Trigonometry (T)											
Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8		irades 9-12	
									MA.912.T.1 Define and use trigonometric ratios, identities of functions to solve problems.	Solve mathematical and real-world problems involving right triangles using trigonometric ratios and the	
										Pythagorean Theorem. MA.912.T.1.3 Apply the Law of Sines and the Law of Cosines to solve mathematical and real-world problems involving triangles. MA.912.T.1.4 Solve mathematical problems	
										involving finding the area of a triangle given two sides and the included angle. MA.912.T.1.5 Prove Pythagorean Identities.	
										Apply Pythagorean Identities to calculate trigonometric ratios and to solve problems. MA.912.T.1.6	
										Prove the Double-Angle, Half- Angle, Angle Sum and Difference formulas for sine, cosine, and tangent. Apply these formulas to solve problems.	
										MA.912.T.1.7 Simplify expressions using trigonometric identities. MA.912.T.1.8 Solve mathematical and real-worl problems involving one-variable trigonometric ratios.	
									MA.912.T.2 Extend trigonometric functions to the unit circle.	MA.912.T.2.1 Given any positive or negative angle measure in degrees or radians, identify its correspondin angle measure between 0° and 360° or between 0 and 2π. Convebetween degrees and radians.	
										MA.912.T.2.2 Define the six basic trigonometrifunctions for all real numbers by identifying corresponding angle measures and using right triangle drawn in the unit circle.	
										MA.912.T.2.3 Determine the values of the six basic trigonometric functions for π/6, π/3 and π/4 and their multiples using special triangles. MA.912.T.2.4	
										Use the unit circle to express the values of sine, cosine and tanger for $\pi - x$, $\pi + x$ and $2\pi - x$ in tern of their values for x , where x is a real number. MA.912.T.2.5	
										MA.912.1.2.5 Given angles measured in radians or degrees, calculate the values of the six basic trigonometric functions using the unit circle, trigonometric identities or technology.	

MA.912.T.3	MA.912.T.3.1
Graph and apply	Given a mathematical or real- world context, choose sine, cosir
trigonometric	or tangent trigonometric functio
relations and	to model periodic phenomena w
functions.	specified amplitude, frequency, horizontal shift and midline.
	MA.912.T.3.2 Given a table, equation or writte
	description of a trigonometric
	function, graph that function and
	determine key features.
	MA.912.T.3.3
	Solve and graph mathematical ar
	real-world problems that are modeled with trigonometric
	functions. Interpret key features
	and determine constraints in ter-
	of the context.
MA.912.T.4	MA.912.T.4.1
Extend rectangul	ar Define and plot polar coordinate Convert between polar coordinate
coordinates and	and rectangular coordinates with
equations to pola	and without the use of technolog
and parametric	
forms.	MA.912.T.4.2
	Represent equations given in
	rectangular coordinates in terms
	polar coordinates. Represent equations given in polar
	coordinates in terms of rectangu
	coordinates.
	MA.912.T.4.3
	Graph equations in the polar
	coordinate plane with and without
	the use of graphing technology.
	MA.912.T.4.4
	Identify and graph special polar
	equations, including circles, cardioids, limacons, rose curves
	and lemniscates.
	MA.912.T.4.5
	Sketch the graph of a curve in th plane represented parametrically
	indicating the direction of motio
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	MA.912.T.4.6 Convert from a parametric
	representation of a plane curve t
	a rectangular equation, and
	convert from a rectangular equation to a parametric
	representation of a plane curve.
	MA.912.T.4.7
	Apply parametric equations to
	model applications of motion in