

**FLORIDA DEPARTMENT OF EDUCATION  
DOE INFORMATION DATA BASE REQUIREMENTS  
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM  
AUTOMATED STUDENT DATA ELEMENTS**

<b>Implementation Date:</b> Fiscal Year 2004-05 July 1, 2004
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<b>Element Name:</b> Title I Supplemental Educational Services – Math							
<b>Definition/Domain</b>							
<p>A code indicating whether the student was provided Title 1 Supplemental Educational Services, as defined in the No Child Left Behind (NCLB) legislation, in mathematics.</p> <table border="0"> <thead> <tr> <th align="left"><u>Code</u></th> <th align="left"><u>Definition</u></th> </tr> </thead> <tbody> <tr> <td>Y</td> <td>The student received Title I Supplemental Educational Services in math.</td> </tr> <tr> <td>N</td> <td>The student did NOT receive Title I Supplemental Educational Services in math.</td> </tr> </tbody> </table>		<u>Code</u>	<u>Definition</u>	Y	The student received Title I Supplemental Educational Services in math.	N	The student did NOT receive Title I Supplemental Educational Services in math.
<u>Code</u>	<u>Definition</u>						
Y	The student received Title I Supplemental Educational Services in math.						
N	The student did NOT receive Title I Supplemental Educational Services in math.						
<b>Length:</b> 1	<b>Grades and Programs Requiring This Data Element:</b>						
<b>Format:</b> Alphanumeric	Title I Supplemental Educational Services Program, Grades PK-12						
<b>Compatibility Requirement:</b> Compatible							
<b>Use Types:</b> <input type="checkbox"/> State Report <input checked="" type="checkbox"/> Local Accountability <input type="checkbox"/> F.A.S.T.E.R.	<b>State Reporting Formats Requiring This Data Element:</b>						
	<div style="text-align: center;"> </div>						
<b>Data Element Number:</b> 177941	<b>Reported in Survey Periods:</b> <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 9						
<b>Revised:</b> 12/05	<b>Volume I      Effective: 7/05      Page Number: 163-330</b>						