									Measure	ment (M)					
Kindergarten		(	Grade 1	G	rade 2	G	irade 3	G	irade 4	0	irade 5	Grade 6	Grade 7	Grade 8	Grades 9-12
MA.K.M.1 Identify and compare measurable attributes of objects.	Identify the attributes of a single object that can be measured such as length, volume or weight.	<u>MA.1.M.1</u> Compare and measure the lengtl of objects.	MA.1.M.1.1 Estimate the length of an object to the nearest inch. Measure the length of an object to the nearest inch or centimeter.	Measure the length of objects and solve problems	Estimate and measure the length of an object to the nearest inch, foot, yard, centimeter or meter by selecting and using an appropriate tool.	of objects and	Select and use appropriate tools to measure the length of an object, the volume of liquid within a beaker and temperature.	MA.4.M.1 Measure the length of objects and solve problems involving measurement.	Select and use appropriate tools to measure attributes of objects.	measurement units	MA.5.M.1.1 Solve multi-step real-world problems that involve converting measurement units to equivalent measurements within a single system of measurement.				
	MA.K.M.1.2 Directly compare two objects that have an attribute which can be measured in common. Express the comparison using language to describe the difference.		MA.1.M.1.2 Compare and order the length of up to three objects using direct and indirect comparison.		MA.2.M.1.2 Measure the lengths of two objects using the same unit and determine the difference between their measurements.		MA.3.M.1.2 Solve real-world problems involving any of the four operations with whole-number lengths, masses, weights, temperatures or liquid volumes.		MA.4.M.1.2 Convert within a single system of measurement using the units yards, feet, inches; kilometers, meters, centimeters, millimeters; pounds, ounes; kilograms, grams; gallons, quarts, pints, cups; liter, milliliter; and hours, minutes, seconds.						
	MA.K.M.1.3 Express the length of an object, up to 20 units long, as a whole number of lengths by laying non- standard objects end to end with no gaps or overlaps.				MA.2.M.1.3 Solve one- and two-step real-world measurement problems involving addition and subtraction of lengths given in the same units.										
		MA.1.M.2 Tell time and identify the value of coins and combinations of coins and dollar bills.		Tell time and solve problems involving money.	Using analog and digital clocks, tell	and solve problems	Using analog and digital clocks tell and write time to the nearest minute using a.m. and p.m.	MA.4.M.2 Solve problems involving time and money.	Solve two-step real-world problems involving distances and	MA.4.M.2 Solve problems involving money.	MA.5.M.2.1 Solve multi-step real-world problems involving money using decimal notation.				
			MA.1.M.2.2 Identify pennies, nickels, dimes and quarters, and express their values using the c symbol. State how many of each coin equal a dollar.		MA.2.M.2.2 Solve one- and two-step addition and subtraction real-world problems involving either dollar bills within \$100 or coins within 100c using \$ and \$ symbols appropriately.		MA.4.M.2.2 Solve one- and two-step real-world problems involving elapsed time.		MA.4.M.2.2 Solve one- and two-step addition and subtraction real-world problems involving money using decimal notation.						
			MA.1.M.2.3 Find the value of combinations of pennies, nickels and dimes up to one dollar, and the value of combinations of one, five and ten dollar bills up to \$100. Use the c and \$ symbols appropriately.												