





Agenda

Welcome and Introductions

Setting the Stage

Activity Part 1

Best Practices

Activity Part 2

Questions and Contact Information



Introductions







Teachers are the #1 factor at school that has the greatest impact on student learning and academic success!

School principals are the #2 factor at a school that impacts student learning and academic success!



Journaling Activity

 What are some behaviors that would indicate a leader is exhibiting these practices?



In your opinion, what is the most crucial factor for effective school leadership?



COLLABORATION



COACHING & MENTORING



BUILDING MANAGEMENT



PROFESSIONAL PRACTICES



PROFESSIONAL LEARNING



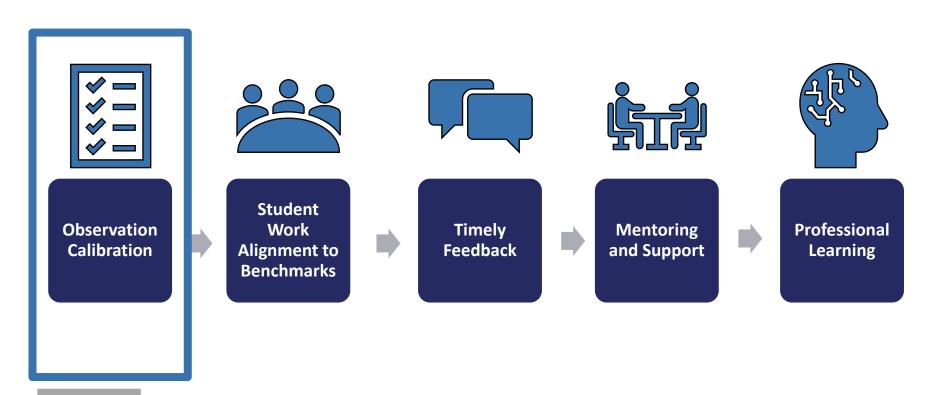
FAMILY & COMMUNITY ENGAGEMENT



Advancing Teacher and Leader Effectiveness for Student Achievement







Student Learning and Continuous School Improvement

Effective educational leaders enable continuous improvement to promote the academic success and well-being of all students.

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Observation Calibration

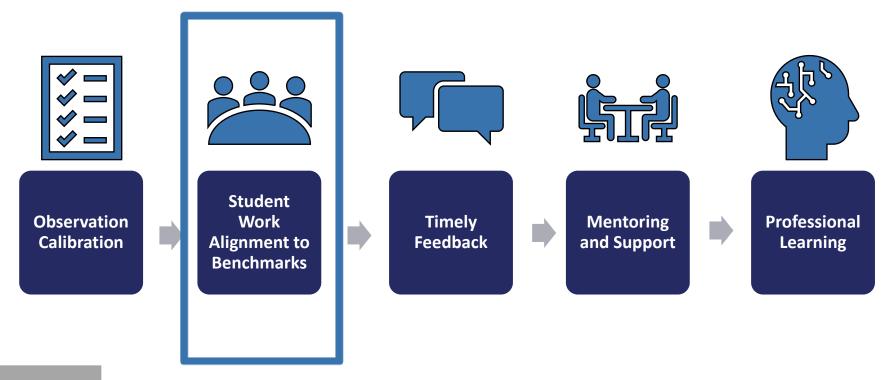
Instructional

- Train evaluators (mentor teachers, assistant principals and principals) to use common rubrics or guides with anchor videos and guided discussions.
- Conduct inter-rater reliability checks multiple times per year.
- Use cross-grade/subject observations to broaden evaluator understanding.

- Provide calibration sessions using case studies of leadership practices and school-level data analyses.
- Use school walkthroughs with district leadership to co-observe and align evidence collection.
- Hold quarterly calibration check-ins to ensure leadership ratings reflect consistent expectations district-wide.







Student Learning and Continuous School Improvement

Effective educational leaders enable continuous improvement to promote the academic success and well-being of all students.



Student Work Alignment to Benchmarks

Instructional

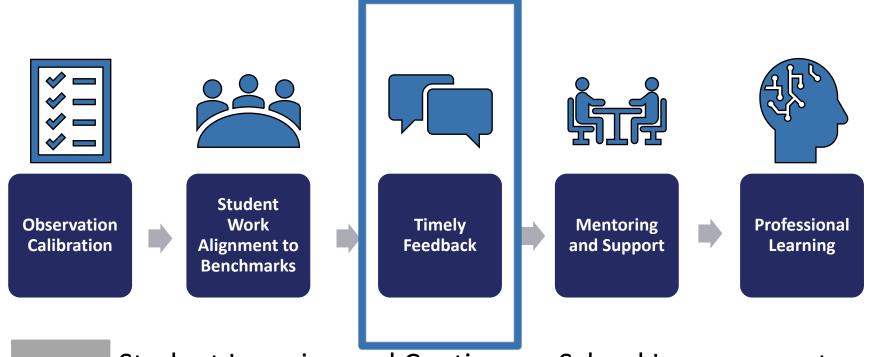
- Use collaborative planning to analyze student tasks for standards alignment.
- Implement procedures to evaluate alignment or implement standardsaligned, district-wide curriculum.
- Routinely examine student work samples during professional learning communities and adjust instruction accordingly.

- Include student work reviews in teacher observation conferences.
- Lead school-wide reviews of tasks and assessments.





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Student Learning and Continuous School Improvement Effective educational leaders enable continuous improvement to promote the academic success and well-being of all students.



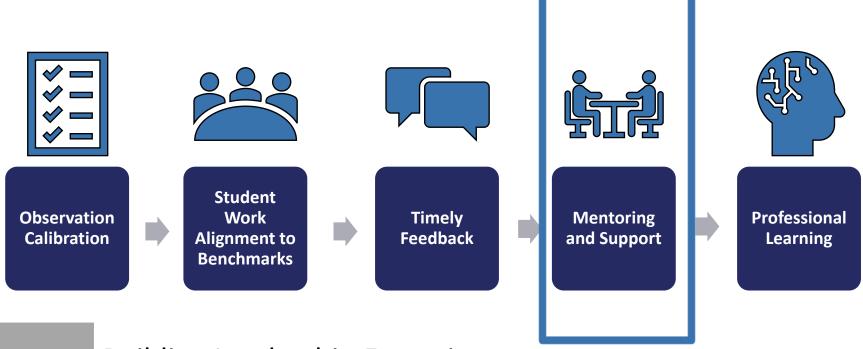
Timely Feedback

Instructional

- Provide feedback within 10 business days of the observation taking place.
- Use feedback conversations to identify strengths and actionable areas for growth.
- Schedule follow-up observations to monitor for implementation of feedback.
- Tie feedback to specific school improvement goals, challenges identified in progress monitoring and district goals.
- Schedule reflective leadership conversations.







Building Leadership Expertise

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Effective educational leaders cultivate, support and develop other school leaders to promote the academic success and well-being of all students.



Mentoring and Support

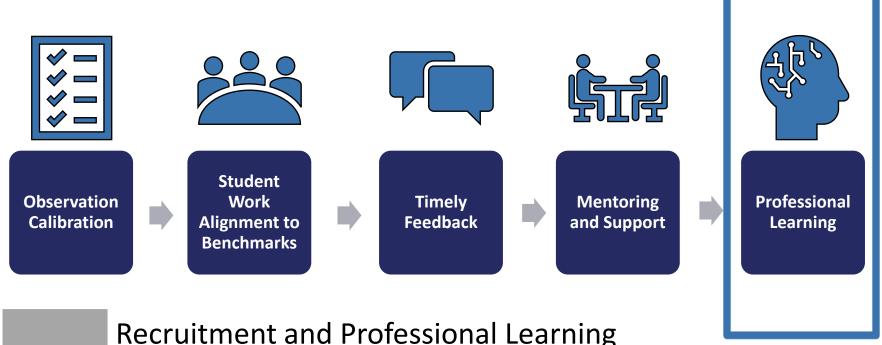
Instructional

- Pair novice teachers with experienced mentors who have demonstrated effectiveness and expertise in their content area.
- Ensure mentoring includes regular classroom modeling, co-planning and observation feedback cycles.
- Use instructional coaches to provide non-evaluative, embedded support aligned to evaluation goals.
- Integrate mentorship goals into the professional learning plan.

- Match new or struggling administrators with experienced leaders who model strong instructional leadership.
- Include opportunities for job shadowing or site visits to high performing schools.
- Establish leadership cohorts or networks for ongoing professional collaboration and support.







Recruitment and Professional Learning

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Effective educational leaders build the collective and individual professional capacity of school personnel by creating support systems and offering professional learning to promote the academic success and well-being of all students.



Professional Learning

Instructional

- Ensure professional learning activities linked to student learning and professional growth for instructional and administrative staff meet the criteria established in Section 1012.98(3)(a)-(j), Florida Statutes.
- Align professional learning offerings to teacher evaluation trends, school data and individual teacher growth areas.
- Require evidence of implementation from professional learning.
- Design professional learning pathways based on leadership evaluation data and performance indicators.
- Provide access to regional or state summer leadership institutes.
- Offer asynchronous or hybrid learning options to accommodate administrators' time constraints.





Support

House Bill 1537 (2023) - Education

 Protects administrators' responsibility to visit and observe classroom teachers for the purpose of instructional coaching.



Journaling Activity

- How does this knowledge affirm or change your current practices and thinking about the importance of leadership?
- How does this align to any leadership learning you may have participated in recently?
 - Leadership preparation program
 - Leadership coursework
 - Professional learning

Questions?



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