FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

| **Implementation Date:** |
| Fiscal Year 1994-95 |
| July 1, 1994 |

| **Element Name:** | **Adult Educational Functioning Level, Initial** |

Definition/Domain

A federally-defined code indicating the Adult General Education or English Language functioning level of the adult student upon initial entrance into the course.

A student may be assigned only one initial adult educational functioning level for each course on each reporting record. Based upon the instruction being reported on the record, select the most appropriate response from those listed under either Adult General Education (Adult Basic Education and Adult Secondary Education), Literacy for Adult ESOL Learners, Adult ESOL, or Adult ELCATE. ←

For the <u>initial Adult General Education functioning level</u>, use the following codes to relate functioning levels to grade levels. If you use a "Comprehensive" course, enter the code for the lowest "score" and track that through the end of the reporting period.

CODE	DEFINITION
B	ABE Beginning Literacy (grade level 0 through 1.9),
F	ABE Beginning Basic Education (grade level 2.0 through 3.9),
H	ABE Intermediate Low (grade level 4.0 through 5.9),
J	ABE Intermediate High (grade level 6.0 through 8.9),
K	Adult Secondary Education Low (grade level 9.0 through 10.9),
L	Adult Secondary Education High (grade level 11.0 through 12.9 **WITHOUT** a high school diploma or its equivalent),
M	Adult Secondary Education High (grade level 11.0 through 12.9, **WITH** a high school diploma or its equivalent).

NOTE: See Appendix R for appropriate TABE scores. ←

See the next page for the codes and definitions to be used for Literacy for Adult ESOL Learners, Adult ESOL and Adult ELCATE initial functioning levels. ←

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Length:	1	**Grades and Programs Requiring This Data Element:**
Format: Alphanumeric		Workforce Development Education (adult general education)
Compatibility Requirement: Compatible		

Use Types:	**State Reporting Formats Requiring This Data Element:**
☒ **State Report**	WDIS Adult General Education Student Course DB9 48x
☒ **Local Accountability**	
☐ **F.A.S.T.E.R.**	
☐ **Migrant Tracking**	

Data Element Number:	
101075	**Reported in Survey Periods:** ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 7 ☐ 9 ☒ F ☒ W ☒ S ☐ G ☐ X

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Element Name:	**Adult Educational Functioning Level, Initial (Continued)**
Definition/Domain	

NOTE: When testing on an instrument that that assesses two or more subject areas, always place and promote the student according to the lowest score.

Beginning in 2002-03 there is a new course called *Literacy For Adult ESOL Learners* for adult ESOL students who are functioning initially at less than the second grade level **AND** who are illiterate in their native language. For these students, use Code *Q, R, S*. Code *S* students should not be included in Code 2 in the charts that follow.

NOTE: For the CASAS, and BEST/BEST-PLUS scale scores equivalent to the Educational Functioning Level for ESOL and ELCATE students, please refer to the New ESL Descriptors for Program Year 2006 found at the National Reporting System website: http://www.nrsweb.org/

CODE	DEFINITION
Q	QESOL Pre Literacy – Level A
R	ESOL Basic Literacy – Level B
S	ESOL Advanced Literacy – 2 Level C

For the initial Adult **ESOL** functioning level, use the following codes to relate functioning level to approved test scores per SBR 1004.93.

CODE	DEFINITION
1	ESOL Foundations - EFL 0 – 1
2	Low Beginning ESOL –EFL 2
3	High Beginning ESOL –EFL 3
4	Low Intermediate ESOL –EFL 4
5	High Intermediate ESOL –EFL 5
6	Advanced ESOL –EFL 6

For the initial Adult **ELCATE** functioning level, use the following codes to relate functioning level to approved test scores per SBR 1004.93.

CODE	DEFINITION
C	Beginning EFL 4
D	Intermediate EFL 5
E	Advanced EFL 6

Element Name: **Adult Educational Functioning Level, Initial (Continued)**

Definition/Domain

This program is for students who wish to enter a university or community college, to take post-secondary level credit courses, or who wish to study academic English for personal enrichment. It is open to students who have completed the core ESOL curriculum or the ELCATE course, or to new students who demonstrate strong English language ability.

CODE   DEFINITION

     7   English Literacy Academic Skills

     Z   Not Applicable