



Weekly Memo

Rule Activity

Notices of Rule Development

To view available drafts and submit comments for the following rules, go to the Florida Department of Education (FDOE) [State Board Rules Under Review web page](#):

- Rule [6A-1.09422](#), Florida Administrative Code (F.A.C.), Statewide, Standardized Assessment Program Requirements
- Rule [6A-6.03028](#), F.A.C., Provision of Free Appropriate Public Education (FAPE) and Development of Individual Educational Plans for Students with Disabilities

Upcoming Events

Exceptional Student Education Policies and Procedures (ESE P&P) Technical Assistance

The Bureau of Exceptional Education and Student Services (BEESS) is pleased to offer technical assistance for local educational agencies (LEAs) to submit their ESE P&P in the General Supervision Website. There are two opportunities to attend, **May 8, 2024**, at 1 p.m. EDT, and **May 9, 2024**, at 11 a.m. EDT. To register for one of these technical assistance sessions, go to [ESE P&P Technical Assistance Registration](#). For questions, contact Samantha Donnell, BEESS, at Samantha.Donnell@fldoe.org.

Job Vacancies

Position Available in the Florida Diagnostic and Learning Resources System (FDLRS) Island Coast Associate Center

FDLRS Island Coast, a discretionary project of Bureau of Exceptional Education and Student Services (BEESS), is seeking a Technology Specialist. FDLRS Island Coast serves both Lee and

Collier Counties. The full job description can be viewed at [Specialist, Exceptional Student Education \(FDLRS Assistive Technology\)](#). All applicants must apply on the [School District of Lee County's website](#), to be considered for the position. The application is open until filled. For questions, contact Dr. Deidre Phillips at deidremp@leeschools.net or 239-337-8127.

Position Available with the Institute for Small and Rural Districts (ISRD)

ISRD, a discretionary project of BEESS, is seeking a coordinator for the PAEC Region. This position will serve Calhoun, FAMU Lab School, FL Department of Corrections, Franklin, FSU Lab School, Gadsden, Gulf, Holmes, Jackson, Jefferson, Liberty, Madison, Tallahassee Collegiate Academy, Taylor, Wakulla, Walton, and Washington counties. The position is supported by the Putnam County School District. To view the job description and apply, go to [Putnam County School District Employment](#), scroll down to "Search Current Job Openings," click on "Click to view current job openings," then click it again, and select "Coordinator, Exceptional Student Education (ESE) Special Projects, ISRD." For job details ("View Details of Highlighted Position") and to apply ("Apply for Selected Position(s)"), choose the appropriate button in the upper-right-hand corner. The application deadline is until filled. If you have questions pertaining to the job description, contact Chastity Lee at leec@nefec.org or 386-329-3894.

Positions Available with the Florida Positive Behavioral Interventions and Support (FLPBIS) Project

FLPBIS, a discretionary project of BEESS, is seeking three human services practitioners. To view the job description and apply go to the [Work at USF Central Human Resources web page](#). Click on the link labeled "Access Careers@USF" to view the current job openings. Once the new page opens, use the search box to search "Human Services Practitioner." Look for "Human Services Practitioners – FLPBIS," and click on the arrow to open the job description. To apply, select "Apply for Job" in the upper-right-hand corner. For more information about these positions, see the attached document or contact Donald Kincaid at kincaid@usf.edu.

- Filename: FLPBIS Position Announcement

Action Items

Para to Teacher Support Program for Special Education

Does your school have paraprofessionals who would make great special education teachers? The Para-to-Teacher Support Program is holding a virtual question-and-answer session on **May 16, 2024**, at 6 p.m. EDT. Program Director Dr. Keri Fogle will discuss funding opportunities for paraprofessionals who already hold at least an associate degree, the equivalent number of college credit hours or a bachelor's degree in a noneducation field. The Para-to-Teacher Support Program is a state-funded grant program that has supported more than 200 paraprofessionals in earning their degrees to become special education teachers throughout Florida. For further information, requirements and colleges and universities where paraprofessionals can receive financial support while earning their initial certification in special education, go to the [Para to Teacher Tuition Support for Exceptional Student Educators web site](#). To request the Zoom link for the virtual session, email paratoteach@uwf.edu.

Section (s.) 39.4023, Florida Statutes (F.S.), Placement and education transitions; transition plans

The FDOE has issued a memorandum regarding [s. 39.4023, F.S., Placement and education transitions; transition plans](#).

Revisions to Rule 6A-6.0212, F.A.C., Performance-Based Exit Option Model and State of Florida High School Performance-Based Diploma

The FDOE has issued a memorandum regarding the [revisions to Rule 6A-6.0212, F.A.C., Performance-Based Exit Option Model and State of Florida High School Performance-Based Diploma](#).

Informational Items

Special Ed Connection®

BEESS provides all LEAs with access to Special Ed Connection® at www.specialedconnection.com at no cost. Special Ed Connection® is your one-stop-shop for:

- Best practices to meet legal and regulatory mandates;
- Helping you tackle everyday compliance issues;
- Ready- to-use charts, checklists and professional development tools to guide and train staff;
- Case-based insights to help staff avoid missteps that lead to litigation; and
- Insights from special education, Section 504 and RTI experts.

If you need your login information or would like to schedule a webinar for your staff contact the Special Ed Connection® Help Desk/Training Team at specialedconnection@lrp.com.

Learning Ally Florida Newsletter

Learning Ally can support your student summer reading, which is just around the corner. Check out our monthly [Learning Ally Florida Newsletter](#) to see this month's three book recommendations and upcoming professional learning opportunities. Also, please use the link in the newsletter for our annual survey to tell us about your experience with Learning Ally.

Spotlight on LEA Staff

New Special Education Director for the Scholars Academy

Congratulations to Nikki Callaghan as the new special education director for the Scholars Academy. Ms. Callaghan's passion for education and commitment will undoubtedly lead to transformative initiatives and improved outcomes for all students at the Scholars Academy.

Work with Parents to Offer Consistent Interventions During Long Breaks

For some students with severe behaviors, consistency is key. If a student's behaviors deteriorate after long breaks, assess whether it would be appropriate for the parents to implement positive interventions at home while school is out. ([Special Ed Connection®](#))

Alice Schmitges
Bureau Chief



Position Announcement

About FL PBIS

The mission of FL PBIS is to increase the capacity of Florida school districts to implement a multi-tiered system of behavior support to produce student academic, social, emotional and behavioral success. The Center for PBIS supports more than 25,000 schools across all 50 states to continue to sustain and scale up their PBIS implementation efforts. To do that, partners promote real-world examples of PBIS implementation, host an annual forum, and continue to release free resources for educators to co-create affirming, culturally-supportive, and productive learning environments. For more information on the FL PBIS project, visit <https://flpbis.cbcs.usf.edu/>

About the College

The College of Behavioral and Community Sciences prepares students to improve the quality of life, health, and safety of diverse populations and to promote positive change in individuals, groups, communities, organizations and systems through multidisciplinary teaching and research, service, and engagement with community partners. <https://www.usf.edu/cbcs/>

How to Apply:

To apply for this position (**Job ID 36852**) visit www.usf.edu/work-at-usf/careers, complete the online application, and upload a cover letter and resume. Please include your experience as it relates to the qualifications stated above. **Your cover letter and resume, plus any other requested material, must be in one attachment.** Only online applications are accepted for this position.

More Information

For more information contact Donald Kincaid at kincaid@usf.edu

Human Services Practitioners (3) Florida Positive Behavioral Interventions & Support (FL PBIS)

[Child & Family Studies](#) | USF College of Behavioral & Community Sciences

Position Description

These positions are funded by FL PBIS and the Center for PBIS. Responsibilities include:

- Providing on-site and phone consultation related to behavior support. Work collaboratively with school district staff (as well as families and outside agency representatives) to build their capacity for using positive, effective approaches to behavioral intervention. Provide technical and problem solving assistance to district staff in accordance with written action plans at the school, classroom, targeted group or individual student levels.
- Delivering in-service training to educators, families, and service providers. Provide awareness presentations; topic focused-workshops, and comprehensive community-based training for educators, family members, and other support providers. Assist district personnel in designing and implementing training activities focused on positive behavior support.
- Assist with new activities identified by district personnel or State funding source. Maintaining documentation of technical assistance and evaluating outcomes. Maintain documentation of technical assistance activities and progress on district action plan objectives. Conduct assessments of participant satisfaction and other outcomes for training activities. Assist in project evaluation and synthesizing impact data.
- Generating curriculum materials and other products for dissemination. Participate in the development of project materials to include curriculum materials, case studies, and other products. Respond to request to disseminate project materials and other information (e.g., reference lists, articles, manuals); and participate in professional presentations, conferences, and publications.
- Performs other duties as assigned.

Minimum Qualifications

- Bachelor's degree or Master's degree level in Education, Special Education, Psychology, Social Work, or other field appropriate to the program content.
- Bachelor's degree candidates must have at least two years of applicable experience. The Master's degree may substitute for the required experience.

Preferred Qualifications

- Master's or doctoral degree in Psychology, Special Education, School Psychology or related field.
- At least five years' experience working in school settings and/or in positive behavior support or a related field.
- Experience as a consultant/collaborator with district and school personnel.

USF is an equal opportunity, equal access academic institution that embraces diversity in the workplace. The University of South Florida does not discriminate on the basis of sex and prohibits sexual harassment. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator. Reports may be made at any time either online or directly to the University's Title IX Coordinator.

