

**FLORIDA DEPARTMENT OF EDUCATION  
DOE INFORMATION DATA BASE REQUIREMENTS  
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM  
AUTOMATED STUDENT DATA ELEMENTS**

<b>Implementation Date:</b> Fiscal Year 1994-95 July 1, 1994
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**APPENDIX I  
TEST NAME TABLE**

<u>NAME</u>	<u>CODE</u>
Alternate Assessment Report	AAR
Adult Basic Learning Examination	ABL
Advanced Placement Test	APT
American College Testing Program	ACT
American College Testing Program, Enhanced	ACE
ACT, Explore	AEX
Armed Services Vocational Aptitude Battery Test	ASV
P-ACT+	PAC
Basic Academic Skills Individual Screener (BASIS)	BAS
Basic Skills Assessment Program	BES
Bateria Woodcock-Munoz-Revisada <b>L, S, R, W</b>	BWM
Brigance: Comprehensive Inventory of Basic Skills-Revised (CIBS-R)	CIB
California Achievement Test <b>R, W</b>	CAT
College Entrance Exam Board (CEEB) (prior to 05/94)	CEB
College Placement Test	CPT
Comprehensive Assessment Program	CAP
CAP: Achievement Series	ACS
CAP: Developing Cognitive Skills	DCA
CAP: National Achievement Test	NAT
Comprehensive Test of Basic Skills (CTBS) <b>R, W</b>	CTB
Curriculum-Based Measurement (CBM) Pilot	CBM
Diagnostic Achievement Battery – 2 (DAB-2)	DAB
Diagnostic Achievement Test for Adolescents, Second Edition	DAA
Diagnostic Assessments of Reading (Riverside)	DAR
Dynamic Indicators of Basic Early Literacy Skills (DIBELS)	DIB
ESL/Adult Literacy Scale	ESL
Early Reading Diagnostic Assessment (The Psychological Corporation)	ERD
Early Screening Inventory	ESI
Florida Comprehensive Assessment Test (FCAT) <b>R*</b>	FCA
Florida Competency Test on Personal Fitness	FCP
Florida Writing Assessment Program	WAP
Gates-MacGinite Reading Test <b>R</b>	GRT
Grade Ten Assessment Test	GTA
Gray Oral Reading Test (GORT-3)	GOR

→ **R\*** - For assessment of English language learners (ELLs), only the NRT reading portion of FCAT may be used (i.e., the Stanford 10). The code FCA may be used to report the scores previously reported using the Stanford Achievement Test (STA). If districts are using an abbreviated form of the Stanford Achievement Test to assess ELLs for reading/writing, then the Stanford Achievement Test with code STA must be used to report these scores

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Hammill Multiability Achievement Test	HMA
High School Competency Test (HSCT)	HSC
Idea: Reading and Writing <b>R, W</b>	IRW
International Baccalaureate	INB
International Baccalaureate Program	IBP
Iowa Test of Basic Skills (ITBS) <b>R, W</b>	ITB
Kaufman Test of Educational Achievement (KTEA) <b>R, W</b>	KEA
KeyMath Revised	KMR
Language Assessment Scales: Reading and Writing Test <b>R, W</b>	LRW
Mather-Woodcock Group Writing Test	GWE
Metropolitan Readiness Test	MRT
Metropolitan Achievement Test (MAT) <b>R, W</b>	MTS
Mini-Battery of Achievement <b>R, W</b>	MBA
Minnesota Essentials Test	MET
National Test of Basic Skills <b>R, W</b>	NTB
New Century Education	NCE
Oral and Written Language Scales (OWLS)	OWL
Peabody Individual Achievement Test-Revised (PIAT-R)	PIA
Preliminary Scholastic Aptitude Test (PSAT)	PSA
Ready for School	RFS
Scholastic Assessment Test (prior to 03/94)	SAT
Scholastic Assessment Test I: Reasoning Tests (03/94 forward)	SA1
Scholastic Assessment Test II: Subject Tests (05/94 forward) (CEEB ACH-SAT II)	SA2
Scholastic Assessment Test (2005 forward)	SA3
Scholastic Reading Inventory (SRI)	SRI
Science Research Associates Achievement Test	SRA
Slosson Oral Reading Test-Revised (SORT-R)	SOR
Stanford Achievement Test <b>R, W</b>	STA
Stanford Early School Achievement Test	SES
Stanford Diagnostic Math Test	STM
Stanford Diagnostic Reading Test	STR
Stanford Test of Academic Skills	STS
STAR	SAR
State Student Assessment Test-I (SSAT-I)	SS1
State Student Assessment Test-II (SSAT-II)	SS2
TerraNova <b>R, W</b>	TER
Test of Academic Proficiency	TAP
Test of Adult Basic Education	TAB
Test of English as a Foreign Language (TOE)	TOE

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Test of Mathematical Abilities, 2 <sup>nd</sup> Edition (TOMA-2)	TEM
Test of Reading Comprehension, 3 <sup>rd</sup> Edition (TORC-3)	TOR
Test of Written Expression (TOWE)	TWE
Test of Written Language-3 (TOWL-3)	TWL
Wechsler Individual Achievement Test (WIAT)	WIA
Wide Range Achievement Test-3 (WRAT-3)	RAT
Woodcock Diagnostic Reading Battery <b>R</b>	WDR
Woodcock Johnson Tests of Achievement-Revised or 3 <sup>rd</sup> Edition (WJ-R or WJ-3)	WJA
Woodcock Language Proficiency Battery, Revised <b>L, S, R, W</b>	WBR
→ Woodcock Munoz – Normative Update	WMU
Woodcock Reading Mastery Test-Revised <b>R</b>	WRM
Work Sampling System	WSS
Reserved for Local District Use <b>L, S, R, W</b>	X_ _
Not Applicable	ZZZ

Tests Used to Determine Aural/Oral Language Proficiency of LEP Students

<u><b>NAME</b></u>	<u><b>CODE</b></u>
Bahia Oral Language Test <b>L, S</b>	BOL
Balado Bilingual Test of Listening <b>L, S</b>	BLC
Basic Inventory of Natural Language <b>L, S</b>	BIN
Bilingual Syntax Measure I and II <b>L, S</b>	BSM
Bilingual Verbal Ability Test <b>L, S</b>	BVA
Comprehensive Adult Student Assessment System (CASAS) <b>L, S</b>	CAS
Crane Oral Dominance Test Comprehension <b>L, S</b>	COD
Dade County Oral Language Proficiency Scale <b>L, S</b>	DLD
Idea Oral Language Proficiency Test <b>L, S</b>	IPT
Language Assessment Battery <b>L, S, R, W</b>	LAB
Language Assessment Scales <b>L, S</b>	LAS
Maculaitis Assessment Program <b>L, S, R, W</b>	MAC
Michigan Oral Language Proficiency <b>L, S</b>	MLP
Oral Language Evaluation <b>L, S</b>	OLE
Peabody Vocabulary Test <b>L, S</b>	PVT
Secondary Level English Proficiency Test <b>L, S, R, W</b>	SLP
Test of Language Development <b>L, S, R, W</b>	TLD
Woodcock - Munoz Language Survey <b>L, S, R, W</b>	WM
Not Applicable	ZZZ

NOTE: Appropriate tests for reporting LEP data are indicted as: L-listening; S-speaking, R-reading and W-writing.