



BEESS Weekly Memo



Professional Learning

What is New with Resource Materials and Technology Center for the Deaf/Hard of Hearing (RMTCDHH)?

RMTCDHH will be hosting a webinar on **August 6, 2026**, from 9 to 10 a.m. ET to highlight recent developments, including their new Media and Materials Loan Library and redesigned website, and share information about upcoming events and opportunities. Discover how RMTCDHH can best support you in your work supporting students who are deaf or hard of hearing. Register at [What's New with RMTCDHH?](#) For more information, please email Carmelina Hollingsworth at c.hollingsworth@rmtcdhh.org.

2026-27 Virtual Communication Matrix Overview Sessions

The Access Project and Assistive Technology Learning Connections (ATLC) will be hosting virtual Communication Matrix overview sessions for the 2026-27 school year. The Communication Matrix is an evidence-based assessment tool that helps support students with complex communication needs. It pinpoints an individual's current communication level and gives a framework for determining future goals. Local educational agency participants will receive assessment credits for trial when they attend the one-hour session. The scheduled dates are **August 18 and October 14, 2026, and January 19 and April 13, 2027**. For more information and to register, see the attached flyer. Contact Janet Good, ATLC, at jgood@usf.edu or Jeff Pruitt, Access Project, at jeff@accesstofls.org for questions.

- Filename: 26-27 Communication Matrix Flyer

Job Vacancies

Position Available in the University of Florida (UF) Autism Micro-Credential Program

The UF Autism Micro-Credential Program is seeking part-time, remote Course Facilitators to support educators completing an online professional learning course. This flexible opportunity (approximately 10 hours per week) is ideal for teachers, retired educators, speech-language pathologists, board-certified behavior analysts and other professionals with autism-related experience. Facilitators provide feedback, grade assignments, answer participant questions and

help educators successfully complete the course. The salary is \$19/hour, and positions can be completed from anywhere in Florida. To learn more and apply, visit [University of Florida - Details - OPS Education Admin – Department of Psychiatry](#).

Informational Items

Restraint Data for June 2026 is Now Available

June 2026 data for restraint incidents submitted to the Involuntary Examination, Restraint, and Seclusion (known as IERS) web application is now available. The data have been posted to the [Program Accountability, Assessments & Data Systems web page](#) and can be located by scrolling down to the section titled “SWD Restraint Data – SY 2025-26,” and selecting the appropriate month. Pursuant to section 1003.573(8), Florida Statutes, “The department shall maintain aggregate data of incidents of restraint and disaggregate the data for analysis by county, school, student exceptionality and other variables, including the type and method of restraint used. This information shall be updated monthly, deidentified and made available to the public through the department’s website.”

Rule 6A-4.0165, Florida Administrative Code (F.A.C.), Specialization Requirements for the Resiliency Educator Endorsement

The FDOE issued a memorandum regarding [Rule 6A-4.0165, F.A.C., Specialization Requirements for the Resiliency Educator Endorsement](#). See the memo for more information.

Tip of the Week

Teach General Educators about Individual Educational Plans and Section 504 Plans

The least restrictive environment for most students with disabilities is the general education classroom. That is why general education teachers must know how to support each student. Train general education teachers on the types of disabilities and how to deliver specialized instruction, supports and accommodations. ([Special Ed Connection®](#))

Patricia Bodiford
Bureau Chief



For more information, contact
850-245-0475

ACCESS
Providing Resources that Facilitate the Teaching & Learning of Access Points



**For more information, contact Jeff
Pruitt at jeff@accesstofls.org or
Janet Good at jgood@usf.edu.**

The RICE matrix is a 7x7 grid used for prioritizing tasks. The rows represent Impact (1-7) and the columns represent Effort (1-7). The cells are color-coded based on their priority: Not Used (white), Emerging (yellow), Matured (orange), and Supported (grey). A red arrow points to item 13, 'New mobile app', which is categorized as High Impact, Medium Effort, and High Priority.

	1	2	3	4	5	6	7
1	1	2	3	4	5	6	7
2	8	9	10	11	12	13	14
3	15	16	17	18	19	20	21
4	22	23	24	25	26	27	28
5	29	30	31	32	33	34	35
6	36	37	38	39	40	41	42
7	43	44	45	46	47	48	49