



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

STUDENT DATABASE UPDATES 2526

**November
21TH, 2025**



Data Element Number: **197279**

Data Element Name: **English Language Learners: Tier Placement**

A code to indicate the tier placement for a student classified as limited English proficient and enrolled in a program or receiving services for ELL students (LY)) for purposes of the statewide English Language Proficiency assessment.

Code	Definition/Example
A	<p>Tier A – placement based on the following criteria:</p> <ul style="list-style-type: none"> • Student is enrolled in grades 1-12 and has an IEP or Section 504 Plan that includes a paper-based accommodation (regular print, large print, braille, one-item-per-page), text-to-speech online accommodation, or passage booklet accommodation for statewide assessments. <p>And one of the following criteria:</p> <ul style="list-style-type: none"> • Placement determined from the WIDA MODEL or WIDA Screener. • Student arrived in the U.S. or entered school in the U.S. within this academic school year without previous instruction in English. • Student currently receives literacy instruction ONLY in their native language. • Student recently achieved an overall composite score of 1.0–2.0 on the statewide English language proficiency assessment
B	<p>Tier B – placement based on the following criteria:</p> <ul style="list-style-type: none"> • Student is enrolled in grades 1-12 and has an IEP or Section 504 Plan that includes a paper-based accommodation (regular print, large print, braille, one-item-per-page) text-to-speech online accommodation, or passage booklet accommodation for statewide assessments. <p>And one of the following criteria:</p> <ul style="list-style-type: none"> • Placement determined from the WIDA MODEL or WIDA Screener. • Student has social language proficiency and some, but not extensive, academic language proficiency in English. • Student has acquired some literacy in English though have not yet reached grade level literacy. • Student recently achieved an overall composite score of 2.1–3.0 on the statewide English language proficiency assessment
C	<p>Tier C – placement based on the following criteria:</p> <ul style="list-style-type: none"> • Student is enrolled in grades 1-12 and has an IEP or Section 504 Plan that includes a paper-based accommodation (regular print, large print, braille, one-item-per-page) text-to-speech online accommodation, or passage booklet accommodation for statewide assessments. <p>And one of the following criteria:</p> <ul style="list-style-type: none"> • Placement determined from the WIDA MODEL or WIDA Screener. • Student is approaching grade level in literacy and academic language proficiency in the core content areas. • Student will likely meet the state's exit criteria for support services by the end of the academic year. • Student recently achieved an overall composite score of 3.1–6.0 on the statewide English language proficiency assessment

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- D** D Alternate Tier – placement based on all of the following criteria:
- Student has a most significant cognitive disability and receives special education under IDEA (2004).
 - Student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade and age appropriate curriculum.
 - Student is or will be participating in Access Points Curriculum and/or Statewide, Standardize Alternate Assessment.
 - Student is enrolled in grades K–12
- O** Online – placement based on one of the following criteria:
- Student is enrolled in grades 1–12 and does not have an IEP or Section 504 Plan that includes a paper-based accommodation (regular print, large print, braille, one-item-per-page) for statewide assessments
- Z** Not Applicable - Use for all KG students who do not have a most significant cognitive disability and for ELL students coded as LA, LF, LP or LZ on the English Language Learners, PK-12 data element.

Notes: This code should be reported for all English Language Learners, PK-12 students. Select the appropriate Code/Tier for all LY students only. All others should be coded as Z.

Data Element Detailed Information

Length:	1	Use Types:	
Data Type:	Alphabetic	State Reporting:	<input type="text" value="Yes"/>
Year Implemented:	1617	Local Accountability:	<input type="text" value="Yes"/>
State Standard:	No	FASTER:	<input type="text" value="No"/>
Required Grades:	01-12	Migrant Tracking:	<input type="text" value="No"/>

Applicable Format And Edit

Formats Required:	Edits Required:
English Language Learners Information	1A, 80
Programs Required:	English Language Learners
Surveys Required:	Survey 2 Yes
Appendices:	

Description of Changes:

- 11/20/2025 Updated Tier A,B and C definitions
- 7/1/2025 Added Code O & updated definitions
- 7/1/2023 Revise definition on codes D and Z.
- 10/10/2019 Deleted “W-APT” Screener from codes A, B & C; Added grade level requirements to codes A, B & C; and Added additional guidance to code D.
- 9/13/2019 Added code “LA” to definition for the use of Tier Placement code “Z.”

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9/13/2016	Revise Note
9/13/2016	Revise definition on Code Z to include “all” KG students
7/1/2016	New Element

Appendices

[Appendix O: Apprenticeship Sponsor Codes](#)