

**ExC3EL Self-Scoring Sheet - Florida Power-Library Program**

School: \_\_\_\_\_

Library Media Specialist: \_\_\_\_\_

Directions: Using the ExC3EL Rubric reflect on your library media program and evaluate components using the following scale:  
 Level (1) Entering, Level (2) Developing, Level (3) Advancing, Level (4) Outstanding.

<b>Instructional Leadership</b>		<i>The library media program enhances student achievement through a systematically, collaboratively planned instructional program.</i>			
<b>Components</b>	<b>(1) Entering</b>	<b>(2) Developing</b>	<b>(3) Advancing</b>	<b>(4) Outstanding</b>	
Instructional Partnership					
Information Literacy and inquiry-based Instruction					
Digital citizenship instruction					
Professional Learning					
<b>ExC<sup>3</sup>EL Strand Average = (Component ÷ 4)</b>					

<b>Culture of Reading</b>		<i>The library media program creates a culture of reading where literacy and literature are championed, valued, respected, and integrated into the daily reading lives of all.</i>			
<b>Components</b>	<b>(1) Entering</b>	<b>(2) Developing</b>	<b>(3) Advancing</b>	<b>(4) Outstanding</b>	
Literacy Leadership					
Research-based literacy practices					
Reading promotion and guidance					
Literature appreciation and Literature-based instruction					
<b>ExC<sup>3</sup>EL Strand Average = (Component ÷ 4)</b>					

<b>Resource Management</b>		<i>The library media program provides appropriate, accurate and current resources in all formats to meet the needs of the learning community.</i>			
<b>Components</b>	<b>(1) Entering</b>	<b>(2) Developing</b>	<b>(3) Advancing</b>	<b>(4) Outstanding</b>	
Collection					
Organization					
Acquisition					
Maintenance					
Technology Resources					
<b>ExC<sup>3</sup>EL Strand Average = (Component ÷ 5)</b>					

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<b>Program Administration</b>		<i>Technological processes and resources enhance learning and serve as an infrastructure for administering a properly staffed and well funded library media program.</i>			
<b>Components</b>	<b>(1) Entering</b>	<b>(2) Developing</b>	<b>(3) Advancing</b>	<b>(4) Outstanding</b>	
Staff					
Budgeting					
Scheduling					
Access					
Program Evaluation					
<b>ExC<sup>3</sup>EL Strand Average = (Component ÷ 5)</b>					

<b>Environment</b>		<i>Effective library media program provides an inviting, accessible and stimulating environment for individual and group use that share resources across the learning community.</i>			
<b>Components</b>	<b>(1) Entering</b>	<b>(2) Developing</b>	<b>(3) Advancing</b>	<b>(4) Outstanding</b>	
Facility					
Furniture					
Climate					
<b>ExC<sup>3</sup>EL Strand Average = (Component ÷ 3)</b>					

<b>Advocacy</b>		<i>The library media program and its initiatives are promoted throughout the learning community.</i>			
<b>Components</b>	<b>(1) Entering</b>	<b>(2) Developing</b>	<b>(3) Advancing</b>	<b>(4) Outstanding</b>	
In-school advocacy					
Family and Community Outreach					
Professional Organizations					
Contributing to Professional Growth					
<b>ExC<sup>3</sup>EL Strand Average = (Component ÷ 4)</b>					

<b>LM Program Average = (Total Average Scores of ExC3EL Strands ÷ 6)</b>	
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**ExC<sup>3</sup>EL Evaluation Rubric Summary Level:**  Date: \_\_\_\_\_

Levels for Strand Average in the Rubric Summary are determined by following scale:

- |             |                               |              |                                  |
|-------------|-------------------------------|--------------|----------------------------------|
| Entering:   | 1 or greater, but less than 2 | Advancing:   | 3 or greater, but less than 3.85 |
| Developing: | 2 or greater, but less than 3 | Outstanding: | 3.85 - 4                         |

<b>Reflection</b>	<i>Utilize this space to reflection together (administration and library media specialist) on the strengths and plan for the future of the library media program.</i>