Implementation Date:
Fiscal Year 1994-95
July 1, 1994

Element Name:	**Exceptionality, Primary**

Definition/Domain

A code to identify the primary exceptionality for any child, youth or adult postsecondary student enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. Primary indicates that exceptionality which most affects the student's ability to learn. The codes to be used follow:

CODE	EXCEPTIONALITY	CODE	EXCEPTIONALITY
A	Educable Mentally Handicapped	M	Hospital/Homebound
B	Trainable Mentally Handicapped	N	Profoundly Mentally Handicapped
C	Orthopedically Impaired	O	Dual-Sensory Impaired
F	Speech Impaired	P	Autistic
G	Language Impaired	Q	Severely Emotionally Disturbed
H	Deaf or Hard of Hearing	S	Traumatic Brain Injured
I	Visually Impaired	T	Developmentally Delayed
J	Emotionally Handicapped	U	Established Conditions
K	Specific Learning Disabled	V	Other Health Impaired
L	Gifted	Z	Not Applicable

Length:	1	**Grades and Programs Requiring This Data Element:**
Format:	Alphabetic	Exceptional Student Education Grades PK-12
Compatibility Requirement: State Standard		Workforce Development Education (adult general education and postsecondary vocational education)
Use Types:		**State Reporting Formats Requiring This Data Element:**
☒ **State Report**		Exceptional Student DB9 23x
☒ **Local Accountability**		WDIS Student Demographic Information DB9 46x
☒ **F.A.S.T.E.R.**		
Data Element Number: 118575		
		Reported in Survey Periods: ☒ 1 ☒ 2 ☒ 3 ☒ 4 ☒ 5 ☒ 8 ☒ 9 ☒ F ☒ W ☒ S