


**THE FOLLOWING CHANGES ARE FOR  
FISCAL YEAR  
1617**

## STAFF PAYROLL INFORMATION - STATE VALIDATION RULES

 56. If Salary Schedule Pay Type equals A, then Employment Date, Original Position on the Staff Demographic Information format must be prior to 07012011. The match should be based on District Number, Social Security Number, Fiscal Year and Survey Period Code. -state validation-

### EXAMPLE

The Staff Payroll record listed below would cause an error message to be generated because the Employment Date, Original Position on the Staff Demographic Information record is not prior to July 1, 2011 (07012011).

#### *Staff Demographic Information record*

District Number	Social Security Number	Survey Period Code	Fiscal Year	Employment Date, Original Position
03	123456789	2	****	03251999
03	123456780	2	****	08012011

#### *Staff Payroll record*


District Number	Social Security Number	Survey Period Code	Fiscal Year	Job Code, Primary	Salary Schedule Pay Type
* 03	123456780	2	****	53007	A

\*\*\*\* = Valid fiscal year for data submission.

### DISTRICT RESPONSIBILITY

The district must verify if the Staff Payroll record is valid or if the Staff Demographic record is valid, and then make the appropriate correction.

## TEACHER COURSE - REJECT RULES

 **38. Florida Education Identifier (FLEID) is alphanumeric and must be entered as “FL” in the first 2 positions followed by twelve numeric digits. No blanks or spaces are allowable. -record rejected-**

### EXAMPLE

Florida Education Identifier:

- FL012345678910

### DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the Florida Education Identifier and resubmit the record for processing.

FLORIDA DEPARTMENT OF EDUCATION  
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:  
 AUTOMATED STUDENT INFORMATION SYSTEM  
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2016-17

Data Element Number: **197279**

Data Element Name: **English Language Learners: Tier Placement**

A code to indicate the tier placement for a student classified as limited English proficient and enrolled in a program or receiving services for ELL students (LY) for purposes of the ACCESS for ELLs 2.0 assessment.

Code	Definition/Example
A	Tier A – placement based on one of the following criteria: <ul style="list-style-type: none"> <li>•Placement determined from the W-APT, WIDA MODEL, or WIDA Screener.</li> <li>•Student arrived in the U.S. or entered school in the U.S. within this academic school year without previous instruction in English.</li> <li>•Student currently receives literacy instruction ONLY in their native language.</li> <li>•Student recently achieved an overall composite score of 1.0–2.0 on the statewide English language proficiency assessment.</li> </ul>
B	Tier B – placement based on one of the following criteria: <ul style="list-style-type: none"> <li>•Placement determined from the W-APT, WIDA MODEL, or WIDA Screener.</li> <li>•Student has social language proficiency and some, but not extensive, academic language proficiency in English.</li> <li>•Student has acquired some literacy in English though have not yet reached grade level literacy.</li> <li>•Student recently achieved an overall composite score of 2.1–3.0 on the statewide English language proficiency assessment.</li> </ul>
C	Tier C – placement based on one of the following criteria: <ul style="list-style-type: none"> <li>•Placement determined from the W-APT, WIDA MODEL, or WIDA Screener.</li> <li>•Student is approaching grade level in literacy and academic language proficiency in the core content areas.</li> <li>•Student will likely meet the state’s exit criteria for support services by the end of the academic year.</li> <li>•Student recently achieved an overall composite score of 3.1–6.0 on the statewide English language proficiency assessment.</li> </ul>
D	Alternate Tier – placement based on all of the following criteria: <ul style="list-style-type: none"> <li>•Student has a significant cognitive disability and receives special education under IDEA (2004).</li> <li>•Student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade and age appropriate curriculum.</li> <li>•Student is enrolled in grades 1–12.</li> </ul>
Z	Not Applicable - Use for all KG students and for ELL students coded as LF, LP or LZ on the English Language Learners, PK-12 data element.

Notes: This code should be reported for all English Language Learners, PK-12 students. Select the appropriate Code/Tier for all LY students only. All others should be coded as Z.

**Length:** 1  
**Data Type:** Alphabetic  
**Year Implemented:** 1617  
**State Standard:** No  
**Use Types:**  
 State Reporting: Yes

Data Element Number: **197279**

Data Element Name: **English Language Learners: Tier Placement**

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Local Accountability: Yes

FASTER: No

Migrant Tracking: No

**Required Grades:** 01-12

**Programs Required:**

English Language Learners

**Formats Required:**

English Language Learners Information DB9 10x

**Surveys Required:**

Survey 2 Yes

**Appendixes:**

None

**Description of Changes:**

9/13/2016	Notes	Revise Note
9/13/2016	Codes	Revise definition on Code Z to include "all" KG students
7/1/2016		New Element