

From Selection to Success: Navigating Florida's Instructional Materials State Adoption Process and Portal

2025 FOIL Fall Conference

November 6-7, 2025





What will you gain from this session?

Participants will:

- Gain insight into the projected adoption cycles over the next five years.
- Review the Instructional Materials Adoption process at the state level.
- Learn how to navigate the Florida Instructional Materials (FLIM) adoption portal.
- Explore opportunities to actively support the state adoption cycle.
- Gain an understanding of district obligations when procuring instructional materials.



Florida Instructional Materials Adoption Schedule 2025-2026 through 2030-2031

Current Cycle:

- 2025-2026: 6-12 Career and Technical Education (CTE), K-12 World Languages, Health and Physical Education, Performing and Visual Arts, 6-12 Additional English Language Arts
- 2026-2027: K-12 Mathematics and Computer Science

Future:

- 2027-2028: K-12 Social Studies
- 2028-2029: K-12 Science
- 2029-2030: K-12 English Language Arts
- 2030-2031: CTE, World Languages, Health and Physical Education, Performing and Visual Arts



The Florida Instructional Materials Adoption Process



Rule 6A-7.0710, Florida Administrative Code (F.A.C.), Instructional Materials Evaluation Procedures



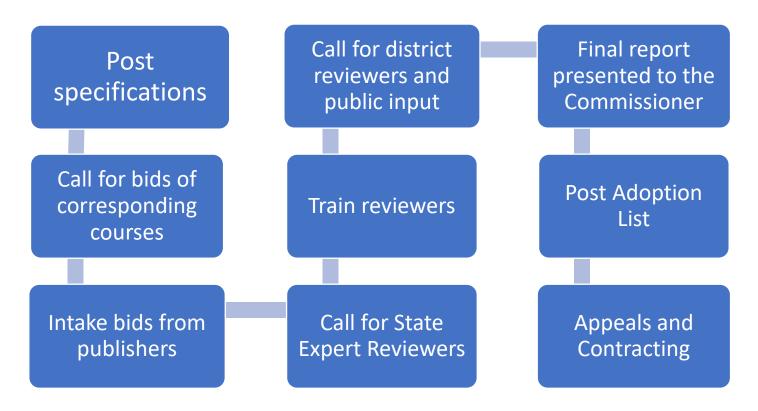
This rule prescribes the procedures governing the adoption of instructional materials.



In addition, the rule sets forth the qualifications for instructional materials reviewers at the state level.



Florida's Instructional Materials Adoption Process





Levels of Review

- State Expert Reviewers
 - Receive a \$330 stipend for each completed review.
- District Reviewers
 - Do not receive a stipend but have access to review the same materials state expert reviewers do.
- Public Input



State Expert Reviewers

Rule 6A-7.0710, F.A.C., requires the state instructional materials reviewers to hold one or more of the following credentials:

- A baccalaureate degree or higher in the field or a related field;
- Certification in the field or a related field;
- Substantial experience in the field; or
- Recognition as an expert in the field. Such recognition may include, but is not limited to, awards received or publications related to the academic content area.
- If the state instructional materials reviewer is a Florida teacher and has a student growth model score as outlined in section (s.) 1012.34(7)(a), Florida Statutes (F.S.), that contains data from the most recent school year, then the classification of the score must be effective or highly effective as outlined in subsection 6A-5.0411(5), F.A.C.

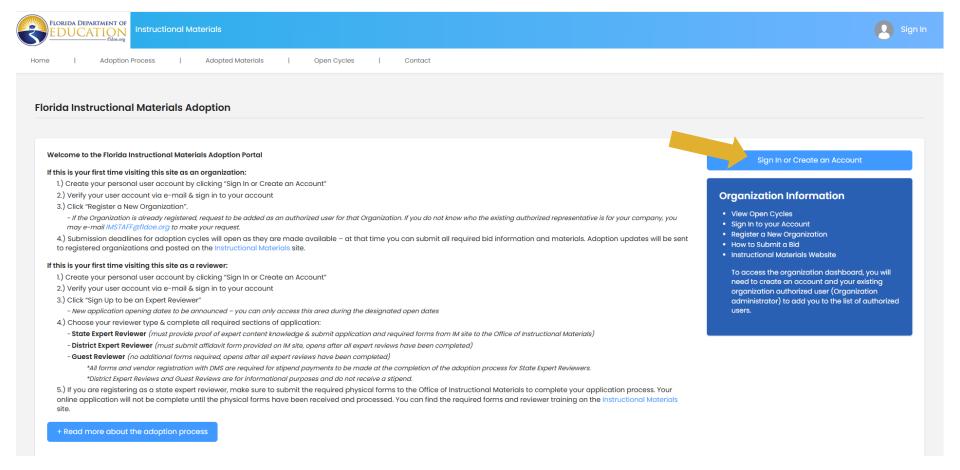


The Florida Instructional Materials (FLIM) Adoption Portal

https://www.flimadoption.org

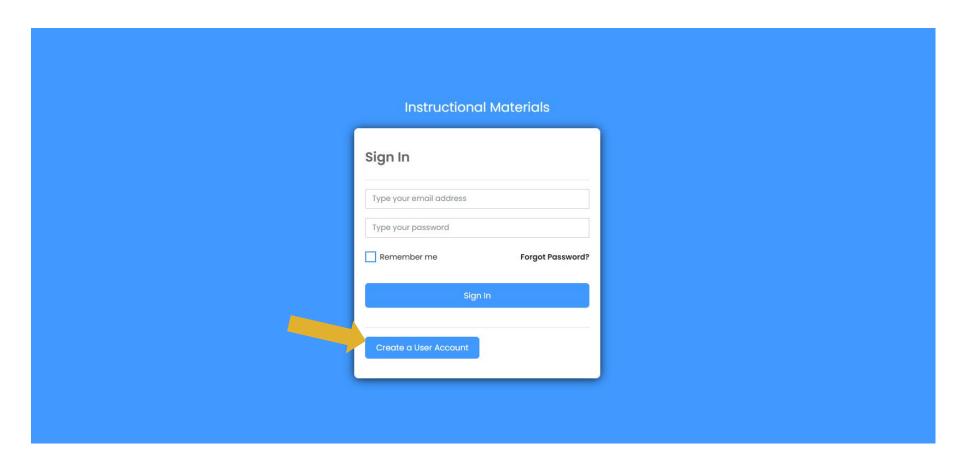


FLIM Adoption Portal, Creating an Account



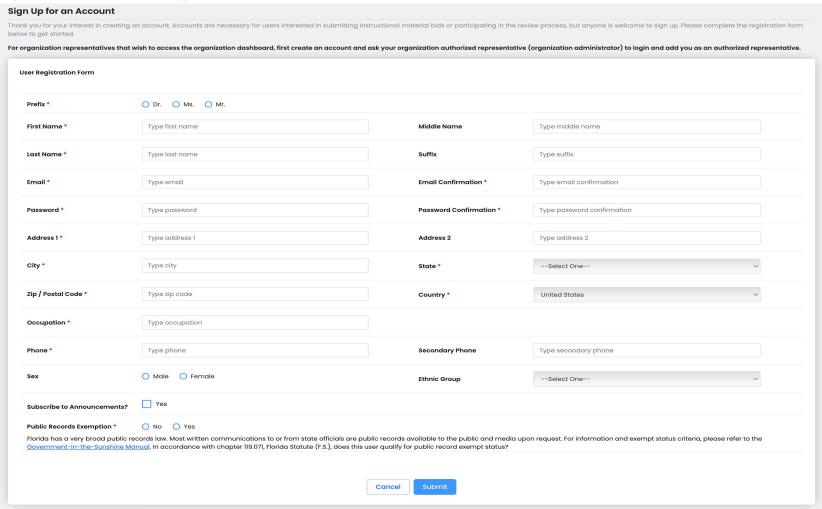


FLIM Adoption Portal, Creating an Account (continued)

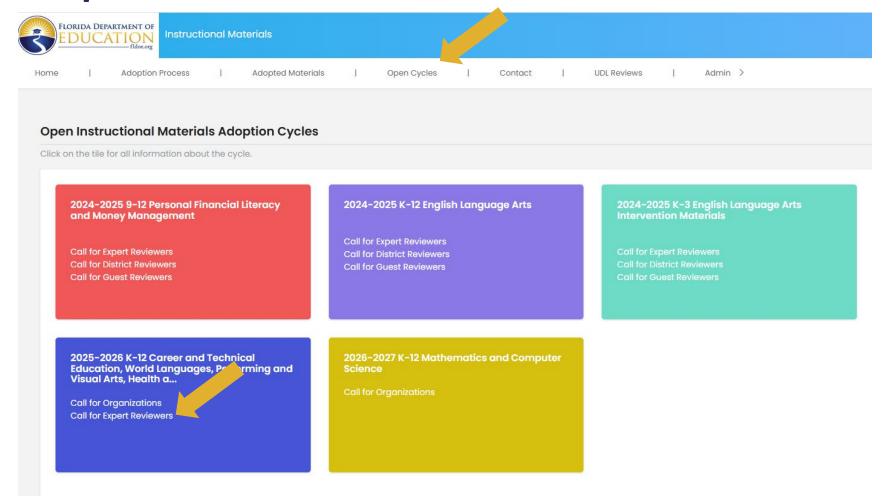




FLIM Adoption Portal, Creating an Account (continued)



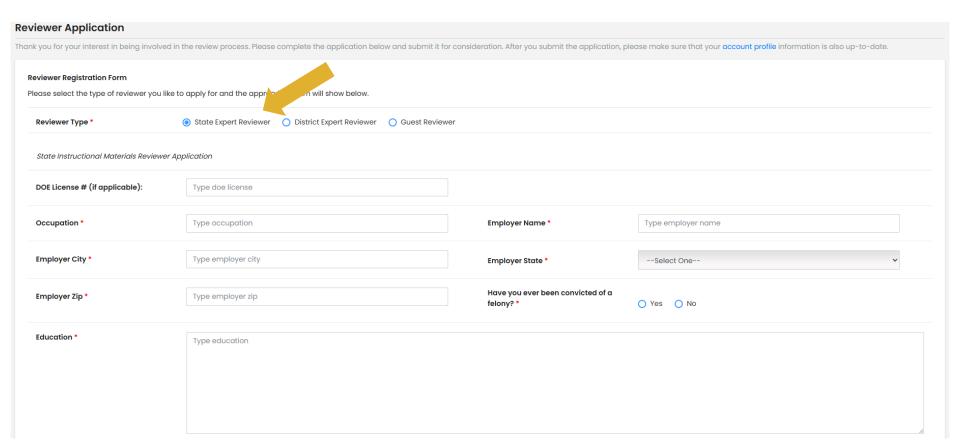






Adopted Materials Home Adoption Process Open Cycles Contact **UDL Reviews** Admin > 2025-2026 K-12 Career and Technical Education, World Languages, Performing and Visual Arts, Health and Physical Education; 6-12 Additional English Language Arts - Instructional **Materials Adoption Cycle** About this Cycle Call for Organizations **Call for Expert Reviewers** Instructional Materials (IM) Adoption Process: The Florida Department of Education (department) has announced the 2025-2026 IM adoption. Florida's state academic standards for Career and Technical Education, 9-12; World Languages, K-12; Performing and Visual Arts, K-12; Health and Physical Education, K-12; and additional English Language Arts, 6-12, detail the knowledge, skills and resources a student should develop as a result of a quality program in the areas called for adoption. Pursuant to section (s.) 1006.29, Florida Statutes (F.S.), the Commissioner of Education requests experts in the content areas submitted to review the instructional materials and evaluate the content for alignment with the applicable state academic standards. **Call for State Expert Reviewers:** To evaluate the quality of IM for use in district classrooms, the department is seeking state expert reviewers with content expertise and an in-depth understanding of the subjectspecific standards and benchmarks. State standards and benchmarks detail what students should know and be able to do as the result of a quality educational program.





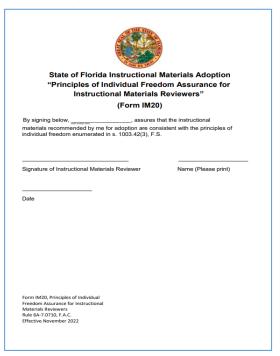


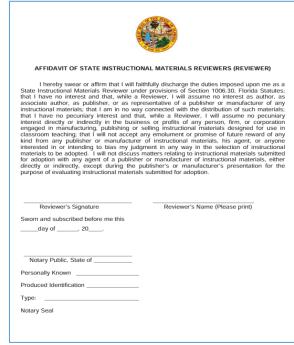
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Public Service Experience *	Type public service experience		
Affiliations *	Type affiliations		
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How many instructional material programs are you willing to evaluate? *	Select One ▼			
Do you have a Value Added Model (VAM) Score? •	○ Yes ○ No			
Are there any qualifications of certifications/endorsements in addition to education, employment, public service, or affiliations above that qualify you to review materials in the area(s) of specialization you selected? *				
	Type additional information			
	Cancel			







	Stipend Justification .	Form			
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Florida Department of Education

Bureau of Standards and Instructional Support

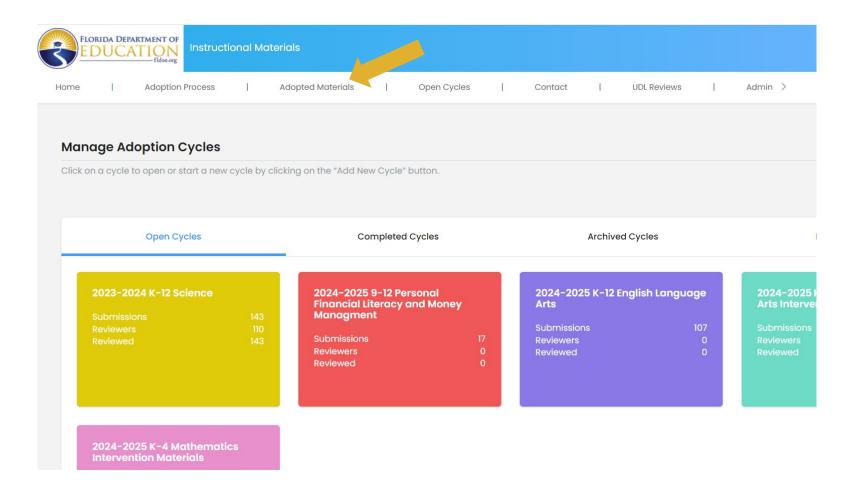
Mail to: 325 West Gaines Street, Suite 432

Tallahassee, FL 32399

Attention: Instructional Materials - 20XX-20XX Adoption

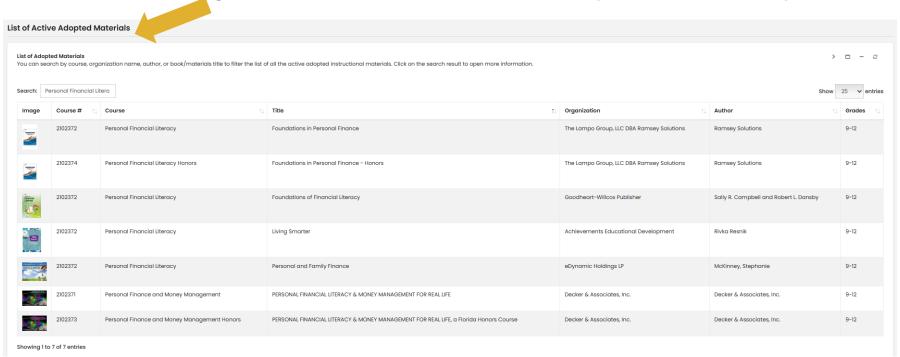


FLIM Adoption Portal, Tutorial





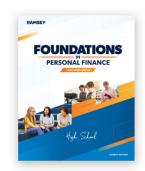
FLIM Adoption Portal, Tutorial (continued)





FLIM Adoption Portal, Tutorial (continued)

Organization	The Lampo Group, LLC DBA Ramsey Solutions	Author	Ramsey Solutions
Edition	4th	Copyright	2022
Course	2102372 - Personal Financial Literacy		
Course Version	2022 - and Beyond	Grade Band	9-12
Adoption Cycle	2022-2023 K-12 Social Studies	Contract Starts	2023
Contract Ends	2028		



Below are two sections with relevant information provided by the organization and a section that provides a copy of the expert reviews.

Organization Provided Information
This section includes information provided by the organization as part of their bid submission.

Expert and UDL Reviews
This section provides access to the Expert and UDL reviews.



Florida Instructional Materials Adoption: District Duties



Prohibited Acts During State-Adoption Cycles

- Pursuant to s. 1006.32(1), F.S., publishers, manufacturers and/or representatives of any of these may not offer any emolument, money or other valuable thing, or any inducement, to any school board official or state instructional materials reviewer.
- Continuing to s. 1006.32(2), F.S., district or state instructional materials reviewer may not solicit or accept any emolument, money, inducement, to directly or indirectly introduce, recommend, vote for, or otherwise influence the adoption or purchase of any instructional material.



Prohibited Acts During State-Adoption Cycles (continued)

- A district may not participate in a pilot program of materials being considered for adoption during the 18-month period before the official adoption of the materials by the commissioner.
- Violations of this statute are considered a misdemeanor of the second degree and a publisher or manufacturer, in addition to any other penalty, shall be banned from practicing business in the state for a period of 1 calendar year.



Duties When Procuring State-Adopted Instructional Materials

- Pursuant to s. 1006.37, F.S., publishers/organizations of state-adopted instructional materials are required to provide their materials through any Florida depository, and districts are required to requisition materials through a Florida depository as well.
- It is the duty of the district to contact a Florida school book depository to procure instructional materials.
 - NOTE: After providing an annual state-adoption list and a state-level contract with a publisher, the Office of Instructional Materials does not provide guidance on purchasing materials. This is done strictly through a Florida school book depository, of which the Florida Department of Education has no governance.
- Furthermore, it is the duty of the district to determine contracts or purchasing agreements with publishers/organizations.



Thank you!

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