LEAs and IDEA-funded state project directors are encouraged to attend to learn more about the new GrantEd system and the application process. LEAs are also encouraged to attend for additional guidance on the School District Exceptional Student Evaluation Program application. Participants may attend either TA call session option:

- Tuesday, September 1, 2026, at 10 a.m. ET
- Thursday, September 3, 2026, at 2 p.m. ET

The meeting link is [IDEA Entitlement Application Office Hours | Join meeting in Teams | Microsoft Teams](#). PAADS will provide an overview of the new GrantEd system and, for LEAs, review the School District Exceptional Student Evaluation Program application and address questions.

Restraint Data for July 2026 is Now Available

July 2026 data for restraint incidents submitted to the Involuntary Examination, Restraint, and Seclusion (known as IERS) web application is now available. The data have been posted to the [Program Accountability, Assessments & Data Systems web page](#) and can be located by scrolling down to the section titled “SWD Restraint Data – SY 2026-27,” and selecting the appropriate month. Pursuant to section 1003.573(8), Florida Statutes, “The department shall maintain aggregate data of incidents of restraint and disaggregate the data for analysis by county, school, student exceptionality and other variables, including the type and method of restraint used. This information shall be updated monthly, deidentified and made available to the public through the department’s website.”

Tip of the Week

Review Standalone Behavior Intervention Plan (BIP)

If your district develops a standalone BIP for a student with a disability, remember to review and revise the BIP periodically. To prevent the BIP from falling through the cracks, add it to the agenda for the annual review of the student's IEP or Section 504 plan. ([Special Ed Connection®](#))

Patricia Bodiford
Bureau Chief