



[BEESS Weekly Memo](#)



Rule Activity

Notice of Change/Withdrawal/Correction

The Florida Department of Education (FDOE) will be publishing a new Notice of Rule Development along with a new workshop date and draft language. This additional time will allow FDOE to continue reviewing stakeholder input received during the rulemaking process. You may monitor the rule development process at FDOE's [State Board Rules Under Review](#) webpage.

- Rule [6A-6.03028](#), Florida Administrative Code (F.A.C.), Provision of Free Appropriate Public Education (FAPE) and Development of Individual Educational Plans for Students with Disabilities

Events Coming Soon

Florida Educators of Students who are Deaf and Hard of Hearing (FEDHH) Conference

The 2026 FEDHH Conference, themed [Unlock the Magic in Deaf Education: Where the Stories Spark Innovation](#), will take place **November 6 and 7, 2026**, in Orlando. This year's event features an innovation theme and will bring together educators and professionals dedicated to improving outcomes for students who are deaf and hard of hearing. Registration is now open, with a special discount available for those who register by **September 1, 2026**. Attendees are encouraged to book accommodations by **October 2, 2026**, to receive the special FEDHH conference rate. Visit the [FEDHH website](#) for registration and conference information.

Job Vacancies

Position Available in FIN (Region 1 – Job ID#63248)

FIN, an Individuals with Disabilities Education Act (IDEA)-funded state project, is seeking a FIN facilitator in the Florida Panhandle. The FIN facilitator will work in a regional capacity to serve the

following districts: Bay, Calhoun, Escambia, FAMU Lab School, Franklin, FSU Bay, FSU Lab School, Gadsden, Gulf, Holmes, Jackson, Jefferson, Leon, Liberty, Okaloosa, Santa Rosa, Tallahassee Collegiate Academy, Walton, Washington, and Wakulla. The application is open until position is filled. To view the full job description and apply, go to the [FSU Jobs](#) webpage.

To learn more about FIN, go to the [FIN](#) webpage. For questions, contact Kelly Claude and JaSheena Ekhatior at lsi-finadmin@fsu.edu.

Position Available in FIN (Region 3 – Job ID#63262)

FIN is seeking a FIN facilitator in Central Florida. The FIN facilitator will work in a regional capacity to serve the following districts: Florida Virtual School, Indian River, Lake, Martin, Okeechobee, Orange, Osceola, Seminole, St. Lucie, Sumter, Odyssey Charter and UCP. The application is open until position is filled. To view the full job description and apply, go to the [FSU Jobs](#) webpage.

To learn more about FIN, go to the [FIN](#) webpage. For questions, contact Kelly Claude and JaSheena Ekhatior at lsi-finadmin@fsu.edu.

Informational Items

Guidance for the School Best Practices for Inclusive Education (BPIE) Assessment and School Improvement Plan (SIP)

FIN, in collaboration with the Bureau of School Improvement, created a guidance document for aligning the school BPIE assessment indicators to the SIP. The [Guidance Document for Aligning the School BPIE Assessment Indicators to the SIP](#) will serve as a tool for school-based leadership teams and district leaders. For questions, contact lsi-finadmin@fsu.edu.

New Educator Certification Rules and Amendments

The FDOE issued a memorandum regarding [new educator certification rules and amendments](#). See the memo for more information.

Disqualification List Updates

The FDOE issued a memorandum regarding [Disqualification List updates](#). See the memo for more information.

Revisions to Rule 6A-5.067, F.A.C., Teacher Apprenticeship Program

The FDOE issued a memorandum regarding [revisions to Rule 6A-5.067, F.A.C., Teacher Apprenticeship Program](#). See the memo for more information.

Announcing the New Florida Mathematics Endorsement and Competencies (K-12)

The FDOE issued a memorandum regarding the [new Florida mathematics endorsement and competencies \(K-12\)](#). See the memo for more information.

Set Stage for Professional Meeting

Introduce participants in an individual educational plan meeting, discuss expectations and meeting norms, establish a beginning and end time, provide an agenda, and stick to it. Those steps show that you respect team members' time and value their input. It provides a foundation for an effective, productive, and professional meeting. ([Special Ed Connection®](#))

Patricia Bodiford
Bureau Chief