

Florida ESE Parent Survey 2022–23 State Report: Preschool

The district-level results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

District (Listed by district ID)	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,051	3,547	15.4%	2,298	64.8%
01 ALACHUA	170	*	*	*	*
02 BAKER	31	17	54.8%	7	41.2%
03 BAY	236	*	*	*	*
04 BRADFORD	31	*	*	*	*
05 BREVARD	872	69	7.9%	50	72.5%
06 BROWARD	3,011	372	12.4%	223	59.9%
07 CALHOUN	41	15	36.6%	12	80.0%
08 CHARLOTTE	141	16	11.3%	9	56.3%
09 CITRUS	120	11	9.2%	8	72.7%
10 CLAY	406	161	39.7%	112	69.6%
11 COLLIER	290	77	26.6%	55	71.4%
12 COLUMBIA	102	24	23.5%	22	91.7%
13 MIAMI-DADE	1,823	237	13.0%	168	70.9%
14 DESOTO	49	20	40.8%	14	70.0%
15 DIXIE	75	*	*	*	*
16 DUVAL	953	146	15.3%	93	63.7%
17 ESCAMBIA	348	0	0.0%	-	-
18 FLAGLER	85	20	23.5%	9	45.0%
19 FRANKLIN	26	0	0.0%	-	-
20 GADSDEN	37	*	*	*	*
21 GILCHRIST	46	35	76.1%	27	77.1%
22 GLADES	24	11	45.8%	9	81.8%
23 GULF	31	*	*	*	*
24 HAMILTON	11	*	*	*	*
25 HARDEE	36	*	*	*	*
26 HENDRY	67	*	*	*	*
27 HERNANDO	287	75	26.1%	51	68.0%
28 HIGHLANDS	121	17	14.0%	9	52.9%
29 HILLSBOROUGH	1,681	244	14.5%	136	55.7%
30 HOLMES	14	*	*	*	*
31 INDIAN RIVER	138	0	0.0%	-	-
32 JACKSON	70	49	70.0%	46	93.9%
33 JEFFERSON	3	*	*	*	*
34 LAFAYETTE	14	*	*	*	*
35 LAKE	386	57	14.8%	38	66.7%
36 LEE	382	94	24.6%	66	70.2%

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STATE		23,051	3,547	15.4%	2,298	64.8%
37	LEON	442	39	8.8%	24	61.5%
38	LEVY	71	*	*	*	*
39	LIBERTY	27	*	*	*	*
40	MADISON	23	13	56.5%	8	61.5%
41	MANATEE	413	82	19.9%	56	68.3%
42	MARION	385	16	4.2%	12	75.0%
43	MARTIN	107	21	19.6%	13	61.9%
44	MONROE	95	*	*	*	*
45	NASSAU	103	18	17.5%	14	77.8%
46	OKALOOSA	300	*	*	*	*
47	OKEECHOBEE	29	*	*	*	*
48	ORANGE	1,226	272	22.2%	175	64.3%
48D	UCP	339	*	*	*	*
49	OSCEOLA	408	76	18.6%	45	59.2%
50	PALM BEACH	1,631	121	7.4%	78	64.5%
51	PASCO	596	150	25.2%	84	56.0%
52	PINELLAS	977	312	31.9%	199	63.8%
53	POLK	817	62	7.6%	42	67.7%
54	PUTNAM	87	0	0.0%	-	-
55	ST. JOHNS	378	87	23.0%	47	54.0%
56	ST. LUCIE	264	57	21.6%	31	54.4%
57	SANTA ROSA	276	17	6.2%	9	52.9%
58	SARASOTA	442	82	18.6%	64	78.0%
59	SEMINOLE	371	58	15.6%	40	69.0%
60	SUMTER	80	35	43.8%	28	80.0%
61	SUWANNEE	53	11	20.8%	7	63.6%
62	TAYLOR	30	*	*	*	*
63	UNION	17	*	*	*	*
64	VOLUSIA	561	165	29.4%	104	63.0%
65	WAKULLA	181	24	13.3%	22	91.7%
66	WALTON	117	0	0.0%	-	-
67	WASHINGTON	27	*	*	*	*
68	FSDB	20	0	0.0%	-	-

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Percent of Parents That Agreed With Each Item

The state's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	95.5%
4	My child's evaluation report was written using words I understand.	94.3%
12	People from preschool special ed. ... value my ideas.	93.6%
8	People from preschool special ed. ... are available to speak with me.	93.3%
1	I am part of the IEP/IFSP decision-making process.	93.1%
9	People from preschool special ed. ... treat me as an equal team member.	92.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.4%
2	My recommendations are included on the IEP/IFSP.	92.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	89.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	74.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	74.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	65.1%