Implementation Date:
Fiscal Year 1997-98
July 1, 1997

Element Name:	**Exceptionality**

Definition/Domain

A code to identify each exceptionality including the primary exceptionality and all other exceptionalities for any child or youth enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. The codes to be used follow:

CODE	EXCEPTIONALITY	CODE	EXCEPTIONALITY
A	Educable Mentally Handicapped	L	Gifted
B	Trainable Mentally Handicapped	M	Hospital/Homebound
C	Orthopedically Impaired	N	Profoundly Mentally Handicapped
D	Occupational Therapy	O	Dual-Sensory Impaired
E	Physical Therapy	P	Autistic
F	Speech Impaired	Q	Severely Emotionally Disturbed
G	Language Impaired	S	Traumatic Brain Injured
H	Deaf or Hard of Hearing	T	Developmentally Delayed
I	Visually Impaired	U	Established Conditions
J	Emotionally Handicapped	V	Other Health Impaired
K	Specific Learning Disabled	Z	Not Applicable

Length: 1	**Grades and Programs Requiring This Data Element:**
Format: Alphabetic	Exceptional Student Education Grades PK-12
Compatibility Requirement: State Standard	
Use Types:	**State Reporting Formats Requiring This Data Element:**
☒ **State Report** ☒ **Local Accountability** ☒ **F.A.S.T.E.R.**	Exceptional Student Program DB9 12x
Data Element Number: 118400	

Reported in Survey Periods: ☐ 1 ☒ 2 ☒ 3 ☐ 4 ☐ 5 ☐ 9