



Department of Education Updates

Florida School Finance Officers
Association

November 8, 2006

Topics

- 2007-08 Education Budget Request
 - Voluntary Prekindergarten Education Program
 - K-12 Florida Education Finance Program (FEFP)
 - K-12 Education
 - Educator Quality
 - Student Achievement
 - Fixed Capital Outlay
- Class Size
- Special Teachers are Rewarded (STAR)
- Voluntary Prekindergarten Program
- Education Facilities
 - Growth Management
 - Charter School Capital Outlay
 - Proposed Legislative Changes for Education Facilities

Florida State Board of Education 2007-08 Education Budget Request



K-20 Education Mission and Goals

Section 1008.31, Florida Statutes, establishes the mission and goals of Florida's K-20 education system:

Mission:

“Increase the proficiency of all students within one seamless, efficient system, by allowing them the opportunity to expand their knowledge and skills through learning opportunities and research valued by students, parents, and communities.”



Goals:

1. **Highest Student Achievement**
2. **Seamless Articulation and Maximum Access**
3. **Skilled Workforce and Economic Development**
4. **Quality Efficient Services**

SBE Strategic Plan:

The SBE's 8 Strategic Imperatives operationalize the K-20 mission and goals.

2005-06 Gains in Goal 1: Highest Student Achievement

- Florida again **improved overall student learning proficiency** in grades 3-10 **Reading and Math**:
 - **Reading overall +** 53% in 2005  **57%** in 2006
 - **Math overall +** 59% in 2005  **61%** in 2006
- Record numbers of Florida students are taking the **Scholastic Aptitude Test (SAT)** and **Advanced Placement (AP)** exams:
 - **More than 94,600** 2006 high school graduates took the SAT (63% of total graduates)
 - Minority student participation increased from 39% in 1999 to **44%** in 2006
 - African-American students comprise **14%** of test takers (11% nationally)
 - Hispanic students comprise **21%** of test takers (11% nationally)
 - Florida had greatest increase in the nation in the number of students taking AP exams (**78,000 students**)
 - Increase in AP test takers has increased **162%** since 1999
 - African American student participation increased **239%**
 - Hispanic student participation increased **230%**

2005-06 Gains in Goal 1: Highest Student Achievement

(continued)

- Florida continues to **close the achievement gap** by increasing the number and percent of students achieving at or above grade level in reading and math:
 - **Reading** (from 2001 to 2006)
 - African-American students up from 26% to **39%**
 - Hispanic students up from 35% to **50%**
 - **Math** (from 2001 to 2006)
 - African-American students up from 26% to **41%**
 - Hispanic students up from 41% to **56%**
- **107,000 (48%) of Florida's 4-year old children** enrolled in the VPK Program during its first year.
- Florida's community colleges **lead the nation** in the annual number of Associate degrees produced (**over 63,000**).
- Nearly **30,000 teachers** were recruited for new positions in Florida's K-12 classrooms.
- Over **4,800 K-12 administrators** participated in leadership professional development.

2005-06 Gains in Goal 2: Seamless Articulation and Maximum Access

- The 2006 Florida Legislature and State Board of Education realized a banner year in “**Setting and Aligning Academic Standards**” in several ways that shape the future of Florida’s education system:
 - Established a cycle of **revision of Sunshine State Standards** aligning: review of **standards**, adoption of **instructional materials**, revision of **performance assessments**, and educator **professional development** requirements.
 - Unprecedented **Middle School Reform**, including: **promotion** requirements; intensified **remediation** requirements; career/postsecondary **future planning**; and access to **high school courses** while still in middle school.
 - Unprecedented **High School Reform** provisions: requiring schools to identify and allow student selection of “**Majors**” and “**Minors**” in careers and fields of student interest; increased **math** requirements; and increased reaching and math **remediation** for struggling students.
 - Established the **Florida Schools of Excellence Commission** expanding State Board of Education ability to authorize **charter schools** in the state.

2005-06 Gains in Goal 2: Seamless Articulation and Maximum Access

(continued)

- Targeted improvements in **high school student success and advancement**:
 - Public **high school graduation rate** from 71.9% to **73.5%**.
 - Rate of high school standard diploma graduates **continuing to postsecondary education** from 63.7% to **64.6%**.
- Florida **charter schools both increased in quantity** (to over 300) and **improved in quality**:
 - The percentage of all charter schools earning a grade “A” or “B” improved from 51.3% to **69.5%**.
 - Charter school students enrolled in “A” and “B” charter schools improved from 59.9% to **77.4%**.

2005-06 Gains in Goal 3: Skilled Workforce and Economic Development

- Targeted improvements in **adult and career education credential attainment**:
 - Adult General Education Programs (GED) from 36.2% to **36.5%**.
 - Career-Technical Certificate Programs from 69.1% to **70.3%**.
- Focused State Board of Education and Legislative policy to **assist students in early career choices and opportunities**:
 - Required the statewide implementation of **career academies/small learning communities** in high school
 - Created the **Ready to Work Certification** program
 - Requiring middle and high school students to complete planned programs of study around career interests (over **55,400 students** created a personal planner using FACTS.org)
- Improved (from 74.6% to **75%**) the percent of certificate and college credit workforce **program completers placed in Florida employment**.

2005-06 Gains in Goal 4: Quality Efficient Services

- With Legislative and State Board of Education leadership, Florida adopted educator **performance pay policies** and **independent school accountability provisions**:
 - The **STAR Plan performance pay program** to reward at least 25% of the highest performing public school teachers in the state, including an allocation of **\$147.5 million** for the STAR Program.
 - **Differentiated pay policy** for Instructional Personnel and administrators that must at least recognize additional job responsibilities, school demographics, critical shortage areas and level of job performance difficulties.
 - **Scholarship Accountability** and **Charter School Accountability** provisions tightening local and state responsibilities related to the regulation, oversight and support of independent schools.

2005-06 Gains in Goal 4: Quality Efficient Services *(continued)*

- Improved DOE accountability for **customer response and outreach** activities:
 - **About 30,000** customer inquiries to DOE during 2005-06 at **98.6%** response-by-deadline rate
 - 24,300 inquiries through Commissioner's Office
 - 3,400 media calls through Communications Office
 - 1,370 legislator and constituent inquiries through Governmental Relations Office
 - **Over 16,000** customer feedback responses at **4.31 overall rating out of 5.0**
 - **4.46%** rating in **Courtesy**
 - **4.36%** rating in **Quality**
 - **4.25%** rating in **Timeliness**
 - **4.34%** rating in **Accuracy**
- Ongoing DOE **continuous improvement** and **quality control** efforts:
 - Graduated second group of "rising-leaders" through the **Commissioner's Leadership Class**.
 - Implemented a new "**Zero-Based Budgeting**" approach for Department operating budgets based on targeting and accomplishing SBE strategic goals and priority projects.
 - TaxWatch awarded **22 Davis Productivity awards** to DOE staff, including an agency award for the Commissioner's Performance Evaluation and a second agency award for **Hurricane Response**.
 - Continued integration of SBE "**Eight to Be Great!**" strategic priorities into performance workplans and evaluations of **all DOE employees**.

K-12 Legislative Initiatives

- Voluntary Prekindergarten Funds
- Florida Education Finance Program
 - Extraordinary Expenses – Fuel and Utilities Adjustment
 - Extraordinary Expenses – Property Insurance Premiums
 - Move the K-8 Virtual School into the FEFP funding formula
- Class Size Reduction

K-12 Legislative Initiatives

- Education Innovation Initiatives
 - Secondary School Reform
 - Sunshine State Standards
 - Florida Center for Mathematics and Science Research
 - William Cecil Golden Professional Development Program
 - Instructional Innovation – Digital Divide
- Assistance to Low Performing Schools
- College Reach Out Program

Voluntary Prekindergarten Education Program



2006-07 Appropriations for VPK FTE

2005-06 Data

- 220,857 – Estimated Total Number of Four-Year-Olds
- 147,235 – Planning Estimate (66.67%)
- 108,744 – Children Enrolled in School-Year and Summer Programs (49%)

2006-07 Data

- 222,198 - Estimated Total Number of Four-Year-Olds
- 144,228 – Planning Estimate (64.91%)
- 98,133 – Children Enrolled as of October 12, 2006 (44%)

2006-07 Appropriation

- 144,228 FTE
- \$2,560 (Base Student Allocation (BSA))
- 5% Administrative Costs
- District Cost Differential (DCD)

$$144,228 \times \$2,560 \times 5\% \times \text{DCD} = \$388,100,000$$

(BSA increase of 2.4%)

2006-07 Early Learning Standards and Accountability

Appropriation - \$2,000,000

Provider Services

- VPK Regional Facilitators
- Printing and Distribution of Standards
- Curricula Approval and Research Support
- Parent Guide and Training
- Professional Development for Teachers (in the areas of vocabulary and language development, English language learners, and children with special needs)

Accountability

- VPK Improvement Process and Supports for Providers Not Meeting the Readiness Rate

2007-08 Request for VPK FTE

Data

- 225,831 - Estimated Total Number of Four-Year-Olds*
- 158,078 - Planning Estimate for VPK (70%)*

2007-08 Legislative Budget Request

- 158,078 FTE
- \$2,657 (Base Student Allocation (BSA) (increase of 3.79%)
- 5% Administrative Costs
- District Cost Differential (DCD)

$$158,078 \times \$2,657 \times 5\% \times \text{DCD} = \$441,640,814$$

(total increase of 13.8%)

2007-08 Summary of Early Learning Request

\$441,640,814

\$2,975,000

\$1,633,624

\$1,031,400

\$226,000

\$447,506,838

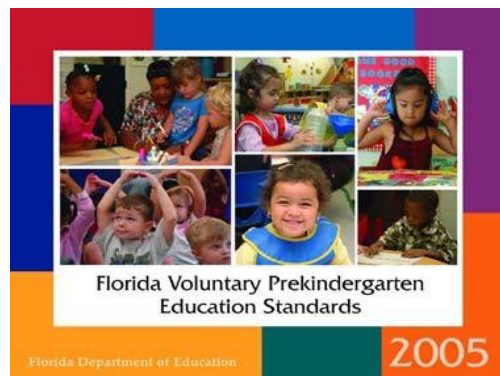
FTE for VPK (Transfer to AWI)

Standards and Accountability

FLKRS

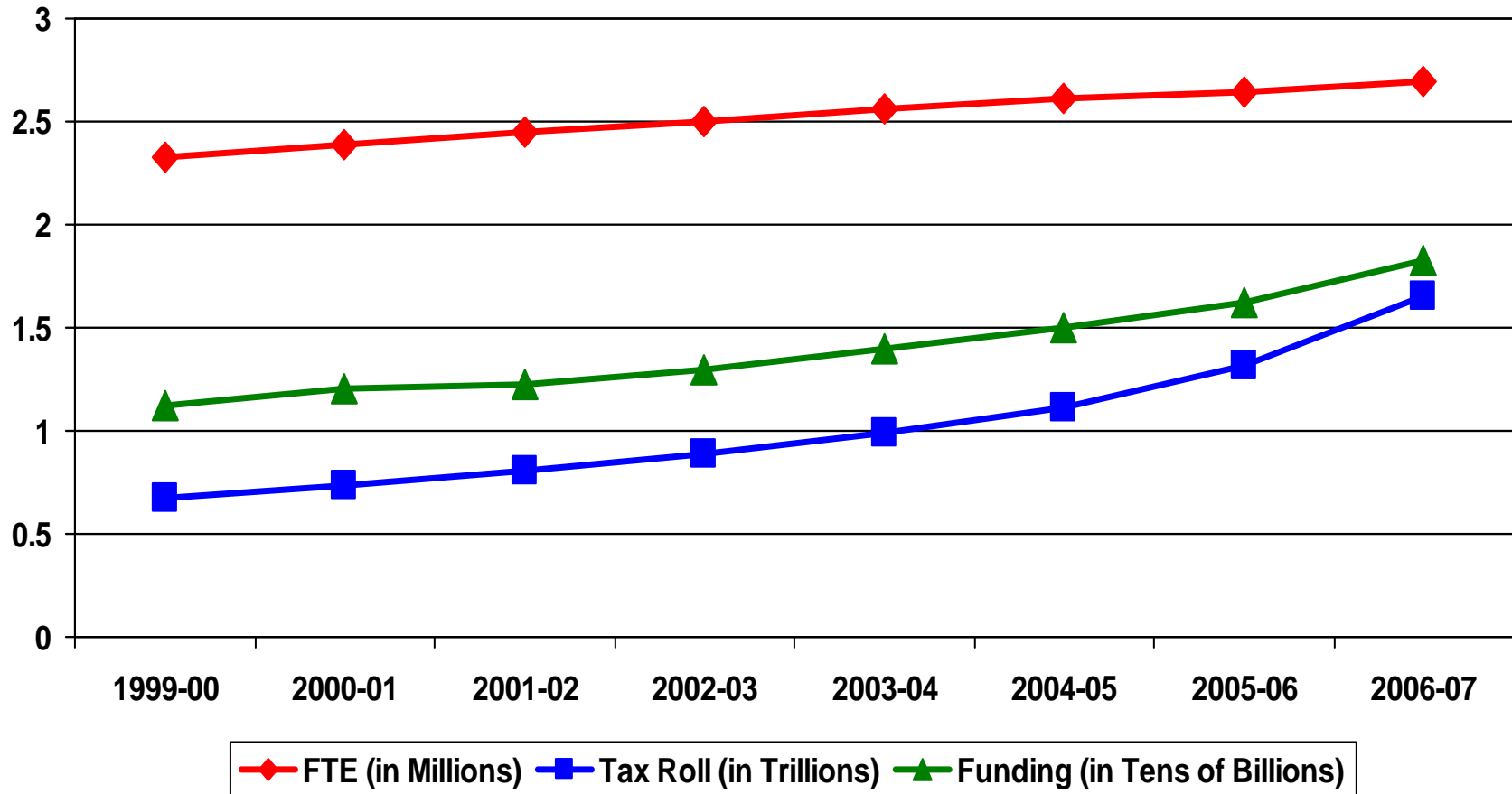
Career and Technical Education

Gwen Cherry Center



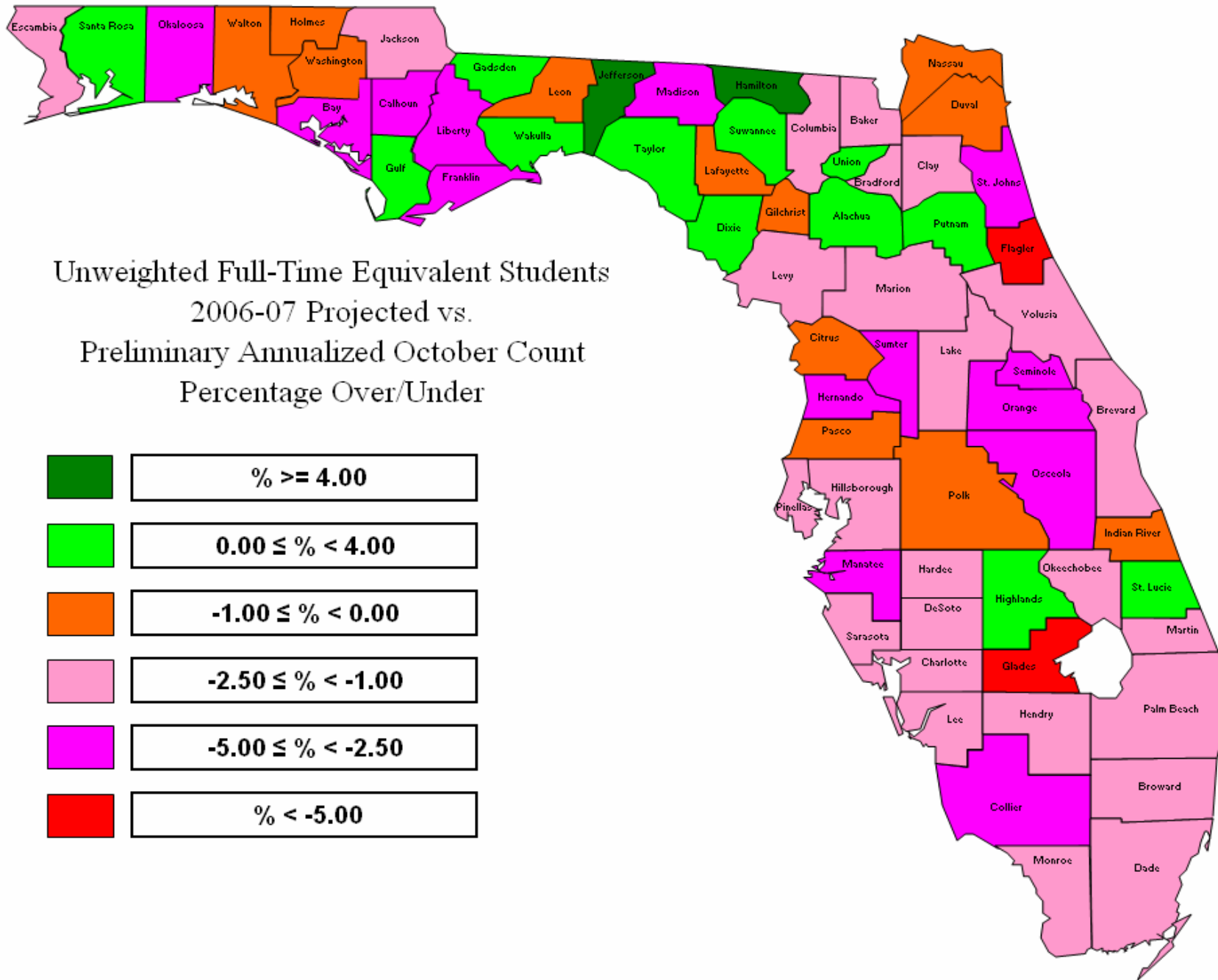
Florida Education Finance Program (FEFP)

FEFP Historical Data



FEFP Historical Data

	FTE	Tax Roll	Funding
1999-00	2,328,851.08	\$674,898,325,364	\$11,187,912,102
2000-01	2,388,755.80	\$729,695,487,646	\$11,945,469,257
2001-02	2,453,549.71	\$805,016,872,212	\$12,209,943,467
2002-03	2,497,968.51	\$885,304,012,717	\$13,034,185,731
2003-04	2,557,438.44	\$985,486,233,073	\$14,037,101,838
2004-05	2,609,593.94	\$1,110,955,654,200	\$15,027,546,769
2005-06	2,641,121.29	\$1,315,213,529,382	\$16,255,241,136
2006-07 (2 nd FEFP Calculation)	2,689,973.81	\$1,648,441,698,038	\$18,307,107,220



2006-07 K-12 Public School Investment

- 2,689,974 Students
- \$18,264,071,151
- \$6,789.68 per student

2007-08 FEFP Strategic Investment

- 2,722,143 Students
 - 30,785 Increase
- \$20,158,296,872
- Provide \$7,405.30 per student
 - 8.8% increase of over **\$600** per student

2007-08 Proposed Investment

<u>Highlights</u>	(in millions)	(% change)
Class Size Reduction Allocation	\$714.28	33.20%
ESE Guaranteed Allocation	\$62.59	5.68%
Supplemental Academic Instruction	\$32.08	4.53%
Reading Instruction Allocation	\$26.00	23.26%
Teacher Differentiated Pay	\$15.10	10.24%
Extraordinary Expense – Property Insurance Premiums	\$80.00	100.00%
Extraordinary Expense – Fuel & Utilities Adjustment	\$25.70	100.00%
Student Transportation	\$14.35	2.97%

K-12 Education

Educator Quality
Student Achievement

2007-08 Legislative Budget Request K-12 Funding Summary

- Educator Quality
 - Recruitment and Retention - \$1,500,000
 - Performance Pay (STAR) - \$162,600,000
 - Bonuses for NBTS (Dale Hickam) - \$102,191,178
 - William Cecil Golden Professional Development Program for School Leaders (DELTA) - \$4,000,000
 - Instructional Innovation – Digital Educators - \$1,450,000
 - Educator Liability Insurance - \$1,400,000

Expected Results

Educator Quality

- Ensure that every classroom is staffed by a qualified teacher
- Increase the number of highly effective teachers
- Increase retention of highly effective teachers
- Reduce the time to obtain licensure and conduct investigations
- Produce more effective school leaders

2007-08 Legislative Budget Request

K-12 Funding Summary

- Student Achievement
 - School and Instructional Enhancements - \$10,178,028
 - Review and Revise Sunshine State Standards - \$1,400,000
 - Instructional Materials - \$3,900,000
 - Parent Outreach: Supplemental Education Services - \$50,000
 - Secondary Reform - \$13,500,000
 - Mathematics and Science Research Center - \$3,000,000
 - College Reach Out Program - \$4,799,990
- Family and Community Involvement
 - Mentoring/Student Assistance Initiatives - \$20,170,000
 - School District Matching Grants - \$4,000,000

Expected **Results**

Student Achievement

- Increase the level of rigor of the SSS
- Increase academic expectations for all students
- Increase the relevance of the high school experience
- Increase number of high school graduates
- Increase parental and community involvement
- Decrease the number of high school drop outs

2007-08 Proposed Budget Just Read, Florida!



	2006-07 Appropriation	2007-08 SBE Request	\$ Increase	% Increase
FEFP	111,800,000	137,800,000	26,000,000	23.26%
Non-FEFP	18,500,000	20,000,000	1,500,000	8.11%
Federal	58,043,873	58,043,873	0	0.00%
Total	188,343,873	215,843,873	27,500,000	14.60%

Impact of 2007-08 Funding

- State dollars will provide:
 - Free tuition for 25,000 teachers for reading endorsement training
 - Site-based professional development support for 400 struggling schools
 - Training for all K-12 reading coaches and principals
 - Training for content area and elective teachers
 - Training for 500,000 parents
 - Reduced retraining efforts through support to Educator Preparation Institutes
- FEFP dollars will provide additional funding to continue expansion of Just Read, Florida! efforts into middle and high schools including:
 - Assessments
 - Professional development
 - Research-based instructional materials
 - The potential for 2,500 reading coaches K-12 (+400 2006-07)



2007-08 K-12 Proposed Budget Investment Overview

K-12	2006-07 Appropriation	2007-08 SBE Request	2007-08 Request Increase over 2006-07
State Grants/K-12 Programs – FEFP State and Local	18,264,071,151	20,158,296,872	1,894,225,721
Federal Grants K-12 Programs	2,084,648,221	2,122,518,089	37,869,868
K-12 Non-FEFP & Technology	513,193,080	501,491,655	(11,701,425)
Total K-12 State and Local	20,861,912,452	22,782,306,616	1,920,394,164 9.21%

Fixed Capital Outlay

PECO Revenue Projections
March 6, 2006 Estimating Conference
as adjusted on June 1, 2006 for Legislative Action

	<u>2007-2008</u>	<u>2008-2009</u>	<u>2009-2010</u>
Remodeling/ Renovation	\$223.2	\$194.8	\$188.1
Construction	<u>\$860.5</u>	<u>\$295.0</u>	<u>\$316.0</u>
Total	\$1,083.7	\$489.8	\$504.1

2007-08 PECO

LBR by Divisions of Education

Total Appropriation \$1,083,700,000

Less off-the-top \$37,479,366

	<u>K-12</u>	<u>CC</u>	<u>SUS</u>	
5-Yr Average INCLUDING	44.02%	25.24%	30.74%	100%
PECO for	\$460,546,323	\$264,066,088	\$321,608,223	\$1,046,220,634
CFK				

Class Size - Estimated Cost of Construction *

<u>4 Years</u>	Required Number of New Classrooms <u>Needed</u>
2007-08 thru 2010-11	6,918
Total Cost	\$ 2,876,352,301

* No capacity assigned to Leased/Rented Relocatables

Classrooms for Kids

• Prior Appropriations	
– 2003-2004	\$ 600,000,000
– 2004-2005	\$ 100,000,000
– 2005-2006	\$ 83,400,000
– 2006-2007	\$1,100,000,000
• 2007-2008 Request	\$2,876,352,301
• 2007-08 / 2010-11	<u>\$2,876,352,301</u>
• Total 2003-04/2010-11	\$4,759,752,301

K-12 Class Size Reduction Total Operating and Capital Costs to Implement through 2010-11 DOE Current Policy

	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	8 Yr Total
2003/04	468,198,634	468,198,634	468,198,634	468,198,634	468,198,634	468,198,634	468,198,634	468,198,634	3,745,589,072
2004/05		503,992,582	503,992,582	503,992,582	503,992,582	503,992,582	503,992,582	503,992,582	3,527,948,074
2005/06			535,008,480	535,008,480	535,008,480	535,008,480	535,008,480	535,008,480	3,210,050,880
2006/07				644,030,875	644,030,875	644,030,875	644,030,875	644,030,875	3,220,154,375
2007/08					714,276,005	714,276,005	714,276,005	714,276,005	2,857,104,020
2008/09						670,848,549	670,848,549	670,848,549	2,012,545,647
2009/10							733,814,864	733,814,864	1,467,629,728
2010/11								807,347,298	807,347,298
Operating Costs	468,198,634	972,191,216	1,507,199,696	2,151,230,571	2,865,506,576	3,536,355,125	4,270,169,989	5,077,517,287	20,848,369,094
FCO Costs	600,000,000	100,000,000	83,400,000	1,100,000,000	2,876,352,301				4,759,752,301
TOTAL to Implement	1,068,198,634	1,072,191,216	1,590,599,696	3,251,230,571	5,741,858,877	3,536,355,125	4,270,169,989	5,077,517,287	25,608,121,395

Charter School PECO Capital Outlay Allocation

- Based on the 1.8% CPI -- New Construction increased for K-12 for 2006-07 to 2007-08 including the PECO used for CSR in allocating percentages.

- 2006-07

\$53,083,974	\$54,039,458
Percentage	1.8%
Increase	\$955,511
2007-08	

K-12 Career and Specialized Learning Academies

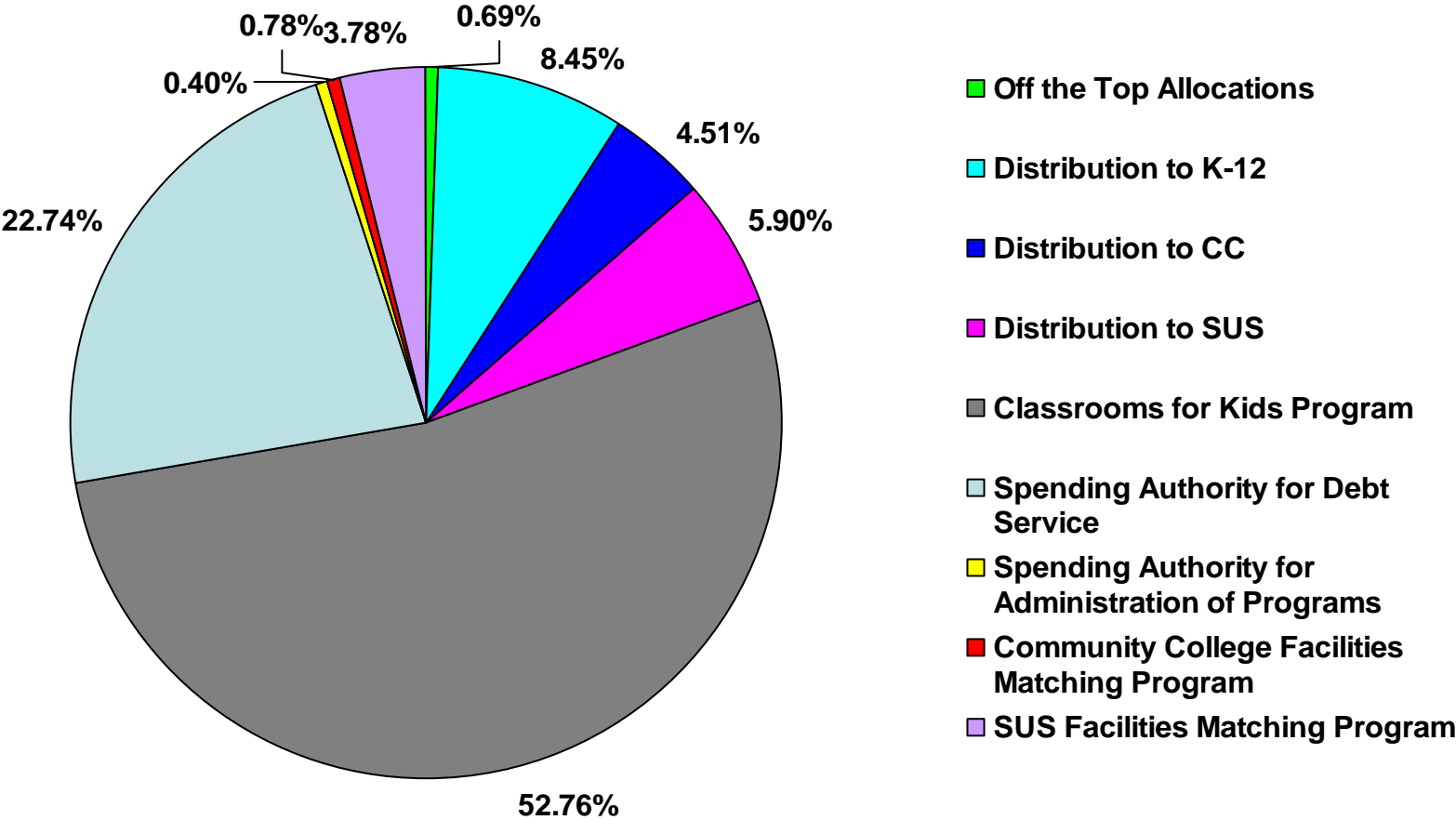
\$25 Million 50/50 Matching Program with School Districts

To remodel and equip up to 200 existing classrooms and/or laboratories to support this K-12 initiative.

Summary of FCO Request

	2006-07	2007-08	2007-08 Request \$ and %	
	Appropriation	Request	Increase over 2006-07	
Florida School for the Deaf and Blind Capital Projects	11,465,690	13,861,719	2,396,029	20.90%
Division of Blind Services - Capital Projects	1,125,000	8,185,000	7,060,000	627.56%
Public Broadcasting Projects	1,329,307	15,432,647	14,103,340	1060.95%
Maintenance, Repair, Renovation, and Remodeling	302,000,000	223,200,000	(78,800,000)	-26.09%
Special Facility Construction Account	27,531,199	13,794,701	(13,736,498)	-49.89%
Vocational-Technical Facilities	946,878	2,700,000	1,753,122	185.15%
Career and Specialized Learning Academies 50/50 Match	0	25,000,000	25,000,000	100.00%
Joint-Use Facilities Projects	6,550,044	4,185,826	(2,364,218)	-36.09%
Survey Recommended Needs - Public Schools	242,405,295	241,817,742	(587,553)	-0.24%
Two-Mill equivalent funding for Developmental Research Schools	3,676,872	4,935,063	1,258,191	34.22%
Community College Projects	358,839,136	243,305,292	(115,533,844)	-32.20%
SUS Projects	420,335,323	287,282,010	(133,053,313)	-31.65%
Public School Class-Size Reduction Construction	1,100,000,000	2,876,352,301	1,776,352,301	161.49%
Debt Service	958,783,164	1,021,580,000	62,796,836	6.55%
Classrooms First and 1997 School Capital Outlay Bond Programs	167,885,407	167,693,967	(191,440)	-0.11%
Class Size Reduction - Debt Service - Lottery Capital Outlay	100,310,506	50,454,706	(49,855,800)	-49.70%
School District and Community College	21,100,000	21,800,000	700,000	3.32%
Community College Facilities Matching Program	35,008,007	42,427,562	7,419,555	21.19%
SUS Projects - Construction Cost Increase	56,543,246	0	(56,543,246)	-100.00%
SUS Facility Enhancement Challenge Grants	55,971,620	205,852,100	149,880,480	267.78%
Total Fixed Capital Outlay	3,871,806,694	5,469,860,636	1,598,053,942	41.27%

2007-08 Fixed Capital Outlay Request





Class Size

The Constitutional Amendment

Limits Class Sizes

November 2002 establishing, by the beginning of the 2010-2011 school year, the maximum number of students in core-curricula courses assigned to a teacher in each of the following three grade groups:

- ❖ 18 students in Prekindergarten through Grade 3.
- ❖ 22 students in Grades 4 through 8
- ❖ 25 students in Grades 9 through 12

**Section 1003.03(2), Florida Statutes,
Implements the Constitutional Amendment by
Establishing measures for Compliance.**

- ❖ Establishes a baseline based on data from the February 2003 student membership survey.
- ❖ Establishes a method of measuring compliance and schedule for implementation.
- ❖ Establishes requirements of those districts found to be non-compliant.

Section 1003.03(2), Florida Statutes,
Schedule for Implementation of Compliance with
the Constitutional Amendment

Level at Which Compliance Will Be Measured
For All Grade Groups by Year

School Year	Compliance Measured at
2003-04 to 2005-06	District-Level
2006-07 & 2007-08	School-Level
2008-09 & After	Classroom-Level

IMPLEMENTATION OPTIONS

- Dual enrollment
- Florida Virtual School
- Repeal policies requiring more than 24 credits for graduation
- Adopt policies to allow graduation after passing the grade 10 FCAT and completing the necessary courses
- Maximize use of instructional staff
- Reduce the cost of school construction

IMPLEMENTATION OPTIONS

- Joint-use facilities
- Alternative methods of class scheduling
- Redraw school attendance zones
- Operate schools beyond the normal operating hours
- Use year-round schools and other nontraditional calendars
- Review and consider amending any collective bargaining contracts
- Any other approach not prohibited by law

ACCOUNTABILITY – CLASS SIZE

- Beginning in 2005-2006, DOE must report to the Legislature by January 1 of each year districts that have not met the two-student-per-year reduction.
- Districts that have not met the two-student-per-year reduction will be required to implement one of the following policies in the subsequent school year:
 - 1. Year-round schools;
 - 2. Double sessions;
 - 3. Rezoning; or
 - 4. Maximizing use of instructional staff.

ACCOUNTABILITY – CLASS SIZE

- A school district that is required to implement one of the policies must correct in the year of implementation any past deficiencies and bring the district into compliance with the two-student-per-year reduction goals established for the district by the department.
- The district superintendent must report to the Commissioner the extent to which the district implemented any of the policies.
- The Department of Education shall use statutory enforcement authority to ensure that districts comply with the provisions.
- Beginning in the 2006-2007 school year, the department shall annually determine which districts do not meet the requirements.

ACCOUNTABILITY – CLASS SIZE

- DOE shall develop a constitutional compliance plan for each such district which includes:
 - Redrawing school attendance zones.
- Each district school board shall implement the constitutional compliance plan developed by the state board until the district complies with the constitutional class size maximums.

2006 Legislation – HB 7087

Team-Teaching Strategies

- Teaching strategies implemented on or after July 1, 2005, may be implemented subject to the following restrictions:
 - **1. Reasonable limits shall be placed on the number of students in a classroom so that classrooms are not overcrowded. Teacher-to-student ratios within a curriculum area or grade level must not exceed constitutional limits.**
 - **2. At least one member of the team must have at least 3 years of teaching experience.**
 - **3. At least one member of the team must be teaching in-field.**
 - **4. The teachers must be trained in team-teaching methods within 1 year after assignment.**

Team-Teaching Implementation Plan

- **Occupancy governed by Florida Fire Code**
- **Curriculum area and grade-level class size averages must meet constitutional caps**
- **2005-06 School-Level Class Size Averages have been adjusted per new law.**
- **Class Size Website will be updated to include each districts' team-teaching strategies.**

Team-Teaching

- Team Teaching is an umbrella term and includes
 - Co-teaching
 - Inclusion, i.e., In class one-on-one

Team-Teaching Co-Teachers

- If two or more teachers are assigned to a group of students and **each** of the teachers is responsible for **ALL** of the students during the **ENTIRE** period span indicated on the schedule, then **all** of the teachers should be coded “C” and the total number of students (unduplicated) will be divided by the number of teachers marked with a “C.”

Team-Teaching In Class One-on-One

- If two teachers are assigned to one term/classroom/period, but one of them is only responsible for one student or a small group of students in the classroom, the primary teacher should be coded “S” (Self-Contained) and the other teacher or teachers should be assigned to the students for whom he or she is responsible and coded “I” (In Class One-On-One).

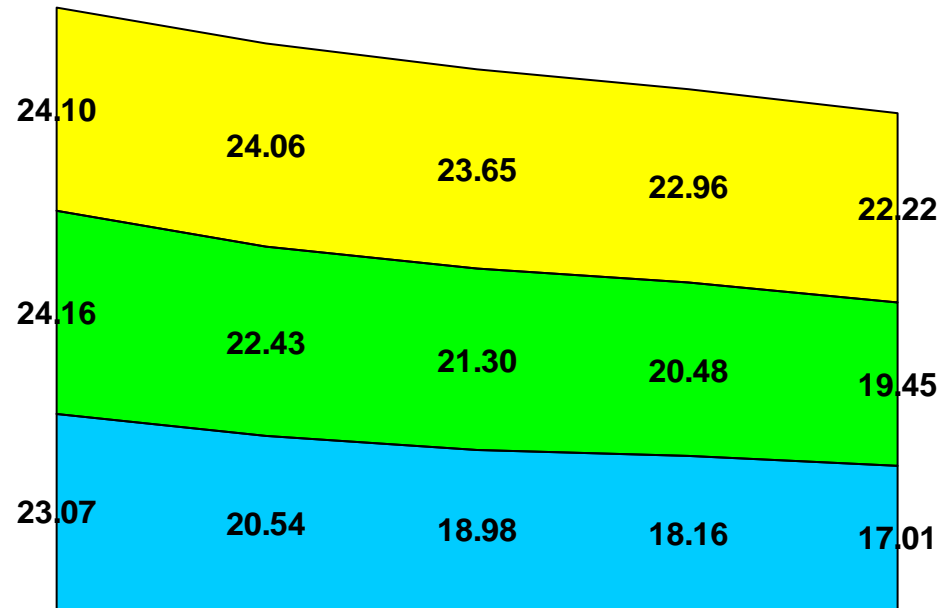
DOE Class Size Technical Assistance

- May 2006 – school-level averages provided to every superintendent
- June 2006 – FSFOA and DOE Data Base Conferences
- August 2006 – adjusted school-level averages provided to every superintendent
- September 2006 – 3 test class size processing runs prior to membership survey
- October 2006 – team-teaching website available

Web Application: Class Size Online

- Select **School Year** and **Survey**
- All schools in your district are provided in a drop down menu
- For each school, there is a list of every **FISH, Term, Period combination**. Main Course, Core Course, and Main Grade are displayed
- For each FISH/Term/Period combination, **Course**, Section, Facility Type, and whether the course is Excluded is displayed
- For each **Course** taught in the FISH/Term/Period, Teacher, Scheduling Method and # of Students by Grade is displayed

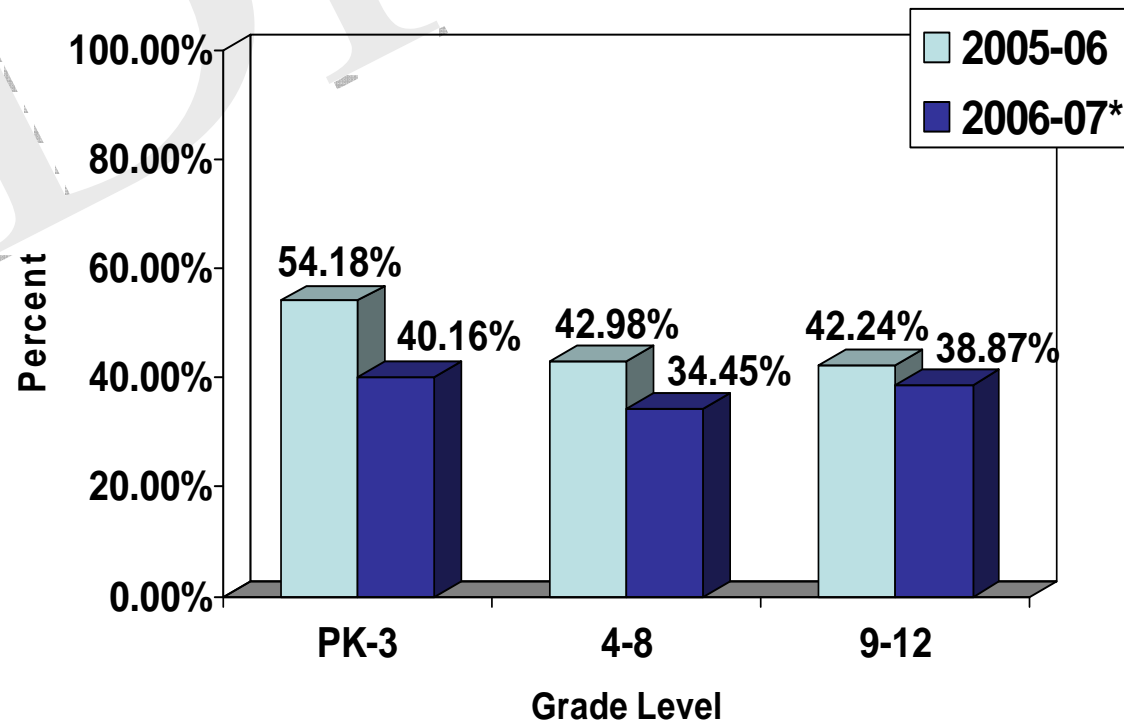
Trends in Class Size Reduction Updated with Preliminary 2006-07 Averages



	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
■ Grades 9-12	24.10	24.06	23.65	22.96	22.22
■ Grades 4-8	24.16	22.43	21.30	20.48	19.45
■ Grades PK-3	23.07	20.54	18.98	18.16	17.01

Percent of Classrooms Over Class Size Cap

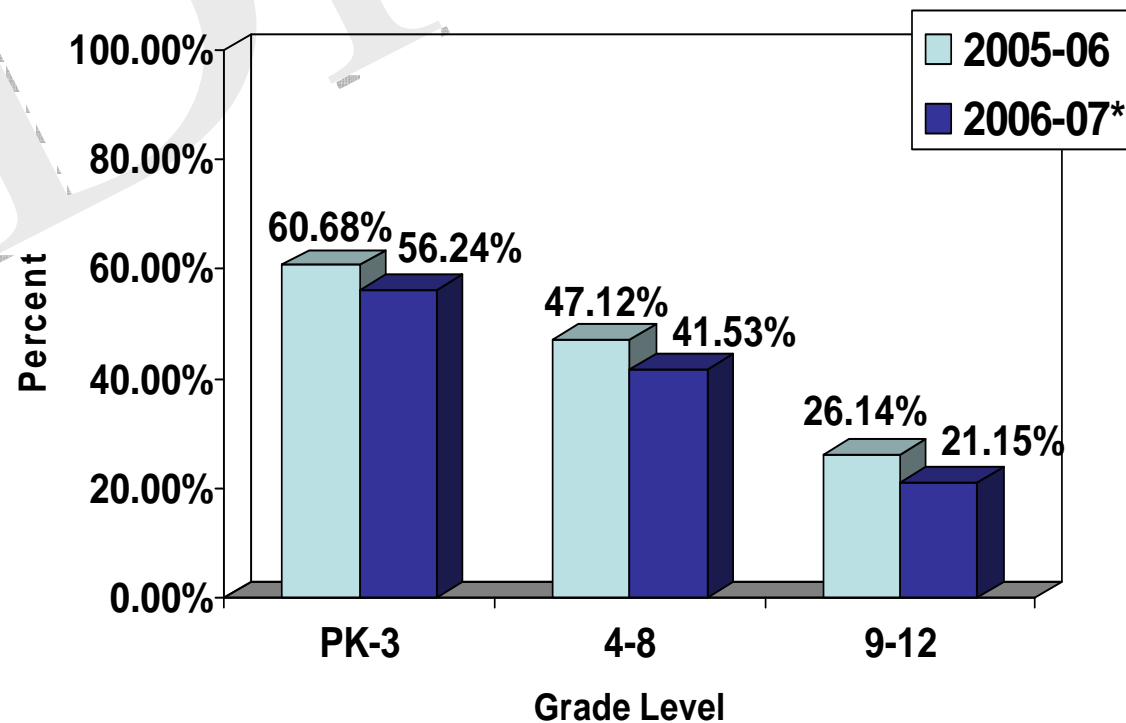
Traditional Schools



*Preliminary counts based on class size processing as of 11/03/06

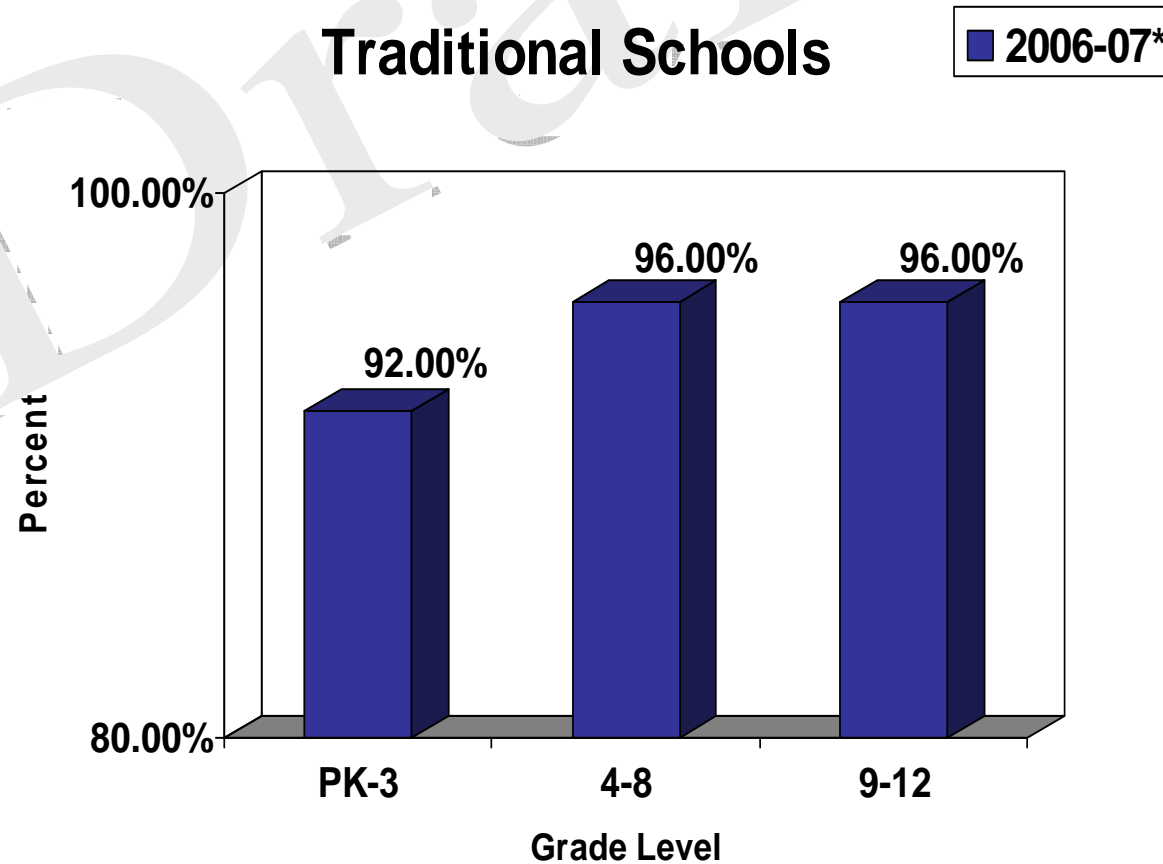
Percent of Classrooms Over Class Size Cap

Charter Schools



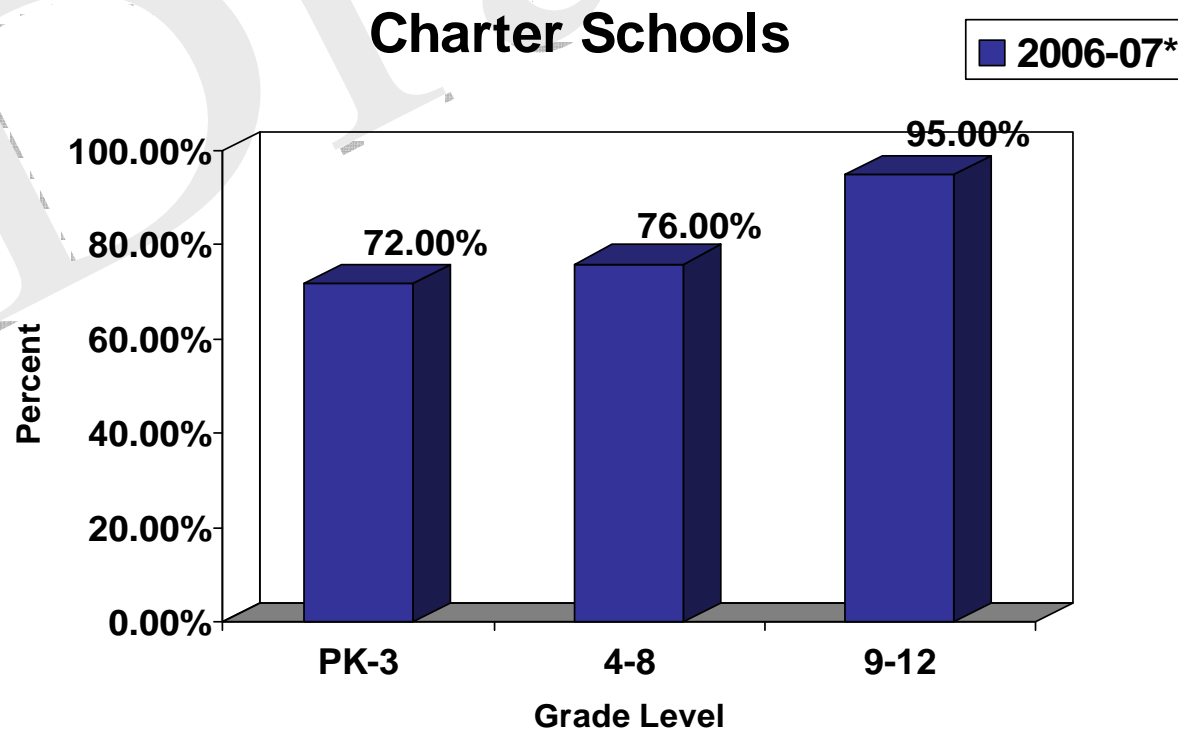
*Preliminary counts based on class size processing as of 11/03/06

Traditional Schools in Compliance (Reduce by Two or Meet Caps)



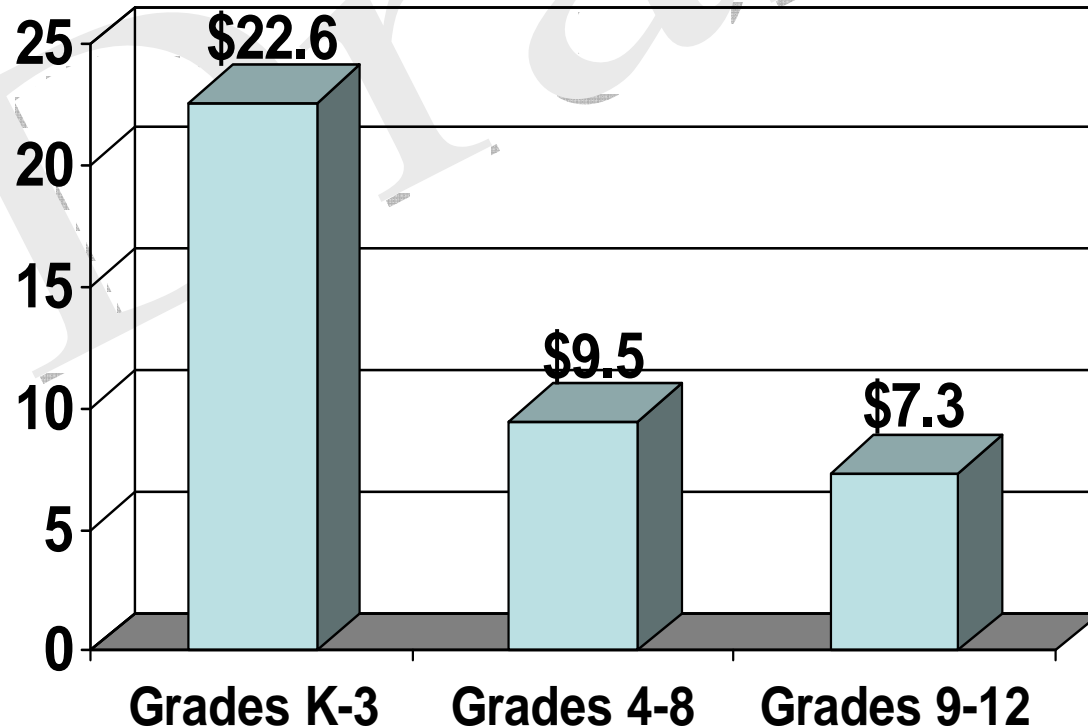
*Preliminary counts based on class size processing as of 11/03/06

Charter Schools in Compliance (Reduce by Two or Meet Caps)



*Preliminary counts based on class size processing as of 11/03/06

Preliminary Transfer Calculation Traditional Schools

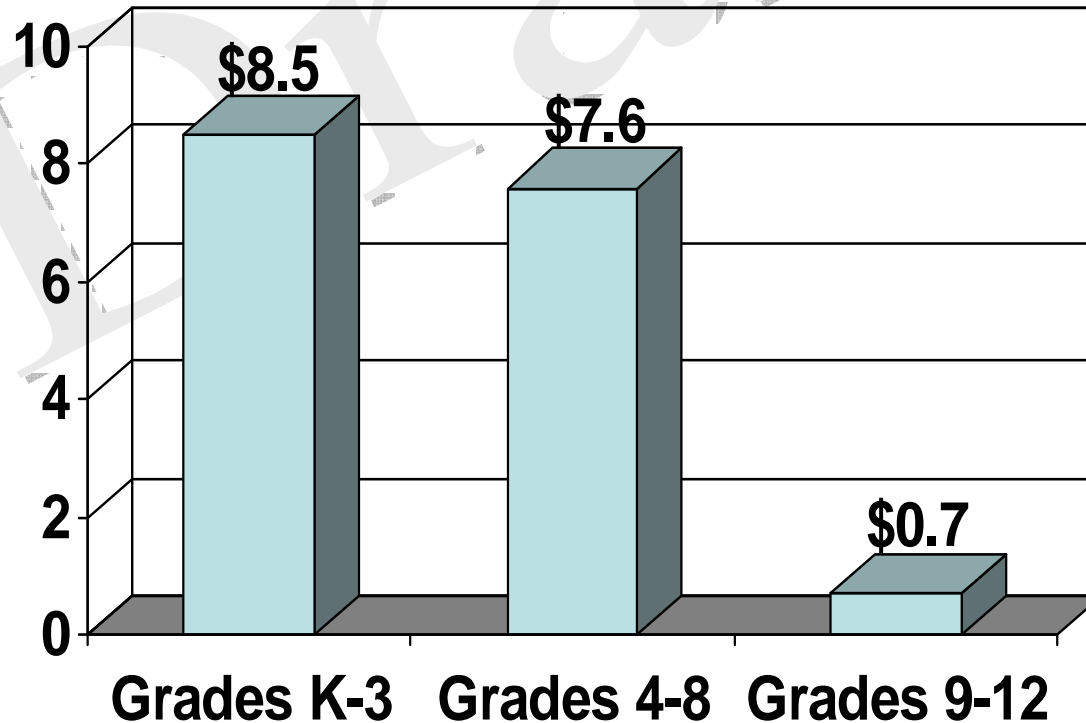


Transfer in Millions of Dollars

Allocation Conference Decisions

- New schools (charter and traditional) use district average as school baseline
- Charter schools transfer calculation
- Bases for appeals
 - Unexpected student growth – use district percentage applied to each school
 - Inability to hire teachers
 - Charter schools – threat to going concern

Preliminary Transfer Calculation Charter Schools



Transfer in Millions of Dollars

STAR – Special Teachers are Rewarded



STAR Basics

- \$147.5 million is provided for the Special Teachers Are Rewarded performance pay plan (STAR Plan)
- District comprehensive STAR Plans due to the State Board of Education by December 31, 2006
- Implementation in 2006-07 school year, if plan is approved

STAR Basics

- Rewards teachers based upon their performance on critical factors, the primary one of which is improved student achievement
- Includes all instructional personnel as defined in s. 1012.01(2)(a) – (d), FS
- Includes instructional personnel in all K-12 schools in each district
- STAR implements performance pay in accordance with s. 1012.22, FS

STAR Timelines

- December 31, 2006 – Deadline for submitting a comprehensive STAR Plan to the State Board for approval
- March 1, 2007 – Deadline for submitting a revised STAR Plan in the event the State Board determines a plan needs revisions
- March 19, 2007 – Last State Board meeting during which STAR plans may be approved.
- April 1, 2007 – State Board determines allocation of STAR funds based upon approved plans. Recalculation of undistributed funds will be completed and those funds distributed as soon as possible after this date.
- June 30, 2007 – Districts must encumber funds for bonus payments to STAR awardees. Payments must be made to eligible instructional personnel at the next regular payroll action.

District STAR Plan Requirements

- Include rewards for elementary, middle and high school instructional personnel
- Distribute awards of at least 5% of the base pay of the best performing 25% of instructional personnel
- Use any remaining funds to award additional instructional or school-based administrative personnel based upon the plan
- Distribute awards for approved charter school plans based on each school's proportion of the district's total K-12 based funding
- District allocation = its portion of the state total K-12 base funding

District Plans

- Fair, equitable, understandable and transparent
- Allows for all instructional personnel to be eligible for an award without an application
- Weights improved student achievement as at least 50% of the total evaluation score
- Designed to reward those teachers whose students show the greatest improved achievement
- Designed to reward individuals and not groups; and
- Utilizes a district-approved evaluation system with four to six levels of performance.

STAR Program Status

- Hillsborough's STAR Plan approved October 17, 2006
- More than half of remaining districts have either submitted a draft plan for review or are in contact with their "STAR Buddy" at DOE
- www.fldoe.org/STAR
 - Technical Assistance Papers
 - Approved District Plans
 - Value Table PowerPoint and Examples
 - Proviso Language
 - District STAR Allocations

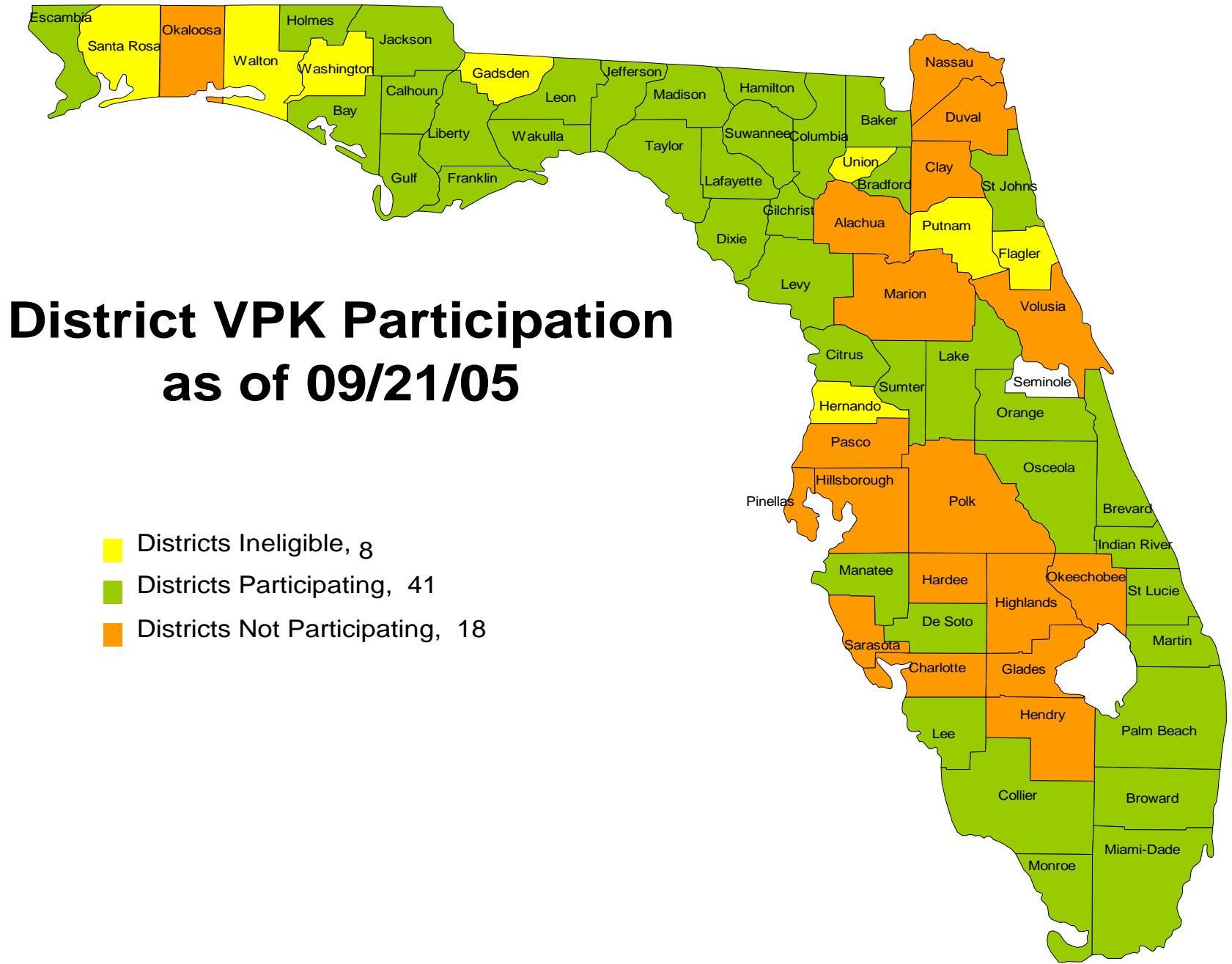
Voluntary Prekindergarten Program



Topics

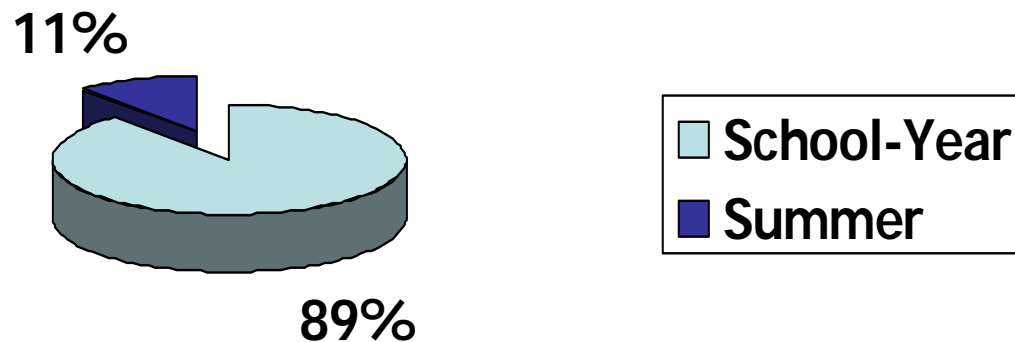
- 2005-06 & 2006-07 VPK Program
 - Statistics
 - Summer Program





2005-06 Statistics

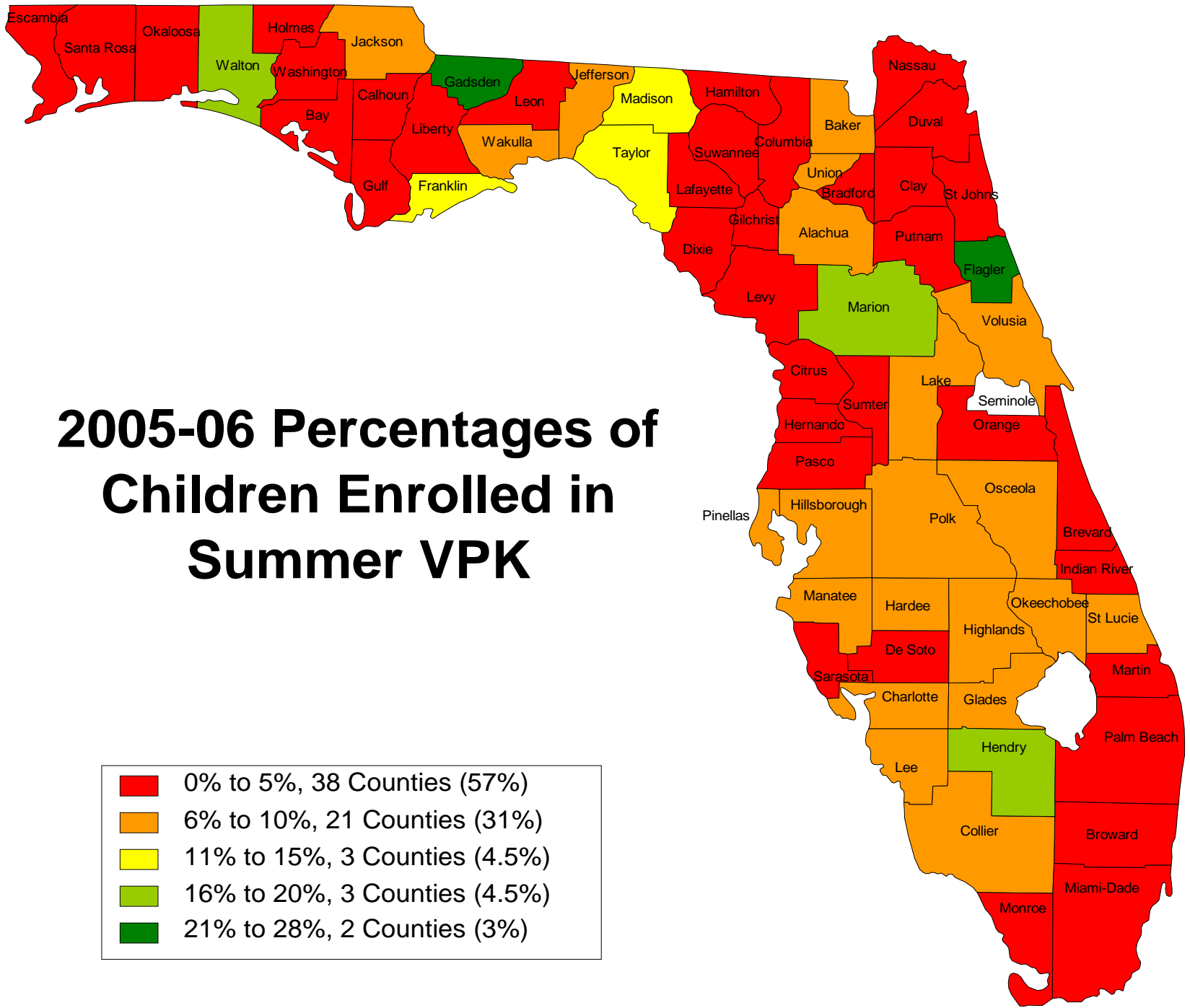
- 220,857 - Total Number of Four-Year-Olds
- 96,293 - School-Year Participants
- 12,462 - Summer Program Participants
- 108,755 (49% of Total Four-Year-Olds)



2005-06 Summer Program

Participation

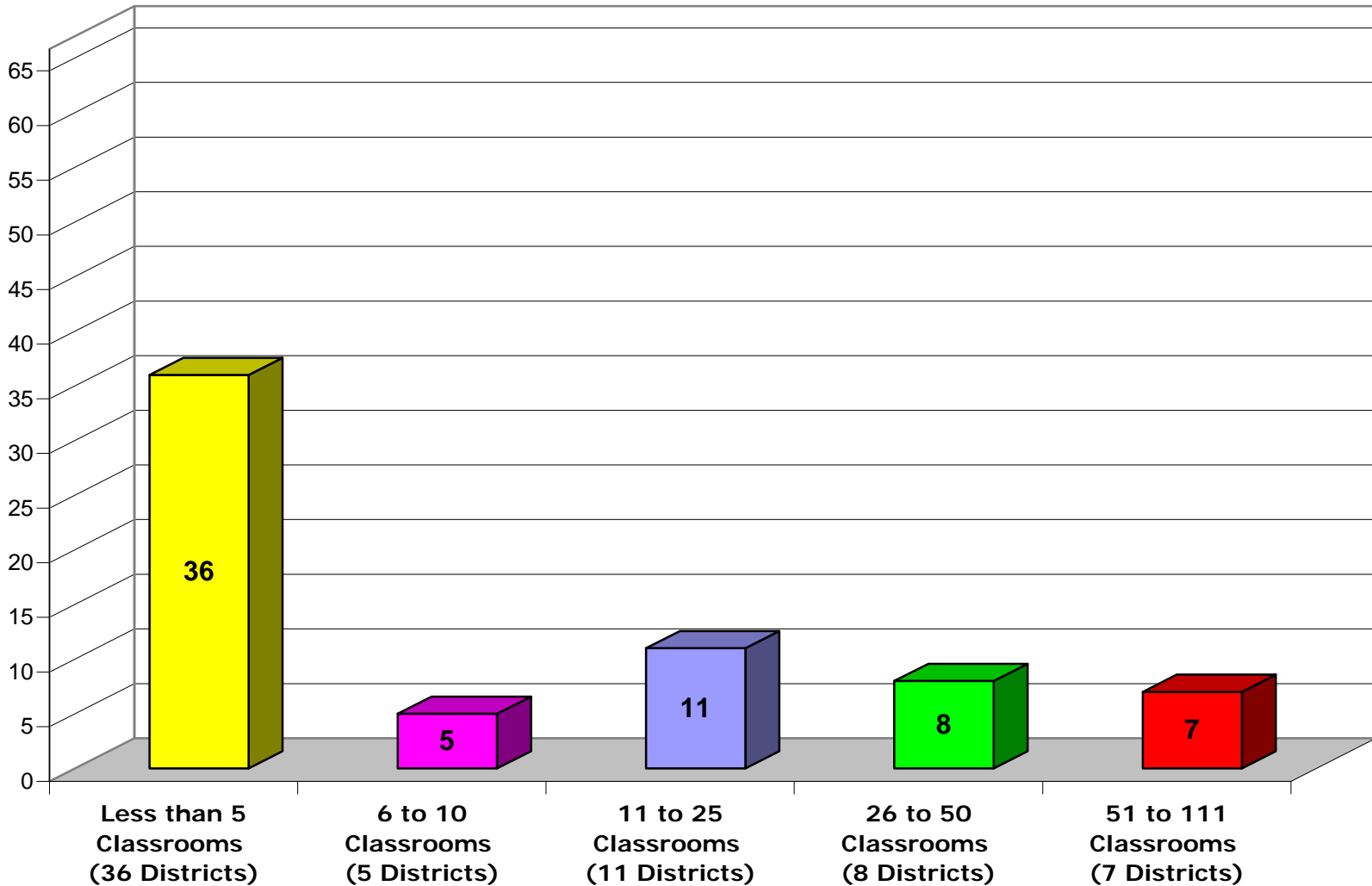
- 12,462 – Summer Program (11%)
 - 71.8% - Public Schools (61/67 Districts)
 - 28.1% - Private Centers
 - < .1% - Family Child Care Homes
 - < .1% - Private Schools



2005-06 Percentages of Children Enrolled in Summer VPK

	0% to 5%, 38 Counties (57%)
	6% to 10%, 21 Counties (31%)
	11% to 15%, 3 Counties (4.5%)
	16% to 20%, 3 Counties (4.5%)
	21% to 28%, 2 Counties (3%)

Districts by Number of Summer VPK Classrooms 2005-06



Summer VPK Evaluation: Provider Survey

- Total Responses: 494
- Total Counties Responding: 49
 - Total Private Provider Responses: 43
 - Total Public School Responses: 451

 - Total Center Director Responses: 37
 - Total District Administrator Responses: 48
 - Total Other Responses: 41
 - Total Principal Responses: 68
 - Total VPK Teacher Responses: 300

“Describe the most significant success you experienced.”

- 59% indicated that children's growth and readiness for kindergarten was their most significant success

“The growth of the children was incredible. They are much more prepared for kindergarten.”

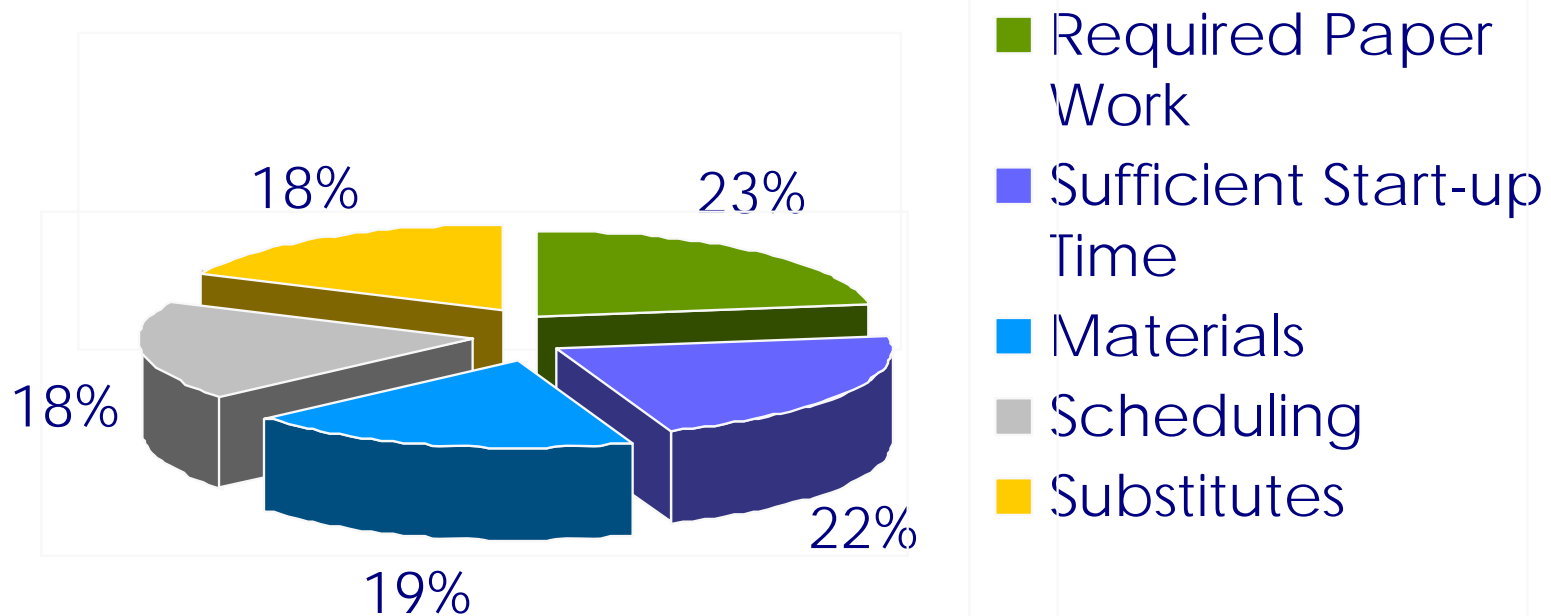
- 26% considered the Summer VPK program an overall success

“Parents, students, and teachers said they liked the program and want it to continue.”

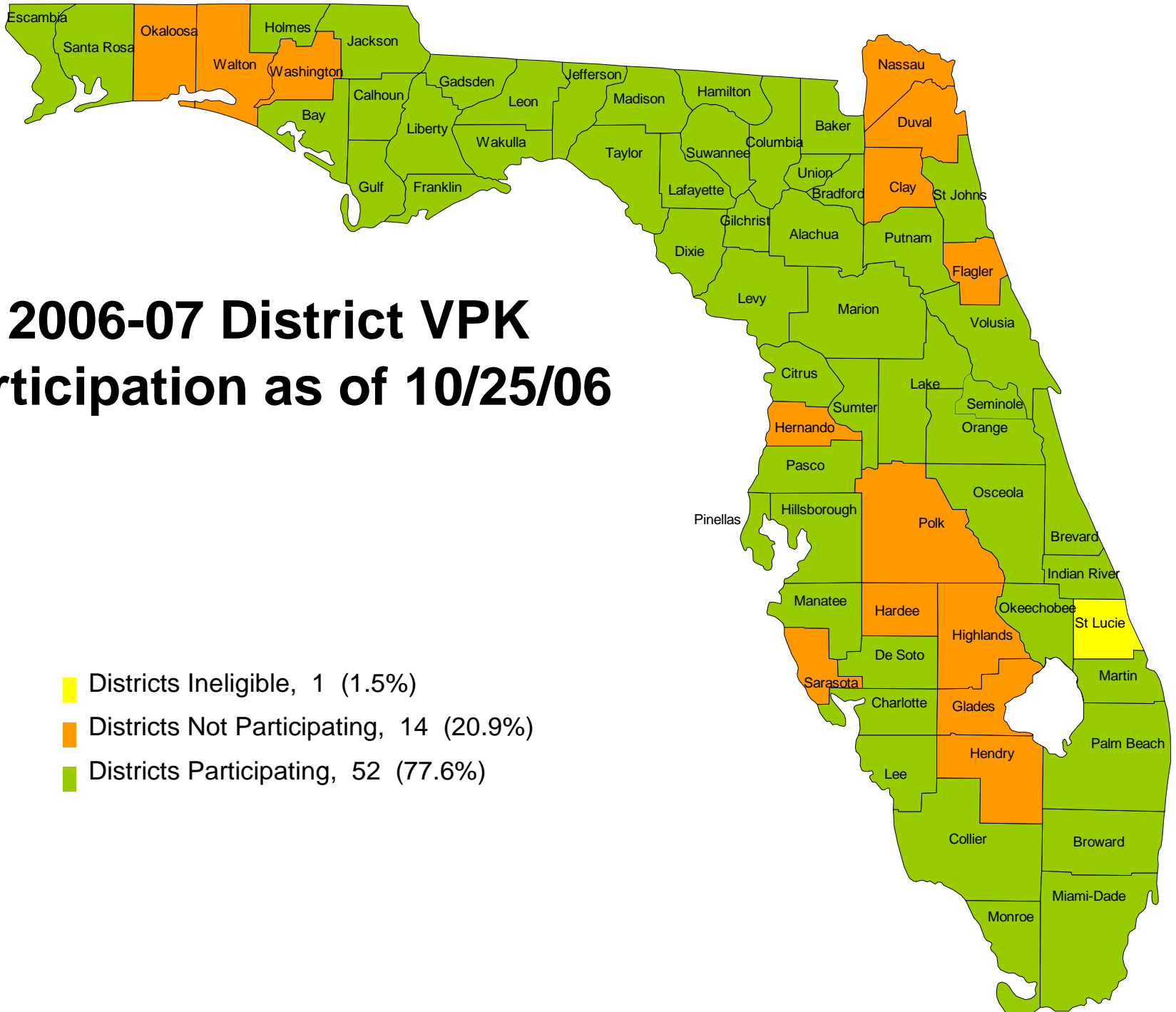
- 4% thought parent satisfaction was one of their major successes

- 11% stated teacher satisfaction was their most significant success

“What were the biggest challenges you faced...?”

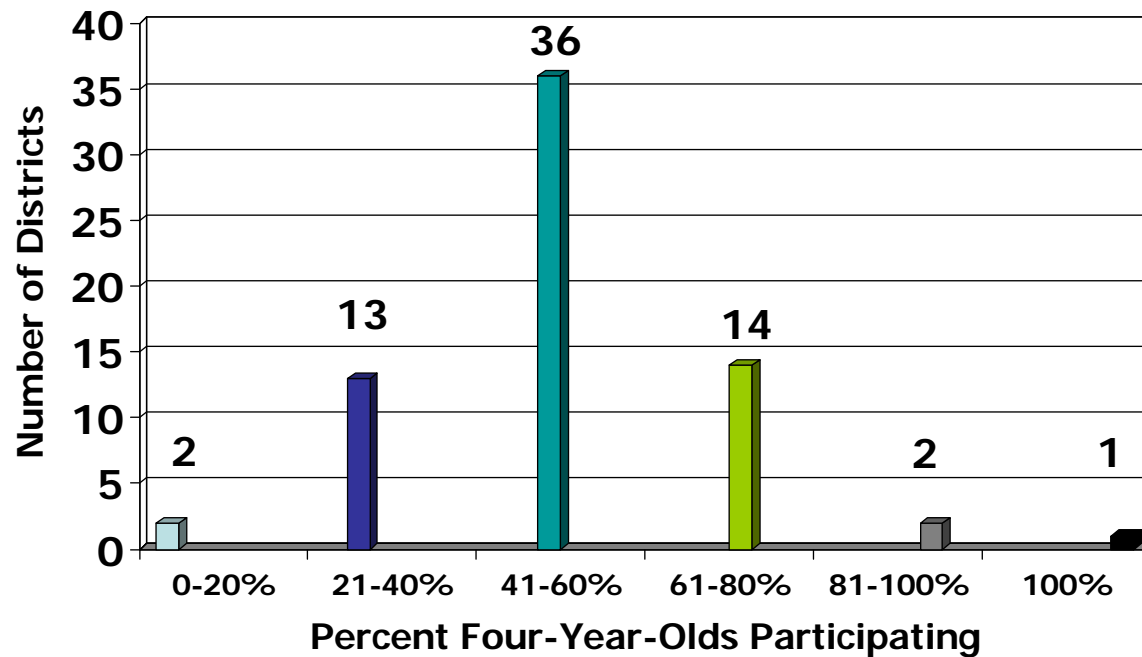


2006-07 District VPK Participation as of 10/25/06



2006-07 Statistics

- 222,199 - Total Number of Four-Year-Olds
- 101,136 - School-Year Participants (46%)

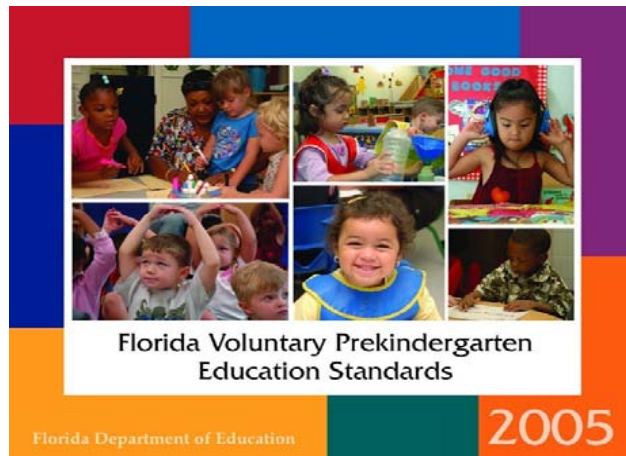


Contact Information

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Educational Facilities



Growth Management Senate Bill 260 Implementation

School Planning - Status

- **Incentivized interlocal agreement program—40 counties**
- **Pilot school facilities—6 communities**
- **TA documents**
 - *Proportionate Share Mitigation for Public School Concurrency*
 - *Establishing LOS Standards for School Concurrency*
 - *Best Practices Guide*
 - *Model School Concurrency Management Ordinance*
 - *Model Proportionate Share Mitigation Ordinance*
 - *Model Development Agreement (for prop share)*
- **Comprehensive plan amendments reviewed for coordination with school board**

School Planning - Implementation

- **Establishing service areas**
 - Adjacency requirement—travel distance and time (Walton County)
- **Uniform level of service standards**
 - Lowest common denominator
 - Can't tier individual schools
 - Long-term concurrency management system
- **Use of long-term concurrency management systems (CMS)**
 - Sarasota County
- **Adoption of financially feasible school facilities work plans into comp plans**
 - Meeting LOS standards for first 5 years
 - Hillsborough County
- **Charter schools**
 - Inclusion
 - Building standards

Schools – Next Steps

- 2008 deadline for updating interlocal agreements and adopting public school facilities elements
- Penalty for failure to adopt—prohibition on adopting CPAs that increase density
- Additional workshops this year

Charter School Capital Outlay Funding

Eligibility for Capital Outlay Funds

- Section 1013.62(1), F.S.
- The charter school must:
 - Have been in operation for 3 or more years, be an expanded feeder pattern school of another school currently receiving capital funds, or have SACS accreditation.
 - Be approved by its sponsoring school district;
 - Serve students in facilities not provided by the sponsoring school district;
 - Have financial stability for future operations;
 - Have satisfactory student achievement grades;

Eligibility for Capital Outlay Funds, cont.

- Have entered into a written agreement with the sponsoring district that includes provisions for the reversion of any unencumbered funds, equipment, and property to the school board or state; and,
- Not be a charter school converted from school district facilities.
 - However, a conversion school is still eligible for PECO maintenance, repair, and renovation funds through allocations to the sponsoring school district.
- Also, the department requires that a Charter School Capital Outlay Plan be submitted for each fiscal year allocation.

Uses of Capital Outlay Funds

- **Section 1013.62(2), F.S.**
 - Purchase of real property;
 - Construction of school facilities;
 - Purchase, lease-purchase, or lease of permanent or relocatable school facilities;
 - Purchase of vehicles to transport students to and from the charter school; or
 - Renovation, repair, and maintenance of school facilities the charter school owns or is purchasing through a lease-purchase option or long-term lease of 5 years or longer.

Proposed Legislative Changes for Educational Facilities During the 2007 Session

5 Year Survey – 5 Year Work Plan

- **Proposal:**
- Align the educational plant survey and the 5-year workplan

Renting/Leasing Relocatables

- **Proposal:**
- No longer allow any renewals of leases or rental agreements for relocatable classrooms that do not meet requirements for long-term use.

Depreciation of Non-Combustible Relocatables

- **Proposal:**
- Increase the expected life of relocatable and modular facilities constructed with noncombustible materials from 20 to 35 years

Charter School - COFTE

- **Issue:**
- How should we count COFTE for private (non-school district operated) charter schools that have a hybrid or other type agreement that allows them to rent or lease or otherwise use space that is owned or maintained by a public school district?

This presentation will be available online at:

<http://www.firn.edu/doe/cefo/budget.htm>