## Fluency with Arithmetic Operations and Automaticity with Basic Arithmetic Facts

The purpose of this document is to provide educators with an overview of benchmark expectations as it pertains to fluency with arithmetic operations and automaticity with basic arithmetic facts within grades Kindergarten to eight. The table shows how arithmetic operations progress from one grade level to the next and within the stages of fluency (exploration, procedural reliability and procedural fluency). Please note that the tables only includes the Number Sense and Operation (NSO) and Fractions (FR) strands; where noted, some expectations may be found in other strands.

There are two tables, one describing fluency by grade level for addition and subtraction and one describing fluency by grade level for multiplication and division. It is important to refer back to the benchmarks for clarity on specific expectations with fluency for each grade level. Additionally, as you navigate the table, please refer to the key below indicating which stage of fluency is included for the grade level and whether certain stages are embedded within a strand outside of NSO or FR.

| Key <br> (Automaticity embedded within Stages 1-3) |  |
| :---: | :---: |
| Stage 1: Exploration | Stage 3: Procedural Fluency |
| Stage 2: Procedural Reliability | Recall Benchmarks |
| *Procedural reliability stage only within Algebraic Reasoning (AR) strand <br> $* *$ Procedural reliability stage only within Measurement (M) strand <br> $* * * P r o c e d u r a l ~ r e l i a b i l i t y ~ s t a g e ~ o n l y ~ w i t h i n ~ D a t a ~ A n a l y s i s ~ a n d ~ P r o b a b i l i t y ~(D P) ~ s t r a n d ~$ |  |




