

Articulation Coordinating Committee

<https://us06web.zoom.us/join/91012022000>

December 2, 2022

2:00 p.m., EST

AGENDA

<b>I. Introduction</b>	
1. Welcome	Dr. William Hudson, Chair
<b>II. Action Items</b>	
1. July 21, 2022, Meeting Minutes	Dr. William Hudson, Chair
2. Common Prerequisite Manual Changes	Dr. Lynn Nelson Dr. Mike Sfiropoulos
3. ACC Policy Regarding the Evaluation and Awarding of Postsecondary Credit for Law Enforcement Training	Dr. William Hudson, Chair
4. 2023 ACC Meeting Schedule	Dr. William Hudson, Chair
<b>III. Updates</b>	
1. Mathematics Pathways	Abbey Ivey
2. Statewide Credit for Military Experience Equivalency List	Abbey Ivey
3. Statewide Workgroup on Law Enforcement Training	Abbey Ivey
4. Florida Virtual Campus Update	Nashla Dawahre

Next ACC Meeting: February 22, 2023

**Articulation Coordinating Committee  
October 2022 Membership**

Florida College System	State University System	Career and Adult Education
Dr. Kathleen Ciez-Volz Florida State College at Jacksonville	Dr. William Hudson, Chair Florida A&M University	Dr. Sylvia Jackson Gadsden County Public Schools
Dr. Paul Broadie Santa Fe College	Dr. Cheryl Gater University of Florida	Dr. Brian Mann Hillsborough Community College
K12 Education	Nonpublic Education	Student
Vanessa Hilton Pasco County Schools	Dr. Wayne Riggs Flagler College Tallahassee	Vacant
Dr. Beth Thedy Brevard County Schools	Kathy Majzner Palm Beach Atlantic University	

**Action Item #1: July 21, 2022, Meeting Minutes**

**Articulation Coordinating Committee  
July 21, 2022**

**Draft Meeting Minutes**

**Members Participating:** **William Hudson, Chair**, Florida A&M University  
**Cheryl Gater**, University of Florida  
**Sylvia Jackson**, Gadsden County Public Schools  
**Kathy Majzner**, Palm Beach Atlantic University  
**Wayne Riggs**, Flagler College Tallahassee  
**Paul Broadie**, Santa Fe College  
**Beth Thedy**, Brevard County Schools

<b>Introduction</b>	
1. Welcome and Committee Updates	Chair Hudson called the meeting to order at 2:32 p.m., EDT, and welcomed members to the Articulation Coordinating Committee (ACC) zoom call to approve pending items from the June 14, 2022, meeting.
<b>Action Items</b>	
1. Approval of June 14, 2022, Meeting Minutes	Chair Hudson asked members if there were any changes to the meeting minutes being proposed; there were none. Chair Hudson then asked members if anyone would make a motion to approve the minutes.  <i>A motion to approve the minutes was made by Dr. Beth Thedy and was seconded by Dr. Paul Broadie; the meeting minutes were approved by unanimous vote.</i>
2. Common Prerequisite Manual Changes (as approved by the ACC Oversight Subcommittee)	Chair Hudson asked members if there were any questions regarding the Common Prerequisite Manual changes; there were none. Chair Hudson then asked members if anyone would make a motion to approve the changes.  <i>A motion to approve was made by Dr. Sylvia Jackson and was seconded by Dr. Beth Thedy; the changes were approved by unanimous vote.</i>
3. ACC Credit-by-Examination Equivalencies	Chair Hudson asked members for any questions about updates to the ACC Credit-by-Exam equivalencies regarding the IB Mathematics equivalency updates. Chair Hudson then asked members if anyone would make a motion to approve the changes.  <i>A motion to approve was made by Dr. Beth Thedy and was seconded by Dr. Paul Broadie; the changes were approved by unanimous vote.</i>
4. Dual Enrollment Course-High	Chair Hudson asked members for any questions regarding the Dual Enrollment Course-High School Subject Area Equivalency List; there were no changes to

<p>School Subject Area Equivalency Lists</p>	<p>the list from the previous year. Chair Hudson then asked members if anyone would make a motion to approve the list.</p> <p><b><i>A motion to approve was made by Dr. Paul Broadie and was seconded by Dr. Cheryl Gater; the changes were approved by unanimous vote.</i></b></p>
<p>5. Mathematics Pathways</p>	<p>This item was tabled at the last ACC meeting on June 14<sup>th</sup>, 2022, to allow members additional time to review. This agenda item was considered in two actions. The first was the ACC’s adoption of the Mathematics Pathway Committee as the formal recommending body for the pathways and, specifically, the recommendations regarding the general education core. Ms. Abbey Ivey was recognized to provide more information.</p> <p>Ms. Abbey Ivey explained Office of the Board of Governors staff, Florida College System (FCS) staff, and the Office of Articulation wanted to bring to the ACC’s attention that section 1007.25, Florida Statutes, specifies that the general education core courses identified in rule can be revised if approved by the Board of Governors and State Board of Education as recommended by the subject area faculty discipline committee.</p> <p>Chair Hudson asked members for any questions regarding formally adopting the Mathematics Pathways Committee as the recommending subject area faculty discipline committee. Chair Hudson asked if someone would make a motion to approve the Mathematics Pathways Committee as the recommending agent to recommend any changes to the general education core associated with the mathematics pathways.</p> <p><b><i>A motion to approve was made by Dr. Sylvia Jackson and was seconded by Dr. Beth Thedy; the motion was approved by unanimous vote.</i></b></p> <p>Chair Hudson proceeded to move to the second action to consider the proposed pathways by introducing Ms. Abbey Ivey along with Dr. Theresa Dorman and Dr. Julie Phelps, who are both members of the Mathematics Pathways Committee.</p> <p>Ms. Abbey Ivey referred to the sample program maps for Associate of Arts programs, Associate of Science programs, and Bachelor of Arts and Sciences programs provided in the meeting packet that incorporate the proposed mathematics pathways. Mrs. Abbey Ivey presented a video from Dr. Kathleen Ciez-Volz who further explained the program maps that were created.</p> <p>A committee comprised of representatives from the State University System (SUS), FCS and school district career centers collaborated to identify the three mathematics pathways and their corresponding courses sequences. The three pathways proposed by the committee include:</p>

	<ul style="list-style-type: none"> <li>• <b>Algebra through Calculus</b> - Intended for students whose academic program requires a foundation of algebra, followed by a sequence of courses that may lead to calculus.</li> <li>• <b>Statistical Reasoning</b> - Students in the statistical reasoning pathway will gain a statistical knowledge foundation in areas such as descriptive statistics, probability, and inferential statistics that will allow them to use and interpret data.</li> <li>• <b>Mathematical Thinking in Context</b> - Recognizes mathematics as a characteristically human endeavor and is intended for students in the broadest range of programs of study. In this pathway, students will explore a variety of mathematical concepts utilizing multiple ways of thinking to formulate and solve problems in context.</li> </ul> <p>Dr. Theresa Dorman reenforced that the pathways include defined learning objectives for preparation for a degree and careers and described the cross-sector work that went into the development of the new mathematics pathways.</p> <p>Dr. Julie Phelps shared that taking into context what has changed in the last 40 years, she expressed how the pathways reflect what students are learning today. Dr. Phelps also highlighted that the Statewide Mathematics Council held forums for faculty to hear what the Mathematics Pathways Committee had been working on and provide feedback.</p> <p>Abbey turned the meeting back over to Chair Hudson.</p> <p>Chair Hudson asked members for any questions regarding the mathematics pathways. Hearing none, Chair Hudson then asked members if anyone would make a motion to approve the proposed pathways.</p> <p><i>A motion to approve was made by Dr. Beth Thedy and was seconded by Dr. Wayne Riggs. The motion was approved by unanimous vote.</i></p>
<p>6. Statewide Credit for Military Experience Equivalency List</p>	<p>Chair Hudson presented the final item, the Statewide Credit for Military Experience Equivalency List, noting that the courses that were approved by the ACC previously remain the same. The updated list includes additional clarifying information to support institutional use of the list. Ms. Abbey Ivey was recognized to provide additional information regarding the list.</p> <p>Abbey explained the additions to the list, such as additional columns identifying the minimum number of credits and clock hours to be awarded.</p> <p>Dr. Hudson asked if there were any questions regarding the updates that have been made to the Statewide Credit for Military Experience Equivalency List. Hearing none, Chair Hudson asked members if anyone would make a motion to approve the updates and changes that were made.</p>

	<p><i>A motion to approve was made by Dr. Paul Broadie and was seconded by Dr. Beth Thedy. The motion was approved by unanimous vote.</i></p>
<p>Adjournment</p>	<p>Chair Hudson asked members if anyone would make a motion to adjourn the meeting.</p> <p><i>A motion to adjourn the meeting was made by Chair Hudson and was moved Dr. Cheryl Gater and seconded by Dr. Beth Thedy. The adjournment was approved by unanimous vote.</i></p> <p>Chair Hudson adjourned the meeting at 2:58 p.m.</p>

**Presenter: Dr. William Hudson**

<b>Action Item #2: Common Prerequisite Manual Changes</b>
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### Appendix A: Common Prerequisite Manual Changes

The following proposed changes to the Common Prerequisite Manual were approved by the ACC Oversight Committee.

#### Program Changes:

CIP	Title	Institution	Change
13.1316 Track 2	Science Teacher Education	EFSC	Add: CHM X210
13.1316 Track 5	Science Teacher Education	EFSC	Add: EVR X001
52.0901 Track 4	Hospitality Management	FSU	New track
03.0104 Track 1	Environmental Science and Policy	USF	Remove: GLY XO10C MCB X013C  Add: BSC X011/L
51.1005 Track 1	Clinical Lab Sciences	UWF	Remove: CHM X211C CHM X211 CHMX211L
52.0905 Track 1	Lodging and Restaurant Management	UCF	CIP change to 52.0909 (new CIP)

#### Technical Changes:

CIP	Title	Institution	Change
50.9999 Track 1	Music Studies	USF	CIP change to 50.0901 (existing CIP)
50.0701 Track 1	Art, General	FGCU	Add ARTX300 as an alternative to ARTX300C
52.0101 52.0201 52.0301 52.0701 52.0801 52.1101 52.1201 52.1401 52.1499	Multiple Business Programs	USF	Delete limited access requirement for USF; Specify institutional requirement of 2.5 GPA for all common prerequisites (or their alternatives)

52.0101 52.0201 52.0203 52.0209 52.0301 52.0601 52.0801 52.0803 52.0804 52.0901 52.1001 52.1101 52.1202 52.1301 52.1401 52.1499 52.1501 52.1701	Multiple Business Programs	All FCS and SUS institutions within the listed CIPs	Correct ACG requirements to ACGX021 or ACGX022 or (ACGX001 & ACGX011)
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**Presenter: Lynn Nelson and Mike Sfiropoulos**



**Action Item #3: ACC Policy Regarding the Evaluation and Awarding of Postsecondary Credit for Law Enforcement Training**

**Appendix B: ACC Policy Regarding the Evaluation and Awarding of Postsecondary Credit for Law Enforcement Training**

The proposed policy is included in Appendix B.

**Presenter: Dr. William Hudson**

#### **Action Item #4: 2023 ACC Meeting Schedule**

The following meeting dates are proposed for 2023:

- February 22, 2023
- June 28, 2023
- October 25, 2023

**Presenter: Dr. William Hudson**