

PROPOSAL APPLICATION

Form No. SAAT-02

Section (s.) 1007.25(9), Florida Statutes (F.S.), and Rule 6A-14.094, Florida Administrative Code (F.A.C.), outline the requirements for Florida College System institution specialized associate in arts transfer degree program proposals. The completed Proposal Application shall be submitted by the college president to the chancellor of the Florida College System at ChancellorFCS@fldoe.org.

CHECKLIST

The proposal requires completion of the following components:

- Institution Information
- Program summary
- Program description
- Rationale for the specialized associate in arts transfer degree program length
- Coursework beyond the 60 credits required for a general associate in arts degree program
- Workforce demand and unmet need of the articulated baccalaureate degree program
- Program of study to include all predetermined performance and graduation requirements
- Articulation agreement between the college and the state university (Attach to Appendix A)
- Documented alignment between college exit and state university admission requirements
- College response to state university comments to the notice of intent
- Program implementation timeline

PROPOSING FLORIDA COLLEGE SYSTEM INSTITUTION INFORMATION

Institution Name.	Lake-Sumter State College
Institution Contact:	Karen Hogans, VP Academic Affairs

RECEIVING STATE UNIVERSITY SYSTEM INSTITUTION INFORMATION

Institution Name:	University of Central Florida
Institution Contact:	Harrison Oonge

PROGRAM SUMMARY

1.1	Specialized associate in arts transfer degree program name.	Health Sciences
1.2	Specialized associate in arts transfer degree program length (credit hours).	60-80
1.3	How will the proposed specialized associate in arts transfer degree program be delivered (check all that apply)?	<input type="checkbox"/> Face-to-face (F2F) (Entire degree program delivered via F2F courses only) <input type="checkbox"/> Completely online (Entire degree program delivered via online courses only) <input checked="" type="checkbox"/> Combination of face-to-face/online (Entire degree program delivered via a combination of F2F and online courses)
1.4	Type and name of the baccalaureate degree program to which the specialized associate in arts transfer degree program articulates (check only one).	<input type="checkbox"/> Bachelor of Arts (BA) Please specify the program name below: Click or tap here to enter text. <input checked="" type="checkbox"/> Bachelor of Science (BS) Please specify the program name below: Health Sciences – Pre-Clinical Track and Health Promotion Track <input type="checkbox"/> Bachelor of Applied Science (BAS) Please specify the program name below: Click or tap here to enter text.
1.5	Degree Classification of Instructional Program (CIP) code (6-Digit) of the baccalaureate degree program to which the specialized associate in arts transfer degree program articulates. CIP code refers to the taxonomic scheme developed by the U.S. Department of Education’s National Center for Education Statistics .	Health Sciences CIP – 51.0000
1.6	Anticipated specialized associate in arts transfer degree program implementation date.	2026-2027 Academic Year

PROGRAM DESCRIPTION

2.1 This section will serve as an **executive summary** of this proposal. This section must include: the rationale for the specialized transfer degree program length, demand and unmet need of the articulated baccalaureate degree program in the state university's workforce area, and an overview of the program curriculum to include the proposed coursework beyond the sixty (60) credits required for a general associate in arts degree.

- **Rationale for the specialized associate in arts transfer degree program length:**
The overall goal is to allow students to complete all required program prerequisites at Lake-Sumter State College such that transfer to the articulated college/university with junior status in the major may occur. This includes completing the Common Program Prerequisites and core coursework required by the major college/university for admission. While a general Associate in Arts degree can be completed in 60 hours, the Health Sciences degree pathway could exceed 60 credits as outlined in the following explanation and detailed in the proposed coursework. The number of credits may vary from 60 - 80 based on math entry assessment placement, high school foreign language completion, and high school chemistry and algebra completion. Students may place directly into MAC 1114 College Trigonometry with entry assessment scores. If they do, they will not need to complete 6 credits of prerequisite coursework. Students may satisfy the foreign language graduation requirement by successfully completing two years of the same foreign language in high school. This means they will not need to complete 8 credits of college-level foreign language coursework. If students have successfully completed one year of high school chemistry, and MAC 1105 with a minimum grade of C, they may be able to go directly into CHM 2045C. This bypasses the 4 credit CHM 1025C Introduction to General Chemistry course. If students have satisfied math, foreign language and chemistry requirements through entry assessment placement or high school coursework, courses listed in the coursework beyond 60 table will satisfy credits in the elective block.
- **Demand and unmet need of the university's articulated baccalaureate degree program:**
The demand for articulated baccalaureate degree programs in Health Sciences within the state university's workforce area is strong, underscored by an average growth rate of 7.1% in employment projections. This figure indicates a rapidly expanding job market, highlighting the increasing need for healthcare professionals equipped with advanced knowledge and skills in health sciences. With an annual average of 912 total job openings, the landscape shows a substantial number of opportunities for graduates, illustrating the sector's capacity to absorb new talent. The requirement for a baccalaureate degree, as specified by both the Florida Labor Market Estimating and the Bureau of Labor Statistics, emphasizes the necessity of this educational path for individuals seeking careers in this vital field. The data demonstrates a strong workforce demand for baccalaureate degrees in Health Sciences. The data also shows a strong workforce demand in the field and underscores the important role the University of Central Florida (UCF) continues to play in meeting regional and statewide talent needs. UCF's robust degree production—923 graduates in the most recent year and a five-year average of 873—demonstrates the university's ongoing commitment to preparing highly qualified

professionals. Despite this strong output, employer demand remains even higher, resulting in an estimated unmet need of 39 jobs per year on average in a five-year period.

- Curriculum and coursework beyond 60 credits for a general associate in arts degree are found in Table 2.1-1.

Lake-Sumter State College Degree Pathway – Health Sciences				
Area	Course Prefix / Number	Course Title	Credits	
Communications	ENC 1101	College Composition I	3	9
	ENC 1102	Composition: Literature	3	
	SPC 2608	Public Speaking	3	
Humanities	LIT 2000; PHI 2010	Introduction to Literature; Introduction to Philosophy	3	6
	-	Any Gen Ed Humanities	3	
Mathematics	STA 2023	Elementary Statistics I	3	6
	MAC 1114	Trigonometry	3	
Natural Sciences	BSC 2085C	Human Anatomy and Physiology I with Lab	4	8
	BSC 2086C	Human Anatomy and Physiology II with Lab	4	
Social Sciences	AMH 2010; AMH 2020; POS 2041	U.S. History to 1877; U.S. History Since 1877; POS 2041 American National Government	3	6
	PSY 2012	Introduction to Psychology	3	
Electives ^a	BSC 1010C	General Biology I with Lab	4 ^b	25
	CHM 1025C	Introductory Chemistry with Lab	4	
	MAT 1033	Intermediate Algebra	3	
	MAC 1105	College Algebra	3	
	HUN 1201	Nutrition and Diet Therapy	3	
	-	Foreign Language	8	
Program Total				60^c
Coursework Beyond 60 Credits Required for a General Associate in Arts Degree				
Natural Sciences	BSC 1011C	General Biology II with Lab	4	
	CHM 2045C	General Chemistry I with Lab	4	
	CHM 2046C	General Chemistry II with Lab	4	
	PHY 2053C	College Physics I with Lab	4	
	PHY 2054C	College Physics II with Lab	4	
Additional Coursework Total			20	
Total SAAT credits			60-80	

^aIf students have satisfied math, foreign language and chemistry requirements through entry assessment placement or high school coursework, courses listed in excess of 60 hours will satisfy credits in the elective block. If a student enters ready for MAC 2311 and CHM 2045C, and has completed the foreign language requirement, the degree can be completed in as little as 60 credits.

^bOne credit counted toward General Education for a total of 36 general education credits and 24 elective credits.

^cWhile a general Associate in Arts degree can be completed in 60 hours, the health sciences degree pathway could exceed that based upon a student's math entry assessment placement or level of completion in algebra, high school foreign language completion, and high school chemistry.

WORKFORCE DEMAND AND UNMET NEED

3.1 Describe the workforce demand and unmet need of the baccalaureate degree program to which the specialized associate in arts transfer degree program articulates that incorporates, at a minimum, the shaded information from Sections 3.1.1 and 3.1.3. The Standard Occupational Classification (SOC) system is used to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data. For proposed programs without a listed SOC linkage, provide a rationale for the identified SOC code(s). If using a SOC that is not on the CIP to SOC crosswalk, please justify why the SOC aligns with the articulated baccalaureate degree program.

The demand for the health sciences sector in Central Florida is very high due to significant population growth particularly in Lake and Sumter counties which requires the need for healthcare services. The demand is also due to a large and growing population of retired residents which drive demand for healthcare professionals such as nurses, physical therapists, and geriatric specialists. The need for advanced medical technology and treatment options has created demand for skilled health sciences professionals in new technologies and techniques, such as those in medical imaging, minimally invasive surgeries, and telemedicine. The recent expansions and new constructions of healthcare facilities, such as Advent Health's new hospital in East Orlando, and Orlando Health's growth initiatives continue to create more job opportunities across various health sciences fields. These factors collectively have created a strong and growing need for health science professionals in Lake-Sumter State College's service area, making it a promising region for those seeking careers in health sciences. The Florida Commerce employment data and projections indicate that from 2024 through 2032, the total job openings for the SOCs aligned with the program CIPs identified in Section 1.5 is averaged at 912. However, these job openings are specific to region 12 and the regional and state-wide trends are estimated to be higher. The number of degrees awarded by the University of Central Florida has a 5-year average of 873 which yields an unmet need of 39

workers per year on average in our service region; with an anticipated higher annual unmet need rate state-wide. The CIP code identified is a parent CIP that encompasses a wide range of career opportunities in health sciences and applies to both the Health Promotion and Pre-clinical tracks at UCF. According to UCF, the Health Promotion track provides students with a solid educational background in basic and health-related sciences and is designed for students pursuing careers as a physical therapist, occupational therapist, clinical/behavioral health researcher, public health specialist and other health-related fields. The Pre-Clinical track provides students with a solid educational background in basic and health-related sciences, while providing the foundation courses required for admission to graduate level clinical programs including but not limited to medicine, pharmacy, dentistry, optometry, physician assistant /associate, and other health-related professions.

3.2 Describe any other evidence of workforce demand and unmet need of the articulated baccalaureate degree program, which may include qualitative or quantitative data and information not reflected in the data presented in Sections 3.1.1 and 3.1.3, such as local economic development initiatives, emerging industries in the area, or evidence of rapid growth.

According to The BLS data, the Orlando-Kissimmee-Sanford metropolitan area currently has approximately 65,000 to 75,000 employed healthcare professionals primarily at Advent Health, Nemours Children's Health, VA, Orlando Healthcare System, and HCA Healthcare Network. According to the U.S. Bureau of Labor Statistics (BLS) and Florida Department of Economic Opportunities, biological scientists in Florida number in the several thousand focusing on biomedical research, marine biology, healthcare, and biotechnology.

ESTIMATES OF UNMET NEED

3.1.3 The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to “Worksheet Object”, and then “Open”. To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

INSTRUCTIONS FOR COMPLETING THE ESTIMATES OF UNMET NEED SECTION: If data are not available for completers in the university’s workforce area, please report statewide data. You may note these are statewide figures.

	Demand	Supply		Range of Estimated Unmet Need	
	(A)	(B)	(C)	(A-B)	(A-C)
	Total Job Openings	Most Recent Year	5-year average or average of years available if less than 5 years	Difference	Difference
FloridaCommerce Total	912	923	873	-11	39
Other Totals				0	0

SPECIALIZED ASSOCIATE IN ARTS TRANSFER DEGREE REQUIREMENTS

4.1 In accordance with s. 1007.25(9)(b)(3), F.S., except for developmental education required pursuant to s. 1008.30, F.S., all required coursework must count toward the specialized associate in arts transfer degree or the baccalaureate degree.

Requirement Area	Predetermined and Specified Performance Requirements
General Education Core	Pursuant to s. 1007.25(3), F.S., and Rule 6A-14.0303, F.A.C., complete at least one general education core course in each of the five subject disciplines (communications, mathematics, humanities, social science, natural science) for a total of 15 credits to fulfill the general education requirement. (Note: Approved accelerated mechanisms may be used to fulfill this requirement.)
Institutional General Education	Pursuant to s. 1007.25(3), F.S., and Rule 6A-14.0303, F.A.C., complete the remaining 21 credits, in addition to the core, for a total 36 credits of institutional general education to fulfill the general education requirement. (Note: Approved accelerated mechanisms may be used to fulfill this requirement.)
Electives	Pursuant to s. 1007.25(9), F.S., complete the remaining 24 elective credits to fulfill the total 60 credits for the attainment of an associate degree. (Note: Electives should be selected by program and/or pathway and may be used to fulfill associate in arts requirements and/or baccalaureate program prerequisites. Approved accelerated mechanisms may be used to fulfill this requirement.)
Communication and Computation	Pursuant to Rule 6A-10.030, F.A.C., complete 6 credits in English and 6 credits in mathematics to fulfill the assessment procedures for college-level communication and computation. (Note: Institutional general education courses and/or electives may be used to fulfill this requirement. Approved accelerated mechanisms may be used to fulfill this requirement.)
Foreign Language	Pursuant to s. 1007.262, F.S., and Rule 6A-10.02412, F.A.C., complete 2 years in high school or 8 college credits in the same foreign language, which may be satisfied via CLEP or challenge exam. (Note: Institutional general education courses and/or electives may be used to fulfill this requirement. Approved accelerated mechanisms may be used to fulfill this requirement.)
Civic Literacy Competency	Pursuant to s. 1007.25(5), F.S. and Rule 6A-10.02413, F.A.C., complete a course (3 credits) and assessment to fulfill the civic literacy requirement. (Note: Institutional or core general education courses and/or electives may be used to fulfill the course requirement. Approved accelerated mechanisms may be used to fulfill this requirement.)
Requirements Beyond Sixty (60) Credits	
Specialized Coursework	Pursuant to s. 1007.25(5), F.S. and Rule 6A-14.094, F.A.C., complete additional specified credits beyond the 60 credits required for the general associate in arts degree for admission to a baccalaureate degree program. (Note: Specialized coursework may include course-level prerequisites as part of the specialized associate in arts transfer degree program, baccalaureate degree program prerequisites, or a combination).
Baccalaureate Program Prerequisites	The proposing college and receiving university should consult the Common Prerequisites Manual (CPM). The CPM lists the prerequisite courses and alternatives for each university degree program. Students must complete all required prerequisites to be admitted into an upper division program. (Note: Institutional general education, electives, and/or specialized coursework may be used to fulfill this requirement.)

5.1 Program of Study of at least sixty (60) college credits after the attainment of predetermined and specified performance requirements. For the articulated baccalaureate degree identified in Section 1.4, list all courses required by term. Include credit per term and total credits for the program. Please include the provided abbreviations in parentheses following each course title to indicate what courses fulfill the following requirements: foreign language (**fl**), civic literacy (**cl**), general education (**ge**) including core, electives (**elec**), baccalaureate degree program prerequisites (**pre**) as identified in the Common Prerequisites Manual, and additional courses (**saat**) beyond the 60 credits required for an associate in arts general degree. Please use the continued program plan on the next page, if needed.

The Excel spreadsheet below is set up with predefined formulas. To activate the spreadsheet, right click within the spreadsheet, go to "Worksheet Object", and then "Open". To exit, save any changes and exit out of the spreadsheet. Alternatively, double click anywhere on the table. To exit the spreadsheet, single click anywhere outside of the table.

5.1.1	Associate in Arts Specialized Degree Program of Study (Health Sciences)	
Term 1	Course Title	Credit Hours
Fall	ENC 1101 College Composition (ge)	3
	MAT 1033 Intermediate Algebra (elec)	3
	BSC 1010C General Biology w/Lab (elec)	4
	SPC 2608 Public Speaking (ge)	3
	Any Gen Ed Humanities (ge)	3
	Total Term Credit Hours	16
Term 2	Course Title	Credit Hours
Spring	LIT 2000 Introduction to Literature or PHI 2010 Introduction to Philosophy (ge)	3
	BSC 2085C Human Anatomy and Physiology I w/Lab (ge)	4
	ENC 1102 Composition: Literature (ge)	3
	MAC 1105 College Algebra (elec)	3
	CHM 1025C Introductory Chemistry w/Lab (elec)	4
	Total Term Credit Hours	17
Term 3	Course Title	Credit Hours
Summer	MAC 1114 Trigonometry (ge)	3
	CHM 2045C General Chemistry I w/Lab (saat)	4
	Total Term Credit Hours	7
Term 4	Course Title	Credit Hours
Fall	BSC 2086C Human Anatomy and Physiology II w/Lab (ge)	4
	CHM 2046C General Chemistry II w/Lab (saat)	4
	PHY 2053C College Physics I w/Lab (saat)	4
	STA 2023 Elementary Statistics I (ge)	3
	Foreign Language I (fl)	4
	Total Term Credit Hours	19
Term 5	Course Title	Credit Hours
Spring	HUN 1201 Nutrition with Diet Therapy (elec)	3
	PHY 2054C College Physics II w/Lab (saat)	4
	PSY 2012 General Psychology (ge)	3
	Foreign Language II (fl)	4
	General Biology II w/Lab (saat)	4
	Total Term Credit Hours	18
Term 6	Course Title	Credit Hours
Summer	AMH 2010**, AMH 2020, or POS 2041U.S. History to 1877; U.S. History Since 1877; POS 2041 American National Government (cl)	3
	Total Term Credit Hours	3
	Program Total Credit Hours:	60-80

5.1.1	Associate in Arts Specialized Degree Program of Study (Continued)	
Term 7	Course Title	Credit Hours
	Total Term Credit Hours	0
Term 8	Course Title	Credit Hours
	Total Term Credit Hours	0
Term 9	Course Title	Credit Hours
	Total Term Credit Hours	0
Term 10	Course Title	Credit Hours
	Total Term Credit Hours	0
Term 11	Course Title	Credit Hours
	Total Term Credit Hours	0
Term 12	Course Title	Credit Hours
	Total Term Credit Hours	0
	Program Total Credit Hours:	0

Instructions: The completed and signed articulation agreement form, Form No. SAAT-03, must be attached to Appendix A of this completed proposal form, Form No. SAAT-02.

ARTICULATION AGREEMENT
Form No. SAAT-03

6.1 The proposed specialized associate in arts transfer degree program shall articulate into the specified state university and baccalaureate degree program below. The total credit hours must include all required courses of the associate in arts specialized transfer degree program and the articulated baccalaureate degree program.

College Name	University Name	Total Credit Hours
Click or tap here to enter text.	Click or tap here to enter text.	
Specialized AA Transfer Degree Program Name	Baccalaureate Degree Program Name	
Click or tap here to enter text.	Click or tap here to enter text.	
Specialized AA Transfer Degree Program Credit Hours	Baccalaureate Degree Program Credit Hours	
Click or tap here to enter text.	Click or tap here to enter text.	

6.2 The specialized associate in arts transfer degree program shall include the following requirements. Please check the boxes below to indicate that the Program Plan in Section 5.1 includes the requirements below.

General Education Core	<input type="checkbox"/> 15 credits
Institutional General Education	<input type="checkbox"/> 21 credits
Electives	<input type="checkbox"/> 24 credits
Communication and Computation	<input type="checkbox"/> 6 credits
Foreign Language	<input type="checkbox"/> 8 credits
Civic Literacy Competency	<input type="checkbox"/> 3 credits and an assessment

6.3 The baccalaureate degree program shall include the following baccalaureate degree program requirements for the proposed articulation agreement between the specialized associate in arts transfer degree and the baccalaureate degree program indicated in Section 1.4.

Common Prerequisites	Please list the required prerequisites and alternatives as they appear in the Common Prerequisites Manual for the articulated baccalaureate degree program. Click or tap here to enter text.
Admission Requirements	Please list academic GPA, test scores, fingerprints, health screenings, background checks, signed releases, and any other program admission requirements, if applicable. Click or tap here to enter text.
Other Requirements	Please list any other requirements that a student completing a specialized associate in arts transfer degree program may need as part of the articulated baccalaureate degree program to seamlessly transfer. Click or tap here to enter text.

College Representative Signature Click or tap here to enter text.	University Representative Signature Click or tap here to enter text.
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COLLEGE RESPONSE TO UNIVERSITY COMMENTS

7.1 Provide comments received from any college or state university for this proposed program. The proposing college must submit a response and include any necessary supporting documentation, if applicable.

- **Comments Received:**
Click or tap here to enter text.

- **College Response:**
Click or tap here to enter text.

PROGRAM IMPLEMENTATION TIMELINE

8.1	Indicate the date the Notice of Intent (NOI) was submitted to DFC.	July 13, 2025
8.2	Indicate the date the initial proposal was submitted to DFC.	October 24, 2025
8.3	Indicate the date the completed proposal was submitted to DFC.	Click or tap here to enter text.
8.4	<p>Indicate the date the proposal is targeted for State Board of Education (SBOE) consideration.</p> <p>Please note that from the date the DFC receives the finalized proposal, the Commissioner has 45 days after DFC receives a completed proposal to recommend to the SBOE approval or disapproval of the proposal. Please take into account the date you plan to submit the proposal in accordance with the next SBOE meeting.</p>	February 20, 2026

Appendix A

Specialized Associate in Arts Transfer Degree Articulation Agreement
(Attach Completed and Signed Articulation Agreement, Form No. SAAT-03)