FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year:  2014-15

Data Element Number:     **101075**

Data Element Name:  **Adult Educational Functioning Level, Initial**

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A federally-defined code indicating the Adult General Education or English Language functioning level of the adult student upon initial entrance into the course. A student may be assigned only one initial adult educational functioning level for each course on each reporting record. Based upon the instruction being reported on the record, select the most appropriate response from those listed under either Adult General Education (Adult Basic Education and Adult Secondary Education), Literacy for Adult ESOL Learners, Adult ESOL, Adult ELCATE, or Applied Academics for Adult Education (AAAE). For the initial Adult General Education functioning level, use the following codes to relate functioning levels to grade levels.

| Code | Definition/Example |
|------|--------------------|
| **1) Adult General Education** | |
| B | ABE Beginning Literacy (grade level 0 through 1.9), |
| F | ABE Beginning Basic Education (grade level 2.0 through 3.9), |
| H | ABE Intermediate Low (grade level 4.0 through 5.9), |
| J | ABE Intermediate High (grade level 6.0 through 8.9), |
| K | Adult Secondary Education Low (grade level 9.0 through 10.9), |
| L | Adult Secondary Education High (grade level 11.0 through 12.9 WITHOUT a high school diploma or its equivalent), |
| M | Adult Secondary Education High (grade level 11.0 through 12.9, WITH a high school diploma or its equivalent). |

NOTE: See Appendix R for appropriate TABE scores.
NOTE: When testing on an instrument that assesses two or more subject areas, always place and promote the student according to the lowest score.
NOTE: When determining initial placement for GED® Prep Social Studies (9900132) or GED® Prep Science (9900133) using the TABE, placement should be based on the Reading or Language Arts subtest with the lowest score.

NOTE: Students may only be enrolled in Applied Academics for Adult Education (AAAE) if their initial functioning level is equivalent to grade level 9.0 or higher (Codes K, L or M).

Beginning in 2002-03 there is a new course called Literacy For Adult ESOL Learners for adult ESOL students who are functioning initially at less than the second grade level AND who are illiterate in their native language. For these students, use Code Q, R, S.

| | |
|------|--------------------|
| **2) ESOL** | |
| Q | ESOL Pre Literacy – Level A |
| R | ESOL Basic Literacy – Level B |
| S | ESOL Advanced Literacy – 2 Level C |

For the initial Adult ESOL functioning level, use the following codes to relate functioning level to approved test scores per SBR 1004.93.

| | |
|------|--------------------|
| **3) ESOL initial** | |
| 1 | ESOL Foundations – EFL 0 1 |

| 2 | Low Beginning ESOL –EFL 2 |
|---|---|
| 3 | High Beginning ESOL –EFL 3 |
| 4 | Low Intermediate ESOL –EFL 4 |
| 5 | High Intermediate ESOL –EFL 5 |
| 6 | Advanced ESOL –EFL 6 |

For the initial Adult ELCATE functioning level, use the following codes to relate functioning level to approved test scores per SBR 1004.93.

**4) ELCATE**

| C | Beginning EFL 4 |
|---|---|
| D | Intermediate EFL 5 |
| E | Advanced EFL 6 |

This program is for students who wish to enter a university or community college, to take post-secondary level credit courses, or who wish to study academic English for personal enrichment. It is open to students who have completed the core ESOL curriculum or the ELCATE course, or to new students who demonstrate strong English language ability.

**5) Open**

| 7 | English Literacy Academic Skills |
|---|---|
| Z | Not Applicable |

**Length:** 1

**Data Type:** Alphanumeric

**Year Implemented:** 9495

**State Standard:** No

**Use Types:**

| State Reporting: | Yes |
|---|---|
| Local Accountability: | Yes |
| FASTER: | No |
| Migrant Tracking: | No |

**Required Grades:** Adult

**Programs Required:**
   Workforce Development

**Formats Required:**

  WDIS Adult General Education Student Course DB9 48x

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**Surveys Required:**

Survey F      Yes

Survey W     Yes

Survey S      Yes

**Appendixes:**

Appendix R: Core Academic Subjects Course Number Prefixes

**Description of Changes:**

| | | |
|---|---|---|
| 6/5/2015 | Definition | Clarifying language and additions to notes for AAAE and GED® |
| 10/31/2014 | Definition | Remove reference to comprehensive courses in definition and remove ambiguous references in code notes. |