

B.E.S.T. Writing Anchor Sets

Spring 2026 – Grade 8



THE B.E.S.T. STANDARDS

Benchmarks for Excellent Student Thinking

The Florida Department of Education is publishing the Benchmarks for Excellent Student Thinking (B.E.S.T.) Writing scoring anchors and annotations in support of its efforts to maintain transparency of the scoring process for Florida's statewide, standardized Writing assessments. These anchors can be used as a resource for Florida educators, schools, and districts regarding the scoring of student responses on the B.E.S.T. Writing assessments.

Each spring, students in grades 4–10 are administered a set of source texts and a writing prompt based on those sources. Students respond to one of two possible modes – expository or argumentative – and must draw on reading and writing skills while integrating information from the source materials in order to develop and draft a typed, cohesive essay response.

Anchor sets are used as a primary reference for expert scorers as they score student responses to prompts and sources provided during the spring B.E.S.T. Writing administration. Essays selected for the anchor demonstrate a range of skill levels within each scorepoint on the B.E.S.T. Writing rubric. A bulleted annotation follows each response to explain the prominent characteristics of the response in each domain – *Purpose and Structure*, *Development*, and *Language* – described in the rubric. As scorers read student responses, they use the anchor to help determine which scorepoint best fits a response holistically.

As with all assessment content, papers selected for the anchor set are reviewed by multiple committees of Florida educators and include members of the *Just Read, Florida!* office and State Regional Literacy Directors (SRLDs). After these meetings, the state's scoring subcontractor, Data Recognition Corporation (DRC), and the Department's English Language Arts (ELA) content teams assemble final materials for scorers.

All responses are scored holistically; however, responses at any grade level that do not include source citation cannot earn a score higher than 2 in the *Development* domain.

For more information about the B.E.S.T. Writing assessments, visit <https://www.fldoe.org/accountability/assessments/k-12-student-assessment/writing.stml>. For questions about this document, please contact Assessment@fldoe.org.

Florida Anchor Key

Grade 8	ARG			Item 38367	Drive-Throughs
Paper	P/S	D	L	Name	Lithocode
A-1	1	1	1		770002033642
A-2	1	1	1		770002035858
A-3	1	1	1		770004676270
A-4	2	2	2		770002031037
A-5	2	2	2		770002096516
A-6	2	2	2		770002030779
A-7	2	2	2		770004688330
A-8	2	2	2		770004692829
A-9	3	3	3		770002031130
A-10	3	3	3		770004707709
A-11	3	3	3		770004686921
A-12	3	3	3		770004718978
A-13	3	3	3		770002088718
A-14	4	4	4		770004707990
A-15	4	4	4		770005317630
A-16	4	4	4		770002087645

A-1

Grade 8 Writing ARG

Lithocode: 770002033642

Score: 1/1/1

Prompt:

A town near you is considering banning drive-throughs at different businesses. Write an argumentative essay in which you argue for or against this ban. Use information from the sources in your essay.

Response:

We shouldnt have drive throughs at different bussinesses because it would still be the same. instead walking inside and waiting, you can be in your car and still wait. it doesnt make that much of a difference. According to the story it says that they hardly tel there was a drive though there. so theres no difference. In some cases the drive through makes sense. Its used for the eldery and parents who need to have easy access to medicine. The drive through ccan go many ways.

A-1

Grade 8 Writing ARG

Lithocode: 770002033642

1 – Purpose/Structure – Below grade-level performance demonstrated

- The position in this response (*We shouldnt have drive throughs at different businesses because it would still be the same*) is ambiguous, demonstrating lack of awareness of the task.
- Little discernible organizational structure is present.
- Few transitions (*instead; so; In some cases*) do little to connect ideas.
- There is little discernible introduction or conclusion.
- The response is too brief to demonstrate knowledge of purpose, structure, or task.

1 – Development – Below grade-level performance demonstrated

- A lack of development of the topic is demonstrated.
- Elaboration consists of a few confusing ideas (*instead of walking inside and waiting, you can be in your car and still wait. it doesn't make that much of a difference. According to the story it says that they hardly tel there was a drive through there. so theres no difference*).
- Evidence from the sources is minimal and confusing (*According to the story it says that they hardly tel there was a drive through there*).
- A minimal counterclaim is present (*In some cases the drive through makes sense. Its used for the eldery and parents who need to have easy access to medicine*).
- Appropriate citation is lacking.
- The response is too brief to demonstrate knowledge of elaboration, topic, or sources.

1 – Language – Below grade-level performance demonstrated

- Vocabulary and word choice are vague and confusing.
- Sentence structure is simplistic and sometimes confusing. (See elaboration above.)
- Density and variety of severe errors (punctuation, spelling, and capitalization) demonstrate a lack of command of standard English conventions.
- The tone is rather inappropriate.
- Brevity with errors demonstrates a lack of command of language skills.

A-2

Grade 8 Writing ARG

Lithocode: 770002035858

Score: 1/1/1

Prompt:

A town near you is considering banning drive-throughs at different businesses. Write an argumentative essay in which you argue for or against this ban. Use information from the sources in your essay.

Response:

Hi, I am a averag citizen that lives in a town near you that has a family, school, and sports. With a whole lot of crazy in my life drive through can rilly help me. Not only can they help me they can help the town. If you still don't trust what i am saying. Let me tell you sum more good resons why you should not ban drive throughs.

My first reson is that when you in a herry to get some were and you need to eat a drive through is perficet because it is fast and eazy. Or when you are on a roed trip there is alwas a drive through on the high way. ahve you ever had one of thes days where you want to be lazy

THE ENDÜ

A-2

Grade 8 Writing ARG

Lithocode: 770002035858

1 – Purpose/Structure – Below grade-level performance demonstrated

- The position in this response (*Let me tell you sum more good resons why you should not ban drive throughs*) is not sustained, demonstrating little awareness of task.
- Little discernible organizational structure is present.
- A few transitions are present (*Not only; If; My first reason; Or when*), but they allow for little advancement of the argument.
- The introduction is ineffective, and there is no conclusion.
- Brevity contributes to the essay not demonstrating knowledge of purpose, structure, or task.

1 – Development – Below grade-level performance demonstrated

- The response demonstrates a lack of development.
- Knowledge of elaborative techniques is not demonstrated. No elaboration based on the text is given—beyond generic comments related to the topic.
- Evidence from sources is vague (*Or when you are on a roed trip there is alwas a drive through on the high way*), if not absent.
- A minimal hint of counterclaim is provided in the introduction (*If you still don't trust what i am saying*).
- No citation is present.
- Brevity contributes to the response not demonstrating knowledge of elaboration, topic, or sources.

1 – Language – Below grade-level performance demonstrated

- Vocabulary and word choice are vague and confusing (*a averag citizen; a whole lot of crazy in my life; sum more good resons; when you in a herry to get some were*).
- Sentence structure is confusing (*If you still don't trust what i am saying. Let me tell you; ahve you ever had one of thes days where you want to be lazy*).
- Use of grammar (density and variety of severe errors in usage, spelling, punctuation, capitalization) demonstrates a lack of command of standard English conventions.
- The tone is inappropriate (*With a whole lot of crazy in my life*).
- Relative brevity of the essay with the density and severity of errors demonstrates a lack of command of language skills.

A-3

Grade 8 Writing ARG

Lithocode: 770004676270

Score: 1/1/1

Prompt:

A town near you is considering banning drive-throughs at different businesses. Write an argumentative essay in which you argue for or against this ban. Use information from the sources in your essay.

Response:

When i think of drive thrus i think about a fast pickup.Drive thrus can benefit people in so much ways.In my opinion i think that people should not consider baning drive thrus.

First:drive throughs are a convenien safer way to get food.Would u rather stay in your car where its safe and fast or stand in a long line with random people inside a store with germs.When some one says drive through it meas a convenience to our resudents.

Seccont:it woodent be easy to get food.The mane reason of makeing drive theoughs is to make geting are food fast and fresh. The last time i whent in side a resturant my food wasent fresh and it took to long for me to even make a order because i was in a big line.But if i was in a car in a drive thru my food would be fast and fresh.

I think that Drive thrus can benefit people in so much ways.In my opinion i think the people should not consider baning drive thrus.

A-3

Grade 8 Writing ARG

Lithocode: 770004676270

1 – Purpose/Structure – Below grade-level performance demonstrated

- A position is taken (*In my opinion i think that people should not consider baning drive thrus*), but it is not sustained due to minimal coherence.
- Little discernible organization is provided. The introduction and conclusion are similar. There are two physical/separated body paragraphs, each starting with a basic external transition; however, they are both about “food”, convenience, speed of delivery, and freshness. There is no clear reason for the separation into two body paragraphs—the topic being basically the same.
- A few basic transitions are present (*When; In my opinion; First; Seccont; But if*).
- The introduction and conclusion contain the same statements.
- Brevity is not the issue here. Focus, clarity of organization, and coherence keep it from demonstrating knowledge of purpose, structure, or task.

1 – Development – Below grade-level performance demonstrated

- A lack of development is demonstrated.
- Elaboration consists mostly of confusing ideas in the sense that so little to no source evidence was used to elaborate on, thus demonstrating a lack of knowledge of elaborative techniques.
- Evidence is minimal and vague (*drive through it meas a convenience to our resudents*) to absent.
- No counterclaim is addressed.
- No citation is provided.
- Brevity is not the issue here. Little to no source evidence and minimal elaboration keep this response from demonstrating knowledge of elaboration, topic, or sources.

1 – Language – Below grade-level performance demonstrated

- Vocabulary and word choice are vague (*Drive thrus can benafit people in so much ways*) and unclear (*The mane reason of makeing drive theoughs is to make geting are food fast and fresh. The last time i whent in side a resterant*).
- Sentence structure is mostly simplistic.
- Use of grammar includes a variety and density or severe errors in capitalization, spelling, punctuation, and usage, demonstrating lack of command of standard English conventions.
- The tone and voice do not elevate the score.
- Variety, density and severity of errors—not brevity—demonstrate a lack of command of language skills.

A-4

Grade 8 Writing ARG

Lithocode: 770002031037

Score: 2/2/2

Prompt:

A town near you is considering banning drive-throughs at different businesses. Write an argumentative essay in which you argue for or against this ban. Use information from the sources in your essay.

Response:

All of the famous drive thru's we know today could be coming to an end. Company's and buisnesses are having discussions about this big idea. Some company's think it' a good idea and others think it's a bad idea to stop having drive thru's. I vote for this ban of drive thru's because it would force people to get more excersice to get to there favorite fast food places and it would promote way less traffic.

Having this ban would be very beneficial because people could get more excersise. According to some Minneapolis leaders want to clamp down on drive-throughs in favor of people driving on foot. This is helpful because then people can be in better shape. They can get something to eat while getting a little workout in. This can be very beneficial for some people especially if they are looking to lose weight and be healthy.

Another reason on why having this ban would be very beneficial is because of it would promote way less trafic. This could make everyones enviroment safer and better. This means that more things can be accomplished and everything can run smoother. Parents can be home sooner for their kids and they can spend more time with them.

We should ban driv thru's for good. It's better for the enviroment and the people.

A-4

Grade 8 Writing ARG

Lithocode: 770002031037

2 – Purpose/Structure – Approaching the range of grade-level performance

- A position is provided (*I vote for this ban of drive thru's*) yet insufficiently sustained within the task.
- The organizational structure is inconsistent. Two topics (*more exercise; less traffic*) are given in the introduction and applied to the body paragraphs.
- Transitions (*According to some; Another reason*) are basic and few.
- The introduction is ineffective, and the conclusion is simplistic.

2 – Development – Approaching the range of grade-level performance

- Development demonstrates partial understanding of the topic.
- Elaboration relies heavily on the sources (*According to some Minneapolis leaders want to clamp down on drive-throughs in favor of people driving on foot. This is helpful because then people can be in better shape. They can get something to eat while getting a little workout in*).
- The evidence is partially integrated. (See an example in the elaboration above)
- Grade-level expectations for counterclaims are insufficiently addressed; there is a slight acknowledgement of an alternative perspective in the introduction (*Some company's think it's a good idea and others think it's a bad idea to stop having drive thru's*).
- No appropriate citation is present.

2 – Language – Approaching the range of grade-level performance

- Vocabulary and word choice are basic with a few exceptions (*famous; favorite; beneficial*), demonstrating partial command of the expression of ideas.
- Sentence structure is partially controlled, demonstrating a lack of grade-appropriate language facility.
- Use of correct grammar (with errors in spelling, usage, and punctuation) demonstrates partial command of standard English conventions.
- The tone is inconsistent for the overall argument.

A-5

Grade 8 Writing ARG

Lithocode: 770002031037

Score: 2/2/2

Prompt:

A town near you is considering banning drive-throughs at different businesses. Write an argumentative essay in which you argue for or against this ban. Use information from the sources in your essay.

Response:

Drive throughs should not be banned because drive throughs give more business to an area, drive throughs help people who need certain drugs from a pharmacy, and it is safer when making transactions with a drive through than to wait for something that you payed money for to just get stolen on the spot.

If a sick person needs a drug to cure them and they walk into a pharmacy for that drug, they could get someone else sick. According to Source 3 the author stated "...a young dad with a sick child in the back seat who can pick up a perscription without disturbing his passenger or, not incidentally, infecting unknowing patrons in the pharmacy, who have their own maladies to contend with". This explains that without drive throughs sick people in a pharmacy pose a large threat.

Another key point is how it is unsafe it make a transaction out in the open. According to Source 3 the author states "...does anyone really want to walk up to an ATM on a bitter winter night and stand, exposed, waiting for cash to be dispensed?". In essence drive throughs help protect against getting robbed.

Lastly, drive throughs promote good business. According to Source 3 the author stated "...it is not so healthy that it can afford to chase away viable businesses on a whim". This means that baning drive throughs will hurt the economy. Drive throughs also aren't a big safety hazard and it would be a much better option to have better lit streets than to ban drive throughs.

In summary, drive throughs should not be banned because they are able to prevent robberies, they prevent people who go to pharmacies from getting sick, and they improve the economy.

A-5

Grade 8 Writing ARG

Lithocode: 770002031037

2 – Purpose/Structure – Approaching the range of grade-level performance

- The position in this response (*Drive throughs should not be banned*) is insufficiently sustained within the task.
- The organizational structure is inconsistent. The three points given in the introduction are not followed orderly in the body paragraphs; body paragraphs 1 and 2 consist of a piece of text and brief commentary, and body paragraph 3 has better commentary than text.
- Transitions (*If; Another key point; In essence; Lastly, also; In summary*) attempt to connect ideas with some variety.
- The introduction and the conclusion are simplistic.

2 – Development – Approaching the range of grade-level performance

- Development demonstrates partial understanding of the topic.
- Elaboration relies heavily on the sources and is ineffective (*If a sick person needs a drug to cure them and they walk into a pharmacy for that drug, they can get someone else sick. [text evidence in direct quotation] This explains that without drive throughs sick people in a pharmacy pose a large threat*).
- Evidence is partially integrated, with a direct quotation in each body paragraph.
- Grade-level expectations for counterclaims are insufficiently addressed. A hint of acknowledgment is present in the third body paragraph through close paraphrase of source (*Drive throughs also aren't a big safety hazard and it would be a much better option to have better lit streets than to ban drive throughs*).
- Appropriate citation is provided (*According to Source 3*).

2 – Language – Approaching the range of grade-level performance

- Vocabulary and word choice are basic and often borrowed from the sources.
- Sentence structure is partially controlled.
- Inconsistent use of correct grammar (errors in usage, spelling, and punctuation) demonstrates partial command of standard English conventions.
- The tone and voice do not elevate the score.

A-6

Grade 8 Writing ARG

Lithocode: 770002030779

Score: 2/2/2

Prompt:

A town near you is considering banning drive-throughs at different businesses. Write an argumentative essay in which you argue for or against this ban. Use information from the sources in your essay.

Response:

If you take away drive-throughs then you could have your self in far more complicated situations then taking them away. There are many reasons that drive-throughs exist and you may find out later on.

Drive-throughs make things so much esier for people who are sick or have special needs, or even just anybody. As Source 3 talks about "A woman driving home late at night, hungry, who can get food in the safety of her car." This means that she can get food and be safe so dosen't have to get out of her car or be in danger by being out late. Another family has also shown why drive-throughs should exist. "A young dad with a sick child in the back seat who can pick up a perscription without disturbing the passenger or, not incidentall, infecting unknowing patrons in the pharmacy who have their own maladies to contend with." (source 3) If you take away drive-throughs you can risk other peopls health and saftey. The child was sick and if there was no drive-throughs then the child could have gotten someone sick, then there would be less workers to help the customers who come to the pharmacy. Drive-throughs are important to whom have jobs and have to be places fast.

Jobs can be complicated and if your in a rush then drive-throughs can save you for almost about everything. In this senerio drive throughs help one in need. "Grab coffee without leaving your car! Do your banking at the drivers wheel! Pick up your lunch from your front seat- and eat it there too!" This is saying if you are in a rush and need to be at work or really any place sometime soon or are already late thne go through a drive thorough because they are fast and efficient. Drive throughs are the reason many people arent late to work or events or just about anywhere.

But what is the point in having drive-throughs if you can't see them. Drive-throughs are needed to be seen and if highways and resturants cover them up then we need to fix it. Drive-throughs less complicate peoples life and make things esier to to whom need it the most.

A-6

Grade 8 Writing ARG

Lithocode: 770002030779

2 – Purpose/Structure – Approaching the range of grade-level performance

- The position in this response (against banning drive-throughs) is insufficiently sustained within the task.
- The organizational structure is inconsistent. Supporting topics are not forecasted in the introduction, but they are brought in based on parts of the sources selected for discussion in each body paragraph.
- Transitions attempt to connect ideas but are relatively few (*If; then; As; Another; In this senario; But*).
- The introduction is simplistic, and the conclusion is ineffective.

2 – Development – Approaching the range of grade-level performance

- Development demonstrates an incomplete understanding of the topic.
- Elaboration relies heavily on the sources (*This means that she can get food and be safe so she dosen't have to get out of her car or be in danger by being out late; The child was sick and if there was no drive-throughs then the child could have gotten someone sick, then there would be less workers to help the customers who come to the pharmacy; This is saying if you are in a rush and need to be at work or really any place sometime soon or are already late thne go through a drive thorough because they are fast and efficent*).
- Evidence is partially integrated (in direct quotations preceding each example of elaboration above).
- Grade-level expectations for counterclaims are overall insufficiently addressed. Only the hint of an awareness is provided in the introduction (*If you take away drive-throughs then you could have your self in far more complicated situations then taking them away*).
- Appropriate citation is present (*Source 3*).

2 – Language – Approaching the range of grade-level performance

- Vocabulary and word choice are basic and sometimes imprecise, demonstrating partial command of the expression of ideas.
- Sentence structure is partially controlled due to heavy reliance on the sources and some repetitiveness.
- Use of grammar (recurring errors in spelling, usage, and punctuation) is inconsistent, demonstrating partial command of standard English conventions.
- The tone and voice are conversational and do not elevate the score.

A-7

Grade 8 Writing ARG

Lithocode: 770004688330

Score: 2/2/2

Prompt:

A town near you is considering banning drive-throughs at different businesses. Write an argumentative essay in which you argue for or against this ban. Use information from the sources in your essay.

Response:

Though many people think that banning drive throughs might a good thing and can help our community, many people also think that keeping them is better. There are many reasons that show why keeping drive throughs is a good idea.

To begin with, drive-throughs can help many people by letting them stay in their car. In the passage it says "They make access to medicine easier for the elderly and overwhelmed parents at drugstores." (passage 2, p 23) This can help explain that drive throughs can help people by letting parents and elderly people access just little things like medicine. Another example is "A woman driving late at night, who can get food in the safety of her car: a young dad with a sick child in the back seat who can pick up prescription without getting others sick." (passage 3, p 26) Though people might think drive throughs are for people who might not want to walk or being lazy. Both of these examples give us examples of how drive throughs make it easier for parents, Women, and elderly people to get what they need to get from their car for whatever reason.

Another example of why drive throughs should not be banned, is because it doesn't harm pedestrians in any way. In the text it states "The objections to drive throughs are flimsy. A danger to pedestrians? No more than any other obstacle pedestrians face in a busy city. Even on residential streets, walkers, must be alert to intersections, driveways and, yes, bicyclists." (passage 23, p 27) This helps explain that pedestrians do not only need to be cautious with drive throughs, but they also need to be careful while walking anywhere. Another example is "And they're less problematic on the kinds of wide commercial streets, far from residential neighborhoods, where few people walk and bike." (passage 2, p 23) True that cars coming out or going in a drive through need to be careful, but people also need to do their part and know where to look, and what their surroundings are if there is or is not a drive through near by.

In the end, many people still want drive throughs to be banned even though many people may not. So, next time you go through a drive way or maybe even just see one, ask yourself, "Do I think drive throughs should be banned or not?"

A-7

Grade 8 Writing ARG

Lithocode: 770004688330

2 – Purpose/Structure – Approaching the range of grade-level performance

- The position (*There are many reasons that show why keeping drive throughs is a good idea*) is insufficiently sustained within the task.
- The organizational structure (*letting them stay in their car* in the first body paragraph and *doesn't harm pedestrians in any way* in the second body paragraph) is inconsistent and somewhat repetitive, disrupting the advancement of ideas.
- Transitions show some variety (*To begin with; Another example; Both of these example; In the end; So*) but are used repetitively (*Another example*) enough to lack purpose.
- The introduction is simplistic, and the conclusion is ineffective.

2 – Development – Approaching the range of grade-level performance

- Development demonstrates an incomplete understanding of the topic.
- Elaboration attempts to develop the argument but relies heavily of the sources and is somewhat repetitive and ineffective (*This can help explain that drive throughs can help people by letting parents and elderly people access just little things like medicine; Both of these example give us examples of how drive throughs make it easier for parents, Women, and elderly people to get what they need from there car for whatever reason*).
- Evidence is partially integrated.
- Counterclaims are addressed at the end of each body paragraph (*Though people might think drive throughs are for people who might not want to walk or being lazy; True that cars coming out or going in a drive thorough need to be carful, but people also need to do their part and know where to look*).
- Appropriate citations are present (*passage 2, p 23; passage 3, p 26*).

2 – Language – Approaching the range of grade-level performance

- Vocabulary and word choice are imprecise (*a good thing; many reasons; help many people; whatever reason; many people still want; many people may not*), demonstrating partial command of the expression of ideas.
- Sentence structure is partially controlled.
- Inconsistent use of correct grammar (usage, spelling, and capitalization) demonstrates partial command of standard English conventions.
- The tone and voice are approaching appropriate range.

A-8

Grade 8 Writing ARG

Lithocode: 770004692829

Score: 2/2/2

Prompt:

A town near you is considering banning drive-throughs at different businesses. Write an argumentative essay in which you argue for or against this ban. Use information from the sources in your essay.

Response:

There are so many Americans that drive their cars to this day-because its so extremely easy. That is why 86 percent of Americans work each morning. (Paragraph 17, Source 2). Cars can take you anywhere, the mall, the grocery store, and your own house when you are coming back from work. Then there is also the drive-through, the infamous place that is stored in almost every fast food restaurant or pharmacy, where practically everyone goes to pick up there food. But did you know that government officials in some cities are trying to revoke these drive-throughs? And they are in the right, and there are many reasons why.

To begin with, the inconvenience of drive-throughs comes down to the point that it may very much affect our environment. According to the passage 'Let's get rid of drive-throughs' by Emily Badger, it states "And, as officials in Minneapolis point out, idling cars contribute to pollution, too (which also isn't that great to walk through)." Not only can it cause a lot of pollution, but it can also impact most sidewalks on the street. For example, if you are walking back from the gym on the sidewalk and there is a drive-through, you're going to have to either cross the street to avoid all of the cars or wait for all of the cars to actually pass by you, which is far more dangerous. This makes it almost impossible to people who walk all the time.

Additionally, getting rid of drive-throughs could further improve most people that live in a city by making them walk more on foot. Even the Minneapolis council member known as Lisa Goodman states that if they do get rid of drive-throughs, it's to strengthen their people's controls and to minimize their impact on people walking. The council for Minneapolis, specifically Lisa Bender, proves this even more by stating "The streets where a lot of people are walking, on our transit corridors, maybe we don't want to have drive-throughs at all." If a city were to make or change their rules to drive-throughs earlier, it would make people a lot healthier and a lot more fit.

Furthermore, in some of these perspectives, drive-throughs can actually be not all that bad. Almost every pharmacy has a drive-through that can help support elderly people and overwhelmed people to access their medicine quicker and easier. It then makes it a lot easier if these pharmacies actually were far away from busy roads and streets, which just isn't the case. Almost every single drug store is always on some sort of street where it once again can still cause damage to the environment and ruin a lot of sidewalks for people that walk/run on foot.

In conclusion, the idea of removing drive-throughs also runs into the fact that it can damage the entire world around us. It even comes down to the point if people really want to go into drive-throughs for their own sake of health. Just remember that if a council of some city wants to protect the drive-through, they should also think about what terrible things drive-throughs have done to this planet so far.

A-8

Grade 8 Writing ARG

Lithocode: 770004692829

2 – Purpose/Structure – Approaching the range of grade-level performance

- The position (*But did you know that government officials in some cities are trying to revoke these drive-throughs? And they are in the right, and there are many reasons why*) is insufficiently sustained within the task.
- The organizational structure is inconsistent. For example, the “environment” is conflated with general safety in the first body paragraph. The paragraph is meant to be about the environment (using “pollution” as evidence) but shifts to walkers having difficulty walking on sidewalks because of traffic.
- Transitions demonstrate some variety (*To begin with; Not only; For example; Additionally; Furthermore; In conclusion*).
- Both the introduction and the conclusion are ineffective. The set-up in the introduction does not help the position, and there is an undue generalization in the conclusion that does not reflect what was demonstrated in the body paragraphs.

2 – Development – Approaching the range of grade-level performance

- Development demonstrates incomplete understanding of the topic.
- Elaboration attempts to develop the argument but provides loosely related information or is ineffective (*If a city were to make or change their rules to drive-throughs earlier, it would make people a lot healthier and a lot more fit*).
- Evidence is partially integrated and at times unsupportive of the argument.
- A counterclaim is addressed in the third body paragraph, and a weak generalization is provided without clarity as an attempted rebuttal (*Almost every single drug store is always on some sort of street where it once again can still cause damage to the environment and ruin a lot of sidewalks for people that walk/run on foot*).
- Appropriate citation is provided (*Paragraph 17, Source 2*).

2 – Language – Approaching the range of grade-level performance

- Vocabulary and word choice are imprecise, basic (*a lot healthier and a lot more fit; a lot of sidewalks; Almost every fast food; Almost every pharmacy; Almost every single drug store*), or not accurately used (*place that is stored; some cities trying to revoke these drive-throughs; walk more on foot; their own sake of health*), demonstrating partial command of the expression of ideas.
- Sentence structure is partially controlled.
- Inconsistent use of correct grammar demonstrates partial command of standard English conventions.
- The tone and voice do not elevate the score.

A-9

Grade 8 Writing ARG

Lithocode: 770002031130

Score: 3/3/3

Prompt:

A town near you is considering banning drive-throughs at different businesses. Write an argumentative essay in which you argue for or against this ban. Use information from the sources in your essay.

Response:

Everyone loves being able to go through the drive-through and getting whatever you need without even having to get out of your car. Drive-throughs have become a habit through daily life. Some places have decided to ban drive-throughs. Drive-throughs should not be banned because they are not as dangerous as people assume, they are being banned for unnecessary reasons, and are a convenience for everyone.

One example on why drive-throughs should not be banned is because of assumed danger. Drive-throughs are assumed to be more dangerous for pedestrians because they can get run over but walkers should always be alert of cars when crossing not only drive-throughs, while also intersections, bicyclists, and driveways (source 3). Drive-throughs are being banned just because they are said to be dangerous but they are not extra harm to walkers. If we are saying that drive-throughs are banned, shouldn't driveways and intersections also be banned? Also, some drive-throughs, like in the Desert Crossing shopping center in Palm Desert, would work because they are not located in areas planned for more foot traffic (source 1). This shows that drive-throughs are not causing any extra harm to walkers and shouldn't be banned for being harmful when they aren't. Plus, even if they were dangerous to walkers they are placed where that wouldn't even be an issue.

Drive-throughs shouldn't be banned because of unnecessary reasons. For example, in Minneapolis drive-throughs were cut down to favor walkers, yet so many Americans have cars and drive to places such as work (source 2). This shows that drive-throughs aren't being banned to help walkers not have to worry about things such as getting run over while the source also says that so many people drive around in this time period. So why are they banning drive-throughs for reasons that don't make any sense? Plus, in Palm Desert City they banned drive-throughs yet a council member has said that drive-throughs have changed since they first started the ban in 1973. (source 1). When banning something for reasons that are now disproved, drive-throughs should no longer be banned. Drive-throughs should not be banned when sources themselves disprove their reasoning on why.

Finally, drive-throughs should not be banned because they are a convenience. According to the mayor of Palm Desert City, Bob Spiegel, "drive-through means convenience to our residents" (source 1). This shows that even though drive-throughs are banned in his city that they were a convenience to his citizens. Also, the fact that it would take longer for people without drive-throughs. Plus, drive-throughs can be a big help when for example you need to pick up medicine for your sick child and not have to worry about your child getting others sick (source 3). Drive-throughs can be a big help to others around us. They can possibly save a life to someone who can't get out of their car but need a certain medicine to keep living.

Drive-throughs should be accessible to anyone because they are not as dangerous as people think, are not allowed for unnecessary reasons, and are a big convenience. Just think about how much a drive-through could help someone but the fact that they can't access one because of the ban that shouldn't exist.

A-9

Grade 8 Writing ARG

Lithocode: 770002031130

3 – Purpose/Structure – Within the range of grade-level performance

- The response provides a position (*Drive-throughs should not be banned*) that is focused on the task and is generally maintained throughout.
- The organizational structure is logical and allows the argument to advance (from the three points following the position stated in the introduction).
- Purposeful transitional strategies (*One example; but; while; If; Also; Plus; yet; So; When; Finally*), including sentence-to-sentence progression, connect the ideas throughout.
- A sufficient introduction and conclusion give a sense of completeness to the essay.

3 – Development – Within the range of grade-level performance

- Logical development demonstrates understanding of the topic.
- Elaboration is adequate with a combination of original writing, paraphrasing, text evidence, and rhetorical techniques to support the argument (*Drive-throughs are being banned just because they are said to be dangerous but they are not extra harm to walkers. If we are saying that drive-thoroughs are banned, shouldn't driveways and intersections also be banned?* (b. parag. 1); *This shows that drive through aren't being banned to help walkers not have to worry about things such as getting run over while the source also says that so many people drive around in this time period. So why are they banning drive-thoughts for reasons that don't make any sense?* (b. parag. 2); *Drivethroughs can be a big help to others aroud us. They can possibly save a life to someone who can't get out of their car but need a certain medicine to keep living* (b.parag 3)).
- Relevant evidence from multiple sources (all three) is adequately integrated, lending credibility to the argument.
- Grade-level expectations for counterclaims are sufficiently addressed in the first body paragraph (*Drive-throughs are assumed to be more dangerous for pedestrians because they can get run over but walkers should be alert of cars; Plus, evenif they were dangerous to walkers they are placed where that wouldn't even be an issue*).
- Evidence is appropriately cited ((*Source 3*); (*Source 1*)).

3 – Language – Within the range of grade-level performance

- Academic vocabulary is integrated (*assume; convenience; extra harm; disproved; possibly; acessable*), demonstrating clear expression of ideas.
- Sentence structure is varied, demonstrating grade-appropriate language facility.
- Use of grammar demonstrates grade-appropriate command of standard English conventions—in spite of some spelling errors.
- The tone and voice used are appropriate for the overall argument.

A-10

Grade 8 Writing ARG

Lithocode: 770004707709

Score: 3/3/3

Prompt:

A town near you is considering banning drive-throughs at different businesses. Write an argumentative essay in which you argue for or against this ban. Use information from the sources in your essay.

Response:

Drive-throughs, one of the most convenient ways to grab a meal, pick up medicine, or even go to the bank. Towns have been debating on whether to ban or keep drive-throughs, that isn't even a question. Drive-throughs shouldn't be banned because they are convenient and attract people.

To begin, drive-throughs shouldn't be banned because they are convenient. The text "Minneapolis should stop, think before further restricting drive-throughs" states, "They are aesthetically unassuming, highly functional add-ons to businesses looking to provide an extra measure of comfort for customers. . ." Having these extremely convenient drive-throughs can result in many positive outcomes. Customers may feel more comfortable in the safety of their car. Being in an environment that is comfortable is very important. Doing errands or traveling somewhere would be less of a hassle and more of a breeze. The author, Emily Badger wrote that drive-throughs allow medicine to be easily attained without much struggle from parents or elders. This shows that if someone needs a product quickly they can easily get it. For example, if an elder ran out of a medication they have to take every day. They could easily drive to the pharmacy and pick up a new dosage. Some may argue, drive-throughs aren't convenient because they are flimsy and not safe. However, source 3 mentions, "A danger to pedestrians? No more than any other obstacle pedestrians face in a busy city." This means that drive-throughs aren't as dangerous as other parts of a city. Pedestrians have to walk across the street while being aware of cars and other vehicles. It is not likely drive-throughs would contribute much to the injuries people face in a city.

Another reason drive-throughs shouldn't be banned is that they attract people. The source "Palm Desert talks, tables relaxing ban on drive-thrus" states, "The presentation we had for the drive-through on that corner where Denny's was was extraordinary." The evidence shows that drive-throughs caused more consumers to travel there. Without any drive-throughs, the place would have barely any people visiting, and would not make much money. The Star Tribune Editorial Board states, "Minneapolis needs such retailers in its neighborhoods, particularly since they have taken on the dimensions of a convenience store or mini-grocery mart." This shows, certain cities rely a lot on convenience stores. Drive-throughs are single-handedly allowing cities to get big. Imagine what it would be like without them. Not many people would be outside, most would probably order food and groceries from their phone and have them shipped to their house. The city would be dead.

In conclusion, attraction and convenience are both reasons drive-throughs shouldn't be banned. Think of the economy and how it is now. People rely so much on drive-throughs, they make traveling places easier and more comfortable, while benefitting the economy of a city. Go with the obvious choice and keep drive-throughs. With drive-throughs, the future will be brighter for all of us.

A-10

Grade 8 Writing ARG

Lithocode: 770004707709

3 – Purpose/Structure – Within the range of grade-level performance

- The position (*Drive-throughs shouldn't be banned because they are convenient and attract people*) is focused on the task and generally maintained throughout.
- The organizational structure is logical and advances the argument from the two-point setup in the introduction.
- Transitional strategies (*To begin; For example; Another reason; Without any drive-throughs; In conclusion*—in addition to sentence-to-sentence progression) are purposefully used to connect ideas within and among paragraphs.
- A succinct introduction and a more sufficient conclusion contribute to a sense of completeness.

3 – Development – Within the range of grade-level performance

- Logical development demonstrates understanding of the topic.
- Elaboration is adequate, with a combination of original writing, paraphrasing, text evidence, and rhetorical techniques to support the argument (*Having these extremely convenient drive-throughs can result in many positive outcomes. Customers may feel more comfortable in the safety of their car. Being in an environment that is comfortable is very important. Doing errands and traveling somewhere would be less of a hassle and more of a breeze; This means that drive-throughs aren't as dangerous as other parts of the city. Pedestrians have to walk across the street while being aware of cars and other vehicles. It is not likely drive-throughs would contribute much to the injuries people face in a city* (b. parag. 1); *The evidence shows that drive-throughs caused more consumers to travel there. Without any drive-throughs, the place would have barely any people visiting, and would not make much money; Drive-throughs are single-handedly allowing cities to get big. Imagine what it would be like without them. Not many people would be outside, most would probably order food and groceries from their phone and have them shipped to their house* (b. parag. 2)).
- Relevant evidence from multiple sources (all three) is integrated, lending credibility to the argument.
- Grade-level expectations for counterclaims are sufficiently addressed at the end of the first body paragraph (*Some may argue, drive throughs aren't convenient because they are flimsy and not safe. However, source 3 mentions, "A danger to pedestrians? No more than any other obstacle pedestrians face in a busy city."*).
- Evidence is appropriately cited (*The text "Minneapolis should stop, think before further restricting drive-throughs"*).

3 – Language – Within the range of grade-level performance

- Integration of academic vocabulary (*debating; attract; extremely; positive outcomes; errands; contribute much to; barely; single-handedly; probably; benefitting; obvious; brighter*) demonstrates clear expression of ideas.
- Grade-appropriate language facility is demonstrated through sentence structure variety.
- Use of grammar demonstrates grade-appropriate command of standard English convention.

- The tone and voice are appropriate for the overall argument (*that isn't even a question; Imagine what it would be like without them; Go with the obvious choice and keep drive-throughs*).

A-11

Grade 8 Writing ARG

Lithocode: 770004686921

Score: 3/3/3

Prompt:

A town near you is considering banning drive-throughs at different businesses. Write an argumentative essay in which you argue for or against this ban. Use information from the sources in your essay.

Response:

Imagine being in a hurry late at night to get medicine for your sick child before the drug store closes. The only way that it is possible is by using a drive through. Many people are trying to put a ban on drive throughs and close them down. But really we should be keeping them open because they are convenient and keep us safe.

To start, drive throughs shouldn't have a ban because they are very convenient. In source two it states, "As one Walgreens developer argues in Minneapolis, they make access to medicine easier for the elderly and overwhelmed parents at drugstores." This explains that if we take away drive throughs then it will make things more difficult for many people. Drive throughs increase the convenience for many different residents of all ages. Another example is said in source three, it explains that drive throughs are highly functional add-ons that provide an extra measure of comfort. From personal experience being hungry and in a rush is very scary and it can be hard to get food fast. But with the help of drive throughs it makes everything smoother and quick. Clearly drive throughs make things easier and convenient.

Second, we need drive throughs because they can help customers to stay safe. In paragraph twenty six it says, "A woman driving home late at night, hungry, who can get food in the safety of her car; a young dad with a sick child in the back seat who can pick up a prescription without disturbing his passenger or, not incidentally, infection unknowing patrons in the pharmacy, who have their own maladies to contend with. These two examples explain that having drive throughs can keep everyone safe. The woman in the night can be protected in the safety of her vehicle and not have to worry about being harmed. While the dad can get his son the medication he needs without harming his child or other people around him. Another reason is stated in source 2, it says that drive throughs are less problematic on the kinds of wide commercial streets, that are far from residential neighborhoods, where very few people are walking and biking. This is giving another perspective of safety because not only do drive throughs keep the people using them safe but they also keep the pedestrians around safe as well. They do this by having cars in a drive through away from residential areas and where bikers and walkers may be. Drive throughs clearly keep everyone safe.

Some say that drive throughs should be banned. They claim that drive throughs are people trying to design communities around cars and at the expense of people who can't or don't want to use them. This is wrong because people who don't have cars can still go inside and do whatever people in cars are doing outside. Drive throughs are making it easier for people who are in cars but it's not making it harder for those who don't. Another claim that others make is that drive throughs are a harm to pedestrians' safety. This is proved wrong based on the evidence in source three. It says, "Pedestrian safety can be addressed through speed bumps, stop signs, and heightened penalties for

failing to yield to a walker. These are all actions that were put into place to protect pedestrians and they are working as they were intended to.

To conclude, all the evidence shown clearly points to not putting a ban on drive throughs. Drive throughs are keeping people safe and making life easier for many people and we need them. So the next time you are using a drive through remeber how beneficial they are in our lives!

A-11

Grade 8 Writing ARG

Lithocode: 770004686921

3 – Purpose/Structure – Within the range of grade-level performance

- The position (*Many people are trying to put a ban on drive throughs and close them down. But really we should be keeping them open because they are convenient and keep us safe*) is focused on the task and generally maintained throughout.
- The organizational structure is logical. The two points mentioned in the position (*convenient; safe*) are expanded on in body paragraphs 1 and 2, followed by the counterclaims in body paragraph 3.
- Purposeful transitional strategies (*But; To start; Another example; From; Clearly; Second; While; Another reason; To conclude; So*) connect ideas within and among paragraphs.
- A succinctly sufficient introduction and conclusion contribute to a sense of completeness.

3 – Development – Within the range of grade-level performance

- Logical development demonstrates understanding of the topic.
- Adequate elaboration supports the argument (*This explains that if we take away drive throughs then it will make things more difficult for many people. Drive throughs increase the convenience for many different residents of all ages; From personal experience being hungry and in a rush is very scary and it can be hard to get food fast. But with the help of drive throughs it makes everything smoother and quick* (b. parag. 1); *These two examples explain that having drive throughs can keep everyone safe. The woman in the night can be protected in the safety of her vehicle and not have to worry about being harmed. While the dad can get his son the medication he needs without harming his child or other people around him; This is giving another perspective of safety because not only do drive throughs keep the people using them safe but they also keep the pedestrians around safe as well. They do this by having cars in a drive through away from residential areas and where bikers and walkers may be* (b. parag. 2); *This is wrong because people who don't have cars can still go inside and do whatever people in cars are doing outside* (b. parag. 3)).
- Relevant, integrated evidence from multiple sources lends credibility to the argument.
- Grade-level expectations for counterclaims are sufficiently addressed in the last body paragraph.
- Appropriate citation is provided (*In source two it states*).

3 – Language – Within the range of grade-level performance

- Integration of academic vocabulary (*Imagine; convenient; increase; residents; experience; smoother; Clearly; protected; harmed; perspective; intended to; beneficial*) demonstrates clear expression of ideas.
- Variety in sentence structure (see examples in elaboration above) demonstrates grade-appropriate language facility.
- Grade-appropriate command of standard English conventions is demonstrated by overall correct use of grammar, punctuation, capitalization, and spelling.
- The tone and voice are appropriate for the overall argument.

A-12

Grade 8 Writing ARG

Lithocode: 770004718978

Score: 3/3/3

Prompt:

A town near you is considering banning drive-throughs at different businesses. Write an argumentative essay in which you argue for or against this ban. Use information from the sources in your essay.

Response:

If you have ever been walking to lunch, then you have probably come across a hoard of cars blocking your path, just to get into the drive-through. This is only one safety issue for many pedestrians looking for a bite. That's why states and cities banning drive-throughs are doing the right thing. It is good that drive-throughs are being banned because it is unsafe for pedestrians and drive-throughs minimize people walking.

First and foremost, drive-throughs should be banned because they are unsafe. In source two paragraph 22 the author states "Drive-throughs essentially turn sidewalks into roadways, making them incompatible with good environments for people on foot." Building drive-throughs where there are common walkers does not seem like common sense. Not only would it be inconvenient, but also unsafe. You do not want moving traffic on your sidewalks when the big cities are unsafe enough, it is just another thing to watch out for. In source one paragraph nine and ten, the author points out "Most in the group seemed more than willing to talk about drive-through restaurants in places that are completely vehicle oriented...focus is making the stretch between Monterey and San Pablo avenues more pedestrian-friendly..." The reasoning behind moving drive-throughs only to places like highways, is for the convenience of drivers, and the safety of walkers. Not only would it make more sense to put drive-throughs near locations mostly vehicle-oriented, it would also be generally safer to move them away from sidewalks and places where people walk, to make it more pedestrian-friendly. Safety is always important in the cities, when you already have enough to look over your shoulder for.

Furthermore, I think the ban on drive-throughs would be beneficial because drive-throughs minimize walkers. Cracking down on drive-throughs and banning them would force people to get out of their cars for food, but it will also encourage other people to start walking because there is not as big of a safety risk. So Minneapolis banned drive-throughs, as it explains in source three paragraph 25 "In Minneapolis, the well-intentioned urge to encourage more walking has manifested itself in a proposal that would go a step further and force people out of their cars by banning drive-throughs." Encouraging walkers is good because it reduces the number of cars on the road. If you have less cars then it will be much safer for walkers and it will be effective for the environment. We will in the days where released carbon dioxide is a huge issue and reducing the number of cars on the road is important to stopping that. Source one paragraph 15 states "Some Minneapolis leaders want to clamp down on drive-throughs in favor of people traveling the city on foot." This is great because the number of people walking is the number of people no longer driving. If drive-throughs are no longer a convenience then why not get out of your car and walk to lunch. Cars and drive-throughs are a luxury but they also can be unsafe to others so taking a walk to lunch might not be so bad.

However, some other people might think that drive-throughs are important and convenient to people who need easy and quick access to food and medicine. In source two paragraph 23 a Walgreens developer argues "they make access to medicine easier for the elderly and overwhelmed parents at drugstores" This is a great point, however backed up lines in drive-throughs for medication can also be stressful. Running into the store for one quick medicine

bottle off the shelf or going to the counter to pick up your ready perscription is much easier than waiting in line or waiting for someone inside to pick up your perscription. Sometimes drive-through is not always the fastest and best answer for everything.

All of the above points lead to one clear idea, drive throughs should be banned. Drive-throughs create and unsafe enviornment for pedestrians because the create sidewalk block and increase the amount of people on the road. Safety is key and if your a parent you would probably understand. The safety of the roads is already really low so cities can help play a part by banning drive-throughs all together. Next time you think about it, it might not be so bad to walk over to the next door chipotle.

A-12

Grade 8 Writing ARG

Lithocode: 770004718978

3 – Purpose/Structure – Within the range of grade-level performance

- The position (*That's why states and cities banning drive-throughs are doing the right thing. It is good that drive-throughs are being banned because it is unsafe for pedestrians and drive-throughs minimize people walking*) is focused on the task and generally maintained throughout.
- The organizational structure is logical (from the position given in the introduction to the ensuing counterclaim in the last body paragraph) and allows for the advancement of the argument.
- Purposeful transitional strategies (*then; First and foremost; Not only; Furthermore; but; So; If; However; All of the above; Next time*) connect ideas within and among paragraphs.
- The introduction and conclusion are sufficient and contribute to a sense of completeness.

3 – Development – Within the range of grade-level performance

- Development is logical, demonstrating understanding of the topic.
- Adequate elaboration appropriately supports the argument (*Building drive-throughs where there are common walkers does not seem like common sense. Not only would it be inconvenient, but also unsafe. You do not want moving traffic on your sidewalks when the big cities are unsafe enough, it is just another thing to watch out for; The reasoning behind moving drive-throughs only to places like highways, is for the convenience of drivers, and the safety of walkers. Not only would it make more sense to put drive-throughs near locations mostly vehicle-oriented, it would also be generally safer to move them away from sidewalks and places where people walk, to make it more pedestrian-friendly. Safety is always important in the cities, when you already have enough to look over your shoulder for (b. parag. 1); Cracking down on drive-throughs and banning them would force people to get out of their cars for food, but it will also encourage other people to start walking because there is not as big of a safety risk; Encouraging walkers is good because it reduces the number of cars on the road. If you have less cars then it will be much safer for walkers and it will be affective for the enviornment; This is great because the number of people walking is the number of people no longer driving. If drive-throughs are no longer a convenience then why not get out of your car and walk to lunch (b. parag. 2); This is a great point, however backed up lines in drive-throughs for medication can also be stressful. Running into the store for one quick medicine bottle off the shelf or going to the counter to pick up your ready perscription is much easier than waiting in line or waiting for someone inside to pick up your perscription. Sometimes drive-through is not always the fastest and best answer for everything (b. parag. 3)).*
- Relevant evidence is integrated from multiple sources, lending credibility to the argument.
- Grade-level expectations for counterclaims are sufficiently addressed in the third body paragraph.
- Appropriate citations are provided (*In Source two paragraph 22 the author states*).

3 – Language – Within the range of grade-level performance

- Integration of academic vocabulary (*probably; hoard; minimize; foremost; inconvenient; reasoning; Furthermore; beneficial; Cracking down; encourage; luxury; unsafe; stressful; increase*) demonstrates clear expression of ideas.
- Sentence structure is varied, demonstrating grade-appropriate language facility.
- Grade-appropriate command of standard English conventions is demonstrated, despite some errors.
- The tone and voice (the last sentence for example) are appropriate for the overall argument.

A-13

Grade 8 Writing ARG

Lithocode: 770004718978

Score: 3/3/3

Prompt:

A town near you is considering banning drive-throughs at different businesses. Write an argumentative essay in which you argue for or against this ban. Use information from the sources in your essay.

Response:

Picture this, you're on your way somewhere, and you have to be there soon, then you get hungry. The average person would look for the nearest drive-through and get their food in less than 5 minutes, but what if there weren't any around you, or even in your whole city. A ban on drive throughs should not even be considered! They are very helpful to people in many ways that you might not even think of. They are conveniently fast, they can help people who are unable to eat, withdraw money, or buy medicine out of their cars, and they are an important part of many communities and societies.

To begin with, drive-throughs are very fast and reliable. Like mentioned earlier, they can get you food in a matter of minutes without you having to stop and wait for your seat, then taking your order, and finally receiving your food. Like mentioned in Source 1, "Drive-through means convenience to our residents. Period." Some people who work far, or have to get up very early in the morning, may not have the time to eat at a nice dine in. Their next best option would be a drive-through. The best part about it, is that they are everywhere. You drive by one, no worries, there should be another one soon. They have become such a part of some peoples lives, it is now part of their daily routines. Not only can they get food, they can many more essential things by many different types of drive throughs. The author from Source 2 states, "...you should be able to do everything you want, as conveniently as possible, by automobile. Grab coffee without leaving your car! Do your banking at the driver's wheel! Pick up your lunch from your front seat - and eat it there too!" You may also grab a medicine that you need for yourself or someone else at home, fast and conveniently while your on your way. Unlike having to get out of the car, and wait the line inside the pharmacy, the drive-through will save you time and energy.

Continuing with the theme of not being able to, drive-throughs can help disabled people get their daily needs. Some people may have all the time in the world, but just not be in a good situation to get out of their car. For example, in Source 3 the author mentions that drive-throughs can really help a parent with a sick child in the back seat of the car, get medicine quickly, and not accidentally infecting unknowing patrons in the pharmacy, who have their own maladies or illnesses to take care of. This would help a lot because some parents may not like leaving their children alone in the car, so they can always keep their child close to them and treat their sicknesses, from their cars. Also think of the children, when a child is sick, they are usually drained from their energy and very unable to move due to sleepiness or lack of energy. The drive through will not only help parents get food or medicine more easily for them, but for the comfort of their kids too. Like Source 2 mentions, "...they make access to medicine easier for the elderly and overwhelmed parents at drugstores." Say for example and old lady or old man has to go get some money from the bank, instead of waiting the long line inside or even in the atm outside, standing for multiple minutes, they can go through the drive through. It may not save them a lot of time, but it will save them the comfort and pain they endure at such an old age, standing for that long.

Finally, drive-throughs have become a big part in many societies, and like mentioned earlier, a big part of peoples lives. A very big misconception about drive throughs is that they are a danger to pedestrians. This is simply not true. Any pedestrian who lives in the area or community of the drive through should know to be careful while crossing any street.

Just because it is a drive through does not make it any different than a normal cross. Like said in Source 3, it is "no more than any other obstacles pedestrians face in a busy city." You cannot assume all drive throughs are a danger, as mentioned in Source 2, "And they're less problematic on the kinds of wide commercial streets, far from residential neighborhoods, where few people walk or bike. Many communities nowadays have a drive-through that is well known by all the residents and very commonly used. It has become like a meeting center for friends to go out, order some food and enjoy their day. Imagine a community without that beloved and infamous McDonalds, BurgerKing, Taco Bell, whatever it be you have. How different would it be.

As you can see, there are many reasons why drive-throughs should not be banned. They provide a convenient quick way to get food, provide it in a easy way for people who cant get out of their cars, and are a big part in many communities and have a great meaning to them. Imagine the world without drive-throughs, what would it be like. Definitely more packed and uncomfortable, so you know we have to keep it how it is.

A-13

Grade 8 Writing ARG

Lithocode: 770004718978

3 – Purpose/Structure – Within the range of grade-level performance

- The position in this response (*A ban on drive throughs should not even be considered!*) is focused on the task and is generally maintained throughout.
- The organizational structure is logical and allows for the advancement of the argument as it follows the main ideas set up in the introduction.
- Purposeful transitional strategies (*Picture this; To begin with; Like mentioned earlier; Not only; also; Unlike; Continuing; but; For example; Say; Finally; Imagine; As you can see*) are used to connect ideas within and among paragraphs.
- A sufficient introduction and conclusion contribute to a sense of completeness.

3 – Development – Within the range of grade-level performance

- Logical development demonstrates understanding of the topic.
- An adequate elaboration combining original writing with paraphrase, text evidence, and rhetorical techniques support the argument (*They have become such a part of some peoples lives, it is now part of their daily routines. Not only can they get food, they can many more essential things by many differnt types of drive throughs; You may also grab a medicine that you need for yourself or someone else at home, fast and conveniently while your on your way. Unlike having to get out of the car, and wait the line inside the pharmacy, the drive-through will save you time and energy (b. parag. 1); This would help a lot because some parents may not like leaving their children alone in the car, so they can always keep their child close to them and treat their sicknesses, from their cars. Also think of the children, when a child is sick, they are usually drained from their energy and very unable to move due to sleepiness or lack of energy. The drive through will not only help parents get food or medicine more easily for them, but for the comfort of their kids too; Say for example and old lady or old man has to go get some money from the bank, instead of waiting the long line inside or even in the atm outside, standing for multiple minutes, they can go through the drive through. It may not save them a lot of time, but it will save them the comfort and pain they endure at such an old age, standing for that long (b. parag. 2); Many communities nowadays have a drive-through that is well known by all the residents and very commonly used. It has become like a meeting center for friends to go out, order some food and enjoy their day. Imagine a community without that beloved and infamous McDonalds, BurgerKing, Taco Bell, whatever it be you have (b. parag. 3)).*
- Relevant evidence from multiple sources (all three) is adequately integrated to lend credibility to the argument.
- Grade-level expectations for counterclaims are sufficiently addressed in body paragraph 3.
- Evidence is appropriately cited (*Like mentioned in Source 1*).

3 – Language – Within the range of grade-level performance

- The integration of academic vocabulary (*conveniently; reliable; option; routines; essential; theme; drained; comfort; multiple; misconception; infamous; Definitely*) demonstrates clear expression of ideas.

- The varied sentence structure used demonstrates grade-appropriate language facility.
- Use of grammar demonstrates grade-appropriate command of standard English conventions.
- The tone and voice are appropriate for the overall argument.

A-14

Grade 8 Writing ARG

Lithocode: 770004707990

Score: 4/4/4

Prompt:

A town near you is considering banning drive-throughs at different businesses. Write an argumentative essay in which you argue for or against this ban. Use information from the sources in your essay.

Response:

Beautiful downtown areas destroyed for no good reason. Citizens put at risk for the illusion of convenience. Harm coming to the environment just to stay in a car and save a few minutes. These are the detrimental effects of drive-throughs. Drive-throughs are a daily part of life that is unneeded and unbenificial. They have been normalized across the world, and it is time for a change. These drive-throughs should be banned from some businesses because it would lead to many advantages for communities.

To start off, drive-throughs are perilous for pedestrians. Car accidents are incredibly common and take away countless lives. Having cars driving through areas meant for walking is a clear hazard that should be illegal. Places that were once safe for foot traffic are no longer so due to the drive-through crisis. Drive-throughs are known to "turn sidewalks into road ways" (Badger 22). This is incredibly dangerous for those who are unable to drive, or simply just don't want to. Keeping people safe should be prioritized when planning public spaces, and drive-throughs do the opposite. It is no secret that it's within many communities interests to make "avenues more pedestrian-friendly" (Barkas 10), but this is not happening in places littered with drive-throughs. Adversaries may say that not all areas are "planned for foot traffic" (Barkas 15). However, places that are not designed specifically with walkers in mind are an even more dangerous place to have a drive-through because there is not normally adequate sidewalks for the pedestrians. Clearly, drive-throughs are a danger to many citizens.

Next, banning drive-throughs would aid the environment. Drive-throughs promote driving automobiles as opposed to more environmentally-friendly options such as biking or walking. Cars release green-house gasses such as Carbon dioxide that contribute to global warming. Drive-throughs pollute the Earth which is something that needs to be done about. In one green city, drive-throughs were not allowed because of the fear that they would "increase littering by their customers" (Barkas 6). Trash in the streets is destructive to the world, and drive-throughs are a factor that leads to this. Instead of eating inside a restaurant, people eat in their cars. Once finished with meals, they discard the food wrappers on to the side of the road. Along with that, "idling cars contribute to pollution" (Badger 22). Instead of people parking and turning off their cars to walk into a business, they sit in long lines and harm the Earth. This has a horrible effect on the environment. Opponents often say that drive-throughs are "highly functioning add-ons to businesses" (Star Tribune Editorial Board 26). The well-being of the natural world is not something that should be sacrificed to make a business more convenient. Putting a stop to the issue of drive-throughs is a step people can take to aid the Earth.

Finally, streets are being remodeled to include drive-thrus and destroying the centers of economy they used to be. Park Avenue is a beautiful street in central Florida that is both popular for tourists and residents because instead of being filled with fast food drive-throughs, banks, and pharmacies its home to shops and restaurants. Preserving places like this is imperative to places that depend on tourism, such as Florida. It destroys the whole area when "drive-through restaurants [are] in the city's commercial core" (Barkas 11). Often times when one drive-through is added, all it brings is traffic and

more drive-throughs. This destroys avenues that were filled with shopping, food vendors, and art exhibits and turns them into busy road way filled with greasy chain resturants. Adding this business answers the question "What place are you trying to create?" (Barkas 8). Evidently, one that with not be recomended to visit. The opposition choses to believe that a "vibrant business life and pleasant greenery" (Star Tribune Editorial Board 28), can coexist with drive-throughs, but that is not true. Drive-throughs are something that must be outlawed to create the desired enviroment of a community.

To summarize, drive-throughs should be banned because they are dangerous to foot-traffic, destroy the enviroment, and take over city-scapes. These three reasons have disproved the weak argument for keeping drive-throughs in the world's cities. Regulating where drive-throughs should be legal and illegal is not practiced widely enough, and for the greater-good that needs to change.

A-14

Grade 8 Writing ARG

Lithocode: 770004707990

4 – Purpose/Structure – Above grade-level accomplishment demonstrated

- The position (*These drive-throughs should be banned from some businesses because it would lead to many advantages for communities*) is focused on the task and consistently maintained throughout.
- The organizational structure strengthens the response and allows for the advancement of the argument: From the position/introduction, the writer expands on drive-throughs being a danger (*perilous to pedestrians*) in b. parag. 1; then addresses how banning drive-throughs has another positive (*would aid the environment*) in b. parag. 2; finally how drive-throughs have another negative effect (*destroying the centers of economy*) in b. parag. 3.
- Purposeful transitional strategies (*To start off; but; However; Clearly; Next; In one green city; Once finished; Along with that; Instead of; Finally; Often times when; Evidently; To summarize*), including sentence-to-sentence progression, connect ideas within and among paragraphs, creating cohesion.
- An effective introduction begins with scenarios in purposeful fragments to make a point (*These are detrimental effects of drive-throughs*), followed by the prevalence of drive-throughs and the need to counter that. This buildup leads to a clear position. The conclusion effectively and succinctly sums up the argument, re-addresses the counterclaim, and restates the position. Both enhance the essay.

4 – Development – Above grade-level accomplishment demonstrated

- Skillful development demonstrates a thorough understanding of the topic.
- Effective elaboration, with some layering, enhances the argument (*This is incredibly dangerous for those who are unable to drive, or simply just don't want to. Keeping people safe should be prioritized when planning public spaces, and drive-throughs do the opposite. It is no secret that it's within many communities interests to make "avenues more pedestrian-friendly" (Barkas 10), but this is not happening in places littered with drive-throughs* (b. parag. 1); *Trash in the streets is destructive to the world, and drive-throughs are a factor that leads to this. Instead of eating inside a restaurant, people eat in their cars. Once finished with meals, they discard the food wrappers on to the side of the road; Instead of people parking and turning off their cars to walk into a business, they sit in long lines and harm the Earth. This has a horrible effect on the environment* (b. parag. 2); *Often times when one drive-through is added, all it brings is traffic and more drive-throughs. This destroys avenues that were filled with shopping, food vendors, and art exhibits and turns them into busy road way filled with greasy chain restaurants* (b. parag. 3)).
- Smoothly integrated, relevant evidence from multiple sources lends credibility to the argument.
- Grade-level expectations for counterclaims are fully addressed (*Adversaries may say... However...* (b. parag. 1); *Opponents often say... [but] ... the natural world is not something that should be sacrificed...* (b. parag. 2); *The opposition chooses to believe... but that is not true...* (b. parag. 3)).
- Evidence is appropriately cited (*(Badger 22); (Barkas 10)*).

4 – Language – Above grade-level accomplishment demonstrated

- Integration of academic vocabulary (*illusion of convenience; detrimental; unneeded; perilous; incredibly; hazard; specifically; horrible; sacrificed; coexist; outlawed*) strengthens and furthers ideas.
- Skillful use of varied sentence structure contributes to fluidity of ideas.
- Use of standard English grammar shows consistent command of the communication of ideas.
- The tone and voice (confident, assertive) strengthen the overall argument.

A-15

Grade 8 Writing ARG

Lithocode: 770005317630

Score: 4/4/4

Prompt:

A town near you is considering banning drive-throughs at different businesses. Write an argumentative essay in which you argue for or against this ban. Use information from the sources in your essay.

Response:

Ella is driving down the main road in her town, hungry. She ran out of food in her apartment, and the local grocery store is already closed. The road is empty besides a few cars waiting at a red light. Everyone has already seen the breaking news, an ominous blizzard is approaching the city. McDonald's is one of the only buildings on the road with its lights still on. She decides to pull into the parking lot, but the snow starts falling harder on her windshield. Luckily, the drive-through is open. Ella felt relieved that she didn't have to step out of her warm car to face the dangers of the storm. Drive-throughs should not be banned due to their convenience, safety, and the life they bring to dead parts of cities.

After a long day of work, convenience is priority for many. Whether it's for food, cash, or medicine, drive-throughs make life so much easier for stressed workers, parents, and more. Plus, why step out of their car when someone can drive up directly to where they're trying to go? Emily Badger, author of *Source 2: Let's get rid of drive-throughs* writes, "Grab coffee without leaving your car! Do your banking at the driver's wheel! Pick up your lunch from your front seat—and then eat it there too!" Some might consider not wanting to leave their car a lazy habit. However, everyday society is ought to evolve, regardless of opposition from lawmakers. Making life more convenient makes citizens more satisfied. Banning drive-throughs in any city would cause a massive uproar. It would significantly lower the number of people hoping to move to that particular area. Plus, after so many years of comfort because of drive-throughs, why would the city want to take that away from its residents?

Safety is a government's number one priority for its population. Drive-throughs bring upon a new element of security for their users because they protect them from the outside world. For example, the extremes of the weather, and potentially dangerous people. "[Drive-throughs] provide an extra measure of comfort for customers: A woman driving home late at night, hungry, who can get food in the safety of her car," writes The Star Tribune Editorial Board author of *Source 3: Minneapolis should stop, think before further restriction drive-throughs*. Many people, especially women, are wary of being in public at night by themselves. It is a worry that makes perfect sense, and staying in their car is a way to secure their safety. Drive-throughs are well lit-up places, usually placed in more busy parts of town. They also make it easier for those during weather events that are looking for some extra food or cash. The Star Tribune Editorial Board explains, "And does anyone really want to walk up to an ATM on a bitter winter night and stand, exposed, waiting for cash to be dispensed?" If cities want to accentuate safe options for its residents, they should be considering how drive-throughs benefit them much more than they once thought.

There is always a specific part of a town that is dead. This is because it has no competitive stores or restaurants that keep people coming back. Shopping plazas with drive-through restaurants, banks, and pharmacies stay busy. They provide more life, attracting drivers from the road when they notice the atmosphere of the plaza. Article 3 explains, "Those who would ban drive-throughs in an effort to limit vehicles might consider voluntary inducements. Safe, well-lit streets with a vibrant business life and pleasant greenery will do far more to coax drivers out of their cars than edicts." Chick-Fil-A, to name a drive-through restaurant, brings in incredible business wherever it is placed. Although closed on Sundays, it is most-likely one of the most profiting drive-through business due to its easy process. Any dead plaza can easily be renewed with the introduction of a popular drive-through business. City councils argue that although they bring life to their town, drive-throughs are extremely unsafe for pedestrians. Places as busy as drive-throughs tend to be placed on busy roads for a reason. It is free advertising for their store, because more drivers on the road will notice the restaurant, bank, or pharmacy. Citizens don't often walk along these bustling roads, and when they do, they are immensely aware of their surroundings. Nobody walks along a main roadway without their head on a swivel.

Ella is walking down the biggest street in her town, and along one of the busiest shopping plazas. To her right, there is a McDonald's and the line is backed up all the way to the entrance to the parking lot where it meets the road. She makes her appearance known before crossing the intersection. But, a car races towards her, luckily stopping abruptly before almost hitting her. Although cars often get backed up in drive-throughs, this scenario is unrealistic. Walking along a main road during lunch or rush hour is very uncommon for pedestrians. Most walk on private roads or in parks. Sherry Barkas, author of *Source 1: Palm Desert talks, tables relaxing ban on drive-thrus* writes, "Most in the group seemed more than willing to talk about drive-through restaurants in places that are completely-oriented—adjacent to freeways." Placing drive-throughs in these areas is the most reliable option, where vehicle activity is high, and therefore pedestrian activity is low. There are an excess of options for lawmakers to choose from to prevent accidents from occurring. Banning drive-throughs altogether is not the correct way to deal with their safety concerns.

A-15

Grade 8 Writing ARG

Lithocode: 770005317630

4 – Purpose/Structure – Above grade-level accomplishment demonstrated

- The position (*Drive-throughs should not be banned due to their convenience, safety, and the life they bring to dead parts of cities*) is focused on the task and consistently maintained throughout.
- The organizational structure, stemming from the position and the three points mentioned in it, strengthens the response and allows for the advancement of the argument.
- Purposeful transitional strategies (*Luckily; After a long day of work; Whether; Plus; However; For example; usually; also; If; Although closed on Sundays; To her right*), including sentence-to-sentence progression, connect ideas within and among paragraphs, creating cohesion.
- An effective introduction and conclusion, each initiated by a relevant scenario, enhance the essay.

4 – Development – Above grade-level accomplishment demonstrated

- Development is skillful, demonstrating a thorough understanding of the topic.
- Effective elaboration enhances the argument (*Some might consider not wanting to leave their car a lazy habit. However, everyday society is ought to evolve, regardless of opposition from lawmakers. Making life more convenient makes citizens more satisfied. Banning drive-throughs in any city would cause a massive uproar. It would significantly lower the number of people hoping to move to that particular area. Plus, after so many years of comfort because of drive-throughs, why would the city want to take that away from its residents?* (b. parag. 1); *Many people, especially women, are wary of being in public at night by themselves. It is a worry that makes perfect sense, and staying in their car is way to secure their safety. Drive-throughs are well lit-up places, usually placed in more busy parts of town. They also make it easier for those during weather events that are looking for some extra food or cash* (b. parag 2); *Chick-Fil-A, to name a drive-through restaurant, brings in incredible business wherever it is placed. Although closed on Sundays, it is most-likely one of the most profiting drivethrough business due to its easy process. Any dead plaza can easily be renewed with the introduction of a popular drive-through business. City councils argue that although they bring life to their town, drive-throughs are extremely unsafe for pedestrians. Places as busy as drive-throughs tend to be placed on busy roads for a reason. It is free advertising for their store, because more drivers on the road will notice the restaurant, bank, or pharmacy* (b. parag. 3)).
- Relevant evidence from multiple sources is smoothly integrated to lend credibility to the argument.
- Grade-level expectations for counterclaims are fully addressed (b. parag. 1 and 3; conclusion).
- Evidence is appropriately cited (*Emily Badger, the author of Source 2*).

4 – Language – Above grade-level accomplishment demonstrated

- Integration of academic vocabulary (*ominous blizzard; relieved; massive uproar; significantly; potentially dangerous; especially; well lit-up; accentuate; provide;*

atmosphere; incredible; renewed; extremely; immensely; swivel; abruptly; scenario; unrealistic; uncommon; occurring; altogether; concerns) strengthens and furthers ideas.

- Skillful use of varied sentence structure contributes to fluidity of ideas.
- Consistent command of the communication of ideas is demonstrated by overall correct use of standard English grammar.
- The tone and voice strengthen the overall argument.

A-16

Grade 8 Writing ARG

Lithocode: 770002087645

Score: 4/4/4

Prompt:

A town near you is considering banning drive-throughs at different businesses. Write an argumentative essay in which you argue for or against this ban. Use information from the sources in your essay.

Response:

People ride in cars every day, either as the driver or the passenger. They go to work, school, and run errands by day already, but now big companies have given them another reason to sit in their cars. Chain fast food restaurants, banks, and pharmacies have created the invention of the drive-through. Almost everyone passes through a drive-through at some point, but drive-throughs seem to cause more problems than the ones they supposedly fix. Harmful effects of drive-throughs can range anywhere from more greenhouse gases being circulated, issues with laziness and obesity, to more accidents between vehicles and pedestrians. Drive-throughs should not continue to be huge moneymakers like they are now, because the future effects of continuing to capitalize and expand the business of them could be deadly.

One of the main factors that makes drive-throughs such a harmful idea is the amount of pollution it adds to the atmosphere. Everyday travel already adds to the expansive quantity of toxic fumes building up in our air supply, and adding another situation that allows people to sit inside their cars burning fuel is like adding gasoline to a wildfire. In Source 2: Let's get rid of drive-throughs, officials in Minneapolis point out that "idling cars contribute to pollution, too (which isn't that great to walk through)." On top of the effects of pollution on the environment, clouds of exhaust can also be harmful for passing pedestrians to inhale, especially for those who walk through these kinds of conditions every day. The issue of pollution is a big one, but it seems that instead of cutting down on it, people are just choosing to add on to it. Drive-throughs have a huge impact on pollution levels just by themselves, which just adds to the gradual deterioration of the quality of life on Earth every day.

Another dangerous effect of drive-throughs is the laziness accumulating in communities presented with novelties like this. Companies' main goals are to make things quicker and simpler than the competing brands so that they can make the most profit. Unfortunately, their personal moneymaking goals are affecting the buyers in bad ways. Making things easier for people is one of the huge factors of laziness and obesity. In a drive-through scenario, businesses are allowing people to sit motionless in their cars while other people work hard to get them what they want. Nothing about that is appealing, especially for the workers that must respond to demanding customers who would rather sit and give orders than get up and do something for themselves. Even people who park and walk in to restaurants or stores instead of lazily waiting for service in their car are taking a big step in the right direction. Some people will argue that the convenience of a drive-through lets them get what they need quickly so they can move on to the next thing on their to-do list, but everyone needs to learn to take the time to get things done themselves, even if it takes a little longer not to be lazy. As argued in Source 3: Minneapolis should stop, think before further restricting drive-throughs, people need pharmacy drive-throughs to prevent "infecting unknowing patients in the pharmacy." This is a weak argument, because people should know not to enter public areas if they are severely infectious. This problem can be solved simply by having a family member or friend pick up the prescription, and patients who are badly sick should know to visit an urgent care center instead of a local pharmacy.

Although there are many other contributing factors to why drive-throughs are so harmful, there is one last huge one that makes using a drive-through very risky. This is the increase of accidents between vehicles and pedestrians. As said by Emily Badger in Source 2, "Drive throughs essentially turn sidewalks into roadways, making them incompatible with good environments for people on foot." This means that drive-throughs are cutting down on safe areas to walk and bike,

and filling them with a queue of running cars. This is extremely dangerous for unknowing pedestrians, especially because of the frantic air of people in drive-throughs thinking "I need my food now", and not paying attention to the people around them. Not only do drive-throughs cause accidents with pedestrians, but they also cause more accidents to happen between two or more vehicles. Drive-through lines can become easily backed up, causing the line to encroach onto main roads, therefore resulting in the backup of traffic which can lead to a higher chance of fender benders, as well as more serious accidents.

All of these problems can only provide evidence for one claim: drive-throughs are a huge mistake. Overall, drive-throughs are just another way to give convenience to the general population, and make money, without consideration of the consequences caused by them. Highly dangerous situations are caused on a regular basis by drive-throughs, and companies should realize that the continuation of building them will lead to even more harmful events occurring even more often. The only way for people to try to save the environment and the people in it is to start committing to change, and shutting down drive-throughs will massively benefit the health and safety of many people across the planet.

A-16

Grade 8 Writing ARG

Lithocode: 770002087645

4 – Purpose/Structure – Above grade-level accomplishment demonstrated

- The position (in favor of banning drive-throughs: *Drive-throughs should not continue to be huge moneymakers like they are now*) is focused on the task and consistently maintained throughout.
- The organizational structure, based on the three points (*pollution; laziness and obesity, and accidents*) set up in the introduction, strengthens the response and advances the argument.
- Purposefully used transitional strategies (*One of the main; On top of the effects; Another dangerous; Unfortunately; In a drive-through scenario; Even; As argued; Although; Not only; therefore; Overall*), including sentence-to-sentence progression, create cohesion and connect ideas throughout.
- An effective introduction and conclusion enhance the essay.

4 – Development – Above grade-level accomplishment demonstrated

- Development is skillful, demonstrating a thorough understanding of the topic.
- Elaboration, from original writing to text evidence and narrative and rhetorical techniques, is effective and enhances the argument (*On top of the effects of pollution on the environment, clouds of exhaust can also be harmful for passing pedestrians to inhale, especially for those who walk through these kinds of conditions every day. The issue of pollution is a big one, but it seems that instead of cutting down on it, people are just choosing to add on to it. Drive-throughs have a huge impact on pollution levels just by themselves, which just adds to the gradual deterioration of the quality of life on Earth every day* (b. parag. 1); *In a drive-through scenario, businesses are allowing people to sit motionless in their cars while other people work hard to get them what they want. Nothing about that is appealing, especially for the workers that must respond to demanding customers who would rather sit and give orders than get up and do something for themselves. Even people who park and walk in to restaurants or stores instead of lazily waiting for service in their car are taking a big step in the right direction; This is a weak argument, because people should know not to enter public areas if they are severely infectious. This problem can be solved simply by having a family member or friend pick up the prescription, and patients who are badly sick should know to visit an urgent care center instead of a local pharmacy* (b. parag. 2); *This is extremely dangerous for unknowing pedestrians, especially because of the frantic air of people in drive-throughs thinking “I need my food now”, and not paying attention to the people around them* (b. parag. 3)).
- Relevant evidence from multiple sources is smoothly integrated, lending credibility to the argument.
- Grade-level expectations for counterclaims are fully addressed in the second body paragraph.
- Evidence is appropriately cited (*In Source 2*).

4 – Language – Above grade-level accomplishment demonstrated

- Ideas are strengthened and furthered by the integration of academic vocabulary (supposedly; *capitalize*; *deadly*; *clouds of exhaust*; *inhale*; *expansive*; *deterioration*; *accumulating*; *novelties*; *motionless*; *appealing*; *demanding*; *queue*; *unknowing*; *frantic air*; *encroach*; *convenience*; *continuation*; *occurring*; *massively*).
- Skillful use of varied sentence structure contributes to the fluidity of ideas.
- Correct use of standard English grammar (minor spelling errors) demonstrates consistent command of the communication of ideas.
- The tone and voice (critical, authoritative, moralizing) strengthen the overall argument.