LOCAL PLACEMENT METHOD DATA COLLECTION
Form No. ALTPLACE-02

Section (s.) 1008.30, Florida Statutes (F.S.) requires the State Board of Education to develop and implement a common placement test for the purpose of assessing the readiness of degree-seeking students for college-level work in communication and computation.

Additionally, Florida College System (FCS) institutions may use one or more approved alternative methods identified in Rule 6A-10.0315, Florida Administrative Code (F.A.C.), in lieu of or in addition to a common placement test. Institutions that wish to use a local placement method as a measure of college readiness must seek approval through the established application and approval process.

Rule 6A-10.0315, F.A.C., requires FCS institutions that have been approved to use a local placement method to participate in an annual data collection process to monitor the usage of local placement methods and student performance in coursework.

To fulfill this requirement, colleges must complete Form No. ALTPLACE-02 once per year by July 1. The completed Local Placement Method Data Collection form must be submitted to the Division of Florida Colleges at FCSInfo@fldoe.org.

INSTITUTIONAL INFORMATION	
College Name	
College Contact Name	
College Contact Title	
College Contact Phone	
College Contact Email	
Semester/Year College Fully Approved	

Section I. USAGE OF LOCAL PLACEMENT METHOD
A. Availability and Accessibility

1. What is the name and type of the local placement method that your institution was approved to use to assess the communication and/or computation skills of students for college readiness? Click here to enter text.
2. Is your institution still using the local placement method that it was approved to use to assess students for college readiness? ☐ Yes ☐ No (If no, please specify how students are currently being assessed) Click here to enter text.
3. What subject area(s) does the approved local placement method assess? ☐ Computation ☐ Communication – Reading Only ☐ Communication – Writing Only ☐ Communication – Combined Reading/Writing
4. Is there a cost to the student to use the approved local placement method? ☐ Yes (If "Yes", please specify) Click here to enter text. ☐ No
5. Are there accommodations for the approved local placement method for students with disabilities? ☐ Yes If "Yes", please specify Click here to enter text. ☐ No

B. Headcount Enrollment

Directions: Please provide the total headcount enrollment across all courses in developmental education or English for Academic Purposes (EAP) instruction as defined pursuant to Rule 6A-14.030, F.A.C., for the past three academic years (fall, spring, and summer) to the extent possible. For years when there were no enrollments to report, please indicate N/A.

Quality Indicator – Headcount enrollment in developmental education or EAP courses	Report Year (Insert Year)	Prior Year 1 (Insert Year)	Prior Year 2 (Insert Year)
Total headcount enrollment of students initially placed in a <u>developmental education or EAP</u> course(s) with the approved local method (do not include students initially placed in the college's gateway communication or computation course)			

Directions: Please provide the total headcount enrollment across all gateway courses as defined pursuant to s. 1008.02, F.S., for the past three academic years (fall, spring, and summer) to the extent possible. For years when there were no enrollments to report, please indicate N/A.

Quality Indicator – Headcount enrollment in gateway communication and computation courses	Report Year (Insert Year)	Prior Year 1 (Insert Year)	Prior Year 2 (Insert Year)
Total headcount enrollment of students initially placed in the college's gateway communication course with the approved local method			
Total headcount enrollment of students initially placed in the college's gateway computation course with the approved local method			

Provide a narrative if the trends in the administration of the approved local placement method and/or the total headcount enrollment of students placed with the approved local method have changed or are expected to change over time (increases or decreases).
Click here to enter text.

Section II. STUDENT PERFORMANCE IN COURSEWORK
A. Initial Placement into Developmental Education or EAP Coursework

Directions: Please provide the overall average success rate across all developmental education or EAP courses for the past three academic years (fall/spring/summer) to the extent possible. For years when there were no successful completions to report, please indicate N/A. For purposes of this data collection, 'successful completion' means achieving a grade of A, B, C, or S.

Quality Indicator – Measurement of student success in the initial course(s) of placement (developmental education or EAP)	Report Year (Insert Year)	Prior Year 1 (Insert Year)	Prior Year 2 (Insert Year)
Percentage of students enrolled who successfully completed the developmental education or EAP course(s) of initial placement as determined by the approved local method (do not include students			

Quality Indicator – Measurement of student success in the initial course(s) of placement (developmental education or EAP)	Report Year (Insert Year)	Prior Year 1 (Insert Year)	Prior Year 2 (Insert Year)
initially placed in the college's gateway communication or computation course)			

B. Initial Placement into Gateway Communication and Computation Coursework

Directions: Please provide the overall average success rate across all gateway courses for the past three academic years (fall/spring/summer) to the extent possible. For years when there were no successful completions to report, please indicate N/A. For purposes of this data collection, 'successful completion' means achieving a grade of A, B, C, or S.

Quality Indicator – Measurement of student success in the initial course(s) of placement (gateway communication and computation)	Report Year (Insert Year)	Prior Year 1 (Insert Year)	Prior Year 2 (Insert Year)
Percentage of students enrolled who successfully completed the gateway communication course of initial placement as determined by the approved local method (do not include students initially placed in the college's developmental education or EAP course)			
Percentage of students enrolled who successfully completed the gateway computation course of initial placement as determined by the approved local method (do not include students initially placed in the college's developmental education or EAP course)			

C. Post Developmental Education and EAP

Directions: Please provide the overall average success rate of the students tracked from developmental education or EAP into gateway courses for the past three academic years (fall/spring/summer) to the extent possible. For years when there were no successful completions to report, please indicate N/A. For purposes of this data collection, 'successful completion' means achieving a grade of A, B, C, or S.

Quality Indicator – Measurement of student success in a subsequent gateway	Report Year (Insert Year)	Prior Year 1 (Insert Year)	Prior Year 2 (Insert Year)

communication and computation course(s)			
Percentage of students enrolled who successfully completed the college's gateway communication course after successfully completing the highest level of developmental education or EAP coursework			
Percentage of students enrolled who successfully completed the college's gateway computation course after successfully completing the highest level of developmental education or EAP coursework			

Provide a narrative if the trends in student performance in coursework have changed or are expected to change over time (increases or decreases).

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