

BUREAU OF EXCEPTIONAL STUDENT EDUCATION

JUNE 25, 2021

Weekly Memo

Action Items

Notice of Proposed Rule

This rule revision is scheduled for the State Board of Education meeting on **July 14, 2021**. To view the following final proposed rules and submit comments, go to https://web02.fldoe.org/rules/:

• Rule 6A-1.09401, Florida Administrative Code (F.A.C.), Student Performance Standards

Para-to-Teacher Tuition Support Program Live Recruitment Zoom Session

If you are a paraprofessional working with students with disabilities, now is the time to follow your passion for the classroom and earn a bachelor's degree in exceptional student education (ESE). If you already have an Associate in Arts degree or equivalent college coursework, you can join a live recruitment Zoom session and learn more. Please join Dr. Keri Fogle and Russell Gremillion, co-directors of the state-funded Para-to-Teacher Tuition Support Program, on **June 29, 2021**, at 4 p.m. EDT. They will discuss the program's requirements and the application process and then answer questions on earning your bachelor's degree in ESE, deaf education or visual disabilities. For program information on the Para-to-Teacher Tuition Support Program, go to https://paratoteacherprogram.com. To receive a link to join the session, contact Dr. Keri Fogle at kerifogle@uwf.edu or Russell Gremillion at rgremillion@uwf.edu.

Positions Available in the Bureau of Exceptional Student Education (BESE)

The Resource Materials and Technology Center for the Deaf/Hard of Hearing (RMTC-D/HH)—See the Sounds Visual Phonics

The RMTC-D/HH is excited to offer "See the Sounds Visual Phonics" on **July 22 and 23, 2021**, virtually in real time. Each training day will begin at 9:30 a.m. EDT, and participants must attend both days. In this training, participants will learn the 52 sounds of the English language and how to

represent them visually via hand movements and symbols. This training will provide methods for implementing the use of Visual Phonics in the classroom as well as progress monitoring tools for tracking student progress in learning phonemic awareness, phonics and sounding out words. Visual Phonics is not an additional curriculum, but is a strategy that can be integrated into existing phonics-based curricula or interventions. For more information and to register, go to http://events.r20.constantcontact.com/register/event?oeidk=a07ei3xznoo750b08a3&llr=nozl6lfab. For questions, contact Jennifer Coburn at Jennifer.Coburn@fldoe.org or Carmelina Hollingsworth at c.hollingsworth@rmtcdhh.org or by phone at 800-356-6731.

Informational Items

The Special Education Innovation Network

The Special Education Innovation Network is a newly formed national group of special education researchers, nonprofit organizations and assistive technology software developers. Each member of the network has developed an education technology tool with an award from the Small Business Innovation Research programs at the United States Department of Education's (USDOE's) Institute of Education Sciences (IES), the National Institutes of Health, the National Institute on Disability Independent Living and Rehabilitation Research at the U.S. Department of Health and Human Services, the National Science Foundation, and programs at the National Center for Special Education Research at IES and the Office of Special Education Programs at the USDOE. To view the directory of the tools titled, "READY NOW: Education Technology Resources to Support Special Education Practitioners and Children and Students with or At Risk for Disabilities," go to http://signetwork.org/content_page_assets/content_page_3/Ready%20Now%20Special%20Education%202020.pdf. For more information or questions, contact Peg Sullivan, director, Florida's State Personnel Development Grant, and director, Working with the Experts for Occupational and Physical Therapists, at msulliva@fgcu.edu; or Mary Walsh, program specialist, Bureau of Exceptional Student Education, at Mary.Walsh@fldoe.org.

Victoria Gaitanis Bureau Chief

