
















**FLORIDA DEPARTMENT OF EDUCATION  
DOE INFORMATION DATA BASE REQUIREMENTS  
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM  
AUTOMATED STUDENT DATA ELEMENTS**

<b>Implementation Date:</b> Fiscal Year 1992-93 July 1, 1992
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<b>Element Name:</b> Dropout Prevention/Juvenile Justice Placement Reasons																																																					
<b>Definition/Domain</b>																																																					
<p>A set of codes which indicate the allowable reasons for the student's placement in <b>each</b> Dropout Prevention program at <b>each</b> school. Codes consist of one character fields which may occur a maximum of five times. At least one placement reason code is required. Codes for allowable placement reasons in Dropout Prevention programs are as follows:</p> <table border="0"> <thead> <tr> <th><u>CODE</u></th> <th><u>DEFINITION</u></th> <th><u>CODE</u></th> <th><u>DEFINITION</u></th> </tr> </thead> <tbody> <tr> <td></td> <td align="center"><b>Educational Alternatives</b></td> <td></td> <td align="center"><b>Disciplinary</b></td> </tr> <tr> <td><b>A</b></td> <td>Retained in grade</td> <td><b>H</b></td> <td>Suspension(s)</td> </tr> <tr> <td><b>B</b></td> <td>Academically unsuccessful</td> <td><b>I</b></td> <td>Alternative Placement*</td> </tr> <tr> <td> <b>C</b></td> <td>Attendance/tardiness problems</td> <td><b>J</b></td> <td>Disciplinary referral(s)</td> </tr> <tr> <td><b>N</b></td> <td>Habitual Truancy</td> <td><b>T</b></td> <td>Transition from Department of Juvenile Justice</td> </tr> <tr> <td></td> <td align="center"><b>Teenage Parent</b></td> <td></td> <td></td> </tr> <tr> <td><b>E</b></td> <td>Expectant parent</td> <td></td> <td></td> </tr> <tr> <td><b>F</b></td> <td>Parent</td> <td></td> <td></td> </tr> <tr> <td><b>G</b></td> <td>Child</td> <td></td> <td></td> </tr> <tr> <td></td> <td align="center"><b>Education Services in the Department of Juvenile Justice Programs</b></td> <td></td> <td></td> </tr> <tr> <td><b>Z</b></td> <td>Not applicable</td> <td></td> <td></td> </tr> <tr> <td></td> <td>*Note:</td> <td colspan="2">For Disciplinary Programs, code I should be used for students who are expelled and then offered an alternative placement.</td> </tr> </tbody> </table>		<u>CODE</u>	<u>DEFINITION</u>	<u>CODE</u>	<u>DEFINITION</u>		<b>Educational Alternatives</b>		<b>Disciplinary</b>	<b>A</b>	Retained in grade	<b>H</b>	Suspension(s)	<b>B</b>	Academically unsuccessful	<b>I</b>	Alternative Placement*	 <b>C</b>	Attendance/tardiness problems	<b>J</b>	Disciplinary referral(s)	<b>N</b>	Habitual Truancy	<b>T</b>	Transition from Department of Juvenile Justice		<b>Teenage Parent</b>			<b>E</b>	Expectant parent			<b>F</b>	Parent			<b>G</b>	Child				<b>Education Services in the Department of Juvenile Justice Programs</b>			<b>Z</b>	Not applicable				*Note:	For Disciplinary Programs, code I should be used for students who are expelled and then offered an alternative placement.	
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<b>Length:</b> 5	<b>Grades and Programs Requiring This Data Element:</b>																																																				
<b>Format:</b> Alphanumeric	Dropout Prevention Programs Grades PK-12																																																				
<b>Compatibility Requirement:</b> Compatible																																																					
<b>Use Types:</b>	<b>State Reporting Formats Requiring This Data Element:</b>																																																				
<input checked="" type="checkbox"/> State Report <input type="checkbox"/> Postsecondary Transcript <input checked="" type="checkbox"/> Local Accountability <input checked="" type="checkbox"/> District Records Transfer <input type="checkbox"/> Permanent Record	Dropout Prevention Program Evaluation DB9 11x																																																				
<b>Data Element Number:</b> 115666	<b>Reported in Survey Periods:</b> <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 9																																																				
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<b>Volume I</b>	<b>Effective:</b> 7/99																																																				
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