



FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org

# World Languages Meeting Bureau of Student Achievement Through Language Acquisition

**WELCOME**  
**February 26, 2025**

# Agenda

- Overview of Student Achievement through Language Acquisition and School Improvement
- Foreign Language Courses with over 1,000 students
- Course Code Directory
- FDOE-Embassy of Spain Project
- Florida Seal of Biliteracy Program
- SALA Updates

# Bureau of Student Achievement through Language Acquisition Overview

- Assists districts and schools with over 300,000 ELLs
- Ensures comprehensible instruction through monitoring for compliance with state and federal regulations;
- Provides resources and guidance to facilitate language acquisition and academic achievement;
- Ensures adherence to legal mandates and educational standards to meet the needs of ELLs; and
- Offers leadership and technical assistance for implementing standards, teaching courses, and instructional materials in World Languages.
- Manages the Title III, Part A federal grant to provide supplemental services for ELLs and recently arrived immigrant children and youth.

# • Top Nine Foreign Language Courses Offered in Florida Public Schools

Language	Enrollment
Spanish	578,768
French	42,545
American Sign Language (ASL)	24,441
Italian	6,079
Greek	5,578
Chinese	3,361
German	2,396
Portuguese	3,670
Hebrew	1084

Source: PK-12 Public School Data Publications and Reports

# • Florida Instructional Materials (IM) Adoption K-12 World Languages

- The IM adoption process will occur in 2025-2026.
- The schedule for IM adoption can be found at [IM website](#).



# Course Code Directory (CCD)

**Presented by:**

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Systems  
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# English Language Development

- The CCD provides course numbers for reporting English Language Development in grades K-12.
- These multi-grade-level elective courses accelerate the development of communication and literacy skills that will promote English proficiency for native speakers of languages other than English.
- Courses are designed to meet the needs of individual students:
  - Grade-level content
  - Proficiency level in English
  - Instructional needs
- Courses use same educator certifications as ESOL counterparts.

# English Language Development, Continued

- 5010017 - English Language Development, Grades K-5
  - 2022 (and Beyond) Course Description:  
<https://www.cpalms.org/PreviewCourse/Preview/22461>
- 1002180 – M/J English Language Development, Grades 6-8
  - 2022 (and Beyond) Course Description:  
<https://www.cpalms.org/PreviewCourse/Preview/4965>
- 1002380 - English Language Development, Grades 9-12
  - 2022 (and Beyond) Course Description:  
<https://www.cpalms.org/PreviewCourse/Preview/3748>

# World Languages

- Middle School World Language Series Completion
  - District school boards authorized to determine placement for high school students, based on their completion of a two- or three-course sequence in middle grades world language courses, by awarding high school credit.
- High School Subject Area Transfer Numbers
  - Eight (8) course numbers provided to award high school credit for courses transferred into a public school from out-of-state, out-of-country, or from non-public schools, for world languages that are not included in the CCD.
  - Can be used consecutively to report up to four (4) years of world languages courses.

# World Languages, Continued

- Subject Area Transfer Numbers do not count toward Bright Futures Scholarship Program requirements.

<a href="#">Course Number</a>	<a href="#">Course Title</a>	<a href="#">K-12 Subj Area</a>	<a href="#">Max Credits</a>	<a href="#">Effective HS Years</a>	<a href="#">Wghtd</a>	<a href="#">FAS/FMS</a>	<a href="#">Lang Req Met</a>	<a href="#">GSV</a>	<a href="#">Voc Prog</a>	<a href="#">SUS Subj Area</a>	<a href="#">SUS Admission</a>
0700980	WORLD LANG TRANS 1	EL	1	1990-91 — 2099	N	N	N	E	N	EL	N
0700990	WORLD LANG TRANS 2	EL	1	1990-91 — 2099	N	N	N	E	N	EL	N
0701980	WORLD LANG TRANS 3	EL	1	1992-93 — 2099	N	N	N	E	N	EL	N
0701990	WORLD LANG TRANS 4	EL	1	1992-93 — 2099	N	N	N	E	N	EL	N
0702980	WORLD LANG TRANS 5	EL	1	1996-97 — 2099	N	N	N	E	N	EL	N
0702990	WORLD LANG TRANS 6	EL	1	1996-97 — 2099	N	N	N	E	N	EL	N
0703980	WORLD LANG TRANS 7	EL	1	1996-97 — 2099	N	N	N	E	N	EL	N
0703990	WORLD LANG TRANS 8	EL	1	1996-97 — 2099	N	N	N	E	N	EL	N

- A World Language Waiver is used to indicate 2<sup>nd</sup> level proficiency in a world language based on a local review of a student's documentation (test score reports, portfolios, etc.). The World Language Waiver counts toward Bright Futures Scholarship.

<a href="#">Course Number</a>	<a href="#">Course Title</a>	<a href="#">K-12 Subj Area</a>	<a href="#">Max Credits</a>	<a href="#">Effective HS Years</a>	<a href="#">Wghtd</a>	<a href="#">FAS/FMS</a>	<a href="#">Lang Req Met</a>	<a href="#">GSV</a>	<a href="#">Voc Prog</a>	<a href="#">SUS Subj Area</a>	<a href="#">SUS Admission</a>
0791920	WORLD LANG WAIVER	FL	0	2011-12 — 2099	N	C	Y	E	N	FL	C

## • New Course Submissions

The Department has an electronic course request and review application, available through [www.cpalms.org](http://www.cpalms.org) and the iCPALMS platform.

- Courses can be built within the application, using the format and state academic standards approved by the State Board of Education.
- The following documentation should be submitted, along with the course request in iCPALMS, to [Articulation@fldoe.org](mailto:Articulation@fldoe.org):
  - [Request to Add a New Course](#) (Word document)
  - Evidence of School Board Approval (meeting minutes, school board letter, etc.)
  - Additional documentation (optional):
    - Letters of support (national, state or regional organizations)
    - Data analysis and research, best practices

# • New Course Submissions, Continued

- Submissions are limited to public school districts, charter schools and Florida Virtual School (FLVS).
  - Private schools that request world language course numbers, primarily for the purpose of Bright Futures eligibility, should either use the World Language Waiver to indicate a student's 2<sup>nd</sup> level proficiency
  - OR
  - Private schools can coordinate a new course request with a local district school board, which would act as the local approval body.
- School districts, charter schools and FLVS staff can request access to the Course Request application on iCPALMS by contacting [ccd@cpalms.org](mailto:ccd@cpalms.org).

# • Database Reporting Resources

The Office of K-20 Articulation continues to annually review the following resources that are used by school districts during state database reporting survey periods.

- [Appendix I](#): Test Name Table
- [Appendix L](#): Test Subject Content Codes
- [Appendix DD](#): Courses Eligible for ELL Weighted FTE

Appendices I and L contain the state-approved English Language Learner proficiency examinations referenced in Appendix D of the ELL Database and Program Handbook.

Appendix DD was updated for the current school year to include numerous computer education courses that qualify for the ELL Weighted FTE.



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# Florida Seal of Biliteracy Program Rule 6A-1.09951, F.A.C.

- **What is the Florida Seal of Biliteracy Program?**

Section 1003.432, F.S., establishes the Florida Seal of Biliteracy Program to recognize a high school graduate who has attained a high level of competency in listening, speaking, reading, and writing in one or more foreign languages in addition to English by the award of a silver or gold seal on a standard high school diploma.

## • Eligibility

The Gold Seal of Biliteracy or the Silver Seal of Biliteracy shall be awarded to a high school student who has earned a standard high school diploma and who has satisfied one of the following criteria for eligibility:

- Earn four world language course credits in the same world language (minimum 3.0 grade point average on a 4.0 scale); or
- Achieve a qualifying score on a world language assessment; or
- Satisfy alternative requirements.

## • Silver Seal of Biliteracy Criteria

1. Has earned four (4) foreign language course credits in the same foreign language with a cumulative 3.0 grade point average or higher on a 4.0 scale;
2. Has earned a score or performance level on any of the national examinations listed on Rule 6A-1.09951(3)(a)2., Florida Administrative Code (F.A.C.);

## • Silver Seal of Biliteracy Criteria, , Continued

3. For languages which are not tested on the nationally recognized examinations listed in Rule 6A-1.09951(3)(a)2., F.A.C., demonstrated language proficiency through maintenance of a portfolio of language performance at the Intermediate Mid level or higher based on the ACTFL Proficiency Guidelines 2012 in the modes of communication appropriate for that language.

# Gold Seal of Biliteracy Criteria

1. Has earned four (4) foreign language course credits in the same foreign language with a cumulative 3.0 grade point average or higher on a 4.0 scale and Level 4 or higher on the Grade 10 English Language Arts (ELA) Statewide Assessment;
2. Has earned a score or performance level on any of national examinations listed found in Rule 6A-1.09951(3)(b)2., F.A.C.;

## Gold Seal of Biliteracy Criteria, Continued

3. For languages which are not tested on the nationally recognized examinations listed in Rule 6A-1.09951(3)(b)2., demonstrated language proficiency through maintenance of a portfolio of language performance, at the Advanced Low level or higher based on the ACTFL Proficiency Guidelines 2012 in the modes of communication appropriate for that language.

## Procedures for the Seal

1. Examination scores received directly from the testing entity, rather than a parent, guardian, or student, shall be relied upon to determine whether the examination score or performance level for the seal has been met.
2. Where a portfolio is relied upon to determine whether to award a Seal of Biliteracy, school district appointed personnel with language performance at the distinguished level on the ACTFL Proficiency Guidelines 2012 in the same language as the student portfolio shall assess the portfolio.

# ACTFL Proficiency Guidelines 2012

The ACTFL Proficiency Guidelines 2012 are incorporated into the rule by reference:

<http://www.flrules.org/Gateway/reference.asp?No=Ref-07933>.

# Insignia

The Commissioner of Education shall provide to each school district an appropriate insignia to be affixed to the student's diploma indicating that the student has been awarded the Gold Seal of Biliteracy or the Silver Seal of Biliteracy in accordance with Rule 6A-1.0995, F.A.C.

## Seal of Biliteracy Results for 2021-22, 2022-23, 2023-24

	Silver	Gold	Both	Total
2023-2024	5,893	9,107	2,421	17,421
2022-2023	4,585	9,762	1,692	16,039
2021-2022	4,750	8,218	1,628	14,596

Source: Bureau of PK-20 Education Reporting and Accessibility

# SALA Updates

Questions?

# Contact Information

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