

Weekly Memo

Action Items

Disability History & Awareness Weeks October 2023

The **first two weeks of October** are Disability History and Awareness Weeks. <u>Section 1003.4205</u>, <u>Florida Statutes</u>, entitled *Disability History and Awareness Instruction*, was signed into law in 2008. It requires school districts to designate the first two weeks of October as Disability History and Awareness Weeks so that school districts may provide instruction for students in all public schools that expands their knowledge, understanding and awareness of individuals with disabilities, disability history, and the disability rights movement. Resources highlighting Disability History and Awareness are available on FDOE's <u>Disability History & Awareness web page</u>.

Autism Navigator for Classroom Success in Prekindergarten through Second Grade Webinar Series

This training institute is designed for anyone who is interested in or touched by autism and will prepare all stakeholders to understand the communication, behavioral and learning characteristics of children and adults with autism spectrum disorder (ASD). The training institute will present new findings on evidence-based practices and offer practical strategies for implementing these practices for individuals with ASD in educational and community settings. The six-week webinar series will begin on **October 25, 2023**. For more information and to register, go to the <u>Autism Navigator for Classroom Success in Prekindergarten through Second Grade Webinar Series web page</u>, or see the attached document.

• Filename: Autism Navigator for Classroom Success October 2023

Position Available at the Florida Instructional Materials Center for the Visually Impaired (FIMC-VI)

FIMC-VI is currently seeking a systems and procedures analyst. The FIMC-VI systems and procedures analyst will oversee operations of a database system for managing accessible textbook orders, accessible textbook production and procurement, and registration of students with visual impairments statewide; provide regular and on-demand quality reporting; create workflow procedures related to database and production; maintain department and loan library specific hardware and software (i.e., braille translation software, embossers, video magnifiers, refreshable braille displays, laptop/desktops, servers, etc.); and oversee management and updates to department Office365 and the website. Candidates who are not familiar with

technology specific to visual impairment (i.e., embossers, refreshable braille displays, etc.) will be considered if they demonstrate willingness and ability to learn. The application deadline is **October 25, 2023**. This position is currently housed in Tampa. To view the full job description and apply, go to the <u>Hillsborough County Public Schools job openings web page</u>. For questions, contact Liz Anderson at <u>eanderson@fimcvi.org</u> or 813-837-7826.

House Bill (HB) 891, Year-Round School Pilot Program

The Florida Department of Education (FDOE) has issued a memorandum regarding the <u>HB 891</u>, <u>Year-Round School Pilot Program</u>, and attachment A, <u>Year-Round School Pilot Program</u> <u>Application</u>. The application must be submitted by **November 1**, **2023**, per the instructions in the memo.

Heroes in the Classroom Bonus Program Request for Application (RFA) and Allocation

The FDOE has issued a memorandum regarding the <u>Heroes in the Classroom Bonus Program</u> <u>RFA and allocation</u>, and attachment A, <u>Request for Application (RFA Discretionary)</u>. Applications will be accepted two times during the school year to provide funding to eligible recipients in a timely manner. Applications must be submitted by **November 10, 2023**, and **March 15, 2024**, per the instructions in the memo.

Informational Items

Position Available for Regional Local Assistive Technology Specialist (RLATS) at the Florida Diagnostic and Learning Resources System (FDLRS) Associate Center (AC) – Putnam

FDLRS is a discretionary project funded by the FDOE, Bureau of Exceptional Education and Student Services (BEESS), through federal assistance under the Individuals with Disabilities Education Act, Part B. The RLATS will coordinate the Local Assistive Technology Services program in Columbia, Baker, Hamilton, Lafayette, Nassau, and Suwannee school districts. The position requires travel between districts on a regular basis. The advertisement and application for this position will be posted until filled. To apply, go to the <u>Putnam County Schools Employment</u> web page; then select Search Current Job Openings; and scroll down and locate "Regional Local Assistive Tech Svc NEFEC" Position ID 230929001. For questions, contact Dr. Alexandra Kanellis, FDLRS Putnam project manager, at <u>kanellisa@nefec.org</u>.

Two Positions Available with the FDLRS Suncoast AC

FDLRS Suncoast AC, a discretionary project of the FDOE, BEESS, is seeking to fill two vacancies: a human resources development consultant and a child find consultant. FDLRS Suncoast serves the districts of Sarasota, Charlotte, and Manatee. The application deadline for both positions is "open until filled." To view each job description and apply, go to the <u>Sarasota</u> <u>County Schools Human Resources web page</u>; select "SEARCH"; type in FDLRS; and select the appropriate job vacancy .For questions, contact Meltrice Boglin, Suncoast Project Manager, at <u>Meltrice.Boglin@sarasotacountyschools.net</u>.

HB 7039 – Student Outcomes

The FDOE has issued a memorandum regarding <u>HB 7039 – Student Outcomes</u>.

Announcing the Science of Reading Online Professional Learning Course

The FDOE has issued a memorandum regarding the <u>Science of Reading online professional</u> <u>learning course</u>.

Chelsea Strickland Senior Educational Program Director



For more information, contact 850-245-0475



Autism Navigator for Classroom Success in Pre-K Through 2nd Grade

Calling all regular education and special education teachers, district-level personnel, speech-language pathologists, occupational therapists, early interventionists, psychologists, behavior specialists, social workers, paraprofessionals, college students, and anyone else interested in learning about students with autism.

6-week webinar series begins

Wednesday, October 25, 2023

4:00- 5:30pm EST/ 3:00 - 4:30pm CST

This webinar is a companion to Classroom Success course, but anyone interested can attend. Participants will learn about an evidence-based framework to prioritize goals using a **lens of active engagement** and a **layer cake of teaching strategies** to promote learning and positive behavior. To achieve the intensity needed and promote generalization for students with autism, the importance of teaching and learning across everyday classroom activities will be highlighted. Video examples and audience participation will be used to illustrate how to apply this model to both in-person and virtual classrooms, and to teach parents strategies to support their child's learning in everyday activities at home.

Click here to register:

https://autismnavigator.com/webinar-autism-navigator-for-classroom-success-in-prek-through-2nd-grade/