

**THE FOLLOWING CHANGES ARE FOR  
FISCAL YEAR  
1920**

**September 13, 2019**

FLORIDA DEPARTMENT OF EDUCATION  
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:  
AUTOMATED STUDENT INFORMATION SYSTEM  
AUTOMATED STUDENT DATA ELEMENTS

Year: 2019-20

Data Element Number: **197279**

Data Element Name: **English Language Learners: Tier Placement**

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A code to indicate the tier placement for a student classified as limited English proficient and enrolled in a program or receiving services for ELL students (LY) for purposes of the ACCESS for ELLs 2.0 assessment.

<b>Code</b>	<b>Definition/Example</b>
A	Tier A – placement based on one of the following criteria: <ul style="list-style-type: none"><li>•Placement determined from the W-APT, WIDA MODEL, or WIDA Screener.</li><li>•Student arrived in the U.S. or entered school in the U.S. within this academic school year without previous instruction in English.</li><li>•Student currently receives literacy instruction ONLY in their native language.</li><li>•Student recently achieved an overall composite score of 1.0–2.0 on the statewide English language proficiency assessment.</li></ul>
B	Tier B – placement based on one of the following criteria: <ul style="list-style-type: none"><li>•Placement determined from the W-APT, WIDA MODEL, or WIDA Screener.</li><li>•Student has social language proficiency and some, but not extensive, academic language proficiency in English.</li><li>•Student has acquired some literacy in English though have not yet reached grade level literacy.</li><li>•Student recently achieved an overall composite score of 2.1–3.0 on the statewide English language proficiency assessment.</li></ul>
C	Tier C – placement based on one of the following criteria: <ul style="list-style-type: none"><li>•Placement determined from the W-APT, WIDA MODEL, or WIDA Screener.</li><li>•Student is approaching grade level in literacy and academic language proficiency in the core content areas.</li><li>•Student will likely meet the state’s exit criteria for support services by the end of the academic year.</li><li>•Student recently achieved an overall composite score of 3.1–6.0 on the statewide English language proficiency assessment.</li></ul>
D	Alternate Tier – placement based on all of the following criteria: <ul style="list-style-type: none"><li>•Student has a significant cognitive disability and receives special education under IDEA (2004).</li><li>•Student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade and age appropriate curriculum.</li><li>•Student is enrolled in grades 1–12.</li></ul>
Z	Not Applicable - Use for all KG students and for ELL students coded as LA, LF, LP or LZ on the English Language Learners, PK-12 data element.

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Notes: This code should be reported for all English Language Learners, PK-12 students. Select the appropriate Code/Tier for all LY students only. All others should be coded as Z.

**Length:** 1  
**Data Type:** Alphabetic  
**Year Implemented:** 1617  
**State Standard:** No  
**Use Types:**  
State Reporting: Yes

Data Element Number: **197279**

Data Element Name: **English Language Learners: Tier Placement**

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Local Accountability: Yes

FASTER: No

Migrant Tracking: No

**Required Grades:** 01-12

**Programs Required:**

English Language Learners

**Formats Required:**

English Language Learners Information DB9 10x

**Surveys Required:**

Survey 2 Yes

**Appendixes:**

None

**Description of Changes:**

9/13/2019	Codes	Added code "LA" to definition for the use of Tier Placement code "Z."
9/13/2016	Notes	Revise Note
9/13/2016	Codes	Revise definition on Code Z to include "all" KG students
7/1/2016		New Element

## STUDENT COURSE SCHEDULE - REJECT RULES

### DELETED FOR 1920

~~4H. If School Number Current Instruction/Service~~

- ~~• equals 7001, 7004, 7006, or 7023;~~
- ~~• or if District Number Current Instruction/Service equals 71;~~
- ~~• or Charter School Status is not Z and School Function/Setting = V on the Master School Identification file;~~

~~then Location of Student must be N or S.~~

~~All other schools must be T or Z. – record rejected–~~

### **EXAMPLE**

The first four records listed below would be loaded to the database assuming no other reject rule would cause their rejection. The fifth record would be rejected because the Location of Student code is not valid for the School Number, Current Instruction/Service.

<del>District</del>	<del>School</del>	<del>Survey</del>	<del>Student</del>	<del>Course</del>	<del>Location</del>
<del>Number,</del>	<del>Number</del>	<del>Period</del>	<del>Identifier,</del>	<del>Number</del>	<del>of</del>
<del>Current</del>	<del>Current</del>	<del>Code</del>	<del>Florida</del>	<del>Number</del>	<del>Student</del>
<del>Instruction/</del>	<del>Instruction/</del>				
<del>Service</del>	<del>Service</del>				
<del>31</del>	<del>7004</del>	<del>2</del>	<del>123456789X</del>	<del>0706320</del>	<del>S</del>
<del>71</del>	<del>0500</del>	<del>4</del>	<del>123456790X</del>	<del>1209800</del>	<del>N</del>
<del>71</del>	<del>0600</del>	<del>3</del>	<del>123456791X</del>	<del>1209800</del>	<del>S</del>
<del>01</del>	<del>0300</del>	<del>3</del>	<del>123456792X</del>	<del>0706320</del>	<del>Z</del>
<del>* 31</del>	<del>0021</del>	<del>2</del>	<del>123456793X</del>	<del>0706320</del>	<del>S</del>

### **DISTRICT RESPONSIBILITY**

The district must review the Location of Student code and the School Number and correct the item that is in error.

**STAFF DEMOGRAPHIC INFORMATION – REJECT RULES**

**2D. If Survey Period Code is 2 or 3, then The sum of the number of Days Present; Days Absent, Personal Leave; Days Absent, Sick Leave; Days Absent, Temporary Duty Elsewhere; and Days Absent, Other must be 000. If Survey Period Code is 5, then ~~The~~ the sum of the number of Days Present; Days Absent, Personal Leave; Days Absent, Sick Leave; Days Absent, Temporary Duty Elsewhere; and Days Absent, Other must be greater than zero or less than or equal to 180; or all of these must be 999, unless District Number is 71. This edit does not apply to Survey 8.**  
**-record rejected-**

**EXAMPLE**

The first two records below would be loaded to the database assuming no other reject rule would cause their rejection. The third record would be rejected because the sum of the number of Days Present; Days Absent, Personal Leave; Days Absent, Sick Leave; Days Absent, Temporary Duty Elsewhere; and Days Absent, Other ~~add to~~ equals 181.

District Number	Social Security Number	<u>Survey Period</u>	Days Present	Days Absent, Personal Leave	Days Absent, Sick Leave	Days Absent, Temporary Duty Elsewhere	Days Absent, Other
16	12345678	<u>2</u>	<del>169</del> <u>000</u>	<del>003</del> <u>000</u>	<del>006</del> <u>000</u>	<del>002</del> <u>000</u>	000
16	12345678	<u>5</u>	045	000	000	000	000
* 16	12345678	<u>5</u>	170	005	004	002	000

**DISTRICT RESPONSIBILITY**

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the database, the district must correct the record so that the sum of the number of days present plus days absent

# APPENDICES

**2019-20**

**Student:**

- **Appendix P:** Definitions for Incident Reporting
- **Appendix DD:** Courses Eligible for ELL Weighted FTE