

2022-23 Authorizer Report

Published January 15, 2024

Reporting period: for charter applications received July 1, 2022 – August 1, 2023

*Office of Independent Education and Parental Choice
Florida Department of Education*

Table of Contents

Summary.....2

Key Findings.....2

About this Report3

Addendum A: Authorizer Activity by District.....4

Addendum B: Operator Survey Results8

Addendum C: Authorizer Evaluation Framework19

 2022 Charter School Grades and School Improvement Ratings91

 Current Record of Closed Charter Schools105

Addendum D: District Administrative Fees107

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Published January 15, 2024 (for data reported by Florida charter school authorizers from the prior year)

*Office of Independent Education and Parental Choice
Florida Department of Education*

Summary

This report satisfies the requirement in section 1002.33(5)(b)1.k.(III), Florida Statutes, which requires that charter school authorizers submit to the Florida Department of Education the information on the applications they received during the prior year (in this case, July 1, 2022 – August 1, 2023). The information herein contains the number of applications submitted to school districts throughout Florida during this time period, as well as the decisions on each application – whether they were approved, denied or withdrawn by the applicant.

However, the report has come to encompass much more than just information on charter school applications. Over the last several years, the Florida Legislature has directed the Department to include two other components of the report:

- One of these components is a set of survey results from charter schools that have rated the timeliness and quality of services provided by their local school district.
- The other is a feature passed by the 2021 Legislature – an authorizer evaluation framework. Specifically, this framework must include, at a minimum, the following:
 - The authorizer’s strategic vision for charter school authorization;
 - The alignment of its policies and practices to best practices for charter school authorization;
 - The academic and financial performance of the charter schools overseen by the authorizer; and
 - The status of charter schools authorized by the sponsor, whether approved, operating or closed.

Key Findings

Number of applications approved holds steady. Local school districts received 44 applications from prospective charter schools in 2022-23 and more than half of the applications were approved. Additionally, the 17 applications that were not approved were withdrawn from consideration before local school boards could make a decision at a publicly noticed meeting.

By the Numbers

44 – Number of charter school applications districts received last year

27 – Number of applications districts approved

61 percent – Approval rate of applications submitted

18 – Number of applications submitted in just three counties: Miami-Dade (6); Palm Beach (6); and Pinellas (6)

17 – Number of applications withdrawn from consideration before a local school board could make a decision at a publicly noticed meeting

More than 40 percent of all charter school applications were submitted to just three districts. A total of 18 charter school applications submitted went to three school districts in Florida: Miami-Dade (6); Palm Beach (6); and Pinellas (6).

Approval rates vary between districts: The 61 percent approval rate of charter applications statewide masks wide variation between district charter authorizers. Miami-Dade County, for instance, received 6 applications in 2022-23, and approved 5 of them, or 83 percent. By contrast, Pinellas County approved just one, or 17 percent, of the 6 applications it received.

About this Report

This report satisfies the requirements set forth in section 1002.33(5)(b)1.k.(III), Florida Statutes. This provision in the charter school law requires charter authorizers to report the number of applications they received the prior year and whether they approved or denied those applications, or whether any applicants withdrew. Further, the charter school law requires the Department to report the results of a survey it administered to charter schools. This survey asked schools to rate the timeliness and quality of services provided by their local school districts. Lastly, districts are required to report to the Department, by September 15 of each year, the total amount of funding withheld from charter schools in administrative fees. Those aggregate fees are featured on the final page of this report.

Addendum A

Authorizer Activity by District

Authorizer Activity

District	Number of Applications Reported	Percentage of Statewide Total	Application Status Approved	Percentage Approved	Withdrawn	Percentage Withdrawn	Denied	Percentage Denied
BROWARD	1	2%	0	0%	1	100%	0	0%
DADE	6	14%	5	83%	1	17%	0	0%
DUVAL	2	5%	2	100%	0	0%	0	0%
ESCAMBIA	1	2%	1	100%	0	0%	0	0%
HILLSBOROUGH	2	5%	1	50%	1	50%	0	0%
LAKE	3	7%	3	100%	0	0%	0	0%
LEE	3	7%	3	100%	0	0%	0	0%
MANATEE	5	11%	1	20%	4	80%	0	0%
MARTIN	3	7%	3	100%	0	0%	0	0%
OSCEOLA	1	2%	1	100%	0	0%	0	0%
PALM BEACH	6	14%	3	50%	3	50%	0	0%
PASCO	1	2%	1	100%	0	0%	0	0%
PINELLAS	6	14%	1	17%	5	83%	0	0%
POLK	3	7%	1	33%	2	67%	0	0%
SARASOTA	1	2%	1	100%	0	0%	0	0%
TOTAL	44		27		17		0	

Applicant Data

District	Name of Proposed School	Contact Person First Name	Contact Person Last Name	Street Address	City	State	Zip Code	Email Address	Application Status Approved Date	Withdrawn	Denied	Final Contract Execution Date
BROWARD	South Florida International Academy	Emilio	Marinero	1354 Southeast 5th Street	Deerfield Beach	FL	33441	dmarina117@msn.com		04/01/2022		
DADE	AcadeMir Charter School East Middle	Rolando	Mir	11300 NW 41 Street	Doral	FL	33178	mirscss@yahoo.com	05/18/2022			06/22/2022
DADE	AcadeMir Middle School of Math and Science	Rolando	Mir	13330 SW 288 Street	Miami	FL	33033	mirscss@yahoo.com	05/18/2022			06/22/2022
DADE	BridgePrep Academy of Village Green Middle High School	Patty	Gonzalez	13300 SW 120 Street	Miami	FL	33186	jc@smartmanagementschools.com	05/18/2022			06/22/2022
DADE	Mater Academy Biscayne High School	Kim	Guilarte-Gil	1701 NE 127 Street	North Miami	FL	33181	kguilarte@materacademy.com	01/12/2022			06/22/2022
DADE	Mater Academy Biscayne Middle School	Kim	Guilarte-Gil	12900 NE 17 Avenue	North Miami	FL	33181	kguilarte@materacademy.com	01/12/2022			06/22/2022
DADE	Musicall Advanced Academy for the Performing Arts	Juan Carlos	Gonzalez	6701 SW 80 Street	Miami	FL	33143	jcgonz@musicall.org		04/01/2022		
DUVAL	Great Hearts - Jacksonville	Daniel	Scoggin	4801 East Washington St., Suite 250	Pheonix	AZ	85034	dscoggin@greatheartsamerica.org	06/07/2022			10/18/2022
DUVAL	KIPP Impact	Nikki	Smith	1440 McDuff Ave	Jacksonville	FL	32254	nsmith@kipjax.org	03/01/2022			06/07/2022
ESCAMBIA	Pensacola State College Charter Academy	Brenda	Kelly	1000 College Boulevard	Pensacola	FL	32504	bkelly@pensacolastate.edu	12/14/2021			06/21/2022
HILLSBOROUGH	Plato Academy Ruskin Charter Schools K-8	Matthew	Gunderson	2045 Palmetto Street	Clearwater	FL	33765	gundersonm@platoacademy.net		02/15/2022		
HILLSBOROUGH	Victory Charter School Tampa 6-12	Jeffrey J.	Hernandez	86 West Flagler Street, Suite 900	Miami	FL	33130	jeffrey@naepartners.org	04/19/2022			06/07/2022
LAKE	Groveland Preparatory Academy	Rita	Weaver	6278 N. Federal Highway, Suite 384	Fort Lauderdale	FL	33308	RWeaver@charterschoolsusa.com	01/23/2023			03/27/2023
LAKE	Lake Louisa Preparatory Academy	Rita	Weaver	6278 N. Federal Highway, Suite 384	Fort Lauderdale	FL	33308	RWeaver@charterschoolsusa.com	01/23/2023			03/27/2023
LAKE	Sorrento Preparatory Academy	Rita	Weaver	6278 N. Federal Highway, Suite 384	Fort Lauderdale	FL	33308	RWeaver@charterschoolsusa.com	01/23/2023			03/27/2023
LEE	Esteros Classical Academy	Erika	Donalds	10270 Immokalee Road	Naples	FL	34120	Erika@OptimaEd.org	06/28/2022			08/30/2022
LEE	Palms Classical Academy	Erika	Donalds	10270 Immokalee Road	Naples	FL	34120	Erika@OptimaEd.org	06/28/2022			08/30/2022
LEE	Team Success	Christy	Noe	1270 10th Street	North Naples	FL	34102	christynoe@outlook.com	07/26/2022			04/11/2023
MANATEE	Founders Classical Academy Lakewood Ranch	Brian	Haas	None Provided				brian.haas@delayeducation.org		01/24/2022		
MANATEE	Founders Classical Academy Lakewood Ranch South	Brian	Haas	None Provided				brian.haas@delayeducation.org		01/24/2022		
MANATEE	Founders-Classical-Academy Lakewood Ranch	Brian	Haas	None Provided				bhaas@delayeducation.org		04/12/2022		
MANATEE	Founders-Classical-Academy Lakewood Ranch-South	Brian	Haas	None Provided				bhaas@delayeducation.org		04/12/2022		
MANATEE	Hola! Elementary at MSA	Dr. Charles W.	Jones	700 Haben Boulevard	Palmetto	FL	34221	bjones@msaschool.org	06/28/2022			
MARTIN	Indiantown High School	Alex	Anzalone	2400SE Salerno Road	Stuart	FL	34997	aanzalone@irsc.edu	05/17/2022			06/21/2022
MARTIN	Techno Arts Academy	Dawn	Hauptner	12870 Briarlake Drive, Unit 20	Palm Beach Gardens	FL	33418	dawnhauptner@gmail.com	07/19/2022			
MARTIN	Treasure Coast Classical Academy North (TCCA-N)	Erika	Donalds	15275 Collier Blvd #201-299	Naples	FL	34119	erika@optimaed.org	03/22/2022			
OSCEOLA	Virtual Preparatory Academy of Florida	Stevie	Johns	2302 Jessica Lane	Kissimmee	FL	34744	Stevie@StevieJohnsco.com	05/03/2022			06/30/2027
PALM BEACH	School of Technology Arts	Jeanne	Benz	9153 Roan Lane	Palm Beach Gardens	FL	33403	jeanne.benz@mysota.net		03/23/2022		
PALM BEACH	School of Technology Arts 2nd	Jeanne	Benz	9153 Roan Lane	Palm Beach Gardens	FL	33403	jeanne.benz@mysota.net	04/26/2022			

PALM BEACH	South Florida International Academy	Emilio	Marinero	1354 Southeast 5th St.	Deerfield Beach	FL	33441	dmarina117@msn.com		03/30/2022		
PALM BEACH	South Florida International Academy - 2	Emilio	Marinero	1354 Southeast 5th St.	Deerfield Beach	FL	33441	dmarina117@msn.com	07/07/2022			
PALM BEACH	TechnoArts Academy	Dawn	Hauptner	12870 Briarlake Dr. , Unit 204	Palm Beach Gardens	FL	33418	dawnhauptner@gmail.com		03/03/2022		
PALM BEACH	Techno Arts Academy - 2nd	Dawn	Hauptner	12870 Briarlake Dr. Unit 204	Palm Beach Gardens	FL	33418	dawnhauptner@gmail.com	04/21/2022			
PASCO	Innovation Preparatory Academy 3	Eddie	Ruiz	6278 N. Federal Hwy, Suite 384	Fort Lauderdale	FL	33308	eruiz@charterschoolsusa.com	05/03/2022			09/12/2022
PINELLAS	Founders Classical Academy East Lake	Brian	Haas	None Provided				bhaas@delreyeducation.org		01/24/2022		
PINELLAS	Founders Classical Academy St. Petersburg	Brian	Haas	None Provided				bhaas@delreyeducation.org		01/24/2022		
PINELLAS	Founders Classical Academy St. Petersburg- 2nd submission	Brian	Haas	2520 B McMullen Booth Drive, #B400	Clearwater	FL	33761	bhaas@delreyeducation.org		06/13/2022		
PINELLAS	Plato Academy Charter High School	Matt	Gunderson	2045 Palmetto Street	Clearwater	FL	33765	gundersonm@platoacademy.net		02/15/2022		
PINELLAS	Plato Academy East St. Pete Charter School	Matt	Gunderson	2045 Palmetto Street	Clearwater	FL	33765	gundersonm@platoacademy.net		02/15/2022		
PINELLAS	St. Petersburg Collegiate STEM High School	Sarla	Metz	244 2nd Ave N	St. Petersburg	FL	33710		05/10/2022			05/10/2022
POLK	Davenport Lyceum College Preparatory	Joseph Robert	Accosta	None Provided				jrobertacosta.ra@gmail.com		04/08/2022		
POLK	Mater Academy Davenport Middle School	Kim	Guilarte	6340 Sunset Drive	Miami	FL	33143	kguilarte@materacademy.com	05/10/2022			07/25/2023
POLK	Navigator Academy of Leadership High School Davenport	Melissa	Aguilar	495 Holly Hill Road	Davenport	FL	33837	mpaguilar.edu@gmail.com		02/08/2022		
SARASOTA	College Preparatory Academy at Wellen Park	Valora	Cole	6278 N Federal Highway, Suite 384	Fort Lauderdale	FL	33308	vis0@aol.com	02/21/2023			

Addendum B

Operator Survey Results

Charter School Operator Survey

		Q1. How many years has your charter school been in operation?					Q2. Rate your school's satisfaction with the timeliness and quality of the sponsor's provision of the following services required in law: Full-time equivalent and data reporting services				
District	Total Number of Completed Surveys	Less than 1 full year	1-2 years	3-5 years	5-10 years	More than 10 years	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know
Alachua	13	7.7%	0.0%	0.0%	15.4%	76.9%	38.5%	46.2%	0.0%	15.4%	0.0%
Bay	13	0.0%	7.7%	0.0%	23.1%	69.2%	46.2%	53.8%	0.0%	0.0%	0.0%
Brevard	7	14.3%	14.3%	0.0%	42.9%	28.6%	42.9%	57.1%	0.0%	0.0%	0.0%
Broward	42	0.0%	0.0%	4.8%	28.6%	66.7%	66.7%	28.6%	2.4%	2.4%	0.0%
Charlotte	2	0.0%	0.0%	0.0%	50.0%	50.0%	50.0%	0.0%	50.0%	0.0%	0.0%
Citrus	1	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Clay	3	33.3%	0.0%	0.0%	66.7%	0.0%	33.3%	66.7%	0.0%	0.0%	0.0%
Collier	4	0.0%	0.0%	0.0%	50.0%	50.0%	75.0%	25.0%	0.0%	0.0%	0.0%
Columbia	1	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Dixie	2	0.0%	0.0%	0.0%	0.0%	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Duval	23	4.3%	4.3%	17.4%	26.1%	47.8%	56.5%	34.8%	0.0%	8.7%	0.0%
Escambia	5	0.0%	20.0%	0.0%	0.0%	80.0%	60.0%	40.0%	0.0%	0.0%	0.0%
Flagler	1	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Franklin	1	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%
FSU Lab School	3	33.3%	0.0%	0.0%	0.0%	66.7%	100.0%	0.0%	0.0%	0.0%	0.0%
Gadsden	1	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Glades	1	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Hernando	2	0.0%	0.0%	0.0%	0.0%	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Hillsborough	24	0.0%	8.3%	20.8%	20.8%	50.0%	66.7%	29.2%	0.0%	4.2%	0.0%
Indian River	5	0.0%	0.0%	0.0%	0.0%	100.0%	80.0%	20.0%	0.0%	0.0%	0.0%
Lake	7	0.0%	0.0%	14.3%	0.0%	85.7%	85.7%	14.3%	0.0%	0.0%	0.0%
Lee	11	0.0%	0.0%	9.1%	18.2%	72.7%	63.6%	27.3%	9.1%	0.0%	0.0%
Leon	5	0.0%	0.0%	20.0%	60.0%	20.0%	40.0%	20.0%	20.0%	20.0%	0.0%
Levy	3	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Madison	1	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Manatee	11	9.1%	0.0%	0.0%	18.2%	72.7%	36.4%	54.5%	9.1%	0.0%	0.0%
Marion	2	0.0%	50.0%	0.0%	0.0%	50.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Martin	4	0.0%	25.0%	25.0%	0.0%	50.0%	25.0%	75.0%	0.0%	0.0%	0.0%
Miami-Dade	74	2.7%	9.5%	13.5%	18.9%	55.4%	79.7%	16.2%	1.4%	1.4%	1.4%
Monroe	4	25.0%	0.0%	0.0%	0.0%	75.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Okaloosa	3	0.0%	0.0%	33.3%	0.0%	66.7%	66.7%	0.0%	33.3%	0.0%	0.0%
Orange	33	0.0%	0.0%	3.0%	12.1%	84.8%	69.7%	30.3%	0.0%	0.0%	0.0%
Osceola	12	0.0%	8.3%	25.0%	41.7%	25.0%	83.3%	8.3%	8.3%	0.0%	0.0%
Palm Beach	30	0.0%	0.0%	3.3%	23.3%	73.3%	40.0%	53.3%	3.3%	3.3%	0.0%
Pasco	11	9.1%	0.0%	9.1%	27.3%	54.5%	54.5%	36.4%	9.1%	0.0%	0.0%
Pinellas	10	0.0%	0.0%	10.0%	0.0%	90.0%	70.0%	20.0%	10.0%	0.0%	0.0%
Polk	20	0.0%	0.0%	0.0%	5.0%	95.0%	75.0%	25.0%	0.0%	0.0%	0.0%
Putnam	2	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Sarasota	12	0.0%	0.0%	25.0%	25.0%	50.0%	83.3%	16.7%	0.0%	0.0%	0.0%
Seminole	6	0.0%	0.0%	33.3%	16.7%	50.0%	100.0%	0.0%	0.0%	0.0%	0.0%
St. Johns	3	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%
St. Lucie	3	0.0%	0.0%	66.7%	0.0%	33.3%	0.0%	100.0%	0.0%	0.0%	0.0%
Sumter	1	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Volusia	4	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	50.0%	50.0%	0.0%
Wakulla	1	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Walton	2	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%

District	Q3. Rate your school's satisfaction with the timeliness and quality of the sponsor's provision of the following services required in law: Exceptional student education administration services					Q4. Rate your school's satisfaction with the timeliness and quality of the sponsor's provision of the following services required in law: Services related to eligibility and reporting duties related to the National School Lunch Program				
	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know
Alachua	53.8%	15.4%	15.4%	15.4%	0.0%	46.2%	38.5%	0.0%	15.4%	0.0%
Bay	30.8%	53.8%	7.7%	7.7%	0.0%	15.4%	23.1%	0.0%	0.0%	61.5%
Brevard	28.6%	71.4%	0.0%	0.0%	0.0%	14.3%	14.3%	0.0%	0.0%	71.4%
Broward	47.6%	52.4%	0.0%	0.0%	0.0%	40.5%	31.0%	4.8%	2.4%	21.4%
Charlotte	50.0%	50.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%
Citrus	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Clay	33.3%	66.7%	0.0%	0.0%	0.0%	33.3%	33.3%	0.0%	0.0%	33.3%
Collier	75.0%	25.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	25.0%	25.0%
Columbia	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Dixie	0.0%	100.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Duval	26.1%	56.5%	8.7%	8.7%	0.0%	26.1%	13.0%	0.0%	4.3%	56.5%
Escambia	20.0%	80.0%	0.0%	0.0%	0.0%	40.0%	20.0%	0.0%	0.0%	40.0%
Flagler	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Franklin	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
FSU Lab School	66.7%	0.0%	0.0%	0.0%	33.3%	33.3%	0.0%	0.0%	0.0%	66.7%
Gadsden	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Glades	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Hernando	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Hillsborough	45.8%	41.7%	0.0%	4.2%	8.3%	29.2%	16.7%	0.0%	8.3%	45.8%
Indian River	40.0%	40.0%	20.0%	0.0%	0.0%	40.0%	40.0%	0.0%	0.0%	20.0%
Lake	42.9%	42.9%	14.3%	0.0%	0.0%	0.0%	0.0%	14.3%	0.0%	85.7%
Lee	54.5%	18.2%	18.2%	9.1%	0.0%	54.5%	18.2%	0.0%	9.1%	18.2%
Leon	0.0%	80.0%	20.0%	0.0%	0.0%	0.0%	60.0%	0.0%	40.0%	0.0%
Levy	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Madison	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Manatee	54.5%	45.5%	0.0%	0.0%	0.0%	27.3%	54.5%	0.0%	0.0%	18.2%
Marion	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%
Martin	25.0%	25.0%	0.0%	50.0%	0.0%	50.0%	25.0%	25.0%	0.0%	0.0%
Miami-Dade	56.8%	33.8%	2.7%	5.4%	1.4%	63.5%	13.5%	4.1%	2.7%	16.2%
Monroe	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Okaloosa	33.3%	66.7%	0.0%	0.0%	0.0%	33.3%	0.0%	0.0%	0.0%	66.7%
Orange	66.7%	15.2%	0.0%	0.0%	18.2%	45.5%	15.2%	0.0%	0.0%	39.4%
Osceola	58.3%	16.7%	8.3%	16.7%	0.0%	58.3%	25.0%	0.0%	0.0%	16.7%
Palm Beach	30.0%	56.7%	10.0%	3.3%	0.0%	46.7%	33.3%	0.0%	0.0%	20.0%
Pasco	54.5%	36.4%	9.1%	0.0%	0.0%	36.4%	18.2%	18.2%	9.1%	18.2%
Pinellas	60.0%	40.0%	0.0%	0.0%	0.0%	60.0%	20.0%	10.0%	0.0%	10.0%
Polk	45.0%	20.0%	15.0%	20.0%	0.0%	65.0%	10.0%	5.0%	0.0%	20.0%
Putnam	100.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	50.0%
Sarasota	66.7%	33.3%	0.0%	0.0%	0.0%	83.3%	8.3%	0.0%	0.0%	8.3%
Seminole	66.7%	33.3%	0.0%	0.0%	0.0%	50.0%	16.7%	0.0%	0.0%	33.3%
St. Johns	100.0%	0.0%	0.0%	0.0%	0.0%	33.3%	0.0%	0.0%	0.0%	66.7%
St. Lucie	66.7%	0.0%	0.0%	33.3%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%
Sumter	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Volusia	0.0%	0.0%	25.0%	75.0%	0.0%	0.0%	25.0%	0.0%	75.0%	0.0%
Wakulla	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Walton	100.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	50.0%

District	Q5. Rate your school's satisfaction with the timeliness and quality of the sponsor's provision of the following services required in law: Test administration services					Q6. Rate your school's satisfaction with the timeliness and quality of the sponsor's provision of the following services required in law: Processing of teacher certificate data services				
	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know
Alachua	61.5%	23.1%	7.7%	7.7%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Bay	46.2%	23.1%	0.0%	0.0%	30.8%	53.8%	7.7%	7.7%	0.0%	30.8%
Brevard	14.3%	42.9%	28.6%	0.0%	14.3%	71.4%	14.3%	0.0%	14.3%	0.0%
Broward	71.4%	23.8%	4.8%	0.0%	0.0%	31.0%	35.7%	26.2%	2.4%	4.8%
Charlotte	100.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Citrus	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Clay	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Collier	75.0%	0.0%	0.0%	25.0%	0.0%	50.0%	25.0%	25.0%	0.0%	0.0%
Columbia	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Dixie	50.0%	50.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Duval	65.2%	21.7%	8.7%	0.0%	4.3%	43.5%	39.1%	8.7%	8.7%	0.0%
Escambia	60.0%	20.0%	0.0%	0.0%	20.0%	80.0%	20.0%	0.0%	0.0%	0.0%
Flagler	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Franklin	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
FSU Lab School	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Gadsden	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Glades	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Hernando	50.0%	50.0%	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%
Hillsborough	62.5%	29.2%	0.0%	0.0%	8.3%	50.0%	20.8%	8.3%	12.5%	8.3%
Indian River	80.0%	20.0%	0.0%	0.0%	0.0%	80.0%	20.0%	0.0%	0.0%	0.0%
Lake	57.1%	28.6%	0.0%	0.0%	14.3%	28.6%	71.4%	0.0%	0.0%	0.0%
Lee	72.7%	18.2%	9.1%	0.0%	0.0%	81.8%	9.1%	0.0%	9.1%	0.0%
Leon	100.0%	0.0%	0.0%	0.0%	0.0%	20.0%	40.0%	40.0%	0.0%	0.0%
Levy	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Madison	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Manatee	63.6%	27.3%	0.0%	9.1%	0.0%	18.2%	72.7%	9.1%	0.0%	0.0%
Marion	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Martin	75.0%	0.0%	0.0%	0.0%	25.0%	25.0%	50.0%	25.0%	0.0%	0.0%
Miami-Dade	82.4%	13.5%	1.4%	1.4%	1.4%	56.8%	28.4%	8.1%	6.8%	0.0%
Monroe	50.0%	50.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Okaloosa	100.0%	0.0%	0.0%	0.0%	0.0%	66.7%	0.0%	0.0%	0.0%	33.3%
Orange	81.8%	18.2%	0.0%	0.0%	0.0%	57.6%	21.2%	21.2%	0.0%	0.0%
Osceola	75.0%	25.0%	0.0%	0.0%	0.0%	66.7%	25.0%	0.0%	8.3%	0.0%
Palm Beach	46.7%	50.0%	3.3%	0.0%	0.0%	20.0%	53.3%	13.3%	13.3%	0.0%
Pasco	72.7%	27.3%	0.0%	0.0%	0.0%	54.5%	27.3%	18.2%	0.0%	0.0%
Pinellas	90.0%	10.0%	0.0%	0.0%	0.0%	70.0%	20.0%	0.0%	10.0%	0.0%
Polk	95.0%	5.0%	0.0%	0.0%	0.0%	35.0%	40.0%	15.0%	10.0%	0.0%
Putnam	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Sarasota	75.0%	25.0%	0.0%	0.0%	0.0%	58.3%	33.3%	8.3%	0.0%	0.0%
Seminole	83.3%	16.7%	0.0%	0.0%	0.0%	16.7%	50.0%	33.3%	0.0%	0.0%
St. Johns	33.3%	0.0%	0.0%	0.0%	66.7%	33.3%	33.3%	0.0%	0.0%	33.3%
St. Lucie	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%
Sumter	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Volusia	50.0%	25.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Wakulla	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Walton	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%

District	Q7. Rate your school's satisfaction with the timeliness and quality of the sponsor's provision of the following services required in law: Providing equal access to student information systems that are used by public schools in the district					Q8. Rate your school's satisfaction with the timeliness and quality of the sponsor's provision of the following services required in law: Providing student performance data for each student in the charter school in the same manner provided to other public schools in the district				
	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know
Alachua	61.5%	23.1%	15.4%	0.0%	0.0%	69.2%	23.1%	0.0%	7.7%	0.0%
Bay	30.8%	38.5%	7.7%	23.1%	0.0%	38.5%	38.5%	15.4%	0.0%	7.7%
Brevard	85.7%	14.3%	0.0%	0.0%	0.0%	85.7%	14.3%	0.0%	0.0%	0.0%
Broward	33.3%	26.2%	21.4%	19.0%	0.0%	47.6%	33.3%	11.9%	7.1%	0.0%
Charlotte	50.0%	50.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Citrus	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Clay	66.7%	0.0%	33.3%	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%
Collier	100.0%	0.0%	0.0%	0.0%	0.0%	75.0%	25.0%	0.0%	0.0%	0.0%
Columbia	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Dixie	100.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Duval	43.5%	30.4%	17.4%	8.7%	0.0%	30.4%	47.8%	21.7%	0.0%	0.0%
Escambia	60.0%	40.0%	0.0%	0.0%	0.0%	60.0%	20.0%	0.0%	0.0%	20.0%
Flagler	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Franklin	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
FSU Lab School	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Gadsden	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Glades	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Hernando	0.0%	50.0%	50.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Hillsborough	54.2%	25.0%	12.5%	8.3%	0.0%	50.0%	20.8%	8.3%	20.8%	0.0%
Indian River	60.0%	0.0%	40.0%	0.0%	0.0%	60.0%	0.0%	20.0%	20.0%	0.0%
Lake	57.1%	28.6%	14.3%	0.0%	0.0%	42.9%	57.1%	0.0%	0.0%	0.0%
Lee	72.7%	18.2%	0.0%	9.1%	0.0%	63.6%	18.2%	9.1%	9.1%	0.0%
Leon	20.0%	40.0%	40.0%	0.0%	0.0%	80.0%	0.0%	0.0%	0.0%	20.0%
Levy	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Madison	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Manatee	54.5%	27.3%	9.1%	9.1%	0.0%	45.5%	9.1%	27.3%	9.1%	9.1%
Marion	50.0%	0.0%	50.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Martin	25.0%	0.0%	25.0%	50.0%	0.0%	0.0%	25.0%	0.0%	75.0%	0.0%
Miami-Dade	58.1%	24.3%	8.1%	8.1%	1.4%	64.9%	21.6%	1.4%	6.8%	5.4%
Monroe	100.0%	0.0%	0.0%	0.0%	0.0%	75.0%	25.0%	0.0%	0.0%	0.0%
Okaloosa	0.0%	33.3%	66.7%	0.0%	0.0%	33.3%	33.3%	33.3%	0.0%	0.0%
Orange	72.7%	21.2%	6.1%	0.0%	0.0%	78.8%	21.2%	0.0%	0.0%	0.0%
Osceola	58.3%	8.3%	0.0%	33.3%	0.0%	91.7%	0.0%	8.3%	0.0%	0.0%
Palm Beach	6.7%	33.3%	13.3%	46.7%	0.0%	20.0%	50.0%	13.3%	6.7%	10.0%
Pasco	54.5%	0.0%	36.4%	9.1%	0.0%	54.5%	36.4%	9.1%	0.0%	0.0%
Pinellas	30.0%	50.0%	0.0%	20.0%	0.0%	50.0%	30.0%	20.0%	0.0%	0.0%
Polk	65.0%	25.0%	10.0%	0.0%	0.0%	75.0%	25.0%	0.0%	0.0%	0.0%
Putnam	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Sarasota	83.3%	16.7%	0.0%	0.0%	0.0%	75.0%	25.0%	0.0%	0.0%	0.0%
Seminole	33.3%	50.0%	0.0%	16.7%	0.0%	66.7%	0.0%	33.3%	0.0%	0.0%
St. Johns	100.0%	0.0%	0.0%	0.0%	0.0%	33.3%	33.3%	0.0%	0.0%	33.3%
St. Lucie	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%
Sumter	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Volusia	0.0%	25.0%	50.0%	25.0%	0.0%	0.0%	0.0%	25.0%	75.0%	0.0%
Wakulla	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Walton	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%

District	Q9. Rate your school's satisfaction with the timeliness and quality of the sponsor's provision of the following services required in law: If goods and services are made available to the charter school through the contract with the school district, they are provided to the charter school at a rate no greater than the district's actual cost unless mutually agreed upon by the charter school and the sponsor in a contract negotiated separately from the charter					Q10. Rate your school's satisfaction with the timeliness and quality of the sponsor's provision of the following services required in law: To maximize the use of state funds, the district allows the charter school to participate in the sponsor's bulk purchasing program if applicable			
	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied
Alachua	15.4%	30.8%	7.7%	7.7%	38.5%	15.4%	7.7%	15.4%	30.8%
Bay	23.1%	15.4%	7.7%	0.0%	53.8%	23.1%	15.4%	7.7%	7.7%
Brevard	42.9%	42.9%	14.3%	0.0%	0.0%	14.3%	14.3%	0.0%	14.3%
Broward	28.6%	38.1%	9.5%	9.5%	14.3%	16.7%	35.7%	7.1%	7.1%
Charlotte	50.0%	50.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	50.0%
Citrus	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Clay	33.3%	0.0%	0.0%	0.0%	66.7%	33.3%	33.3%	0.0%	33.3%
Collier	25.0%	25.0%	0.0%	0.0%	50.0%	75.0%	0.0%	0.0%	0.0%
Columbia	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Dixie	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%
Duval	34.8%	21.7%	13.0%	4.3%	26.1%	30.4%	13.0%	8.7%	17.4%
Escambia	60.0%	40.0%	0.0%	0.0%	0.0%	60.0%	20.0%	20.0%	0.0%
Flagler	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Franklin	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
FSU Lab School	66.7%	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%	0.0%	0.0%
Gadsden	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Glades	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Hernando	50.0%	0.0%	0.0%	0.0%	50.0%	100.0%	0.0%	0.0%	0.0%
Hillsborough	50.0%	20.8%	4.2%	8.3%	16.7%	45.8%	20.8%	4.2%	12.5%
Indian River	60.0%	40.0%	0.0%	0.0%	0.0%	20.0%	0.0%	40.0%	20.0%
Lake	57.1%	28.6%	14.3%	0.0%	0.0%	28.6%	14.3%	14.3%	28.6%
Lee	72.7%	18.2%	0.0%	0.0%	9.1%	72.7%	9.1%	0.0%	9.1%
Leon	40.0%	0.0%	0.0%	0.0%	60.0%	20.0%	0.0%	20.0%	0.0%
Levy	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Madison	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Manatee	18.2%	54.5%	0.0%	0.0%	27.3%	0.0%	45.5%	9.1%	0.0%
Marion	100.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%
Martin	25.0%	0.0%	0.0%	50.0%	25.0%	0.0%	25.0%	0.0%	75.0%
Miami-Dade	50.0%	21.6%	6.8%	2.7%	18.9%	48.6%	14.9%	5.4%	4.1%
Monroe	25.0%	50.0%	0.0%	0.0%	25.0%	25.0%	25.0%	0.0%	25.0%
Okaloosa	66.7%	33.3%	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%	0.0%
Orange	72.7%	12.1%	0.0%	3.0%	12.1%	60.6%	6.1%	3.0%	6.1%
Osceola	66.7%	0.0%	8.3%	16.7%	8.3%	58.3%	0.0%	25.0%	8.3%
Palm Beach	16.7%	40.0%	6.7%	13.3%	23.3%	20.0%	30.0%	10.0%	16.7%
Pasco	27.3%	45.5%	0.0%	0.0%	27.3%	27.3%	18.2%	9.1%	0.0%
Pinellas	50.0%	10.0%	20.0%	0.0%	20.0%	40.0%	30.0%	0.0%	10.0%
Polk	35.0%	30.0%	0.0%	10.0%	25.0%	55.0%	5.0%	0.0%	0.0%
Putnam	50.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Sarasota	75.0%	16.7%	8.3%	0.0%	0.0%	66.7%	25.0%	8.3%	0.0%
Seminole	16.7%	50.0%	0.0%	0.0%	33.3%	33.3%	16.7%	0.0%	0.0%
St. Johns	66.7%	0.0%	0.0%	0.0%	33.3%	33.3%	33.3%	0.0%	0.0%
St. Lucie	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	66.7%	33.3%
Sumter	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Volusia	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	75.0%
Wakulla	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Walton	100.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%

	Q11. Rate your school's satisfaction with the timeliness and quality of the following services provided by the sponsor: Review of charter school application					Q12. Rate your school's satisfaction with the timeliness and quality of the following services provided by the sponsor: Charter contract negotiations				
District	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know
Alachua	69.2%	7.7%	0.0%	0.0%	23.1%	53.8%	15.4%	0.0%	0.0%	30.8%
Bay	46.2%	15.4%	0.0%	0.0%	38.5%	30.8%	15.4%	0.0%	0.0%	53.8%
Brevard	71.4%	14.3%	0.0%	0.0%	14.3%	71.4%	14.3%	0.0%	0.0%	14.3%
Broward	52.4%	23.8%	0.0%	4.8%	19.0%	42.9%	28.6%	0.0%	0.0%	28.6%
Charlotte	100.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Citrus	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Clay	33.3%	33.3%	33.3%	0.0%	0.0%	33.3%	33.3%	0.0%	0.0%	33.3%
Collier	75.0%	0.0%	25.0%	0.0%	0.0%	50.0%	25.0%	25.0%	0.0%	0.0%
Columbia	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Dixie	0.0%	50.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%	50.0%
Duval	47.8%	17.4%	4.3%	4.3%	26.1%	43.5%	17.4%	4.3%	4.3%	30.4%
Escambia	20.0%	40.0%	0.0%	0.0%	40.0%	40.0%	40.0%	0.0%	0.0%	20.0%
Flagler	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Franklin	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
FSU Lab School	33.3%	0.0%	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	66.7%
Gadsden	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Glades	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Hernando	50.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	50.0%
Hillsborough	54.2%	20.8%	0.0%	0.0%	25.0%	58.3%	12.5%	4.2%	0.0%	25.0%
Indian River	40.0%	0.0%	0.0%	0.0%	60.0%	40.0%	0.0%	0.0%	0.0%	60.0%
Lake	28.6%	71.4%	0.0%	0.0%	0.0%	14.3%	71.4%	0.0%	0.0%	14.3%
Lee	81.8%	18.2%	0.0%	0.0%	0.0%	72.7%	9.1%	0.0%	0.0%	18.2%
Leon	20.0%	20.0%	0.0%	0.0%	60.0%	0.0%	40.0%	0.0%	0.0%	60.0%
Levy	33.3%	0.0%	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	66.7%
Madison	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Manatee	18.2%	63.6%	0.0%	0.0%	18.2%	9.1%	63.6%	9.1%	0.0%	18.2%
Marion	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Martin	100.0%	0.0%	0.0%	0.0%	0.0%	75.0%	25.0%	0.0%	0.0%	0.0%
Miami-Dade	66.2%	23.0%	0.0%	2.7%	8.1%	56.8%	25.7%	2.7%	1.4%	13.5%
Monroe	50.0%	25.0%	0.0%	0.0%	25.0%	25.0%	25.0%	0.0%	0.0%	50.0%
Okaloosa	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Orange	72.7%	6.1%	0.0%	0.0%	21.2%	72.7%	9.1%	0.0%	0.0%	18.2%
Osceola	83.3%	0.0%	0.0%	0.0%	16.7%	75.0%	8.3%	0.0%	0.0%	16.7%
Palm Beach	30.0%	26.7%	10.0%	0.0%	33.3%	26.7%	20.0%	13.3%	3.3%	36.7%
Pasco	36.4%	18.2%	9.1%	0.0%	36.4%	36.4%	9.1%	9.1%	0.0%	45.5%
Pinellas	40.0%	10.0%	0.0%	0.0%	50.0%	50.0%	10.0%	0.0%	0.0%	40.0%
Polk	60.0%	5.0%	0.0%	0.0%	35.0%	50.0%	10.0%	0.0%	0.0%	40.0%
Putnam	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Sarasota	66.7%	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%	0.0%	0.0%	33.3%
Seminole	33.3%	0.0%	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	66.7%
St. Johns	66.7%	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%	0.0%	0.0%	33.3%
St. Lucie	0.0%	0.0%	33.3%	0.0%	66.7%	0.0%	0.0%	33.3%	0.0%	66.7%
Sumter	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Volusia	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Wakulla	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Walton	100.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	50.0%

	Q13. Rate your school's satisfaction with the timeliness and quality of the following services provided by the sponsor: Providing academic student performance data for each student coming from the district school system, as well as rates of academic progress of comparable student populations in the district school system					Q14. Rate your school's satisfaction with the timeliness and quality of the following services provided by the sponsor: Allowing your students to participate in interscholastic extracurricular activities at the public school to which the student would otherwise be assigned to attend pursuant to Section 1006.15				
District	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know
Alachua	53.8%	23.1%	7.7%	7.7%	7.7%	38.5%	23.1%	7.7%	7.7%	23.1%
Bay	46.2%	38.5%	7.7%	7.7%	0.0%	38.5%	7.7%	7.7%	7.7%	38.5%
Brevard	85.7%	14.3%	0.0%	0.0%	0.0%	42.9%	28.6%	14.3%	0.0%	14.3%
Broward	38.1%	47.6%	7.1%	2.4%	4.8%	26.2%	19.0%	19.0%	4.8%	31.0%
Charlotte	50.0%	50.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Citrus	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Clay	33.3%	66.7%	0.0%	0.0%	0.0%	66.7%	0.0%	33.3%	0.0%	0.0%
Collier	100.0%	0.0%	0.0%	0.0%	0.0%	75.0%	0.0%	0.0%	0.0%	25.0%
Columbia	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Dixie	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	50.0%
Duval	30.4%	56.5%	4.3%	8.7%	0.0%	26.1%	17.4%	4.3%	13.0%	39.1%
Escambia	40.0%	40.0%	0.0%	0.0%	20.0%	20.0%	40.0%	0.0%	0.0%	40.0%
Flagler	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Franklin	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
FSU Lab School	33.3%	0.0%	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%	66.7%
Gadsden	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Glades	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Hernando	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Hillsborough	50.0%	25.0%	16.7%	8.3%	0.0%	25.0%	33.3%	16.7%	8.3%	16.7%
Indian River	60.0%	0.0%	40.0%	0.0%	0.0%	20.0%	60.0%	0.0%	0.0%	20.0%
Lake	14.3%	71.4%	0.0%	0.0%	14.3%	28.6%	14.3%	0.0%	0.0%	57.1%
Lee	72.7%	18.2%	0.0%	9.1%	0.0%	54.5%	9.1%	0.0%	0.0%	36.4%
Leon	40.0%	60.0%	0.0%	0.0%	0.0%	40.0%	40.0%	20.0%	0.0%	0.0%
Levy	100.0%	0.0%	0.0%	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%
Madison	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Manatee	36.4%	54.5%	9.1%	0.0%	0.0%	27.3%	36.4%	0.0%	0.0%	36.4%
Marion	100.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	50.0%
Martin	25.0%	0.0%	0.0%	75.0%	0.0%	25.0%	25.0%	0.0%	0.0%	50.0%
Miami-Dade	59.5%	20.3%	6.8%	4.1%	9.5%	58.1%	10.8%	6.8%	1.4%	23.0%
Monroe	100.0%	0.0%	0.0%	0.0%	0.0%	75.0%	25.0%	0.0%	0.0%	0.0%
Okaloosa	33.3%	66.7%	0.0%	0.0%	0.0%	66.7%	0.0%	0.0%	0.0%	33.3%
Orange	66.7%	27.3%	3.0%	0.0%	3.0%	45.5%	12.1%	3.0%	3.0%	36.4%
Osceola	66.7%	8.3%	16.7%	8.3%	0.0%	41.7%	33.3%	0.0%	0.0%	25.0%
Palm Beach	33.3%	53.3%	6.7%	0.0%	6.7%	30.0%	23.3%	6.7%	6.7%	33.3%
Pasco	45.5%	45.5%	9.1%	0.0%	0.0%	81.8%	18.2%	0.0%	0.0%	0.0%
Pinellas	70.0%	10.0%	10.0%	10.0%	0.0%	50.0%	0.0%	0.0%	10.0%	40.0%
Polk	70.0%	30.0%	0.0%	0.0%	0.0%	75.0%	5.0%	5.0%	0.0%	15.0%
Putnam	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Sarasota	83.3%	16.7%	0.0%	0.0%	0.0%	50.0%	16.7%	8.3%	0.0%	25.0%
Seminole	50.0%	33.3%	16.7%	0.0%	0.0%	0.0%	66.7%	16.7%	0.0%	16.7%
St. Johns	66.7%	0.0%	0.0%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	100.0%
St. Lucie	0.0%	0.0%	66.7%	33.3%	0.0%	33.3%	0.0%	0.0%	0.0%	66.7%
Sumter	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Volusia	50.0%	25.0%	25.0%	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Wakulla	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Walton	100.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%

	Q15. Rate your school's satisfaction with the timeliness and quality of the following services provided by the sponsor: Fingerprint potential employees or board members					Q16. Rate your school's satisfaction with the timeliness and quality of the following services provided by the sponsor: Distribution of Florida Education Finance Funds on a monthly or twice-a-month basis				
District	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know
Alachua	46.2%	23.1%	0.0%	7.7%	23.1%	69.2%	15.4%	0.0%	15.4%	0.0%
Bay	69.2%	30.8%	0.0%	0.0%	0.0%	38.5%	23.1%	0.0%	7.7%	30.8%
Brevard	71.4%	28.6%	0.0%	0.0%	0.0%	42.9%	57.1%	0.0%	0.0%	0.0%
Broward	50.0%	35.7%	2.4%	9.5%	2.4%	52.4%	33.3%	0.0%	9.5%	4.8%
Charlotte	50.0%	50.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Citrus	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Clay	33.3%	0.0%	0.0%	33.3%	33.3%	100.0%	0.0%	0.0%	0.0%	0.0%
Collier	50.0%	25.0%	0.0%	25.0%	0.0%	75.0%	25.0%	0.0%	0.0%	0.0%
Columbia	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Dixie	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Duval	47.8%	17.4%	17.4%	17.4%	0.0%	56.5%	26.1%	13.0%	0.0%	4.3%
Escambia	40.0%	40.0%	0.0%	0.0%	20.0%	40.0%	60.0%	0.0%	0.0%	0.0%
Flagler	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Franklin	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
FSU Lab School	100.0%	0.0%	0.0%	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%
Gadsden	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Glades	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Hernando	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Hillsborough	41.7%	16.7%	8.3%	20.8%	12.5%	66.7%	25.0%	8.3%	0.0%	0.0%
Indian River	100.0%	0.0%	0.0%	0.0%	0.0%	80.0%	20.0%	0.0%	0.0%	0.0%
Lake	14.3%	71.4%	14.3%	0.0%	0.0%	57.1%	28.6%	14.3%	0.0%	0.0%
Lee	72.7%	9.1%	9.1%	0.0%	9.1%	81.8%	9.1%	0.0%	0.0%	9.1%
Leon	60.0%	40.0%	0.0%	0.0%	0.0%	60.0%	20.0%	0.0%	20.0%	0.0%
Levy	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Madison	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Manatee	45.5%	36.4%	0.0%	0.0%	18.2%	45.5%	54.5%	0.0%	0.0%	0.0%
Marion	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Martin	25.0%	25.0%	0.0%	50.0%	0.0%	25.0%	25.0%	50.0%	0.0%	0.0%
Miami-Dade	48.6%	33.8%	9.5%	6.8%	1.4%	70.3%	21.6%	4.1%	0.0%	4.1%
Monroe	75.0%	25.0%	0.0%	0.0%	0.0%	75.0%	25.0%	0.0%	0.0%	0.0%
Okaloosa	33.3%	0.0%	0.0%	33.3%	33.3%	66.7%	33.3%	0.0%	0.0%	0.0%
Orange	66.7%	27.3%	3.0%	3.0%	0.0%	84.8%	15.2%	0.0%	0.0%	0.0%
Osceola	75.0%	16.7%	0.0%	8.3%	0.0%	91.7%	8.3%	0.0%	0.0%	0.0%
Palm Beach	43.3%	46.7%	3.3%	6.7%	0.0%	60.0%	23.3%	10.0%	0.0%	6.7%
Pasco	81.8%	18.2%	0.0%	0.0%	0.0%	63.6%	18.2%	0.0%	0.0%	18.2%
Pinellas	60.0%	20.0%	0.0%	20.0%	0.0%	70.0%	10.0%	0.0%	10.0%	10.0%
Polk	40.0%	30.0%	10.0%	20.0%	0.0%	60.0%	25.0%	5.0%	0.0%	10.0%
Putnam	100.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Sarasota	75.0%	25.0%	0.0%	0.0%	0.0%	83.3%	16.7%	0.0%	0.0%	0.0%
Seminole	66.7%	33.3%	0.0%	0.0%	0.0%	50.0%	33.3%	0.0%	0.0%	16.7%
St. Johns	66.7%	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%	0.0%	0.0%	33.3%
St. Lucie	33.3%	0.0%	33.3%	33.3%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%
Sumter	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Volusia	25.0%	25.0%	0.0%	50.0%	0.0%	25.0%	0.0%	0.0%	75.0%	0.0%
Wakulla	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Walton	50.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	50.0%

	Q17. Rate your school's satisfaction with the timeliness and quality of the following services provided by the sponsor: Reimburse on a monthly basis for all invoices submitted by the charter school for federal funds available to the sponsor for the benefit of the charter school, the charter school's students, and the charter school's students as public school students in the school district					Q18. Overall, what is your school's level of satisfaction with the services, support, and oversight provided by the school's sponsor?				
District	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied	N/A or Don't know	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied
Alachua	46.2%	38.5%	0.0%	7.7%	7.7%	23.1%	46.2%	7.7%	7.7%	15.4%
Bay	23.1%	7.7%	30.8%	7.7%	30.8%	38.5%	30.8%	23.1%	7.7%	0.0%
Brevard	42.9%	57.1%	0.0%	0.0%	0.0%	14.3%	85.7%	0.0%	0.0%	0.0%
Broward	26.2%	45.2%	0.0%	26.2%	2.4%	19.0%	52.4%	16.7%	9.5%	2.4%
Charlotte	50.0%	0.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Citrus	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Clay	66.7%	33.3%	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%	0.0%	0.0%
Collier	50.0%	25.0%	25.0%	0.0%	0.0%	75.0%	0.0%	0.0%	25.0%	0.0%
Columbia	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Dixie	50.0%	50.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Duval	39.1%	34.8%	13.0%	4.3%	8.7%	43.5%	26.1%	13.0%	13.0%	4.3%
Escambia	40.0%	60.0%	0.0%	0.0%	0.0%	60.0%	40.0%	0.0%	0.0%	0.0%
Flagler	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Franklin	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
FSU Lab School	66.7%	33.3%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Gadsden	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Glades	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Hernando	100.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Hillsborough	45.8%	37.5%	4.2%	4.2%	8.3%	45.8%	37.5%	8.3%	8.3%	0.0%
Indian River	60.0%	40.0%	0.0%	0.0%	0.0%	40.0%	40.0%	20.0%	0.0%	0.0%
Lake	28.6%	28.6%	42.9%	0.0%	0.0%	42.9%	42.9%	14.3%	0.0%	0.0%
Lee	54.5%	36.4%	0.0%	0.0%	9.1%	63.6%	27.3%	9.1%	0.0%	0.0%
Leon	60.0%	40.0%	0.0%	0.0%	0.0%	20.0%	20.0%	40.0%	20.0%	0.0%
Levy	100.0%	0.0%	0.0%	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%	0.0%
Madison	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Manatee	45.5%	27.3%	9.1%	18.2%	0.0%	18.2%	36.4%	45.5%	0.0%	0.0%
Marion	100.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Martin	25.0%	25.0%	0.0%	50.0%	0.0%	25.0%	0.0%	25.0%	50.0%	0.0%
Miami-Dade	52.7%	29.7%	2.7%	5.4%	9.5%	45.9%	44.6%	9.5%	0.0%	0.0%
Monroe	25.0%	50.0%	0.0%	0.0%	25.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Okaloosa	33.3%	66.7%	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%	0.0%	0.0%
Orange	66.7%	15.2%	3.0%	9.1%	6.1%	66.7%	27.3%	6.1%	0.0%	0.0%
Osceola	75.0%	25.0%	0.0%	0.0%	0.0%	58.3%	0.0%	25.0%	16.7%	0.0%
Palm Beach	50.0%	23.3%	13.3%	6.7%	6.7%	16.7%	46.7%	20.0%	16.7%	0.0%
Pasco	63.6%	9.1%	9.1%	0.0%	18.2%	45.5%	27.3%	27.3%	0.0%	0.0%
Pinellas	80.0%	0.0%	10.0%	0.0%	10.0%	40.0%	50.0%	10.0%	0.0%	0.0%
Polk	55.0%	25.0%	10.0%	0.0%	10.0%	45.0%	35.0%	20.0%	0.0%	0.0%
Putnam	0.0%	100.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%
Sarasota	75.0%	25.0%	0.0%	0.0%	0.0%	75.0%	25.0%	0.0%	0.0%	0.0%
Seminole	50.0%	33.3%	0.0%	0.0%	16.7%	50.0%	16.7%	33.3%	0.0%	0.0%
St. Johns	33.3%	33.3%	0.0%	0.0%	33.3%	100.0%	0.0%	0.0%	0.0%	0.0%
St. Lucie	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	66.7%	33.3%	0.0%	0.0%
Sumter	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Volusia	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	75.0%
Wakulla	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Walton	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%

Q19. If your school was in operation for the 2022-23 school year, did the sponsor provide your school with a year-end accounting of the total administrative fee (5% or 2%) withheld by the school district, pursuant to section 1002.33(20), Florida Statutes?

District	Yes	No	Don't Know	Not Applicable
Alachua	23.1%	53.8%	15.4%	7.7%
Bay	15.4%	46.2%	38.5%	0.0%
Brevard	71.4%	0.0%	14.3%	14.3%
Broward	50.0%	14.3%	35.7%	0.0%
Charlotte	50.0%	0.0%	50.0%	0.0%
Citrus	100.0%	0.0%	0.0%	0.0%
Clay	33.3%	0.0%	33.3%	33.3%
Collier	50.0%	0.0%	25.0%	25.0%
Columbia	100.0%	0.0%	0.0%	0.0%
Dixie	100.0%	0.0%	0.0%	0.0%
Duval	56.5%	0.0%	39.1%	4.3%
Escambia	60.0%	0.0%	40.0%	0.0%
Flagler	100.0%	0.0%	0.0%	0.0%
Franklin	100.0%	0.0%	0.0%	0.0%
FSU Lab School	0.0%	0.0%	0.0%	100.0%
Gadsden	0.0%	100.0%	0.0%	0.0%
Glades	100.0%	0.0%	0.0%	0.0%
Hernando	100.0%	0.0%	0.0%	0.0%
Hillsborough	33.3%	16.7%	33.3%	16.7%
Indian River	80.0%	0.0%	20.0%	0.0%
Lake	71.4%	0.0%	14.3%	14.3%
Lee	45.5%	9.1%	45.5%	0.0%
Leon	60.0%	20.0%	20.0%	0.0%
Levy	66.7%	33.3%	0.0%	0.0%
Madison	0.0%	100.0%	0.0%	0.0%
Manatee	81.8%	0.0%	9.1%	9.1%
Marion	50.0%	0.0%	50.0%	0.0%
Martin	75.0%	25.0%	0.0%	0.0%
Miami-Dade	31.1%	6.8%	51.4%	10.8%
Monroe	75.0%	0.0%	0.0%	25.0%
Okaloosa	66.7%	0.0%	0.0%	33.3%
Orange	57.6%	3.0%	36.4%	3.0%
Osceola	16.7%	0.0%	83.3%	0.0%
Palm Beach	23.3%	16.7%	60.0%	0.0%
Pasco	36.4%	0.0%	54.5%	9.1%
Pinellas	60.0%	10.0%	20.0%	10.0%
Polk	40.0%	15.0%	40.0%	5.0%
Putnam	0.0%	100.0%	0.0%	0.0%
Sarasota	50.0%	0.0%	50.0%	0.0%
Seminole	83.3%	0.0%	16.7%	0.0%
St. Johns	33.3%	0.0%	66.7%	0.0%
St. Lucie	0.0%	100.0%	0.0%	0.0%
Sumter	100.0%	0.0%	0.0%	0.0%
Volusia	25.0%	75.0%	0.0%	0.0%
Wakulla	0.0%	0.0%	100.0%	0.0%
Walton	0.0%	0.0%	100.0%	0.0%

Addendum C

Authorizer Evaluation Framework

2022-23 Florida Sponsor (Authorizer) Evaluation Framework

Pursuant to section 1002.33(5)(c), Florida Statutes, a sponsor, or authorizer, must provide at a minimum:

- The sponsor’s strategic vision for charter school authorization and the sponsor’s progress toward that vision;
- The alignment of the sponsor’s policies and practices to best practices for charter school authorization;
- The academic and financial performance of all operating charter schools overseen by the sponsor; and
- The status of charter schools authorized by the sponsor, including approved, operating and closed schools.

The bulk of the framework here is the first two bullets, which the Florida Department of Education collected through a survey of district charter school sponsors. District charter sponsors were asked to explain their strategic vision for charter school authorization, and their progress toward meeting that. In addition, districts were asked if they could align their policies and practices to either the *Florida Principles and Standards for Quality Charter School Authorizing*, which the Department published in 2015, or other best practices. The following standards form the heart of that document:

- Standard 1 - Sponsor Commitment and Capacity
- Standard 2 - Application Process and Decision Making
- Standard 3 - Performance Contracting
- Standard 4 - Ongoing Oversight and Evaluation
- Standard 5 - Termination and Renewal Decision Making

Alachua

Sponsor Strategic Vision:

- Alachua County shall support, guide and assist partner charter schools to create students who graduate with the knowledge, skills and personal characteristics to be lifelong learners and independent thinkers.
- The district reports it is 60% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity

- The district's Department of Human Resources guides the Charter School on Best Practices for hiring quality candidates for Charter School positions.

- The district's Financial Department is in contact with Charter Schools to monitor fiscal responsibilities along with formative briefs of newly funded grants and opportunities.

Standard 2 - Application Process and Decision Making

- Alachua County School district is consistent and strategic throughout the application process to streamline potential unforeseen obstacles. The application is vetted through several departments with the ability to make corrections.

Standard 3 - Performance Contracting

- No information provided.

Standard 4 - Ongoing Oversight and Evaluation

- The district's departments aligned with their specific areas of expertise, guide Charter Schools through best practices in the Charter sector.
- The district's Support Services complete annual evaluations with guidance and feedback for true authentic development in support of the Charter Schools.

Standard 5 - Termination and Renewal Decision Making

- The district's intent is to inform, allow time for corrections, with complete transparency and guidance.

Bay

Sponsor Strategic Vision:

- The overall vision of Bay District Schools is to develop all students to their highest potential to produce successful, innovative citizens and leaders for tomorrow's world.
- The district reports it is 75% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- Bay District Schools authorizing department works to align our practices with that of the state of Florida.
- District departments collaborate with one another to ensure we are meeting the needs of and supporting our local charters.
- Monthly meeting with all departments and charter leaders to provide updated information to them and obtain feedback on any services or support needed.
- The district holds a monthly meeting with all departments and charter leaders to provide updated information to them and obtain feedback on any services or support needed.

Standard 2 - Application Process and Decision Making:

- Bay District Schools continues to maintain a charter review committee made of community representatives selected by sitting board members as well as department representatives who serve as experts in their field.
- Community representatives evaluate from the perspective of the needs within the community.
- After a review of the application, the committee comes together to vote on their recommendation and provide the recommendation to the district school board.
- The review committee, if necessary, will interview the applicant to receive clarification on the school's plan to operate a charter school, the effectiveness of its program and any additional questions they may have.

Standard 3 - Performance Contracting:

- Bay District Schools utilizes the Florida Standard Contract as a guideline for establishing a contract with a new charter school. Draft contracts are provided to the charter school's board for review. The charter board and the school district negotiate the terms of the contract.
- In the event a charter that has been approved requests a material change to the contract, the review committee will meet to review the nature of the requested change and provide a recommendation to the district school board.
- Charters are made aware of the process needed to request an amendment if one is needed at any time during their current contract.

Standard 4 - Ongoing Oversight and Evaluation:

- Bay District Schools continues to conduct annual Compliance Reviews of the charter schools within its district.
- At the beginning of the year, the charter schools are provided with an opening school checklist. This checklist is then submitted to the charter department.
- Mid-year compliance walkthroughs are also completed to ensure schools are following the agreements of their contract and are following all federal and state statutes.
- Charter schools are provided with checklists of items that should be submitted prior to the walkthrough, during the walkthrough, and a list of items already on file at the district. Notices of compliance status are provided to each school.

Standard 5 - Termination and Renewal Decision Making:

- Bay District Schools has not had to terminate any of its charter contracts.
- The district does provide schools with a renewal packet before their contract expires. Schools are provided with renewal guidelines and time frames to submit to ensure the process is completed prior to the end of the current contract. Renewal applications are

brought before the charter review committee and recommendations are provided to the board. Renewal applications provide the school with information about the performance data to be considered and any other additional items the district may look for during the renewal process. Charters with exceptional performance and meeting state guidelines can be renewed for a 15-year term.

- Any school considered for non-renewal based on state statute would be notified in a timely manner prior to the end of their current contract.

Brevard

Sponsor Strategic Vision:

- Brevard Public Schools strives to continue to progress and become more knowledgeable to foster excellent schools so we can better serve all students through identifying needs, prioritizing a commitment to excellence in education and authorizing practices.
- Brevard Public Schools also dedicates effective and efficient human and financial resources necessary to oversee its authorizing responsibilities.
- The district reports it is 50% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district's description replicates the core principles and standards outlined in the [Florida Principles and Standards Charter Schools Authorizing](#) booklet.

Standard 2 - Application Process and Decision Making:

- Brevard as authorizer follows all state timelines and statutes, as well as best practices for authorizing and application review.

Standard 3 - Performance Contracting:

- The district's description replicates the core principles and standards outlined in the [Florida Principles and Standards Charter Schools Authorizing](#) booklet.

Standard 4 - Ongoing Oversight and Evaluation:

- The district monitors each school on its performance and progress toward meeting the standards and targets state in the charter contract.
- Added details for Standard 4 replicate the core principles and standards outlined in the [Florida Principles and Standards Charter Schools Authorizing](#) booklet.

Standard 5 - Termination and Renewal Decision Making:

- The district has policies in place to terminate a charter during a charter term based on clear evidence of significant underperformance or violation of law.

- Added details for Standard 5 replicate the core principles and standards outlined in the [*Florida Principles and Standards Charter Schools Authorizing*](#) booklet.

Broward

Sponsor Strategic Vision:

- Broward County Public Schools is committed to supporting public educational choice for all students.
- The Choice/Charter Schools Management Support Department (C/CSMSD) is committed to monitoring education, financial and organizational accountability of charter schools to support public educational choice and successful outcomes for all stakeholders.
- The district reports it is 80% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district is strongly driven by statutory requirements. The foundation of their charter agreement is aligned with the Florida Standard Charter Contract enhanced with Sponsor-specific procedural components. The C/CSMSD team is comprised of staff with varying areas of expertise. If an area of expertise is not available in their department, district leaders support the work required to ensure compliance with the Sponsor's responsibilities.
- The district strives to create and maintain collaborative and transparent communication with internal and external stakeholders as it relates to the goals of the Sponsor.
- Through a "reflect and refine" process for the district's procedures, the C/CSMSD team is able to evaluate the efficacy of the work conducted and make adjustments as needed for continuous improvement.

Standard 2 - Application Process and Decision Making:

- The Sponsor hosts a new application information session for potential applicants and posts pertinent application information on its website.
- The *Model Florida Charter School Application and Evaluation Instrument* are used to conduct the charter application process.
- The sponsor has designated district leaders who have been selected to participate on the Superintendent's Charter School Review Committee. The committee members are oriented to the *Standard Model Florida Charter School Application and Evaluation Instrument* and the approval standards are clearly defined during the orientation. The committee reviews and evaluates the written application based on the statutory requirements for their respective content areas and a capacity interview is conducted with the applicant.

- The Sponsor adheres to the timelines set forth in statute for all stages of this process.

Standard 3 - Performance Contracting:

- The Sponsor's current agreement encompasses all aspects of Standard 3; however, the academic performance criteria is primarily focused on meeting federal and state performance requirements mandated in statute. Although the Sponsor does not monitor performance contracting, charter schools must provide evidence of implementation in these accountability areas as compliance is monitored and must align to state and federal statutory requirements.
- The Academic Programmatic Review process monitors state accountability areas such as: core curriculum instruction, acceleration, high school graduation rates, elementary and secondary progression and response to interventions.
- Strategic 'look-fors' allow for monitoring and follow-up of compliance for students with disabilities, gifted/high achievers and English Language Learners.

Standard 4 - Ongoing Oversight and Evaluation:

- The Sponsor has many systems in place to monitor and evaluate charter school compliance in the areas of academics, finance and operations. The data collected from these systems is utilized when making high stakes decisions regarding renewals and interventions.
- The Sponsor has a robust Academic Programmatic Review (APR) process which encompasses data collection, compliance monitoring and providing feedback and support for schools in need of intervention.
- The Sponsor has developed reporting tools that are aligned to statutes and state law in the areas of Literacy, MTSS/RtI, ESE and ESOL. This includes specific requirements for School Improvement Rating Schools, School Improvement Plan schools and Student Progression.
- Under the supervision of the Office of the Chief Auditor, the Financial Committee routinely monitors all financial documentation and tracks trend movement.
- The Sponsor has created and shared with pertinent district leaders the charter school communication process, including a detailed non-compliance process. The Sponsor has provided charter schools with a District-issued Microsoft Outlook email account to ensure that all relevant district communication is shared in a timely manner. Charter Hub and Canvas Page have been created to facilitate the dissemination of important information and updates.
- The charter school department hosts content specific technical assistance sessions throughout the year to support academic and operational functions. The state accountability data is available on the Sponsor's website. The charter schools are required to include this

information on their websites. The public may visit the schools' website to understand Financial and Operational aspects of the school.

- A percentage of schools within the Sponsor's portfolio undergo a programmatic review each year and receive a comprehensive report. The charter school's data is monitored and reviewed three times a year following each progress monitoring period. Schools identified through the Bureau of School Improvement (BSI), ESSA subgroup School Improvement Process, are also monitored and placed in SIP posture. D/F schools are placed in SIP posture immediately. Due to the size of our portfolio, the Sponsor also conducts desktop reviews in the areas of Literacy, MTSS/Rtl, ESE, and ESOL. Progress monitoring data is used to identify fragile schools and schools in need of follow-up visits and technical assistance.

Standard 5 - Termination and Renewal Decision Making:

- The Superintendent's Charter Review Committee reviews the school's written renewal program review, and a clarifying meeting is held to discuss any section of the program review that received a rating of Does Not Meet or Partially Meets.
- The District's Financial, Operations and Academic departments conduct a compliance review of the school's performance in those respective areas prior to the renewal decision. The school is provided a reasonable timeline to respond to findings.

Other Standards and/or Benchmarks outside of Florida Principles and Standards:

- With respect to:
 - *Standard 3(D) - Provisions for Education and Compliance Monitoring*, there isn't any language in Statute to support the Sponsor with enforcing this Standard. The Sponsor does have a provision in their contract; however, there isn't a clear delineation of what the third party contract requirements are.
 - *Standard 4(E) - Public Reporting*, the district's contact list is on their website *District Public Access to Academic Data*. Charter schools' grades are [also] accessible on the district's website and the charter schools are required per Statute to have the information available on their websites. Stakeholders would have to visit the schools' website to understand Financial and Operational aspects of the school.

Charlotte

Sponsor Strategic Vision:

- The district's strategic vision for charter school authorization is built upon the three core principles of charter authorizing. The district will maintain high standards, uphold school

autonomy and protect student and public interests. Authorization will center on collaboration, communication, integrity, leadership, excellence and safety.

- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district continues to review and refine the processes and procedures in place to ensure alignment of Standard 1 - Sponsor Commitment and Capacity. Planning and commitment to excellence is seen through the inclusion of all divisions in the district (Learning, Finance, HR, Student Services and Management/Operations) joining forces in the oversight of charter school authorization and monitoring. When necessary, professional development is provided to the Superintendent's leadership cabinet to ensure capacity. Ensuring deadlines are met and financial responsibilities to the charter schools are adhered to are pillars of the organization's procedures.

Standard 2 - Application Process and Decision Making:

- The district processes and procedures include developing and keeping current school board policy that provides clear guidance and requirements regarding application content, timelines and other requirements.
- The application and the renewal process are managed through prompt notifications of excellence as well as opportunities for improvement.
- The district requires a thorough application submission following the model charter school application form and facilitates a rigorous application review process with all district stakeholders.

Standard 3 - Performance Contracting:

- The district ensures alignment of performance contracting by respect[ing] and encourag[ing] the charter school's autonomy, but require accountability and transparency of the charter schools at all times, reflecting upon the effectiveness of the contract and engaging in strategic actions while developing annual innovative actions to implement a plan for overall charter improvement, planning for anticipated needs by articulating the most critical instructional and curriculum priorities at each charter school and evaluate each school's readiness to meet benchmarks for the next school year, and only modify[ing] the existing charter when necessary.

Standard 4 - Ongoing Oversight and Evaluation:

- The district's processes and procedures expect involvement of the charter school leadership teams in the district's school improvement process to include district data days, school data days, instructional reviews and learning walks. School leadership and instructional staff also

participate in all professional development opportunities regarding assessment and accountability.

Standard 5 - Termination and Renewal Decision Making:

- The district developed a renewal process that includes a comprehensive analysis of charter school requirements while providing transparency in timelines and expectations for charter renewal. Charter renewals include a rigorous, but fair evaluation of the charter school's performance of all indicators as well as time for corrective action.

Clay

Sponsor Strategic Vision:

- Clay County District Schools exists to prepare lifelong learners for success in a global and competitive workplace and in acquiring applicable life skills. In authorizing charter schools, the district seeks to work collaboratively with all stakeholders to provide a public education experience that is motivating, challenging and rewarding for all children built upon honesty, integrity and respect. All Clay County public schools, including charter schools, provide students with learning opportunities that are rigorous and relevant while maximizing student potential and promoting individual responsibility.
- Strategic Initiatives:
 - Create processes that streamline communication and response to need.
 - Create a centralized location for all relevant information.
 - Provide transparent oversight with respect to autonomy.
 - Use oversight processes to build capacity of all stakeholders and involve all district departments in the understanding and oversight of charter schools.
 - Define processes for application review, contract renewal, and oversight.
- The district reports it is 91% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The following responses describe the district's process and procedures:
 - Keep district staff informed of contractual and legislative requirements.
 - Meet with district staff prior to renewal and application processes to review contractual and legislative requirements.
 - Host quarterly charter school principal meetings with all district departments represented to allow for sharing of information and fielding of questions.
 - Charter School tile in district portal with all relevant information and forms.

- Open line of communication.
- Informed of contractual and legislative requirements.
- School Choice Coordinator attends monthly FACSA (Florida Association of Charter School Authorizers) meetings and annual Florida Charter School Conference.
- District HR works with charter schools in certification and fingerprinting requirements. District ESE department works with charter schools to ensure students are receiving services. District ESOL department works with charter schools to ensure students are receiving services and appropriate documentation of processes are compliant.

Standard 2 - Application Process and Decision Making:

- Charter School page on the district website includes application information and links to the state’s application and evaluation templates that will be used by the district and applicant.
- The rubric for application evaluation and timeline are communicated to the applicant.
- School Choice department meets with each district department individually to review their portion of the application and their evaluative response. Capacity Interview is held, if needed alignment to FDOE models.

Standard 3 - Performance Contracting:

- The district process and procedure(s) include:
 - Use the state’s template contracts.
 - *A Technical Assistance Guide* to clearly define processes and services.
 - A process for Charter Schools to request to participate in district sponsored professional development based on event participation and facilitator compensation.
 - A Transparent Renewal process that clearly defines timeline, expectations, and levels of meeting the expectations.

Standard 4 - Ongoing Oversight and Evaluation:

- The district process and procedure(s) include:
 - Annual site visit to ensure meeting essential compliance requirements with support provided to meet compliance, if necessary.
 - The district reviews monthly and annual financial reports.

- ESE department works with charter schools to ensure that students are provided appropriate educational opportunities and are not dismissed outside of the required process.
- ESOL department does regular checks on numbers, documents and SIS and works with charter schools to update information and train new personnel.

Standard 5 - Termination and Renewal Decision Making:

- The district process and procedure(s) include:
 - Transparent renewal process that reviews historical performance academically and financially.
 - The district team visits the school to ensure appropriate operations are in place.
 - School Choice office interviews [with] the school leaders to discuss internal processes, challenges, successes, and plans for future development. The process and timeline are shared with the impacted school.
 - Rubric shared with the renewing school that the district review team will be using during Pre and Post interviews.

Collier

Sponsor Strategic Vision:

- The School Board of Collier County Public School (CCPS) district’s strategic vision is committed to authorizing, working with and supporting charter schools that provide educational choice options to serve the diverse needs of our students. CCPS respects the autonomy and uniqueness of all its charter schools and works to protect student interests.
- The district provides charter schools with comprehensive support and access to *District information Systems* including *Focus Student Information System*, including modifications specific to CCPS (IEP/504 documentation, threat assessment protocols, mental health documentation, etc.); district email address and network access; *ParentLink* communication system; and emergency notifications during emergencies (hurricanes, fires, flooding, etc.).
- The district reports it is 98% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- CCPS works to ensure that state statutes, regulations and academic standards pertinent to the nine charter schools that it sponsors are followed. CCPS, through its Human Resources Department, fingerprints and onboards all charter school personnel. Charter schools are notified of the certification status of all charter school employees to ensure and support the

hiring of qualified and competent applicants. Guidance is also provided to charter schools to address teacher certification that may be out of compliance.

- Through meetings with charter school administrators as well as ongoing monitoring, the charter school office works to maintain the culture of transparent communication and collaboration. Charter school employees can access student data and information and professional learning opportunities through the district's online systems.
- School improvement points are awarded through the district. Additionally, the financial office of CCPS calculates and processes monthly payments to charter schools and provides reimbursements from grant funding. The grant department meets regularly with charter school personnel to assess the needs of the school and to assist them with available funding opportunities. Finally, the charter office carefully monitors students with special needs so that they are receiving appropriate IEP, Section 504 accommodations, services and support so that they effectively receive FAPE.

Standard 2 - Application Process and Decision Making:

- In keeping with CCPS' commitment to academic excellence and educational equity, the charter school office monitors and implements a comprehensive and rigorous application process. Following the Charter School Office receipt of the letter of intent, the applicant may request to participate in an informational meeting to review the various components of the FDOE model application as well as the evaluation instrument that will be used to evaluate the application.
- The Charter School Office receives and reviews all applications for new charter schools, utilizing the Department of Education's (FDOE) model evaluation instrument. The Superintendent...appoints the review committee... comprised of representatives from each of the district's departments. The review committee is provided training prior to the review of the application to ensure a consistent understanding of the rigorous standards and practices. Based on the state's approval criteria and CCPS' rigorous standards, charters are only granted to applicants who have successfully demonstrated the competence and capacity to open and operate a successful school.

Standard 3 - Performance Contracting:

- Following the approval of the application by the School Board, CCPS' General Counsel engages in negotiating the contract with the counsel representing the charter applicant(s). The state's model contract...articulates the rights and responsibilities of each party...[and] outlines the performance standards under which the schools will be evaluated.

Standard 4 - Ongoing Oversight and Evaluation:

- Quarterly administrator meetings are conducted by the charter school office to provide support as well as to ensure all stakeholders are aware of the statutes, regulations and requirements necessary to successfully operate a charter school that is meeting the academic and emotional needs of students while remaining in compliance with state statutes and regulations.

- A reasonable timeline to correct the deficiencies is communicated to the schools with offers of support and assistance. Announced school visits are made at least twice a year to the charter schools to provide support while monitoring and assessing the needs of the school. These visits ensure that the school is making progress toward the standards established in the charter contract. The Charter School Office consistently maintains contact with the administrators of the charter schools to be able to be immediately responsive to any challenges that may arise.

Standard 5 - Termination and Renewal Decision Making:

- In determining whether to renew a charter, a program review is undertaken focusing on academic achievement for all students while fulfilling the requirements of the charter and related statutory requirements.

Other Standards and/or Benchmarks outside of Florida Principles and Standards

- Following receipt of the renewal information and the visitation to the school, the district’s review team makes a recommendation to the Superintendent and the School Board.
- The process of review is designed to provide an open and productive dialogue about the performance of the charter school, its successes and challenges. It’s guided by three core questions: Is the academic program successful? Is the organization financially viable and is the charter school demonstrating good faith in following the terms of its current charter contract?
- Charter schools eligible for renewal participate in an informational meeting where the timeline, guidelines and evidence to be provided are presented.
- The Charter renewal criteria is clearly communicated to the schools [and] used by the team to serve as the basis for renewal or non-renewal. Following the School Board meeting, schools eligible for renewal are promptly notified of renewal or non-renewal through a written document.

Columbia

Sponsor Strategic Vision:

- To allow for the diversification of schools in order to give parents more choices in their child's education.
- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district monitors the charter school and addresses concerns and issues as needed.

Standard 2 - Application Process and Decision Making:

- The district has one (1) high performing charter school that is currently in a 15-year contract. They have not had a new application in the past 9 years.

Standard 3 - Performance Contracting:

- The district monitors the charter school and addresses concerns and issues as needed.

Standard 4 - Ongoing Oversight and Evaluation:

- The district monitors the charter school and addresses concerns and issues as needed.

Standard 5 - Termination and Renewal Decision Making:

- The district has one (1) high performing charter school that is currently in a 15-year contract.

Dade

Sponsor Strategic Vision:

- The district is committed to educational experience through quality charter school authorizing.
- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The School Board, District Administration and staff are guided by s. 1002.33, F.S., and M-DCPS School Board Policy 9800 when conducting its business. [Policy 9800, Charter Schools](#) transparently provides information about relevant laws and guidance on district policy, practices and process around charter school authorizing and oversight responsibilities.
- The Sponsor has a dedicated office, Charter School Compliance and Support, which CSCS falls under the jurisdiction of the Office of Strategic Planning & Initiatives under the purview of the District’s Chief Strategy Officer. CSCS is divided into four divisions:
 - (1) Accountability & Technical Support,
 - (2) Finance & Business Management,
 - (3) Facilities & Safety Support, and
 - (4) School Development & Portfolio Management.
- Charter School Compliance and Support (CSCS) has created a culture of communication, collaboration and transparency with its charter schools through the following:
 - Weekly briefings used to relay new information and pertinent events, tasks and professional development.
 - Quarterly principals meetings in which the agenda is driven partly by an established Principal’s Liaison Committee comprised of 14 charter school principals, a group representative of the district’s charter school portfolio. Based on the generated

agenda topics, CSCS facilitates presentations by district staff, outside stakeholders and governmental agencies /organizations. During these meetings, opportunities are provided for charter schools to share best practices and network in small groups.

- Ongoing updates, as needed, will ensure that school leaders and governing board members are apprised of any information that directly impacts the school, staff, students and their families.
- The district supports the needs of its authorizing office and has devoted appropriate financial resources, through charter school administrative fees and other sources of district funding, to fulfill its responsibilities. This is clearly evidenced by human capital resources dedicated to the work conducted by CSCS and the support the department receives by other departments in the district. Additionally, the district has invested in an online compliance management tool that assists with oversight, compliance and monitoring responsibilities.

Standard 2 - Application Process and Decision Making:

- Proposal Information, Questions and Guidance Charter: School Applications are required to be submitted using the Florida Department of Education Model Charter Application. The district follows the state law, rules and guidance as it relates to the charter school application process.
- As part of the application process, the Office of Charter School Compliance and Support (CSCS) conducts a training for potential applicants that reviews all of the components needed for a successful application. Experts in the area of School Operations, Accountability and Assessment, Transportation, Title I, Academics, ESE, ELL and school governance present information to applicants and technical support is provided to applicants as needed. Additionally, the application packet, presentation slide decks and specific instructions can be found on the CSCS website so that any potential applicant may readily access the information. Applicants are provided with district staff contact information in case further information or follow up is needed.
- The district's application review and evaluation process are fair, transparent and focused on quality procedures. As prescribed by Policy 9800, these are the basic steps for review of a charter application after CSCS staff reviews the application for completeness and technical errors:
 - Step 1 - Technical Review,
 - Step 2 – Application Review Committee (ARC), and
 - Step 3 – School Board Recommendation.
- The ARC is comprised of a non-district employee member of the School Board's Diversity Equity and Excellence Advisory Committee and the Superintendent's cabinet members or appropriate designees from the following departments: School Operations, Assessment, Research and Data Analysis, Federal and State Compliance, Charter School Compliance and Support, Academics and Transformation, Facilities, Financial Operations, Human Capital, Exceptional Student Education, Bi-Lingual Education and Management and Compliance

Audits (non-voting). Other members may be added based on the type of charter school or educational program (e.g., Alternative Education).

- The state’s model evaluation is used to make a determination to either approve or deny the application and a recommendation is provided to the School Board.
- In order to ensure consistent evaluation standards, protocols and practices during the review and evaluation process, individuals that perform the technical review and the members of the ARC participate in an annual training.
- The technical review is the initial step in evaluating the application and it is conducted by reviewers that have specific areas of expertise. The ARC is charged with identifying deficiencies in the written application, appendices, historical performance and/or other areas that require clarification to fully evaluate the quality of the application or the capacity of the applicant to properly implement the proposed plan. This is done by reviewing any strengths and/or weaknesses identified through the technical review. Though the ARC considers comments and recommendations that were identified through the technical review, it is important to note that the ARC’s review and evaluation is more comprehensive and may include information ascertained during the meeting/interview with the applicants.
- Based on the review of the ARC’s recommendation, the Superintendent then proffers action to the School Board for final consideration through an official School Board Agenda Item, inclusive of the charter application and official charter application evaluation. Final consideration of approval or denial is made by the School Board at regular school board meeting.

Standard 3 - Performance Contracting:

- Board Policy 9800, Charter Schools...drives the work that is required in ensuring excellence in authorizing. Annually, the department negotiates contracts for new schools, renewals and amendments. Transparency is valued since negotiations are held in the “sunshine” at publicly noticed meetings.
- As permitted by s. 1002.33 (7), F.S., and pursuant to Policy 9800, approved charter school applicants are provided a copy of the state’s standard charter contract and a checklist containing prerequisites for commencement of charter contract negotiations. Charter contracts will be negotiated using the sponsor's standard contract in accordance with state law and State Board of Education rule. The district annually develops a district standard contract that incorporates the state’s standard contract as the initial point of negotiations. Initial contracts shall be for a term of five (5) years unless a longer term is specifically required or allowed by law.
 - Charter Amendments: There shall be no modification of any contractual provision(s) of the standard charter contract language, unless mutually agreed by both parties in writing. All amendments must be negotiated in compliance with the contract negotiation process. Policy 9800 provides for timeline, requirements and processes

based on the amendment type (e.g., grade level configuration, educational program design, new/added /relocated facility).

- Renewal Contracts: As permitted by s. 1002.33 (7), F.S., and pursuant to Policy 9800, Charter Schools, renewals have a two-part process.
- Charter Negotiations: Staff for the Office of Charter School Compliance and Support (CSCS) commence initial negotiations of the terms and conditions of the contract with the approved charter school applicant and provide the negotiated contract to the Contract Review Committee (CRC) for review and consideration. The CRC is an advisory committee to the Superintendent of Schools that complies with s. 286.011, F.S. and Chapter 112, F.S. During the publicly noticed meeting, attended by charter school representatives, the CRC can ask questions or proffer additional terms. The CRC members are comprised of the Superintendent's cabinet members or appropriate designees, pursuant to Policy 9800.
- As permitted by s. 1002.33 (7), F.S., and pursuant to Policy 9800 the term of the contracts are five years or longer with periodic high stakes reviews at least every five years. High Performing schools are provided the flexibility to amend their charter contracts under s. 1002.333. Amendments are required for any material change to existing charter contracts and a process is clearly delineated in Board Policy 9800.
- Provisions for Education Service or Management Contract (if applicable) The charter school's governing board shall be solely responsible for the operation of the charter school which includes, but is not limited to, school operational policies; academic accountability; and financial accountability. Therefore, external, third-party providers of education services or management are not a party to the charter contract. However, during the application process, draft or executed contracts between the schools and proposed management companies/service providers are evaluated to assess roles and responsibilities, independence, conflicts of interests, compensation, performance measures and termination provisions. Pursuant to Policy 9800, proposed amendments to the contract between the school and the management company must be submitted to the sponsor for review prior to execution. Material changes to the original mission of the school's scope of services, or in the management company, may require a contract amendment. Through this process [the district] ensures that there is an arm's length relationship between the school and its management company.
- During the first phase, the charter schools that are up for renewal undergo a program review. A team visits the school and evaluates the programs and ensures that the mission-specific programs identified in the approved application are in place. Data points are reviewed at an Application Review Committee (ARC) where the first phase of the process is completed.
 - Charter Execution: New charter contracts, any charter contract amendments and renewal contracts, if approved by the CRC and recommended by the Superintendent,

are presented to the sponsor for final consideration and execution. Execution of the charter contract begins once the contract has been approved by the Board.

- The CSCS has established a process that evaluates the performance of a charter school in the areas of academics, operations, governance and finance over the term of a contract. Understanding that utilizing a performance framework is a national charter authorizing best practice, CSCS is working with the Principals Liaison Committee to gather regular input in developing metrics and researching national best practices in this area. The department is committed to developing a performance-based framework that includes state accountability metrics as well as mission-specific goals.

Standard 4 - Ongoing Oversight and Evaluation:

- The district utilizes an online compliance management system which assists with monitoring compliance for every charter school. This system allows for the submission of required documentation and records as required by Florida Statutes, board policy and the charter contract in one centralized online location. It is utilized by all charter schools and monitored by CSCS staff.
- Intervention Compliance Management decisions made by CSCS are aligned to pertinent state statutes, and the school's charter contract. [The district] ensures that charter school policies are aligned with federal and state statute.
- Regular training is provided to all users on navigating the system. Charter School Annual Reports are developed by CSCS and published on CSCS' website each Fall. These reports provide a standardized snapshot of each individual charter school in the areas of school accountability, demographics, governance, operational compliance and financial performance. This public report includes a three-year trend of school grades, academic performance, operational compliance scores and financial expenditures, revenues and fund balance. This is done in order to ensure that all stakeholders are able to access this information.
- Through webinars and meetings, general technical support and information is provided to all charter schools. Additionally, charter school principals and management companies may contact CSCS staff to obtain guidance or technical support, on a limited basis.
- District staff provides annual training and provide support to the charter school ELL compliance. Coordinators in the areas of instruction, curriculum and records compliance provides support to charter schools in the district. Almost all the charter schools in the portfolio have adopted the District's Code of Student Conduct. To ensure proper implementation of the Code, annually, CSCS facilitates training on the Code, SESIR and other requirements of the MSD HS Act. Additionally, CSCS reviews each school's parent/student handbook, parent contract and admission application for compliance.
- The goal is to ensure that schools implement quality programs for all their students. Information and expectations are provided through charter contracts, training sessions,

professional development, quarterly principal meetings, weekly briefings and ongoing communication with impacted schools.

- Public reporting annually, through various reports, stakeholders are provided with information regarding charter schools. Some of these reports are generated by the state and others by the district. Those reports generated by the district are transmitted to the School Board and are available to the public. MDCPS is unique in that many of the meetings that are held regarding application reviews, contract negotiations and the renewal process are conducted in the “sunshine”. These meetings are publicly noticed, and anyone is able to attend.
- The best interest of students is paramount. CSCS staff monitors enrollment policies and procedures. The district has assigned a team of staff from the Department of Special Education to support charter schools. The roles and responsibilities of the district and charter schools, relevant to exceptional education students (students with disabilities and gifted students), is clearly articulated in the charter contract.

Standard 5 - Termination and Renewal Decision Making:

- If a charter is terminated, the district follows the requirements and process set forth in the law based on the type of termination, 90-day termination or Immediate Termination.
- Pursuant to Policy 9800, the district utilizes a transparent and fair process to terminate the charter contract. Only School Board approval of a board item detailing the causes and justification for termination constitutes official termination action by the sponsor. If approved, formal and official notification of termination is provided to the school’s Governing Board in the manner required by the law. Included in the Termination Notice is the school’s appeal rights and information regarding the closure process. The sponsor works diligently to work with struggling schools, specifically with those schools that underperform or do not align their practice with state and federal laws.
- Renewal/Non-Renewal Decisions Based on Merit and Inclusive Evidence Pursuant to Policy 9800, any charter school seeking renewal shall be required to complete a charter renewal packet and undergo the renewal process. Pursuant to Policy 9800, any charter school seeking renewal shall be required to complete a charter renewal application package and undergo the renewal process which is inclusive of presentation of a summary of the school’s performance record over the term of the charter to the district’s Application Review Committee (ARC). If the ARC recommends renewal, the matter is forwarded to the Contract Review Committee (CRC) for negotiation of the terms of the renewed contract. Renewals may be approved for a term of up to five (5) years unless a longer term is mutually agreed upon, required or allowed by law. Upon approval by the CRC, the charter contract is forwarded to the School Board for final consideration and execution.
- In the event of a closure, CSCS follows its closure protocol. At the conclusion of the activities and submission of all documentation/information, the district conducts an exit interview

with the school's governing board or authorized designee. Both parties review and sign the final Close Out report.

- The district...provides written notification to the school's Governing Board and school leadership clearly detailing the cause(s) for termination and advisement of recommendation that will be made to the School Board for consideration. The notice also includes the dates of public hearings before the School Board, instructions on requesting to speak before the School Board and the school's appeals rights if the School Board takes action to terminate.
- In advance of the renewal decision, the district provides training/orientation to the Governing Board Chair and school leader on the renewal process, inclusive of documentation requirements, timelines and renewal evaluation process.
- Pursuant to Policy 9800, prior to renewal of a charter, the sponsor performs a program review, inclusive of a site visit and interviews. The district's Application Review Committee (ARC) is a committee that is part of the renewal process. During this public meeting, the school is provided an opportunity to respond to the district's findings, correct the record and/or present additional information about its past performance. Additionally, the school is provided an opportunity to showcase their school and all it has to offer to their student population. At the conclusion of the ARC Meeting, the ARC makes a recommendation regarding renewal.
- Annually, the performance and compliance are tracked through its annual report, which is included in the Program Review. The Program Review for renewal includes an analysis of governance, operational, financial, enrollment and school performance data for the term of the expiring contract. A report is prepared that reviews standards and indicators that guide the review process. This report is presented at the ARC.

Duval

Sponsor Strategic Vision:

- Duval county strives to ensure quality charter options for parents through comprehensive approval processes; proactive, ongoing communication of state and district expectations; and thorough annual compliance reviews.
- The district reports it is 50% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- Monthly meetings with charter schools to discuss upcoming opportunities and responsibilities.

Standard 2 - Application Process and Decision Making:

- Twice a year, Q&A sessions [provided] for potential applicants. Applicant interview [conducted]. Review of results with applicant.

Standard 3 - Performance Contracting:

- The district utilizes the Florida Standard Model Charter Contract for all contracts. The district follows legislative requirements related to terms in the contract.

Standard 4 - Ongoing Oversight and Evaluation:

- The district notes annual and renewal site visits utilize a detailed rubric. They focus on allowing schools flexibility and freedom as outlined in legislation, [while equally] issuing guidance and notice to schools when violating student rights.
- The district provides written notice of non-compliance as needed.

Standard 5 - Termination and Renewal Decision Making:

- The district has aligned all practices to current legislation requiring school accountability scores to be the primary factor in determining non-renewal/renewal terms.

Escambia

Sponsor Strategic Vision:

- The district's (ECSD) strategic vision for establishing charter school authorization looks to encompass the purpose of meeting high standards of student achievement while providing parents flexibility to choose among diverse educational freedoms. Families will be provided with expanded learning opportunities for all students with increased emphasis on low-performing students and reading. ECSD charter schools will be encouraged to use innovative learning strategies. With increased rigorous competition within the public schools, the district hopes to gain inspired improvement in all public schools.
- The district reports it is 80% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district response to the survey questions refers to *Escambia' Policy Manual, Chapter 3 - School Operations, Charter School Reporting, Code 3.18* conveying the sponsor's evaluation framework is primary focused on compliance.
- <https://go.boarddocs.com/fl/escambia/Board.nsf/goto?open&id=C82PRH659996#>

Standard 2 - Application Process and Decision Making:

- The district response to the survey questions refers to *Escambia' Policy Manual, Chapter 3 - School Operations, Charter School Reporting, Code 3.18* conveying the sponsor's evaluation framework is primary focused on compliance.

Standard 3 - Performance Contracting:

- The district response to the survey questions refers to *Escambia' Policy Manual, Chapter 3 - School Operations, Charter School Reporting, Code 3.18* conveying the sponsor's evaluation framework is primary focused on compliance.

Standard 4 - Ongoing Oversight and Evaluation:

- The district response to the survey questions refers to *Escambia’ Policy Manual, Chapter 3 - School Operations, Charter School Reporting, Code 3.18* conveying the sponsor's evaluation framework is primary focused on compliance.

Standard 5 - Termination and Renewal Decision Making:

- The district response to the survey questions refers to *Escambia’ Policy Manual, Chapter 3 - School Operations, Charter School Reporting, Code 3.18* conveying the sponsor's evaluation framework is primary focused on compliance.

Flagler

Sponsor Strategic Vision:

- Flagler Public Schools strives to continue to progress and become more knowledgeable to foster premier schools so we can better serve all students through identifying needs, prioritizing a commitment to excellence in education and authorizing practices.
- The district reports it is 70% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district’s description replicates the core principles and standards outlined in the [*Florida Principles and Standards Charter Schools Authorizing* booklet](#).

Standard 2 - Application Process and Decision Making:

- Flagler as an authorizer follows all state timelines and statutes, as well as best practices for authorizing and application review.

Standard 3 - Performance Contracting:

The district’s description replicates the core principles and standards outlined in the [*Florida Principles and Standards Charter Schools Authorizing* booklet](#).

Standard 4 - Ongoing Oversight and Evaluation:

- The district’s description replicates the core principles and standards outlined in the [*Florida Principles and Standards Charter Schools Authorizing* booklet](#).

Standard 5 - Termination and Renewal Decision Making:

- The district’s description replicates the core principles and standards outlined in the [*Florida Principles and Standards Charter Schools Authorizing* booklet](#).

Franklin

Sponsor Strategic Vision:

- The Franklin County School Districts strategic vision for charter school authorization:
 - To engage in a collaboratively focused mission with each charter school applicant in the authorization process. The goal is to serve every student with a standard of excellence, including continued focus on charter school academic accountability, sound fiscal management, and proactive governance.
- The district reports it is 99% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district's processes are guided by statutory requirements. The foundation of the charter agreement is aligned with the Florida Standard Charter Contract enhanced with Sponsor-specific procedural components.
- The district has a dedicated staff member to oversee the authorization process. District leaders support the work required to ensure compliance with the sponsor's responsibility. The dedicated district leader conducts charter schools monitoring and oversight monthly meetings with the school leadership for charter compliance.

Standard 2 - Application Process and Decision Making:

- The Director of Special Programs, working on behalf of the Franklin County School District as the charter school sponsor, provides clear guidance and requirements regarding the application process, content, format and evaluation criteria through individual technical assistance to create a charter application process that is open, well-publicized and transparent. Diverse educational philosophies and approaches are valued, and the team works to ensure non-discrimination in enrollment and admission of students with diverse needs.

Standard 3 - Performance Contracting:

- The Director of Special Programs, working on behalf of the Franklin County School District as the charter school sponsor, engages in good faith negotiations of the standard charter contract. The process of preparing and executing contracts are clearly outlined in material terms stating the rights and responsibilities of the school and the sponsor, defining performance standards. This includes the criteria, and conditions for renewal, intervention, termination and non-renewal, and the statutory, regulatory and procedural terms and conditions for the school's operation are stated.

Standard 4 - Ongoing Oversight and Evaluation:

- The district executes a detailed contract with all authorized charter schools. This contract must be in place in order for an authorized charter school to open. These contracts cover all statutory requirements, as well as financial and academic accountability requirements.

Standard 5 - Termination and Renewal Decision Making:

- The district follows state statute s. 1002.33, F.S., Charter Schools, in regards to termination. Charter school contracts have a specified term. At the end of each term, contracts are renegotiated for a new term.

Hernando

Sponsor Strategic Vision:

- Hernando County School District is committed to quality authorizing as defined by the Florida Principles and Standards for Quality Charter School Authorizing. Our mission is to authorize schools that provide substantial evidence of a clear and compelling mission, a quality educational program, a sound business plan, an effective governance and management structure and system, a founding team that demonstrates diverse and necessary capabilities to govern the charter school and clear and convincing evidence of the charter school's ability to operate a successful, viable and sustainable charter school.
- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- *SAME RESPONSE AS THE STRATEGIC VISION.*

Standard 2 - Application Process and Decision Making:

- Hernando County has established a comprehensive application process to ensure that charters are granted to those applicants that prove strong capability to establish and operate a quality charter school. The Hernando Charter office has procedures in place for new charter school applications to include New Charter Orientation, Application Review Day, Capacity Interviews, Voting Day and recommendations to the School Board.
- See also School Board Policy 9800:
<https://go.boarddocs.com/fl/hern/Board.nsf/Public?open&id=welcome#>.

Standard 3 - Performance Contracting:

- Hernando County will utilize the Florida Standard Contract (IEPC-SC) and Florida Standard Charter Renewal Contract (IEPC-SCR) during the initial contract/renewal contract negotiation and execution stages. The district will also monitor the charter schools for their financial stability, academic performance, and statutory compliance.
- Annually, the Charter Office will conduct site visits and complete an annual review. This annual review will include areas such as, Governance, Facilities, Finance and more. When determining the approval/denial of a charter school renewal, the Charter Office will refer to these annual reviews. The Hernando County Charter Office has established many monitoring plans and procedures to ensure that charter schools operating in our district are successful, viable, and sustainable.

Standard 4 - Ongoing Oversight and Evaluation:

- The Sponsor will continuously monitor the charter schools for compliance with contractual and statutory requirements throughout the school's operation.
- Should a charter school have any compliance deficiencies, the Liaison for Charter Schools will send administration an email that includes a description and timeline for remedy. If the deficiencies are not addressed, the administration and governing board will receive a letter on Non-Compliance.
- The district's checks and Non-Compliance letters (if applicable) will be referred to when completing the charter school annual reviews and may be included in decisions regarding renewal/non-renewal/termination.

Standard 5 - Termination and Renewal Decision Making:

- The Sponsor will utilize the Charter School Renewal-Evaluation of Indicators when making termination and renewal decisions. When a school is up for renewal, the Sponsor will schedule a site visit and review the Charter School Renewal Packet and the Charter Contract Renewal-Evaluation of Indicators. The focus of the Sponsor when reviewing the renewal packet is to ensure that the charter school is financially and operationally successful. The Sponsor will refer to the charter school's annual review as well as financial reports in order to make the most informed decision.

Hillsborough

Sponsor Strategic Vision:

- The HCPS Vision of "Preparing Students for Life" includes a set of priorities.
- The following priorities encompass the HCPS Charter Office's role within the district: Engage stakeholder collaboration; Equitable access to quality and innovative instructional programs; Ensure transparency through internal and external communication; and prioritize a commitment to excellence in education and authorizing practices.
- The mission of the HCPS Charter Office is to ensure charter schools in the HCPS portfolio serve students equitably and effectively through intentional authorization and oversight practices and meaningful collaboration among all stakeholders.
- The vision of the HCPS Charter Office is to foster high quality public education options for the students, families and communities of Hillsborough County.
- The district reports it is 91% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- HCPS supports and advances the purposes of charter school law. We actively follow proposed senate and house bills that might affect authorizers and charter operators, and brainstorm with appropriate staff in order to plan accordingly for possible changes in law.

- The HCPS Charter Office staff engages in conversations about best practices with FACSAs on a monthly basis to ensure our existing processes and procedures are effective and aligned to the current statute. Charter Office staff collaborates fluidly with district cabinet members to ensure authorizing is visible, championed, and adequately resourced.
- All HCPS administrators, instructional and non-instructional staff involved in charter school authorizing are experts in their field, including educational leadership, curriculum, assessment, ELL and ESE. HCPS ensures all departments involved in charter authorizing are adequately staffed and funded.
- The HCPS Charter Office staff as well as district departments communicate with school leaders and appropriate personnel daily as needed to support and advise on required activities. Communication is provided via phone and email, through access to Teams resource files on Microsoft Office, through in-person and virtual meetings and training, as well as through a monthly newsletter to charter school principals.

Standard 2 - Application Process and Decision Making:

- HCPS publishes a charter application information packet on the district's website providing clear guidance and requirements regarding application content and format, while explaining evaluation criteria. Additionally, technical assistance via email or phone by a designated Charter Office staff member is readily available.
- HCPS's application process provides applicants with submission instructions, implements an application receipt process and provides applicants with a realistic timeline of events upon their submission of the application.
- The Charter Office communicates processes and approval criteria clearly through information provided in the information packet, on the website, through phone calls and emails with potential applicants, at the time of application submission and at the capacity interview, as well as upon notifying the applicant of the superintendent's recommendation. Applicants are informed of the reviewers' recommendations to the superintendent before the approval/denial item is brought before the HCSP School Board. Applicants with denied applications are provided with the reviewers' recommendations so that if they wish to revise their plans, they may resubmit in the future.
- HCPS's approval criteria and processes include reports and rubrics aligned to the different scenarios (high-performing replication, virtual, ESP, etc.). This ensures the reviewers from the many departments of the district have clear expectations and pertinent information to provide a rigorous but fair review, resulting in granting charters to applicants that have demonstrated competence and capacity to succeed in all aspects of the school.
- The Charter Office provides annual training to existing and new reviewers, both internal and external. Selection of reviewers is based on field of expertise and focus of the charter application. A capacity interview is held and pointed questions are asked based on the reviewers' clarifying comments.

Standard 3 - Performance Contracting:

- HCPS uses FDOE’s standard contract. Upon approval of the application, contract negotiations for a 5-year contract or longer as appropriate are initiated in collaboration with HCPS’s legal counsel. When both parties have come to an agreement on the terms, the contract is brought before the HCPS School Board for approval. All drafts of ESP contracts with the applicant are carefully reviewed and when necessary, discussed with the board chair and/or designee of the school. The objective is to ensure that the third-party contract is consistent with applicable law and in the public interest.

Standard 4 - Ongoing Oversight and Evaluation:

- HCPS has a comprehensive performance accountability and compliance monitoring system that includes the following: ESE specialists, school social workers, school psychologists, ELL resource teachers and nurses. They visit charter schools daily, ensuring that all federal and state laws are followed and to provide guidance to charter school personnel to ensure that they operate within the framework of those laws.
- When deficiencies are found, the school is placed on a corrective action plan that might include compensatory services.
- New schools receive guidance and training on district specific practices and systems through new operator training held with Charter Office and district staff.
- A new school facility development protocol aligned to contract and statutory deliverables for facility opening as well as a pre-opening site visit protocol aligned to contract and statutory requirements are conducted to ensure new schools are ready for students and operations.
- A yearly comprehensive site visit protocol that includes all aspects of operations as aligned to contract and statutory requirements.
- Maintenance of *Charters.Link*, a compliance portal providing the schools with due dates and upload capabilities for pertinent documents required in the contract and statute. Requests for district specific information are kept to a minimum and, if requested, clear and transparent rationale is provided. Monthly and quarterly financial reviews; Annual financial audits; Letters to governing board members communicating timely notice of contract violations or performance deficiencies; Daily technical guidance via phone and email -as needed - to ensure timely compliance with applicable rules and regulations; Schools falling into statutory academic corrective action under s. 1002.33(9)(n), F. S., are given guidance and support through the school improvement plan development and board presentation process, and receive quarterly site visits to monitor school improvement plan and associated progress monitoring data.
- A comprehensive and transparent contract renewal review process is implemented as described in section 9, as related to Standard 5. Post-Contract renewal protocol to ensure non-statutory deficiencies found during renewal are cured. Each summer, the Charter Office staff revisits protocols and procedures to determine if there is a more effective way to collect information from the school in a manner that minimizes administrative burdens on

the school. We also listen to stakeholders' proposals and suggestions and take those into consideration. By contract, schools must go through the district's change of placement/environment protocol if recommending placement for students with SESIR-related discipline incidents or students with continuous disruptive behavior.

- Charter Office produces an annual public report that provides accurate academic and financial performance data of the schools. This is brought before the HCPS school board as an informational item and then published on the district's website.

Standard 5 - Termination and Renewal Decision Making:

- The HCPS Charter Renewal Process includes a thorough analysis of the evidence obtained by a review team composed of several department experts. They are trained each year to ensure their evaluation of the criteria is fair and based on a rubric. The renewal rubric is shared with the renewing schools to ensure transparency, accountability, and to set expectations. The Superintendent brings before the board recommendations based on the comprehensive review and Florida charter statute.
- The Charter Office provides the renewing school with advance notice of the renewal decision, to include a cumulative performance report. The summative findings are shared with the HCPS board members with the Superintendent's recommendation.
- HCPS has closed six charter schools within the past five years. Five of the six closures were voluntary. All closures were conducted in collaboration with the school's board members. A detailed closure protocol was provided to the school detailing all the necessary steps and timeline. Students and families were provided with options and disposition of school funds, property and assets were done according to law.

Indian River

Sponsor Strategic Vision:

- The School District of Indian River County (SDIRC) strategic vision for charter school authorization is to implement the Florida Principles & Standards for Quality Charter School Authorizing with fidelity.
- SDIRC is under a federal desegregation order for all our district schools to close the achievement gap for African American students; therefore, while we hold our charter schools to high standards in all areas, we maintain a specific focus on Principle III regarding students. "Hold schools accountable for fulfilling fundamental public education obligations to all students which includes providing: Nonselective, non-discriminatory access to all eligible students, Fair treatment in admissions and disciplinary actions for all students, and Appropriate services for all students including those with disabilities and English language learners, in accordance with applicable law."
- The district reports it is 85% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The SDIRC governing board ensures that staff holds to the three core principles of authorizing (maintaining high standards, upholding school autonomy and protecting student and public interests). The district has a designated charter school liaison to assist charter schools with district policies and practices, annual reporting and communication and collaboration between our charter schools and the district office personnel.
- SDIRC currently has 5 charter schools and 1 pending contract. Due to the current charter school capacity, we employ one charter liaison with support from district leadership. Curriculum, safety, assessment, accountability and finance work with the liaison to support the charter schools. The Chief Financial Officer for SDIRC and his finance team meet as needed with the charter school leadership to ensure that financial resources are appropriated in line with state statutes. When grants or additional funding are available to the district, the opportunity to participate is made available to the charter schools in our district and the appropriate financial information is shared with them for their applications and reports.
- SDIRC has updated our current charter school district policy to include the language of the Spring 2021 Legislative updates. In addition to our district policy, we have set timelines based on state legislation for charter application review and contract negotiation that has been reviewed and approved by our legal team to ensure we are compliant and properly reviewing all applicants. This will ensure only high-quality charter schools are opened in Indian River County.

Standard 2 - Application Process and Decision Making:

- SDIRC follows all state timelines for charter school applications. We use the Florida model applications when working with an applicant school. In addition to our district policy, we have set timelines based on state legislation for charter application review that has been reviewed and approved by our legal team to ensure we are compliant and properly reviewing all applicants to ensure only high-quality charter schools are opened in Indian River County.
- Applicants are held to high standards based on the Florida Model Application, SDIRC policies and Florida state statutes.
- The SDIRC Charter School Services Webpage includes links to the state page for current information on charter applications. We implement those processes with fidelity. When an application is received, the Charter Liaison works with the applicant every step of the way to ensure a smooth process. The Charter Liaison holds a training with the applicant review committee before the process begins to ensure that all involved are familiar with the application, the process and sunshine laws. The committee members submit questions to the Charter Liaison to review before the application review committee interviews the applicant to ensure we receive all the necessary data to make an informed decision on the quality of the charter applicant.

- The Charter Liaison holds a training with the district applicant review committee before the process begins to ensure that all involved are familiar with the application, the process and the sunshine laws. The committee members submit questions to the charter liaison to review before the application review committee interviews the applicant to ensure that we receive all the necessary data to make an informed decision on the quality of the charter applicant.
- The Charter Liaison is a member of the Florida Association of Charter School Authorizers. FASCA provides training, mentoring and assistance. With these resources SDIRC can ensure the review process is rigorous and that charter schools that are approved will bring high quality education to the School District of Indian River County. Each applicant is reviewed based on the Florida Principles and Standards to ensure unbiased decision making.

Standard 3 - Performance Contracting:

- SDIRC follows all state timelines for charter school contract negotiations. We use the model contracts when working with an applicant school. In addition to our district policy, we have set timelines based on state legislation for charter contract negotiation that has been reviewed and approved by our legal team to ensure only high-quality charter schools are opened in Indian River County.
- Charter school contracts with SDIRC allow for charter school autonomy while holding schools to established criteria for curriculum and charter school regulation per Florida state statute. The Charter Liaison makes site visits to the district charter schools a minimum of twice a year to ensure that the schools are implementing their contract with fidelity for high quality education of our district students.
- Each charter contract defines the sources of academic data, financial data and organizational data that will be reviewed as a part of the annual evaluation for each school. These are amended as needed per the charter school governing board.

Standard 4 - Ongoing Oversight and Evaluation:

- The Charter Liaison works with each school to ensure that they submit their necessary data for annual monitoring. The Charter Liaison monitors the data and annual reports for each charter school for contract compliance.
- All SDIRC charter schools are currently on a 15-year renewed contract. The finance department conducts the financial reviews and reports to the Charter Liaison before the approval of the charter school annual report. The Charter Liaison makes additional visits to any charter schools that need assistance with compliance or report submission.
- The sponsor respects the autonomy of each charter school in its day-to-day operations. The sponsor collects the required data for Florida state reporting and for our local Desegregation Order. The charter schools have the autonomy to provide the data needed for the desegregation order that they choose with the knowledge it will be shared with the public and the courts.

- SDIRC is under a federal desegregation order that requires all schools to be within a certain percentage for both African American student enrollment and African American instructional hires. It further requires that each school in the district work toward closing the achievement gap for students and lowering the risk ratio for African American students regarding discipline data. All our charter schools have amended their enrollment and lottery policy to include African American applicants to be admitted first per the federal desegregation order.
 - Four of our charter schools are now within the percentage range for student enrollment.
 - The fifth charter school is over the percentage allowed by the desegregation order.
 - Three of our charter schools offer transportation to reduce barriers for underserved populations.
- The ESE department supports all our charters with their ESE evaluations. The school district shares our code of conduct and student referral system with any charter schools that wish to follow a similar program.
- The Charter Liaison visits each charter school a minimum of twice yearly and provides yearlong support to assist them with achieving the federal desegregation order required percentages.

Standard 5 - Termination and Renewal Decision Making:

- SDIRC has not had to terminate a contract. That decision would only be made within the confines of the state legislation and after review by our legal team. All renewal contracts in SDIRC were offered within the confines of the Florida defined renewal process for high quality charter schools.
- All charter school communication is clear and timely with respect to renewal and termination decisions under the direction of our legal team.
- SDIRC has not had to close any charter schools. If this were to occur, we would follow all Florida state legislated procedures under the direction of our legal team.

Other Standards and/or Benchmarks outside of Florida Principles and Standards

- SDIRC uses the Florida Principles and Standards for Quality Charter School Authorizing. Our Charter School Liaison is a member of the Florida Charter School Authorizers and participates in the continuous professional development of charter school authorizing best practices.

Lake

Sponsor Strategic Vision:

- Lake County Schools' vision statement is "A dynamic, progressive, and collaborative learning community embracing change and diversity where every student will graduate with the skills needed to succeed in post secondary education and the workplace." Because charters fall under the LEA, this vision statement pertains to and is relevant for all students. This also speaks to the collaborative relationship between the sponsor and authorizers.
- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- Within School Board Policy 9800, the sponsor has outlined processes and practices that support and advance the purposes of charter school law. These processes and practices work toward the goal as a means to foster excellent charter schools that meet identified needs. Furthermore, district staff provides expertise and competent leadership in the oversight of charters during annual monitoring or on an as-needed basis. In doing so, the sponsor deploys funds effectively and efficiently with the public's interest in mind.
- <http://go.boarddocs.com/fla/lake/Board.nsf/goto?open&id=CXMHZP4A80E8>

Standard 2 - Application Process and Decision Making:

- As outlined in School Board Policy 9800, the sponsor specifies procedures, processes and practices that support the application process and decision making protocols. An example of one of these practices includes an annual "New Applicant Orientation" to support applicants with an opportunity to learn more about Lake's process. At the onset of the renewal process, Charter Office staff meet with each school's administration and governing board member(s) no later than mid-September for those schools whose contract will be expiring June 30 of the current school year.
- The purpose of both the new applicant and renewal meetings is so that stakeholders have a clear understanding of the process and the opportunity to address questions or provide support. It is also an attempt to provide all stakeholders with clear evidence that the processes are fair, transparent and quality-focused and that the sponsor expectations include both rigorous approval criteria and incorporate a rigorous decision-making process.

Standard 3 - Performance Contracting:

- As a sponsor for charters, District staff works closely with charter schools to ensure that state statutes and federal requirements are followed, as well as individual contracts are in compliance with what is outline in SB Policy 9800. Furthermore, the sponsor utilizes FDOE's model applications and contracts and that all modifications are mutually agreed upon by both parties.

Standard 4 - Ongoing Oversight and Evaluation:

- Currently, Lake County is the only charter sponsor in the district. On an annual basis, district staff complete a monitoring cycle with the primary focus on education, organization and governance performance. During the review, goals identified in the contract or through another mechanism such as School Improvement Plans, are discussed. While charter schools are afforded autonomy through statute or charter contracts, there are statutory requirements that all public schools must comply with.
- Quarterly, a Charter Principals' meeting is held for the purpose of disseminating important information and to discuss other concerns or to answer questions of charter principals.
- The Charter Office has finalized an annual public report and will publish this school year.

Standard 5 - Termination and Renewal Decision Making:

- SB Policy 9800 outlines the process for the termination and renewal decision making based on s. 1002.33 F.S. Continuous monitoring of the contract is conducted by district staff if areas of concern are identified, school and district staff will work towards rectifying the identified areas. Each school whose charter contract will expire June 30 of the following year is provided no later than mid-September a renewal packet tailored to their school level or type of school.
- The renewal packet includes the: application guidelines, location of data including the school under consideration and comparable schools within proximity, the evaluation instrument, resources to support the application process and the FDOE charter renewal contract.

Lee

Sponsor Strategic Vision:

As a World-Class school system, The School District of Lee County delivers the highest quality services and support to district sponsored charter schools and to prospective applicants.

Progress towards meeting this vision:

- As a district, we pursue continuous improvement and that would include a continuous and self-reflective progression toward meeting our Vision.

Standard 1 - Sponsor Commitment and Capacity

- The School Board, District Administration and staff are guided and monitored by s. 1002.33, F.S., and School District of Lee County (SDLC) [Board Policy 9800](#) when conducting its business. Charter schools transparently provide information about relevant laws and guidance on district policy, practices and processes around charter school authorizing and oversight responsibilities as outlined in the [Charter Schools Administrative Services Guide](#).
- The SDLC Charter Office staff as well as district departments communicate with school leaders and appropriate personnel as needed to support and advise on required activities.

Communication is provided via phone, email, Charters.Link, resource files on Google Drive, in-person meetings, virtual meetings and professional development training, as well as through a weekly newsletter to charter school principals.

- School-based charter school administrators are invited to monthly district-based principal and assistant principal meetings/trainings.
- The charter office meets with schools that are requesting a renewal of their charter to discuss the application process, standards and expectations, timelines, the review process and the interview process.

Standard 2 - Application Process and Decision Making

- Details of the application process are communicated to potential new applicants through verbal, written and in-person communication. All information is posted to the charter page on the district website.
- Decisions made for a charter application are based on an analysis of a comprehensive body of evidence that is defined specifically in the model charter application and reviewed by school district experts in their respective fields. All school district experts are oriented to the model evaluation tool and strictly adhere to that instrument to ensure objectivity and complete fairness in evaluation of standards, practices, protocols for each application; to ensure that the entire process of application review and final decision for approval of the charter is devoid of either real or perceived conflict.
- Charter applications are presented to the Superintendent to bring before the district school board for approval or denial.

Standard 3 - Performance Contracting

- The district utilizes the Florida Standard Model Charter Contract for all contracts. The district follows legislative requirements related to terms in the contract. These go before the district school board for approval.
- The district will work with the schools to make mutually agreeable amendments to their charters. These amendments go before the district school board for approval or denial based on the recommendation of the charter office personnel.

Standard 4 - Ongoing Oversight and Evaluation

- The district utilizes an online compliance management system, Charters.link, which assists with monitoring compliance for every charter school. This system allows for the submission of required documentation and records as required by Florida Statutes, board policy and the charter contract in one centralized online location. It is utilized by all charter schools and monitored by SDLC staff.

The district process and procedure(s) include, but are not limited to:

- Quarterly site visits to ensure meeting essential compliance requirements with support provided to meet compliance, if necessary.
- ESE department works with charter schools to ensure that students are provided appropriate educational opportunities and are not dismissed outside of the required process.
- ESOL department does regular checks on numbers, documents and FOCUS and works with charter schools to update information and train personnel.
- Monthly grad cohort monitoring and discussions on student progress are part of the processes in place with alternative charter high schools.
- Quarterly administrator meetings are conducted by the charter school office. The charter office invites district departments to present so that all stakeholders are aware of the statutes, regulations and requirements necessary to successfully operate a charter school.
- In the event of a needed intervention, there is clear communication between the district and the charter school allowing the school adequate time to clear any deficiencies.

Standard 5 - Termination and Renewal Decision Making

- The district will terminate a charter for good cause when clear evidence of significant underperformance or violation of law exists.
- All renewal and termination decisions are based on an analysis of a comprehensive body of evidence that is defined specifically in the charter contract and reviewed by experts in their respective fields. If an entity has achieved the standards and targets specified in the contract, and the organization is fiscally viable and faithful to the terms of the contract and applicable law, the contract will be renewed.
- Renewals and terminations are presented to the Superintendent to bring before the district school board for approval or denial.

Leon

Sponsor Strategic Vision:

- Leon County Schools' strategic vision for charter school authorization is to provide charter schools with purposeful authorization and quality support regarding compliance with statutes and contracts. The charter office is committed to monitoring academic, financial and organizational accountability, while allowing the school to maintain their autonomy.
- The district reports it is 80% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The LCSB charter office follows charter statute and charter contracts, aligned with the Florida Standard Charter Contract. The charter office informs charter schools of compliance documents needed, as well as all correspondence from FDOE. The charter compliance documents are maintained within *charters.link* and the district frequently sends the charter schools reminders when items are due, and allows for grace on due dates, as appropriate.
- The charter schools are kept up-to-date with district practices and deadlines, using a special group email, '*charterschooladministrators.*' Additionally, designated charter school personnel are listed on various email groups within the district, such as testing, professional development, ESOL, ESE, etc. so that they are kept informed of the most up-to-date information. The charter schools are invited to participate in all Leon County Schools' Principal, Assistant Principal, School Improvement and Testing, ESOL Coordinator, ESE/504/Referral Coordinator meetings, as well as Safety and Security, Office of Admissions, Technology/FOCUS, Mental Health and FTE trainings. Additionally, a charter school training was held in July 2023 for the charter administrative teams. District department directors presented to the charter schools and also allowed them to ask questions.
- The LCSB Human Resources and Fingerprint departments work closely with charter schools regarding certification and fingerprinting requirements and provide guidance as needed. Charter schools are provided access to FOCUS, the district's SIS system, as well as *LeonLeads*, the district's professional development tool. The district's finance department works closely with the designated charter school finance representative to ensure funds are provided effectively and efficiently in accordance with state statutes. The district finance department also provides support regarding monthly/quarterly financial statements, program cost report, annual audit, grant documentation/questions, etc.
- The LCSB charter school liaison communicates with the charter schools daily by email and phone. The LCSB Charter school liaison attends monthly FACSAs (Florida Association of Charter School Authorizers) meetings.

Standard 2 - Application Process and Decision Making:

- The LCSB charter office has an up-to-date website that clearly states the charter application process and the requirements regarding application content and format with direct links to the state's application and evaluation templates.
- Upon receiving an application, the district's review committee, composed of The Superintendent's Charter Application Review Committee, which includes district department directors and coordinators, is provided training by the LCSB charter office. This is to ensure consistent evaluation standards and practices are being implemented. After review of the application, the review committee generates areas needing clarity or questions. The district may also have a FACSAs provided external evaluator participate in this process.

- Simultaneously, the LCSB charter office contacts the applicant to explain how each stage of the application process is conducted and evaluated. During the capacity interview, the applicant has an opportunity to answer and clarify the committee's questions.
- Once the interview process is complete, the LCSB charter office holds a publicly notified meeting to communicate its evaluation results. These results are then submitted to the Superintendent and the applicant is also informed of the outcome. The Superintendent then makes a recommendation to the School Board. The LCSB charter office uses The Model Florida Charter School Application and Evaluation Instrument to conduct the charter application review process.

Standard 3 - Performance Contracting:

- The LCSB charter office uses the Florida Standard contract. Upon approving the application, LCSB (in collaboration with legal counsel) grants initial charter contracts for a term of five years and ensures good faith negotiation of the charter contract. Charter schools submit amendments to the district for School Board approval, as needed. The LCSB charter office has a transparent renewal process that clearly defines timelines and expectations.

Standard 4 - Ongoing Oversight and Evaluation:

- The LCSB charter office has systems in place to monitor and evaluate charter school compliance in the areas of academics, finance and operations. The LCSB charter office conducts annual monitoring visits to the charter schools. During this visit, an Annual Site Visit Monitoring form is reviewed and completed with the charter school administration. The school is provided with the monitoring form in advance of when the compliance visit takes place.
- The LCSB TIS department has provided all charter school employees with district issued Microsoft Outlook email accounts to ensure they have access to the professional development platform as well as pertinent information sent by the district. Charter school administrators also have access to the TEAMS SharePoint site containing all information shared at Principal and Assistant Principal meetings. Many district departments also provide access to their SharePoint sites.
- Charter principals and their designee are included in professional development opportunities regarding assessment and accountability. The LCSB Finance department receives monthly/quarterly financials from charters and asks questions accordingly. The LCSB ESE department provides support personnel to each charter school and provides guidance to charters as needed. The LCSB charter office produces an annual charter school report for the Superintendent and School Board members that includes school information, enrollment data, academic performance and financial performance. This report is then published on the district charter school webpage.

Standard 5 - Termination and Renewal Decision Making:

- The LCSB Charter Renewal Process includes a thorough analysis of the renewal application conducted by the Renewal Review Committee. The committee is selected based on expertise

in their field and are provided annual training by the charter office. The LCSB charter office use the state's standard renewal contract. The LCSB Renewal Committee conducts a site visit to the school, observes classrooms and asks questions to the charter renewal committee. LCSB grants renewal to schools that have achieved the standards and targets stated in the charter contract, are organizationally and fiscally viable and have been faithful to the terms of the contract and applicable law.

- The LCSB charter office provides the renewal recommendation to the Superintendent. The Superintendent then makes a recommendation to the School Board. In the event a charter school needs to close, the sponsor communicates with the school administration and governing board chair to determine how best to move forward, while following state statute and contract language. The LCSB charter office communicates the charter school closure to district departments. LCSB assisted one charter school with a voluntary closure this fall due to low enrollment. LCSB worked closely with the charter school administration and governing board chair so that students and families were provided with options moving forward.
- LCSB holds a meeting for the Renewal Review Committee and the public to provide input on the final evaluation. Recommendation is communicated to the school at the public meeting.

Manatee

Sponsor Strategic Vision:

- The District Support District Support Charter Schools Office of the School District of Manatee County will set high expectations for charter schools that are student-focused and develop students to become lifelong learners who are globally competitive.
- The mission of the District Support Charter Schools Office is to support quality charter schools to ensure that every Manatee County child receives a high-quality education.
- Charter school success is our concern. The expectation is that every charter will provide high quality education options for Manatee County children. The goal of the District Support Charter Schools Office is to ensure that charter schools success translates to student success. This also contributes at the macro level to District Success.
- The district reports it is 95% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The District Support Charter School Office supports charter school law through the monitoring of charter schools, per provisions in Florida Statutes. Oversight of governance takes place in various ways: through data collection via *ChartersLink*; the review of Charter School Governing Board meeting minutes; meeting with Governing Board Chairs when necessary; and through regular visits to Governing Board meetings. Through *ChartersLink*, policy and practice are streamlined for the effective and efficient gathering of data.

- Each summer the District Support Charter Schools Office reflects on the previous school year to evaluate practices, streamline services and improve department functions. The District Support Charter Schools Office works with various district departments, as appropriate and necessary, to review new charter applications, participate in charter school renewals and to amend charter school contracts.
- Communication with charter schools is clear, open and timely. Through regular meetings, weekly email blasts, visits, renewals and subsequent feedback, charter schools receive regular information geared to improving and striving to achieve best practices. The district also surveys charter schools on new initiatives and to gather feedback on how they perceive new initiatives such as *ChartersLink*, etc. We respond to concerns and make changes as appropriate.

Standard 2 - Application Process and Decision Making:

- Annually, the District Support Charter Schools Office updates application information on its website. An annual *Application Orientation* meeting occurs, where potential new charter school applicants learn about the district and the process for applying for a charter school in Manatee County. During the Annual Application Orientation, timelines and sponsor specific requirements are reviewed, along with the most recent FDOE Model Application, Evaluation Instrument, applicable Florida Statutes, information and Capacity Interviews and FDOE guidance.
- Experts from various departments around the district make up the Charter Application Review Team. This team is trained annually and chosen at the request of the Charter Schools Office by their department chairs or senior District Administration for their excellence in their specific area. This team will read and review an application; notate their questions, concerns and comments on the FDOE Model Application Evaluation instrument; and meets several times over the course of application review for discussion and decision making.
- All charter school applications, once received, are reviewed to ensure they are complete. When necessary, the opportunity to cure non-substantive errors or omissions is given to the applicant. The District Support Charter Schools Office convenes the Sponsor's Application Review Team to orient them to the task of evaluating the current application(s) received. Applications are reviewed against the criteria listed in the FDOE Evaluation Instrument, Florida Statutes, Principles and Standards for Quality School Authorizing and determination of capacity via Capacity Interview. All applications are evaluated using the *2019 Florida Department of Education Charter Application Evaluation Instrument*. Due diligence is applied in every area reviewed. Experts from the Application Review Team are assigned to specific areas of the application to ensure there is clear evidence that the applicant's plan will be executed successfully.
- The Charter application evaluation team looks deeply into the written narrative to ensure quality, consistency and thoroughness in the narrative as to how the applicant will

accomplish what is stated in the application, and the alignment of the narrative to established criteria by the FDOE. Due diligence is taken in every area of application review, the capacity interview, reviewing the history and competence of the charter operator and Education Service Provider.

- The School District of Manatee County will only enter a charter contract with applicants that demonstrate the capacity to successfully open and operate a charter school. Items considered include the written application, the capacity interview and the experience of the Governing Board, Education Service Provider (if applicable) and the school leader (if selected). The District Support Charter Schools Office ensures that the Application Review Team makes decisions based on sound data, free of conflicts of interest.

Standard 3 - Performance Contracting:

- Contract Term, negotiation and Execution Contract negotiations begin with the Standard Contract (new applicants) or the Standard Renewal Contract (charter renewals) published by the Florida Department of Education in 2022. Terms of 5 years are granted unless the charter is currently High Performing (15-year contract). New charter schools may also be granted additional years for pre-planning or building of a new charter school facility.
- Contracts are negotiated within the statutory time limits. Once all parties are in final agreement, the contract is approved by the District School Board. Rights and Responsibilities Contract language is clear, precise and in alignment with Florida Statutes. Contract language may include performance standards, specific criteria or conditions, and delineates authority and responsibilities of each party in the agreement. Any special conditions or considerations are mutually agreed upon by both parties.
- The charter establishes measures of student achievement, services for students, adherence to state-mandated assessments, fiscal management and duties, renewal evaluations and other measures by which the charter will be judged to determine the school's success in fulfilling its mission and serving its student population.
- Provisions for Education Service or Management Contract Each charter that enters into an agreement with an Education Service Provider (ESP), provides a copy of the current management contract to the District Support Charter Schools Office for review. The review ensures that the Management Agreement defines the scope of services, clearly delineated roles and maintains appropriate boundaries regarding the functioning of the school and Governing Board. The financial terms of the contract must be fully disclosed, as well as criteria for contract termination and responsibilities in the event of school closure.

Standard 4 - Ongoing Oversight and Evaluation:

- Performance Evaluation and Compliance Monitoring Charter contracts include all pertinent information to inform renewals, terminations and interventions that may be needed. Both Contracts and Compliance Monitoring are aligned with all federal, state and local statutory requirements. The School District of Manatee County utilizes *Charters.Link* as an electronic warehouse to store all compliance monitoring requirements.
- Each item required is built out based on Florida Statutes, Rules or FDOE Model contract requirements.
 - Annually, charter schools receive all General Compliance Monitoring requirements and due dates.
 - Technical assistance is provided to all charter schools regarding the use of *ChartersLink*, and the reporting of information.
 - Each charter is visited quarterly, if possible, but no less than twice per year.
- The District Support Charter Schools Office meets with all charter administrators no less than 7 times per year. Meeting dates are published over the summer and placed on the District K-12 Meeting Calendar. Charter Administration meetings cover a variety of topic of relevance to charter schools. This year charter administrator meetings have covered:
 - Legislative changes, Electronic Student Records, Controlled Open Enrollment, School Safety and Security, Mental Health, Parent Rights, Student Code of Conduct updates, Industry Certification updates, Reunification Plans, Transportation census and training updates, ESOL updates – including Elevation, Student Progression Plan updates, Grants Updates, Student Health updates, MTSS processes updates, FDLRS, Threat Management Teams, Online Safety, Reading and Math deficiencies, Comprehensive System of Reading Instruction, Required parent notification, EESE changes, HR Certification Requirement, Financial Changes to Capital Outlay, Categorical School Funds, FTCSAP, TSIA, ACT Updates, Testing/Assessment Updates, Interscholastic Athletics, Technical Assistance on Promotion to Grade 4, Best Practices for Charter Principals and more.
- The District Support Charter Schools Office works closely with the School District of Manatee County General Counsel with regard to any breeches in contract or performance deficiencies in monitoring, compliance or charter reporting. Charter schools receive an email or telephone reminder or warning prior to formal notices of contract violations or performance deficiencies.
- Charter schools are monitored on meeting standards and targets as stated in their contract. One measure used to review this data is the Annual Report. Financial, Academic and Compliance data, along with the school's programs and directory information are featured in a one-page document updated annually for each charter school. Charter schools receive clear and concise feedback and information on a regular basis.

- Charter schools are monitored for their enrollment processes. A school district specialist is assigned to the oversight of compliance in the following areas: Exceptional Student Education, 504s, English Language Learners and student discipline. All applicable federal and state laws are considered during ongoing work with charter schools and in the charter renewal process. Charter schools are given clear and evidence-based notification of any deficiencies in meeting monitoring requirements, contract performance requirements or other violations of contract or law.
- Charter Annual Reports are provided to each charter school operating in Manatee County. These one-page reports cover three successive years of summative data regarding school performance in academics, financial and compliance monitoring. Other charter specific information is also available on the reports.
- Intervention strategies such as information sharing, emailing or face-to-face meetings are utilized, recognizing charter autonomy and responsibility while simultaneously addressing issues.

Standard 5 - Termination and Renewal Decision Making:

- Charter schools receiving two consecutive grades of F in the Florida Accountability System are terminated. Prior to termination, the District Support Charter Schools Office works with the charter school to ensure the implementation of a School Improvement Plan (SIP). Regular quarterly visits to the charter include conversations about progress on annual academic achievement goals, any concerns the principal may have, building and classroom walk throughs, a review of benchmark and other student data and discussions based on best practices in education with Charter Administration and the Governing Board, as appropriate. Charter Renewal decisions are made in conjunction with the review of an abundance of evidence in a wide variety of areas. This information is standardized and updated annually based on charter school contracts, changes in legislation and best practices. Renewals are conducted by the District Support Charter Schools Office, in cooperation with expertise from various district departments.
- The District Charter Renewal Team reviews the updated charter renewal application; compliance and monitoring reports from *Charters.Link*, all data required and provided by the charter school during site visits; classroom walk through findings; and information gleaned from interviews with charter school personnel, governing board members, students and parents. A full report of charter compliance along with a summary table of charter renewal findings, an executive summary, leading and summative data points are included in the Charter Renewal Team recommendation. This data packet is delivered to the Superintendent. The Superintendent then makes a recommendation to the School Board to renew or give a 90 day notice prior to the end of the current contract. From here, the District and charter enter into contract negotiations or prepare for the charter to close.

- The School District of Manatee County has had the good fortune of very few charter school closures. Prior to closure, the school district does intervene with open and transparent conversations about the condition of the school and what the charter will do in the event a closure is imminent. A detailed closure protocol, aligned with Florida Statutes, is in place in the event of a closure. All communication and notification to parents, the transition of students and their school records is clear, timely and orderly. The school assets, including financial and property, are handled in accordance with Florida Statutes.

Other Standards and/or Benchmarks outside of Florida Principles and Standards

- Beyond the Florida Principles and Standards for Quality Authorizing, the School District of Manatee County participates in state and national Authorizing organizations to bring best practices to charter schools served in the district. Manatee’s Charter School Office personnel participate in the Florida Association of Charter School Authorizers, the National Association of Charter School Authorizers and the new National Network for District Authorizers. District personnel are actively supported in membership and leadership in these organizations. This places Manatee County at the forefront in Charter School Authorizing in Florida and the nation. Manatee Charter School Authorizers have served to mentor charter authorizers in other counties (Leon, Lee, Collier, Marion, Volusia, St. Johns and Osceola) in best practices and timely advice. Manatee’s Charter School Office regularly participates in providing Professional Development for Florida Association of Charter School Authorizers, the Charter Support Unit and Florida Department of Education charter school related initiatives such as the Authorizer Summit and the Boot Camp for new authorizers.

Marion

Sponsor Strategic Vision:

- Helping every student succeed through quality charter authorizing.
- The district reports it is 65% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- Marion County Public Schools (MCPS) follows the Florida Principals and Standards for Quality Charter School Authorizing by aligning our approval and monitoring practices with the standards and statutory requirements. As a Member of the Florida Association of Charter School Authorizers (FACSA), we constantly review and adjust policies to align with best practices. MCPS provides the proper resources, both human and financial, to accomplish this.

Standard 2 - Application Process and Decision Making:

- Marion County Public Schools (MCPS) has a strong School Choice Department that adopts the vision of helping every student succeed by providing support for current and potential

charter schools. Utilizing the membership in the Florida Association of Charter School Authorizers (FACSA), MCPS is always evaluating our process.

Standard 3 - Performance Contracting:

- Marion County Public Schools (MCPS) ensures that all contracts executed with charter schools are based on the standard charter school contract provided by the Florida Department of Education.

Standard 4 - Ongoing Oversight and Evaluation:

- Marion County Public Schools (MCPS) through membership in the Florida Association of Charter School Authorizers (FACSA), follows the Florida Principals and Standards for Quality Charter School Authorizing, making sure our oversight and evaluation procedures competently evaluates performance and monitors compliance.

Standard 5 - Termination and Renewal Decision Making:

- Marion County Public Schools (MCPS) follows state statutes regarding termination and renewal of charter schools. As a member of the Florida Association of Charter School Authorizers (FACSA), we constantly review and adjust policies to align with best practices.

Martin

Sponsor Strategic Vision:

- Currently the Martin County School District does not have a strategic vision. They are working towards revamping and creating Charter Policy to align with state statute and our District Vision and Mission.
- The district reports it is 5% in progress with meeting its strategic vision.

Monroe

Sponsor Strategic Vision:

- The district seeks to work collaboratively with charter schools seeking approval or renewal to ensure that all schools meet the needs of the students they enroll. These needs include teaching and learning, assessment and accountability, finance, operations and student services. The district feels that charter schools must be sound in all of these areas in order to adequately serve the students of Monroe County.
- The district reports it is 80% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- During the 2020-2021 school year, the district developed a Charter School Governance review system that included representatives from Teaching and Learning, Assessment and

Accountability, Exceptional Student Education, Title III and ELE Services, Human Resources, Finance and Operations.

- The group sought to develop a set of indicators that aligned the district’s own expectation for thorough, transparent success. The instrument aligned to elements required under Florida law as well as the National Association of Charter School Authorizers (NACSA) and sought to measure a baseline of overall performance that would align to successful student outcomes.
- Five of the six charter schools in the district have earned high performing charter status under s. 1008.331, F.S.
- The district is using this system in the review of two high-performing charters, which seek to renew their charters in 2022 and in the evaluation of an expected new application for 2022-2023.

Standard 2 - Application Process and Decision Making:

- The district response to the survey questions refers to the *Monroe County School District Policy Manual, Policy 9800-Charter Schools*, conveying the sponsor's evaluation framework is primary focused on compliance benchmarks and actionable processes.
- <https://go.boarddocs.com/fl/sbmon/Board.nsf/Public?open&id=policies#>

Standard 3 - Performance Contracting:

- The district response to the survey questions refers to the *Monroe County School District Policy Manual, Policy 9800-Charter Schools*, conveying the sponsor's evaluation framework is primary focused on compliance benchmarks and actionable processes.

Standard 4 - Ongoing Oversight and Evaluation:

- The district response to the survey questions refers to the *Monroe County School District Policy Manual, Policy 9800-Charter Schools*, conveying the sponsor's evaluation framework is primary focused on compliance benchmarks and actionable processes.

Standard 5 - Termination and Renewal Decision Making:

- The district response to the survey questions refers to the *Monroe County School District Policy Manual, Policy 9800-Charter Schools*, conveying the sponsor's evaluation framework is primary focused on compliance benchmarks and actionable processes.

Okaloosa

Sponsor Strategic Vision:

- The Districts’ strategic vision for authorization of charter schools aligns with our mission to prepare all students to achieve excellence by providing the highest quality education while empowering each individual to positively impact their families, communities and the world.

Standard 1 - Sponsor Commitment and Capacity:

- The School Board of Okaloosa County (“School Board” or “District” or “Sponsor”) shall sponsor charter schools to provide educational options in accordance with Florida law. The provisions within this policy shall be interpreted consistently with Florida and federal laws. <https://go.boarddocs.com/fl/okaloosa/Board.nsf/public?open&id=policies#>

Standard 2 - Application Process and Decision Making:

- The School Board of Okaloosa County (“School Board” or “District” or “Sponsor”) shall sponsor charter schools to provide educational options in accordance with Florida law. The provisions within this policy shall be interpreted consistently with Florida and federal laws. <https://go.boarddocs.com/fl/okaloosa/Board.nsf/public?open&id=policies#>

Standard 3 - Performance Contracting:

- The School Board of Okaloosa County (“School Board” or “District” or “Sponsor”) shall sponsor charter schools to provide educational options in accordance with Florida law. The provisions within this policy shall be interpreted consistently with Florida and federal laws. <https://go.boarddocs.com/fl/okaloosa/Board.nsf/public?open&id=policies#>
Chapter 14-08

Standard 4 - Ongoing Oversight and Evaluation:

- The District provides opportunities to collaborate with Charters on CIMS School Improvement Plans
- The School Board of Okaloosa County (“School Board” or “District” or “Sponsor”) shall sponsor charter schools to provide educational options in accordance with Florida law. The provisions within this policy shall be interpreted consistently with Florida and federal laws. <https://go.boarddocs.com/fl/okaloosa/Board.nsf/public?open&id=policies#>

If a charter school has a deficient mid-year or end-of-year review or repetitive and/or an unresolved compliance issue, absent a decision to non-renew or terminate the charter, a Corrective Action Plan (CAP) must be jointly developed by the District and the charter school based on the following factors:

- (1) evidence exists of the school’s willingness and ability to correct the deficiencies within a reasonable period of time;
- (2) the seriousness of the deficiencies which constitute good cause as set forth in the charter; and
- (3) whether the school within the last few years was under a corrective action plan for similar issues and whether it was in compliance thereof.

The charter school must then satisfy all of the CAP compliance issues as reasonably determined by the District. The District will approve, monitor and redress said corrective action plans, as well

as provide technical assistance to the charter school. Charter schools are also subject to expedited reviews and corrective action plans under *Fla. Stat. §1002.345* and SBER 6A-1.0081.

(E) All charter schools must submit all reports as required by Florida Statutes or State Board of Education Rules, as amended from time to time, including SBER 6A-1.0081, F.A.C., in a timely fashion. All charter schools must submit timely reports and/or documentation as required by the District and/or the charter agreement in order for the District to perform its oversight functions. Examples of these required reports and/or documents that are required to be timely submitted include, but are not limited to the following: school improvement plan, facility certification, annual accountability report and financial statements.

(F) Charter schools are required to timely and fully comply with and respond to additional audit, review and investigation requests from the District, that are being conducted for a legitimate purpose; comply with all applicable District policies and procedures that are applicable per their charter or by law; comply with the provisions of *Fla. Stat. §1002.33(11)(f)* to have certified teachers under contract prior to the start of the school year; comply with the requirements for governing board meetings, and timely submission of governing board meeting minutes to the Superintendent's designee. A Foundation for the benefit of the charter school and the management company/ESP for the charter school in relation to the school's activities also have the responsibility to timely and fully comply with and respond to additional audit, review and investigation requests from the District. The District may also refer investigations of complaints it receives relating to the charter school to the charter school's governing board, unless it involves the governing board or a governing board member's activity or requires immediate action relating to the health, safety or welfare of the students. In the event of a complaint referral the governing board will report its findings to the District. Investigations involving governing board members may be referred to appropriate legal authorities. Failure to comply with these requirements may constitute good cause for non-renewal or termination of a charter contract.

(G) In the event there are outstanding or existing issues impacting the operation of the charter school, or when a charter is deficient in academic performance, governance, or finances, or is in a financial emergency, the School Board will be notified in writing by the Superintendent/Superintendent's designee at the time the District is aware of the issue.

(H) If the District or the State concludes that a charter school has significant financial, governance or academic issues, the charter school principal or chief administrative officer and a representative of the governing body of a charter school that has a CAP shall appear before the School Board at a public meeting at least once a year to present information regarding the corrective strategies that are being implemented to address the issues. The School Board shall communicate at the meeting, and in writing to the charter school principal or chief administrative officer, the services and/or recommendations provided to the school to help the school address its deficiencies.

Standard 5 - Termination and Renewal Decision Making:

The District shall adhere to s. 1002.33(8), F.S. and State Board of Education Rules when considering the nonrenewal or termination of any charter contract.

- <https://go.boarddocs.com/fl/okaloosa/Board.nsf/public?open&id=policies#14-10> NON-RENEWALS OR TERMINATION OF CHARTERS

Charter Schools Currently Open and Operating in Okaloosa County School District

Collegiate High School at Northwest Florida State College – A School

Destin High School ATSI - B School

Liza Jackson Preparatory School - A School

Okaloosa Academy FWB Campus - CSI Incomplete School Improvement Rating

Orange

Sponsor Strategic Vision:

- The district charter office empowers mission-driven organizations/operators to achieve their goals through individualized support. We accomplish this through enthusiastic collaboration within our team and with our district charter partners in order to provide quality support of charter schools. Our vision is to collaborate with charter partners to ensure high quality charter school options for Orange County students.
- The district reports it is 80% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district partners with charter schools by assisting with onboarding of candidates. We process background screenings, fingerprinting and review certification.

Standard 2 - Application Process and Decision Making:

- The district charter office lists information regarding the application process on our website. We specifically detail submission requirements and dates and times for information sessions.
- The district's processes and procedures are shared with potential applicants from the onset for transparency.
- The district's reviews are conducted by an established team familiar with the application process and charter statute. All application decisions are based on statute. Though our district utilizes the standard contract, there is opportunity for negotiation.

Standard 3 - Performance Contracting:

- The district utilizes the evaluation and performance criteria outlined in the approved charter application with the understanding that goals are revised after receipt of prior student performance from former schools.

Standard 4 - Ongoing Oversight and Evaluation:

- The district charter office understands the autonomy of each charter school with the understanding that we must ensure no student rights are violated and that students who attend the charter must receive a quality education. The School Choice Services Dept. has at least two collaborative site visits with our charter schools annually. The visits include discussion and review of statutory requirements and compliance as well as review of educational progress as related to contractual educational performance goals.

Standard 5 - Termination and Renewal Decision Making:

- Termination of a charter is done if the district finds a material violation of law.
- The district charter office makes multiple site visits to the charters annually providing a report to the schools so they know where they stand. By the time of renewal, schools are well aware if they have a chance of successful renewal.

Osceola

Sponsor Strategic Vision:

- The district's strategic vision for charter school authorization is to utilize the standard state application template with 22 sections developed into a narrative and evaluate with a review team utilizing the standard model evaluation instrument.
- The district reports it is 98% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The school district has a division dedicated to Educational Choices and Innovation, with an Assistant Superintendent, 2 Charter Compliance Specialists, 1 Charter Education Specialist and 1 Compliance Clerk all dedicated to directly supporting Charter Schools within the district.
- Applications are reviewed by a full committee from all divisions in the school district. The committee members provide their areas of expertise and utilize the evaluation instrument to score those sections utilizing the evaluation criteria provided. This committee also completes an interview process with experts from each division participating, such as Finance, Human Resources, Instructional Technology, Operations, Safety and Security and more.

Standard 2 - Application Process and Decision Making:

- The school district issues a charter application information packet and presentation overview. This includes the state guiding principles, the new application process step-by-step with a timeline and a review of the application with the Educational Plan, Organizational Plan, and Business Plan and monitoring and compliance.

Standard 3 - Performance Contracting:

- The School District of Osceola as the authorizer executes contracts with charter schools that articulate the rights and responsibilities of each party regarding school autonomy, funding, administration and oversight, outcomes, measures for evaluating success or failure, performance consequences and other material terms. The contract is an essential document, separate from the charter application, that establishes the legally binding agreement and terms under which the school will operate and be held accountable.

Standard 4 - Ongoing Oversight and Evaluation:

- The School District of Osceola conducts contract oversight that competently evaluates performance and monitors compliance through Reflective Visits to each school site, follow up learning walks, compliance monitoring with use of *Charters Link* and use of reflective feedback.
- The district ensures schools' legally entitled autonomy; protects student rights; informs intervention, revocation, and renewal decisions; and provides annual public reports on school performance.

Standard 5 - Termination and Renewal Decision Making:

- The School District of Osceola designs and implements a transparent and rigorous process that uses comprehensive academic, financial and operational performance data to make merit-based renewal decisions, and revokes charters when necessary to protect student and public interests.
- A comprehensive renewal application is required, and the review committee evaluates the application using the model evaluation instrument.

Palm Beach

Sponsor Strategic Vision:

- The School District of Palm Beach County will sponsor a system of high-quality charter schools to provide students and their families school choice and innovation that promotes educational excellence.
- The district reports it is 90% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district currently sponsors 47 charter schools in all major geographic areas of Palm Beach County providing school choice to over 22,000 students in elementary, middle, high, alternative and technical educational school settings.
- The district supports charter school law, employs the 3 Core Principles of authorizing, complies with statutory provisions, ensures policies and practices are streamlined and efficient, uses state standards to enhance practices, enlists expertise and competent leadership for oversight, prioritizes clear communication and collaboration and deploys funds effectively and efficiently.

Standard 2 - Application Process and Decision Making:

- The district utilizes a comprehensive and rigorous evaluation process, provides clear guidance, accepts proposals for first-time operators as well as existing operators, supports replication of high performing schools, considers diverse educational approaches, employs an open and transparent process, allows for a realistic timeline, explains process, informs applicants of their rights, requires comprehensive application, exercises due diligence in reviewing applications and conducts rigorous evaluation and applicant interviews.

Standard 3 - Performance Contracting:

- The district executes appropriate contracts, initial contract length of 5 years, defines material terms and good faith negotiations, requires amendments for substantial changes, spells out all rights and responsibilities of school and sponsor including educational programming, staffing, budgeting and scheduling.
- The district states pre-opening requirements and admissions and provides schools with equitable access.
- The district establishes performance standards in the areas of academics, students with disabilities, finances and legal obligations.

Standard 4 - Ongoing Oversight and Evaluation:

- The district conducts a comprehensive monitoring system, provides clear technical guidance, conducts school visits, monitors schools annually, requires and reviews financial audits and frequently communicates requirements.
- The district respects charter school autonomy. It collects required documentation and reviews compliance requirements.
- The district protects students' rights by ensuring a fair enrollment process, ensures compliance with IDEA and 504 plans, monitors compliance in state and federal law and establishes and monitors intervention processes.

Standard 5 - Termination and Renewal Decision Making:

- The district terminations are based on good cause or significant underperformance or violation of law. Renewal and non-renewals decisions are merit based, decisions are void of

political or community pressure, provides a fair and communicative renewal process, clearly communicates criteria for all decisions, promptly informs of decisions and appeal processes and publishes data for FDOE report.

- The district provides for closing procedures that protect students, records and property in accordance with law.

Pasco

Sponsor Strategic Vision:

- Pasco County School District is committed to quality authorizing as defined by the Florida Principles and Standards for Quality Charter School Authorizing (link below). Our mission is to authorize charter schools that provide substantial evidence of a clear and compelling mission, a quality educational program, a solid business plan, an effective governance and management structure and system, a founding team that demonstrates diverse and necessary capabilities to govern the charter school and clear and convincing evidence of the charter school's ability to operate a successful, viable and sustainable charter school.
- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The district has a process for enlisting expertise and competent leadership pursuant to Florida statutes that evaluate and approve quality charter schools that identify needs, prioritize and commit to excellence in education, create organizational structures and commit human and financial resources to conduct its authorizing duties effectively and efficiently. The goal is to authorize quality charter schools that are viable, sustainable and provide an innovative school choice option offering a quality education for students in the district.

Standard 2 - Application Process and Decision Making:

- The district has established an Application Review Process that includes the following:
 1. Application Submission Process,
 2. Application Review Committee,
 3. Capacity Interview,
 4. District Review of the Charter Application, and
 5. Recommendation for Approval or Denial which are aligned to Standard 2: Application Process and Decision Making

Standard 3 - Performance Contracting:

- The district has established procedures for development and notice of the initial charter contract, receipt of feedback, negotiation process, final notice, School Board approval and execution of the final contract which are aligned to Standard 3: Performance Contracting.

Standard 4 - Ongoing Oversight and Evaluation:

- The district has established procedures for monitoring, oversight and annual evaluation of all charter schools which include the following:
 1. Monitoring for Compliance with contractual and statutory obligations,
 2. Oversight and support, and
 3. Annual evaluation which are aligned to Standard 4: Ongoing Oversight and Evaluation

Standard 5 - Termination and Renewal Decision Making:

- The district has established procedures for termination and renewal decision making which include the following:
 1. Charter Renewal Packet,
 2. Evaluation of Indicators, and
 3. Timeline and process for renewals and/or termination process that are aligned to Standard 5: Termination and Renewal Decision Making

Other Standards and/or Benchmarks outside of Florida Principles and Standards

- The district has an established procedures for charter school governing boards to request an amendment to their charter contract to increase capacity or expand grade levels, which is aligned to s. F.S. 1002.331, F.S., for high-performing charter schools.
- The district also has procedures for charter schools to request amendments to their charter contracts that would be considered for approval by the Sponsor under a mutual agreement and are aligned to Standard 3(A) Contract, Term, Negotiation, and Execution.
- The district also has a process and compliance database management system for charter schools to submit items required pursuant to contractual, statutory, and FLDOE requirements. This is aligned to Standard 4(A) Performance Evaluation and Compliance Monitoring.
- Pasco County Charter Schools Evaluation Framework:
http://www.pasco.k12.fl.us/charter_schools/

Pinellas

Sponsor Strategic Vision:

- The district ensures that charter schools meet the standards of law, financial accountability measures and the provisions of the charter contract while providing rigorous and equitable programming to all students served by the school. The district acts as a collaborative partner providing support, while promoting the autonomy of the charter schools.
- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- Processes and procedures are designed to function within the framework of Florida law. Processes are streamlined around FDOE reporting items and state timelines for compliance, as well as charter contracts.
- Charter schools are included in trainings, meetings and conversations revolving around changing legislation, student services concerns and processes, district initiatives and goals, student academic growth, grad cohort progress, SAFE schools initiatives, etc.
- District staff collaborates across departments to ensure charter schools are informed of procedure changes, included in district initiatives such as SAFE clubs, or changing ESE processes and that information is timely and efficiently shared with charter schools.

Standard 2 - Application Process and Decision Making:

- Pinellas County accepts charter applications from all applicants, uses state forms for the review of these applications and the criteria outlined in the state evaluation rubric.
- The process for review is open, transparent and organized around legislative time frames. If an application is denied, clear and concise reasons are given and outlined in writing.
- The district uses rigorous approval criteria as allowed by law, focused on academic outcomes, reading as a primary focus of the school program, fiduciary responsibility and financial viability, effective governance and the overall ability and capacity for the school to be successful in its service to students. Multiple district departments (content area experts) review the applications and provide feedback using the criteria on the state rubric. Staff are fully trained in the process and are included in final recommendation discussions.

Standard 3 - Performance Contracting:

- The district utilizes the state contract, and any additional language is negotiated with the charter school governing board. All material terms are fully defined outlining both the responsibilities of the district and the charter school and are confined to terms allowed by law. This includes items such as student services, rights and eligibility, performance standards and expectations, data usage and reporting, financial transparency and use of public funds, any third-party agreements, stipulations, etc.

Standard 4 - Ongoing Oversight and Evaluation:

- The district in tandem with each charter school establishes academic goals and reviews the previous years' accountability measures. An external consultant works with district staff and the charter school principals to ensure fair, but rigorous standards are set for performance outcomes and targets.
- School autonomy is maintained, and district staff monitors compliance in the least invasive methods possible while ensuring the interests of students and the public are protected. Contractual obligations are monitored and if an issue arises, the schools is notified in writing and given opportunity to correct. The district will make recommendations for processes and best practices but enforces only those items required by law.
- Monthly grad cohort monitoring and discussions on student progress are part of the processes in place with EAS charter schools.
- The district supports charter schools as the LEA and provides guidance and recommendations from its prevention department for student safety and mental health support. Schools are given the opportunity to opt into the district's mental health plan which provides a multitude of supports for charter school students, including some disciplinary supports (ex: FACE IT program or OLWEUS).

Standard 5 - Termination and Renewal Decision Making:

- The district's primary goal is to include charter schools in the district plan for high achievement for all students and to guide the charter schools to better overall performance within their program design.
- The district process follows all statutory requirements and conditions outlined in the model charter contract for renewal or non-renewal decisions.
- The schools are given multiple opportunities for correction and the process is transparent, clear and documented. Communication is timely for any non-compliance concern and correction deadlines are documented in written communication.

Polk

Sponsor Strategic Vision:

- The mission of Polk County Public Schools (PCPS) is to provide a high-quality education for all students. PCPS sets high expectations for charter schools to provide students with rigorous and relevant learning opportunities, foster a school climate that will create lifelong learners and build tomorrow's leaders.
- Polk County's strategic vision for charter schools is embedded in the approved School Board policy, po9800. <https://go.boarddocs.com/fl/polk/Board.nsf/Public?open&id=policies>
- The district reports it is 92% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- Polk County has compliance language in School Board Policy, po9800, that outlines in more detail the Sponsor's Commitment and Capacity. The district demonstrates a commitment to excellence by complying with statutory provisions that implement policies, processes and practices that streamline our work toward strategic goals.
- The charter office's authorization practices seek to support the purposes outlined in state statute to improve student learning, increase learning opportunities for all students with an emphasis on low-performing students and proficiency in reading. The Learning Support/Student Service offices carefully monitors students with special needs to ensure they receive an appropriate IEP, Section 504 accommodations, services and support to ensure the students receive FAPE.
- The Federal Program department and Title 1 offices communicate regularly with charter school personnel to assess the school's needs and assist them with available funding opportunities. Human Resources departments assists with fingerprinting, background checks, and loading into SAP. IST provides guidance on master schedule, FTE training, and class size reporting. The Office of Assessment, Accountability, and Evaluation provide guidance, training and support during assessments and school grade appeals.

Standard 2 - Application Process and Decision Making:

- Polk County has compliance language in School Board Policy, po9800, that outlines the Application Process and Decision-Making procedures in more detail. To maintain alignment with other districts across the state of Florida, the *Model Florida Charter School Application and Evaluation Instrument* are used to conduct the charter application process. The district adheres to statutory requirements and timelines during the application process. As required in s.1002.33(6), F.S., a school board receives and reviews all charter school applications and, within 90 days of receipt, must approve or deny the application. All charter applicants must prepare and submit an application on a model application form prepared by the Department.
- The charter office provides clear guidance and requirements regarding the application process, content, format and evaluation criteria through checklists, timelines, orientation sessions, PowerPoints and other helpful documents. These forms create a transparent charter application process. These items are located on the PCPS Charter Office website or can be requested by phone or email.
- The district charter office uses a charter review team that consists of community members and staff members from various departments with expertise in each application area to conduct the review. These members are provided guidance on how to evaluate the application to ensure consistency. The charter review team works hard to ensure the application reflects non-discrimination in the enrollment and admission of students with diverse needs. As part of the process, the district charter office conducts a capacity checks.

Standard 3 - Performance Contracting:

- Polk County has compliance language in School Board Policy, po9800, that outlines Performance Contracting procedures in more detail. The district uses the *Florida Standard Charter Contract* for negotiation, which articulates the rights and responsibilities of each party as it relates to the autonomy of the school, funding, administration and oversight. The contract also outlines the performance standards and timelines for submission.
- An initial charter contract is approved for a term of five years. A pre-opening checklist ensures all health, safety, and other legal requirements are consistent with the contract.

Standard 4 - Ongoing Oversight and Evaluation:

- Polk County has compliance language in School Board Policy, po9800, that outlines Ongoing Oversight and Evaluation procedures in more detail. The district utilizes an online compliance management system to monitor compliance. The system is monitored by PCPS Charter office staff with individual follow-ups for missing items.
- The Charter School Office consistently maintains contact with the charter schools' administrators to be immediately responsive to any challenges that may arise. School visits are made to the charter schools to provide support while monitoring and assessing the school's needs. The district includes charter principals in the district's school improvement training and provides training and support in the area of assessment and accountability. They receive guidance and recommendations from the prevention department for student safety and mental health support. The district provides charter schools with access to Bullying and Internet safety lessons. The district supports the charter school for Students with Disabilities and English Language Learners on an ongoing basis to ensure schools provide access to and appropriately serve special populations. The Finance department reviews monthly or quarterly reports to ensure financial stability. The Grants department works with each charter school to ensure they receive their portion of entitlement grants.
- The charter office hosts principal meetings and invites district departments to present compliance requirements and updates. The district provides each charter school with five district-issued Microsoft Outlook email accounts to ensure that all relevant district communication is shared promptly. They also receive Schoology accounts to retrieve district documents and specific professional development training. Charter school administrators are provided with ongoing communication and weekly district communication updates.

Standard 5 - Termination and Renewal Decision Making:

- Polk County has compliance language in School Board Policy, po9800, that outlines Termination and Renewal Decision Making procedures in more detail. The sponsor may close a charter school if the school fails to meet the student performance outcomes agreed upon in the charter, fails to meet generally accepted standards of fiscal management, violates the law or shows other good cause. If a charter is terminated, PCPS follows the requirements

and process outlined in the law based on the type of termination, 90-day termination or immediate termination and uses a transparent and fair process to terminate the contract.

- The charter school office communicates with district departments that will assist with the closure, such as audit, academics, warehouse, facilities, technology and records retention. A checklist is provided to the school along with district points of contact.
- The Sponsor works with the closing school to retrieve all items that will return to the Sponsor. The Charter Offices organizes the charter renewal process. Schools are provided a renewal packet in the summer. The Charter Review Team reviews the submission and conducts site visits in the fall. The Charter Review Team makes a recommendation that is shared with the School Board. All renewals decisions are based on financial, operational and academic merit. The School Board approves each renewal.

Putnam

Sponsor Strategic Vision:

- In keeping with Putnam County School District’s strategic vision to shape the future of our community by preparing all students for success in college, career and life, we recognize and value the role our charter schools play in helping our district attain our vision.
- The district continuously improve[s]...procedures and processes for charter school authorization and support. We utilize *Florida Principles & Standards for Quality Charter School Authorizing* as our blueprint. Our vision for charter school authorization is to facilitate and articulate a clear, timely, transparent and rigorous authorization process aligned to policy and statute, so that viable charter schools can gain authorization in Putnam County.
- The district reports it is 98% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- Putnam County School District meets Standard 1 by designating a Charter School Liaison to support and oversee the charter school application process and to support charter schools as they build their capacity to meet their goals and ultimately the district’s goals.
- The Charter School Liaison works with existing charter schools to provide guidance, information, training, etc. Most recently, the PCSD Charter School Liaison provided a budget data mining workshop for charter school lead teams so they can maintain full transparency and independence in managing their budgets.

Standard 2 - Application Process and Decision Making:

- PCSD has a diverse Charter School Application Review Committee whose members are trained in the components of the new model application. The committee supports Standard 2B specifically to bring fair, transparent and quality focused procedures to the charter school

application process in Putnam County. This team poses questions and seeks guidance throughout the approval review process to ensure Standard 2A is met.

- Standard 2C & 2D are met through the charter application process which includes review of all components of the model application and holding the new applicants to rigorous standards.
- PCSD Policy 9800 articulates each step of the process to include the following:
 - Charter School Application utilizing the state provided Form IEPC-M1, Statement of Assurances, Draft Charter and Proposed Contracts for Services.
- Final Application Evaluation Process for Charter School Proposals utilizing state provided *Model Application Review Instrument: Form IEPC-M2* by an Application Review Committee (ARC).
- Use of a rating scale (Meets Standard, Partially Meets Standard, Does Not Meet Standard) to indicate the current status of each of the criteria.

Standard 3 - Performance Contracting:

- The PCSD Management Team meets weekly and charter school support and oversight is incorporated into the agenda as needed. The different PCSD departments supporting charter schools (transportation, food service, fiscal services, strategic initiatives) are represented on the PCSD Management Team and they collaborate to ensure services to our charter schools are delivered in an effective and timely manner.
- Additionally, the school board attorney is consulted to review all contracts and agreements to ensure PCSD is in compliance with all statutory obligations.

Standard 4 - Ongoing Oversight and Evaluation:

- The Charter School Liaison works to monitor performance standards while offering support to meet those performance standards through an ongoing process of communication and quarterly review meetings. These quarterly reviews are documented, and they inform the PCSD Management Team on needed supports and interventions. Some examples of intervention and support this year include:
 - A newly developed Charter School Federal Funding Expenditures Guide was developed to aid charter schools in communication and professional learning regarding budgeting; and
 - A budget data mining workshop was provided for charter schools to ensure transparency and provide opportunities for clarification and learning as well as maintaining each charter school's autonomy and independence in monitoring their revenue and expenditures.

Standard 5 - Termination and Renewal Decision Making:

- PCSD School Board policy 9800 articulates the process and procedures that will occur if a charter school must be non-renewed or terminated. Again, partnership with *Neola* ensures our school board policy is aligned to Florida Statutes.

Santa Rosa

Sponsor Strategic Vision:

- Our Strategic Vision for Charter Schools is the same for all of our schools:
 - Create learning environments rich in high expectations and active engagement.
 - Adopt a process for identifying baseline and variables for targeted program evaluations.
 - Create common practices that aim to increase instructional capacity at all levels.
 - Design a framework to support consistent expectations for engaging stakeholders.
- The district reports it is 30% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- As the sponsoring district we meet regularly meet with each charter school to determine capacity based on physical space and number of staff.

Standard 2 - Application Process and Decision Making:

- When a charter school applies to be sponsored, our district brings together 17 curriculum departments, HR, Finance and Facilities to evaluate the application. Each individual department will meet with the perspective charter to focus on one related area of the application. Through the entire process there is an open dialogue between the applicant and the school district as questions related to the application arise.

Standard 3 - Performance Contracting:

- As a district we meet quarterly with each charter to discuss their MTSS needs and their data. We also have quarterly district war room data activities in which action steps related to performance at all of our schools are generated.

Standard 4 - Ongoing Oversight and Evaluation:

- The District Charter Liaison attends charter school Board meetings. Charter school leadership is involved in all leadership activities sponsored by the district.

Standard 5 - Termination and Renewal Decision Making:

- The district uses a Charter Termination Checklist when a termination occurs. The district also provides a cure process for any charter that is under performing. There is also a renewal checklist that is used as a charter is approaching renewal.

Sarasota

Sponsor Strategic Vision:

- Sarasota County Schools applies rigorous and fair procedures aligned with approved best practices for all charter applicants to ensure that any new school will successfully meet our students' academic, behavioral and social needs.
- The district reports it is 75% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- Sarasota County Schools has a comprehensive authorization process that includes multidisciplinary representation from district departments, to include Finance and Human Resources. The authorization committee also includes school representation, to include a principal of a charter school and community members. All members of the authorization committee are trained in the authorization process to ensure that any applicant school meets our standards of excellence.

Standard 2 - Application Process and Decision Making:

- Sarasota County Schools utilizes the Florida Department of Education's application and authorization rubrics.
- Early in the year, a meeting is held with potential applicants to review the application process, forms and expectations. The application is posted to the district website to ensure transparency.
- The Sarasota County Schools Charter Review Committee is trained in the application process and the Florida Principles and Standards for Quality Charter School Authorizing. The committee reviews all applications to ensure applicants meet the rigorous standards and that they have a clear and compelling mission. Meetings are conducted to gain consensus during the decision-making authorization process. These collective procedures guarantee that approved charter schools will join Sarasota County Schools in its commitment toward excellence.

Standard 3 - Performance Contracting:

- Sarasota County Schools adopted the *Florida Standard Charter Contract* format. When approved, a charter school, in cooperation with the authorizer, completes the charter school contract. The contract is evaluated by several district stakeholders to include, but not limited to, legal partners, Finance and Human Resources departments. The charter clearly articulates the rights and responsibilities of each party regarding school autonomy, funding, administration and oversight, outcomes, measures for evaluating success or failure, performance consequences and other material terms.

Standard 4 - Ongoing Oversight and Evaluation:

- Sarasota County Schools provides oversight to charter schools in several ways. The Office of Accountability and School Choice and the School Choice department serve as the liaison between each charter school and district departments and are careful to preserve the charters autonomy per state statute. Specifically, the Finance department collects and reviews monthly reports to ensure financial stability; the Federal and State Grants department works with each charter school to ensure they receive their portion of entitlement grants; Human Resources provides guidance and oversight on teacher certification; ESE and ELL departments provide guidance as required by applicable state and federal law; the Academic and Behavioral Intervention department supports all charters on issues of student conduct; the Curriculum department provides information, resources and access to professional development activities; and the Research and Assessment departments provide oversight in issues of accountability and provides training and support on all assessment requirements.
- Charter information is made public through district dashboards and reports published on the district website.

Standard 5 - Termination and Renewal Decision Making:

- The Office of School Choice organizes the charter renewal process. Each renewal is reviewed by the Charter Review Committee and voted on by the School Board.
- Sarasota County Schools follows the statutes on the renewals of high performing charters. All renewals are discussed, and decisions are made based on financial, operational and academic merit.

Seminole

Sponsor Strategic Vision:

- Seminole County Public Schools envision collaborative and supportive engagement with entities that apply for sponsorship in the establishment of innovative charter schools which allows for the continued expansion and enhancement of school choice opportunities within our district that align with our standards of excellence in the actualization of educational achievements consistent with the state goals and directives.
- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- The Superintendent will appoint a member of the Superintendent's Cabinet to serve as the liaison between charter schools and the district to ensure collaboration, cooperation and open communication. Members of the Superintendent's Cabinet or their appropriate designees will meet throughout the school year to provide support to charter schools in the areas essential to charter schools including, but not limited to, federal projects and

resources, assessment and accountability, teaching and learning, finance, exceptional student education, ESOL, school safety and security, mental health services and school counseling.

- Additional detailed description of the *School Governance/Management* section from the Seminole County Public Schools Board Policy 9800 is provided (<https://go.boarddocs.com/fl/semi/Board.nsf/Public#>).

Standard 2 - Application Process and Decision Making:

- Charter applications can be submitted at any time as determined by applicants. Potential applicants for a public charter school should send letters to the Office of Legal Services notifying the Board of their intent to submit an application to open a public charter school not later than June 1st. Failing to send the letter of intent will in no way negatively impact the application. Charter school applicants must participate in training provided by the Florida Department of Education before filing an application.
- Additional detailed description of the *Final Charter School Application* section from the Seminole County Public Schools Board Policy 9800 is provided.

Standard 3 - Performance Contracting:

- A standard charter contract shall be consistent with Seminole County Public Schools Board Policy 9800 and approved by the Contract Review Committee (CRC) to be used as the basis for all charter schools approved under this policy. All contracts and contract amendments, as approved by the CRC, must be presented to the Board for approval. The charter contract must contain all information set forth in the Florida Standard Charter Contract Form prescribed by the FDOE.
- Additional detailed description of the *Charter Contract and Contract Negotiation Process* section from the Seminole County Public Schools Board Policy 9800 is provided.

Standard 4 - Ongoing Oversight and Evaluation:

- The Superintendent-appointed liaison to the charter schools will provide ongoing communication with the charter schools and provide timely notice of compliance requirements. The liaison will also schedule an annual meeting with charter schools and district departments to include federal programs and resources, assessment and accountability, teaching and learning, finance, exceptional student education, ESOL, school safety and security, student support services, professional development, *ePathways* and school counseling to ensure that schools are in compliance with federal and state law and are appropriately providing access to and serving all subgroups within their school communities.
- Annually, the Board will monitor adherence to the educational and related programs as specified in the approved application.
- An analysis comparing the charter school's standardized test scores to those of similar student populations attending other public schools in the district will also be conducted. The

Department of Assessment and Accountability will provide access for the charter schools representatives to the SCPS ONE dashboard. The dashboard allows schools to disaggregate state assessment data at the student level and by grade, race, ESE, ELL and FRL status and develop reports for analyzing data trends.

- Additional detailed description of the *School Operations* section from the Seminole County Public Schools Board Policy 9800 is provided.

Standard 5 - Termination and Renewal Decision Making:

- The Board shall notify the charter school's governing board in writing of its proposed action at least 90 days before renewing, nonrenewing or terminating a charter. The notice shall state in reasonable detail the grounds for the proposed action and stipulate that the charter school's governing board may, within fourteen calendar days after receiving the notice, request a hearing. The hearing shall be conducted by an administrative law judge assigned by the Florida Division of Administrative Hearings. The hearing shall be conducted within ninety days after the receipt of the request for a hearing and in accordance with Chapter 120, F.S. The administrative law judge's final order shall be submitted to the Board.
- A detail description of the *Appeal of a Decision to Deny a Final Application* section from the Seminole County Public Schools Board Policy 9800 is provided.

St. Lucie

Standard 1 - Strategic Vision

St. Lucie Public Schools, in partnership with parents and community, will become premier centers of knowledge that are organized around students and the work provided to them. Our name will be synonymous with the continuous improvement of student achievement and the success of everyone. Our promise is to move from good to great focusing on our core business, the creation of challenging, engaging and satisfying work for each child, every day.

- *As Charter School Authorizer, St. Lucie Public Schools follows three core principles: maintain high standards, uphold charter school autonomy, and protect student and public interest in the quest to complete our mission: To ensure all students graduate from safe and caring schools, equipped with the knowledge, skills and desire to succeed. SLPS, as authorizer, reviews sponsor commitment and capacity, charter school applications and contracts and reviews renewal determination and terminations. We work in collaboration with our charter school partners to follow state and federal statutes and to ensure our principles and mission are realized.*
- The district was identified as a System of Distinction this fall by Cognia during accreditation, due to the work we have done to meeting our strategic vision and quality assurance measures. In the last year we have made significant progress in designing a well-articulated support system for charter schools.

Standard 2 - Application and Decision-Making

- There is a clearly identified process for applying to become a SLPS charter school on the district website. We use the templates and tools provided by the Florida Department of Education Charter Schools office. An identified team of SLPS department staff, directors and executive directors will review any new application as a team. There is a required checklist prior to the school opening as well.

Standard 3 - Performance Contracting

- The district designs appropriate contracts, determines initial contract length of 5 years, defines material terms and good faith negotiations, requires amendments for any substantial changes and spells out all rights and responsibilities of school and sponsor.
- SLPS also uses a clear process for completing renewals that includes an application and required documentation, review of school performance data, renewal site visit and criteria checklist. The Renewal Team is composed of SLPS department staff, directors and executive directors.
- SLPS departments supporting charter schools (Safety, Transportation, Student Nutrition, Fiscal services, Federal Programs and Title 1, IT, Assessment, Student support, Talent Development) collaborate to ensure services to our charter schools are delivered in an effective and timely manner.
- The District Legal Counsel is consulted to review all contracts and agreements to ensure SLPS is in compliance with all statutory obligations.

Standard 4 - Oversight

- Charter school administrators meet once a month on TEAMS with the SLPS charter school liaison to receive updates, ask questions, and ensure quality communication and support. SLPS also included a one-day Charter School Principals retreat in August to ensure a good start to the year for all charter schools.
- SLPS charter liaison visits each school for walkthroughs in classrooms in the fall and then conducts a formal annual site visit with a district team in the spring. Charters are provided feedback from the site visits.
- Federal Programs and Title 1 Departments review charter finances monthly and provide twice a year site visits to review spending with each school. The Finance Department reviews monthly financials from each charter prior to board review. The ESOL Department conducts audits of ESOL files for each school in the beginning of the year and then reviews again periodically to ensure compliance with the law. The Special Education Department reviews documentation for each school to ensure compliance with the law. The Safety Department reviews safety components found in the FASST requirements and reviews with charters on a biweekly basis. The required drills (fire, safety, tornado, shooter) are reviewed weekly to ensure compliance on the required timelines. All once-a-month SESIR reports are reviewed by Student Services and a monthly check on discipline coding to ensure correct coding is also conducted.

Standard 5 - Termination and Renewal Decision Making:

The charter school liaison organizes the charter renewal process. Each renewal is reviewed by the Site Reviewal Team and voted on by the School Board. SLPS follows the statutes on the renewals of high performing charters. All renewals are discussed, and decisions are made based on financial, operational and academic merit.

Volusia

Sponsor Strategic Vision:

- Authorize charter schools that create life-long learners prepared for an ever-changing global society.
- The district reports it is 85% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- Volusia County Schools trained an authorizing team on the charter school law, providing a clear mission of quality authorizing.
- The district has created open communication and collaboration with our charter schools. Our charter schools enlist the assistance from various district departments to include Human Resources, Professional Learning, Finance and Budget, ESOL, ESE, Safety and Security and Federal Programs.
- The district curriculum departments collaborate with our charter schools providing resources to enhance student achievement.

Standard 2 - Application Process and Decision Making:

- An annual training for those interested in submitting a charter school application occurs in October. An overview of the application process, timelines and evaluation procedures is thoroughly explained. In addition, these documents are posted on our charter school website for the purpose of sharing information with the public and those who were unable to attend the training. We have also included related links to the FDOE School Choice office and frequently asked questions. Training is also provided to application evaluators to ensure consistent evaluation standards and practices.

Standard 3 - Performance Contracting:

- Initial charter contracts are granted for a term of five years. A pre-opening check list is used to ensure all health, safety and other legal requirements are consistent with the contract requirements.
- When charter schools are up for renewal, performance standards, criteria and conditions for renewal have been clearly defined. Expectations for appropriate access and education

support services for students with disabilities have been specified along with sources of academic data. In addition, the district finance department uses evidence-based data for renewal evaluations.

Standard 4 - Ongoing Oversight and Evaluation:

- An annual review is conducted in which all charter schools submit documentation in the following areas: Operations, Governance, Human Resources, Students, Parents/Community and Accomplishments. Documentation includes but not limited to school's policy and procedures, minutes from board meetings, a complete list of all faculty and staff including certification and teaching assignments, FTE enrollments and a parent handbook. When there has been a contract violation or performance deficiency, the district provides assistance to rectifying the issue.
- Each charter school makes their own educational decisions aligned to the law or contract. Charter schools have an admission policy open to all students and provide access and services to students with disabilities with the assistance of our district ESE department.
- In the event of a needed intervention, there has been clear communication between the district and the charter school allowing the school adequate time to clear any deficiencies.

Standard 5 - Termination and Renewal Decision Making:

- All charter school renewals are based on objective evidence defined in their contract. Part of the renewal process includes a summary of the school's performance record and summative findings.
- Criteria for renewal criteria is shared with each charter school as part of the renewal process. Prompt communication is provided once the findings have been collected.

Wakulla

Sponsor Strategic Vision:

- Supporting the school in every aspect for the success of all students.
- The district reports it is 97% in progress with meeting its strategic vision.
- The district notes personnel are available for questions and guidance.

Walton

Sponsor Strategic Vision:

- Walton County School District's (WCSD) vision is to be recognized among the top school districts in the state of Florida and the nation – and this vision includes our charter schools.

Therefore, our strategic vision for charter school authorization includes processes and principles that ensure high standards for application approval and school operation.

- WCSD holds charter schools accountable for student academic performance, while at the same time, respects the school's autonomy and protects the students' and public interest.
- The district reports it is 100% in progress with meeting its strategic vision.

Standard 1 - Sponsor Commitment and Capacity:

- As part of our authorizing process, WCSD incorporates the following standards: Planning and Commitment to Excellence – WCSD has implemented policies, processes and practices that streamline our work toward stated goals, and we execute the duties efficiently when considering any charter school application. These processes and procedures ensure all applications are received and reviewed within the established timelines.
- WCSD's employs district level administrators for all areas that are essential to charter school oversight including curriculum, instruction, assessment, school operations, performance management and accountability, law and school finance. Therefore, as any application is received, all necessary departments are represented in the review and approval process. We also provide professional development for the sponsor's leadership and staff to achieve and maintain high standards of professional authorizing practice and to enable continual sponsor improvement.
- WCSD employs district personnel whose duties include areas that are specifically addressed in the charter application process. Therefore, these district personnel serve as part of an authorizing team to ensure all charter applications are reviewed and approved in a timely manner.
- The district maintains a constant culture of communication, collaboration and transparency with charter schools throughout the application process and future renewals.

Standard 2 - Application Process and Decision Making:

- As part of our authorizing process, WCSD incorporates the following standards:
 - WCSD has a comprehensive application process including the provision of a charter school application information packet that includes the State of Florida Charter School Model Contract. The guidance also provides comprehensive application questions that elicit the information needed to evaluate the applicant's plans and capacities and provides clear guidance and requirements regarding the application content and format. In addition, charter applicants are also provided with links to the Florida Department of Education Charter School website which provides additional resources and information to potential applicants.

- WCSD’s charter application process is open and well publicized and transparent; therefore, any applicant is well aware of each stage of the application and school pre-opening process.
- WCSD’s charter policies and procedures require all applicants to present clear and compelling mission statements, provide a quality educational program, demonstrate the capability to maintain a solid business plan including effective governance and management structures and systems. In the event an applicant proposes to contract with an educational service or management provider, we use due diligence to examine the performance and capability of the provider to operate a successful charter school.
- WCSD will only grant a charter to an applicant that demonstrates competence and capacity to succeed in all aspects of school operation. Therefore, our charter school review team (district administrative personnel) thoroughly evaluate each application and interview the applicant group to examine their experience and capacity to open and successfully operate a charter school.

Standard 3 - Performance Contracting:

- As part of our authorizing process, WCSD incorporates the following standards:
 - WCSD executes contracts with a legally incorporated governing board that is separate from the sponsor. Initial contracts are granted for a term of five years or longer. Periodic high-stakes reviews are held every five years or more frequently, if necessary, as mutually agreed by both parties. We require all material changes to be addressed through contract amendments.
 - The contract for a charter school states the rights and responsibilities of the school and the sponsor from pre-opening stipulations to potential school closure. The agreement addresses the school’s authority over educational programming, staffing, budgeting and scheduling. In addition, the contract states pre-opening requirements to ensure all health, safety and other legal requirements are met prior to opening.
 - Performance Standards – the contract delineates the performance standards the district will utilize to evaluate the school including verifiable measures of student achievement and the sources of the academic data to form the evidence base for ongoing and renewal evaluation. The agreement also discusses the sources of financial data that forms the evidence base for ongoing and renewal evaluation.
- Provisions for Education Service of Management Contract (if applicable) -- if a third-party management company is engaged by the charter school for educational design and operation, the district will address additional contract provisions to ensure rigorous and independent contract oversight by the charter governing board.

Standard 4 - Ongoing Oversight and Evaluation:

- As part of our authorizing process, WCSD incorporates the following standards:
 - WCSD conducts contract oversight to evaluate the performance of each charter school to determine renewal, potential termination and or any necessary interventions. All monitoring is in alignment with state, federal and local expectations while maintaining the school's autonomy. School visits are conducted periodically during the school year to observe classroom instruction, review student progress monitoring data and to address any areas of concern that may have been noted. Charter schools are required to submit monthly financial reports and to present an annual financial audit conducted by a qualified independent auditor. If any contract violation or performance deficiency is noted, the district charter school designee communicates the finding with the school leader and the governing board.
 - WCSD recognizes and maintains that charter schools have authority over their day-to-day operations. Therefore, we collect any required information in a manner that minimizes the administrative burden on the school but ensures the performance and compliance information is collected with sufficient detail and within established timelines to protect students and the public interest.
- All charter agreements require that schools admit students through a random selection process that is open to all students, is publicly verifiable and does not establish undue barriers to application. Therefore, no students are excluded based on special education status, prior academic performance, socioeconomic status, parental involvement or English language barriers. All charter agreements ensure schools provide access and services to students with disabilities, homeless students, gifted students, 504 students and students whose first language is not English. Intervention – in the event of a contract violation or performance deficiency, the district's charter school designee will provide a timely notice to the school that includes clear, adequate, evidence-based information.
- An annual report is produced that provides clear and accurate performance data for all charter schools we oversee. The report includes individual school performance data as set forth in the charter.

Standard 5 - Termination and Renewal Decision Making:

- As part of our authorizing process, WCSD incorporates the following standards:
 - The district will terminate a charter for good cause when clear evidence of significant underperformance or violation of law exists. In addition, a charter may be terminated to protect students' and public interests.
 - All renewal and non-renewal decisions are based on an analysis of a comprehensive body of evidence that is defined specifically in the charter contract. If an entity has achieved the standards and targets specified in the contract and the organization is

fiscally viable and faithful to the terms of the contract and applicable law, the contract will be renewed.

- The district charter contact communicates renewal information to all charter schools in a timely manner to ensure reasonable time to submit the renewal application and to remedy any finding that may have been addressed during the annual review.
- The district charter school contact communicates regularly with charter schools regarding renewal timelines. In the event of termination or non-renewal decisions, all communication is consistent with timelines established in the contract. Any non-renewal or termination decision will include a written explanation of the reason for the decision and will be issued within a timeframe to allow parents and students to exercise choices for the upcoming school year.

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2021	SIR 2019	Financial Emergency 2022	Financial Emergency 2021	Financial Emergency 2020
010957	ALACHUA	ALACHUA LEARNING ACADEMY ELEMENTARY	K-5	A	A	A						
011011	ALACHUA	ALACHUA LEARNING ACADEMY MIDDLE	6-8	A	A	A						
011012	ALACHUA	BOULWARE SPRINGS CHARTER	K-5	B	A	A						
010953	ALACHUA	CARING & SHARING LEARNING SCHOOL	PREK-6	A		D						Y
010956	ALACHUA	EXPRESSIONS LEARNING ARTS ACADEMY	K-5	A	A	A						
010958	ALACHUA	GENESIS PREPARATORY SCHOOL	K-3			A						
010981	ALACHUA	HEALTHY LEARNING ACADEMY CHARTER SCHOOL	K-5	A	A	A						
010961	ALACHUA	MICANOPY ACADEMY	6-11	A	B	B						
010951	ALACHUA	MICANOPY AREA COOPERATIVE SCHOOL, INC.	PREK-5	C	A	A						
011003	ALACHUA	NORTH CENTRAL FLORIDA PUBLIC CHARTER SCHOOL	9-12				MAINTAINING		MAINTAINING			
011013	ALACHUA	RESILIENCE CHARTER SCHOOL INC	6-8	C		C						
010991	ALACHUA	SIATECH MYCROSCHOOL, INC.	9-12				I		I			
010955	ALACHUA	THE EINSTEIN SCHOOL, INC.	2-8				MAINTAINING		MAINTAINING			
010950	ALACHUA	THE ONE ROOM SCHOOL HOUSE PROJECT	K-6	A	B	B						
030764	BAY	AMIKIDS MARITIME ACADEMY	9-12									
030701	BAY	BAY HAVEN CHARTER ACADEMY	K-5	B		A						
030711	BAY	BAY HAVEN CHARTER MIDDLE SCHOOL	6-8	A		A						
030782	BAY	CENTRAL HIGH SCHOOL	9-12				COMMENDABLE		COMMENDABLE			
030781	BAY	CHAUTAUQUA CHARTER SCHOOL	9-ADULT									
030741	BAY	NORTH BAY HAVEN CAREER ACADEMY	9-12	A	A	A						
030751	BAY	NORTH BAY HAVEN CHARTER ACADEMY ELEMENTARY SCHOOL	K-5	A		A						
030731	BAY	NORTH BAY HAVEN CHARTER ACADEMY MIDDLE SCHOOL	6-8	A		A						
030801	BAY	PALM BAY ELEMENTARY SCHOOL	K-5	A		C						
030771	BAY	PALM BAY PREPARATORY ACADEMY 6-12	6-12	C		C						
032701	BAY	RISING LEADERS ACADEMY	K-9	A	A	A						
032711	BAY	UNIVERSITY ACADEMY SABL INC	K-8	A	A	A						
056511	BREVARD	EDUCATIONAL HORIZONS CHARTER	K-6	A	A	A						
056523	BREVARD	EMMA JEWEL CHARTER ACADEMY	K-8	C		C						
056515	BREVARD	IMAGINE SCHOOLS AT WEST MELBOURNE	K-6	D		B						
056546	BREVARD	LEGACY ACADEMY CHARTER	K-6			D						
056507	BREVARD	ODYSSEY CHARTER SCHOOL	K-12	B	A	A						
056541	BREVARD	ODYSSEY PREPARATORY CHARTER ACADEMY	K-6	A		B						
056501	BREVARD	PALM BAY ACADEMY CHARTER SCHOOL	K-8	C		C						
056543	BREVARD	PINEAPPLE COVE CLASSICAL ACADEMY	K-12	B	A	A						
056529	BREVARD	PINEAPPLE COVE CLASSICAL ACADEMY AT LOCKMAR	K-8									
056554	BREVARD	PINEAPPLE COVE CLASSICAL ACADEMY AT WEST MELBOURNE	K-8	A	A	B						
056558	BREVARD	PINECREST ACADEMY SPACE COAST	K-8	A	A							
056509	BREVARD	ROYAL PALM CHARTER SCHOOL	K-8	B		C						
056508	BREVARD	SCULPTOR CHARTER SCHOOL	K-8	A	A	A						
056540	BREVARD	VIERA CHARTER SCHOOL	K-8	A	A	A						
065233	BROWARD	ACADEMIC SOLUTIONS ACADEMY A	9-12				MAINTAINING	MAINTAINING	COMMENDABLE			
065028	BROWARD	ACADEMIC SOLUTIONS HIGH SCHOOL	9-12				MAINTAINING	MAINTAINING	MAINTAINING			
065421	BROWARD	ALPHA INTERNATIONAL ACADEMY	K-5	I		B						
065009	BROWARD	ANDREWS HIGH SCHOOL	9-12				MAINTAINING		COMMENDABLE			
065209	BROWARD	ASCEND CAREER ACADEMY	9-12				MAINTAINING		MAINTAINING			
065029	BROWARD	ATLANTIC MONTESSORI CHARTER SCHOOL	K-3	A		C						
065164	BROWARD	ATLANTIC MONTESSORI CHARTER SCHOOL WEST CAMPUS	K-5	A		A						
065015	BROWARD	AVANT GARDE ACADEMY K-5 BROWARD	K-8	A		B						
065791	BROWARD	AVANT GARDE ACADEMY OF BROWARD	6-12	B		C						
065410	BROWARD	BEN GAMLA CHARTER SCHOOL	K-8	A		A						
065001	BROWARD	BEN GAMLA CHARTER SCHOOL NORTH CAMPUS	K-8	A		A						
065392	BROWARD	BEN GAMLA CHARTER SCHOOL SOUTH BROWARD	K-8	B		C						
065238	BROWARD	BRIDGEPREP ACADEMY BROWARD COUNTY	K-8			C						
065022	BROWARD	BRIDGEPREP ACADEMY OF BROWARD K-8	K-8	A	B							
065116	BROWARD	BRIDGEPREP ACADEMY OF HOLLYWOOD HILLS	K-5	B	B	C						
065038	BROWARD	BROWARD MATH AND SCIENCE SCHOOLS	K-12	C		A						
065041	BROWARD	CENTRAL CHARTER SCHOOL	K-8	B		C						

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2021	SIR 2019	Financial Emergency 2022	Financial Emergency 2021	Financial Emergency 2020
065422	BROWARD	CHAMPIONSHIP ACADEMY OF DISTINCTION AT DAVIE	K-8	B		C						Y
065361	BROWARD	CHAMPIONSHIP ACADEMY OF DISTINCTION AT HOLLYWOOD	K-5	D		B						Y
065219	BROWARD	CHAMPIONSHIP ACADEMY OF DISTINCTION HIGH SCHOOL	9-12	D		F				Y		Y
065215	BROWARD	CHAMPIONSHIP ACADEMY OF DISTINCTION MIDDLE SCHOOL	6-8	C		B						Y
065234	BROWARD	CHAMPIONSHIP ACADEMY OF DISTINCTION OF WEST BROWARD	K-8	C		C				Y	Y	Y
065031	BROWARD	CHARTER SCHOOL OF EXCELLENCE	K-5	C		B						
065271	BROWARD	CHARTER SCHOOL OF EXCELLENCE AT DAVIE	K-5	A		A						
065121	BROWARD	CITY/PEMBROKE PINES CHARTER HIGH SCHOOL	6-12	A		A						
065081	BROWARD	CITY/PEMBROKE PINES CHARTER MIDDLE SCHOOL	6-8	A		A						
065091	BROWARD	CORAL SPRINGS CHARTER SCHOOL	6-12	A		A						
065355	BROWARD	EAGLES NEST CHARTER ACADEMY	K-12	C		C						
065356	BROWARD	EAGLES NEST MIDDLE CHARTER SCHOOL	6-8	B		C						
065407	BROWARD	EVEREST CHARTER SCHOOL	K-8	A		B						
065393	BROWARD	EXCELSIOR CHARTER OF BROWARD	K-5	I		D						
065037	BROWARD	FRANKLIN ACADEMY COOPER CITY	K-8	A		A						
065046	BROWARD	FRANKLIN ACADEMY F	K-8	B		A						
065012	BROWARD	FRANKLIN ACADEMY PEMBROKE PINES	K-8	A		A						
065142	BROWARD	FRANKLIN ACADEMY PEMBROKE PINES HIGH SCHOOL	6-12	B		B						
065010	BROWARD	FRANKLIN ACADEMY SUNRISE	K-8	A		A						
065130	BROWARD	GREENTREE PREPARATORY CHARTER SCHOOL	K-8	A		A						
065325	BROWARD	HOLLYWOOD ACADEMY OF ARTS & SCIENCE	K-5	A		A						
065362	BROWARD	HOLLYWOOD ACADEMY OF ARTS AND SCIENCE MIDDLE SCHOOL	6-8	A		A						
065171	BROWARD	IMAGINE CHARTER SCHOOL AT NORTH LAUDERDALE ELEMENTARY	K-5	D		C						
065111	BROWARD	IMAGINE CHARTER SCHOOL AT WESTON	K-8	A	A	A						
065024	BROWARD	IMAGINE SCHOOLS AT BROWARD	K-8	A		A						
065044	BROWARD	IMAGINE SCHOOLS PLANTATION CAMPUS	K-8	A		A						
065177	BROWARD	INNOVATION CHARTER SCHOOL	K-5	C	C	D						
065416	BROWARD	INTERNATIONAL SCHOOL OF BROWARD	6-12	I		C						
065555	BROWARD	INTERNATIONAL STUDIES ACADEMY HIGH SCHOOL	9-12	C								
065556	BROWARD	INTERNATIONAL STUDIES ACADEMY MIDDLE SCHOOL	6-8	B								
065409	BROWARD	KIDZ CHOICE CHARTER SCHOOL	K-5			C						
065852	BROWARD	NEW LIFE CHARTER ACADEMY	K-5	C		D						
065161	BROWARD	NORTH BROWARD ACADEMY OF EXCELLENCE	K-5	C		B						
065371	BROWARD	NORTH BROWARD ACADEMY OF EXCELLENCE MIDDLE	6-8	A		A						
065801	BROWARD	PANACEA PREP CHARTER SCHOOL	K-5	A		B						
065381	BROWARD	PARAGON ACADEMY OF TECHNOLOGY	6-12	B		C						
065051	BROWARD	PEMBROKE PINES CHARTER ELEMENTARY SCHOOL	K-5	A		A						
065014	BROWARD	RENAISSANCE CHARTER MIDDLE SCHOOL AT PINES	K-8	A		A						
065049	BROWARD	RENAISSANCE CHARTER SCHOOL AT COOPER CITY	K-8	A		A						
065020	BROWARD	RENAISSANCE CHARTER SCHOOL AT CORAL SPRINGS	K-8	A		A						
065023	BROWARD	RENAISSANCE CHARTER SCHOOL AT PLANTATION	K-8	C		B						
065048	BROWARD	RENAISSANCE CHARTER SCHOOL AT UNIVERSITY	K-8	A		A						
065710	BROWARD	RENAISSANCE CHARTER SCHOOLS AT PINES	K-8	C		B						
065420	BROWARD	RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY	K-8	A	A	A						
065141	BROWARD	SOMERSET ACADEMY	K-5	A	A	A						
065221	BROWARD	SOMERSET ACADEMY CHARTER HIGH	9-12	A		A						
065007	BROWARD	SOMERSET ACADEMY CHARTER HIGH SCHOOL MIRAMAR CAMPUS	9-12	B		B						
065211	BROWARD	SOMERSET ACADEMY DAVIE CHARTER SCHOOL	K-5	A	A	A						
065391	BROWARD	SOMERSET ACADEMY EAST PREPARATORY	K-6	B		B						
065405	BROWARD	SOMERSET ACADEMY ELEMENTARY (MIRAMAR CAMPUS)	K-5	A		A						
065263	BROWARD	SOMERSET ACADEMY ELEMENTARY SOUTH CAMPUS	K-5	A	A							
065224	BROWARD	SOMERSET ACADEMY KEY CHARTER HIGH SCHOOL	9-12	C		C						
065413	BROWARD	SOMERSET ACADEMY KEY MIDDLE SCHOOL	6-8	C		C						
065406	BROWARD	SOMERSET ACADEMY MIDDLE (MIRAMAR CAMPUS)	6-8	A		A						
065151	BROWARD	SOMERSET ACADEMY MIDDLE SCHOOL	6-8	A		A						
065054	BROWARD	SOMERSET ACADEMY MIRAMAR SOUTH	K-5	A	A	A						
065388	BROWARD	SOMERSET ACADEMY POMPANO (K-5)	K-5	B	C	D						

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2021	SIR 2019	Financial Emergency 2022	Financial Emergency 2021	Financial Emergency 2020
065387	BROWARD	SOMERSET ACADEMY RIVERSIDE	K-5	B	C	D						
065419	BROWARD	SOMERSET ACADEMY RIVERSIDE CHARTER MIDDLE SCHOOL	6-8	B		A						
065002	BROWARD	SOMERSET ACADEMY VILLAGE CHARTER MIDDLE SCHOOL	6-8	B		B						
065396	BROWARD	SOMERSET ARTS CONSERVATORY	9-12	A	A	A						
065021	BROWARD	SOMERSET NEIGHBORHOOD SCHOOL	K-5	A		A						
065056	BROWARD	SOMERSET PARKLAND ACADEMY	K-8	A	B							
065030	BROWARD	SOMERSET PINES ACADEMY	K-8	C	C	C						
065006	BROWARD	SOMERSET PREPARATORY ACADEMY CHARTER HIGH AT NORTH LAUDERDALE	9-12	C		C						
065003	BROWARD	SOMERSET PREPARATORY ACADEMY CHARTER SCHOOL AT NORTH LAUDERDALE	K-8	B		B						
065441	BROWARD	SOMERSET PREPARATORY CHARTER MIDDLE SCHOOL	6-8	B		C						
065004	BROWARD	SOMERSET VILLAGE ACADEMY	K-5	B		A						
065717	BROWARD	SOUTH BROWARD MONTESSORI CHARTER SCHOOL	K-5	F		C						
065320	BROWARD	SUMMIT ACADEMY CHARTER SCHOOL	K-8	A								
065053	BROWARD	SUNED HIGH OF SOUTH BROWARD	9-12				COMMENDABLE					
065861	BROWARD	SUNED HIGH SCHOOL OF NORTH BROWARD	9-12				COMMENDABLE		COMMENDABLE			
065060	BROWARD	SUNFIRE HIGH SCHOOL	9-12				MAINTAINING		MAINTAINING			
065401	BROWARD	SUNFIRE HIGH SCHOOL OF FT LAUDERDALE	9-12									
065481	BROWARD	SUNRISE HIGH SCHOOL	9-12				COMMENDABLE		COMMENDABLE			
065400	BROWARD	SUNSHINE ELEMENTARY CHARTER SCHOOL	K-5	C		C						
065182	BROWARD	THE BEN GAMLA PREPARATORY ACADEMY	6-12	C		B						
065052	BROWARD	WEST BROWARD ACADEMY	K-8	C		C						
080504	CHARLOTTE	BABCOCK HIGH SCHOOL	9-10	B	A							
080503	CHARLOTTE	BABCOCK NEIGHBORHOOD SCHOOL	K-8	B	B	C						
080282	CHARLOTTE	CROSSROADS HOPE ACADEMY	6-12						I			
080502	CHARLOTTE	FLORIDA SOUTHWESTERN COLLEGIATE HIGH SCHOOL	9-12	A	A	A						
090215	CITRUS	ACADEMY OF ENVIRONMENTAL SCIENCE	9-12	A		C						
100664	CLAY	CLAY CHARTER ACADEMY	K-8	C		A						
100663	CLAY	FLORIDA CYBER CHARTER ACADEMY AT CLAY	K-8	C		C						
100667	CLAY	ST JOHNS CLASSICAL ACADEMY	PREK-12	A	A	A						
119037	COLLIER	BRIDGEPREP ACADEMY COLLIER	K-7	C		D						
119036	COLLIER	COLLIER CHARTER ACADEMY	K-8	B		C						
119034	COLLIER	GULF COAST CHARTER ACADEMY SOUTH	K-8	B	A	B						
119032	COLLIER	MARCO ISLAND ACADEMY	9-12	B	A	A						
119018	COLLIER	MARCO ISLAND CHARTER MIDDLE	6-8	A	A	A						
119035	COLLIER	MASON CLASSICAL ACADEMY	K-12	A	A	A						
119039	COLLIER	NAPLES CLASSICAL ACADEMY	K-12	C								
119040	COLLIER	OPTIMA CLASSICAL ACADEMY	K-12									
119021	COLLIER	RCMA IMMOKALEE COMMUNITY SCHOOL	K-6	B		B						
120402	COLUMBIA	BELMONT ACADEMY	PREK-12	A	A	A						
130412	DADE	ACADEMIR CHARTER SCHOOL EAST AT DORAL	K-5	B								
130422	DADE	ACADEMIR CHARTER SCHOOL EAST MIDDLE	6-8									
136082	DADE	ACADEMIR CHARTER SCHOOL MIDDLE	6-8	A		A						
134242	DADE	ACADEMIR CHARTER SCHOOL OF MATH AND SCIENCE	K-5	B								
131015	DADE	ACADEMIR CHARTER SCHOOL PREPARATORY	K-6	A		B						
130410	DADE	ACADEMIR CHARTER SCHOOL WEST	K-8	A	A	A						
132032	DADE	ACADEMIR MIDDLE SCHOOL OF MATH AND SCIENCE	6-8									
132002	DADE	ACADEMIR PREPARATORY ACADEMY	K-5	B		B						
135044	DADE	ACADEMY FOR INTERNATIONAL EDUCATION CHARTER SCHOOL	K-5	A		A						
136093	DADE	ACADEMY FOR THE INTERNATIONAL EDUCATION UPPER CHARTER SCHOOL FOR SCIENCE AND TECHNOLOGY	6-12	A	B							
133027	DADE	ADVANTAGE ACADEMY OF MATH AND SCIENCE AT WATERSTONE	K-8									
135410	DADE	ALPHA CHARTER OF EXCELLENCE	K-5	C		B						
130510	DADE	ARCHIMEDEAN ACADEMY	K-5	A	A	A						
136006	DADE	ARCHIMEDEAN MIDDLE CONSERVATORY	6-8	A	A	A						
137265	DADE	ARCHIMEDEAN UPPER CONSERVATORY	9-12	A	A	A						
137043	DADE	ARTS ACADEMY OF EXCELLENCE	6-12	I		D						
136070	DADE	ASPIRA ARTS DECO CHARTER	6-8			C						

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2021	SIR 2019	Financial Emergency 2022	Financial Emergency 2021	Financial Emergency 2020
136060	DADE	ASPIRA LEADERSHIP AND COLLEGE PREPARATORY ACADEMY	K-8			A						
136020	DADE	ASPIRA RAUL ARNALDO MARTINEZ CHARTER SCHOOL	6-8			D						
130950	DADE	AVENTURA CITY OF EXCELLENCE SCHOOL	K-8	A		A						
136034	DADE	BEACON COLLEGE PREP K-8	6-8	A		D						
134002	DADE	BEACON COLLEGE PREPARATORY ELEMENTARY SCHOOL	K-5	C		D						
135022	DADE	BEN GAMLA CHARTER SCHOOL	K-8	A	A	A						
135020	DADE	BRIDGEPREP ACADEMY INTERAMERICAN CAMPUS	K-8	I	A	A						
132013	DADE	BRIDGEPREP ACADEMY OF GREATER MIAMI	K-5	C		C						
135028	DADE	BRIDGEPREP ACADEMY OF MIAMI DADE	K-8	A								
134050	DADE	BRIDGEPREP ACADEMY OF NORTH MIAMI BEACH	K-8	A	B	C						
133034	DADE	BRIDGEPREP ACADEMY OF VILLAGE GREEN	K-9	C		B						
133036	DADE	BRIDGEPREP ACADEMY OF VILLAGE GREEN MIDDLE HIGH SCHOOL	6-12									
132003	DADE	BRIDGEPREP ACADEMY SOUTH	K-8	A		C						
135056	DADE	BRIGHTVIEW PREPARATORY ACADEMY	K-5									
137062	DADE	C. G. BETHEL HIGH SCHOOL	9-12				COMMENDABLE		COMMENDABLE			
137065	DADE	CHAMBERS HIGH SCHOOL	9-12				COMMENDABLE		MAINTAINING			
137080	DADE	CHARTER HIGH SCHOOL OF THE AMERICAS	9-12	A		A						
137144	DADE	CHARTER HIGH SCHOOL OF THE AMERICAS (FLORIDA CITY CAMPUS)	9-12	A								
137262	DADE	CITY OF HIALEAH EDUCATIONAL ACADEMY	6-12	A		A						
136016	DADE	COLEGIATE PREPARATORY ACADEMY	6-12	C								
130070	DADE	CORAL REEF MONTESSORI ACADEMY CHARTER SCHOOL	K-8	C		B						
136040	DADE	DOCTORS CHARTER SCHOOL OF MIAMI SHORES	6-12	A		A						
137026	DADE	DON SOFFER AVENTURA CHARTER HIGH SCHOOL	9-12	A								
133030	DADE	DORAL ACADEMY	K-5	A	A	A						
137020	DADE	DORAL ACADEMY CHARTER HIGH SCHOOL	9-12	A	A	A						
136030	DADE	DORAL ACADEMY CHARTER MIDDLE SCHOOL	6-8	A	A	A						
133029	DADE	DORAL ACADEMY OF TECHNOLOGY	6-8	A	A	A						
133026	DADE	DORAL INTERNATIONAL ACADEMY OF MATH AND SCIENCE	K-8	B		B						
137009	DADE	DORAL PERFORMING ARTS & ENTERTAINMENT ACADEMY	9-12	A	A	A						
133002	DADE	DOWNTOWN DORAL CHARTER ELEMENTARY SCHOOL	K-5	A	A	A						
137044	DADE	DOWNTOWN DORAL CHARTER UPPER SCHOOL	6-12	A		A						
133600	DADE	DOWNTOWN MIAMI CHARTER SCHOOL	K-6	A		C						
134070	DADE	EARLY BEGINNINGS ACADEMY	K-5				MAINTAINING					
135006	DADE	EVERGLADES PREPARATORY ACADEMY	6-8	C		C						
137060	DADE	EVERGLADES PREPARATORY ACADEMY HIGH SCHOOL	9-12	C		C						
135029	DADE	EXCELSIOR PREP CHARTER SCHOOL OF HIALEAH	K-8	C		B						
135032	DADE	EXCELSIOR PREP CHARTER SCHOOL OF MIAMI GARDENS	K-8	C		C						
137067	DADE	GREEN SPRINGS HIGH SCHOOL	9-12				COMMENDABLE	COMMENDABLE	COMMENDABLE			
131014	DADE	HIVE PREPARATORY SCHOOL	K-8	A	A	A						
135384	DADE	IMATER ACADEMY	K-5	C		B						
136014	DADE	IMATER ACADEMY MIDDLE SCHOOL	6-8	B		A						
137090	DADE	IMATER PREPARATORY ACADEMY HIGH SCHOOL	9-12	B		A						
132004	DADE	INTEGRATED SCIENCE AND ASIAN CULTURE (ISAAC) ACADEMY	K-8	A	A	A						
137007	DADE	INTERNATIONAL STUDIES CHARTER HIGH SCHOOL	9-12	A	A	A						
136045	DADE	INTERNATIONAL STUDIES CHARTER MIDDLE SCHOOL	6-8	A	A	A						
136017	DADE	INTERNATIONAL STUDIES VIRTUAL ACADEMY	6-12									
136083	DADE	JUST ARTS AND MANAGEMENT CHARTER MIDDLE SCHOOL	6-8	A	A	A						
137516	DADE	KENDALL GREENS HIGH SCHOOL	9-12				MAINTAINING					
137050	DADE	KEYS GATE CHARTER HIGH SCHOOL	9-12	C		B						
133610	DADE	KEYS GATE CHARTER SCHOOL	K-8	C		B						
132008	DADE	KIPP MIAMI SUNRISE ACADEMY	K-5									
132332	DADE	KIPP MIAMI-LIBERTY CITY	K-10	F								
137066	DADE	LATIN BUILDERS ASSOCIATION CONSTRUCTION AND BUSINESS MANAGEMENT ACADEMY	9-12			A						
135007	DADE	LINCOLN-MARTI CHARTER SCHOOL (HIALEAH CAMPUS)	K-12	A		B						
135025	DADE	LINCOLN-MARTI CHARTER SCHOOL (LITTLE HAVANA CAMPUS)	K-8	A		A						
135043	DADE	LINCOLN-MARTI SCHOOLS (INTERNATIONAL CAMPUS)	K-8	A		A						
130100	DADE	MATER ACADEMY	K-5	A		A						

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2021	SIR 2019	Financial Emergency 2022	Financial Emergency 2021	Financial Emergency 2020
135047	DADE	MATER ACADEMY (MIAMI BEACH)	K-8	A		A						
135054	DADE	MATER ACADEMY AT MOUNT SINAI	K-5	A		A						
132022	DADE	MATER ACADEMY BAY BISCAYNE NORTH MIAMI ELEMENTARY SCHOOL	K-5									
134010	DADE	MATER ACADEMY BAY ELEMENTARY	K-5	A		B						
137120	DADE	MATER ACADEMY BAY HIGH SCHOOL	9-12	A								
136032	DADE	MATER ACADEMY BAY MIDDLE SCHOOL	6-8	A		A						
135555	DADE	MATER ACADEMY BISCAYNE NORTH MIAMI BEACH MIDDLE SCHOOL	6-8									
135556	DADE	MATER ACADEMY BISCAYNE NORTH MIAMI HIGH SCHOOL	9-12									
137160	DADE	MATER ACADEMY CHARTER HIGH SCHOOL	9-12	A		B						
136012	DADE	MATER ACADEMY CHARTER MIDDLE SCHOOL	6-8	A		A						
133100	DADE	MATER ACADEMY EAST CHARTER SCHOOL	K-5	A		A						
136009	DADE	MATER ACADEMY EAST MIDDLE SCHOOL	6-8	A		A						
137037	DADE	MATER ACADEMY EAST PREPARATORY	9-12	A		A						
130513	DADE	MATER ACADEMY KCLH	K-5									
135416	DADE	MATER ACADEMY KIWANIS	K-7									
137018	DADE	MATER ACADEMY LAKES HIGH SCHOOL	9-12	A		A						
136033	DADE	MATER ACADEMY LAKES MIDDLE SCHOOL	6-8	B		A						
131017	DADE	MATER ACADEMY OF INTERNATIONAL STUDIES	K-5	B		A						
136997	DADE	MATER ACADEMY VIRTUAL CHARTER SCHOOL	6-12	I								
135422	DADE	MATER BRICKELL ACADEMY HIGH	9-12									
135412	DADE	MATER BRICKELL ACADEMY MIDDLE	6-12									
135046	DADE	MATER BRICKELL PREPARATORY ACADEMY	K-8			A						
130312	DADE	MATER GARDENS ACADEMY	K-8	A		A						
136042	DADE	MATER GARDENS ACADEMY MIDDLE SCHOOL	6-8			A						
135045	DADE	MATER GROVE ACADEMY	K-8	A		A						
133000	DADE	MATER INTERNATIONAL ACADEMY	K-5	C		B						
136047	DADE	MATER INTERNATIONAL PREPARATORY	6-9	A		A						
135052	DADE	MATER LAKES COLLEGIATE ACADEMY HIGH SCHOOL	UNASSIGNED									
135057	DADE	MATER LAKES COLLEGIATE ACADEMY MIDDLE SCHOOL	6-8									
137014	DADE	MATER PERFORMING ARTS & ENTERTAINMENT ACADEMY	9-12	A		A						
133003	DADE	MATER PREPARATORY ACADEMY	K-8	C								
137059	DADE	MIAMI ARTS CHARTER SCHOOL	6-12	A		B						
134000	DADE	MIAMI CHILDREN'S MUSEUM CHARTER SCHOOL	K-5	A	A	A						
137058	DADE	MIAMI COMMUNITY CHARTER HIGH SCHOOL	9-12	C		B						
136048	DADE	MIAMI COMMUNITY CHARTER MIDDLE SCHOOL	6-8	C		B						
130102	DADE	MIAMI COMMUNITY CHARTER SCHOOL	K-5	C		B						
137068	DADE	NORTH GARDENS HIGH SCHOOL	9-12				COMMENDABLE		COMMENDABLE			
137069	DADE	NORTH PARK HIGH SCHOOL	9-12				COMMENDABLE	COMMENDABLE	COMMENDABLE			
133032	DADE	PALM GLADES PREPARATORY ACADEMY	6-8	C		C						
137032	DADE	PALM GLADES PREPARATORY HIGH SCHOOL	9-12	C		D						
136099	DADE	PHOENIX ACADEMY OF EXCELLENCE	6-8				UNSATISFACTORY	MAINTAINING				
136057	DADE	PHOENIX ACADEMY OF EXCELLENCE NORTH	6-8				UNSATISFACTORY	MAINTAINING	MAINTAINING			
135048	DADE	PINECREST ACADEMY (NORTH CAMPUS)	K-8	A	A	A						
130342	DADE	PINECREST ACADEMY (SOUTH CAMPUS)	K-5	A		A						
136022	DADE	PINECREST ACADEMY CHARTER MIDDLE SCHOOL	6-8	A		A						
135049	DADE	PINECREST COVE ACADEMY	K-8	A		A						
132031	DADE	PINECREST GLADES ACADEMY	K-5	A		A						
137027	DADE	PINECREST GLADES PREPARATORY ACADEMY MIDDLE HIGH SCHOOL	6-12	A		A						
135004	DADE	PINECREST NORTH PREPARATORY (FONTAINEBLEAU CAMPUS)	K-8	A	A							
130600	DADE	PINECREST PREPARATORY ACADEMY	K-5	A		A						
137053	DADE	PINECREST PREPARATORY ACADEMY CHARTER HIGH SCHOOL	9-12	A		A						
130400	DADE	RENAISSANCE ELEMENTARY CHARTER SCHOOL	K-5	A		A						
136028	DADE	RENAISSANCE MIDDLE CHARTER SCHOOL	6-8	A		A						
130520	DADE	SOMERSET ACADEMY	K-5	A		A						
135062	DADE	SOMERSET ACADEMY BAY	K-5	A		A						
136128	DADE	SOMERSET ACADEMY BAY MIDDLE SCHOOL	6-8	A	A	A						
130339	DADE	SOMERSET ACADEMY CHARTER ELEMENTARY SCHOOL (SOUTH HOMESTEAD)	K-5	A		B						

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2021	SIR 2019	Financial Emergency 2022	Financial Emergency 2021	Financial Emergency 2020
137042	DADE	SOMERSET ACADEMY CHARTER HIGH SCHOOL	9-12	A		A						
137034	DADE	SOMERSET ACADEMY CHARTER HIGH SCHOOL (SOUTH HOMESTEAD)	9-12	C		B						
136004	DADE	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL	6-8	A		A						
136013	DADE	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL (SOUTH HOMESTEAD)	6-8	B		A						
136053	DADE	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL (SOUTH MIAMI CAMPUS)	6-8	A	A	A						
130402	DADE	SOMERSET ACADEMY CONTINENTAL	K-5									
132007	DADE	SOMERSET ACADEMY ELEMENTARY SCHOOL (SOUTH MIAMI CAMPUS)	K-5	A	A	A						
134037	DADE	SOMERSET ACADEMY KENDALL	K-5	A		A						
137554	DADE	SOMERSET ACADEMY PALMS PERFORMING ARTS ACADEMY	9-12									
130332	DADE	SOMERSET ACADEMY SILVER PALMS	K-8	A		A						
134012	DADE	SOMERSET ACADEMY SILVER PALMS AT PRINCETON	K-8	B		A						
132012	DADE	SOMERSET ARTS ACADEMY	K-5	A		B						
137078	DADE	SOMERSET COLLEGE PREPARATORY ACADEMY SOUTH HIGH SCHOOL	9-12									
135008	DADE	SOMERSET GABLES ACADEMY	K-8	A	A	A						
133033	DADE	SOMERSET OAKS ACADEMY	K-8	B		C						
135015	DADE	SOMERSET PALMS ACADEMY	K-8	A	B	C						
130754	DADE	SOMERSET PREPARATORY ACADEMY (HOMESTEAD)	K-5	C								
137242	DADE	SOMERSET PREPARATORY ACADEMY HIGH SCHOOL HOMESTEAD	9-12	B								
136046	DADE	SOMERSET PREPARATORY ACADEMY MIDDLE SCHOOL (HOMESTEAD)	6-8	B								
135002	DADE	SOMERSET PREPARATORY ACADEMY SUNSET	K-8	A	A	B						
131070	DADE	SOUTH FLORIDA AUTISM CHARTER SCHOOL INC	K-12				MAINTAINING		MAINTAINING			
135836	DADE	SOUTH PREP SCHOLARS ACADEMY	K-5									
136024	DADE	SPORTS LEADERSHIP AND MANAGEMENT (SLAM) MIDDLE SCHOOL - NORTH CAMPUS	6-8	C		C						
136015	DADE	SPORTS LEADERSHIP AND MANAGEMENT CHARTER SCHOOL MIDDLE SCHOOL	6-8	B		C						
137016	DADE	SPORTS LEADERSHIP ARTS MANAGEMENT CHARTER HIGH SCHOOL	9-12	I		B						
137108	DADE	SPORTS LEADERSHIP ARTS MANAGEMENT CHARTER HIGH SCHOOL (NORTH CAMPUS)	9-12	C								
137015	DADE	STELLAR LEADERSHIP ACADEMY	9-12				MAINTAINING		MAINTAINING			
130072	DADE	SUMMERVILLE ADVANTAGE ACADEMY	K-8	B		C						
131010	DADE	THE CHARTER SCHOOL AT WATERSTONE	K-8	B		B						
136018	DADE	THE SEED SCHOOL OF MIAMI	6-12				MAINTAINING		MAINTAINING			
132060	DADE	THEODORE R. AND THELMA A. GIBSON CHARTER SCHOOL	K-6	C		C						
131000	DADE	TRUE NORTH CLASSICAL ACADEMY	K-8	A	A	A						
131002	DADE	TRUE NORTH CLASSICAL ACADEMY AT DADELAND	K-8	A	A							
131024	DADE	TRUE NORTH CLASSICAL ACADEMY AT GATEWAY	K-8									
131019	DADE	TRUE NORTH CLASSICAL ACADEMY AT PINECREST	K-8									
137039	DADE	TRUE NORTH CLASSICAL ACADEMY HIGH SCHOOL	9-12	A	A							
131020	DADE	YOUTH CO-OP CHARTER SCHOOL	K-8	B		A						
137070	DADE	YOUTH CO-OP PREPARATORY HIGH SCHOOL	9-12	B		A						
150043	DIXIE	KINDER CUB SCHOOL INC	PREK-2									
165871	DUVAL	BECOMING COLLEGIATE ACADEMY	K-4									
165421	DUVAL	BISCAYNE HIGH SCHOOL	9-12									
165611	DUVAL	BRIDGEPREP ACADEMY	K-8	D		D						
165801	DUVAL	CORNERSTONE CLASSICAL ACADEMY	PREK-12	B	A							
161321	DUVAL	DUVAL CHARTER AT BAYMEADOWS	K-8	A		A						
161311	DUVAL	DUVAL CHARTER HIGH SCHOOL AT BAYMEADOWS	9-12	A		A						
161231	DUVAL	DUVAL CHARTER SCHOLARS ACADEMY	K-8	D		C						
165621	DUVAL	DUVAL CHARTER SCHOOL AT COASTAL	K-8	B		A						
165591	DUVAL	DUVAL CHARTER SCHOOL AT FLAGLER CENTER	K-8	B		A						
165511	DUVAL	DUVAL CHARTER SCHOOL AT MANDARIN	K-8	B		A						
165551	DUVAL	DUVAL CHARTER SCHOOL AT SOUTHSIDE	K-8	A		B						
165411	DUVAL	DUVAL CHARTER SCHOOL AT WESTSIDE	K-8	C		C						
160531	DUVAL	DUVAL MYCROSCHOOL OF INTEGRATED ACADEMICS AND TECHNOLOGIES	9-12									
165371	DUVAL	FLORIDA CYBER CHARTER ACADEMY	K-12	C		D						
165971	DUVAL	GLOBAL OUTREACH ACADEMY INTERCOASTAL	K-8									
161221	DUVAL	GLOBAL OUTREACH CHARTER ACADEMY	K-8	D		C						
165731	DUVAL	GLOBAL OUTREACH CHARTER ACADEMY HIGH SCHOOL	9-12	D								
165831	DUVAL	JACKSONVILLE CLASSICAL ACADEMY	K-12	C								

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2021	SIR 2019	Financial Emergency 2022	Financial Emergency 2021	Financial Emergency 2020
165961	DUVAL	JACKSONVILLE CLASSICAL ACADEMY EAST	K-12									
165981	DUVAL	KIPP IMPACT ACADEMY	K-8									
165901	DUVAL	KIPP JACKSONVILLE K-12	9-12	C								
161271	DUVAL	KIPP V.O.I.C.E ACADEMY	K-8	D		B						
160471	DUVAL	LONE STAR HIGH SCHOOL	9-12									
161201	DUVAL	RIVER CITY SCIENCE ACADEMY	6-12	A	A	A						
165601	DUVAL	RIVER CITY SCIENCE ACADEMY AT MANDARIN	K-8	A	A	A						
165441	DUVAL	RIVER CITY SCIENCE ACADEMY INNOVATION SCHOOL	K-8	B	B	B						
165841	DUVAL	RIVER CITY SCIENCE ACADEMY INTRACOASTAL	K-8	A								
161291	DUVAL	RIVER CITY SCIENCE ELEMENTARY ACADEMY	K-5	A	A	A						
165391	DUVAL	SAN JOSE ACADEMY	6-8			C						
165881	DUVAL	SAN JOSE CYBER	K-12	I								
165861	DUVAL	SAN JOSE EARLY COLLEGE AT CECIL	9-12									
165381	DUVAL	SAN JOSE PREP	9-12	C		A						
165761	DUVAL	SAN JOSE PRIMARY SCHOOL	K-5	D								
161181	DUVAL	SCHOOL FOR ACCELERATED LEARNING AND TECHNOLOGIES, INC	9-12									
161021	DUVAL	SCHOOL OF SUCCESS ACADEMY-SOS	6-8	C		C						
161371	DUVAL	SEACOAST CHARTER ACADEMY	K-5	C	C	C						
165631	DUVAL	SEASIDE CHARTER K-8 SCHOOL	K-8	B		B						
165711	DUVAL	SEASIDE CHARTER NORTH CAMPUS	K-8	C								
165401	DUVAL	SEASIDE COMMUNITY CHARTER SCHOOL	K-5	B		A						
165791	DUVAL	SEVENTH GENERATION CLASSICAL ACADEMY AT MANDARIN	K-5									
161251	DUVAL	SOMERSET ACADEMY-ELEMENTARY, EAGLE CAMPUS	K-5	F		A						
161261	DUVAL	SOMERSET ACADEMY-MIDDLE, EAGLE CAMPUS	6-8	D		B						
165501	DUVAL	SOMERSET PREPARATORY ACADEMY	K-5			B						
161211	DUVAL	TIGER ACADEMY	K-5	D		D						
161331	DUVAL	WAVERLY ACADEMY	6-8	C		C						
161131	DUVAL	WAYMAN ACADEMY OF THE ARTS	K-5	F		A						
172093	ESCAMBIA	BEULAH ACADEMY OF SCIENCE	6-8	C		C						
172106	ESCAMBIA	BYRNEVILLE ELEMENTARY SCHOOL, INC.	K-5	B	A	B						
172121	ESCAMBIA	CAPSTONE ACADEMY	PREK									
172104	ESCAMBIA	JACKIE HARRIS PREPARATORY ACADEMY	K-5				MAINTAINING		MAINTAINING			
172108	ESCAMBIA	PENSACOLA BEACH ELEMENTARY SCHOOL, INC	K-5	A	A	A						
172102	ESCAMBIA	PENSACOLA STATE CHARTER ACADEMY	10-12									
720020	FAU LAB STL	FAU/SLCSD PALM POINTE EDUCATIONAL RESEARCH SCHOOL @ TRADITION	K-8	A		A						
180061	FLAGLER	IMAGINE SCHOOL AT TOWN CENTER	K-8	B		B						
180070	FLAGLER	PALM HARBOR ACADEMY	K-5									
199009	FRANKLIN	APALACHICOLA BAY CHARTER SCHOOL	PREK-8	B		B						
730351	FSU LAB BRWD	THE PEMBROKE PINES FLORIDA	K-5	A		A						
730341	FSU LAB LEON	FLORIDA STATE UNIVERSITY SCHOOL	K-12	A	A	A						
209104	GADSDEN	CROSSROAD ACADEMY	PREK-12	B		A						
220056	GLADES	PEMAYETV EMAHAKV CHARTER "OUR WAY SCHOOL"	PREK-8	A		B						
220057	GLADES	PEMAYETV EMAHAKV CHARTER MIDDLE SCHOOL	6-8			A						
274461	HERNANDO	BROOKSVILLE ENGINEERING, SCIENCE AND TECHNOLOGY (B.E.S.T.) ACADEMY	6-8	B		B						
274422	HERNANDO	GULF COAST ACADEMY OF SCIENCE AND TECHNOLOGY	6-8	A	A	A						
274522	HERNANDO	GULF COAST ELEMENTARY SCHOOL	K-5	C								
296644	HILLSBOROUGH	ADVANTAGE ACADEMY OF HILLSBOROUGH	PREK-8	B		C						
296661	HILLSBOROUGH	BELL CREEK ACADEMY	9-12	A	A	A						
296668	HILLSBOROUGH	BELL CREEK ACADEMY	6-8	A	A	A						
297817	HILLSBOROUGH	BIG BEND ACADEMY OF MATH AND SCIENCE	K-8									
297828	HILLSBOROUGH	BRIDGEPREP ACADEMY OF ADVANCED STUDIES OF HILLSBOROUGH	9-12									
297812	HILLSBOROUGH	BRIDGEPREP ACADEMY OF RIVERVIEW	K-8	C		C						
297675	HILLSBOROUGH	BRIDGEPREP ACADEMY OF TAMPA	K-8	B		B						
296634	HILLSBOROUGH	BROOKS DEBARTOLO COLLEGIATE HIGH SCHOOL	9-12	A	B	A						
296663	HILLSBOROUGH	CHANNELSIDE ACADEMY MIDDLE SCHOOL	6-8			B						
296652	HILLSBOROUGH	CHANNELSIDE ACADEMY OF MATH AND SCIENCE	K-8	C		C						
296643	HILLSBOROUGH	COMMUNITY CHARTER SCHOOL OF EXCELLENCE	K-8			D						

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2021	SIR 2019	Financial Emergency 2022	Financial Emergency 2021	Financial Emergency 2020
297803	HILLSBOROUGH	CREEKSIDE CHARTER ACADEMY	K-8	A		B						
297827	HILLSBOROUGH	DR KIRAN C PATEL HIGH SCHOOL	9-12	B	A							
297843	HILLSBOROUGH	DR. KIRAN C. PATEL ELEMENTARY SCHOOL	K-5									
297816	HILLSBOROUGH	EAST TAMPA ACADEMY	K-2									
297791	HILLSBOROUGH	EXCELSIOR PREP CHARTER SCHOOL	K-8	C		F						
296639	HILLSBOROUGH	FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE	PREK-12				MAINTAINING		MAINTAINING			
297826	HILLSBOROUGH	FLORIDA CONNECTIONS ACADEMY	K-12	C		C						
297672	HILLSBOROUGH	FOCUS ACADEMY	9-12				UNSATISFACTORY		COMMENDABLE			
296662	HILLSBOROUGH	HENDERSON HAMMOCK CHARTER SCHOOL	K-8	B	B	B						
296671	HILLSBOROUGH	HILLSBOROUGH ACADEMY OF MATH AND SCIENCE	K-8	B		A						
296620	HILLSBOROUGH	HORIZON CHARTER SCHOOL OF TAMPA	K-8	A	A	A						
297840	HILLSBOROUGH	IDEA HOPE	K-12	D								
297835	HILLSBOROUGH	IDEA VICTORY	K-12	C								
296637	HILLSBOROUGH	INDEPENDENCE ACADEMY	K-8	C		B						
297813	HILLSBOROUGH	KIDS COMMUNITY COLLEGE CHARTER HIGH SCHOOL	9-12			C						
296626	HILLSBOROUGH	KIDS COMMUNITY COLLEGE RIVERVIEW SOUTH (K-12)	K-8	C		A						
296667	HILLSBOROUGH	KIDS COMMUNITY COLLEGE RIVERVIEW SOUTHEAST	K-6	C		B						
297821	HILLSBOROUGH	KIDS COMMUNITY COLLEGE SOUTHEAST MIDDLE CHARTER SCHOOL	6-8	D	C	D						
296613	HILLSBOROUGH	LEARNING GATE COMMUNITY SCHOOL	K-8	A		A						
296621	HILLSBOROUGH	LEGACY PREPARATORY ACADEMY	K-8	C		B						
297831	HILLSBOROUGH	LITERACY LEADERSHIP TECHNOLOGY ACADEMY SOUTH BAY	K-8	C								
296625	HILLSBOROUGH	LITERACY/LEADERSHIP/TECHNOLOGY ACADEMY	K-8	B		B						
296655	HILLSBOROUGH	LUTZ PREPARATORY SCHOOL	K-8	A	A	A						
297823	HILLSBOROUGH	NAVIGATOR ACADEMY OF LEADERSHIP VALRICO	K-8	B	B							
296657	HILLSBOROUGH	NEW SPRINGS SCHOOLS	K-8	C		C						
296609	HILLSBOROUGH	PEPIN ACADEMIES	3-12				MAINTAINING		MAINTAINING			
296656	HILLSBOROUGH	PIVOT CHARTER SCHOOL	6-12	C		C						
297814	HILLSBOROUGH	PLATO ACADEMY TAMPA CHARTER SCHOOL	K-8	B	A	A						
296669	HILLSBOROUGH	RCMA LEADERSHIP ACADEMY	6-8			B						
296615	HILLSBOROUGH	RCMA WIMAUMA COMMUNITY ACADEMY	K-8	B		B						
297834	HILLSBOROUGH	RIVERVIEW ACADEMY HIGH SCHOOL	9-12									
297818	HILLSBOROUGH	RIVERVIEW ACADEMY OF MATH AND SCIENCE	K-8	B								
296646	HILLSBOROUGH	SEMINOLE HEIGHTS CHARTER HIGH SCHOOL	9-12				MAINTAINING		COMMENDABLE			
297825	HILLSBOROUGH	SLAM ACADEMY AT APOLLO BEACH	K-12	C								
297824	HILLSBOROUGH	SLAM ACADEMY TAMPA ELEMENTARY	K-5	A								
297806	HILLSBOROUGH	SOUTHSHORE CHARTER ACADEMY	K-8	C		B						
297815	HILLSBOROUGH	SPORTS LEADERSHIP AND MANAGEMENT ACADEMY (TAMPA)	6-12	C		C						
297681	HILLSBOROUGH	SUNLAKE ACADEMY OF MATH AND SCIENCES	K-8	A	A	A						
296606	HILLSBOROUGH	TERRACE COMMUNITY MIDDLE SCHOOL	6-8	A	A	A						
297822	HILLSBOROUGH	THE COLLABORATORY PREPARATORY ACADEMY	K-8	C		C						
296624	HILLSBOROUGH	TRINITY SCHOOL FOR CHILDREN	K-8	B	A	A						
296649	HILLSBOROUGH	VALRICO LAKE ADVANTAGE ACADEMY	K-5	A	A	A						
297811	HILLSBOROUGH	VICTORY CHARTER SCHOOL TAMPA	K-8	B		C						
297850	HILLSBOROUGH	VICTORY CHARTER SCHOOL TAMPA 6-12	6-12									
296608	HILLSBOROUGH	VILLAGE OF EXCELLENCE ACADEMY	K-5	F		B						
297680	HILLSBOROUGH	VILLAGE OF EXCELLENCE MIDDLE SCHOOL	6-8	D		D						
296623	HILLSBOROUGH	WALTON ACADEMY	K-5	A		C						
297805	HILLSBOROUGH	WATERSET CHARTER SCHOOL	K-8	B		A						
296659	HILLSBOROUGH	WEST UNIVERSITY CHARTER HIGH	9-12				MAINTAINING		COMMENDABLE			
296658	HILLSBOROUGH	WINTHROP CHARTER SCHOOL	K-8	A	A	A						
297832	HILLSBOROUGH	WINTHROP COLLEGE PREP ACADEMY	9-12	C								
296653	HILLSBOROUGH	WOODMONT CHARTER SCHOOL	K-8	C		B						
805931	IDEA	IDEA BASSETT	K-12									
807840	IDEA	IDEA HOPE	K-12	D								
805951	IDEA	IDEA RIVER BLUFF	K-12									
807835	IDEA	IDEA VICTORY	K-12	C								
315006	INDIAN RIVER	IMAGINE AT SOUTH VERO	K-8	A	A	A						

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2021	SIR 2019	Financial Emergency 2022	Financial Emergency 2021	Financial Emergency 2020
315001	INDIAN RIVER	INDIAN RIVER CHARTER HIGH SCHOOL	9-12	B		A						
315003	INDIAN RIVER	NORTH COUNTY CHARTER SCHOOL	K-5	C		B						
315005	INDIAN RIVER	SEBASTIAN CHARTER JUNIOR HIGH SCHOOL	6-8	A	A	A						
315002	INDIAN RIVER	ST. PETER'S ACADEMY	K-6	B		B						
330024	JEFFERSON	JEFFERSON COUNTY HIGH A SOMERSET CHARTER SCHOOL	9-12	D		C						
330021	JEFFERSON	JEFFERSON COUNTY MIDDLE A SOMERSET CHARTER SCHOOL	6-8	D		C						
330111	JEFFERSON	JEFFERSON SCHOOLS K-12	PREK-5	D		D						
359018	LAKE	ALEE ACADEMY CHARTER SCHOOL	9-12				MAINTAINING	MAINTAINING	MAINTAINING			
359028	LAKE	ALTOONA SCHOOL	K-5	B	B	C						
359031	LAKE	IMAGINE SCHOOLS AT SOUTH LAKE	K-8	A	A	A						
350531	LAKE	LAKE TECHNICAL COLLEGE	9-ADULT									
350541	LAKE	MASCOTTE ELEMENTARY SCHOOL	PK-7	D		C						
350261	LAKE	MINNEOLA CONVERSION CHARTER SCHOOL	PK-7	A	B	B						
359027	LAKE	PINECREST ACADEMY FOUR CORNERS	PK-7	B								
359039	LAKE	PINECREST ACADEMY TAVARES	K-8	A	A							
359041	LAKE	PINECREST LAKES ACADEMY	PREK-8	A	A	A						
359061	LAKE	PINECREST LAKES MIDDLE/HIGH ACADEMY	6-12	A	B							
350149	LAKE	ROUND LAKE ELEMENTARY SCHOOL	PK-7	A	A	A						
350631	LAKE	SPRING CREEK CHARTER SCHOOL	PREK-8	C		B						
364221	LEE	ACCELERATION MIDDLE CHARTER SCHOOL	6-8						UNSATISFACTORY			
364305	LEE	ATHENIAN ACADEMY CHARTER SCHOOL	K-8	C								
364102	LEE	BONITA SPRINGS CHARTER SCHOOL	K-8	B		B						
364212	LEE	CITY OF PALMS CHARTER HIGH SCHOOL	9-12				MAINTAINING		MAINTAINING			
364251	LEE	CORONADO HIGH SCHOOL	7-12				MAINTAINING		COMMENDABLE			
364302	LEE	DONNA J. BEASLEY TECHNICAL ACADEMY	9-12				I		COMMENDABLE			
364155	LEE	FLORIDA SOUTHWESTERN COLLEGIATE HIGH SCHOOL	9-12	A	A	A						
364261	LEE	GATEWAY CHARTER INTERMEDIATE SCHOOL	5-8	C		B						
364103	LEE	GATEWAY CHARTER SCHOOL	K-4	C	A	B						
364121	LEE	GATEWAY CHARTER SCHOOL	9-12	C		C						
364304	LEE	HARLEM HEIGHTS COMMUNITY CHARTER SCHOOL	K-3	B		C						
364231	LEE	HERITAGE CHARTER ACADEMY OF CAPE CORAL	K-8	D		C						Y
364274	LEE	ISLAND PARK HIGH SCHOOL	9-12				MAINTAINING		COMMENDABLE			
364111	LEE	MID CAPE GLOBAL ACADEMY	K-8	C	B	B						
364242	LEE	NORTH NICHOLAS HIGH SCHOOL	9-12				COMMENDABLE		COMMENDABLE			
364303	LEE	NORTHERN PALMS CHARTER HIGH SCHOOL	9-12				COMMENDABLE	MAINTAINING	MAINTAINING			
364281	LEE	OAK CREEK CHARTER SCHOOL OF BONITA SPRINGS	K-8	C		B						
364143	LEE	OASIS CHARTER ELEMENTARY SCHOOL-SOUTH	K-5	A	A	A						
364181	LEE	OASIS CHARTER HIGH SCHOOL	9-12	A	A	A						
364171	LEE	OASIS CHARTER MIDDLE SCHOOL	6-8	A	A	A						
364151	LEE	OASIS ELEMENTARY CHARTER SCHOOL-NORTH	K-5	A		A						
364223	LEE	PALM ACRES CHARTER HIGH SCHOOL	9-12				MAINTAINING		COMMENDABLE			
364141	LEE	SIX MILE CHARTER ACADEMY	K-8	C		B						
364100	LEE	THE ISLAND SCHOOL	K-5	A	A	A						
371461	LEON	RED HILLS ACADEMY	K-5									
371441	LEON	RENAISSANCE ACADEMY	PREK-8	C		C						
371451	LEON	TALLAHASSEE CLASSICAL SCHOOL	K-12	C								
371425	LEON	TALLAHASSEE SCHOOL OF MATH & SCIENCES	K-8	B		A						
371444	LEON	THE SCHOOL OF ARTS & SCIENCES CENTRE	K-8	B	A	B						
371402	LEON	THE SCHOOL OF ARTS AND SCIENCES ON THOMASVILLE	K-8	B	A	A						
380062	LEVY	NATURE COAST MIDDLE SCHOOL	6-8	C		C						
380060	LEVY	WHISPERING WINDS CHARTER SCHOOL	K-5	D		A						
400121	MADISON	JAMES MADISON PREPARATORY HIGH SCHOOL	9-10	A	B	A						
400122	MADISON	MADISON CREATIVE ARTS ACADEMY INC	K-8	A	A	A						
400931	MADISON	WAYPOINT CHARTER ACADEMY	K-12									
412124	MANATEE	IMAGINE CHARTER AT LAKEWOOD RANCH	PREK-8	C		B						
412123	MANATEE	IMAGINE CHARTER SCHOOL AT NORTH MANATEE	PREK-8	C	B	C						
412182	MANATEE	LAKELWOOD RANCH PREPARATORY ACADEMY	K-12									

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2021	SIR 2019	Financial Emergency 2022	Financial Emergency 2021	Financial Emergency 2020
412173	MANATEE	LINCOLN MEMORIAL ACADEMY	6-8			D						
412121	MANATEE	MANATEE CHARTER SCHOOL	K-8	C	C	C						
412104	MANATEE	MANATEE SCHOOL FOR THE ARTS	6-12	B		B						
412101	MANATEE	MANATEE SCHOOL OF ARTS/SCIENCES	PREK-6	C		C						
412122	MANATEE	OASIS MIDDLE SCHOOL	6-8	A		B						
412131	MANATEE	PALMETTO CHARTER SCHOOL	PREK-8	A	A	A						
412181	MANATEE	PARRISH CHARTER ACADEMY	K-3	C	B							
412120	MANATEE	ROWLETT MIDDLE ACADEMY	6-8	A		A						
412141	MANATEE	STATE COLLEGE OF FLORIDA COLLEGIATE SCHOOL	6-12	A	A	A						
412102	MANATEE	TEAM SUCCESS A SCHOOL OF EXCELLENCE	K-9	B		A						
412161	MANATEE	VISIBLE MEN ACADEMY	K-5	F		B						
412171	MANATEE	WILLIAM MONROE ROWLETT ACADEMY FOR ARTS AND COMMUNICATION	K-5	B	A	A						
429690	MARION	FRANCIS MARION MILITARY ACADEMY	9-12			C						
429645	MARION	INA A.COLEN ACADEMY	K-8									
429670	MARION	MARION CHARTER SCHOOL	K-5	B		B						
429680	MARION	MCINTOSH AREA SCHOOL	K-5	F	C	C						
429695	MARION	OCALI CHARTER MIDDLE SCHOOL	6-8	C	C	C						
430400	MARTIN	CLARK ADVANCED LEARNING CENTER	10-12	A	A	A						
430417	MARTIN	THE HOPE ACADEMY FOR AUTISM	3-6				UNSATISFACTORY					
430410	MARTIN	THE HOPE CHARTER CENTER FOR AUTISM	PREK-2									
430421	MARTIN	TREASURE COAST CLASSICAL ACADEMY	K-12	A	B							
440391	MONROE	BIG PINE ACADEMY	PREK-5	B		A						
440351	MONROE	MAY SANDS MONTESSORI SCHOOL	K-8	C		A						
440381	MONROE	OCEAN STUDIES CHARTER	K-5	A	A	A						
440341	MONROE	SIGSBEE CHARTER SCHOOL	K-8	A		A						
440382	MONROE	SOMERSET ISLAND PREP	9-12	B		B						
440371	MONROE	TREASURE VILLAGE MONTESSORI CHARTER SCHOOL	PREK-8	A		A						
469805	OKALOOSA	COLLEGIATE HIGH SCHOOL AT NORTHWEST FLORIDA STATE COLLEGE	10-12	A	A	A						
469700	OKALOOSA	DESTIN HIGH SCHOOL	9-12	B								
469807	OKALOOSA	LIZA JACKSON PREPARATORY SCHOOL	K-8	A	A	A						
469800	OKALOOSA	OKALOOSA ACADEMY	4-12				I			MAINTAINING		
480177	ORANGE	ACCESS CHARTER	6-12				MAINTAINING			MAINTAINING		
480120	ORANGE	ALOMA HIGH CHARTER	9-12				COMMENDABLE			COMMENDABLE		
480163	ORANGE	ASPIRE ACADEMY CHARTER	K-5				UNSATISFACTORY			COMMENDABLE		
481009	ORANGE	BRIDGEPREP ACADEMY CHARTER	K-8	C		D						
480149	ORANGE	CENTRAL FLORIDA LEADERSHIP ACADEMY CHARTER	6-12	C		B						
480085	ORANGE	CHANCERY HIGH CHARTER	9-12				COMMENDABLE			COMMENDABLE		
480133	ORANGE	CORNERSTONE ACADEMY CHARTER	K-8	A		A						
480146	ORANGE	CORNERSTONE CHARTER ACADEMY HIGH	9-12	B		A						
481002	ORANGE	ECON RIVER HIGH CHARTER	9-12				COMMENDABLE			COMMENDABLE		
480061	ORANGE	HOPE CHARTER	K-8	B	A	A						
480272	ORANGE	INNOVATION MONTESSORI HIGH SCHOOL	9-12	B		A						
480172	ORANGE	INNOVATION MONTESSORI OCOEE	K-8	B		A						
480152	ORANGE	INNOVATIONS MIDDLE CHARTER	6-9							UNSATISFACTORY		
480182	ORANGE	KIDS COMMUNITY COLLEGE CHARTER	K-5			D						
480056	ORANGE	LAKE EOLA CHARTER	K-8	B		A						
480119	ORANGE	LEGACY HIGH CHARTER	9-12	B	A	B						
480080	ORANGE	LEGENDS ACADEMY CHARTER	PREK-8	C		C						
481003	ORANGE	LUCIOUS AND EMMA NIXON ACADEMY CHARTER	K-5	B		D						
481018	ORANGE	MATER ACADEMY NARCOOSSEE	K-8									
481019	ORANGE	MATER ACADEMY NARCOOSSEE HIGH SCHOOL	9-12									
480062	ORANGE	NAP FORD COMMUNITY CHARTER	PREK-5			C						
480072	ORANGE	OAKLAND AVENUE CHARTER	K-5	B		B						
480206	ORANGE	ORANGE COUNTY PREPARATORY ACADEMY CHARTER	K-8	D		C						
480200	ORANGE	ORLANDO SCIENCE ELEMENTARY CHARTER	K-5	A		A						
480089	ORANGE	ORLANDO SCIENCE MIDDLE HIGH CHARTER	6-12	A	A	A						
480053	ORANGE	PASSPORT CHARTER	K-8	C		C						

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2021	SIR 2019	Financial Emergency 2022	Financial Emergency 2021	Financial Emergency 2020
480238	ORANGE	PINECREST ACADEMY AVALON	K-5	A	A	A						
480283	ORANGE	PINECREST COLLEGIATE ACADEMY	6-12	A	A							
480203	ORANGE	PINECREST CREEK CHARTER	K-5	A		A						
480155	ORANGE	PINECREST PREPARATORY CHARTER	K-8	A	A	A						
480055	ORANGE	PRINCETON HOUSE CHARTER	PREK-12				MAINTAINING		MAINTAINING			
480040	ORANGE	PROSPERITAS LEADERSHIP ACADEMY CHARTER	9-12						MAINTAINING			
481010	ORANGE	RENAISSANCE CHARTER AT CROWN POINT	K-8	C		B						
480185	ORANGE	RENAISSANCE CHARTER SCHOOL AT CHICKASAW TRAIL	K-8	C		C						
480033	ORANGE	RENAISSANCE CHARTER SCHOOL AT GOLDENROD	K-8	C		C						
480204	ORANGE	RENAISSANCE CHARTER SCHOOL AT HUNTERS CREEK	K-8	A		A						
480084	ORANGE	SHEELER HIGH CHARTER	9-12				COMMENDABLE		COMMENDABLE			
480202	ORANGE	SUNSHINE HIGH SCHOOL-GREATER ORLANDO CAMPUS	9-12				COMMENDABLE		COMMENDABLE			
480184	ORANGE	UCP BAILES COMMUNITY ACADEMY	K-5				MAINTAINING					
480065	ORANGE	UCP DOWNTOWN CHARTER	PREK-4				MAINTAINING		MAINTAINING			
480090	ORANGE	UCP EAST CHARTER	PREK-5						MAINTAINING			
480070	ORANGE	UCP PINE HILLS CHARTER	PREK-5				MAINTAINING		MAINTAINING			
480183	ORANGE	UCP TRANSITIONAL LEARNING ACADEMY CHARTER	6-12				MAINTAINING		MAINTAINING			
480068	ORANGE	UCP WEST ORANGE CHARTER	PREK-5				UNSATISFACTORY		MAINTAINING			
480074	ORANGE	WORKFORCE ADVANTAGE ACADEMY CHARTER	9-12				MAINTAINING		MAINTAINING			
490981	OSCEOLA	AMERICAN CLASSICAL CHARTER ACADEMY	K-12	B								
490932	OSCEOLA	BELLALAGO CHARTER ACADEMY	K-8	C		B						
490131	OSCEOLA	BRIDGEPREP ACADEMY OF ST.CLOUD	K-8	B								
490184	OSCEOLA	BRIDGEPREP ACADEMY OSCEOLA COUNTY	K-8	D		D						
490916	OSCEOLA	CANOE CREEK K-8	PREK-8			B						
490192	OSCEOLA	CREATIVE INSPIRATION JOURNEY SCHOOL OF ST CLOUD	K-5	D								
490153	OSCEOLA	FLORIDA CYBER CHARTER ACADEMY AT OSCEOLA	K-12	C		C						
490863	OSCEOLA	FOUR CORNERS CHARTER SCHOOL	K-5	B	B	B						
490152	OSCEOLA	FOUR CORNERS UPPER SCHOOL	6-12	B		B						
490866	OSCEOLA	KISSIMMEE CHARTER ACADEMY	K-8	C		C						
490182	OSCEOLA	LINCOLN-MARTI CHARTER SCHOOLS(OSCEOLA CAMPUS)	K-8	I								
490959	OSCEOLA	MAIN STREET HIGH SCHOOL	9-12				MAINTAINING		COMMENDABLE			
490202	OSCEOLA	MATER ACADEMY AT ST CLOUD	K-8	C		C						
490163	OSCEOLA	MATER BRIGHTON LAKES	K-8	C		B						
490971	OSCEOLA	MATER BRIGHTON LAKES ACADEMY PREPARATORY HIGH	9-12	D								
490185	OSCEOLA	MATER PALMS ACADEMY	K-8	B		A						
490853	OSCEOLA	NEW DIMENSIONS HIGH SCHOOL	9-12	A	A	A						
490181	OSCEOLA	OSCEOLA SCIENCE CHARTER SCHOOL	K-5	A	A	B						
490881	OSCEOLA	P. M. WELLS CHARTER ACADEMY	K-8	C		A						
490191	OSCEOLA	RENAISSANCE ACADEMY OF ARTS AND SCIENCES	K-8	C	C	C						
490149	OSCEOLA	RENAISSANCE CHARTER SCHOOL AT POINCIANA	K-8	B		A						
490171	OSCEOLA	RENAISSANCE CHARTER SCHOOL AT TAPESTRY	K-8	B		B						
490183	OSCEOLA	SPORTS LEADERSHIP ARTS MANAGEMENT (SLAM)	6-8	A	A	D						
490162	OSCEOLA	ST. CLOUD PREPARATORY ACADEMY	K-12	C		C						
490200	OSCEOLA	TRADE LOGISTICS AVIATION ACADEMY	9-12			C						
490900	OSCEOLA	UCP OSCEOLA CHARTER SCHOOL	PREK-5				MAINTAINING					
490155	OSCEOLA	VICTORY CHARTER SCHOOL	6-12	D		C						
490203	OSCEOLA	VICTORY CHARTER SCHOOL K-5	K-5	D								
490161	OSCEOLA	VICTORY K8 OF OSCEOLA	K-8			C						
497030	OSCEOLA	VIRTUAL PREPARATORY ACADEMY OF FLORIDA	K-12									
500664	PALM BEACH	ACADEMY FOR POSITIVE LEARNING	K-8	A		B						
503400	PALM BEACH	BELIEVERS ACADEMY	9-12				MAINTAINING		MAINTAINING			
503941	PALM BEACH	BEN GAMLA-PALM BEACH	K-5	A		B						
504102	PALM BEACH	BRIDGE PREP ACADEMY OF PALM BEACH	K-8	C		B						
503385	PALM BEACH	BRIGHT FUTURES ACADEMY	K-8	F		C						
503345	PALM BEACH	CAREER ACADEMY OF THE PALM BEACHES	9-12									
504100	PALM BEACH	CONNECTIONS EDUCATION CENTER OF THE PALM BEACHES	PREK-8				COMMENDABLE		MAINTAINING			
502521	PALM BEACH	ED VENTURE CHARTER SCHOOL	9-12				I		COMMENDABLE			

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2021	SIR 2019	Financial Emergency 2022	Financial Emergency 2021	Financial Emergency 2020
503398	PALM BEACH	EVERGLADES PREPARATORY ACADEMY	9-12				MAINTAINING	MAINTAINING	MAINTAINING			
504081	PALM BEACH	FLORIDA FUTURES ACADEMY	9-12				UNSATISFACTORY		MAINTAINING			
504020	PALM BEACH	FRANKLIN ACADEMY - BOYNTON BEACH	K-8	C		A						
504021	PALM BEACH	FRANKLIN ACADEMY CHARTER C	K-5			C						
504061	PALM BEACH	FRANKLIN ACADEMY- PALM BEACH GARDENS	K-8	C		A						
503961	PALM BEACH	GARDENS SCHOOL OF TECHNOLOGY ARTS INC	K-8	B		B						
503382	PALM BEACH	GLADES ACADEMY, INC	K-8	C		D						
503396	PALM BEACH	G-STAR SCHOOL OF THE ARTS	9-12	A		A						
503381	PALM BEACH	IMAGINE SCHOOLS CHANCELLOR CAMPUS	K-8	B		A						
501461	PALM BEACH	INLET GROVE COMMUNITY HIGH SCHOOL	9-12	A		A						
503394	PALM BEACH	MONTESORI ACADEMYOF EARLY ENRICHMENT, INC	PREK-5	C		A						
504030	PALM BEACH	OLYMPUS INTERNATIONAL ACADEMY	K-8	B								
502801	PALM BEACH	PALM BEACH MARITIME ACADEMY ELEMENTARY	K-8	C		C						
503924	PALM BEACH	PALM BEACH MARITIME ACADEMY SECONDARY	9-12	C		C						
503971	PALM BEACH	PALM BEACH PREPARATORY CHARTER ACADEMY	9-12				COMMENDABLE		MAINTAINING			
502941	PALM BEACH	PALM BEACH SCHOOL FOR AUTISM	PREK-12				MAINTAINING		MAINTAINING			
502531	PALM BEACH	POTENTIALS CHARTER SCHOOL	PREK-8									
503401	PALM BEACH	QUANTUM HIGH SCHOOL	9-12				COMMENDABLE		COMMENDABLE			
504051	PALM BEACH	RENAISSANCE CHARTER SCHOOL AT CENTRAL PALM	K-8	B		B						
504050	PALM BEACH	RENAISSANCE CHARTER SCHOOL AT CYPRESS	K-8	C		C						
504000	PALM BEACH	RENAISSANCE CHARTER SCHOOL AT PALMS WEST	K-8			B						
504002	PALM BEACH	RENAISSANCE CHARTER SCHOOL AT SUMMIT	K-8	C		B						
504001	PALM BEACH	RENAISSANCE CHARTER SCHOOL AT WELLINGTON	K-8	C		A						
503431	PALM BEACH	RENAISSANCE CHARTER SCHOOL AT WEST PALM BEACH	K-8	A		A						
503391	PALM BEACH	SEAGULL ACADEMY	6-12				MAINTAINING		MAINTAINING			
504111	PALM BEACH	SLAM ACADEMY HIGH SCHOOL PALM BEACH	9-12	D								
504103	PALM BEACH	SLAM BOCA	6-12	C		B						
503413	PALM BEACH	SOMERSET ACADEMY BOCA EAST	K-5	A		A						
504041	PALM BEACH	SOMERSET ACADEMY BOCA MIDDLE SCHOOL	6-8	A	A	A						
504013	PALM BEACH	SOMERSET ACADEMY CANYONS HIGH SCHOOL	9-12	A		A						
504012	PALM BEACH	SOMERSET ACADEMY CANYONS MIDDLE SCHOOL	6-8	A		B						
504091	PALM BEACH	SOMERSET ACADEMY LAKES	K-5	C		B						
504131	PALM BEACH	SOMERSET ACADEMY WELLINGTON HIGH SCHOOL	9-12									
504031	PALM BEACH	SOMERSET ACADEMY WELLINGTON K-8	K-8	C								
503395	PALM BEACH	SOMERSET ACADEMY, THE DR. BERNARD KIMMEL CAMPUS	K-8	D		B						
501571	PALM BEACH	SOUTH TECH ACADEMY	9-12	B		A						
503441	PALM BEACH	SOUTH TECH PREPARATORY ACADEMY	6-8	B		C						
504121	PALM BEACH	SOUTHTECH SUCCESS CENTER, INC	9-12									
504090	PALM BEACH	SPORTS LEADERSHIP AND MANAGEMENT (SLAM) MIDDLE SCHOOL PALM BEACH	6-8	C		B						
503083	PALM BEACH	THE LEARNING ACADEMY AT THE ELS CENTER OF EXCELLENCE	9-12				MAINTAINING		UNSATISFACTORY			
502791	PALM BEACH	THE LEARNING CENTER	PREK-8				MAINTAINING		MAINTAINING			
503386	PALM BEACH	TOUSSAINT L'OUVERTURE HIGH	9-12					MAINTAINING	MAINTAINING			
504080	PALM BEACH	UNIVERSITY PREPARATORY ACADEMY PALM BEACH	K-8	D		C						
502911	PALM BEACH	WESTERN ACADEMY CHARTER SCHOOL	K-8	A	A	A						
503421	PALM BEACH	WORTHINGTON HIGH SCHOOL	9-12				COMMENDABLE		COMMENDABLE			
514302	PASCO	ACADEMY AT THE FARM	K-8	A		A						
514321	PASCO	ATHENIAN ACADEMY OF TECHNOLOGY AND THE ARTS	K-8	A		A						
514326	PASCO	CLASSICAL PREPARATORY SCHOOL	K-10	A	B	B						
514307	PASCO	COUNTRYSIDE MONTESORI ACADEMY	1-8	A		A						
514301	PASCO	DAYSRING ACADEMY	K-11	A	A	A						
514334	PASCO	DAYSRING JAZZ	K-5	A								
514323	PASCO	IMAGINE SCHOOL AT LAND O' LAKES	K-8	A		A						
514333	PASCO	INNOVATION PREPARATORY ACADEMY	K-6	C								
514327	PASCO	LEARNING LODGE ACADEMY	K-3	C		A						
514331	PASCO	PASCO MYCROSCHOOL	9-12						I			
514328	PASCO	PEPIN ACADEMIES OF PASCO COUNTY	3-12				MAINTAINING		MAINTAINING			
514332	PASCO	PINECREST ACADEMY WESLEY CHAPEL	K-6	A	B							

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2021	SIR 2019	Financial Emergency 2022	Financial Emergency 2021	Financial Emergency 2020
514329	PASCO	PLATO ACADEMY TRINITY CHARTER SCHOOL	K-3	B		A						
514330	PASCO	UNION PARK CHARTER ACADEMY	K-6	B		A						
527131	PINELLAS	ACADEMIE DA VINCI CHARTER SCHOOL	K-8	B		A						
527201	PINELLAS	ALFRED ADLER ELEMENTARY SCHOOL	K-8	I		A						
527151	PINELLAS	ATHENIAN ACADEMY	K-8	C		C						
527331	PINELLAS	DISCOVERY ACADEMY OF SCIENCE	K-5	A	A	A						
527731	PINELLAS	ENTERPRISE CHARTER HIGH SCHOOL	9-12				COMMENDABLE		COMMENDABLE			
527421	PINELLAS	NORTHSTAR ACADEMY	7-12				MAINTAINING					
527291	PINELLAS	PINELLAS ACADEMY OF MATH AND SCIENCE	K-8	B		B						
527491	PINELLAS	PINELLAS MYCROSCHOOL OF INTEGRATED ACADEMICS AND TECHNOLOGIES (MYCROSC)	9-12				I		MAINTAINING			
527171	PINELLAS	PINELLAS PREPARATORY ACADEMY	K-8	A		A						
527271	PINELLAS	PINELLAS PRIMARY ACADEMY	K-3			A						
527581	PINELLAS	PLATO ACADEMY CHARTER SCHOOL TARPON SPRINGS	K-8	A	A	A						
527181	PINELLAS	PLATO ACADEMY CLEARWATER	K-8	B	A	A						
527381	PINELLAS	PLATO ACADEMY LARGO CHARTER SCHOOL	K-8	C	B	C						
527681	PINELLAS	PLATO ACADEMY OF ST.PETERSBURG	K-8	B		A						
527281	PINELLAS	PLATO ACADEMY PALM HARBOR CHARTER SCHOOL	K-8	A	A	A						
527781	PINELLAS	PLATO ACADEMY PINELLAS PARK CHARTER SCHOOL	K-8	C		B						
527481	PINELLAS	PLATO SEMINOLE	K-8	B		A						
527191	PINELLAS	ST. PETERSBURG COLLEGIATE HIGH SCHOOL	10-12	A	A	A						
527411	PINELLAS	ST. PETERSBURG COLLEGIATE HIGH SCHOOL NORTH PINELLAS	10-12	A	A							
527431	PINELLAS	ST. PETERSBURG COLLEGIATE STEM HIGH SCHOOL	9-12									
538031	POLK	ACHIEVEMENT ACADEMY	PREK									
538142	POLK	BERKLEY ACCELERATED	6-8	A		A						
531951	POLK	BERKLEY ELEMENTARY SCHOOL	PREK-5	A		A						
531601	POLK	BOK ACADEMY	6-8	B		A						
538009	POLK	BRIDGEPREP ACADEMY OF POLK	K-8									
538133	POLK	CHAIN OF LAKES COLLEGIATE HIGH	11-12	A		A						
530932	POLK	COMPASS MIDDLE CHARTER SCHOOL	5-8				MAINTAINING		MAINTAINING			
538171	POLK	CYPRESS JUNCTION MONTESSORI	PREK-8	B	B	C						
531421	POLK	DALE R FAIR BABSON PARK ELEMENTARY	K-5	B		A						
531961	POLK	DISCOVERY ACADEMY OF LAKE ALFRED	6-8	C	C	B						
538181	POLK	DISCOVERY HIGH SCHOOL	9-12	C	C	C						
531621	POLK	EDWARD W BOK ACADEMY NORTH	6-8	C		C						
538121	POLK	HARTRIDGE ACADEMY	K-5	A		A						
531361	POLK	HILLCREST ELEMENTARY SCHOOL	PREK-5	B		B						
531401	POLK	JANIE HOWARD WILSON SCHOOL	PREK-5	D		C						
531721	POLK	LAKE WALES SENIOR HIGH SCHOOL	PREK, 9-12	C		B						
538140	POLK	LAKELAND MONTESSORI MIDDLE SCHOOL	6-8	A	A	A						
538141	POLK	LAKELAND MONTESSORI SCHOOL HOUSE	K-6	A	A	A						
538008	POLK	LANGUAGE & LITERACY ACADEMY FOR LEARNING	PREK-12				MAINTAINING		UNSATISFACTORY			
538005	POLK	MAGNOLIA MONTESSORI ACADEMY	K-6	A	A	A						
538010	POLK	MATER ACADEMY DAVENPORT	K-8									
531682	POLK	MCKEEL ACADEMY CENTRAL	K-6	A		A						
531671	POLK	MCKEEL ACADEMY OF TECHNOLOGY	7-12	A		A						
538201	POLK	MI ESCUELA MONTESSORI	PREK-4	C								
538007	POLK	NAVIGATOR ACADEMY OF LEADERSHIP DAVENPORT	K-8	C								
538004	POLK	NEW BEGINNINGS HIGH SCHOOL	6-12				MAINTAINING		I			
531351	POLK	POLK AVENUE ELEMENTARY SCHOOL	PREK-5	D		B						
538002	POLK	POLK PRE-COLLEGIATE ACADEMY	9-10	A		A						
538131	POLK	POLK STATE COLLEGE COLLEGIATE HIGH SCHOOL	11-12	A		A						
538003	POLK	POLK STATE LAKELAND GATEWAY TO COLLEGE COLLEGIATE HIGH SCHOOL	11-12				COMMENDABLE		COMMENDABLE			
530441	POLK	RIDGEVIEW GLOBAL STUDIES ACADEMY	K-10	A		A						
531692	POLK	SOUTH MCKEEL ACADEMY	PK-7	B		A						
538143	POLK	VICTORY RIDGE ACADEMY	PREK-12				MAINTAINING		MAINTAINING			
540061	PUTNAM	PUTNAM ACADEMY OF ARTS AND SCIENCES	6-8	D		C						
540071	PUTNAM	PUTNAM EDGE HIGH SCHOOL	9-12	I		F						

Academic and Financial Performance of Florida Charter Schools

MSID	District	Charter School	Grades Served	Grade 2022	Grade 2021	Grade 2019	SIR 2022	SIR 2021	SIR 2019	Financial Emergency 2022	Financial Emergency 2021	Financial Emergency 2020
540051	PUTNAM	THE CHILDREN'S READING CENTER	K-5	A	A	A						
578003	SANTA ROSA	CAPSTONE ACADEMY MILTON CHARTER SCHOOL	PREK-K									
578004	SANTA ROSA	COASTAL CONNECTIONS ACADEMY	K-12	I								
578001	SANTA ROSA	LEARNING ACADEMY OF SANTA ROSA	6-12				MAINTAINING		MAINTAINING			
580120	SARASOTA	DREAMERS ACADEMY	K-5									
580103	SARASOTA	IMAGINE SCHOOL AT NORTH PORT	K-12	C		B						
580106	SARASOTA	IMAGINE SCHOOL AT PALMER RANCH	PREK-8	A	A	B						
580090	SARASOTA	ISLAND VILLAGE MONTESSORI SCHOOL	K-11	B		A						
580113	SARASOTA	SARASOTA ACADEMY OF THE ARTS	K-8	B	B	A						
580074	SARASOTA	SARASOTA MILITARY ACADEMY	6-12	C		B						
580083	SARASOTA	SARASOTA SCHOOL OF ARTS/SCIENCES	6-8	A	A	A						
580100	SARASOTA	SARASOTA SUNCOAST ACADEMY	K-6	A	A	A						
580117	SARASOTA	SKY ACADEMY ENGLEWOOD	6-8	B		A						
580110	SARASOTA	SKY ACADEMY VENICE	6-8	C		A						
580122	SARASOTA	STATE COLLEGE OF FLA COLLEGIATE SCHOOL-VENICE	9-12	A								
580102	SARASOTA	STUDENT LEADERSHIP ACADEMY	6-8	A	A	A						
580081	SARASOTA	SUNCOAST SCHOOL FOR INNOVATIVE STUDIES	K-5	D		C						
599229	SEMINOLE	CHOICES IN LEARNING CHARTER	K-5	A	A	A						
599263	SEMINOLE	ELEVATION HIGH SCHOOL	7-12				COMMENDABLE					
599233	SEMINOLE	GALILEO SCHOOL FOR GIFTED LEARNING	K-8	A		A						
599255	SEMINOLE	GALILEO SCHOOL FOR GIFTED LEARNING SKYWAY	K-5	B								
599236	SEMINOLE	SEMINOLE SCIENCE CHARTER SCHOOL	K-8	A	A	A						
599228	SEMINOLE	UCP SEMINOLE CHILD DEVELOPMENT	PREK-3									
550012	ST. JOHNS	ST. AUGUSTINE PUBLIC MONTESSORI SCHOOL (SAPMS)	K-6	B	B	B						
550072	ST. JOHNS	ST. JOHNS COMMUNITY CAMPUS	9-12									
550071	ST. JOHNS	THERAPEUTIC LEARNING CENTER	PREK									
560741	ST. LUCIE	INDEPENDENCE CLASSICAL ACADEMY	K-12	C								
560721	ST. LUCIE	RENAISSANCE CHARTER SCHOOL AT TRADITION	K-8	C		B						
560711	ST. LUCIE	RENAISSANCE CHARTER SCHOOL OF ST. LUCIE	PREK-8	B	B	B						
560731	ST. LUCIE	SOMERSET ACADEMY BETHANY	K-5	C								
560703	ST. LUCIE	SOMERSET ACADEMY ST. LUCIE	K-8	C		B						
560712	ST. LUCIE	SOMERSET COLLEGE PREPARATORY ACADEMY	6-12	A	A	A						
560722	ST. LUCIE	TRADITION PREPARATORY HIGH SCHOOL	9-12	C								
602001	SUMTER	VILLAGES CHARTER SCHOOL	PREK-12	A	A	A						
647631	VOLUSIA	BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL	K-12	A	A	A						
649895	VOLUSIA	EASTER SEALS CHILD DEVELOPMENT CENTER, DAYTONA BEACH	PREK									
647621	VOLUSIA	IVY HAWN CHARTER SCHOOL OF THE ARTS	K-8	A	A	A						
647891	VOLUSIA	RICHARD MILBURN ACADEMY	9-12				MAINTAINING		I			
647951	VOLUSIA	SAMSULA ACADEMY	K-5	B		C						
647841	VOLUSIA	THE CHILES ACADEMY	PREK, 6-12				MAINTAINING		MAINTAINING			
646891	VOLUSIA	THE READING EDGE ACADEMY	K-5	C		A						
650005	WAKULLA	WAKULLA COAST CHARTER SCHOOL OF ARTS SCIENCE & TECHNOLOGY	PREK-8	C		D						
661110	WALTON	SEASIDE NEIGHBORHOOD SCHOOL	5-12	A	A	A						
661111	WALTON	WALTON ACADEMY, INC.	6-12				MAINTAINING		MAINTAINING			

Current Record Of Closed Charter Schools

Charter Schools Closed During 2023-24 (2) as of 12/19/23

MSID	District	School Name	Year School Opened	Year Closed	Comments	Additional Comments
430417	MARTIN	THE HOPE ACADEMY FOR AUTISM	2018-2019	8/28/2023	MERGED W/MSID 0410	
500664	PALM BEACH	ACADEMY FOR POSITIVE LEARNING	2004-2005	8/10/2023		

Charter Schools Closed During 2022-23 (20)

MSID	District	School Name	Year School Opened	Year Closed	Comments	Additional Comments
065421	BROWARD	ALPHA INTERNATIONAL ACADEMY	2012-2013	8/16/2022	VOLUNTARY TERMINATION CLSD FOR 22/23	
065219	BROWARD	CHAMPIONSHIP ACADEMY OF DISTINCTION HIGH SCHOOL	2016-2017	6/30/2023		
065234	BROWARD	CHAMPIONSHIP ACADEMY OF DISTINCTION OF WEST BROWARD	2017-2018	6/30/2023		
065182	BROWARD	THE BEN GAMLA PREPARATORY ACADEMY	2015-2016	6/30/2023		
135054	DADE	MATER ACADEMY AT MOUNT SINAI	2012-2013	8/1/2022	MERGED W/MSID 5047 22/23	
136009	DADE	MATER ACADEMY EAST MIDDLE SCHOOL	2005-2006	8/17/2022	MERGED W/7037 CLOSED FOR 22-23	
161331	DUVAL	WAVERLY ACADEMY	2011-2012	6/30/2023		
296668	HILLSBOROUGH	BELL CREEK ACADEMY	2013-2014	6/30/2023		
297680	HILLSBOROUGH	VILLAGE OF EXCELLENCE MIDDLE SCHOOL	2014-2015	6/30/2023		
364261	LEE	GATEWAY CHARTER INTERMEDIATE SCHOOL	2008-2009	6/30/2023		
371461	LEON	RED HILLS ACADEMY	2022-2023	9/30/2022		
134002	MIAMI-DADE	BEACON COLLEGE PREPARATORY ELEMENTARY SCHOOL	2014-2015	6/30/2023		
131002	MIAMI-DADE	TRUE NORTH CLASSICAL ACADEMY AT DADELAND	2018-2019	6/30/2023		
137039	MIAMI-DADE	TRUE NORTH CLASSICAL ACADEMY HIGH SCHOOL	2019-2020	6/30/2023		
480272	ORANGE	INNOVATION MONTESSORI HIGH SCHOOL	2018-2019	6/30/2023		
490981	OSCEOLA	AMERICAN CLASSICAL CHARTER ACADEMY	2019-2020	8/1/2022		
490162	OSCEOLA	ST. CLOUD PREPARATORY ACADEMY	2014-2015	7/1/2022	MERGED W/SCHL #0177 1819	
503385	PALM BEACH	BRIGHT FUTURES ACADEMY	2001-2002	8/5/2022	VOLUNTARY TERMINATION CLSD FOR 22/23	
540071	PUTNAM	PUTNAM EDGE HIGH SCHOOL	2013-2014	7/26/2022		
649895	VOLUSIA	EASTER SEALS CHILD DEVELOPMENT CENTER, DAYTONA BEACH	2005-2006	6/30/2023		

Charter Schools Closed During 2021-22 (18)

MSID	District	School Name	Year School Opened	Year Closed	Comments	Additional Comments
065393	BROWARD	EXCELSIOR CHARTER OF BROWARD	2006-2007	6/30/2022		
065401	BROWARD	SUNFIRE HIGH SCHOOL OF FT LAUDERDALE	2020-2021	6/30/2022		
080504	CHARLOTTE	BABCOCK HIGH SCHOOL	2020-2021	6/30/2022	MERGED WITH MSID 0503	
135044	DADE	ACADEMY FOR INTERNATIONAL EDUCATION CHARTER SCHOOL	2011-2012	6/30/2022	FORM FRANKLIN ACAD B/MERGED W/6093	
137043	DADE	ARTS ACADEMY OF EXCELLENCE	2017-2018	6/30/2022		
165931	DUVAL	IDEA BASSETT	2022-2023	6/30/2022	CLOSED, MOVED TO D#80 IDEA PUB SCH	closed in Duval on 6/30/22 but it opened in District #80
165951	DUVAL	IDEA RIVER BLUFF	2022-2023	6/30/2022	CLOSED, MOVED TO D#80 IDEA PUB SCH	closed in Duval on 6/30/22 but it opened in District #80
297813	HILLSBOROUGH	KIDS COMMUNITY COLLEGE CHARTER HIGH SCHOOL	2017-2018	8/20/2021	MERGED W/6626	
297816	HILLSBOROUGH	EAST TAMPA ACADEMY	2017-2018	6/30/2022	FORMERLY EARLY CHILDHOOD LEARNING CENTER	
297821	HILLSBOROUGH	KIDS COMMUNITY COLLEGE SOUTHEAST MIDDLE CHARTER SCHOOL	2017-2018	6/30/2022	MERGED W/ 6667	

297835	HILLSBOROUGH	IDEA VICTORY	2021-2022	6/30/2022	CLOSED, MOVED TO D#80 IDEA PUB SCH	school moved to District #80 from Hillsborough
297840	HILLSBOROUGH	IDEA HOPE	2021-2022	6/30/2022	CLOSED, MOVED TO D#80 IDEA PUB SCH	school moved to District #80 from Hillsborough
330021	JEFFERSON	JEFFERSON COUNTY MIDDLE A SOMERSET CHARTER SCHOOL	2017-2018	6/30/2022	FORMERLY JEFFERSON CO. MIDDLE/HIGH SCHOOL	went back to be a district school
330024	JEFFERSON	JEFFERSON COUNTY HIGH A SOMERSET CHARTER SCHOOL	2017-2018	6/30/2022		went back to be a district school
503386	PALM BEACH	TOUSSAINT L'OUVERTURE HIGH	2001-2002	6/30/2022		
504000	PALM BEACH	RENAISSANCE CHARTER SCHOOL AT PALMS WEST	2013-2014	6/30/2022	FORMERLY RENAISSANCE CHARTER AT E PALM BEACH	
527421	PINELLAS	NORTHSTAR ACADEMY	2020-2021	6/30/2022		
578003	SANTA ROSA	CAPSTONE ACADEMY MILTON CHARTER SCHOOL	2009-2010	8/3/2021		

Charter Schools Closed During 2020-21 (7)

MSID	District	School Name	Year School Opened	Year Closed	Comments	Additional Comments
010958	ALACHUA	GENESIS PREPARATORY SCHOOL	2000-2001	7/31/2020		
056546	BREVARD	LEGACY ACADEMY CHARTER	2017-2018	8/18/2020		
065238	BROWARD	BRIDGEPREP ACADEMY BROWARD COUNTY	2017-2018	6/30/2021		
133027	DADE	ADVANTAGE ACADEMY OF MATH AND SCIENCE AT WATERSTONE	2011-2012	7/17/2020	MRGD W/1010 THE CHARTER SCH AT WATERSTONE	
165791	DUVAL	SEVENTH GENERATION CLASSICAL ACADEMY AT MANDARIN	2020-2021	6/30/2021		
364321	LEE	THE COLLEGIATE SCHOOL OF FORT MYERS	2020-2021	9/16/2020	SCH BOARD ACTION TERMINATED CHARTER (9/16/20)	
527271	PINELLAS	PINELLAS PRIMARY ACADEMY	2011-2012	6/30/2021	MERGED WITH 7171 PINELLAS PREP ACADEMY	

Charter Schools Closed During 2019-20 (13)

MSID	District	School Name	Year School Opened	Year Closed	Comments	Additional Comments
080282	CHARLOTTE	CROSSROADS HOPE ACADEMY	2013-2014	6/30/2020	FORMERLY AMI KIDS CROSSROADS	
132008	DADE	KIPP MIAMI SUNRISE ACADEMY	2018-2019	6/30/2020		
165391	DUVAL	SAN JOSE ACADEMY	2013-2014	6/30/2020	MRGD W/SAN JOSE 5381; FMRLY JVILLE MID ACAD	
296643	HILLSBOROUGH	COMMUNITY CHARTER SCHOOL OF EXCELLENCE	2008-2009	6/30/2020	MERGED WITH #6660 1516	
296669	HILLSBOROUGH	RCMA LEADERSHIP ACADEMY	2012-2013	6/30/2020	MERGED W/RCMA WIMAUMA COMMUNITY ACADEMY K-8	
480062	ORANGE	NAP FORD COMMUNITY CHARTER	2001-2002	6/30/2020	MRGD W/LEGENDS 0080; FMRLY NAP FORD COMM SCH	
490161	OSCEOLA	VICTORY K8 OF OSCEOLA	2015-2016	6/30/2020	FORMERLY AVANT GARDE ACADEMY K8 OSCEOLA	
490916	OSCEOLA	CANOE CREEK K-8	2002-2003	6/30/2020	FRMR CANOECKRCHRTRACAD - MRGD W/0925 08/07/06	
504121	PALM BEACH	SOUTHTECH SUCCESS CENTER, INC	2019-2020	5/29/2020		
161181	DUVAL	SCHOOL FOR ACCELERATED LEARNING AND TECHNOLOGIES, INC	2004-2005	2/14/2020	FRMR SCH OF INTEGRATED ACADEMICS AND TECH	
429690	MARION	FRANCIS MARION MILITARY ACADEMY	2008-2009	12/16/2019	SCH CLSED 12/16/19; OFCL BOARD ACTION 9/22/20	
137066	DADE	LATIN BUILDERS ASSOCIATION CONSTRUCTION AND BUSINESS MANAGEMENT ACADEMY	2012-2013	11/29/2019	FORMERLY CITY OF HIALEAH CONSTRUCT, ARCHITECT	
480182	ORANGE	KIDS COMMUNITY COLLEGE CHARTER	2012-2013	7/1/2019		

Charter Schools Closed During 2018-19 (15)

MSID	District	School Name	Year School Opened	Year Closed	Comments	Additional Comments
065409	BROWARD	KIDZ CHOICE CHARTER SCHOOL	2007-2008	6/30/2019		
135046	DADE	MATER BRICKELL PREPARATORY ACADEMY	2011-2012	6/30/2019	FORMER MATER PREP ACADEMY, MERGED WITH #5045 1920	
136020	DADE	ASPIRA RAUL ARNALDO MARTINEZ CHARTER SCHOOL	1999-2000	6/30/2019	FORMERLY ASPIRA YOUTH LEADERSHIP SCHOOL	
136042	DADE	MATER GARDENS ACADEMY MIDDLE SCHOOL	2006-2007	6/30/2019	MERGED W/# 0312 1920	
136060	DADE	ASPIRA LEADERSHIP AND COLLEGE PREPARATORY ACADEMY	2000-2001	6/30/2019	FORMERLY ASPIRA S YOUTH LEADERSHIP CHARTER	

136070	DADE	ASPIRA ARTS DECO CHARTER	2001-2002	6/30/2019	FORMER ASPIRA EUGENIO MARIA DE HOSTOS YOUTH
165501	DUVAL	SOMERSET PREPARATORY ACADEMY	2013-2014	6/30/2019	FORMERLY SOMERSET K-8
296663	HILLSBOROUGH	CHANNELSIDE ACADEMY MIDDLE SCHOOL	2012-2013	6/30/2019	MERGED W/#6652 1920
364221	LEE	ACCELERATION MIDDLE CHARTER SCHOOL	2014-2015	6/30/2019	
490200	OSCEOLA	TRADE LOGISTICS AVIATION ACADEMY	2018-2019	6/30/2019	
504021	PALM BEACH	FRANKLIN ACADEMY CHARTER C	2014-2015	6/30/2019	MERGED WITH #4061 1920
514331	PASCO	PASCO MYCROSCHOOL	2017-2018	6/30/2019	
220057	GLADES	PEMAYETV EMAHAKV CHARTER MIDDLE SCHOOL	2010-2011	5/31/2019	MERGED WITH #0056 1920
180070	FLAGLER	PALM HARBOR ACADEMY	2009-2010	10/31/2018	
504072	PALM BEACH	EAGLE ARTS ACADEMY	2014-2015	8/1/2018	

Addendum D

District Administrative Fees

District Administrative Fees

The following totals represent the amount that each district withheld from charter schools in administrative fees.

District Name	Administrative Fees Withheld
ALACHUA	\$ 485,477.00
BAY	\$ 470,255.45
BREVARD	\$ 805,815.10
BROWARD	\$ 5,638,392.00
CHARLOTTE	\$ 124,700.61
CITRUS	\$ 37,898.62
CLAY	\$ 173,755.12
COLLIER	\$ 737,201.00
COLUMBIA	\$ 35,861.05
DADE	\$ 9,034,336.00
DIXIE	\$ 39,304.64
DUVAL	\$ 2,766,247.94
ESCAMBIA	\$ 280,560.00
FLAGLER	\$ 94,100.00
FRANKLIN	\$ 108,843.00
GADSDEN	\$ 14,938.64
GLADES	\$ - *
HERNANDO	\$ 91,712.00
HILLSBOROUGH	\$ 3,556,811.22
INDIAN RIVER	\$ 162,616.00
LAKE	\$ 776,563.93
LEE	\$ 1,458,182.09
LEON	\$ 400,095.10

District Name	Administrative Fees Withheld
LEVY	\$ 70,259.40
MADISON	\$ 50,362.18
MANATEE	\$ 1,198,691.74
MARION	\$ 241,219.00
MARTIN	\$ 183,409.22
MONROE	\$ 265,319.89
OKALOOSA	\$ 237,698.00
ORANGE	\$ 3,067,378.95
OSCEOLA	\$ 1,865,339.58
PALM BEACH	\$ 3,102,385.33
PASCO	\$ 766,879.00
PINELLAS	\$ 972,413.55
POLK	\$ 1,608,394.88
PUTNAM	\$ 100,013.46
ST. JOHNS	\$ 71,538.20
ST. LUCIE	\$ 571,186.37
SANTA ROSA	\$ 129,951.01
SARASOTA	\$ 956,135.00
SEMINOLE	\$ 270,937.00
SUMTER	\$ 123,496.27
VOLUSIA	\$ 346,795.00
WAKULLA	\$ - *
WALTON	\$ 136,431.00
Total	\$ 43,629,900.54

* The total administrative fees withheld was not reported to the department.