FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATA BASE REQUIREMENTS VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM AUTOMATED STUDENT DATA ELEMENTS

Implementation Date: Fiscal Year 2006-07 July 1, 2006

Element Name	Progress Lo	evel – Math
Definition/Domain		
Using the codes and definitions given below, indicate the progress of the student in Math (as indicated leading pre and post test data) during the student's stay at the institution for neglected or delinquent student For students in the institution fewer than 90 consecutive calendar days and for students in Department Juvenile Justice (DJJ) schools for whom entry and exit assessment information is being submitted, cout this data element Z.		
CODE	DEFINITION	
С	The student showed a negative grade level change from the pre to the post test.	
D	The student showed no change from the pre to the post test.	
E	The student showed improvement of one half grade level from the pre to the post test.	
F	The student showed improvement of one full grade level from the pre to the post test.	
G	The student showed improvement of more than one full grade level from the pre to the post test.	
н	The student was not tested.	
Z	90 conse	able. Use this code for students who were at the institution for fewer than cutive calendar days and for students for whom DJJ entry and exit and data is being submitted.
Length:	1	Grades and Programs Requiring This Data Element:
Format: Alphabetic		Neglected and Delinquent Programs, PK-12
Compatibility Requirement:		
Compatible		
Use Types:		State Reporting Formats Requiring This Data Element:
		Dropout Prevention Program Data, DB9 11x
☐ F.A.S.T.E.R.		
☐ Migrant Tracking		
Data Element Number:		
163	3275	Reported in Survey Periods:
Revised:		Volume I Effective: 7/10 Page Number: 225-45