Secondary Quarterly Webinar
April 19, 2021

Division of Career and Adult Education

FLORIDA DEPARTMENT OF
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Division Update

Legislative Update

Brianna Garcia

Policy Analyst

Division of Career and Adult Education

2021 Florida Legislative Session Information

- Regular Session began March 2

- The last day for regularly scheduled committee meetings is **April 20**

- The last day of Regular Session is **April 30**

Committee meeting schedules can be found at the following links:

- House: https://www.myfloridahouse.gov/Sections/HouseSchedule/houseschedule.aspx

- Senate: https://www.flsenate.gov/Session/Calendars/2021

All committee meetings are broadcasted on thefloridachannel.org

If you're interested in relevant bills moving through the process, you can email brianna.garcia@fldoe.org

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Program Updates

Kathleen Taylor

Bureau Chief

Division of Career and Adult Education

2021-2022 Curriculum Frameworks

- The "Draft" Frameworks and Change Document are now available [here](.).

- Scheduled for the June State Board of Education meeting

- Change document includes:
  - Structural changes to frameworks listed by Career Cluster
  - List of "Daggered" programs and the projected deletion date
  - List of new programs available for school districts and colleges
- Contact Kathleen Taylor at Kathleen.taylor@fldoe.org if you need assistance.

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EO-20-02 Continued Flexibility for CTE Curriculum Framework Requirements

- This provision does not apply to regulated programs and the remaining provisions (standard program length, teacher certification requirements, basic skills requirements (if applicable)) of the rule remain in place.

- The following is an example of how the waiver may be used:
  - Medical Assisting program requires the completion of 40 field hours in a clinical setting. This waiver allows districts the authority to locally waive this requirement and substitute other locally-developed outcomes without Commissioner approval.
  - (Sample) agriculture-related standard: *transport, groom and show selected livestock animals in exhibition setting* state standard is locally modified to *Demonstrate proper grooming techniques on selected companion or livestock animals via electronic synchronous or asynchronous means.*

- *For questions or additional information please contact Kathleen Taylor at* Kathleen.taylor@fldoe.org

- **This waiver runs consecutively with the Governor's emergency order 20-52 and is currently effective through April 27, 2021.**

Health Science Clinical/Hands-On Waivers

Executive Order 20-52 has been extended until April 26, 2021

Regulated programs: full simulation is approved for all clinical/hands-on program requirements through the life of EO 20-52.

Non-regulated programs: full simulation is approved for all clinical/hands-on program requirements through the life of EO 20-52.

Certified Nursing Assistant Examination: waiver of hands-on/skills demonstration extended through June 30, 2021, per DOH No. 20-015
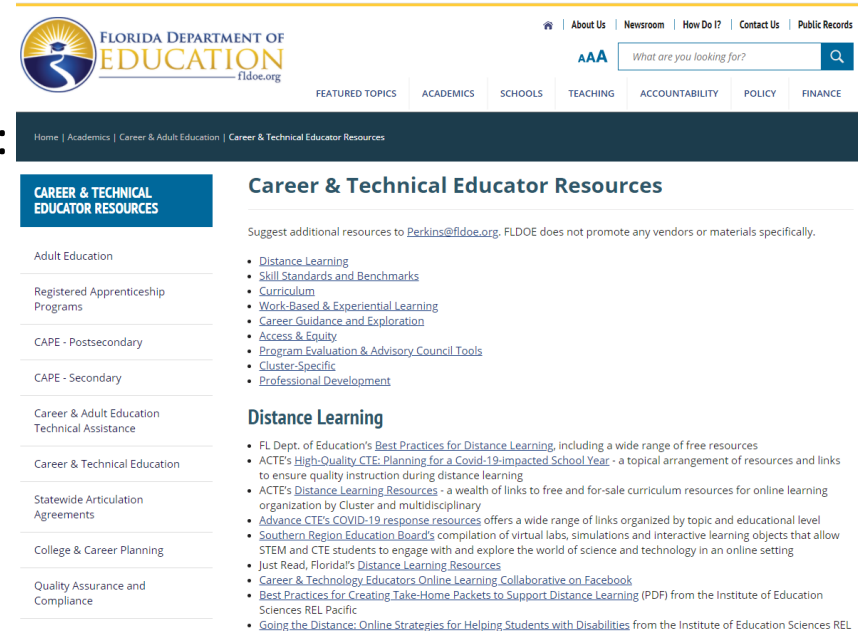
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Career Cluster Professional Learning Communities

Save the Date	Topic & Facilitator	Primary Audience (Program TBD)
Tuesday, April 20th 4pm 5pm EST Mark your calendar	Scott Kennedy, Suncoast Technical College and Amy DeCelle, Broward County Schools. **Topic: Navigation Clinical Requirements During and After the COVID-19 Pandemic**	Instructors of Health Science or Human Services
Tuesday, May 4th 4pm 5pm EST Mark your calendar	Richard Platt, Southeast High School Bradenton, FL **Topic: Work Ready Portfolios by Teacher Modeling**	Instructors of Engineering & Technology
Tuesday, August 3rd 4pm 5pm EST Mark your calendar	Sophia Terrelonge, Child Labor Program Manager Division of Regulation at DBPR **Topic: Child Labor Laws – What OJT teachers need to know**	Instructors of Co-operative Education On-the-job training
Tuesday, August 10th 4pm 5pm EST Mark your calendar	Chef Paul Bonanno, Hillsborough County Schools **Topic: Culinary Arts Program-Related Industry Certifications**	Instructors of Hospitality & Tourism Education

For past webinar recordings visit the **Career & Technical Educator Resources**.

New CTE Educator Resources Page

Instructors and administrators are encouraged to visit the CTE Educator Resources page for diverse resources on:

- [Distance Learning](#)

- [Skill Standards and Benchmarks](#)

- [Curriculum](#)

- [Work-Based & Experiential Learning](#)

- [Career Guidance and Exploration](#)

- [Access & Equity](#)

- [Program Evaluation & Advisory Council Tools](#)

- [Cluster-Specific](#) Resources

- [Professional Development](#)

Forthcoming Work-Based Learning Data Elements

- In collaboration with secondary agencies and Advance CTE, the FDOE has drafted data elements to measure work-based learning participation, hours, and whether the experience is paid or unpaid.

- These elements are still in draft form and will be available for review and reaction at a later date.

Federal and State Initiatives (FSI) Section Update

Bruce Harrington

Senior Education Program Director

Division of Career and Adult Education

Coming Soon! The 2021-2022 Perkins RFA

There are significant changes to the application process (pending final approval)

- A combined Excel workbook for reporting of required information

- Revisions to RFA narrative questions related to the Comprehensive Local Needs Assessment (CLNA)

New Combined Template

- Required templates have been combined into a single workbook to include:
    - Secondary Size, Scope, and Quality (SSQ)
    - Middle Grade SSQ
    - Labor Market Alignment (LMA)
    - Programs to be funded with Perkins
    - Programs of Study list

- Agencies will receive the combined workbook preloaded with information on LMA and SSQ reported as part of the 2020-2021 RFA process. Agencies will be able to indicate any necessary changes to the previously reported LMA and SSQ information as well as add new programs as necessary.

RFA Narrative Changes

The CLNA narrative section has been revised:

- Recipients will be asked to describe procedures planned for conducting the required CLNA during the 2021-2022 program year and needed resources to complete the CLNA.

- The CLNA sections include only responses related to the list of high priority needs and allows for recipients to update the list, where needed, to conduct programs and activities during the 2021-2022 program year.

The 2021-2022 Comprehensive Local Needs Assessment

- Perkins law requires that eligible recipients (districts and state colleges) receiving Perkins funds conduct a biennial Comprehensive Local Needs Assessment (CLNA).

- Given that, you will submit a CLNA every two years and update the CLNA on the in between years. This upcoming RFA is for an "in between" year and planning for the next CLNA.

- The next CLNA is to be conducted during the 2021-2022 program year and results submitted in the 2022-2023 RFA. The results will guide the local use of Perkins funds for the 2022-2023 and 2023-2024 program years.

- Perkins funds can be utilized to conduct the CLNA.

CLNA Timeline

Submitted first CLNA during 2020-21 RFA

During 2020-21:
- Have ongoing stakeholder engagement, data analysis, and research
- Make updates to 2020-21 CLNA in the 2021-22 RFA, as needed

During 2021-22:
- Conduct CLNA with stakeholder engagement, data analysis, and research
- Finalize your CLNA
- Submit CLNA in the 2022-23 RFA

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Perkins Resources Updates

- FDOE's Perkins-related web pages will undergo extensive updates in the coming months to include:
  - Documentation for the 2021-2022 RFA
  - Documentation for the 2021-2022 CLNA process
- Recorded and live web-based training will be provided on both the RFA and the CLNA processes.

Contacts

Florida Perkins Resources
Page: www.fldoe.org/perkins

Questions and comments:

Perkins@fldoe.org

Bruce.Harrington@fldoe.org

Data Reporting

Brittany C. Ross

Director of Research and Evaluation

Division of Career and Adult Education

Secondary OCP Reporting

- Beginning with 2020-21, secondary curriculum frameworks will no longer include Occupational Completion Point Codes
    - The data element is being deleted from the 2020-21 EIS handbook and from the CTE student course schedule
- For 2019-20, we did not validate OCP data reporting

New EIS Data Element for 2021-22

- Apprenticeship Sponsor Code (197289) is being updated to include secondary pre-apprenticeships for 2021-22 K-12 data reporting

- Updates include what EIS surveys this information will be reported in and on what formats

2020-21 Data Reporting Schedule – EIS

Survey	Survey Week	Required Load Date	System Closes
Survey 2	October 5-9	October 16, 2020	December 15, 2020
Survey 3	February 8-12	February 19, 2021	April 15, 2021
Survey 5		July 23, 2021	October 31, 2021

Link to all Survey Dates: https://www.fldoe.org/core/fileparse.php/7574/urlt/2021-surveydates.pdf

WEDDAC Spring Meeting

- Workforce Education and District Data Advisory Council (WEDDAC) meetings – District

- Purpose of these meetings is to advise, discuss, and exchange ideas pertaining to procedures, terminology, definitions, forms, and legislative changes to data and data reporting requirements

- Dates for Spring meeting – Wednesday & Thursday, April 21-22 - VIRTUAL

- Please contact new chair, Ken Sturgeon (sturgk@collierschools.com), with any suggested agenda items or if you have additional questions about the meeting.

CAPE Industry Certifications

Tara Goodman

Division of Career and Adult Education

Career-Themed Course Registrations, 2020-21

Registration Windows:

- 1.October 16 – November 30

- 2.February 1 – March 1

- July 15 – August 10 **(Final)**

Career-Themed Course Registrations, 2020-21

- Registrations made during the first and second windows are listed in Appendix FF, which is posted on the Student Information System webpage and may be accessed through the following direct link:

- http://www.fldoe.org/core/fileparse.php/19879/urlt/2021-appendff.xls

- Make sure that all Career-themed Courses, including those offered at Charter Schools and DJJ Institutions, are included on Appendix FF.

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Career-Themed Course Registration Training

- On-demand training may be accessed through the following direct link:

- https://www.gotostage.com/channel/2f8885c0cdf149cebc0fb984561a72ed/recording/d6a9de7b49c64ab5939b15d4f814017a/watch?source=CHANNEL

Bundled Certifications and Conditions for FEFP Reporting

All three of the newly bundled Adobe certifications include Photoshop either as an option or a requirement:

- ADOBE023 - Adobe Certified Professional in Video Design (Requires Premiere Pro and After Effects or **Photoshop**)

- ADOBE024 - Adobe Certified Professional in Visual Design (**Requires Photoshop** and Illustrator or InDesign)

- ADOBE025 - Adobe Certified Professional in Web Design (Requires Dreamweaver and Animate or **Photoshop**)

Per Rule 6A-6.0573: Exams may not be used to satisfy the requirements for more than one industry certification or certificate.

How to Maximize Adobe Bundled Certifications

- ADOBE023 - Adobe Certified Professional in Video Design (Requires Premiere Pro and After Effects or Photoshop)
  - The student should take Premier Pro and After Effects.

- ADOBE024 - Adobe Certified Professional in Visual Design (Requires Photoshop and Illustrator or InDesign)
  - The student should take Photoshop and Illustrator or InDesign.

- ADOBE025 - Adobe Certified Professional in Web Design (Requires Dreamweaver and Animate or Photoshop)
  - The student should take Dreamweaver and Animate.

In general, the best solution will always be to only use Photoshop for the required exam in ADOBE024, to maximum potential usage of exams.

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Test Administration Procedures for Digital Tool Certificates

- Teachers of Digital Tool Certificates may serve as the test proctor for their own students.

- FDOE will host a rule development workshop this summer to clarify the test administration procedures for Digital Tool Certificates.

Updated Funding Weights

- The FTE for 12 industry certifications will be increased to 0.2 FTE due to new Statewide Articulation Agreements established by the Articulation Coordinating Committee.

- These new funding weights are included on the "2020-21 CAPE Industry Certification Funding List, Updated", which goes the State Board of Education for approval at the June meeting.

- Updated funding weights will be effective for the 2020-21 school year.

Updated Funding Weights, continued

The FTE for the following industry certifications will be increased to 0.2 FTE:

- Autodesk Certified User - Maya (ADESK030)

- Adobe Certified Professional in Video Design (ADOBE023)

- Adobe Certified Professional in Visual Design (ADOBE024)

- Adobe Certified Professional in Web Design (ADOBE025)

- Cisco Certified Network Associate (CCNA) (CISCO026)

- Linux Essentials 010 (LINPI001)

- National Certified Medical Office Assistant (NCMOA) (NCFCT007)

- HACCP Certification (NRFSP002)

- Certified Internet Web (CIW) Data Analyst Specialist (PROSO030)

- Certified Solidworks Professional - Academic (CSWP-Academic) (SOLID004)

- Unity Certified Associate (UNITY001)

- Unity Certified User: Programmer (UNITY002)

New CareerSource Florida Recommendations for 2021-22

- The 23 new CareerSource Florida Recommendations are posted here: http://www.fldoe.org/academics/career-adult-edu/cape-secondary/

- Requests from school districts to add these to the 2021-22 CAPE Industry Certification Funding List are being reviewed by FDOE.

- The Districts shall be notified of the recommendation for inclusion on the list through a posting by June 15 at http://www.fldoe.org/academics/career-adult-edu/cape-secondary.

Grants/Compliance Update

Gloria Spradley-Brown

Bureau Chief

Division of Career and Adult Education

Grants Administration and Compliance

2020-2021 Perkins V Grant Year

- FDOE Internal Process - No Cost Extension
  - August 31, 2021
- All Perkins V Projects
- Agencies must spend funds only on allowable Perkins V activities
- If an agency elects to adjust their approved budget line items, then the agency **must** submit a Budget Amendment (through OGM Share File System)

Grants Administration and Compliance

2021-2022 Perkins V Grant Year

- Request for Applications (RFA)
  - Expected release April 2021

- All Perkins V Grant Applications

- Two-Year of the Local Four-Year Plan

- Review and Update Sections – (as needed)
  - Size, Scope and Quality (SSQ)
  - Labor Market Alignment (LMA)
  - Program of Study (POS) and High Priority Needs

- Paperless application submission
  - Through OGM Share File System

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Grants Administration and Compliance

Program Management Resources:

- Green book

- Amendment forms

- Uniform guidance (UG)

- Red book (School Districts)

- Accounting manual (Florida Colleges)

- Compliance

- Division of Career and Adult Education web page:

http://www.fldoe.org/academics/career-adult-edu/funding-opportunities/

Questions

www.FLDOE.org

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