

**FLORIDA DEPARTMENT OF EDUCATION  
DOE INFORMATION DATA BASE REQUIREMENTS  
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM  
AUTOMATED STUDENT DATA ELEMENTS**

<b>Implementation Date:</b> Fiscal Year 1992-93 July 1, 1992
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<b>Element Name:</b> Dropout Prevention/Juvenile Justice Outcomes																																							
<b>Definition/Domain</b>																																							
<p>A set of codes which indicate minimum outcomes on <u>each</u> Dropout Prevention program at each school as described below:</p> <table border="0"> <thead> <tr> <th align="left"><u>CODE</u></th> <th align="left"><u>DEFINITION</u></th> </tr> </thead> <tbody> <tr> <td colspan="2"><b>Educational Alternatives (Dropout Prevention Program Code U)</b></td> </tr> <tr> <td>Y</td> <td>Improvement in academic performance</td> </tr> <tr> <td>D</td> <td>Improvement in attendance</td> </tr> <tr> <td>N</td> <td>No improvement in academic performance/attendance</td> </tr> <tr> <td></td> <td>(Up to two codes apply)</td> </tr> <tr> <td colspan="2"><b>Teenage Parent (Dropout Prevention Program Code P)</b></td> </tr> <tr> <td>Y</td> <td>Improvement in parenting skills</td> </tr> <tr> <td>N</td> <td>No improvement in parenting skills</td> </tr> <tr> <td>P</td> <td>Previously assessed and reported</td> </tr> <tr> <td>Z</td> <td>Not assessed or not applicable</td> </tr> <tr> <td></td> <td>(Only one code applies)</td> </tr> <tr> <td colspan="2"><b>Disciplinary (Dropout Prevention Program Code A)</b></td> </tr> <tr> <td>E</td> <td>Decrease in number of expulsions</td> </tr> <tr> <td>S</td> <td>Decrease in number of suspensions</td> </tr> <tr> <td>R</td> <td>Decrease in number of disciplinary referrals</td> </tr> <tr> <td>N</td> <td>No decrease in disciplinary action(s)</td> </tr> <tr> <td>T</td> <td>Continued progress or completed transition plan</td> </tr> <tr> <td></td> <td>(Up to three codes apply)</td> </tr> </tbody> </table> <p align="center"><b>CONTINUED ON NEXT PAGE</b></p>		<u>CODE</u>	<u>DEFINITION</u>	<b>Educational Alternatives (Dropout Prevention Program Code U)</b>		Y	Improvement in academic performance	D	Improvement in attendance	N	No improvement in academic performance/attendance		(Up to two codes apply)	<b>Teenage Parent (Dropout Prevention Program Code P)</b>		Y	Improvement in parenting skills	N	No improvement in parenting skills	P	Previously assessed and reported	Z	Not assessed or not applicable		(Only one code applies)	<b>Disciplinary (Dropout Prevention Program Code A)</b>		E	Decrease in number of expulsions	S	Decrease in number of suspensions	R	Decrease in number of disciplinary referrals	N	No decrease in disciplinary action(s)	T	Continued progress or completed transition plan		(Up to three codes apply)
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<b>Length:</b> 3	<b>Grades and Programs Requiring This Data Element:</b>																																						
<b>Format:</b> Alphanumeric	Dropout Prevention Programs Grades 4-12																																						
<b>Compatibility Requirement:</b> Compatible																																							
<b>Use Types:</b> <input type="checkbox"/> State Report <input checked="" type="checkbox"/> Local Accountability <input type="checkbox"/> F.A.S.T.E.R. <input type="checkbox"/> Migrant Tracking	<b>State Reporting Formats Requiring This Data Element:</b>																																						
<b>Data Element Number:</b> 115664	<b>Reported in Survey Periods:</b> <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 7 <input type="checkbox"/> 9																																						
<b>Revised:</b> 7/07	<b>Volume I      Effective: 7/07      Page Number: 89-1</b>																																						

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<b>Implementation Date:</b> Fiscal Year 1991-92 July 1, 1991
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<b>Element Name:</b>	<b>Dropout Prevention/Juvenile Justice Outcomes (Continued)</b>
<b>Definition/Domain (Continued)</b>	
<u>CODE</u>	<u>DEFINITION</u>
	<b>Education Services in Department of Juvenile Justice (DJJ) Programs (Code D)</b>
A	Received academic services
V	Received vocational services
W	Received academic and vocational services
X	Has integrated educational treatment plan
Y	Has integrated transition plan
	(Up to three codes apply)
	Note: Students in DJJ programs receiving academic <b>or</b> vocational services, the corresponding code A or V should be selected. Students in DJJ programs receiving academic services <b>and</b> vocational services, the W code should be selected.
<b>Revised: 7/07</b>	<b>Volume I</b>
	<b>Effective: 7/07</b>
	<b>Page Number: 89-2</b>