

Florida ESE Parent Survey 2020–21 State Report: K–12

The district-level results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement. All districts received paper surveys for the 2020–21 survey administration.

District (Listed by district ID)	ESE Membership	Number of Completed Surveys	Paper Submissions	Web Submissions	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	17,816	24,156	10.9%	34,028	81.1%
01 ALACHUA	3,720	582	223	359	15.6%	485	83.3%
02 BAKER	653	58	41	17	8.9%	52	89.7%
03 BAY	4,533	282	194	88	6.2%	236	83.7%
04 BRADFORD	663	38	24	14	5.7%	28	73.7%
05 BREVARD	11,918	1,316	729	587	11.0%	1,026	78.0%
06 BROWARD	34,798	2,984	1,049	1,935	8.6%	2,463	82.5%
07 CALHOUN	409	61	21	40	14.9%	54	88.5%
08 CHARLOTTE	2,991	243	147	96	8.1%	181	74.5%
09 CITRUS	2,031	284	177	107	14.0%	233	82.0%
10 CLAY	7,499	1,584	940	644	21.1%	1,415	89.3%
11 COLLIER	6,706	919	539	380	13.7%	792	86.2%
12 COLUMBIA	1,491	301	92	209	20.2%	281	93.4%
13 MIAMI-DADE	37,215	4,752	1,130	3,622	12.8%	3,787	79.7%
13D KIPP MIAMI	85	*	*	*	*	*	*
14 DESOTO	627	95	47	48	15.2%	77	81.1%
15 DIXIE	353	91	30	61	25.8%	81	89.0%
16 DUVAL	19,195	1,938	587	1,351	10.1%	1,453	75.0%
17 ESCAMBIA	5,754	502	382	120	8.7%	420	83.7%
18 FLAGLER	2,006	71	47	24	3.5%	62	87.3%
19 FRANKLIN	255	47	43	4	18.4%	38	80.9%
20 GADSDEN	748	222	166	56	29.7%	206	92.8%
21 GILCHRIST	495	88	64	24	17.8%	73	83.0%
22 GLADES	274	28	5	23	10.2%	18	64.3%
23 GULF	375	42	18	24	11.2%	34	81.0%
24 HAMILTON	167	14	5	9	8.4%	12	85.7%
25 HARDEE	657	80	35	45	12.2%	67	83.8%
26 HENDRY	1,341	92	83	9	6.9%	82	89.1%
27 HERNANDO	1,075	225	54	171	20.9%	173	76.9%
28 HIGHLANDS	1,885	247	190	57	13.1%	208	84.2%
29 HILLSBOROUGH	30,774	4,214	1,425	2,789	13.7%	3,380	80.2%
30 HOLMES	436	19	15	4	4.4%	13	68.4%

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31 INDIAN RIVER	2,746	207	145	62	7.5%	180	87.0%
32 JACKSON	1,012	104	60	44	10.3%	90	86.5%
33 JEFFERSON	120	30	30	0	25.0%	24	80.0%
34 LAFAYETTE	203	89	68	21	43.8%	79	88.8%
35 LAKE	6,789	578	335	243	8.5%	469	81.1%
36 LEE	10,446	798	368	430	7.6%	613	76.8%
37 LEON	4,681	690	108	582	14.7%	472	68.4%
38 LEVY	875	103	27	76	11.8%	87	84.5%
39 LIBERTY	231	34	11	23	14.7%	27	79.4%
40 MADISON	414	152	67	85	36.7%	141	92.8%
41 MANATEE	7,265	699	354	345	9.6%	532	76.1%
42 MARION	6,066	529	222	307	8.7%	442	83.6%
43 MARTIN	2,705	376	291	85	13.9%	345	91.8%
44 MONROE	1,522	244	106	138	16.0%	206	84.4%
45 NASSAU	1,752	148	84	64	8.4%	132	89.2%
46 OKALOOSA	5,063	315	216	99	6.2%	253	80.3%
47 OKEECHOBEE	1,365	55	42	13	4.0%	45	81.8%
48 ORANGE	20,373	2,354	800	1,554	11.6%	1,857	78.9%
48D UCP CHARTER	710	63	35	28	8.9%	51	81.0%
49 OSCEOLA	7,819	613	416	197	7.8%	528	86.1%
50 PALM BEACH	28,273	2,099	1,058	1,041	7.4%	1,750	83.4%
50D SOUTH TECH	318	42	38	4	13.2%	39	92.9%
51 PASCO	11,650	1,180	590	590	10.1%	897	76.0%
52 PINELLAS	12,784	1,992	647	1,345	15.6%	1,592	79.9%
53 POLK	13,888	836	467	369	6.0%	686	82.1%
53D LAKE WALES	486	73	65	8	15.0%	67	91.8%
54 PUTNAM	2,160	99	79	20	4.6%	84	84.8%
55 ST. JOHNS	6,735	994	384	610	14.8%	836	84.1%
56 ST. LUCIE	5,382	534	328	206	9.9%	434	81.3%
57 SANTA ROSA	3,719	620	245	375	16.7%	525	84.7%
58 SARASOTA	6,711	718	304	414	10.7%	537	74.8%
59 SEMINOLE	9,414	969	514	455	10.3%	786	81.1%
60 SUMTER	1,330	177	109	68	13.3%	157	88.7%
61 SUWANNEE	819	149	59	90	18.2%	142	95.3%

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62 TAYLOR	518	92	26	66	17.8%	71	77.2%
63 UNION	434	53	36	17	12.2%	49	92.5%
64 VOLUSIA	10,774	1,019	320	699	9.5%	732	71.8%
65 WAKULLA	823	127	78	49	15.4%	106	83.5%
66 WALTON	1,313	83	54	29	6.3%	67	80.7%
67 WASHINGTON	705	112	33	79	15.9%	101	90.2%
68 FSDB	505	55	35	20	10.9%	52	94.5%
71 FL VIRTUAL	819	228	0	228	27.8%	206	90.4%
72 FAU LAB SCH	214	61	36	25	28.5%	57	93.4%
73 FSU LAB SCH	203	24	12	12	11.8%	21	87.5%
74 FAMU LAB SCH	24	10	2	8	41.7%	5	50.0%
75 UF LAB SCH	105	22	8	14	21.0%	22	100.0%

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Percent of Parents That Agreed With Each Indicator Item

The state's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.1%
11 The principal sets a positive and welcoming tone in the school.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
8 Teachers are available to speak with me.	90.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.9%
9 Teachers set appropriate goals for my child.	87.9%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.3%
13 School personnel encourage me to participate in the decision-making process.	86.3%
22 The school provides my child with all the services documented on my child's IEP.	86.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.8%
20 The school gives parents the help they may need to play an active role in their child's education.	83.1%
10 School personnel seek out parent input.	81.8%
18 The school gives me choices with regard to services that address my child's needs.	79.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.4%
15 I was given information on parent training about special education.	71.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	65.7%