	Implementation Date: Fiscal Year 1994-95 July 1, 1994

Element Name:	**Exceptionality, Primary**

Definition/Domain

A code to identify the primary exceptionality for any child, youth or adult postsecondary student enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. <u>Primary</u> indicates that exceptionality which most affects the student's ability to learn. The codes to be used follow:

CODE	EXCEPTIONALITY	CODE	EXCEPTIONALITY
A	Educable Mentally Handicapped	M	Hospital/Homebound
B	Trainable Mentally Handicapped	N	Profoundly Mentally Handicapped
C	Orthopedically Impaired	O	Dual-Sensory Impaired
F	Speech Impaired	P	Autistic
G	Language Impaired	Q	Severely Emotionally Disturbed
H	Deaf or Hard of Hearing	S	Traumatic Brain Injured
I	Visually Impaired	T	Developmentally Delayed
J	Emotionally Handicapped	U	Established Conditions
K	Specific Learning Disabled	V	Other Health Impaired
L	Gifted	Z	Not Applicable

Length:	1	**Grades and Programs Requiring This Data Element:**	
Format:	Alphabetic	Exceptional Student Education Grades PK-12	
Compatibility Requirement: State Standard		Workforce Development Education (adult general education and postsecondary vocational education)	

Use Types:	**State Reporting Formats Requiring This Data Element:**
☒ **State Report**	Exceptional Student DB9 23x
☐ **Postsecondary Transcript**	Statewide Assessment Program DB9 20x
☒ **Local Accountability**	Vocational Student Characteristics DB9 25x
☒ **District Records Transfer**	WDIS Student Demographic Information DB9 46x
☐ **Permanent Record**	
Data Element Number: 118575	
	Reported in Survey Periods: ☒ 1 ☒ 2 ☒ 3 ☒ 4 ☒ 5 ☒ 8 ☒ 9 ☒ F ☒ W ☒ S