

Florida ESE Parent Survey 2019-20 State Report: Preschool

The district-level results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement. All districts received paper surveys for the 2019-20 survey administration.

District (Listed by district ID)	ESE Membership	Number of Completed Surveys	Paper Submissions	Web Submissions	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	25,761	4,047	2,178	1,869	15.7%	3,336	82.4%
01 ALACHUA	251	78	15	63	31.1%	68	87.2%
02 BAKER	49	*	*	*	*	*	*
03 BAY	185	20	13	7	10.8%	17	85.0%
04 BRADFORD	25	*	*	*	*	*	*
05 BREVARD	851	136	92	44	16.0%	111	81.6%
06 BROWARD	3,347	369	257	112	11.0%	302	81.8%
07 CALHOUN	45	15	8	7	33.3%	15	100.0%
08 CHARLOTTE	165	0	0	0	0.0%	-	-
09 CITRUS	134	48	29	19	35.8%	41	85.4%
10 CLAY	406	139	74	65	34.2%	124	89.2%
11 COLLIER	342	55	38	17	16.1%	48	87.3%
12 COLUMBIA	123	32	15	17	26.0%	27	84.4%
13 MIAMI-DADE	2,075	454	209	245	21.9%	379	83.5%
14 DESOTO	54	*	*	*	*	*	*
15 DIXIE	81	*	*	*	*	*	*
16 DUVAL	1,120	190	63	127	17.0%	152	80.0%
17 ESCAMBIA	413	50	35	15	12.1%	40	80.0%
18 FLAGLER	87	*	*	*	*	*	*
19 FRANKLIN	36	*	*	*	*	*	*
20 GADSDEN	65	69	0	69	106.2%	65	94.2%
21 GILCHRIST	73	15	2	13	20.5%	15	100.0%
22 GLADES	15	0	0	0	0.0%	-	-
23 GULF	28	*	*	*	*	*	*
24 HAMILTON	14	*	*	*	*	*	*
25 HARDEE	38	*	*	*	*	*	*
26 HENDRY	72	*	*	*	*	*	*
27 HERNANDO	331	43	25	18	13.0%	40	93.0%
28 HIGHLANDS	165	28	18	10	17.0%	25	89.3%
29 HILLSBOROUGH	1,881	298	113	185	15.8%	246	82.6%
30 HOLMES	25	*	*	*	*	*	*
31 INDIAN RIVER	160	14	10	4	8.8%	12	85.7%
32 JACKSON	92	32	0	32	34.8%	32	100.0%
33 JEFFERSON	12	*	*	*	*	*	*
34 LAFAYETTE	13	*	*	*	*	*	*
35 LAKE	422	82	44	38	19.4%	62	75.6%

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STATE		25,761	4,047	2,178	1,869	15.7%	3,336	82.4%
36	LEE	835	127	82	45	15.2%	116	91.3%
37	LEON	592	108	42	66	18.2%	84	77.8%
38	LEVY	60	*	*	*	*	*	*
39	LIBERTY	31	*	*	*	*	*	*
40	MADISON	42	*	*	*	*	*	*
41	MANATEE	506	83	48	35	16.4%	68	81.9%
42	MARION	335	56	31	25	16.7%	41	73.2%
43	MARTIN	104	37	15	22	35.6%	32	86.5%
44	MONROE	111	24	14	10	21.6%	18	75.0%
45	NASSAU	104	12	5	7	11.5%	12	100.0%
46	OKALOOSA	306	40	25	15	13.1%	31	77.5%
47	OKEECHOBEE	40	*	*	*	*	*	*
48	ORANGE	1,247	191	111	80	15.3%	157	82.2%
48D	UCP	284	38	18	20	13.4%	31	81.6%
49	OSCEOLA	447	46	31	15	10.3%	37	80.4%
50	PALM BEACH	1,925	212	153	59	11.0%	178	84.0%
51	PASCO	718	97	71	26	13.5%	73	75.3%
52	PINELLAS	1,126	206	99	107	18.3%	161	78.2%
53	POLK	792	79	54	25	10.0%	65	82.3%
53D	LAKE WALES	1	0	0	0	0.0%	-	-
54	PUTNAM	95	10	9	1	10.5%	6	60.0%
55	ST. JOHNS	343	83	39	44	24.2%	64	77.1%
56	ST. LUCIE	237	21	11	10	8.9%	12	57.1%
57	SANTA ROSA	285	46	36	10	16.1%	37	80.4%
58	SARASOTA	413	68	33	35	16.5%	52	76.5%
59	SEMINOLE	491	75	47	28	15.3%	63	84.0%
60	SUMTER	57	21	18	3	36.8%	14	66.7%
61	SUWANNEE	64	*	*	*	*	*	*
62	TAYLOR	46	*	*	*	*	*	*
63	UNION	19	*	*	*	*	*	*
64	VOLUSIA	547	53	35	18	9.7%	40	75.5%
65	WAKULLA	216	*	*	*	*	*	*
66	WALTON	99	10	6	4	10.1%	8	80.0%
67	WASHINGTON	34	16	9	7	47.1%	15	93.8%
68	FSDB	14	*	*	*	*	*	*

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Percent of Parents That Agreed With Each Item

The state's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	95.6%
4	My child's evaluation report was written using words I understand.	94.3%
8	People from preschool special ed. ... are available to speak with me.	93.6%
1	I am part of the IEP/IFSP decision-making process.	93.2%
12	People from preschool special ed. ... value my ideas.	92.6%
9	People from preschool special ed. ... treat me as an equal team member.	92.0%
2	My recommendations are included on the IEP/IFSP.	91.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	89.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	74.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	69.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.0%