

Quarterly Postsecondary Webinar February 22, 2021

Division of Career and Adult Education



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Division Update



Legislative Update

Brianna Garcia Policy Analyst Division of Career and Adult Education



2021 Florida Legislative Session Information

- Committee weeks began in January and will continue through Feb 19
- The first day of Regular Session is March 2
- The last day of Regular Session is April 30

Committee meeting schedules can be found at the following links:

- House: <u>https://www.myfloridahouse.gov/Sections/HouseSchedule/</u> <u>houseschedule.aspx</u>
- Senate: <u>https://www.flsenate.gov/Session/Calendars/2021</u>

All committee meetings are broadcasted on <u>thefloridachannel.org</u>

If you are interested in relevant bills filed, you can email <u>brianna.garcia@fldoe.org</u>



CTE Audit Update

Keith Richard, Ph.D.

Statewide Director of Career and Technical Education Quality

Division of Career and Adult Education



CTE Audit Update

- Letters of findings
- Local-level data pull (through FDOE's Bureau of PK-20 Education Reporting and Accessibility) of CTE audit metrics





Program Updates

Kathleen Taylor Bureau Chief Division of Career and Adult Education



2021-2022 Curriculum Frameworks

- The "Draft" 2021-2022 curriculum frameworks and change document will be published in late February.
- Consult the draft change document to learn about:
 - Structural changes to frameworks listed by Career Cluster
 - List of "Daggered" programs and the projected deletion date
 - List of new or replacement programs available for school districts



Status of COVID-19 Waivers for Clock Hour Programs

- The flexibility afforded to school districts, technical colleges and Florida College System
 institutions around the kinds of assessments used to determine basic skills functioning
 levels, pursuant to section <u>1004.91</u> Florida Statute (F.S.) and <u>Rule 6A-10.040</u> Florida
 Administrative Code (F.A.C.), was effective **through the 2020 fall semester only.** This
 flexibility provided authorization for local programs to assess basic skills by any reasonable
 means and was not limited to the assessments listed in Rule 6A-10.040, F.A.C., or bound
 by the time limits set forth in order to exit a student who meets all other criteria for
 completion of a clock hour certificate program that is 450 hours or greater.
- This is an important reminder that the <u>aforementioned flexibility is no longer effective for</u> <u>the 2021 spring semester</u>. Unless otherwise exempt, in accordance with section 1004.91 F.S., students must be evaluated utilizing an assessment identified in Rule 6A-10.040 F.A.C.

Additional guidance will be sent from Chancellor Mack's office. For questions or additional information, please contact Kathleen Taylor, Bureau Chief for Career and Adult Education, at <u>Kathleen.taylor@fldoe.org</u>.



EO-20-02 Continued Flexibility for CTE Curriculum Framework Requirements

- Rule 6A-6.0571, F.A.C., incorporates the state curriculum frameworks by reference. The state inventory of career and technical education program frameworks specify program length and instructional standards (student learning outcomes).
- Currently, subsection 2 of the rule allows the Commissioner of Education to approve a school's waiver request submitted by a district school board or the Florida College System institution's board of trustees to allow the school or institution to substitute locally approved intended outcomes for State Board approved outcomes provided the program is unregulated.
- Subsection 2 of this rule is waived to allow flexibility to locally waive certain instructional requirements in the frameworks such as required work/field experience for unregulated programs. (List of unregulated programs requiring field experiences is posted at <u>http://www.fldoe.org/academics/career-adult-edu/career-techedu/program-resources.stml</u>).



EO-20-02 Continued Flexibility for CTE Curriculum Framework Requirements

- This provision does not apply to regulated programs and the remaining provisions (standard program length, teacher certification requirements, basic skills requirements (if applicable)) of the rule remain in place.
- The following is an example of how the waiver may be used:
 - Medical Assisting program requires the completion of 40 field hours in a clinical setting. This waiver allows districts the authority to locally waive this requirement and substitute other locally-developed outcomes without Commissioner approval.
- For questions or additional information please contact Kathleen Taylor at <u>Kathleen.taylor@fldoe.org</u>
- This waiver runs consecutively with the Governor's Emergency Order 20-52 and is currently effective through February 27, 2021.



Health Science Clinical/Hands-On Waivers

Executive Order 20-52 has been extended until February 27, 2021

Regulated programs: full simulation is approved for all clinical/hands-on program requirements through the life of EO 20-52.

Non-regulated programs: full simulation is approved for all clinical/hands-on program requirements through the life of EO 20-52.

Certified Nursing Assistant Examination: waiver of hands-on/skills demonstration extended through March 31, 2021, per DOH No. 20-015



2020 Lower Division CIP Transition and Deployment

| Timeline | Activity |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Late 2019 | NCES released the 2020 Classification of Instructional Programs (CIP) codes. |
| NovDec. 2020 | The Division of Career and Adult Education (DCAE) engaged key stakeholders at Florida College System (FCS) institutions and school district technical colleges regarding federal CIP code recommendations. |
| January 2021 | DCAE conducted internal review of the survey results. |
| JanFeb. 2021 | DCAE is nearing completion of this extensive review and plans to release a draft 2010 to 2020 CIP code crosswalk. |
| May 2021 | DCAE will present the 2021-2022 curriculum frameworks with new CIP codes to the State Board of Education for approval. |
| Reporting Year 2021-2022 | Implementation of new CIP codes. |
| Late Spring 2021 | Utilizing the NCES federal CIP to SOC Crosswalk as a foundation, DCAE will launch an internal and external review of existing CIP to SOC linkages in late spring. |



Other Programmatic Items of Interest





CTE Educator Webinar Series

| Date | Topic & Facilitator | Primary Audience | Link |
|------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|-----------------------------------------|
| Wednesday, January 27 th , 2021 at 11am- 12pm EST | Expanding Middle School CTE with Kate Kreamer of Advance CTE | Secondary Admin & Instructors | <u>Reserve your</u> <u>spot now!</u> |
| Wednesday, February 10 th , 2021 at 11am- 12pm EST | Accommodations for Students with Disabilities in Work-Based Learning with Brandi Boyer Rutherford & Johana Valdivieso of the Division of Vocational Rehabilitation | Secondary & Postsecondary Admin and Instructors | <u>Reserve your</u> <u>spot now!</u> |
| Wednesday, March 10 th , 2021 at 11am- 12pm EST | Bridging the Gap: Connecting Business and Education with the Greater Naples Chamber of Commerce and Collier County Public Schools | Secondary & Postsecondary Admin and Instructors | <u>Reserve your</u> <u>spot now!</u> |
| Wednesday, April 14 th , 2021 at 11am-12pm EST | CTE Leadership and Organizational Theory with Dr. Lisa Martino of the University of Central Florida | Secondary & Postsecondary Admin and Instructors | <u>Reserve your</u> <u>spot now!</u> |



Career Cluster Professional Learning Communities

| Save the Date | Topic & Facilitator | Primary Audience (Program TBD) | | |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--|--|
| Tuesday, February 2 nd 4pm 5pm EST <u>Mark your calendar</u> | | | | |
| Tuesday, February 16 th 4pm 5pm EST <u>Mark your calendar</u> | Agriculture, Food, and Natural Resources | Secondary Instructors of Agriculture, Food, & Natural Resources | | |
| Tuesday, March 2 nd 4pm 5pm EST <u>Mark your calendar</u> | Arts, A/V Technology & Communication; and/or Law, Public Safety & Security | Instructors of Arts, A/V Technology & Communication or Law, Public Safety & Security | | |
| Tuesday, March 16 th 4pm 5pm EST <u>Mark your calendar</u> | | | | |



Career Cluster Professional Learning Communities

| Save the Date | Topic & Facilitator | Primary Audience (Program TBD) | | |
|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--|--|
| Tuesday, April 6 th 4pm 5pm EST <u>Mark your calendar</u> | | | | |
| Tuesday, April 20 th 4pm 5pm EST <u>Mark your calendar</u> | Health Science and/or Human Services | Instructors of Health Science or Human Services | | |
| Tuesday, May 4 th 4pm 5pm EST <u>Mark your calendar</u> | Manufacturing; Transportation, Distribution & Logistics and/or Engineering & Technology | Instructors of Manufacturing, Transportation, Distribution & Logistics or Engineering & Technology | | |
| Tuesday, May 18 th 4pm 5pm EST <u>Mark your calendar</u> | | | | |



Perkins Update

Bruce Harrington Senior Education Program Director Division of Career and Adult Education



Florida Perkins Consolidated Annual Report (CAR)

- Florida's annual CAR was submitted to the federal Office of Career and Adult Education by the December 31, 2020, deadline.
- The CAR report consists of:
 - Grant budget expenditures
 - Local agency grant allocations
 - Career and Technical Education program concentrator reports by cluster and demographic
 - Methods of Administration Biennial Report by the Office of Educational Opportunity



Perkins – Looking ahead

- Neither the state nor local agencies were held accountable for the new Perkins V performance targets for the 2019-2020 program year.
- However, both the state and local agencies will be held accountable in the 2020-2021 program year.
- The RFAs for the 2021-2022 program year are currently under development.
- The required local agency biennial Comprehensive Local Needs Assessments were conducted in 2019-2020 and are required to be conducted again in the 2021-2022 program year.



Contacts

Florida Perkins Resources Page: <u>www.fldoe.org/perkins</u>

Questions and comments:

Perkins@fldoe.org

Bruce.Harrington@fldoe.org



Office of Articulation

Elizabeth Moya Assistant Vice Chancellor Articulation and Career Education Policy Division of Career and Adult Education



Update: Uniform Award of Postsecondary Credit for Military Service

- A framework was adopted by the State Board of Education and Board of Governors to analyze prior military training, courses and occupations.
- To view the framework please
 Visit <u>http://www.fldoe.org/policy/articulation/ps-credit-military.stml</u>.
- The next step in this process is to survey all Florida public postsecondary institutions in order to identify the most common military courses and trainings for which students receive postsecondary credit or clock hours, and the specific course number and credit or clock hours awarded for these trainings.
- In order to facilitate the collection of this information we will be asking institutions to detail any military courses or trainings that their institution has awarded postsecondary credit or clock hours.



Budget and Accountability Update

Tara Goodman

Vice Chancellor

Division of Career and Adult Education



20-21 District Postsecondary Industry Certification Funding

- See memo of 11/20/20 from Chancellor for information on 20-21 performance funds calculation based upon 19-20 data reporting
 - Memo Available here: <u>http://www.fldoe.org/academics/career-adult-</u> <u>edu/memorums/archive.stml#2020</u>
 - 1st payment was sent to districts in November; the 2nd payment will be sent in April
- Total Funded Certification of 5,073
- If your agency needs a summary report on postsecondary funded certifications, please send a request email to <u>Audrey.Kervin@fldoe.org</u>.



Data Reporting

Brittany C. Ross Director of Research and Evaluation Division of Career and Adult Education



20120-21 Data Reporting Schedule – Workforce Development Information System (WDIS)

| Survey | Submission Period OPENS | Required Load Date | Submission Period CLOSES | |
|------------------------------|----------------------------|-----------------------|-----------------------------|--|
| Survey W/X | January 5, 2021 | February 4, 2021 | February 25, 2021 | |
| Survey S | June 1, 2021 | July 1, 2021 | July 8, 2021 | |
| End of Year Update Window | July 12, 2021 | n/a | July 29, 2021 | |

Data Certifications DUE on August 6, 2021



2020-21 Data Reporting Schedule – Colleges

| Reporting Window | Submission Period Start Date | Required Load Date | End of Submission Period |
|-----------------------|---------------------------------|--------------------|-----------------------------|
| 2E/3B (Fall) | January 8, 2021 | February 12, 2021 | March 12, 2021 |
| 3E (Winter/Spring) | April 2, 2021 | May 7, 2021 | June 11, 2021 |

Data Certifications DUE the day after the submission window closes



DCAE Data Reporting Changes Summaries

http://www.fldoe.org/academics/career-adult-edu/career-adult-edutechnical-assistance-.stml

| FLORIDA DEPART | <u>lon</u> Ildoe.org | | About U | What are you looking | for? | Public Records |
|---------------------------------------------|------------------------------------------------------------------------|-------------------------------------------------------------------|-----------------|---------------------------|----------|-----------------|
| | FEATURED | TOPICS ACADEMICS | SCHOOLS TEACHI | ACCOUNTABILITY | POLICY | FINANCE |
| Home Academics Career & Adult Education | I Career & Adult Education Technic | al Assistance | | | | |
| CAREER & ADULT EDUCATION | CAREER & ADULT EDUCATION Career & Adult Education Technical Assistance | | | | | |
| Adult Education | Career and Tech | nnical Education | | | | |
| Apprenticeship Programs | • <u>CTE Assessme</u> D | istrict and FC | S Reporting | Annual Repor | ting Cha | anges Summaries |
| CAPE - Postsecondary | | Reporting Changes 2 | | | | |
| CAPE - Secondary | • <u>2018-2019 Ad</u> | Reporting Changes 2 Reporting Changes 2 Reporting Changes 2 | 2019-20 Summary | - <u>Colleges</u> (Excel) | | |
| Other Topics of Interest | | | | | | |
| | | Workforce Fee Reve Residency for Tuition | | <u>ksheet</u> (PDF) | | |



MISATFOR Spring Meeting

- Management Information Systems Advisory Taskforce (MISTAFOR) Florida Colleges
- Purpose of these meetings is to advise, discuss, and exchange ideas pertaining to procedures, terminology, definitions, forms, and legislative changes to data and data reporting requirements
- Dates for Spring meeting- Thursday & Friday, May 20 -21 VIRTUAL
- Save the date forthcoming!



WEDDAC Spring Meeting

- Workforce Education and District Data Advisory Council (WEDDAC) meetings – District
- Purpose of these meetings is to advise, discuss, and exchange ideas pertaining to procedures, terminology, definitions, forms, and legislative changes to data and data reporting requirements
- Spring Meeting dates were discussed at 2/11 board meeting and a final date will be announced soon
- Please contact new chair, Ken Sturgeon (sturgk@collierschools.com), with any suggested agenda items or if you have additional questions about the meeting



Grants/Compliance Update

Gloria Spradley-Brown Bureau Chief Division of Career and Adult Education



- 100% of Perkins V 4-Year Plans are Completed
- Project Amendments
 - Use the appropriate function and object code with the appropriate line item
 - Submit documents via Office of Grants Management ShareFile System

• Competitive Grant Reviews Completed

- State Grant Pathways to Career Opportunities (PCOG)
- Perkins V Entrepreneurship Education and Training (EET)
- Perkins V Department of Juvenile Justice (DJJ)
 - CTE Program MUST be on the approved CLNA



Rapid Credentialing Grants:

- Bi-Annual Performance Report
 - Excel workbook emailed mid-January
 - 100% completed THANKS!

Amendments

- Limited approval
- Discuss with program manager prior to submission



Compliance:

- Spring virtual desk monitoring reviews are underway.
- If you have any questions please reach out to <u>Kara Kearce</u>, Director of Quality Assurance and Compliance, 850-245-9033.



Program Management Resources:

- Green book
- Amendment forms
- Uniform guidance (UG)
- Red book (School Districts)
- Accounting manual (Florida Colleges)
- Compliance

Division of Career And Adult Education web page:

http://www.fldoe.org/academics/career-adultedu/funding-opportunities/



Questions



www.FLDOE.org

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Gloria Spradley-Brown, Chief

Bureau of Grants Administration and Compliance Gloria.spradley@fldoe.org Kathleen Taylor, Chief Bureau of Standards, Benchmarks and Frameworks

Kathleen.taylor@fldoe.org

