



## [BEESS Weekly Memo](#)



### Rule Activity

#### Notice of Proposed Rule

This rule revision is scheduled for the State Board of Education meeting on **April 17, 2026**.

To view the following final proposed rule and submit comments, go to the Florida Department of Education (FDOE) [State Board Rules Under Review](#):

- Rule [6A-1.09441](#), Florida Administrative Code (F.A.C.), Requirements for Programs and Courses that are Funded Through the Florida Education Finance Program and for Which the Student May Earn Credit Toward High School Graduation

#### Notices of Rule Development

The following rule will have a rule development workshop on **April 3, 2026**, at 11 a.m. EDT. Participants may join via the virtual link listed in the notice. To view the draft, if available, and submit comments for the following rule, go to the FDOE [State Board Rules Under Review](#):

- Rule [6A-1.0018](#), F.A.C., School Safety Requirements and Monitoring

The following rules will have a joint rule development workshop on **April 28, 2026**, at 10 a.m. EDT. Participants may join via the virtual link listed in the notice. To view the draft, if available, and submit comments for the following rule, go to the FDOE [State Board Rules Under Review](#):

- Rule [6A-6.030121](#), F.A.C., Exceptional Student Education Eligibility for Students with Language Impairments and Qualifications and Responsibilities for the Speech-Language Pathologists Providing Language Services
- Rule [6A-6.03018](#), F.A.C., Exceptional Education Eligibility for Students with Specific Learning Disabilities
- Rule [6A-6.0331](#), F.A.C., General Education Intervention Procedures, Evaluation, Determination of Eligibility, Reevaluation and the Provision of Exceptional Student Education Services

### Action Items

#### Individuals Can Study Deaf Education at the University of North Florida (UNF)

UNF offers several opportunities for individuals to study deaf education. Undergraduate students can major or minor in deaf education. UNF also offers a post-baccalaureate certificate and

individual class options for transient students (those enrolled at other institutions in the state university system) and non-degree-seeking students. The deadline to apply for Summer 2026 and Fall 2026 is **April 1, 2026**. For more information, see the [Program Options flyer](#) or contact [deafeducation@unf.edu](mailto:deafeducation@unf.edu).

In Summer 2026, UNF will be offering Audiology and Speech Science (EHD 4261) and Methods of Teaching ASL/English Bilingual DHH Students (ASL 4205). For more information, see the [2026 Summer Courses flyer](#).

## Informational Items

### **The 2025-26 Exceptional Student Education (ESE) Parent Survey is Open**

The 2025-26 ESE Parent Survey is active and will remain open throughout the 2025-26 school year. Submissions are processed in real time and results can be viewed through the [FDOE Parent Survey](#) dashboard. We invite all parents and guardians to share their feedback and help shape the future of the ESE program. Parents should complete the [electronic ESE Parent Survey](#), which is available in 10 languages, or the paper-based ESE Parent Survey, whichever is most convenient for them. Note that the paper-based version of the 2025-26 ESE Parent Survey is attached and the Spanish and Haitian Creole versions can be found at [ESE Parent Survey](#).

The survey is open to parents of children with an individual educational plan (IEP) receiving ESE services from preschool to grade 12 (excluding gifted services). Students with disabilities ages 18 and up are also encouraged to participate. Quick and easy to complete, the ESE Parent Survey helps ensure districts meet their 2025-26 target response rates. See the attached ESE Parent Survey flyers (including Spanish and Haitian Creole) and share them in your schools, with teachers and during IEP team meetings.

- Filename: 2025-26 Paper-Based ESE Parent Survey
- Filename: 2025-26 ESE Parent Survey Flyer 1
- Filename: 2025-26 ESE Parent Survey Flyer 2
- Filename: 2025-26 ESE Parent Survey Flyer 1 (Spanish)
- Filename: 2025-26 ESE Parent Survey Flyer 2 (Spanish)
- Filename: 2025-26 ESE Parent Survey Flyer 1 (HC)
- Filename: 2025-26 ESE Parent Survey Flyer 2 (HC)

### **Florida Low Vision Initiative (FLVI) Referrals for the 2025-26 School Year**

FLVI, an Individuals with Disabilities Education Act-funded state project through Florida Supportive Services for Students with Visual Impairments, is accepting referrals for the 2025-26 school year. Low vision services are available to students with low vision, prekindergarten (age four) through eighth grade, who are receiving direct instruction from a teacher of students with visual impairments (TSVI), as documented in the IEP. Benefits of this program include the following:

- Participants receive a no-cost, comprehensive low vision evaluation;
- Participants are eligible to receive glasses and a wide variety of portable optical aids, when prescribed for their specific low vision needs;
- TSVIs receive support with developing skill-specific IEP goals for the prescribed devices and implementing a plan to support the student's specific low vision needs;

- TSVIs benefit from ongoing support from the FLVI Team and FLVI Low Vision Specialist to address the student’s changing visual demands in- and outside the classroom; and
- Families are provided with valuable medical resources to learn more about their child’s visual impairment and specific low vision needs.

To request services, go to [FLVI Request for Services 2025-26](#). To learn more about the services and instructional support provided by the FLVI, visit the [LiveBinders resource platform](#). For questions, contact Kim Roberts at [kmroberts@fsu.edu](mailto:kmroberts@fsu.edu).

### Results of the Great Reading Games

Congratulations Florida! Learning Ally would like to congratulate Florida’s top winners in our annual Great Reading Games. For the third year in a row Mort Elementary in Hillsborough County took first place in its bracket, scoring highest in the nation for the second consecutive year. Stewart Treatment Center in Volusia came in first in their bracket. Gaines Alternative Center from St. Johns County won a second place prize in its bracket. Ten individual Florida students also won \$25 gift cards.



**Florida Top Winners**

<b>1st place \$500 prize</b>	Mort Elementary, Hillsborough County
<b>1st place \$500 prize</b>	Stewart Treatment Center, Volusia County
<b>2nd place \$100 prize</b>	Gaines Alternative Center in Hamblen, St. Johns County

**Placing in the top 10**

- 4<sup>th</sup> Eustis Heights Elementary School, Lake County
- 4<sup>th</sup> Hunter's Creek Middle School, Orange County
- 4<sup>th</sup> Compass Middle Charter School, Polk County
- 6<sup>th</sup> Deland High School, Volusia County
- 8<sup>th</sup> John Polk Alternative, Seminole County
- 10<sup>th</sup> Brountstown High School, Calhoun County

### April is Month of the Military Family

FDOE has issued a memorandum regarding the [Month of the Military Family](#). FDOE invites you to “Purple Up!” on **April 15, 2026**, by wearing purple as a visible way to show support and thank military children.

## Tip of the Week

### Plan Ahead When Arranging Field Trip Transportation

A student who needs a seat belt, a one-to-one aide, or other supports while traveling to and from school is likely to need the same on-the-bus supports for field trips. Meet with transportation personnel well in advance to review the student’s IEP and ensure she can travel safely with her classmates. ([Special Ed Connection®](#))

**Patricia Bodiford**  
Bureau Chief



For more information, contact  
850-245-0475

# 2025-2026 Exceptional Student Education (ESE) Parent\* Survey

The Florida Department of Education is seeking parent and guardian input to enhance services under the Individuals with Disabilities Education Act (IDEA). If your child has an Individualized Education Plan (IEP) or an Individual Family Service Plan (IFSP), please complete the following survey to help us improve our services. If you have more than one child with an IEP, please complete one survey for each child. The information gathered remains anonymous and will be used to inform support and resources for parents and students with IEPs. Results will be compiled at the district and school level.

\*Please note: If your child is 12 years of age or older, please complete the Transition Section located on page 11 of this survey.

\*Students 18 or over may complete this survey.

**1. Relationship to the student.**

- Parent/Guardian
- Self - 18 years or older

**2. How old is your child with an IEP?**

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**3. Is your child Hispanic or Latino?**

- Yes
- No

**4. Which of the following races describes your child with an IEP?**

- White
- Black or African American
- American Indian or Alaska Native
- Asian or Asian American
- Native Hawaiian or Pacific Islander
- Two or more races

**5. Enter the name of the school your child attends.**

District: \_\_\_\_\_

School: \_\_\_\_\_

**6. What is your child's primary exceptionality?**

\_\_\_\_\_

**7. Is your child with an IEP in Pre-Kindergarten (PK) or grades K-12?**

Pre-Kindergarten (PK)

K-12

**The 2025-2026 Exceptional Student Education (ESE) Parent Survey can be returned via mail, fax or email as follows:**

Mail

Florida Department of Education  
Bureau of Exceptional Education and Student Services  
Exceptional Student Education (ESE) Parent Survey  
325 West Gaines Street, Suite 614  
Tallahassee, Florida 32399-0400

Fax

850-245-0953

Email

[BEESsupport@fldoe.org](mailto:BEESsupport@fldoe.org)

## Preschool Section

- 1. I am considered a valued partner with personnel in the planning of my child's program.**
  - Very strongly agree
  - Strongly agree
  - Agree
  - Disagree
  - Strongly disagree
  - Very strongly disagree
  
- 2. My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.**
  - Very strongly agree
  - Strongly agree
  - Agree
  - Disagree
  - Strongly disagree
  - Very strongly disagree
  
- 3. I understand the information I receive from the school about my child's program.**
  - Very strongly agree
  - Strongly agree
  - Agree
  - Disagree
  - Strongly disagree
  - Very strongly disagree

**4. The school involves parents in assessments of whether preschool special education is effective.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**5. I am offered a variety of ways to communicate with staff.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**6. I am provided with the support I need to play an active role in my child's education.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**6(a). If you disagree, what additional resources would you like to receive from the school? (Check all that apply)**

- Resources on how to navigate IEP meetings.
- Resources on how to interpret IEPs.
- Resources on how IEP decisions are made.
- Resources related to my legal rights.
- Resources related to outside support organizations.
- Information on my student's academic progress.
- Information on my student's behavior.
- Resources for contacting my child's teacher(s).

**7. School personnel ensure that I have fully understood my rights related to preschool special education.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**8. I know what options I have if I disagree with the decision of the IEP team.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**9. The school provides me with information about organizations that offer support and connections for parents.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**10. I am considered a valued partner to personnel in the planning and support of my child's program.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**11. Overall, I am satisfied with the efforts to facilitate my involvement in my child's educational planning.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**12. On a scale from 0-10 (with 10 being very satisfied, and 0 being not at all satisfied), how satisfied are you with your child's special education program?**

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

**13. Please share any other comments you have below:**

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## K-12 Section

**1. I understand the written information I receive from the school about my child's education.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**2. I am provided with the support I need to play an active role in my child's education.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**2(a). If you disagree, what additional resources would you like to receive from the school? (Check all that apply)**

- Resources on how to navigate IEP meetings.
- Resources on how to interpret IEPs.
- Resources on how IEP decisions are made.
- Resources related to my legal rights.
- Resources related to outside support organizations.
- Information on my student's academic progress.
- Information on my student's behavior.
- Resources for contacting my child's teacher(s).

**3. My child's Individual Educational Plan (IEP) addresses my child's development and describes progress towards goals.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**4. The school provides my child with all the services, accommodations and modifications documented on his/her IEP.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**5. I am offered a variety of ways to communicate with available staff.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**6. I know what options I have if I disagree with the decision of the IEP team.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**7. Overall, I am satisfied with the efforts to facilitate my involvement in my child's educational planning.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**8. On a scale from 0-10 (with 10 being very satisfied, and 0 being not at all satisfied), how satisfied are you with your child's special education program?**

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

## Transition Section

**1. School personnel provide me with information on agencies and information that can assist my child in the transition from school.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree

**2. School personnel discuss options for work or continuing education after high school.**

- Very strongly agree
- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Very strongly disagree



2025-2026  
Exceptional Student Education  
**PARENT SURVEY**

*Your participation is requested!*

The 2025-2026 survey takes less time to complete making it easier for you to provide feedback.

To complete the survey, scan the QR code or visit

[bit.ly/ESEParentSurvey](https://bit.ly/ESEParentSurvey)

*Use your camera  
to scan here!*





2025-26

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*Use your camera  
to scan here!*



FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org





2025-26

Educación para estudiantes excepcionales  
**ENCUESTA PARA PADRES**

*¡Se solicita su participación!*

Para completar la encuesta, escanee el  
código QR o visite

[bit.ly/ESEParentSurvey](https://bit.ly/ESEParentSurvey)

*¡Utilice su cámara  
para escanear  
aquí!*





2025-26

Educación para estudiantes excepcionales

# ENCUESTA PARA PADRES

*¡Se solicita su participación!*

Para enviar sus comentarios, escanee el código QR o visite

[bit.ly/ESEParentSurvey](https://bit.ly/ESEParentSurvey)



*¡Utilice su cámara  
para escanear  
aquí!*



FLORIDA DEPARTMENT OF  
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fldoe.org





2025-26

Edikasyon Pou Elèv Esepsyonèl

# SONDAJ POU PARAN

*Nou mande pou ou patisipe!*

Pou ranpli sondaj la eskane kòdQR la  
oswa ale sou

[bit.ly/ESEParentSurvey](https://bit.ly/ESEParentSurvey)

*Itilize kamera w  
pou eskane la!*





2025-26

Edikasyon Pou Elèv Esepsyonèl

# SONDAJ POU PARAN

*Nou mande pou ou patisipe!*

Pou bay reyaksyon, eskane kòd QR la oswa ale sou

[bit.ly/ESEParentSurvey](https://bit.ly/ESEParentSurvey)



*Itilize kamera w  
pou eskane la a!*



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