



Florida Organization of Instructional Leaders

Florida Department of Education (FDOE) Updates
December 12, 2024



Overview of General Sessions

Day 1

- FDOE Updates
- 2023-2024 Student Achievement Results
- 2023-2024 School Grades and School Improvement
- 2024-2025 Progress Monitoring (PM) 1 Data
- New School Safety Requirement
- School, District and Educator Recognition
- Recent and Upcoming State Board of Education Rulemaking
- 2025-2026 Legislative Budget Request
- Strategic Improvement Updates
- Educator Quality Updates
- Literacy Achievement Updates
- Early Learning Updates
- Upcoming FDOE Professional Learning Events

Day 2

- Assessment Updates
- Accountability Updates

Breakout Sessions – Day 1

- Voluntary Prekindergarten (VPK) Program Update
- Building Resiliency in Florida’s Students
- Student Use of Artificial Intelligence (AI) in Statewide Standardized Writing Assessments
- Pathways to the Education Profession
- Supports for English Language Learners to Maximize Outcomes
- Literacy Policy and Initiatives to Support Florida Educators in Improving Student Achievement
- Accountability 101
- Federal Percent of Points Progression and Student Support
- Parentally-Placed Private School Students
- State Initiatives: New Worlds Reading + Florida Tutoring Advantage
- Hexagonal Hacks: Connecting the Dots with the New Computer Science Standards

Breakout Sessions – Day 2

- School Safety Legislation Update; House Bill 1473
- Florida Model Threat Management: Updates and Compliance Issues
- Building a Bridge to Skilled Literacy Through Reading and Writing Connections
- Social Studies Standards Revisions and Course Updates
- Empowering School Leaders: Strengthening K-12 Civics Education Through Strategic Support and Professional Learning
- Mastering Mathematics: Transformative Coaching Conversations
- Unlocking Success: B.E.S.T. Practices for Mathematics Interventions
- The Office of Professional Practices Services Reporting

All presentations will be posted at

<https://www.fldoe.org/schools/k-12-public-schools/foil.shtml>.



*thank
you!*

New FDOE Leadership Introductions



Steven Koncar
Chief of Staff
Florida Department of
Education



Amelia Johnson
Deputy Chief of Staff/
Legislative Affairs
Director



Ted Roush
Chancellor
of Public Schools

New Superintendents

- Alachua
- Baker
- Citrus
- Columbia
- Gilchrist
- Hardee
- Jackson
- Jefferson
- Lee
- Levy
- Madison
- Pasco
- Sumter
- Suwannee
- Taylor
- Wakulla
- Washington

In Case You Missed It



For Immediate Release: September 12, 2024

Contact: Governor's Press Office, (850) 717-9282, media@eog.myflorida.com

Florida Ranks #1 in Education Freedom for Third Year in a Row

TALLAHASSEE, Fla.—Today, the Heritage Foundation announced that Florida ranks **#1 in Education Freedom for the third year in a row.** This achievement is a direct result of Florida's priorities to expand school choice, support parental rights in education, and ensure that families can make the best educational choice for their individual child. The Education Freedom Report Card began in 2022, and Florida has earned the top ranking every year since its inception.

FCSC SC

Florida Charter School Conference
+ School Choice Summit

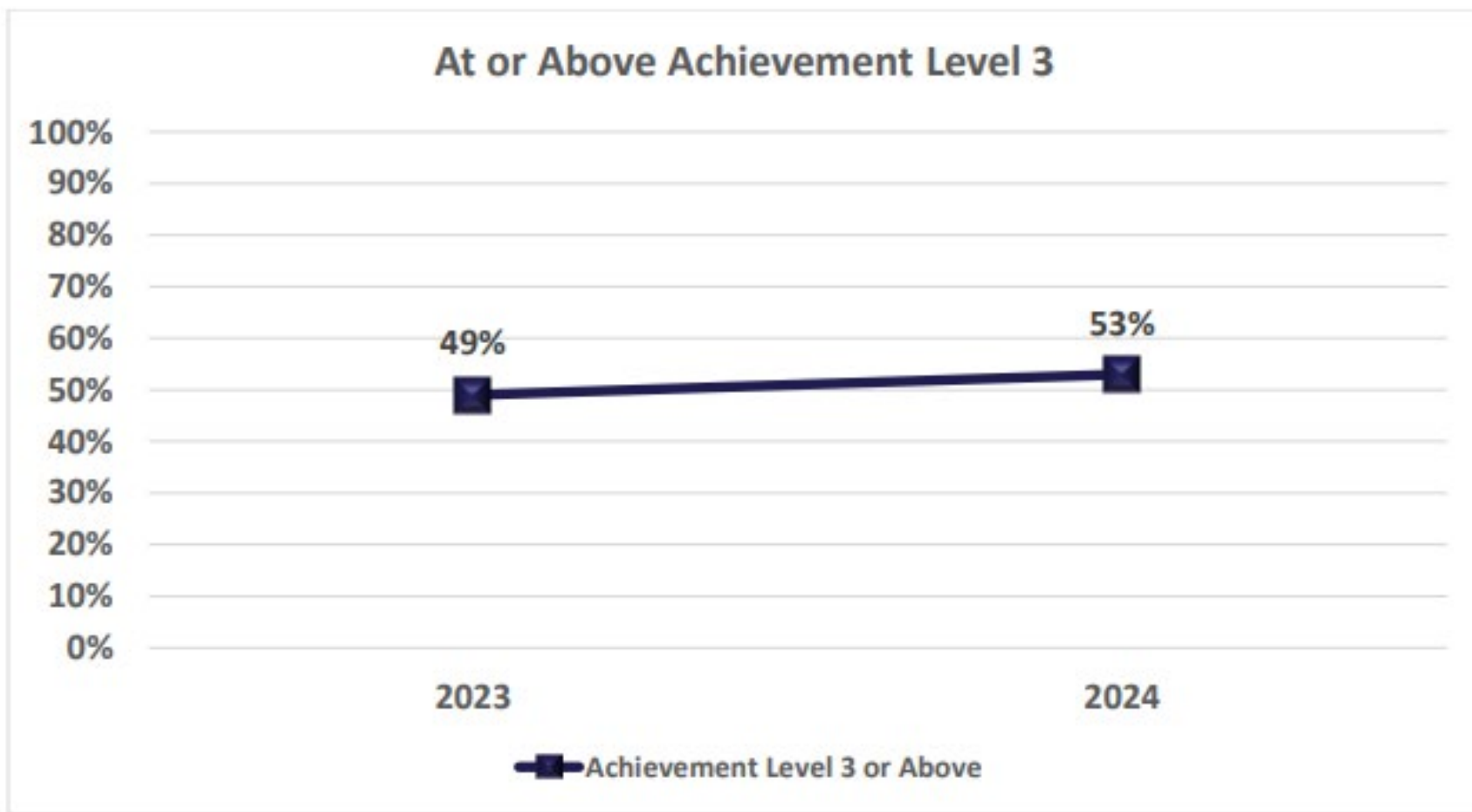
November 19–21, 2024 • Caribe Royale Orlando



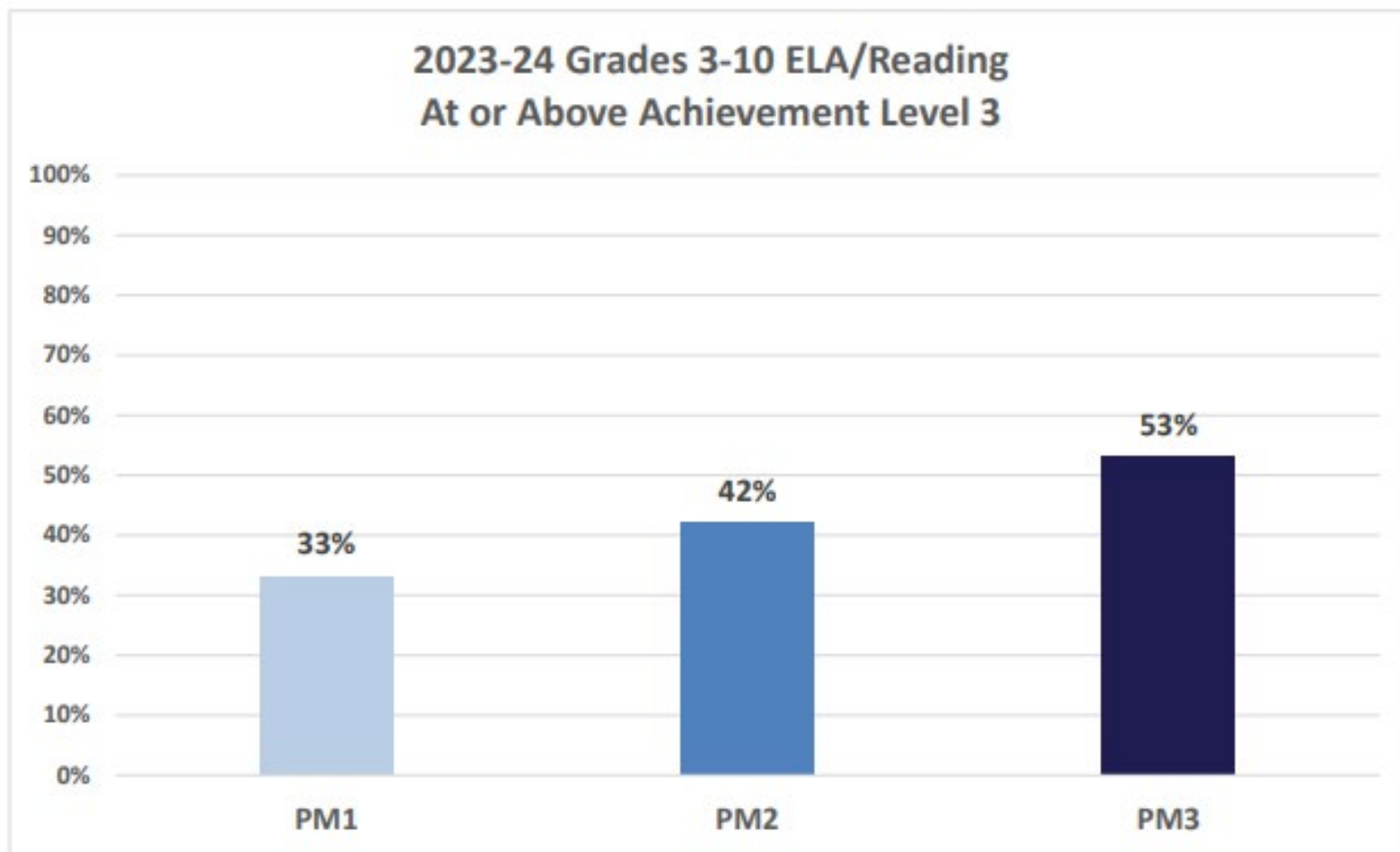
FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

2023-2024 Student Achievement Results

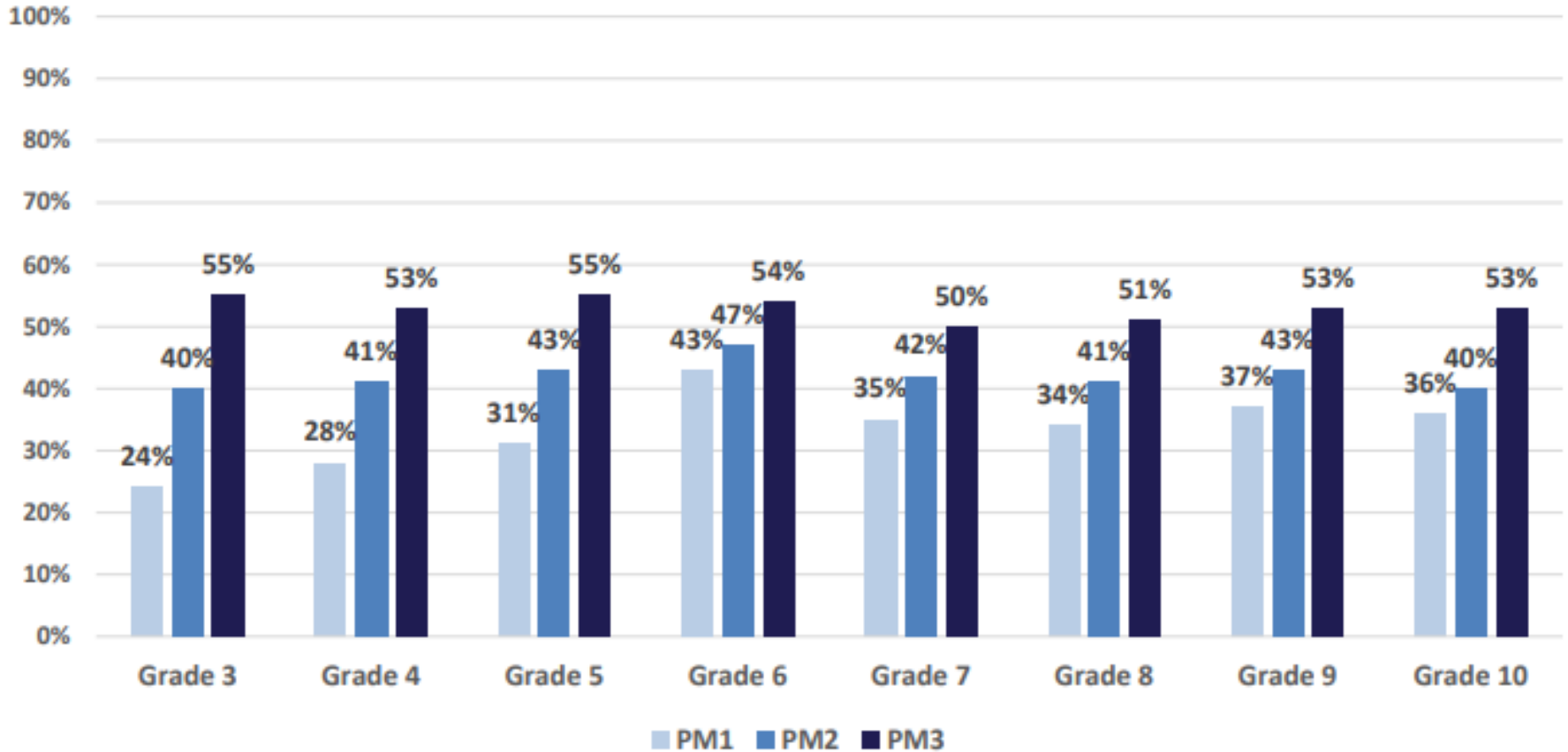
English Language Arts – FAST PM3, Grades 3-10



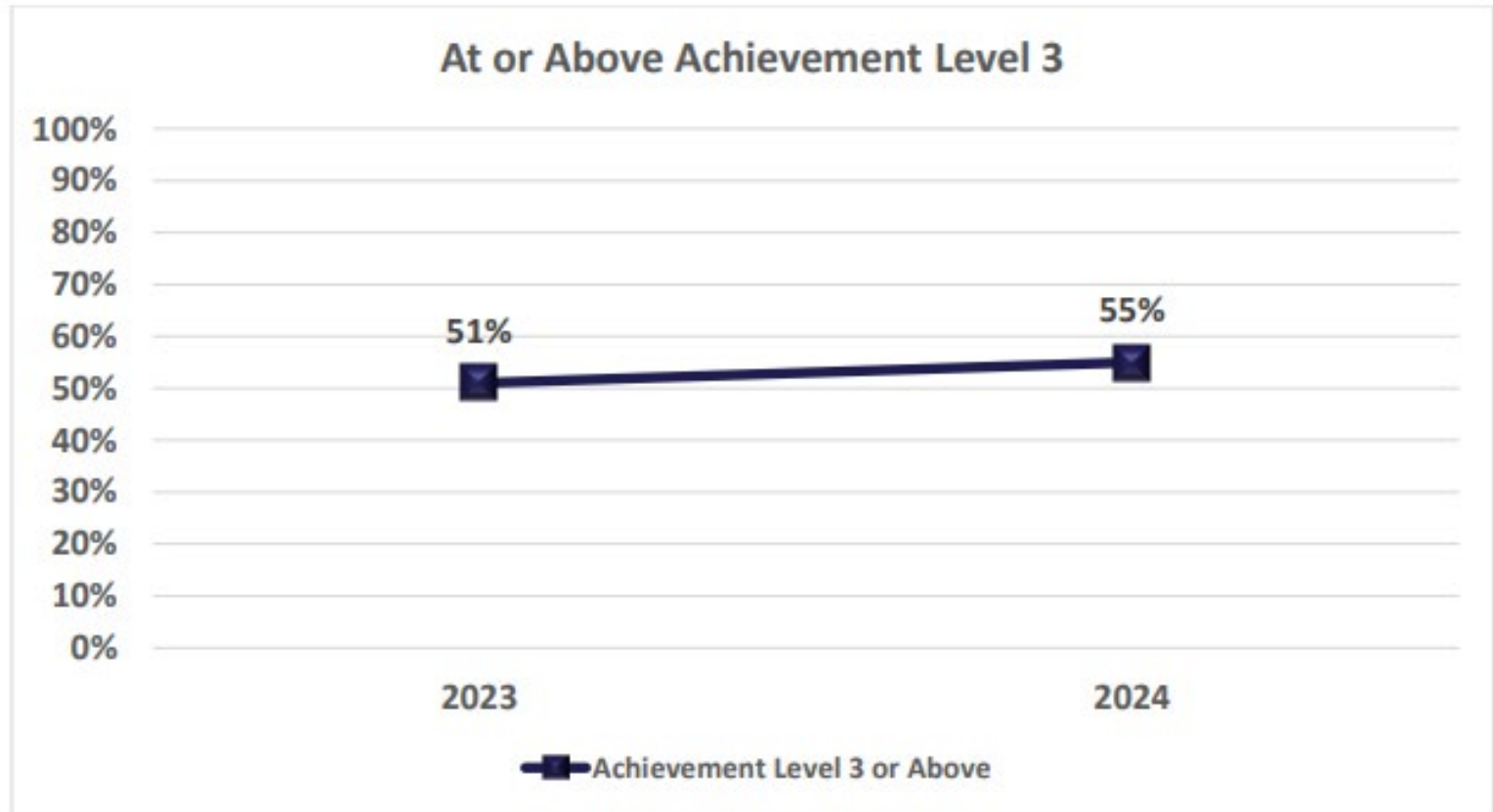
English Language Arts – FAST PM1 to PM3, Grades 3-10



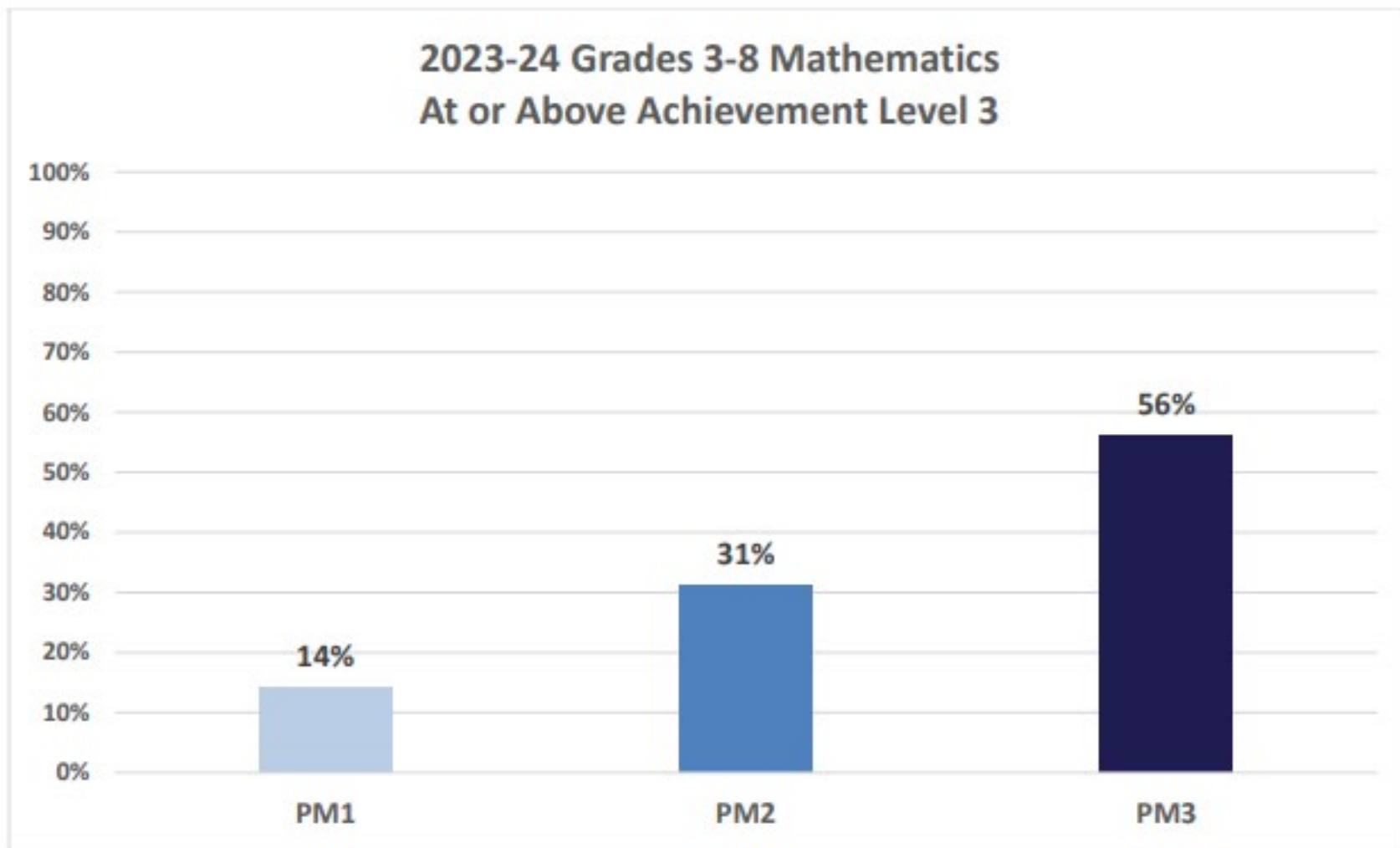
2023-24 Grades 3-10 ELA/Reading, by Grade At or Above Achievement Level 3



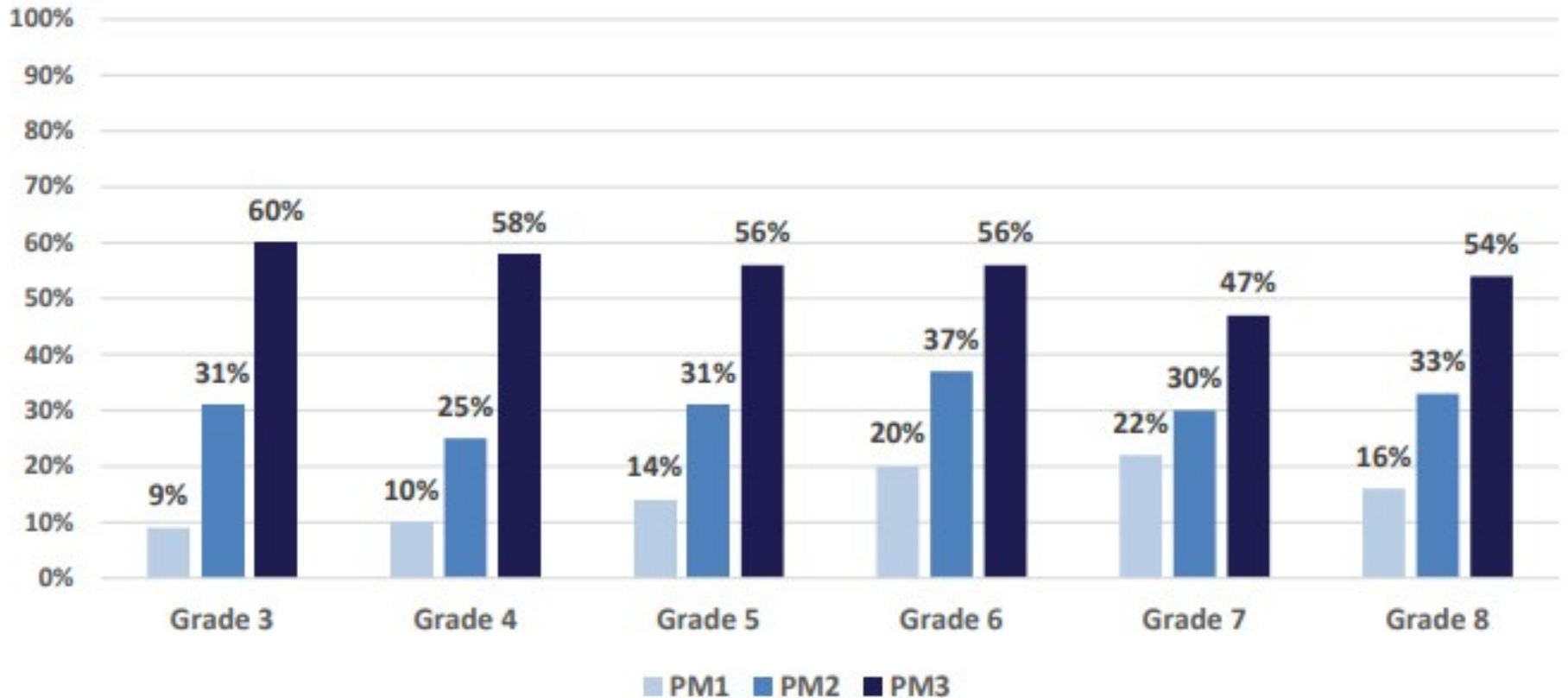
Mathematics – FAST PM3 Grades 3-8 and EOCs



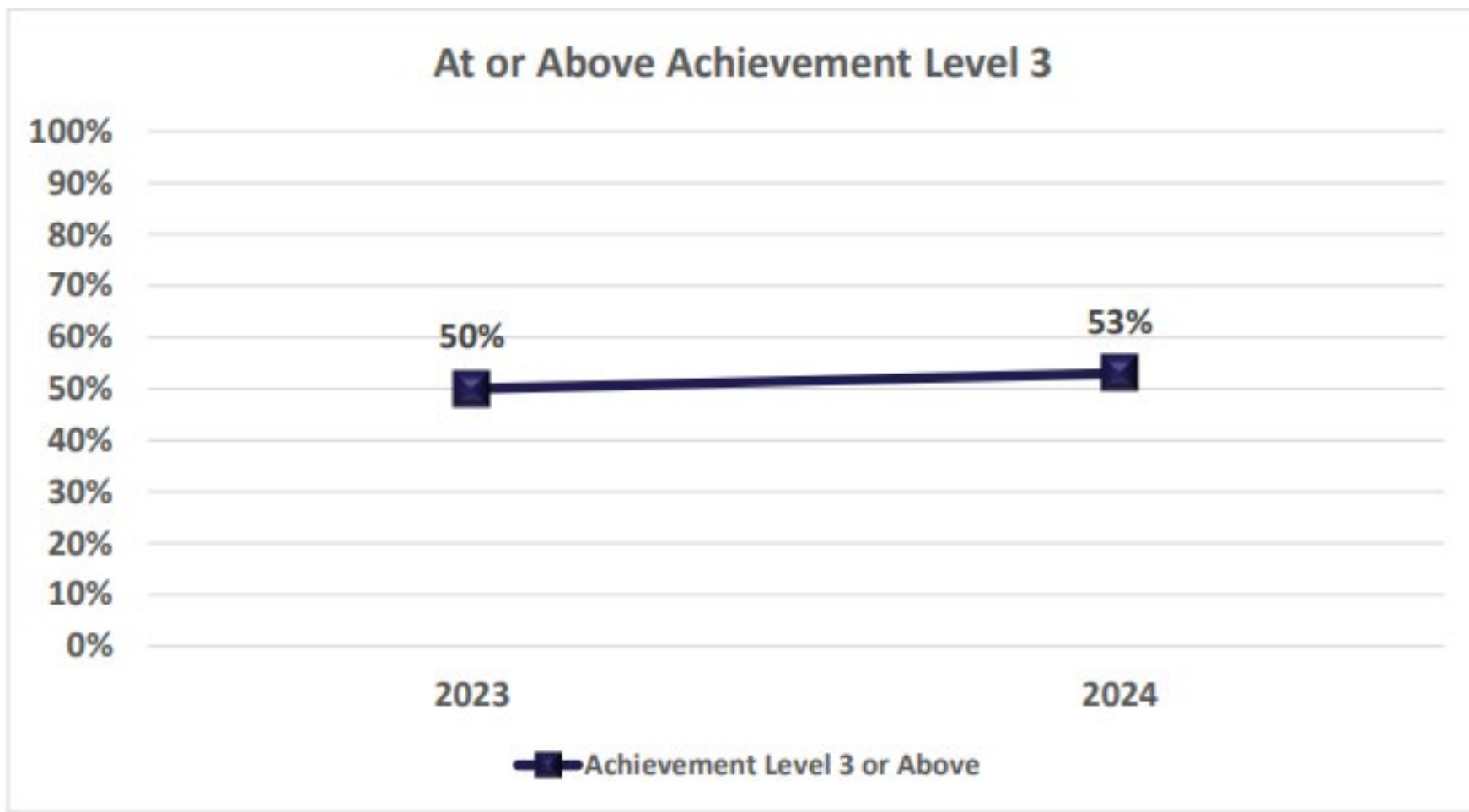
Mathematics – FAST PM1 to PM3, Grades 3-8



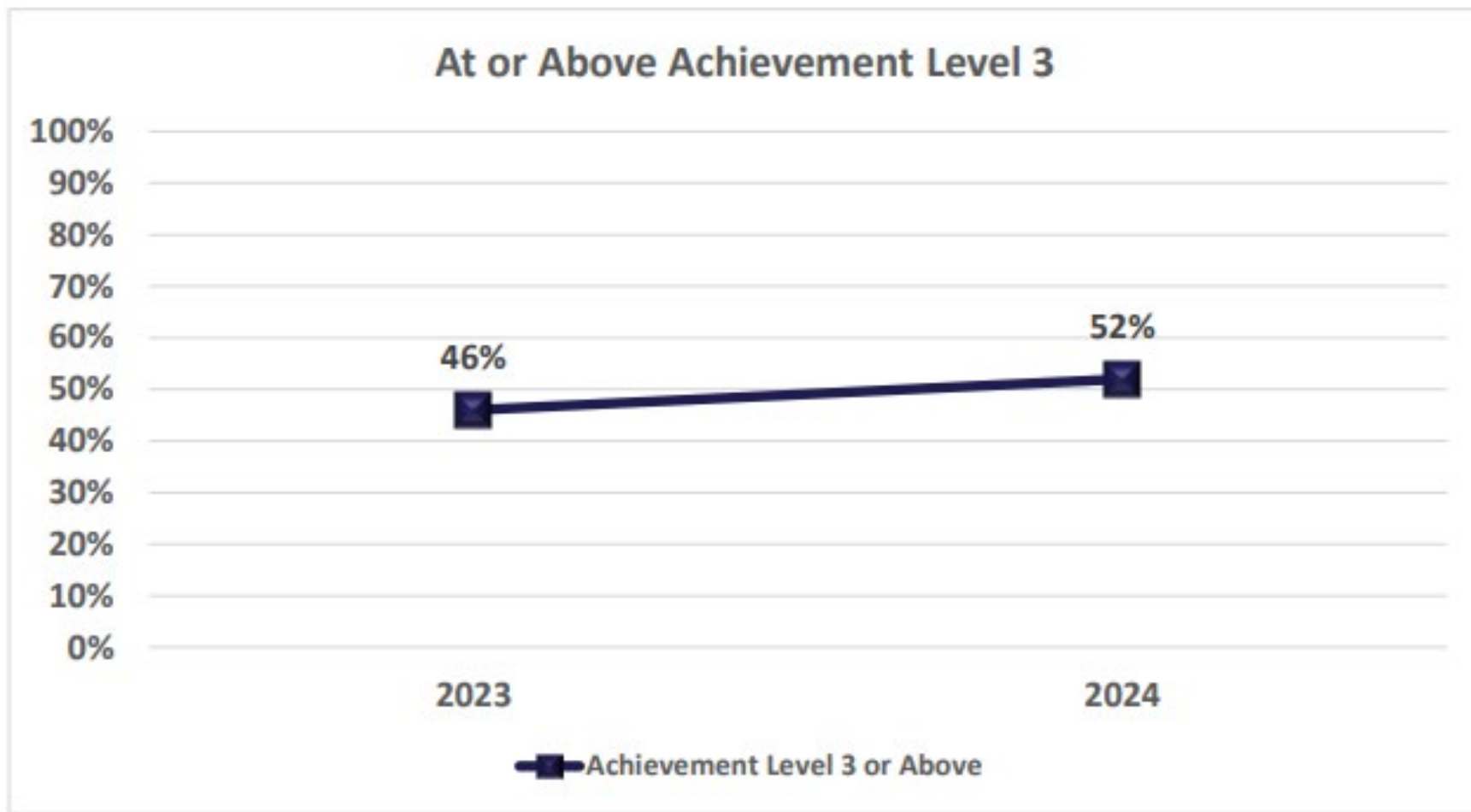
2023-24 Grades 3-8 Mathematics, by Grade At or Above Achievement Level 3



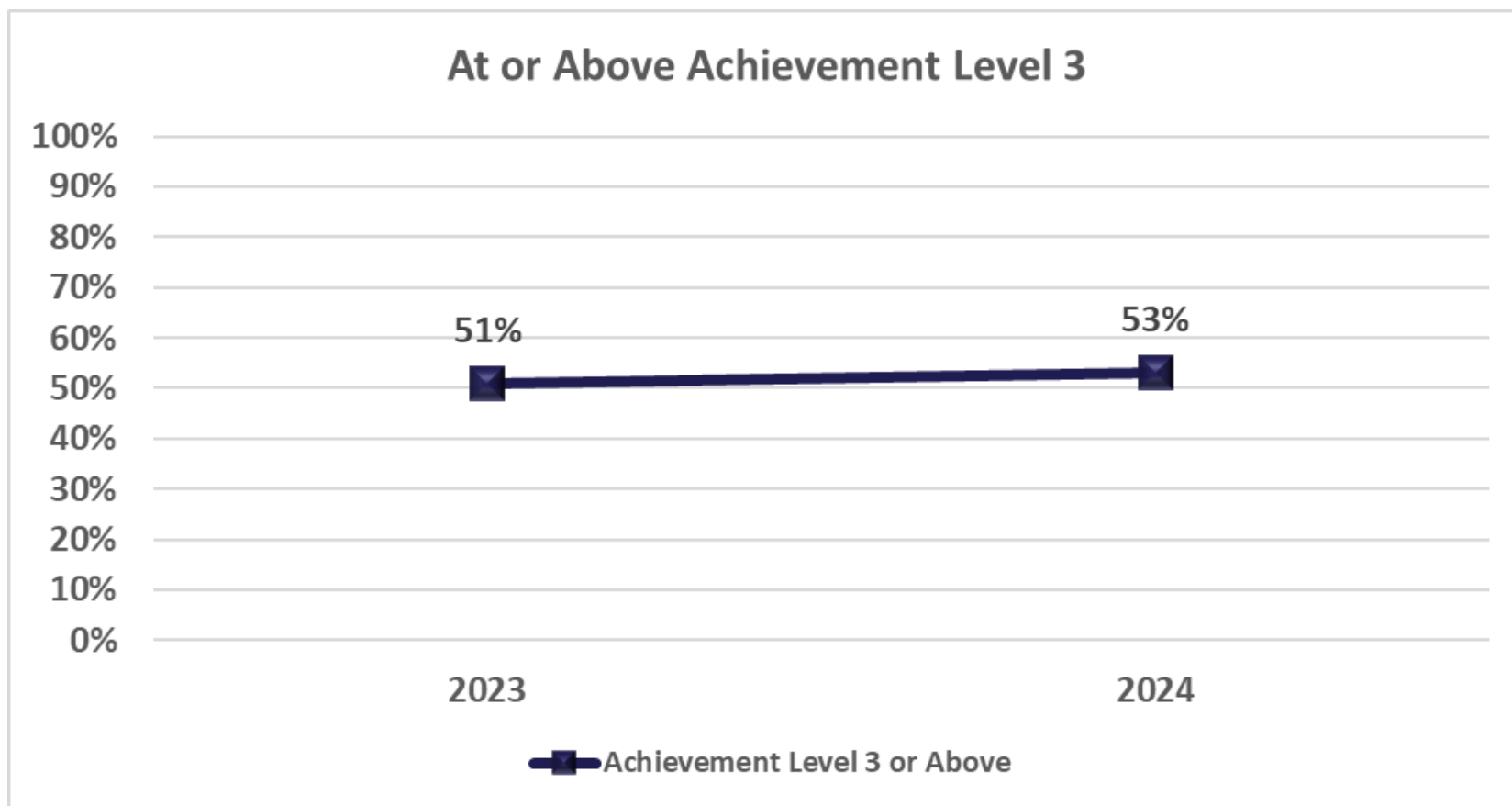
B.E.S.T. EOCs – Algebra 1



B.E.S.T. EOCs – Geometry

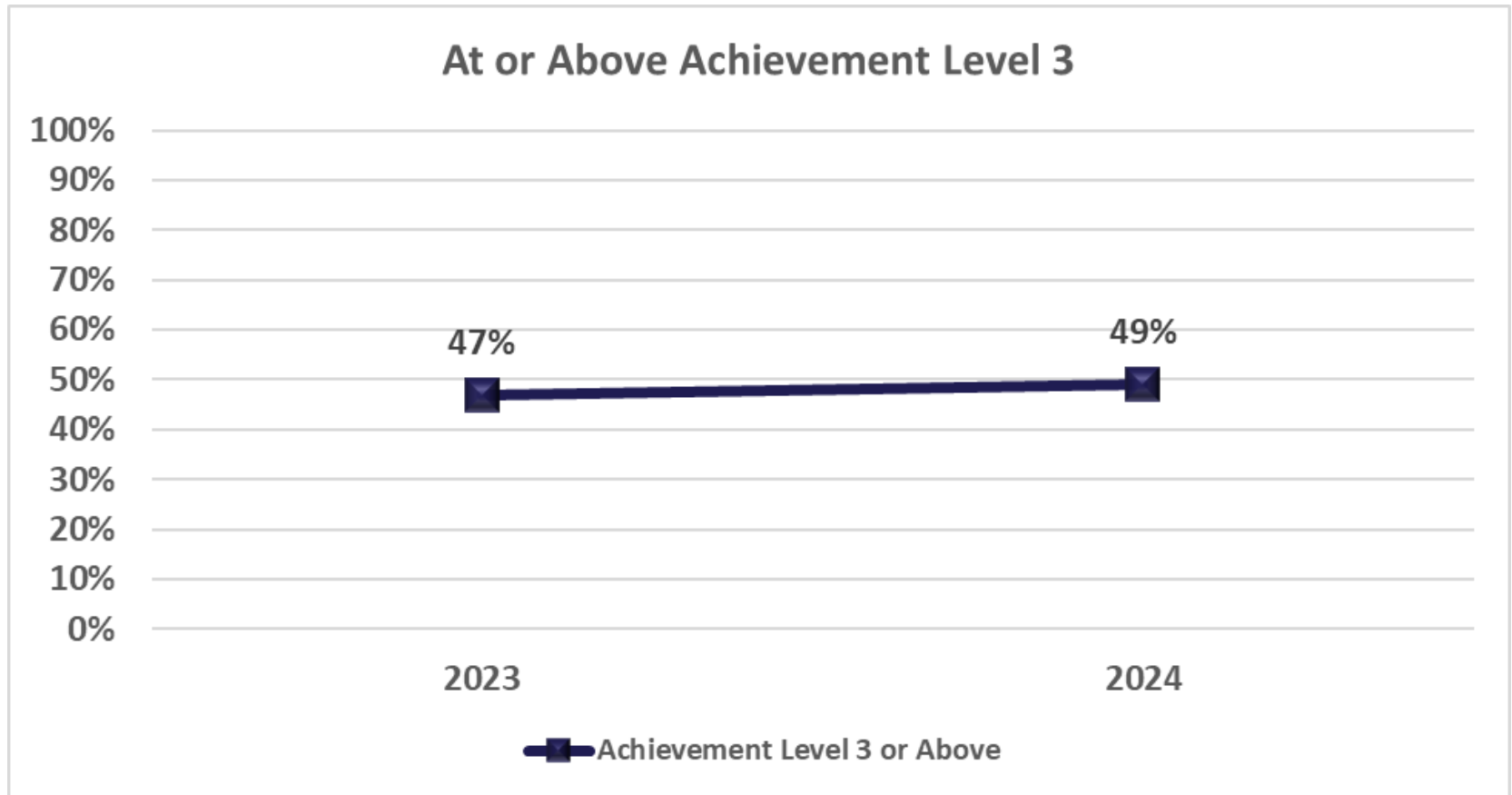


Science – Grade 5

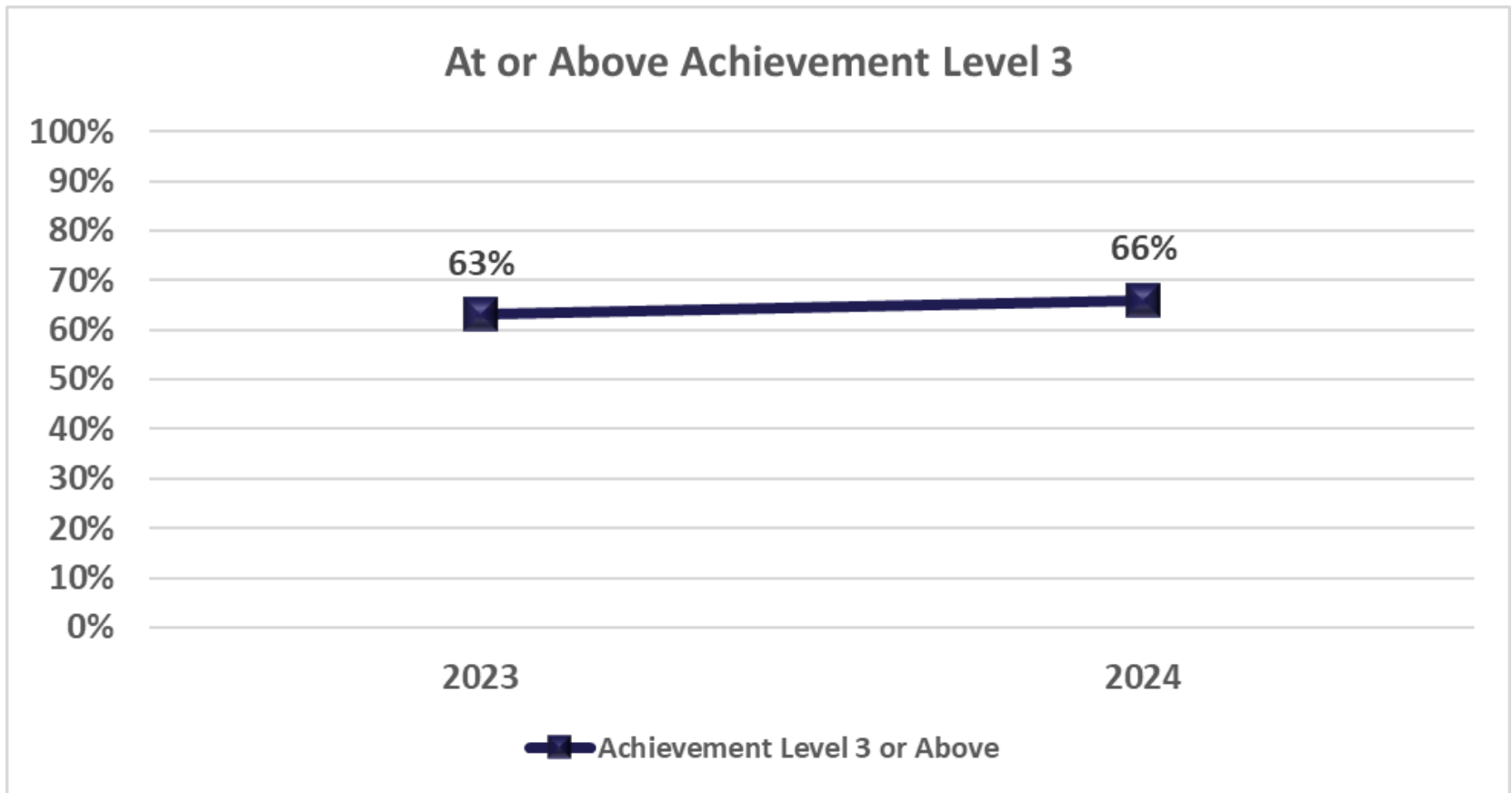


Science Combined – Grade 8

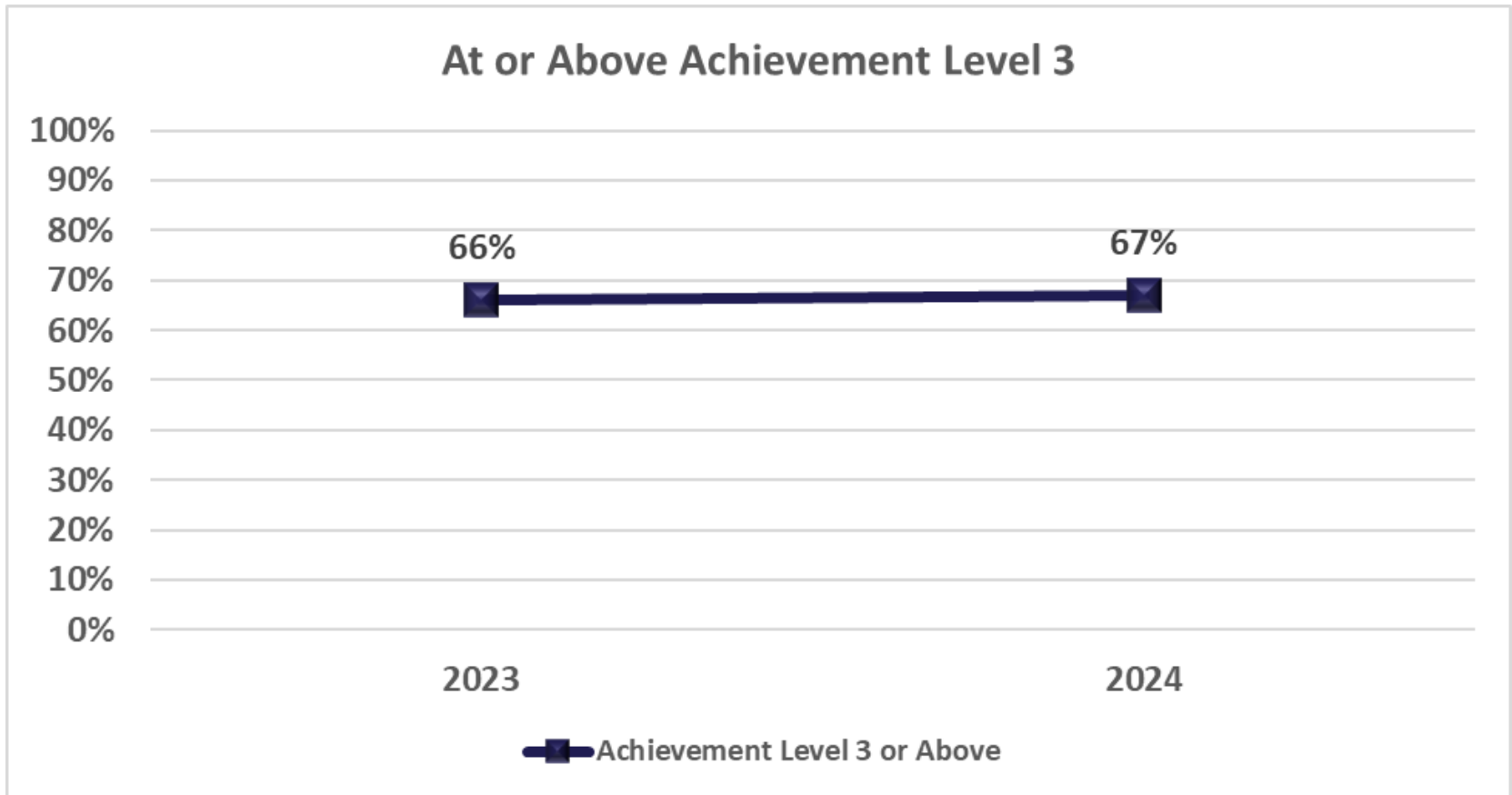
(Statewide Science Assessment and Biology 1 EOC)



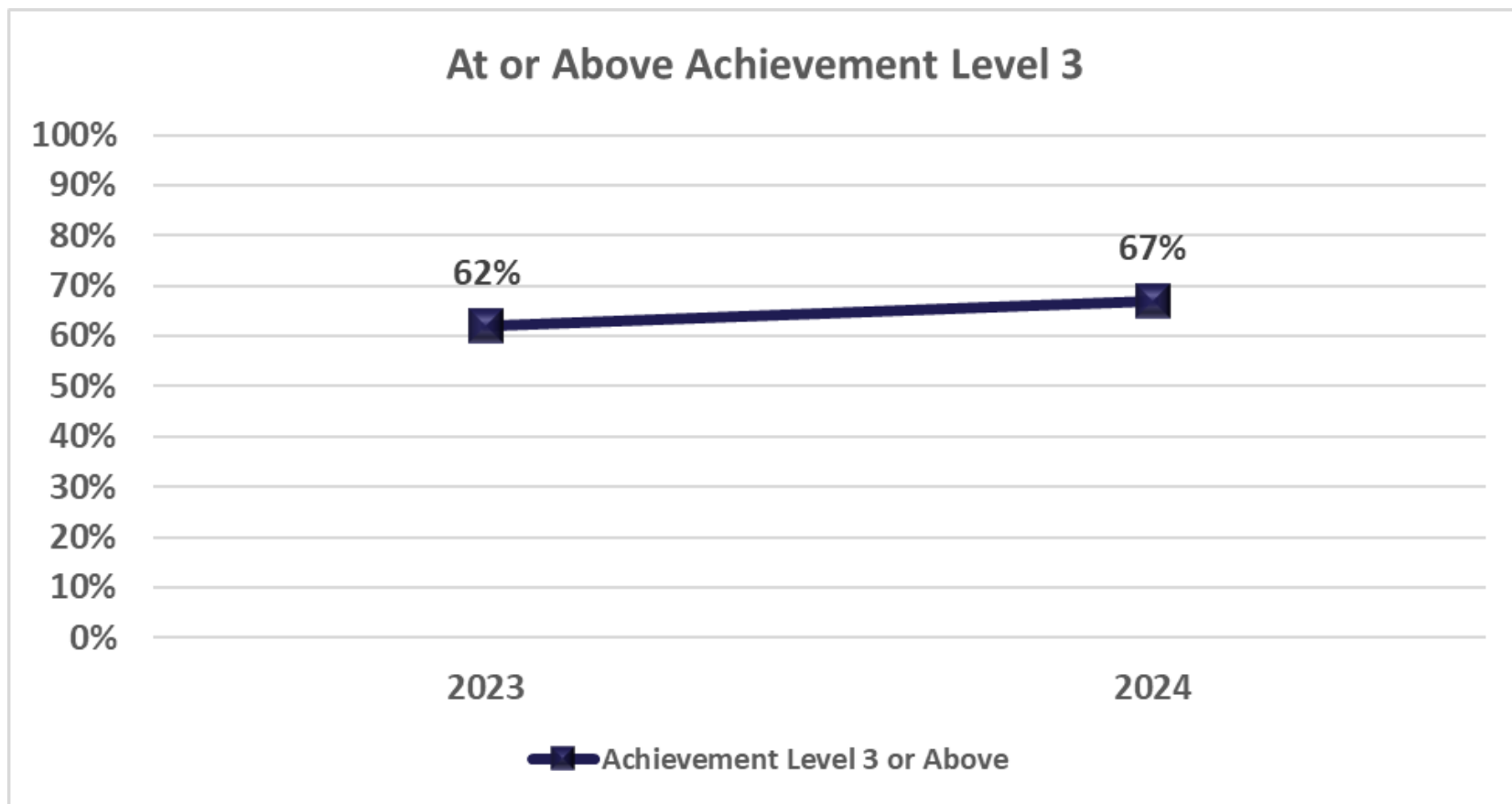
Science – Biology 1 EOC



Social Studies – Civics EOC



Social Studies – U.S. History EOC

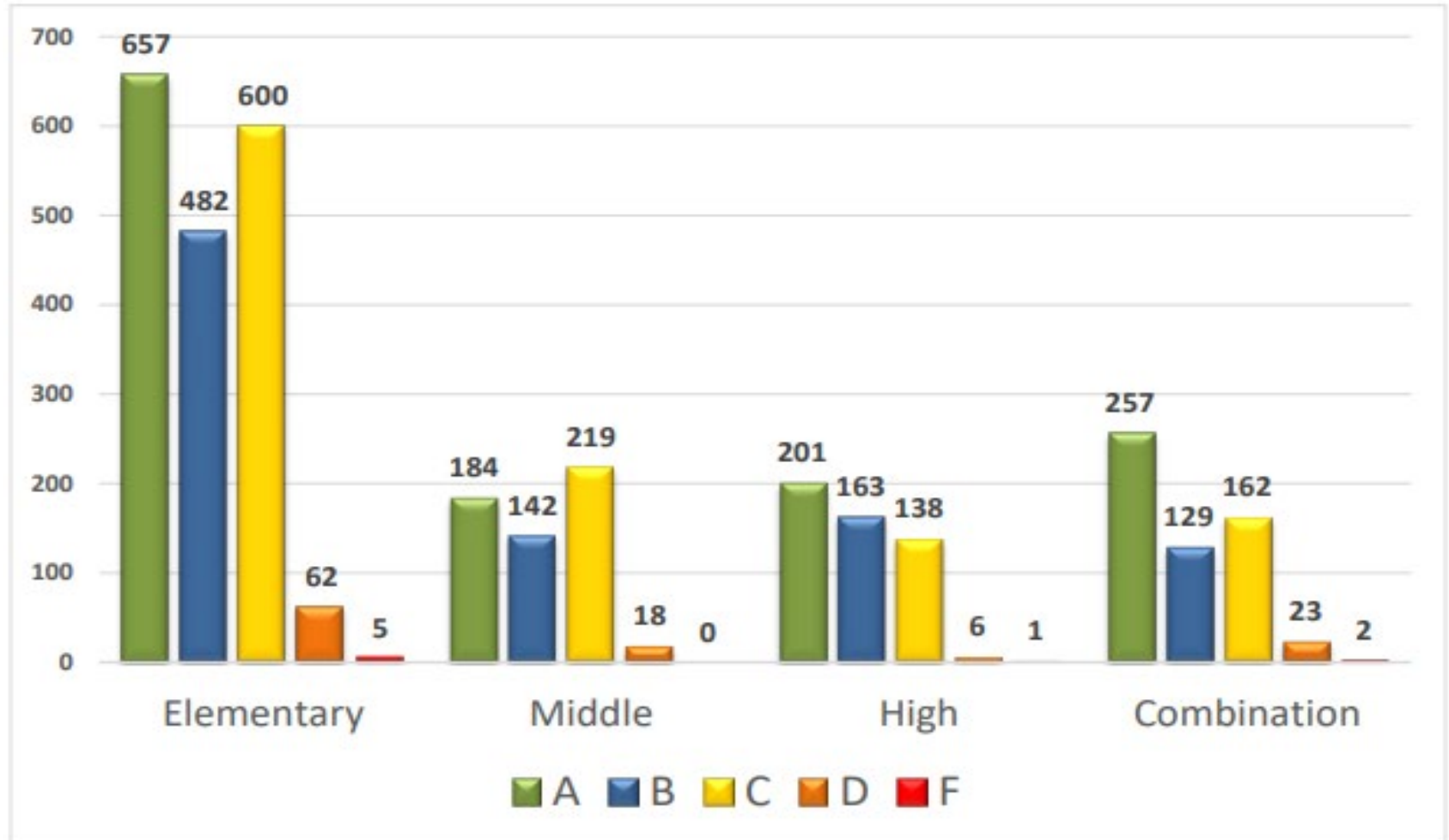




FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

2023-2024 School Grades and School Improvement

School Grades by School Type 2024

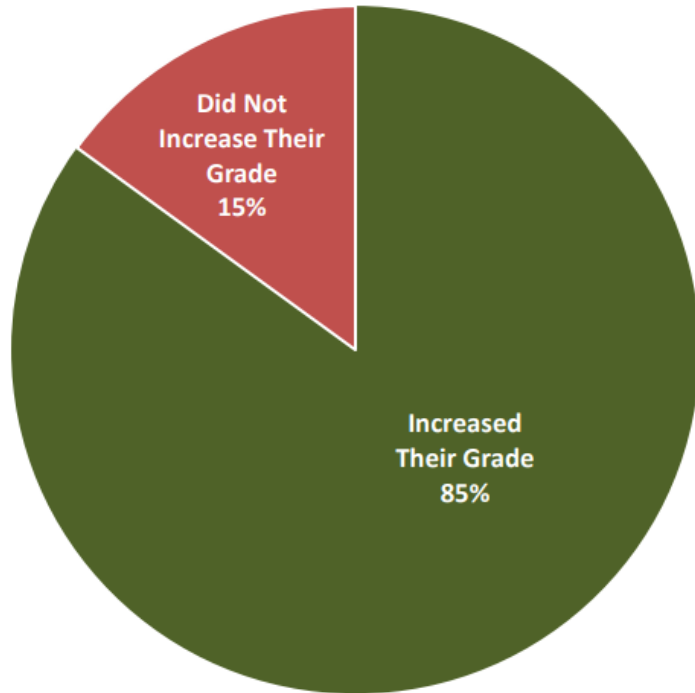


2023 Grades Compared to 2024 Grades

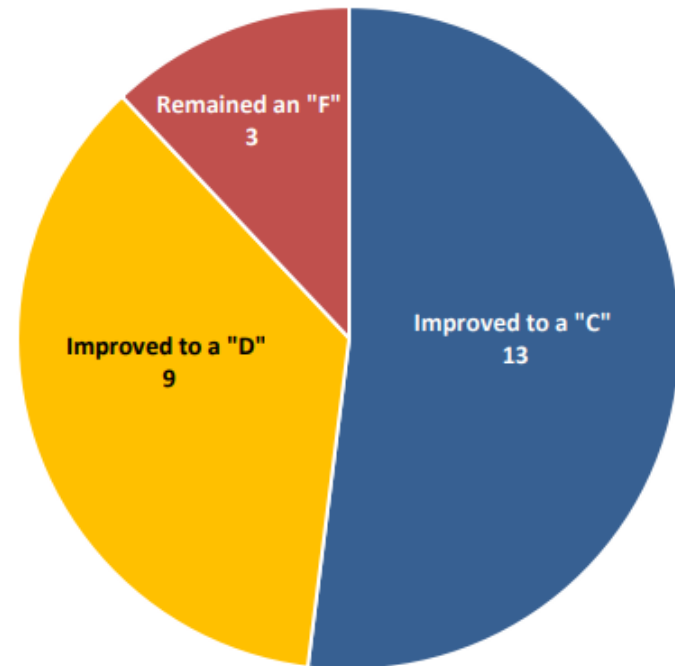
All Schools

		2024 School Grade					
		A	B	C	D	F	Total
2023 School Grade	A	977	114	6	1	0	1,098
	B	246	448	159	2	0	855
	C	53	326	788	65	2	1,234
	D	0	16	134	28	0	178
	F	0	0	13	9	3	25
	Total	1,276	904	1,100	105	5	3,390

**85% of Schools Graded "D" or "F" in 2023
Improved Their Grade in 2024**

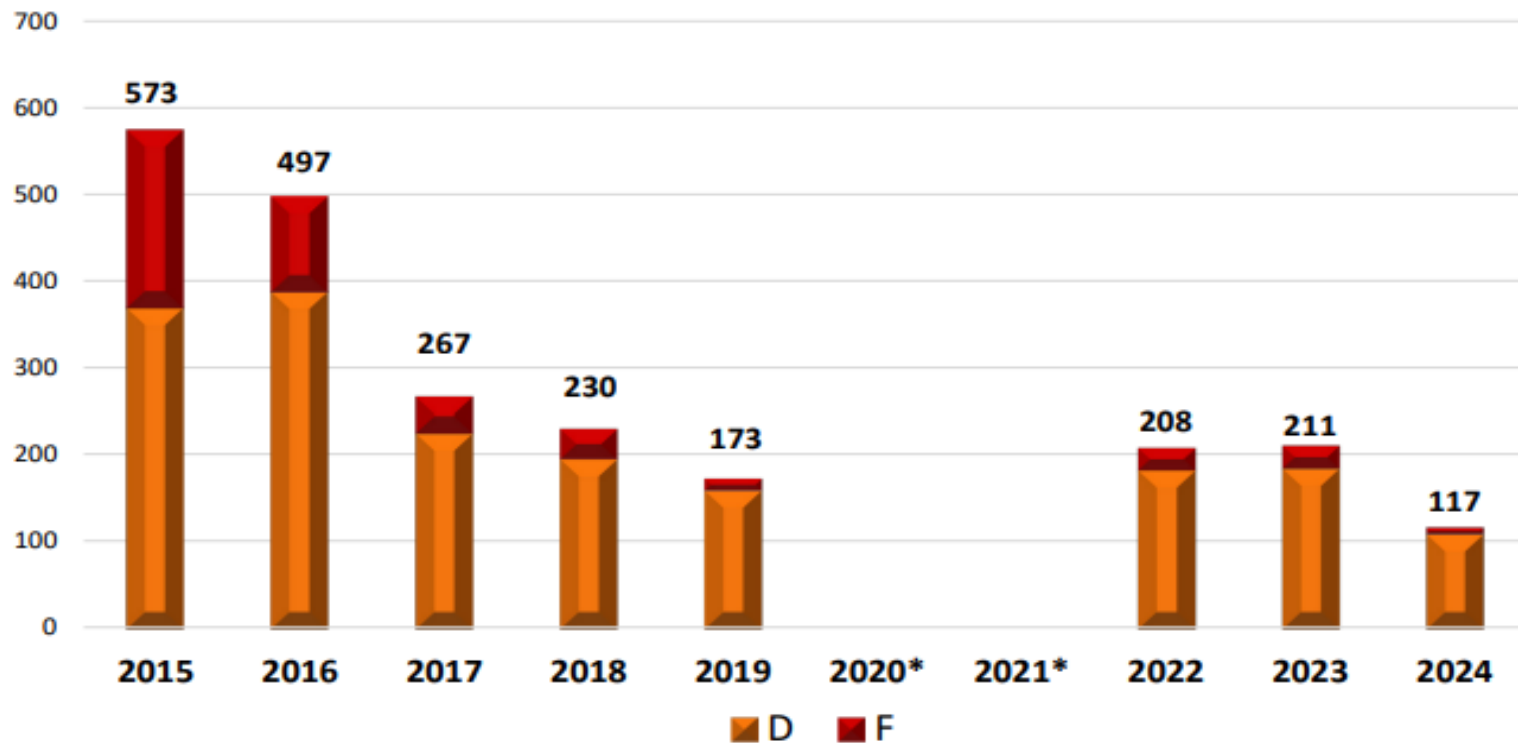


**88% of Schools Graded "F" in 2023
Improved Their Grade in 2024**



Florida's Focus on Low-Performing Schools is Paying Off

The number of "D" or "F" schools has declined 79% since 2015 and the number of "F" schools has declined 94% since 2015.



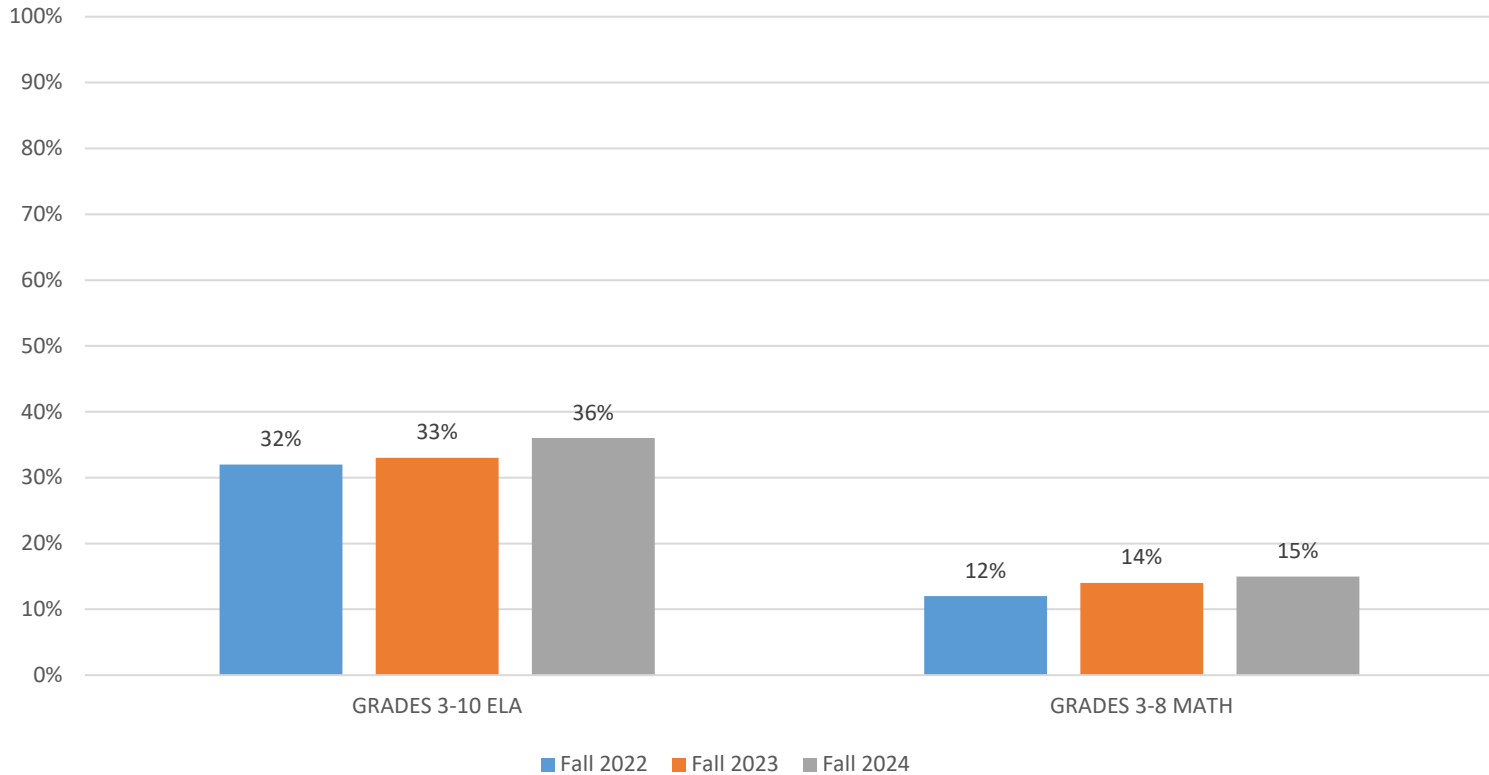


FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

2024-2025 Progress Monitoring (PM) 1 Data

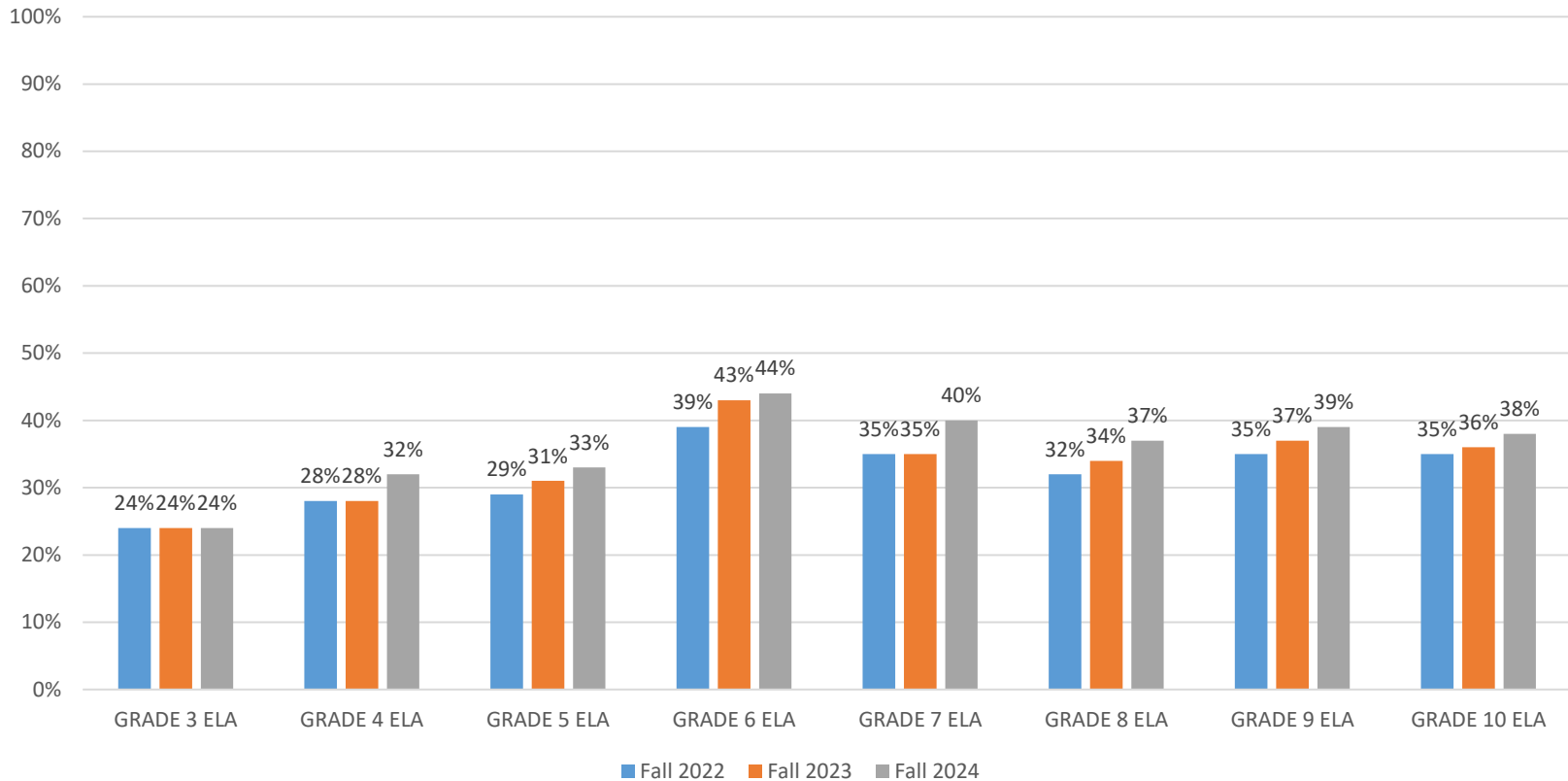
PM1 Fall 2022, Fall 2023, Fall 2024 Grades 3-10 ELA and 3-8 Math

PM1 Comparison Fall 2022 vs. Fall 2023 vs. Fall 2024



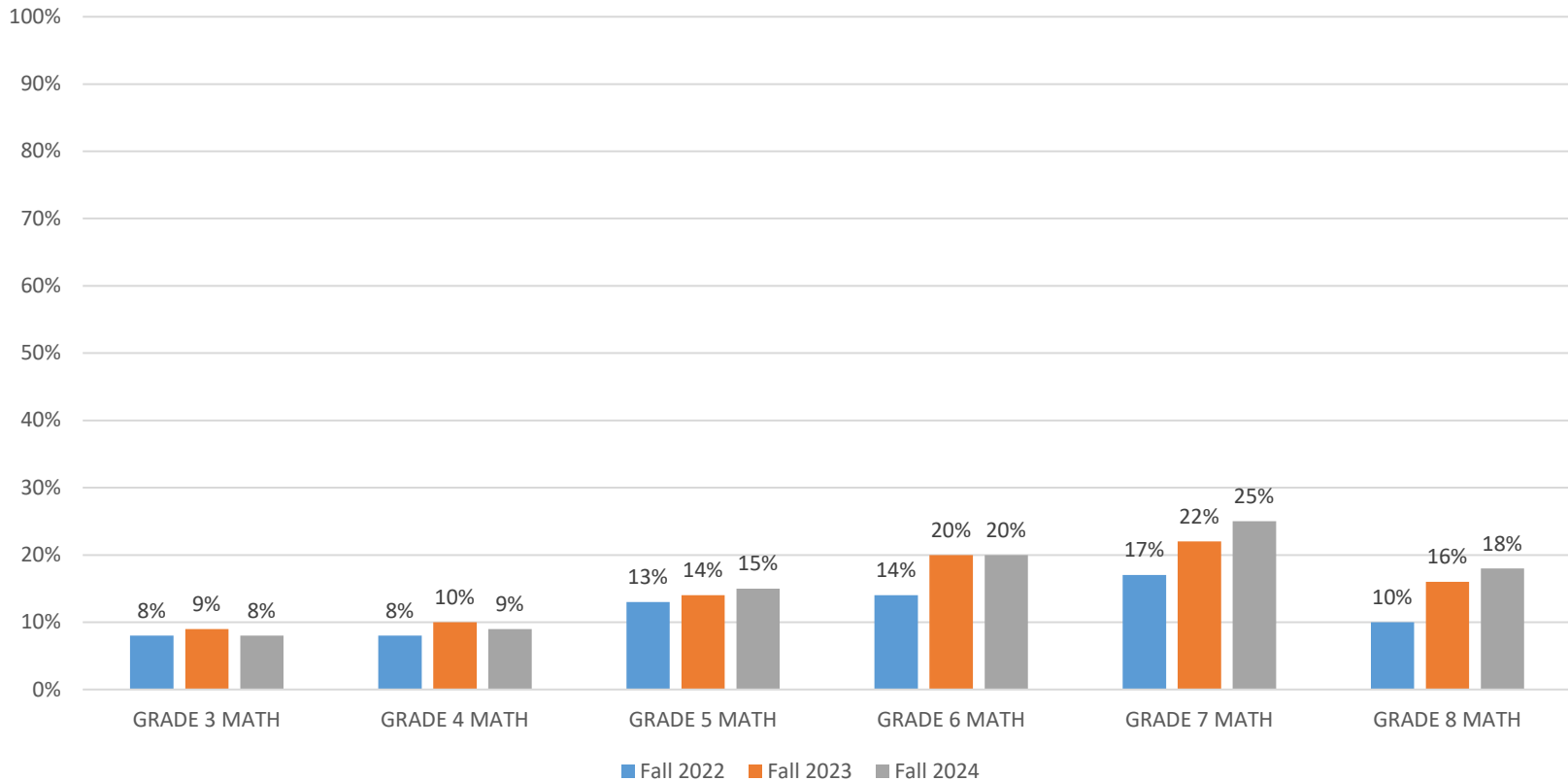
PM1 Fall 2022, Fall 2023, Fall 2024 ELA by Individual Grades

PM1 Comparison Fall 2022 vs. Fall 2023 vs. Fall 2024



PM1 Fall 2022, Fall 2023, Fall 2024 Math by Individual Grades

PM1 Comparison Fall 2022 vs. Fall 2023 vs. Fall 2024





FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

New School Safety Requirement

New School Safety Requirement

- Commissioner sent letter to superintendents on October 16.
- Each district school board must make available a training for parents and guardians on the use of FortifyFL prior to the start of each school year that explains the potential consequences for anyone making a threat or false report.
 - The training must be available at the time of a student's enrollment if during the school year.
- Now codified in Rule 6A-1.0018, Florida Administrative Code (F.A.C.).



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

School, District and Educator Recognition

Schools of Excellence

- For 2023-24, 774 schools are designated as a School of Excellence:
 - Elementary = 411
 - Middle = 131
 - High = 112
 - Combination = 124
- Of these schools:
 - 62 schools were newly designated
 - 514 schools maintained their designation from 2022-23
 - 198 schools renewed their designation

Academically High-Performing School Districts

- Clay
- Collier
- Miami-Dade
- Indian River
- Lafayette
- Nassau
- Sarasota
- Seminole
- Sumter
- Walton



CONGRATULATIONS
2025 FLORIDA TEACHER OF THE YEAR

Jaime Suarez

HERNANDO COUNTY





Congratulations

2024 FLORIDA PRINCIPAL OF THE YEAR

DR. MICHAEL GEORGE

*Atlantic Coast High School
Duval County*



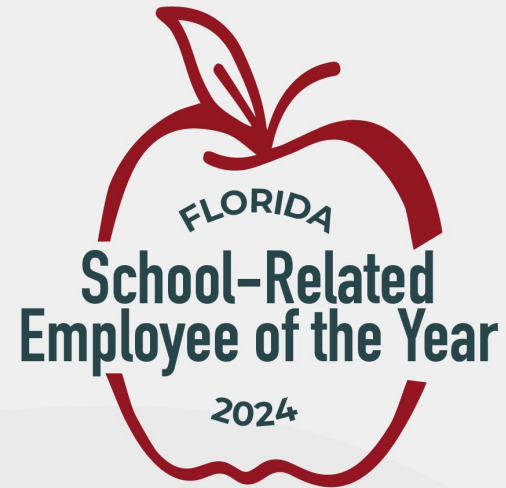
Congratulations

2024 FLORIDA ASSISTANT PRINCIPAL OF THE YEAR

JOHN MICHAEL CHAIRES

*Palatka Jr.-Sr. High School
Putnam County*





EDWARD LANZA

Marion County



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Recent State Board of Education Rulemaking

Rules on State Board Agenda July 24, 2024

- 6A-1.009981, F.A.C., School and District Accountability
 - Set new school grading scale to complete transition to the FAST
- 6A-1.099822, F.A.C., School Improvement Rating for Alternative Schools
 - Added juvenile justice detention, prevention and day treatment programs as eligible for a school improvement rating
- 6A-6.05281, F.A.C., Educational Programs for Students in Department of Juvenile Justice Detention, Prevention, Residential, or Day Treatment Programs
 - Changed the provision of education services to students in DJJ residential commitment programs from school districts to the new Florida Scholars Academy
- 6A-1.099812, F.A.C., Educational Accountability for Department of Juvenile Justice Education Programs, and 6A-1.099813, F.A.C., Education Program Improvement Process for Department of Juvenile Justice Programs
 - Repealed to align with new Florida Scholars Academy

Rules on State Board Agenda July 24, 2024

- 6A-1.09401, F.A.C., Student Performance Standards
 - Adopted new computer science standards
- 6A-6.0531, F.A.C., Reading Achievement Initiative for Scholastic Excellence (RAISE)
 - Allowed tutoring during or after school, and stipends
- 6A-7.0710, F.A.C., Instructional Materials Evaluation Procedures
 - Updated policies and procedures for publishers including new statutory adoption timeline and requirement to provide state-adopted sample student editions to teacher preparation programs and Educator Preparation Institutes at a discounted price

Rules on State Board Agenda July 24, 2024

- 6A-4.004, F.A.C., Florida Educator's Certificates with Academic, Administrative, Degreed Career and Technical, and Specialty Class Coverages, and 6A-4.0012, F.A.C., Application Information
 - Codified new educator certification provisions for classical certificate, inactive status and reactivation; added new ESE K-12/Elementary K-6 application fee waivers
- 6A-5.066, F.A.C., Approval of Teacher Preparation Programs
 - Updated Florida Site Visit Framework to require at least 12 weeks of student teaching; updated reading endorsement requirements for students earning an exceptional student education (ESE) certificate
- 6A-4.0021, F.A.C., Florida Teacher Certification Examinations
 - Added new ESE K-12/Elementary K-6 exam fee waivers
- 6A-5.067, F.A.C., Teacher Apprenticeship Program
 - Updated revised statutory requirements (GPA 2.5; mentor teachers must have at least 5 years of FL teaching experience); allowed charter management organizations to be a participating employer

Rules on State Board Agenda July 24, 2024

- 6A-6.03028, F.A.C., Provision of Free Appropriate Public Education (FAPE) and Development of Individual Educational Plans for Students with Disabilities, and 6A-6.03311, F.A.C., Procedural Safeguards and Due Process Procedures for Parents and Students with Disabilities
 - Added supported decision-making to information provided to students with disabilities and their parents
- 6A-1.09941, F.A.C., State Uniform Transfer of Students in Middle Grades and High School
 - Addressed assessment requirements for personalized education program (PEP) students returning to traditional public schools
- 6A-1.09999, F.A.C., Purple Star School of Distinction and Purple Star School District Designations
 - Added new district-level recognition

Rules on State Board Agenda July 24, 2024

- 6A-1.09422, F.A.C., Coordinated Screening and Progress Monitoring System and Statewide, Standardized Assessment Program Requirements, and 6M-8.620, F.A.C., Voluntary Prekindergarten (VPK) Coordinated Screening and Progress Monitoring Program
 - Clarifies that summer VPK program students must only participate in the FAST twice per program
- 6A-6.0786, F.A.C., Forms for Charter School Applicants and Sponsors
 - Updated Florida Standard Charter Contract, Florida Standard Charter Renewal Contract and Model Florida Charter School Application
- 6A-6.0981, F.A.C., Provider Approval and Renewal for Virtual Instruction Program
 - Clarified instructions

Rules on State Board Agenda August 21, 2024

- **New** 6A-1.09952, F.A.C., Requirements for the Florida Seal of Fine Arts
 - Added new high school diploma designation
- 6A-1.0995, F.A.C., Form of High School Diplomas and Certificates of Completion (Adopted September 25, 2024)
 - Adopted design of the seal
- 6A-7.0714, F.A.C., Library and Instructional Materials Objection Report and Specific Material Objection Template
 - Updated the specific material objection template to allow districts to track the objections made by a resident of a county who is not a parent or guardian of a public or homeschool student with access to school district materials
- 6A-7.0715, F.A.C., Certifications and Plans for Instructional Materials and Library Media
 - Updated the Annual Requisition Plan requirements and removed due dates on this and the Certification of Alignment and Adoption of Instructional Materials

Rules on State Board Agenda October 15, 2024

- **New** 6A-6.0530, F.A.C., Summer Bridge Program
 - Allowed VPK students who score below the 10th percentile (or receive non-participation status) during PM3 to receive early literacy skills instructional support prior to entering kindergarten
- 6A-1.09441, F.A.C., Requirements for Programs and Courses that are Funded Through the Florida Education Finance Program and for Which the Student May Earn Credit Toward High School Graduation (Course Code Directory)
 - Identified courses that can be taught by someone with the new classical certificate

Rules on State Board Agenda October 15, 2024

- 6A-6.053, F.A.C., District Comprehensive Evidence-Based Reading Plan
 - Provided criteria and requirements for VPK students who demonstrate a substantial deficiency in early literacy skills; identified the timeline to develop an Individualized Progress Monitoring Plan for students who have a substantial reading deficiency; required the prioritization of VPK students who have a substantial deficiency in early literacy skills when districts allocate remedial and supplemental instruction resources
- 6A-6.0533, F.A.C., Determining a Substantial Deficiency in Early Mathematics Skills and Substantial Deficiency in Mathematics
 - Provided criteria and requirements for VPK students who demonstrate a substantial deficiency in early mathematics skills; revised criteria for identifying students in grades K-4 with a substantial deficiency in mathematics and related requirements

Rules on State Board Agenda November 20, 2024

- 6A-1.0018, F.A.C., School Safety Requirements and Monitoring
 - Codified new parent training requirement
- 6A-1.09412, F.A.C., Course Requirements – Grades K-12 Basic and Adult Secondary Programs
 - Adopted new computer science courses
- **New** 6A-5.078, F.A.C., Professional Learning Requirements as a Condition of Certificate Reactivation
 - Provided requirements to reactivate an inactive certificate

Rules on State Board Agenda November 20, 2024

- 6A-4.0021, F.A.C., Florida Teacher Certification Examinations
 - Updated cut scores to align with B.E.S.T. revisions
- 6A-1.09430, F.A.C., Statewide, Standardized Alternate Assessment Program Requirements
 - Updated cut scores for the Florida Alternate Assessment
- 6A-6.0951, F.A.C., The Hope Scholarship Program
 - Streamlined to match statute
 - Parent notification still required
- 6A-6.0962, F.A.C., New Worlds Scholarship Accounts
 - Now includes math in addition to reading



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Upcoming State Board of Education Rulemaking

2025 State Board of Education Meetings

- January 15, Destin
- April 9, Tallahassee
- June 4, Miami
- July 16, Orlando
- August 20, TBD
- September 24, St. Augustine
- November 13, Orlando

<https://www.fldoe.org/policy/state-board-of-edu/meetings/>

Upcoming Rulemaking

- 6M-8.604, F.A.C., VPK Curriculum Approval Process
- 6A-5.081, F.A.C., Approval of School Leadership Programs
- 6A-5.066, F.A.C., Educator Preparation Programs
- 6A-4.0051, F.A.C., Renewal and Reinstatement of a Professional Certificate
- 6A-4.0282, F.A.C., Specialization Requirements for the Endorsement in Athletic Coaching-Academic Class, and 6A-4.004, F.A.C., Florida Educator's Certificates with Academic, Administrative, Degreed Career and Technical, and Specialty Class Coverages

Upcoming Rulemaking

- 6A-1.09401, F.A.C., Student Performance Standards
- 6A-1.09412, F.A.C., Course Requirements - Grades K-12 Basic and Adult Secondary Programs
- 6A-6.053, F.A.C., District Comprehensive Evidence-Based Reading Plan
- **New** 6A-4.0165, F.A.C., Specialization Requirements for the Resiliency Educator Endorsement
- 6A-4.02451, F.A.C., Florida Teacher Standards for ESOL Endorsement
- 6A-6.09021, F.A.C., Annual English Language Proficiency Assessment for English Language Learners (ELLs)

2025 Legislative Session

- March 4 – May 2, 2025
- Interim Committee Weeks are held several times
December through February



2025-2026 Legislative Budget Request



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

www.FLDOE.org

2025-26 Legislative Budget Request

	2024-25 Appropriation	2025-26 Legislative Budget Request	Increase/ (Decrease)
Total Operating Budget	\$ 25,088,831,093	\$ 25,480,229,513	\$ 391,398,420
Total Fixed Capital Outlay	\$ 1,963,822,693	\$ 1,738,076,858	\$ (225,745,835)
Grand Total	\$ 27,052,653,786	\$ 27,218,306,371	\$ 165,652,585

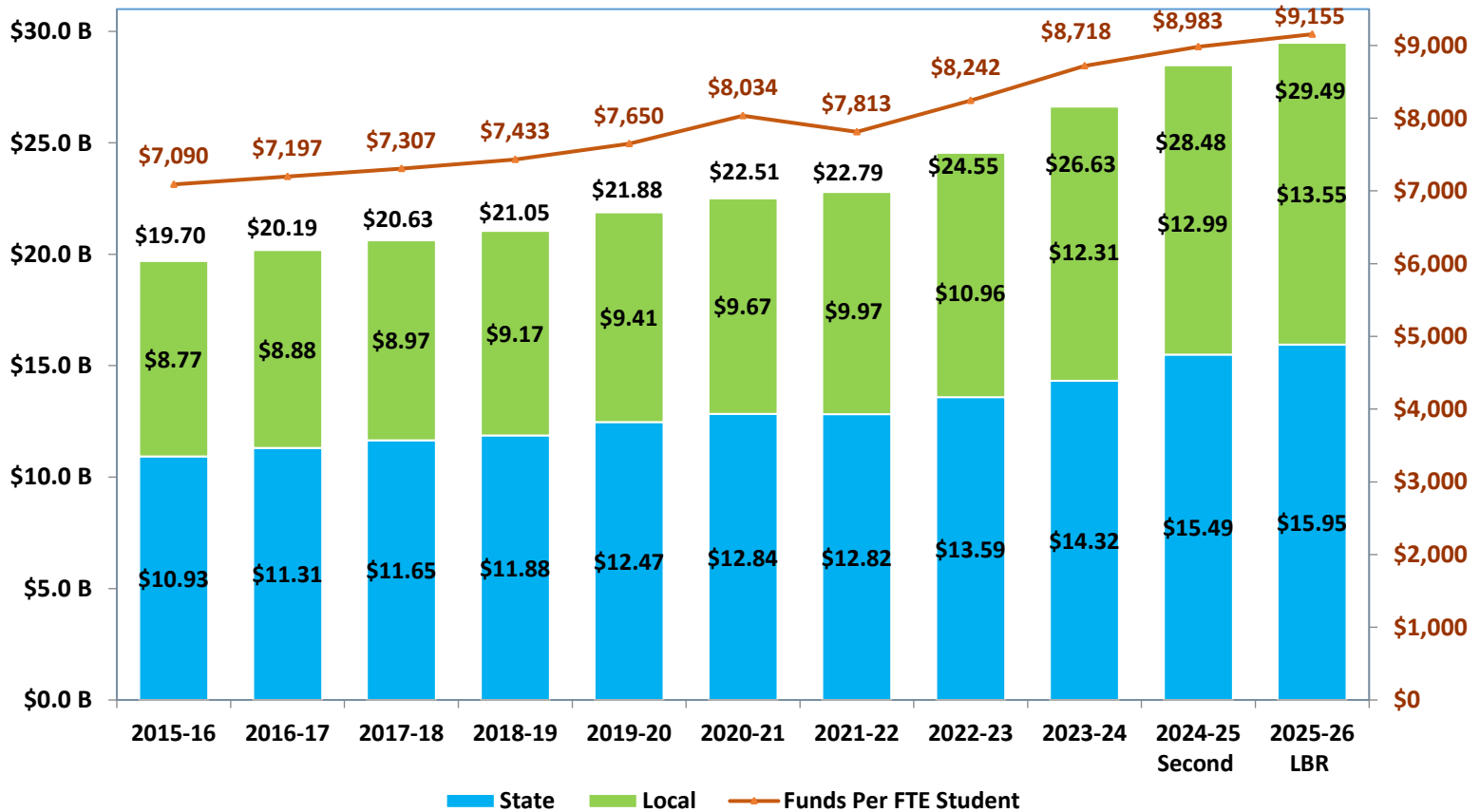
2025-26 Operating and Fixed Capital Outlay Summary

	2024-25 Appropriation	2025-26 Legislative Budget Request
K-12	\$18,929,844,414	\$ 19,240,048,660
Career & Adult Education	\$ 764,793,221	\$ 770,353,879
Florida Colleges	\$ 1,736,806,513	\$ 1,767,682,026
Private Colleges & Universities	\$ 236,129,810	\$ 175,539,685
Student Financial Aid	\$ 1,048,307,806	\$ 1,068,779,045
Early Learning	\$ 1,736,021,871	\$ 1,780,719,811
State Board of Education	\$ 308,203,157	\$ 325,861,659
Vocational Rehabilitation	\$ 257,397,030	\$ 274,733,448
Blind Services	\$ 71,327,271	\$ 76,511,300
Total Operating	\$ 25,088,831,093	\$ 25,480,229,513
Fixed Capital Outlay	\$ 1,963,822,693	\$ 1,738,076,858
Total Operating and Fixed Capital Outlay	\$ 27,052,653,786	\$ 27,218,306,371

Florida Education Finance Program (FEFP)

- Funds projected growth of 51,423 students (3.22 million total students)
- Increases the Base Student Allocation (BSA) by \$50
- Increases record funding for teacher compensation by \$100 million
- Increases funding for Safe Schools Allocation by \$10 million
- Increases funding for Mental Health Allocation by \$10 million
- Increases funding for Student Transportation by \$10 million
- Maintains the 2024-25 Required Local Effort millage rate
- \$172.11/FTE increase

FEFP – Total Funding



Additional K-12 Supports

- Provides \$20 million for Schools of Hope Program, an increase of \$14 million
- Maintains \$5 million for District Threat Management Coordinators
- Maintains \$6.4 million for Alyssa's Alert
- Maintains \$10 million for the Florida Civics Seal of Excellence
- Maintains \$10 million for Computer Science Certification and Teacher Bonuses

Early Learning Supports

- Provides \$75 million for Gold Seal Quality Care Differentials
- Provides \$45 million for School Readiness Pay Differentials Program
- Provides \$40 million for School Readiness Match Program, an increase of \$10 million
- Provides \$20 million for School Readiness Plus Program
- Maintains \$4.1 million for VPK Summer Bridge Program
- Provides \$30 million for VPK Pay Differentials

College and Career Pathways

Since 2019, the Governor has made record investments in workforce education and this budget:

- Provides \$50 million for Florida College System Program Fund
- Maintains \$100 million for Workforce Development Capitalization Incentive Grant Program
- Maintains \$84 million for Nursing Education
- Maintains \$35 million for Open Door Grant Program

Fixed Capital Outlay

Fixed Capital Outlay – Total Recommendation \$1.7 billion:

- \$419.6 million for Maintenance Repair, Renovation and Remodeling
 - \$239.8 million for Charter Schools
 - \$98 million for the Florida College System (per statutory formula)
- \$52.2 million for Florida College System Projects
- \$191.8 million for Special Facility Construction Program
 - \$34.7 million for Baker (1st of 3 years)
 - \$36.3 million for DeSoto (1st of 3 years)
 - \$25.7 million for Holmes (1st of 3 years)
 - \$29.5 million for Union (1st of 3 years)
 - \$13.4 million for Gilchrist (2nd of 3 years)
 - \$30.2 million for Hendry (2nd of 3 years)
 - \$21.9 million for Wakulla (2nd of 3 years)
- \$7.6 million for Public Broadcasting
- \$42 million for School Hardening Grants



Strategic Improvement Updates

Dr. Peggy Aune, Vice Chancellor



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

www.FLDOE.org



RESILIENCY FLORIDA

THE POWER TO PERSEVERE

A photograph of a diverse group of five children smiling and looking towards the camera. The image is overlaid with a semi-transparent blue filter.

BECOME A RESILIENCY COACH

REGISTER FOR
**RESILIENCY
COACH
TRAINING**

Choose your county below to start the registration process for becoming a Resiliency Florida Resiliency Coach. [More instructions here.](#)

Alachua
Baker

Hardee
Hendry

Okeechobee
Orange

A dark blue banner with a light blue circle on the left and a light blue arrow pointing right on the right side.

Resiliency Coach Training

HOPEFLORIDA

FDOE Hope Florida – A Pathway to Prosperity

Uniting communities through Hope Navigators to guide Floridians on an individualized path to prosperity, economic self-sufficiency and hope.

<p>Who benefits from A Pathway to Prosperity?</p>	<p>Services offered by Hope Navigators</p>
<ul style="list-style-type: none"> • Public benefit customers statewide • Children aging out of foster care • Pregnant mothers contending with substance use disorders • Parents and families who need assistance 	<ul style="list-style-type: none"> • Identifying goals and barriers • Referrals to local, community-based partners • One-on-one support to develop a plan to achieve economic-self sufficiency

Connect with a Hope Navigator

Hope Navigators in the Bureau of Exceptional Education and Student Services (BEES)

850-245-0475

Department of Children and Families (DCF) Hope Line

833-GET-HOPE (438-4673)



Technical Assistance Paper (TAP)

Bureau of Exceptional Education and Student Services
(BEES)

Parentally-Placed Private School Students with Disabilities TAP

- Districts are obligated to provide exceptional student education and related services to eligible parentally-placed private school students with disabilities.
- [FDOE Technical Assistance Paper \(TAP\) for Parentally-Placed Private School Students with Disabilities](#)

Relevant Law/Guidance

- [Individuals with Disabilities Education Act \(IDEA\) 34 Code of Federal Regulations \(C.F.R.\) sections 300.130 through 300.144](#)
- [Section 1002.42, F.S., *Private schools*](#)
- [Section 1003.57, F.S., *Exceptional students instruction*](#)
- [Rule 6A-6.030281, F.A.C., *Provision of Equitable Services to Parentally-Placed Private School Students with Disabilities*](#)
- [Office of Special Education Programs – OSEP QA 22-01 Questions and Answers on Serving Children with Disabilities Placed by Their Parents in Private Schools \(revised February 2022\)](#)



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

English Language Learners

Bureau of Student Achievement through Language
Acquisition (SALA)

Bureau of Student Achievement through Language Acquisition Overview

- Assists districts, schools and over 300,000 ELLs;
- Ensures comprehensible instruction through monitoring for compliance with state and federal regulations;
- Provides resources and guidance to facilitate language acquisition and academic achievement;
- Ensures adherence to legal mandates and educational standards to meet the needs of ELLs; and
- Offers leadership and technical assistance for implementing standards, teaching courses, and instructional materials in World Languages.

ELL Data

2023-24 Federal Percent of Points Index (FPPI) as of September 18, 2024
Report by Bureau of Accountability Reporting

	Traditional Public Schools	Charter Schools
Number of Schools on 2023-24 FPPI Report	3,041	710
Number and percent of schools with data for at least ten students in the ELL subgroup	81% (2,458 schools)	77% (548 schools)
Number and percent of schools with ELL subgroup performance below 41% (FPPI) in 2023-24	15% (370 of 2,458 schools)	18% (96 of 548 schools)
Number and percent of schools with ELL subgroup performance below 41% (FPPI) in 2023-24, and five consecutive years of low performance	29% (106 of 370 schools)	32% (31 of 96 schools)



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Federal Percent of Points Index Progression and Student Supports

Bureau of School Improvement (BSI)

Accountability for All Students

State Accountability

- Schools that receive a **school grade**; and
- Schools that receive a **school improvement rating**

**MAY ALSO
RECEIVE A**

Federal Designation under the Every Student Succeeds Act (ESSA)

- Additional Targeted Support and Improvement **(ATSI)**;
- Targeted Support and Improvement **(TSI)**; or
- Comprehensive Support and Improvement **(CSI)**

ESSA Identification of Schools

Category	Criteria
<p style="text-align: center;">ATSI Additional Targeted Support and Improvement</p>	<p>A school not identified for CSI but has one or more subgroups with a Federal Index below 41%.</p>
<p style="text-align: center;">TSI Targeted Support and Improvement</p>	<p>A school not identified as CSI that has at least one consistently underperforming subgroup with a Federal Index below 32% for three consecutive years.</p>
<p style="text-align: center;">CSI Comprehensive Support and Improvement</p>	<p>A school can be identified as CSI in any of the following 4 ways:</p> <ol style="list-style-type: none"> 1. Have an overall Federal Index below 41%; 2. Have a graduation rate at or below 67%; 3. Have a school grade of D or F; or 4. Have a Federal Index below 41% in the same subgroup(s) for 6 consecutive years.

2024-25 ESSA Support List

ATSI

**1,473
schools**

TSI

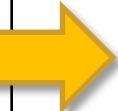
**236
schools**

CSI

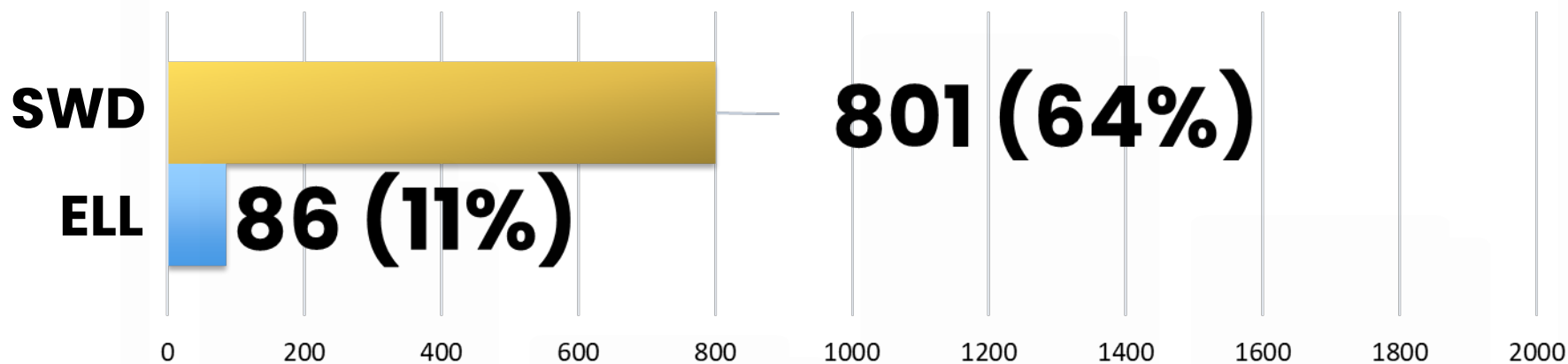
**377
schools**

2023-24 ESSA Federal Index and ESSA Support Categories as published by the Bureau of Accountability and Reporting (9/18/2024)

Federal Index Consecutive Years Timeline

Federal Index Identification (Consecutive Years)	School Year of Federal Index Calculation	School Year for Support (Based on School Year of Federal Index Calculation)
5	2023-24	2024-25
 6	2024-25 (1st year a school can be designated as CSI for a Federal Index below 41% in the same subgroup(s) for 6 consecutive years)	2025-26

1,709 Schools Identified as ATSI and TSI



- **# of ATSI & TSI schools with an SWD Federal Index below 41% for 5 consecutive years**
- **# of ATSI & TSI schools with an ELL Federal Index below 41% for 5 consecutive years**



Educator Quality Updates

Dr. Sunny Chancy, Deputy Chancellor



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

www.FLDOE.org



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Professional Learning and Certification

Professional Learning

Section (s.) 1012.98(1), Florida Statutes (F.S.)

- “Professional learning” means learning that is **aligned** to the state’s standards for effective professional learning, educator practices, and leadership practices; incorporates **active learning**; is **collaborative**; provides models; and is **sustained** and **continuous**.
- Routine informational meetings may not be considered professional learning and are not eligible for inservice points.

Educational Leadership Standards Recertification Requirement

Section 1012.585(3)(g), F.S.

- For individuals who hold a certificate in Educational Leadership or School Principal, the individual must earn a minimum of 1 college credit or 20 inservice points in Florida’s educational leadership standards.

Educational Leadership Standards 20 Inservice Points or 1 College Credit Requirement			
2024 Renewal	2025 Renewal	2026 Renewal	2027 Renewal or thereafter
NO	YES	YES	YES

Inactive Certificates

Section 1012.56, F.S., and Rule 6A-5.078, F.A.C.

- Senate Bill 7002 (2024) amended s. 1012.56, F.S., authorizing educators to place their certificates in an inactive status and requiring the Department to prescribe professional learning requirements that educators must complete to reactivate a certificate that has been inactive for more than one year.
- On November 20, 2024, the State Board of Education approved Rule 6A-5.078, F.A.C., Professional Learning Requirements as a Condition for Certificate Reactivation.

Inactive Certificates

Section 1012.56, F.S., and Rule 6A-5.078, F.A.C.

- Key provisions of Rule 6A-5.078, F.A.C., include:
 - **Inservice Points Requirements:** Educators must complete inservice points based on their certificate type, coverage and inactive duration.
 - **Point Allocation by Inactive Duration:** Specifies the number of required points relative to how long the certificate has been inactive.
 - **Limitations on “Bankable” Points:** Excess inservice points from English Speakers of Other Languages training, training in the instruction of students with disabilities, and teaching of reading as outlined in Rule 6A-4.0051(5)(a), F.A.C., cannot be applied toward reactivation.
 - **Inactive Status Restriction:** Educators may place a certificate in inactive status only once per validity period.

Restricted Classical Education Teaching Certificate

Section 1012.55, F.S., and Rules 6A-4.0012 and 6A-4.004, F.A.C.

- A restricted classical education teaching certificate is only valid at a classical school as defined in s. 1012.55(5), F.S.
- A request for a restricted classical education teaching certificate may only be submitted by a classical school that demonstrates:
 - The school is constituted, practices and provides professional learning to its educational staff in a classical school model that emphasizes the development of students in the principles of moral character and civic virtue through a well-rounded education in the liberal arts and sciences that is based on the classical trivium stages of grammar, logic and rhetoric; and
 - The school intends to hire or has hired the applicant for a position at the classical school.

Restricted Classical Education Teaching Certificate

Section 1012.55, F.S., and Rules 6A-4.0012 and 6A-4.004, F.A.C.

- The restricted classical education teaching certificate is a renewable type of certificate valid for five (5) school years issued by the Department of Education to an applicant who meets the following eligibility requirements:
 - Satisfies all eligibility criteria specified in Section 1012.56(2)(a)-(f) and (11), F.S.;
 - Completes the application requirements as specified in Rule 6A-4.0012, F.A.C.; and
 - Submits fingerprint reports as specified in subparagraph (1)(a)3. of Rule 6A-4.004, F.A.C.
- A restricted classical education teaching certificate does not cover the following certification subjects or endorsements: Exceptional Student Education (ESE), English for Speakers of Other Languages (ESOL) or Athletic Coaching.
- A restricted classical education teaching certificate requires the standard fee of \$75.00 and a completed application.
- The classical school must submit the CT-110C Form to the Bureau of Educator Certification at ClassicalCertification@fldoe.org to request the issuance of a classical education teaching certificate.



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Background Screenings and Fingerprints

**Office of Professional Practices Services
Updates and Reminders**

2023 Legislative Changes to Background Screenings and Fingerprints

- Beginning on March 1, 2025, or when the Agency for Health Care Administration (AHCA) determines, the definition of “specified agency” in s. 435.02(7), F.S., will be amended to include:
 - The Department of Education
 - Each District Unit under s. 1001.30, F.S.
 - Special District Units under s. 1011.24, F.S.
 - The Florida School for the Deaf and the Blind
 - The Florida Virtual School
 - Virtual instruction programs
 - Charter schools

2023 Legislative Changes to Background Screenings and Fingerprints (continued)

- Hope operators
- Private schools that participate in scholarship programs
- Alternative schools under s. 1008.341, F.S.
- Regional workforce boards providing services
- Local licensing agencies approved pursuant to s. 402.307, F.S.

2023 Legislative Changes to Background Screenings and Fingerprints (continued)

- The previously mentioned educational entities will be granted access to the Care Provider Background Screening Clearinghouse operated by the AHCA.
- The Clearinghouse will not be operational until March 1, 2025, at the earliest.
- Education staff will be phased into the Clearinghouse based on the “rescreening” schedule.

2023 Legislative Changes to Background Screenings and Fingerprints (continued)

- Once the Clearinghouse is accepting educational employees:
 - Charter schools and alternative schools will no longer be required to file fingerprints with their local school district.
 - Background and employment screenings will be conducted by each employing entity.



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Substance Use and Abuse Prevention

Substance Use and Abuse Prevention

- Substance use and abuse health education is required by Rule 6A-1.094124, F.A.C., Required Instruction Planning and Reporting.
- *The Facts. Your Future.* initiative provides free resources, including a school curriculum that increases students' knowledge on the life-altering effects of substance misuse.
 - Districts will receive copies of *The Facts. Your Future.* curriculum, which may be used to meet the specifications in Rule 6A-1.094124, F.A.C., Required Instruction Planning and Reporting.
- More information can be found on *The Facts. Your Future.* at thefactsyourfuture.org.



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Mathematics

Determining a Substantial Deficiency in Early Mathematics Skills, VPK

Rule 6A-6.0533, F.A.C.

- A VPK student is identified as having a substantial deficiency in early mathematics if he or she meets the following criteria:
 - If the student scores below the tenth (10th) percentile at the middle progress monitoring (PM2) or the end of the year (PM3) test administrations of the coordinated screening and progress monitoring system pursuant to s. 1008.25(9), F.S., or is unable to complete the practice items at the middle (PM2) or the end of the year (PM3) test administrations of the coordinated screening and progress monitoring system pursuant to s. 1008.25(9), F.S.; and
 - Through observations and informal assessment has demonstrated achievement of twenty-five (25) percent or less of the mathematical thinking standards adopted for use in VPK programs per s. 1002.67, F.S.

Determining Substantial Deficiency in Mathematics, Kindergarten through Grade 4

Rule 6A-6.0533, F.A.C.

- A student in kindergarten through grade 4 is identified as having a substantial deficiency in mathematics based upon a minimum of five (5) data points as described below:
 - If the student scores below the tenth (10th) percentile on various assessments including screening, diagnostic, formative, summative, progress monitoring or the coordinated screening and progress monitoring system pursuant to s. 1008.25(6), F.S.; and if the student has demonstrated minimum skill levels for mathematics competencies in one or more of the areas of emphasis for that grade level.

Determining Substantial Deficiency in Mathematics, Kindergarten through Grade 4

- The parent of a student who exhibits a substantial deficiency in mathematics must be notified in writing of the following:
 - That the child has been identified as having a substantial deficiency in mathematics, including a description and explanation of the nature of their difficulty in learning;
 - A description of the current services that are provided to the child;
 - A description of the proposed intensive interventions and supports that will be provided to the child to remediate the deficiencies; and
 - Strategies through a home-based plan the parent can use in helping the child succeed in mathematics.



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Personal Financial Literacy

Personal Financial Literacy Graduation Requirement

- In 2022, Senate Bill 1054 was signed into law, which added Personal Financial Literacy as a graduation requirement for high school students.
- Beginning in the 2023-2024 school year, students entering Grade 9 must earn one-half credit of instruction in personal financial literacy and money management.

Personal Financial Literacy Courses for Grades 9-12

- Economics and Personal Finance
- Economics and Personal Finance Honors
- Personal Finance and Money Management
- Personal Finance and Money Management Honors
- Personal Financial Literacy
- Personal Finance



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Instructional Materials

2024-2025 Instructional Materials Adoption

- The current FDOE Instructional Materials adoption includes the following content areas:
 - K-12 English Language Arts (ELA)
 - 9-12 Personal Financial Literacy and Money Management
 - K-3 ELA Intervention Materials
 - K-4 Mathematics Intervention Materials
- The 2024-2025 Materials Adoption Lists is anticipated to post on the FDOE website in April 2025.
- More information about this adoption can be found on the FDOE website on the [Instructional Materials](#) webpage.

2025-2026 Florida Instructional Materials Adoption Cycle

Adoption Year	Subject Area	Specifications and Criteria Available	State Adoption Process	Effective Date of Contract April 1 – March 31
2025-2026	Career and Technical Education, World Languages, Art, Music, Dance and Health, K-12; 6-12 Additional English Language Arts	June 2024	November 2024-December 2025	2026-2031

The initial adoption list will post on December 1, 2025, and state-adopted materials will be available for district implementation in the 2026-2027 school year.

2026-2027 Florida Instructional Materials Adoption Cycle

Adoption Year	Subject Area	Specifications and Criteria Available	State Adoption Process	Effective Date of Contract April 1 – March 31
2026-2027	Mathematics and Computer Science, K-12	January 2025	June 2025- July 2026	2027-2032

The initial adoption list will post July 31, 2026, and state-adopted materials will be available for district implementation in the 2027-2028 school year.

2027-2028 Florida Instructional Materials Adoption Cycle

Adoption Year	Subject Area	Specifications and Criteria Available	State Adoption Process	Effective Date of Contract April 1 – March 31
2027-2028	Social Studies, K-12	January 2026	June 2026- July 2027	2028-2033

The initial adoption list will post July 31, 2027, and state-adopted materials will be available for district implementation in the 2028-2029 school year.

2028-2029 Florida Instructional Materials Adoption Cycle

Adoption Year	Subject Area	Specifications and Criteria Available	State Adoption Process	Effective Date of Contract April 1 – March 31
2028-2029	Science, K-12	January 2027	June 2027- July 2028	2029-2034

The initial adoption list will post July 31, 2028, and state-adopted materials will be available for district implementation in the 2029-2030 school year.



Literacy Achievement Updates

Lindsey Brown, Vice Chancellor



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

www.FLDOE.org

District Comprehensive Evidence-Based Reading Plan (CERP, Rule 6A-6.053, F.A.C.)

Amendments to the CERP rule:

- Add criteria for determining if a VPK student has a substantial deficiency in early literacy skills;
- Require students, immediately following identification of a substantial deficiency in early literacy skills, to be provided interventions in early literacy skills that are intensive, explicit, systematic and multisensory;
- Require that remedial and supplemental instruction resources must be prioritized for VPK students who have a substantial deficiency in early literacy skills; and
- Require that, for students with a substantial deficiency in reading, an individualized progress monitoring plan must be developed no later than 45 days after the results of the coordinated screening and progress monitoring system become available.

Summer Bridge Program (Rule 6A-6.0530, F.A.C.)

- School districts will offer the Summer Bridge Program to eligible students from private and public VPK providers during the summer prior to entering kindergarten.
- Eligible VPK students are those who score below the 10th percentile or receive a non-participation status of “assessment inappropriate,” “failed practice,” or “non-English speaker” on PM3.
- Every VPK program will provide parents with the results of PM3, including a statement of eligibility for the Summer Bridge Program.

Summer Bridge Program (Rule 6A-6.0530, F.A.C.)

- Instructional requirements for implementation include:
 - 4 hours a day for a minimum total of 100 instructional hours.
 - Instruction aligned to FELDS with emphasis on oral language development and emergent literacy skills.
 - In-person instruction in an elementary school setting with a maximum 1:12 instructor-student ratio; and
 - Instructors must meet the school year or summer prekindergarten instructor qualifications or possess a valid active Florida educator certificate in Elementary Education K-6, Pre-Kindergarten/Primary Education PK-3 or Preschool Education Birth-Age 4.

Summer Bridge Program (Rule 6A-6.0530, F.A.C.)

School districts must:

- Enroll eligible students who meet district registration requirements;
- Keep a daily record of a student's attendance in the program;
- Notify the parent that the enrolled student is eligible to participate in the New Worlds Reading Initiative, as described in s. 1003.485, F.S.;
- Notify the parent that the enrolled student is eligible for a New Worlds Scholarship Account, as described in s. 1002.411, F.S.; and
- Provide an annual report to the Department by October 1.

School districts will receive information on Requests for Application (RFA) and funding allocations as soon as they become available.

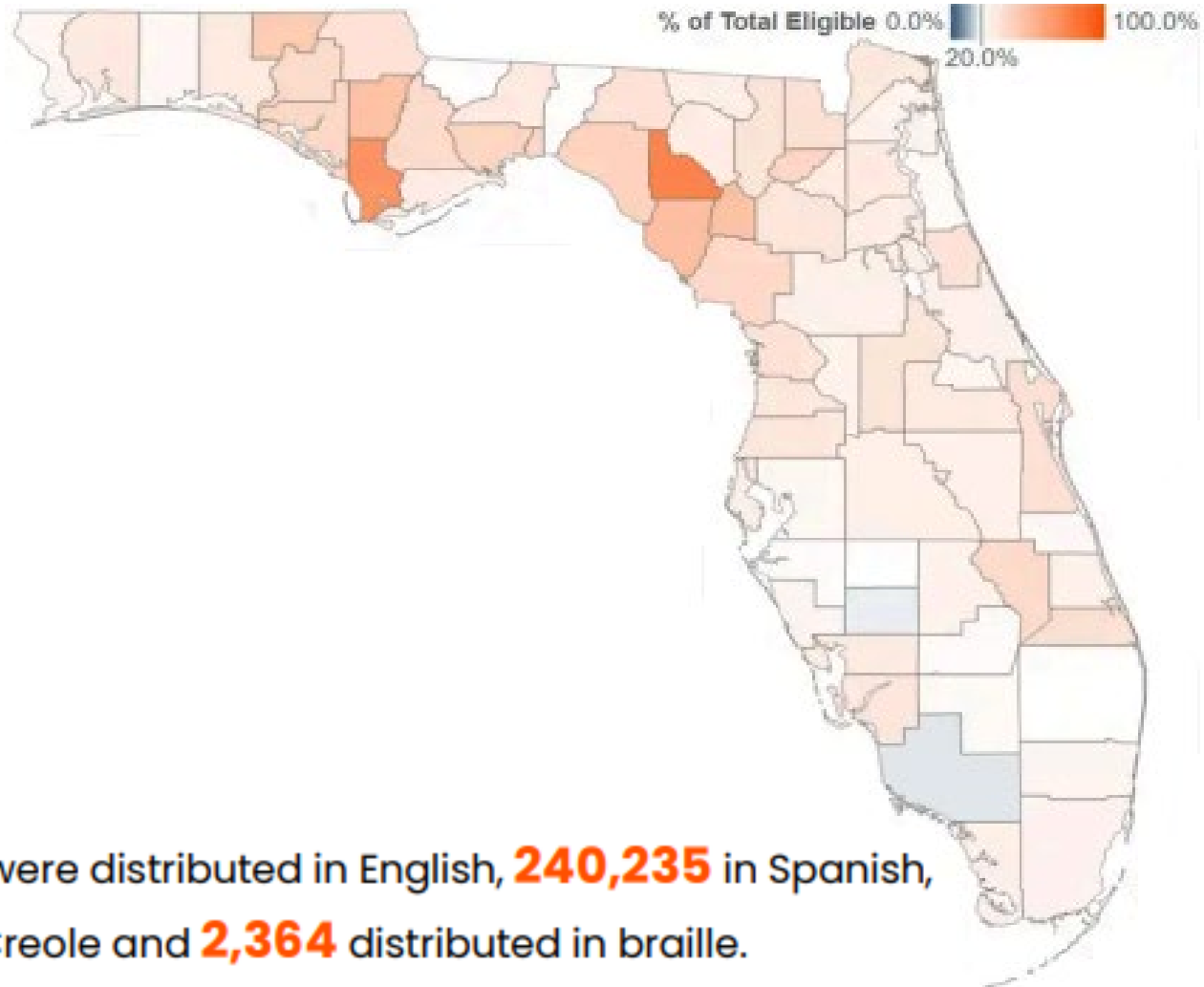
New Worlds Reading Initiative (NWRI)

**new
worlds
reading** }



- Eligible VPK – grade 5 students receive free books on a monthly basis until the student is promoted to 6th grade or the parent opts out of the program. Family resources are also included for each book.
- A VPK – grade 5 student is eligible if the student is not yet reading on grade level, has a substantial deficiency in early literacy skills or a substantial deficiency in reading, or scored below Level 3 on the most recent statewide, standardized ELA assessment.
- Distribution of books begins no later than October and continues through at least June.
- Over 8 million books have been distributed to over 418,000 students!

NWRI 2023-2024 Enrollment



3,142,457 books were distributed in English, **240,235** in Spanish, **21,342** in Haitian Creole and **2,364** distributed in braille.

New Worlds Scholarship Accounts

- Parents of eligible students have access to scholarship accounts, worth **\$1,200** each, for instructional materials, part-time tutoring, and summer and after-school programs to improve literacy or mathematics skills.
- Effective July 1, 2024, the New Worlds Scholarship Accounts expanded to include eligible VPK – grade 5 students who:
 - have a substantial deficiency in early literacy or early mathematics skills;
 - have a substantial deficiency in reading or mathematics;
 - exhibit characteristics of dyslexia or dyscalculia; or
 - scored below Level 3 on the most recent statewide, standardized ELA or Mathematics assessment.

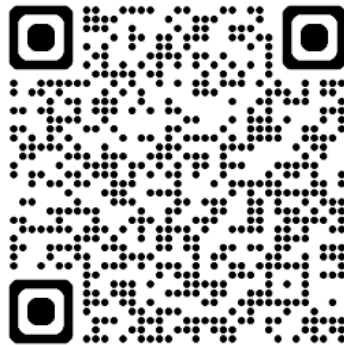




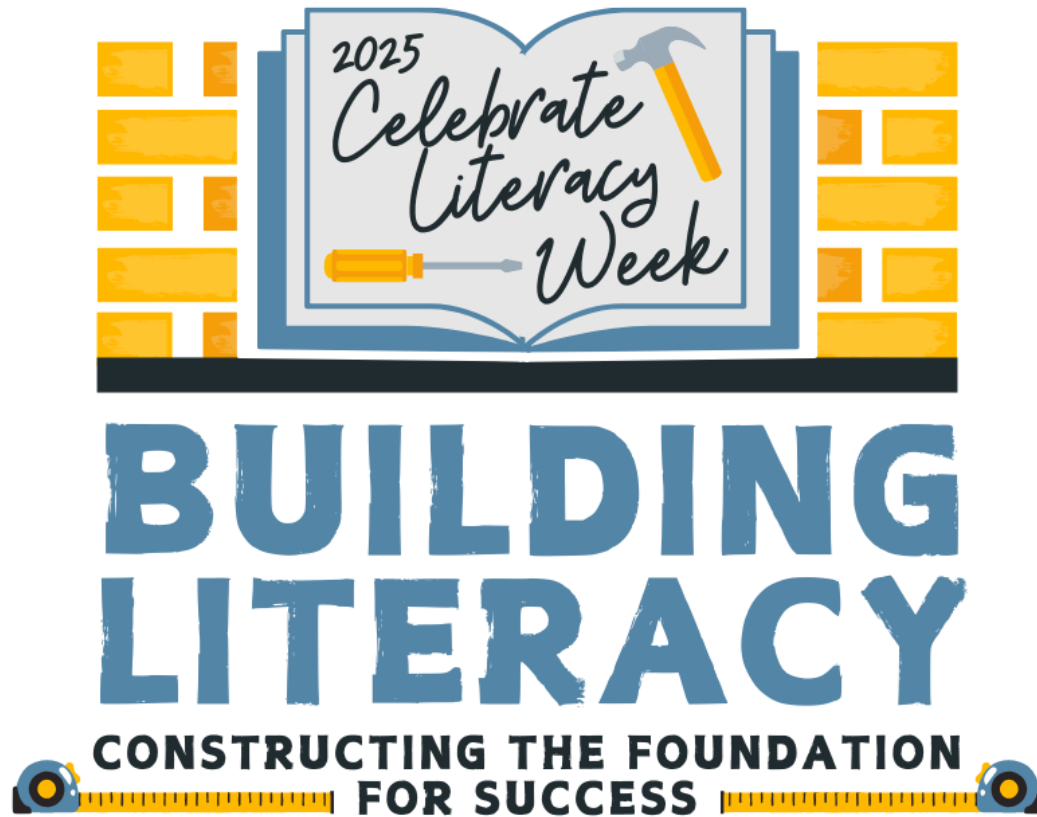
COMMISSIONER'S

BOOK OF THE MONTH

“The Commissioner’s Book of the Month will be an opportunity to highlight authors and titles, offering students rewarding opportunities for classroom and at-home discussion. This new initiative will add to Florida’s ever-present focus on providing students access to challenging books that increase critical thinking skills and deepen understanding.” ~ **Commissioner Manny Diaz, Jr.**



Celebrate Literacy Week – January 27-31, 2025



Summer Literacy Institute

Orlando World Center
Marriott

All Districts

- June 16-17, 2025



Secondary Regional Literacy Institutes

Orlando World Center
Marriott

South Districts

- June 23-24, 2025

North Districts

- June 25-26, 2025

Literacy Breakout Sessions

- Literacy Policy and Initiatives to Support Florida Educators in Improving Student Achievement
- State Initiatives: New Worlds Reading + Florida Tutoring Advantage
- Building a Bridge to Skilled Literacy Through Reading and Writing Connections (2x)



Division of Early Learning

Cari Miller
Chancellor of Early Learning

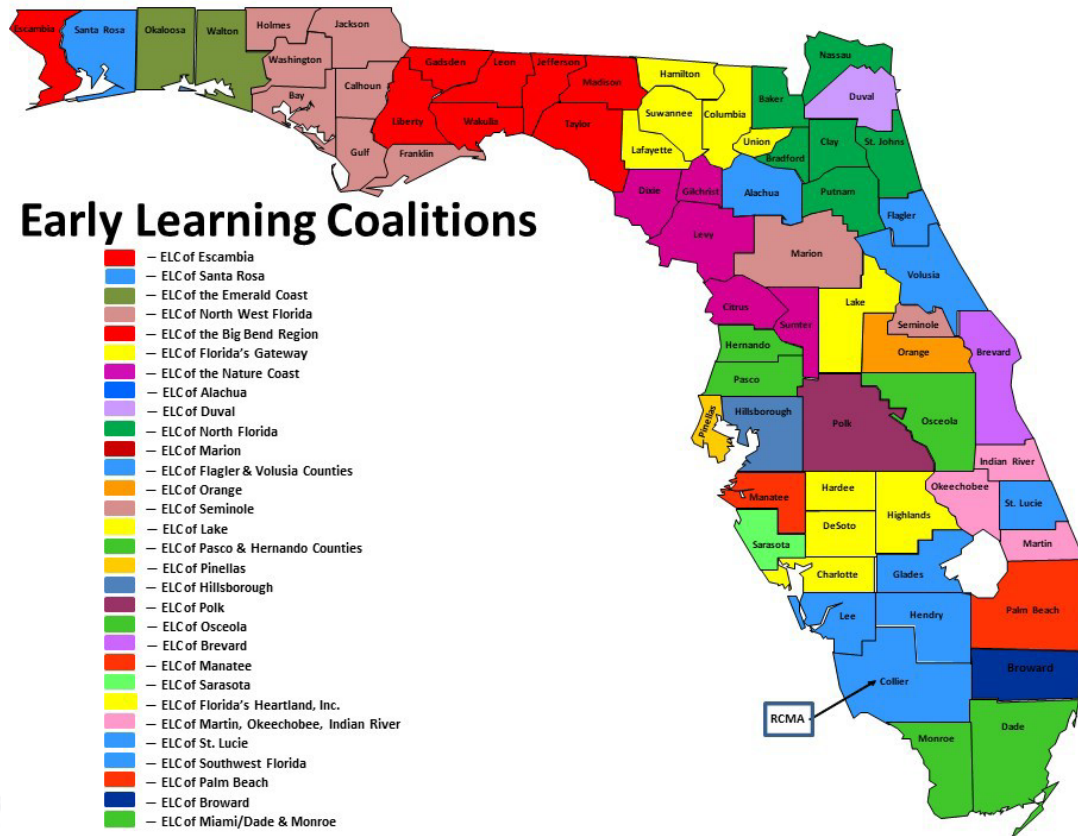


FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

www.FLDOE.org

Early Learning Coalitions and RCMA

The Department of Education’s DEL, administers SR and VPK programs statewide, in partnership with thirty (30) early learning coalitions (ELCs) and the Redlands Christian Migrant Association (RCMA).



Importance of Kindergarten Readiness

- For children who enter kindergarten behind, **approximately 75%** will never catch up to their classmates.
- The **strongest predictors of later achievement** are school-entry math, reading and attention skills.
- State and local **prekindergarten programs**, almost without exception, **improve academic readiness for school**.
- Participants in the prekindergarten program **scored higher on third-grade language arts tests** than did nonparticipants.
- Participation in an **early childhood experience** (child care or preschool) **increases high school graduation rates**.



Fall 2023 Kindergarten Readiness Results



51%

All Kindergarten Students – 51 percent of children entered kindergarten ready, a 2 percentage point increase from the previous year.



64%

VPK Completers – 64 percent of children entered kindergarten ready, a 2 percentage point increase from the previous year.

Expand VPK in Public Schools

- The DEL partnered with the University of Florida Anita Zucker Center for Excellence in Early Childhood Studies to examine families' choices related to enrollment in VPK.
- This examination described factors, as indicated by families, that influenced their enrollment decisions for the 2022-2023 VPK program year.
- **One Major Finding:**

**Of families who did not enroll,
46%
preferred a public school setting.**

VPK Accountability

Methodology to Calculate Each Provider's Performance Metric

- The department shall adopt a methodology for calculating each private prekindergarten provider's and public school provider's performance metric, which must be based on a combination of the following:

1	Program assessment composite score, which must be weighted at no less than 50 percent. (CLASS)
2	Learning gains operationalized as change-in-ability scores from the initial and final progress monitoring results. (FAST Star Early Literacy)
3	Norm-referenced developmental learning outcomes. (FAST Star Early Literacy)

- Produce a limited number of performance metric profiles that must be used to inform designations.
- Applied at the end of the 2024-2025 program year.

VPK Performance Metric & Designations

50% Quality + 30% Learning Gains + 20% Achievement

CLASS Composite Score	FAST Star Early Literacy	
50% Quality	30% Learning Gains	20% Achievement

Designations	Range (0-100)
Excellent	61-100 points
Above Expectations	46-60 points
Meets Expectations	28-45 points
Below Expectations	16-27 points
Unsatisfactory	0-15 points

VPK Provider Accountability Resources

<https://www.fldoe.org/schools/early-learning/vpk-accountability.shtml>

- [Rule 6M-8.622, F.A.C., Voluntary Prekindergarten \(VPK\) Education Provider Performance Metric and Designation](#), provides an understandable method for measuring the performance of each VPK provider.
- [DPS Memo August 23, 2024 \(PDF\)](#)
- [Guide to Calculating Voluntary Prekindergarten \(VPK\) Education Provider Performance Metrics and Designations \(PDF\)](#) - This guide provides a description of the procedures used to determine the VPK provider performance metric and designation for VPK providers as set forth in Rule 6M-8.622, F.A.C.
- [2022-2023 VPK Provider Performance Metrics and Designations \(PDF\)](#) - This document displays the VPK school year and summer provider performance metrics were new VPK program accountability applied at the end of the 2022-2023 program year. These performance metrics and designations are **for informational purposes only**.

Early Learning Initiatives

- **My Florida Schools (Online Portal)**

- Online, forward facing early learning provider search that integrates with the online portal for K-12 schools under s. 1001.10(9), F.S. My Florida Schools enables parents to choose the early learning provider or K-12 school that best meets their child's needs.

- **Emergent Literacy Micro-Credential**

- 60 hour credential designed for instructional and child care personnel who work in a public or private early learning program.
- \$1,000 stipend for completion.
- Meets the VPK instructor emergent literacy course requirement.



- **New Worlds Reading Initiative (NWRI)**

- Expanded to eligible VPK students (scoring below the 40th percentile). VPK-Grade 5 students receive free books monthly until the students exit fifth grade.

2024-2025 VPK Legislative Highlights

\$12.5 million increase in VPK base student allocations (VPK Total: \$438 million)

- FAST Star Early Literacy assessment requirements for the Summer VPK program includes administration of PM1 and PM3 only. PM2 will no longer be required.
- Expands district student progression requirements to apply to public VPK students identified with a substantial deficiency in early literacy or early math skills.
- Provides on-ramp of 45 days for VPK instructors to complete the 3 emergent literacy courses.
- Expands New Worlds Scholarship Accounts to eligible VPK students.
- \$4.1 million to establish the Summer Bridge Program for eligible VPK children (HB 5101).

Defining a Substantial Early Literacy and Math Deficiency

Purpose:

1. Expands district student progression requirements, including additional instructional supports, to eligible **public school** VPK children; and
2. Eligibility for **private and public** VPK children for New Worlds Scholarship Accounts (pending available funds).

Definitions:

- **Substantial Deficiency in Early Literacy Skills** – A student who scores below the tenth (10th) percentile on FAST Star Early Literacy or is unable to complete the practice items at the middle (PM2) or end of the year (PM3).
- **Substantial Deficiency in Early Math Skills** – A student who scores below the tenth (10th) percentile on FAST Star Early Literacy at the middle (PM2) or the end of the year (PM3), or is unable to complete the practice items at the middle (PM2) or the end of the year (PM3), **AND** through observation and informal assessment has demonstrated achievement of twenty-five (25) percent or less of the mathematical thinking standards adopted for use in VPK programs per s. 1002.67, F.S.

VPK Instructor Emergent Literacy Course Requirements

Section 1002.55(3)(c)2., F.S., and Rule 6M-8.615, F.A.C.

VPK instructor must complete:

- Three 5-hour emergent literacy training courses (total of 15 hours)
- One additional 5-hour emergent literacy training every 5 years
- **Newly hired staff have 45 calendar days to complete the emergent literacy trainings**
- *The Florida Early Learning and Developmental Standards in Preschool Classrooms: 3 Years Old to Kindergarten*

Courses post to the Department of Children and Families (DCF) transcript upon completion. Instructors must also have completed the required **staff credential**.



www.FLDOE.org

Cari Miller

Chancellor of Early Learning

Cari.Miller@del.fldoe.org



www.FLDOE.org



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Upcoming FDOE Professional Learning Events

Upcoming Events – January

- Literacy Leadership Series
 - January 9-10 – St. Petersburg
- Chancellor’s Leadership Academy
 - January 13-15 – Orlando
- Purple Star Teacher Leadership Meeting
 - January 23 – Lake Mary
- Civics Regional Workshops
 - January 17 – Gainesville
 - January 18 – Melbourne
 - January 25 – Panama City Beach

Upcoming Events – February

- Florida Teacher LEAD Network Meeting
 - February 6-7 – Lake Mary
- High Impact Teacher Corps
 - February 25-26 – St. Petersburg
- Civics Regional Workshops
 - February 1 – St. Petersburg
 - February 8 – Orlando, Bonita Springs
 - February 15 – Charlotte Harbor
 - February 22 – Ft. Lauderdale

Upcoming Events – March

- Literacy Coach Endorsement Boot Camp (Cohort 4)
 - March 4-6 – St. Petersburg
- Chancellor’s Leadership Academy
 - March 25-27 – Orlando
- Capitol Complex Civics Immersion Workshops
 - March 9-12 and March 23-26 – Tallahassee

Upcoming Events – April

- Sunshine State Scholars
 - April 10-11 – Orlando
- Literacy Coach Endorsement Boot Camp (Cohort 4)
 - April 22 – virtual
- Purple Star Teacher Leadership Meeting
 - April 24 – Lake Mary
- Commissioner’s Academic Challenge
 - April 24-26 – Orlando
- Capitol Complex Civics Immersion Workshops
 - April 6-9 and April 13-16 – Tallahassee

Upcoming Events – May/June

- High Impact Teacher Corps
 - May 28 – St. Petersburg
- Summer Literacy Institute
 - June 16-17 – Orlando
- Secondary Regional Literacy Institutes
 - June 23-24 – Orlando (for south districts)
 - June 25-26 – Orlando (for north districts)
- 2025 Florida School Safety Summit
 - June 9-11 – Orlando



Florida Organization of Instructional Leaders

Florida Department of Education Updates

December 12, 2024



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

www.FLDOE.org