

Articulation Coordinating Committee
GoToWebinar
June 14, 2022
2:00-4:00 p.m., EST

AGENDA

I. Introduction	
1. Welcome and Committee Updates	Dr. William Hudson, Chair
2. Introduction of New Member, Dr. Paul Broadie	Abbey Ivey
II. Action Items	
1. February 23, 2022, Meeting Minutes	Dr. William Hudson, Chair
2. Common Prerequisite Manual Changes	Lynda Page
3. Mathematics Pathways	Abbey Ivey and Dr. Kathleen Ciez-Volz
III. Updates	
1. Alternative Placement Methods	Dr. Mike Sfiropoulos
2. Upcoming Changes to the SAT/PSAT	Dr. Mike Sfiropoulos
3. General Education Digital Badges	Katie Grissom
4. FASTER Update	Elizabeth Moya
5. Legislative Update	Dr. Carrie Henderson
6. Florida Virtual Campus (FLVC) Updates	FLVC Staff

Next ACC Meeting: July 2022

**Articulation Coordinating Committee
June 2022 Membership**

Florida College System	State University System	Career and Adult Education
Dr. Kathleen Ciez-Volz Florida State College at Jacksonville	Dr. William Hudson, Chair Florida A&M University	Dr. Sylvia Jackson Gadsden County Public Schools
Dr. Paul Broadie Santa Fe College	Dr. Cheryl Gater University of Florida	Dr. Brian Mann Hillsborough Community College
K12 Education	Nonpublic Education	Student
Vanessa Hilton Pasco County Schools	Dr. Wayne Riggs Flagler College Tallahassee	Vacant
Dr. Beth Thedy Brevard County Schools	Kathy Majzner Palm Beach Atlantic University	

Action Item #1: February 23, 2022, Meeting Minutes

**Articulation Coordinating Committee
February 23, 2022**

Draft Meeting Minutes

Members Participating: **William Hudson, Chair**, Florida A&M University
Kathleen Ciez-Volz, Florida State College at Jacksonville
Cheryl Gater, University of Florida
Vanessa Hilton, Pasco County Schools
Sylvia Jackson, Gadsden County Public Schools
Kathy Majzner, Palm Beach Atlantic University
Brian Mann, Hillsborough Community College
Wayne Riggs, Flagler College Tallahassee
Stanley Sidor, Lake-Sumter State College
Beth Thedy, Brevard County Schools

Introduction	
1. Welcome and Committee Updates	<p>Chair Hudson called the meeting to order at 1:02 p.m., EDT, and welcomed members to the Articulation Coordinating Committee (ACC) webinar.</p> <p>Chair Hudson noted that there were three action items on the agenda, along with updates from the Florida Department of Education and Board of Governors on a variety of articulation topics.</p>
Action Items	
2. Approval of October 27, 2021, Meeting Minutes	<p>Chair Hudson asked members if there were any changes to the meeting minutes; there were none. Chair Hudson then asked members if anyone would make a motion to approve the minutes.</p> <p><i>A motion to approve the minutes was made by Dr. Sidor and was seconded by Dr. Ciez-Volz; the meeting minutes were approved by unanimous vote.</i></p>
3. Approval of 2021-2022 Gold Standard Career Pathways Articulation Agreements	<p>Ms. Yolanda Singletary presented the 2021-2022 Gold Standard Career Pathways Articulation Agreements for approval. Twenty-one new agreements were developed to align with industry certifications on the CAPE Industry Certification Funding List. In addition, the Florida College System adopted new 10-digit CIP codes to align with the National Center for Education Statistics 2020 CIPs, which resulted in revisions to existing Associate in Science programs.</p> <p><i>A motion to approve was made by Dr. Ciez-Volz and was seconded by Dr. Riggs; the changes were approved by unanimous vote.</i></p>

<p>4. Updates to the Program Requirements in the Common Prerequisite Manual as approved by the ACC Oversight Subcommittee</p>	<p>Jackie Greene, Florida Gulf Coast University, briefly addressed members and answered questions about proposed changes to teacher education programs offered at the institution.</p> <p>Chair Hudson asked members if there were any questions regarding the Common Prerequisite Manual changes; there were none. Chair Hudson then asked members if anyone would make a motion to approve the changes.</p> <p><i>A motion to approve was made by Dr. Gater and was seconded by Dr. Ciez-Volz and opposed by Dr. Sidor; the changes were approved by a majority 9:1 vote.</i></p>
<p>Updates</p>	
<p>DOE Update: Postsecondary Credit for Military Courses, Training and Occupations</p>	<p>Elizabeth Moya provided a brief update on postsecondary credit for military courses, trainings and occupations. The initial list of course reviews was approved at the October 2021 meeting of the ACC. The next round of reviews will include the following discipline committees.</p> <ul style="list-style-type: none"> • Business, Leadership, Management and Supervision • Engineering, Electrical • Hospitality • Medical • Welding
<p>DOE Update: Statewide Reverse Transfer Implementation</p>	<p>Ms. Moya then provided a brief update on the implementation of the statewide reverse transfer process, which began during the Spring 2022 term.</p> <p>Institution reverse transfer contacts were reminded earlier in February to implement the process, which will repeat, at a minimum, on an annual basis.</p>
<p>DOE Update: Mathematics Pathways</p>	<p>Ms. Abbey Ivey provided an update on the Florida Student Success Center’s initiative to align mathematics pathways to programs of study. Based upon recommendation from the Florida Mathematics Re-Design Workgroups from June 2019, legislation was enacted during the 2021 Legislative Session to create three mathematics pathways for students that align courses to programs, meta-majors, and careers. A committee comprised of representatives from the SUS, FCS and school district career centers will collaborate to identify the three mathematics pathways and their corresponding courses sequences. The committee is tasked with finalizing the pathways and course sequences by April 2022; the ACC will consider the proposals at their next meeting.</p> <p>The goal is to implement the new pathways for the 2023-2024 academic year.</p>

<p>DOE Update: General Education Digital Badge</p>	<p>Dr. Carrie Henderson provided an update on general education digital badges, as required by Section 1007.25(4), Florida Statutes.</p> <p>Public postsecondary institutions must award students a nationally recognized digital badge upon completion of general education core courses that demonstrate career readiness, beginning with students who initially enter a postsecondary institution in the 2022-2023 academic year.</p> <p>The goal of the digital badge is not to change the content of general education core courses, but rather, to help the student translate what they learned in general education courses to knowledge, skills and abilities that employers require. The following guiding principles drive the process to create digital badges.</p> <ul style="list-style-type: none">• Academic instruction results in skills that students need to be prepared for their careers.• Faculty drive the process of identifying the competencies that demonstrate career readiness skills.• Students should be able to easily access information about their education and training. <p>Faculty reviewers representing Florida College System institutions and State University System institutions provide feedback on the subject matter components of the template, which includes four components:</p> <ul style="list-style-type: none">• Definition of digital badge competency;• Required course(s) chosen to earn the badge;• Learning outcomes of the digital badge; and• Career readiness competencies aligned with the digital badge. <p>The Florida Automated System for Transferring Educational Records (FASTER) currently provides for the electronic transmission of student education records between and amongst Florida’s public elementary, secondary and postsecondary institutions. Changes are proposed to the Postsecondary Demographic (P01) Record Format to create a new General Education Digital Badges field for postsecondary institutions to identify any digital badges a student may earn. The initial faculty review resulted in the creation of the first digital badge, Fundamentals of Written Communication, which is proposed as a new General Education Digital Badge field on the P01 Record Format. Up to nine additional codes may be added to FASTER as the faculty reviews result in new digital badges.</p>
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<p>DOE Update: Alternative Placement Methods</p>	<p>Dr. Mike Sfiropoulos provided an update on alternative methods to assess college-level computation and communication. Temporary changes were put in place for students to demonstrate college-level readiness in computation and communication skills during the pandemic as states moved to alternative methods to measure student success. During the 2021 Legislative Session, Senate Bill 366 amended multiple Florida Statutes to expand the mechanisms institutions may use to assess readiness for college-level work. In addition to identifying approved common placement tests, the State Board of Education is required to adopt rules to develop and implement alternative methods for assessing communication and computation skills that specify the alternative methods and associated minimum standards that Florida College System (FCS) institutions may use. Once the rule is effective, FCS institutions may use approved alternative methods in lieu of, or in addition to, common placement tests to determine college readiness for dual enrollment, developmental education, admissions and meta-major advising.</p>
<p>DOE Update: 2022 Legislative Session</p>	<p>Dr. Carrie Henderson also provided a brief update on the following topics that are being tracked during the 2022 Legislative Session.</p> <ul style="list-style-type: none"> • Textbook Affordability • Statewide Course Numbering System • Accreditation • Fees/Fee Waivers • Workforce • Health Care • K-12 Student Assessments <p>A comprehensive presentation of legislative changes will be presented at the next meeting of the ACC.</p>
<p>Adjournment</p>	<p>Chair Hudson asked members if anyone would make a motion to adjourn the meeting.</p> <p><i>A motion to adjourn the meeting was made by Dr. Ciez-Volz and was seconded by Dr. Mann; the adjournment was approved by unanimous vote.</i></p> <p>Chair Hudson adjourned the meeting at 2:18 p.m.</p>

Presenter: Dr. William Hudson

Action Item #2: Common Prerequisite Manual Changes

Appendix A: Common Prerequisite Manual Changes

The following proposed changes to the Common Prerequisite Manual were approved by the ACC Oversight Committee.

Program Changes:

CIP	Title	Institution	Change
15.1001	Building Construction	UNF	Add ACGX071 & BCNX280C or BCTX054 or SURX001C or SURX205
51.1005	Clinical Lab Science BSMLT to MLS (Track 2)	UWF	Remove CHMX210L & PCBX3134 & BSCX085/L

Presenter: Lynda Page

Action Item #3: Mathematics Pathways

The following proposed mathematics pathways were identified and developed by the cross-sector Mathematics Pathways Committee as required by Senate Bill 366 (2021).

Proposed Pathways:

Pathway	Description	General Education Core Course
Algebra through Calculus	This pathway is intended for students whose academic program requires a foundation of algebra, followed by a sequence of courses that may lead to calculus.	MAC X105 College Algebra
Statistical Reasoning	Statistics is inherently a data-based discipline that requires students to recognize variability in data and to take it into account to make decisions in a way that acknowledges and quantifies uncertainty. Students in the statistical reasoning pathway will gain a statistical knowledge foundation in areas such as descriptive statistics, probability, and inferential statistics that will allow them to use and interpret data.	STA X023 Statistical Methods I
Mathematical Thinking in Context	This pathway recognizes mathematics as a characteristically human endeavor, and is intended for students in the broadest range of programs of study. In this pathway, students will explore a variety of mathematical concepts utilizing multiple ways of thinking to formulate and solve problems in context.	Mathematical Thinking (new course)

Presenter: Abbey Ivey