

2024-25 INFORMATION GUIDE FOR THE 4-YEAR GRADUATION RATE COHORT



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Overview

Florida's high school graduation rate is based on the percentage of students who graduated with a standard diploma within four years of their first full year of enrollment in ninth grade in the state. However, adjustments are made to this cohort over time to

- add incoming transfer students based on their grade level and year of entry;
- remove deceased students; and
- remove students who withdrew to attend school in another state, private school, or a home-education program.

Each student in the resulting adjusted cohort receives a final classification as a graduate, dropout, or non-graduate.

Dates

The 2024-25 cohort is comprised of the following school years:

- Year 1 – 2021-22
- Year 2 – 2022-23
- Year 3 – 2023-24
- Year 4 – 2024-25

How the Cohort is Built

Building the 4-year unadjusted cohort uses Survey 5 data for Years 1 through 4 to identify students who transferred in and out of the cohort.

The following steps show how the unadjusted statewide cohort is built:

- 1) Identify students reported on Survey 5 of Year 1 as enrolled in grade 9 whose grade level enrollment in Year 0 was not grade 9 or higher.
- 2) Add grade 9 transfers in based on enrollment reported on Survey 5 of Year 1.
- 3) Add grade 10 transfers in based on enrollment reported on Survey 5 of Year 2.
- 4) Add grade 11 transfers in based on enrollment reported on Survey 5 of Year 3.
- 5) Add grade 12 transfers in based on enrollment reported on Survey 5 of Year 4.

Since this is the unadjusted cohort, students who transfer out are not removed. At each step of the build, district and school enrollment are updated, as well as withdrawal codes and withdrawal dates. The transfers in that are added into the base cohort file are those students who were not included in the cohort after the previous step.

Once the fifth step is completed, the following processes occur:

- Records that were included in a final cohort during the past three years are removed.
- Statewide duplicate records are identified.
 - These are records that are potentially duplicates in the statewide file, meaning that records could be duplicated at the district level and/or the state level.
- The "At-Risk" flag is created.

- These are students who scored below a level 3 on both the grade 8 FSA ELA and Mathematics assessments.
- DJJ students are walked back.
 - These are records where students who had been placed in a DJJ education program are included in the cohort of the last Florida public high school they attended.
 - The student will be included in the cohort of the last Florida public high school even if the DJJ education program is in a different district than their last district of enrollment.
 - DJJ students enrolled in district 83 are not walked back.

Adjusting the Cohort¹

The cohort is then adjusted by removing the following:

- Transfers to other public schools, excluding Department of Juvenile Justice (DJJ) education programs or adult education programs (W3A)
- Transfers to other public schools out-of-state (W3B)
- Transfers to private schools (W04)
- Deceased students (W12/W50)
- Transfers to home-education programs (W24)
- Transfer to another public or private school under the Hope Scholarship program (WHP)
- Students who already earned a high school diploma from an out-of-country school (WOC)
- Transfers to a Personalized Education Program (WPP)

How to Calculate the Graduation Rate

In order to calculate the graduation rate, the adjusted cohort becomes the denominator, and the subset of those records that count as graduates are identified by looking at the diploma codes.

The numerator consists of students who were assigned the following codes, which are defined on pages 4-9:

2024-25 and earlier: W06, W43, W52, W54, W55, W58, W59, W61, W62, W63, WD1, WEL, WFT, WFW, WME, WWE, WWT, WWW, WRW, WXL, WXT, WXW

The denominator consists of all students in the adjusted cohort as follows:

Total records in the file minus the previously excluded records indicating transfers out-of-state or out-of-district (W3A, W3B), to private school or home-education programs (W04, W24), to a Hope Scholarship program (WHP), to a Personalized Education Program (WPP),

¹ Different rules apply for DJJ education program students, as these students are walked back to the last Florida public high school they attended prior to enrollment in a DJJ education program; unless there was a break in public school service before enrollment.

or students who have died (W12, W50) or earned a high school diploma from an out-of-country school (WOC). Students with a DJJ flag of Y and withdrawal codes of W3A, W02, W26, W3D, and W3E are converted to non-graduates at the last Florida public high school they attended prior to placement in the DJJ education program.² Students who transferred to adult education programs are included in the cohort of the last high school they attended.

² This includes both alternative schools and ESE center schools.

Student Withdrawal Codes

Please refer to the [Appendix A](#) and [Appendix B](#) of the Student Database Manuals for a complete list of withdrawal codes. Graduate codes that are not valid after 2021-22 were removed from the appendices prior to the 2024-25 school year but remain listed below as a student could have graduated early with one of those diploma codes.

Withdrawal Code/Diploma Type and Definition	How Withdrawal Code is Counted in the Graduation Rate Calculation
DNE – Any KG-12 student who was expected to attend a school but did not enter as expected for unknown reasons and required documented efforts to locate the student are maintained per section (s.) 1003.26, Florida Statutes (F.S.).	Dropout
W01 – Any PK-12 student promoted, retained or transferred to another attendance reporting unit in the same school.	Non-graduate; still in school thus counted as a non-graduate
W02 ³ – Any PK-12 student promoted, retained or transferred to another school in the same district.	Non-graduate
W3A ⁴ – Any PK-12 student who withdraws to attend a public school in another district in Florida.	Transferred out of cohort
W3B – Any PK-12 student who withdraws to attend another public school out-of-state or out-of-country.	Transferred out of cohort
W3D – Any PK-12 student who withdraws to attend a DJJ school in another district in Florida.	Non-graduate
W3E – Any PK-12 student who withdraws to attend a DJJ school in the same district.	Non-graduate
W3F – Any PK-12 student who withdraws to attend a long-term health-related residential facility. Not applicable for DJJ residential programs.	Non-graduate
W04 – Any PK-12 student who withdraws to attend a nonpublic school in- or out-of-state or out-of-country. This code would not be used for a student who transfers to a private school with which the district has a contractual relationship (code WPC).	Transferred out of cohort
W05 – Any student age 16 or older who leaves school voluntarily with no intention of returning and has filed a formal declaration of intent to terminate school enrollment per s. 1003.21, F.S.	Dropout

³ The W02 is counted as a non-graduate if the code is at the last school of enrollment for the student.

⁴ The W3A is converted to a non-graduate for DJJ education program students if it is walked back to the most recent Florida public high school and the home high school has no other completion code. That school or another school should have a more recent withdrawal code. If the DJJ education program has a W3A, then this student should already be counted at a Florida public high school. If not, it means this student is still in school.

Withdrawal Code/Diploma Type and Definition	How Withdrawal Code is Counted in the Graduation Rate Calculation
W06 – Any student who graduated from school and met all of the requirements to receive a standard diploma.	Graduate
W07 – Any student who graduated from school with a special diploma based on option one - as referenced in State Board of Education Rule 6A-1.09961, Florida Administrative Code.	Non-graduate
W08 – Any student who received a (24-credit option) certificate of completion. The student met the minimum credits and local requirements, but did not pass the state approved graduation test or a concordant and/or comparative score, and/or did not achieve the required GPA.	Non-graduate
W8A – Any student who met all of the requirements to receive a standard diploma (24-credit option) except passing the State approved graduation test and received a certificate of completion and is eligible to take the common placement test and be admitted to developmental education or credit courses at a state community college as appropriate	Non-graduate
W8B – Any student who received a certificate of completion. The student met the minimum credits, but did not pass the state approved graduation test or a concordant and/or comparative score, and/or did not achieve the required GPA.	Non-graduate
W09 – Any student who received a special certificate of completion, is properly classified as an eligible exceptional education student, met applicable local requirements, and was unable to meet appropriate special state minimum requirements.	Non-graduate
W10 – Any student who completed the Performance-Based Exit Option Model Program requirements, passed the Performance-Based Exit Option Tests and the state approved graduation test, and was awarded a State of Florida High School Performance-Based Diploma.	Non-graduate
W12 – Any PK-12 student withdrawn from school due to death.	Transferred out of cohort
W13 – Any KG-12 student withdrawn from school due to court action. (This code does not apply to DJJ placement.)	Dropout
W15 – Any KG-12 student who is withdrawn from school due to nonattendance after all procedures outlined in s. 1003.26 and 1003.27, F.S., have been followed.	Dropout

Withdrawal Code/Diploma Type and Definition	How Withdrawal Code is Counted in the Graduation Rate Calculation
W18 – Any KG-12 student who withdraws from school due to medical reasons and the student is unable to receive educational services, such as those provided through the hospital/homebound program.	Dropout
W21 – Any KG-12 student who is withdrawn from school due to being expelled with no educational services.	Dropout
W22 – Any KG-12 student whose whereabouts is unknown and required documented efforts to locate the student are maintained per s. 1003.26, F.S.	Dropout
W23 – Any KG-12 student who withdraws from school for any reason other than W01 - W22 or W24 - W27.	Dropout
W24 – Any KG-12 student who withdraws from school to attend a Home Education program.	Transferred out of cohort
W26⁵ – Any student who withdraws from school to enter the adult education program prior to completion of graduation requirements.	Non-graduate
W27 – Any student who graduated from school with a special diploma based on option two-mastery of employment and community competencies.	Non-graduate
W43 – Any adult student who graduated from school with a standard diploma, 24-Credit Option.	Graduate
W45 – Any adult student who left school with a State of Florida diploma (GED).	Non-graduate
W50 – Any adult student withdrawn from school due to death.	Transferred out of cohort
W52 – Any adult student who graduated from school with a standard diploma and satisfied the graduation test requirement through a concordant and/or comparative score, 24-credit option.	Graduate
W54 – Adult standard high school diploma (Academically Challenging Curriculum to Enhance Learning, or ACCEL) 18-credit option.	Graduate
W55 – Adult standard high school diploma (ACCEL), state concordant and/or comparative score, 18-credit option.	Graduate
W58 – Adult standard high school diploma (ACCEL) (statewide assessment waiver)	Graduate
W59 – Adult standard high school diploma (statewide assessment waiver)	Graduate

⁵ Transfers to adult education centers in another district or state must be coded W26 – not W3A or W3B.

Withdrawal Code/Diploma Type and Definition	How Withdrawal Code is Counted in the Graduation Rate Calculation
W61 – Adult Standard High School Diploma [Career and Technical Education (CTE) Pathway Option].	Graduate
W62 – Adult Standard High School Diploma (CTE Pathway Option), (Concordant and/or Comparative Score).	Graduate
W63 – Adult Standard High School Diploma (CTE Pathway Option), (Statewide assessment waiver).	Graduate
WD1 – Any student with disabilities who met all of the requirements to receive a standard diploma who deferred receipt of the diploma to remain eligible for FAPE, per s. 1003.4282(10)(c), F.S.	Graduate
WEL – Any English Language Learners who have been enrolled in an ESOL program for less than two years who graduated from school with a standard diploma and a formative assessment in lieu of the Statewide Standardized Assessment.	Graduate
WFT – Any student who graduated from school with a standard diploma and satisfied the state approved graduation test requirement through a concordant and/or comparative score.	Graduate
WFW – Any student with disabilities who graduated from school with a standard diploma and an FCAT Waiver.	Graduate
WGA – Any student who completed the Performance-Based Exit Option Model Program requirements, passed the Performance-Based Exit Option Tests, satisfied the state approved graduation test requirement through a concordant and/or comparative score, and was awarded a State of Florida High School Performance-Based Diploma.	Non-graduate
WGD – Any student who completed the Performance-Based Exit Option Model Program requirements and passed the Performance-Based Exit Option Tests, but did not pass the state approved graduation test and was awarded a State of Florida diploma.	Non-graduate
WGT – Any PK-12 student who withdraws from a public high school to enroll in the Graduation Alternative to Traditional Education Program (GATE) under s. 1004.933, F.S.	Non-graduate
WHP – Any student who withdraws from school to attend another public school or private school under the Hope Scholarship program per s. 1002.40, F.S.	Transferred out of cohort

Withdrawal Code/Diploma Type and Definition	How Withdrawal Code is Counted in the Graduation Rate Calculation
WMA – Any student who exited special education because of reaching the maximum age for receipt of special education services. This includes students who reached the maximum age and did not receive a diploma.	Non-graduate
WME – Any student with a medical complexity as defined in s. 1008.22(12), F.S., who graduated from school with a standard diploma who was permanently exempt from participating in statewide, standardized assessments, including the statewide, standardized alternate assessment.	Graduate
WOC – Any PK-12 student who withdraws from a public high school because they have already earned a high school diploma from an out-of-country school.	Transferred out of cohort
WPC – Any student who transfers from a high school to a private school with which the school district has a contractual relationship as referenced in s. 1008.34(3)(d)3., F.S.	Non-graduate
WPO – Any student who is withdrawn from school without receiving a standard diploma and subsequent to receiving a W07, W08, W8A, W8B, W09, or W27 during the student's year of high school completion.	Non-graduate
WPP – Any student who withdraws from public school or a home education program to attend a Personalized Education Program (PEP).	Non-graduate
WRW – Any student with disabilities who graduated from school with a standard diploma and a Statewide, Standardized Assessment Results Waiver.	Graduate
WWE – Any student who graduated from school and met all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, per s. 1003.4282(11), F.S.	Graduate
WWT – Any student who graduated from school and met all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, per s. 1003.4282(11), F.S., and satisfied the state graduation test requirement through an approved state concordant and/or comparative score.	Graduate

Withdrawal Code/Diploma Type and Definition	How Withdrawal Code is Counted in the Graduation Rate Calculation
WWW – Any student with disabilities who graduated from school and met all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, per s. 1003.4282(11), F.S., and satisfied the state graduation test requirement with an approved statewide standardized assessment results waiver.	Graduate
WXL – Any student who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, per s. 1002.3105(5), F.S.	Graduate
WXT – Any student who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, per s. 1002.3105(5), F.S., and satisfied the state graduation test requirement through an approved state concordant and/or comparative score.	Graduate
WXW – Any student with disabilities who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, per s. 1002.3105(5), F.S., and satisfied the state graduation test requirement with an approved statewide assessment waiver.	Graduate

District Documentation of Withdrawal Codes

Districts must ensure they have proper documentation, such as a records request, before finalizing any withdrawal codes that would transfer a student out of the cohort, per the guidelines in the [Automated Student Attendance Recordkeeping System Handbook](#):

Each district shall maintain attendance, absence, and withdrawal information on students enrolled in the district and be able to prepare, upon request, a record of each student's entry, reentry, and withdrawal dates as well as that student's present and absent days.

The handbook further stipulates:

A withdrawal is official when one or more of the following occurs:

1. A parent or legal guardian notifies the school that the child is permanently leaving the school to enroll in another school or in home education;
2. A request for the student's school record is received from a public or private school, in- or out-of-state, in which the student is enrolled or plans to enroll;
3. The student has been transferred within the school or district by school officials;
4. The student has been promoted, graduated, has earned a certificate of completion or special certificate of completion, or holds a valid certificate of exemption from the superintendent as provided under section 1003.21(3), Florida Statutes;
5. The student has died;
6. A student formally terminates school enrollment and the school satisfies the requirements of section 1003.21(1)(c), Florida Statutes. This should include information to the student related to driving privileges, CINS/FINS (Child-in-Need-of-Services/Families-in-Need-of-Services) providers, and the Learnfare Program; or
7. A school executes and documents that the requirements of sections 1003.26 and 1003.27, Florida Statutes, have been attempted in good faith and that the student left school voluntarily with no intention of returning or that the student's whereabouts cannot be determined.

A school is not authorized to withdraw a student from enrollment due to nonattendance as long as the student attends school, even if the student attends sporadically. A student may only be withdrawn from school due to nonattendance (W15) or withdrawn from school due to whereabouts unknown (W22) after all procedures outlined in sections 1003.26 and 1003.27, Florida Statutes, have been

followed. Withdrawal **due to other reasons** (W23) should not be used unless all other avenues have been exhausted and the district specifically approves its use.

8. At the end of the school year, appropriate withdrawal codes must be recorded on the day after the last day of school for all students who are in membership on the last day of the regular 180-day school year. On the day after the last day of summer school, the appropriate withdrawal code must also be assigned to all students who are in membership on the last day of summer school.

For those students for whom requests for records are received over the summer or during the break prior to the beginning of the next regular school year, changes should be made in the withdrawal codes that will be part of the normal process for withdrawing students. Those withdrawals should be entered on the day following the last day of the school year or summer school, whichever is appropriate.

Frequently Asked Questions about Florida's Cohort Graduation Rates

What is the "federal or uniform" graduation rate, also referred to as the ACGR?

As defined by the United States Department of Education (USED) in its Every Student Succeeds Act (ESSA) High School Graduation Rate Non-Regulatory Guidance⁶, the four-year adjusted cohort graduation rate (ACGR) is as follows:

... the number of students who graduate from high school in four years with a regular high school diploma, plus all students with the most significant cognitive disabilities who are assessed using an alternate assessment aligned with alternate academic achievement standards under section 1111(b)(2)(D) of the ESEA and who graduate with a State-defined alternate diploma, divided by the number of students who form the adjusted cohort for the graduating class.

The cohort is based on the number of students who enter grade 9 for the first time adjusted by adding into the cohort any student who transfers in later during grade 9 or during the next three years and subtracting any student from the cohort who transfers out, emigrates to another country, transfers to a prison or juvenile facility, or dies during that same period.

Federal guidelines stipulate that only standard diploma recipients are counted as graduates, and transfers can only be removed from the cohort if the student transfers to another school or educational program that *culminates with a standard diploma*.

The federal graduation rate was implemented in Florida in 2010-11.

⁶ Every Student Succeeds Act High School Graduation Rate Non-Regulatory Guidance, January 2017 (<https://www2.ed.gov/policy/elsec/leg/essa/essagraterateguidance.pdf>).

What is a cohort?

For graduation rate purposes, a cohort is a group of students who enter the 9th grade at the same time and on the same schedule to graduate four years later.

How is the cohort graduation rate calculated?

The graduation rate is the number of standard diploma recipients (numerator) divided by the total number of students in the adjusted cohort (denominator).

The denominator (adjusted cohort) is attained by compiling and classifying four years of individual student records to determine which students entered 9th grade for the first time four years prior to the year of the rate calculation; which students transferred into the cohort as 9th graders in year one, 10th graders in year two, 11th graders in year three, and 12th graders in year four; and which students from the group transferred out or died.

The numerator is the number of standard diploma recipients from the adjusted cohort.

What are the advantages to using a cohort graduation rate method?

The cohort method allows for the adjustment of student mobility, thus providing a more accurate picture of the students' progress and outcomes. Additionally, the method used by FDOE follows federal guidelines for calculation, which are used to calculate graduation rates in all states. This uniform method of calculation allows for more accurate comparisons among schools, districts, and states.

There is a school listed that has been closed. Why is that?

It is possible for students to be coded as dropouts prior to the closing of a school. In these circumstances, data for that school is still included in the district's graduation rate calculation and a rate is calculated for that school.

Where can I find a complete list of the withdrawal and diploma codes used in Florida?

[Appendix A](#) and [Appendix B](#) in the Database Manuals for the Automated Student Database System define all the withdrawal and diploma codes.

If a dropout re-enrolls in another high school, how is this student counted in the four-year graduation rate?

The goal of the cohort graduation rate is to determine the final educational outcome for all students during the four-year window. So, for graduation rate purposes, a prior dropout should be updated by the district to a transfer if the student is later found enrolled in another school.

How are students who are retained counted?

The student remains in the same cohort no matter how many times he or she is retained. Again, an accurate graduation rate can only occur when students are counted in only one cohort. Unless the retained student can "catch up" with his/her cohort by making up credits, etc., the student will be a non-graduate in the cohort rate.

What happens if a student who was retained in 9th grade in year one of the cohort transfers to another school in the district in year two of the cohort?

This student remains in the original cohort. The student does not “start over” in another cohort. The graduation rate is based upon the student’s initial entry into 9th grade in the district; it is not based upon his/her initial entry into 9th grade at a particular school. An accurate graduation rate reflects the final outcome of all students’ four years after their initial entry into 9th grade. Cohort-based graduation rates are accurate only if each student is assigned to a single cohort.

The USED’s Non-Regulatory Guidance paper for ESSA addresses this issue:

Cohort-based graduation rates are most accurate if each student is assigned to a single cohort formed when the student enters grade 9 for the first time. A single cohort assignment for each student ensures that each student is counted once, and only once, in a four-year ACGR. Without a single cohort assignment when a student entered grade 9 for the first time, a student who later repeated a grade might be included in two separate cohorts of students—the class in which the student originally started grade 9 and the class for the next years grade 9 cohort. Further, unless the student skipped a grade later in high school or caught up with his or her original cohort in some other manner, that student would not graduate within four years of first starting grade 9. Therefore, to ensure a meaningful measure of a four-year ACGR, the cohort should be based on students who are first-time grade 9 students.⁷

How are students who graduated early, such as those who graduate with the 18-credit option diploma, counted?

Students who graduate early are still counted in the cohort for which they were originally assigned. Example: A student entered 9th grade in 2021-22. The student is expected to graduate within four years, by 2024-25. The student graduated a year early (2023-24) but will not be counted until 2024-25. The FDOE looks for the educational outcome during the four-year period at the end of the fourth year.

How should students completing credits through virtual school be coded for graduation? Should the virtual school number or their zoned school number be used?

If the virtual school is coded and reported as the school of enrollment and can issue diplomas, then a rate is calculated for that school and the student is included in the school’s rate. If the zoned school is the student’s school of enrollment, the virtual courses should be reported as the school of instruction, and the student is included in the zoned school’s rate.

The school of enrollment issues the diploma and is used for cohort purposes. A virtual school can issue a diploma for a student who is full-time enrolled at the virtual school.

⁷ Every Student Succeeds Act High School Graduation Rate Non-Regulatory Guidance, January 2017 (<https://www2.ed.gov/policy/elsec/leg/essa/essagraterguidance.pdf>).

What about students who take longer than four years to graduate?

Students taking longer than four years to graduate would be considered non-graduates, not dropouts, in the four-year cohort graduation rate.

Are summer graduates included in the graduation rate?

Yes, summer graduates are counted if they graduate by the end of the current school year, which includes summer school.

If a student gets a certificate of completion at the end of the year for GPA reasons but takes a course in summer school to earn the required 2.0 GPA, does the student count in the graduation rate if the student earns a 2.0 or higher GPA before June 30?

Yes, the student will count as a graduate if the student is reported with an applicable diploma type on the [Student End of Year Status](#) format records submitted to the FDOE for that school year. If the student is not reported with a diploma on the end-of-year records for that year, the student would not be counted as a graduate.

Does a student who earns a certificate of completion but has not passed the required statewide assessment(s) count as a graduate if the student takes the ACT, SAT, or PERT in June and earns the required concordant or comparative score before June 30?

The student will count as a graduate if the student is awarded a diploma by the district, and it is reported with a diploma code on the end-of-year record for the applicable school year.

The FDOE will identify graduates for the graduation rate based on the [diploma type](#) reported for students on the [Student End of Year Status](#) record format. Survey 5 data collected on end-of-year records covers students who were enrolled at any time during the 180-day school year, as well as during the school year's associated summer session, as reported by the districts. A student who is not reported with a diploma type on end-of-year records would not be counted as a graduate. A student's status is determined by the most recently reported withdrawal code, certificate type, or diploma type on the end-of-year records.

Why can't the graduation rate and the cohort dropout rate be added together to get 100%?

Not all non-graduates in the cohort are dropouts. Non-graduates who are not counted in the dropout rate include students who are still enrolled in school, attending adult education, earned a certificate of completion, earned a special diploma, earned a GED-based diploma, or withdrew to a contracted private school. The cohort-based dropout rate is the percentage of students who drop out of school within four years of their first enrollment in 9th grade (withdrawal codes DNE, W05, W13, W15, W18, W21, W22, and W23 defined on pages 4-6).

How is the 2019-20 and 2020-21 graduation rate different from other cohort rates?

When comparing the 2019-20 and 2020-21 graduation rates to other years, it is important to note that pursuant to [Florida Department of Education Emergency Order No. 2020-EO-1](#) and [Florida Department of Education Emergency Order No. 2021-EO-02](#) students in the 2019-20 and 2020-21 graduating classes were exempt from statewide, standardized assessment requirements stipulated in s. 1003.4282, F.S. To capture these students, the FDOE approved

withdrawal code WCO for the 2019-20 and 2020-21 school years only for students scheduled to graduate. W60 is the corresponding code for adult graduates. These codes are no longer valid.