FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATA BASE REQUIREMENTS VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM AUTOMATED STUDENT DATA ELEMENTS

Element Name: Dropout Prevention/Juvenile Justice Programs			
Definition/Domain			
For students participating in more than one program, record the code for each program at each school in which the student participates. A student participating in a Dropout Prevention/Juvenile Justice program should be coded as follows:			
CODE	<u>DEFIN</u>	<u>IITION</u>	
U	Educa instruc that st	ational Alternative Programs: tional programs which are designed to offer variations of traditional ctional programs and strategies for the purpose of increasing the likelihood udents who are unmotivated or unsuccessful in traditional programs remain cool and obtain a high school diploma or its equivalent.	
A	Progra traditio	Disciplinary Programs: Programs designed to provide intervention for students who are disruptive in the traditional school environment. Note: This <u>may</u> include in-school suspension programs.	
Р	Educa other s	Teenage Parent Programs: Educational programs which are designed to provide a specialized curriculum and other services to meet the needs of students who are pregnant, students who are parents or babies of TAP students.	
D	Educa Juven Childre	Education Services in Department of Juvenile Justice Programs: Educational programs provided to students participating in Department of Juvenile Justice prevention (diversion), detention, commitment programs, and Children In Need of Services (truant, ungovernable, and runaway) and other rehabilitation programs.	
Z	Not A	pplicable	
Length:	1	Grades and Programs Requiring This Data Element:	
Format: Alp	habetic	Dropout Prevention Programs Grades PK-12	
Compatibility Requirement:			
State Standard			
Use Types:		State Reporting Formats Requiring This Data Element:	
⊠ State Report		Dropout Prevention Program Evaluation DB9 11x	
I Local Accountability			
I F.A.S.T.E.R.			
Data Element Number:			
	115680	Reported in Survey Periods:	
Revised: 10/01		Volume I Effective: 7/02 Page Number: 63-1	