## Individuals with Disabilities Education Act (IDEA) 2025-2026

## **LEA Name**

**Instructions:** Describe the services or programs that will be implemented using IDEA, Part B, CEIS funds.

Is the LEA using CEIS funds for fiscal year (FY) 2025-26?
<ul><li>☐ Yes: Continue to the next question.</li><li>☐ No: The LEA should skip the CEIS section.</li></ul>
Is the LEA required to use Comprehensive CEIS funds for FY 2025-26?
☐ Yes: Mandatory CCEIS: THE LEA MUST RESERVE THE MAXIMUM ALLOWED FOR INTERVENING SERVICES (15%) TO PROVIDE COMPREHENSIVE CEIS. COMPLETE ALL SECTIONS BELOW. ☐ No: Voluntary CEIS: THE LEA MAY NOT USE MORE THAN 15% TO PROVIDE EARLY INTERVENING SERVICE. An LEA using voluntary CEIS funds should complete the below section. An LEA using carry forward only, should use the approved purpose, root cause of analysis, goals and strategies responses from the prior year's CEIS plan. Provide new progress monitoring, use of funds, and IDEA-Funded State Projects responses in the text boxes below.
CEIS Plan Narrative
CEIS Data: Provide subgroup data (risk ratios) that identifies LEA to set aside CEIS funds.
Reason for Identification:    Identification

LEA will achieve during the grant period. Also, LEAs using CEIS funds voluntarily will need to provide the goals it is seeking to obtain by using these funds. Goals must be specific, measurable, attainable, relevant to data, and time based (SMART).
Strategies: Please provide specific details as to how the LEA will achieve the goal(s). These strategies
must be quantifiable in nature. Additionally, describe the expected results of each of these strategies. Include data to support these strategies specific to sub-groups identified. Applicants using CEIS funds voluntarily will need to provide these strategies.
Progress Monitoring: Based upon the goals and strategies, please detail how the LEA will monitor the progress of the implementation and the staff responsible for ensuring implementation of the plan and progress toward the goals. Please provide timelines.
Use of Funds: Please explain how Comprehensive CEIS and CEIS funds will be used to implement the stated strategies. It should not be assumed that these funds can be used to fund all activities stated in the LEA's strategies. Each LEA will also need to describe how it will sustain the progress achieved with Comprehensive CEIS funds once the funds are no longer used or required. If the LEA is required to reserve funds for Comprehensive CEIS, identify the percentage of funds that will be serving students with disabilities.

IDEA-Funded State Projects: Please describe what IDEA-Funded State Projects the LEA will use for support and how the selected projects will assist in accomplishing LEA's goals. Please provide a contact for each project listed.
If additional space in need for the above sections, please send separate documentation to <a href="mailto:lDEAGrant@fldoe.org">lDEAGrant@fldoe.org</a> email address.
Reporting Requirements
□ Agreed
Each LEA that develops and maintains CEIS under this section must annually report to the SEA on the number of children served under this section who received early intervening services; and the number of children served under this section who received early intervening services and subsequently received special education and related services under Part B of the Act during the preceding two year period. (34 CFR § 300.266(d) and 34 CFR § 300.646(d))
Estimated number of students to be served during FY 2025-2026:
Please provide an estimated number of students who will served using Comprehensive CEIS or CEIS funds. This number should provide a basis for budgeting and planning and may not be reflective of the actual number of served and reported to FLDOE per 34 § 300.266(d) and 34 CFR § 300.646(d).
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CEIS funds cannot be used for student universal screening or on LEA or school-wide initiatives that are intended for all students. CEIS funds can only be used for activities that support coordinated early intervening services for students in grades K-12 who have been determined to need Tier 2 and Tier 3 academic or behavioral support, including general education students and students with disabilities. In addition to direct services to students, activities may include professional development for teachers to support delivery of scientifically based academic instruction and behavioral interventions to the general education student identified as needing Tier 2 and Tier 3 interventions.
CEIS Funds
Did your LEA use CEIS funds for FY 2024-2025?
☐ Yes ☐ No
Was your LEA required to use CEIS funds for FY 2024-2025?
□ Yes □ No

Does your LEA have any unexpended funds from CEIS (carry forward amount) from FY 2024-2025?
☐ Yes ☐ No
If the LEA answered yes to all the above questions, the LEA is required to carry forward any unexpende

If the LEA answered yes to all the above questions, the LEA is required to carry forward any unexpended CEIS funds from the previous year. Additionally, if the LEA was required to use the CEIS funds set aside in years prior and those funds have remained unspent, the funds must be carried forward until fully expended. If the LEA answered no to any of the questions above, the LEA may choose to carry forward any unspent funds for the purposes of CEIS or may reallocate those funds for IDEA purposes (34 CFR §§300.646(b)(2).

## If you are not using CEIS funds, please enter zeros in the entry boxes below.

Total Amount of Carried Forward funds from FY 2024-2025	\$0.00
Required CEIS Amount for FY 2025-2026	\$0.00
Required CEIS Budget for FY 2025-2026	\$0.00