

**FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS**

Implementation Date: Fiscal Year 2006-07 July 1, 2006
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Element Name:	Fund Source										
Definition/Domain											
<p>The source of the funds used to support the program in which the student participates.</p> <table border="0"> <tr> <td align="center"><u>CODE</u></td> <td align="center"><u>DEFINITION</u></td> </tr> <tr> <td align="center">D</td> <td> Title I, Part D The program is supported, at least in part, by Title I, Part D, Neglected and Delinquent funds. </td> </tr> <tr> <td align="center">E</td> <td> Title III, Part A The supplemental services provided to the student are supported, at least in part, by Title III, Part A, Language Instruction for Limited English Proficient and Immigrant Students, No Child Left Behind, funds. </td> </tr> <tr> <td align="center">→ I</td> <td> IDEA, Part B The early intervening services provided to the student are supported, at least in part, by IDEA, Part B funds. Funds are to be used to develop and implement coordinated, early intervening services for students in kindergarten through grade 12 (with a particular emphasis on students in kindergarten through grade three) who are not currently identified as needing special education or related services, but who need additional academic and behavioral support to succeed in a general education environment. Districts may use up to 15% of IDEA, Part B funds for this purpose (34 CFR §300.226). This is reported in Survey 5 only. </td> </tr> <tr> <td align="center">Z</td> <td> None of the Above The program does not receive funds from the above fund source. </td> </tr> </table>		<u>CODE</u>	<u>DEFINITION</u>	D	Title I, Part D The program is supported, at least in part, by Title I, Part D, Neglected and Delinquent funds.	E	Title III, Part A The supplemental services provided to the student are supported, at least in part, by Title III, Part A, Language Instruction for Limited English Proficient and Immigrant Students, No Child Left Behind, funds.	→ I	IDEA, Part B The early intervening services provided to the student are supported, at least in part, by IDEA, Part B funds. Funds are to be used to develop and implement coordinated, early intervening services for students in kindergarten through grade 12 (with a particular emphasis on students in kindergarten through grade three) who are not currently identified as needing special education or related services, but who need additional academic and behavioral support to succeed in a general education environment. Districts may use up to 15% of IDEA, Part B funds for this purpose (34 CFR §300.226). This is reported in Survey 5 only.	Z	None of the Above The program does not receive funds from the above fund source.
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<p>→ NOTE: Students reported with:</p> <ul style="list-style-type: none"> • D should be reported on the Dropout Prevention Program Data format, • E should be reported on the English Language Learners Information format, • I should be reported on the Federal/State Indicator Status format, and • More than one code should be reported for a student, if applicable, each on the designated format. 											
Length:	1										
Format:	Alphabetic										
Compatibility Requirement:	Compatible										
Use Types:	Grades and Programs Requiring This Data Element:										
<input checked="" type="checkbox"/> State Report <input checked="" type="checkbox"/> Local Accountability <input type="checkbox"/> F.A.S.T.E.R. <input type="checkbox"/> Migrant Tracking	Dropout Prevention, At-risk and Juvenile Justice Programs; Grades KG-12 English Language Learners Program; Grades PK-12 Early intervening services programs; Grades KG-12										
Data Element Number:	State Reporting Formats Requiring This Data Element:										
123150	Dropout Prevention Program Data DB9 11x English Language Learners Information DB9 10x Federal/State Indicator Status DB9 22x										
Reported in Survey Periods: <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 7 <input type="checkbox"/> 9											
Revised: 7/08	Volume I Effective: 7/08 Page Number: 157-30										