



Rule Development Workshop for Rule 6A-1.09422, Florida Administrative Code (F.A.C.)

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Susie Lee
Executive Director
Office of Assessment

Kathy Hebda
Chancellor
Division of Florida Colleges



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

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Concordant Scores

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- In July 2025, Rule 6A-1.09422, F.A.C., was amended to include concordant scores aligned to the Florida Assessment of Student Thinking (FAST) Grade 10 English Language Arts (ELA) Assessment on the ACT, Classic Learning Test (CLT), CLT10, PreACT Secure, PSAT 10, PSAT/NMSQT and SAT assessments.
 - While the ACT, SAT and CLT, which are traditionally administered in the 11th grade, had previously been available for concordant score use, this was the first time concordant scores had been adopted for the CLT10, PreACT Secure, PSAT 10 and PSAT/NMSQT, which are predominantly administered in the 10th grade. The PSAT/NMSQT is administered in the fall whereas the other assessments are administered in the spring.
- The amendment language did not specify whether a student is required to earn the concordant score after the administration of the grade 10 ELA statewide, standardized assessment.

Concordant Scores (cont.)

- Following the adoption of the concordant scores aligned to the Grade 10 FAST ELA Assessment, the Department received feedback from stakeholders regarding the new concordant score options, specifically related to the fall administration of the PSAT/NMSQT administration to grade 10 students.
- Stakeholders expressed concern that, if students meet their assessment graduation requirement by achieving a concordant score before the administration of the Grade 10 FAST ELA Assessment, they may be less motivated when taking the Grade 10 FAST ELA Assessment.

Concordant Scores (cont.)

- After taking stakeholder feedback under consideration, the Department recommends that the State Board of Education (SBE) add the following language to Rule 6A-1.09422(8)(a), F.A.C.:
 3. Beginning in the 2026-2027 school year, first-time grade ten students may only use concordant scores pursuant to subparagraph (8)(a)2. earned after the spring administration (PM3) of the grade ten statewide, standardized ELA assessment of their grade ten school year.



B.E.S.T. Writing Scale Scores

B.E.S.T. Writing On Grade Level Cut Scores

- When conducting standard setting activities for assessments aligned to the B.E.S.T. Standards, the committees of educators found it difficult to determine a cut score for the B.E.S.T. Writing assessments because it is a one-item test (students read multiple passages and then write one essay response).
- However, each educator panel made recommendations for on grade level cut scores that were presented to the SBE and adopted into Rule 6A-1.09422, F.A.C., in October 2023.
- Students participating in B.E.S.T. Writing assessments also receive a score based on a 12-point rubric with the following domains: Purpose/Structure, Development and Language. Each domain is worth four possible points. When results are reported, students receive a raw score on the overall scale (12 points) and for each four-point domain.

B.E.S.T. Writing On Grade Level Cut Scores (cont.)

- Following the first administration of B.E.S.T. Writing assessments, the Department found that the data confirmed the concerns expressed by the educator panels, and that providing a scale score based on a one-item test was not a reliable reporting strategy.
- Instead, the Department determined that it was much clearer and more helpful to only provide the 12-point rubric score, especially given the domain score breakdown.
 - For this reason, the Department recommends to the SBE that the cut scores for B.E.S.T. Writing assessments (which are not required by Florida Statute and are not used in accountability calculations) be removed from Rule 6A-1.09422, F.A.C.
 - The Department will continue with the current practice of providing raw rubric scores for the B.E.S.T. Writing assessments.



FACT: U.S. History Pilot

2026–27 Academic Year

Florida Advanced Courses and Tests (FACT)

- House Bill 1537 (2023) amended sections 1007.35 and 1007.27, F.S., and appropriated corresponding funds to establish advanced courses and tests.
- To implement this statute, the Department has developed two advanced courses and tests:
 - College Algebra
 - U.S. History

FACT: U.S. History Pilot

- The Department has collaborated with secondary and postsecondary faculty, as well as other partners, to develop a high school advanced U.S. History course and associated assessment that will offer students an opportunity to earn college credit in AMH 2010: U.S. History Until 1877 as well as in AMH 2020: U.S. History After 1877.
- A course framework was released on May 4, 2026, and is available [here](#).
- Pilot applications were due on Monday, May 18. Schools and teachers selected to participate in the pilot will be notified the first week of June.

FACT: U.S. History Pilot

- Students with a sufficiently high score will also satisfy their postsecondary civic literacy requirement. Students with lower passing scores will be given credit for AMH X000: Introductory Survey, which awards college credit but not as an approved general education course.
- Section 1008.22, F.S. specifies that the Commissioner may designate assessments which can satisfy the statutory EOC Assessment requirements. The Department will propose to the SBE that the FACT U.S. History is designated to stand in lieu of the U.S. History EOC. This will ensure that students enrolled in the FACT U.S. History course do not have to take two end-of-course assessments.

FACT: U.S. History and College Credit

- The FACT U.S. History assessment is in development and will be based on both current K-12 standards and college-level competencies and outcomes identified in the course curriculum for both AMH 2010: U.S. History Until 1877 and AMH 2020: U.S. History After 1877.
- The assessment will be offered during normal spring (March–May) K – 12 testing windows. Upon passing the FACT: U.S. History assessment with a sufficiently high score (exact metric to be identified at a later date), students will receive college credit for both AMH 2010 and AMH 2020 upon enrolling in any public college or university in the state of Florida.

Thank you!

We appreciate your interest in the rule amendment process. We invite you to provide your feedback on the proposed amendment to Rule 6A-1.09422, F.A.C.

To comment on this rule development, please go to
<https://web02.fldoe.org/rules>.



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