

**THE FOLLOWING CHANGES ARE FOR
FISCAL YEAR
1415**

STUDENT END OF YEAR STATUS – REJECT RULES

8. **Grade Promotion Status must be A, D, P, R, N or Z. -record rejected-**


EXAMPLE

The first record listed below would be loaded to the data base assuming no other reject rule would cause its rejection. The second record would be rejected because the Grade Promotion Status is an invalid code.

District Number, Current Enrollment	Student Number Identifier, Florida	Grade Promotion Status
30	301234567X	A
* 30	301234568X	X

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the data base, the district must correct the Grade Promotion Status and resubmit the record.

-  9. **Diploma Type must be W06, W6A, W6B, W07, W10, WFW, WFT, WFA, WFB, WGD, WGA, WRW, WXL, WXT, WXW, W27, W43, W45, W52, W54, W55 or ZZZ. - record rejected.**

EXAMPLE


The first and second records listed below would be loaded to the data base assuming no other reject rule would cause their rejection. The third record would be rejected because Diploma Type is an invalid code.

District Number, Current Enrollment	Student Number Identifier, Florida	Diploma Type
30	301234567X	W06
30	301234568X	W43
* 30	301234569X	XXX

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the data base, the district must correct the Diploma Type and resubmit the records.

STUDENT END OF YEAR STATUS – REJECT RULES

-  10. Certificate of Completion, Type must be W08, W8A, W8B, W09 or ZZZ.
-record rejected-

EXAMPLE


The first record listed below would be loaded to the data base assuming no other reject rule would cause its rejection. The second and third records would be rejected because Certificate of Completion, Type is an invalid code.

District Number, Current Enrollment	Student Number Identifier, Florida	Certificate of Completion, Type
30	301234567X	W08
* 30	301234568X	W44
* 30	301234569X	XXX

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the data base, the district must correct the Certificate of Completion, Type and resubmit the records.

STUDENT END OF YEAR STATUS – REJECT RULES

 **16. Withdrawal Reason code must be DNE, W01, W02, W3A, W3B, W04, W05, W12, W13, W15, W18, W21-W26, WD1, WPO or ZZZ. -record rejected-**

EXAMPLE


The second record listed below would be loaded to the data base assuming no other reject rule would cause its rejection. The first and third records would be rejected because the code for Withdrawal Reason is not valid.

District Number, Current Enrollment	Student Number Identifier, Florida	Withdrawal Reason
* 30	301234567X	XXX
30	301234568X	W12
* 30	301234569X	W34

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the data base, the district must correct the Withdrawal Reason code and resubmit the records.

STUDENT END OF YEAR STATUS – REJECT RULES

 32. If Diploma Type is W06, W6A, W6B, W07, W10, WFW, WFT, WFA, WFB, WGD, WGA, WRW, WXL, WXT, WXW, or W27, Grade Level must be one of the grades 9-12. -record rejected-

EXAMPLE


The first record listed below would be loaded to the data base assuming no other reject rule would cause its rejection. The second record would be rejected because Grade Level is not one of the grades 9-12 and Diploma Type is W06.

Student Number Identifier, Florida	Grade Level	Diploma Type
012345678X	12	W06
* 012345679X	08	W06

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the data base, the district must correct the Diploma Type or the Grade Level so that they are in the proper relationship and resubmit the record.

STUDENT END OF YEAR STATUS – REJECT RULES

 **3V. If Grade Promotion Status = D, then Grade Level must equal 12 and Withdrawal Reason must be W01, W02, W3A or WD1. –record rejected–**

EXAMPLE

The first two records listed below would be loaded to the data base assuming no other reject rule would cause their rejection. The third record would be rejected because Grade Level does not equal 12. The fourth record would be rejected because Withdrawal Reason does not equal W01, W02, W3A or WD1.

Student Number Identifier, Florida	Grade Promotion Status	Withdrawal Reason	Grade Level
371234567X	D	W01	12
373234567X	D	W02	12
*372234567X	D	W01	9
*374234567X	D	ZZZ	12

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the data base, the district must correct the Grade Level or the Withdrawal Reason so that it correctly corresponds to the Grade Promotion Status, and resubmit the record.

STUDENT END OF YEAR STATUS – REJECT RULES

-  **33. If Certificate of Completion, Type is W08, W8A, W09, or W8B, Grade Level must be one of the grades 9-12. -record rejected-**

EXAMPLE

The first record listed below would be loaded to the data base assuming no other reject rule would cause its rejection. The second record would be rejected because Grade Level is not one of the grades 9-12 and Certificate of Completion, Type is W09.

Student Number Identifier, Florida	Grade Level	Certificate of Completion, Type
012345678X	12	W08
* 012345679X	08	W09

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the data base, the district must correct the Certificate of Completion, Type or the Grade Level so that they are in the proper relationship and resubmit the record.

STUDENT END OF YEAR STATUS – STATE VALIDATION

44. If a Student End of Year Status record does not have a matching Exceptional Student record, based on District Number, Current Enrollment; School Number, Current Enrollment; Student Number Identifier, Florida; Survey Period Code; and Year or if Exceptionality, Primary is L and Exceptionality, Other is Z-filled, then the Diploma Type must not be WFW, WRW or WXW.

–state validation 3-

EXAMPLE

The third Student End of Year Status record listed below which is marked with an asterisk would cause a message to be generated because the correct relationship does not exist between Diploma Type; Exceptionality, Primary and Exceptionality, Other. The fourth Student End of Year Status record would cause a message to be generated because a matching Exceptional Student record does not exist.

Student End of Year Status records

District Number, Current Enrollment	School Number, Current Enrollment	Student Number Identifier, Florida	Survey Period Code	Year	Diploma Type
01	0011	123456789X	5	0405	WFW
01	0011	234567891X	5	0405	WRW
* 01	0011	345678912X	5	0405	WRW
* 01	0011	456789123X	5	0405	WFW

Exceptional Student records

District Number, Current Enrollment	School Number, Current Enrollment	Student Number Identifier, Florida	Survey Period Code	Year	Exceptionality, Primary	Exceptionality, Other
01	0011	123456789X	5	0405	L	GZZZZZZZZ
01	0011	234567891X	5	0405	K	OZZZZZZZZ
01	0011	345678912X	5	0405	L	ZZZZZZZZ

DISTRICT RESPONSIBILITY

The district must correct the third Student End of Year Status record so that the appropriate relationship exists between Diploma Type; Exceptionality, Primary and Exceptionality, Other, and either delete the fourth Student End

STUDENT END OF YEAR STATUS – EXCEPTION REPORT

→ 51. If Diploma Type = W06, W6A, W6B, W10, WGA, WGD, WFW, WFT, WFA, WRW, WXL, WXT, WXW, or WFB, then Exceptionality, Primary may not be O, P, or W. The match between the Student End of Year Status record and the Exceptional Student record should use the following fields: District Number, Current Enrollment; School Number, Current Enrollment; Student Number Identifier, Florida; Survey Period Code; and Year -exception report-

EXAMPLE

The first set of records listed below would pass this edit. The second set of records would cause a message to be generated because Diploma Type and Exceptionality, Primary do not have the expected relationship.

<i>Student End of Year Status</i>			<i>Exceptional Student</i>	
School Number Current Enrollment	Student Number Identifier, Florida	Diploma Type	Student Number Identifier, Florida	Exceptionality, Primary
0011	123456789X	W06	123456789X	K
* 0011	234567891X	W06	234567891X	W

DISTRICT RESPONSIBILITY

The district should verify the Diploma Type and the Exceptionality, Primary, and correct the record if in error.

Appendix Update(s)

- Appendix V: List of Advanced Placement (AP), International Baccalaureate (IB), And Advanced International Certificate of Education (AICE) Courses

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **197238**

Data Element Name: **FTE Earned, Early Graduates**

The FTE earned for any early graduate, as authorized in s. 1011.62(1)(p), F.S., delivered by a school district during the student's prior enrollment for the student who graduated early pursuant to s. 1003.4281, F.S. Additional FTE for early graduates may be reported by the district as 0.25 or 0.50 FTE. Four decimal places are assumed.

Code	Definition/Example
0.0000	Not applicable.
0.2500	Student graduated one semester in advance of the student's cohort.
0.5000	Student graduated one year or more in advance of the student's cohort.

Notes:
 A district may report 0.25 FTE for a student who graduates one semester in advance of the student's cohort and 0.50 FTE for a student who graduates 1 year or more in advance of the student's cohort.
 If the student was enrolled in the district as a full-time high school student for at least 2 years, the district shall report the additional FTE. If the student was enrolled in the district for less than 2 years, the district of enrollment shall report the additional FTE and shall transfer a proportionate share of the funds earned for early graduation to the district in which the student was previously enrolled.

Length: 5

Data Type: Numeric

Year Implemented: 1213

State Standard: Yes

Use Types:

State Reporting: Yes
 Local Accountability: Yes
 FASTER: No
 Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

Student Additional Funding

Surveys Required:

Survey 5 Yes

Appendixes:

None


Data Element Number: **197238**

Data Element Name: **FTE Earned, Early Graduates**

Description of Changes:

3/27/2015	Definition	Updated language to align with name change.
3/27/2015	Element Name	Element Name Change; Formerly FTE Earned, Unpaid Credits for Early Graduates
6/25/2014	Definition	Updated codes, definition, and notes of the element based on Senate Bill 850.
7/1/2013	Formats Required	Data element has been moved to the NEW Student Additional Funding Format.
6/1/2012		New Element

STUDENT ADDITIONAL FUNDING – REJECT RULES

 15. FTE Earned, Early Graduates must be numeric and must be less than or equal to 1.0000. -record rejected-

NOTE: Four decimal places assumed.

EXAMPLE


The first record listed below would be loaded to the data base assuming no other reject rule would cause its rejection. The second and third records listed below would be rejected. The second record would be rejected because FTE Earned, Early Graduates is not numeric. The third record would be rejected because FTE Earned, Early Graduates is greater than 1.0000.

District Number, Instruction/Service	Student Number Identifier, Florida	FTE Earned, Current Early Graduates
30	301234567X	01667
* 30	301234568X	ZZZZZ
* 30	301234569X	33333

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the data base, the district must correct the FTE Earned, Early Graduates and resubmit the records.

STUDENT ADDITIONAL FUNDING – REJECT RULES

 19. If FTE Earned, Early Graduates is greater than zero, then District Number, Current Enrollment must match District Number, Current Instruction/Service. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the data base assuming no other reject rule would cause their rejection. The third record would be rejected since the District Number, Current Enrollment and District Number, Current Instruction/Service does not match.

District Number, Current Enrollment	District Number, Current Instruction/Service
01	01
01	01
* 01	02

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the data base, the district must correct the rejected record and resubmit the record.

STUDENT ADDITIONAL FUNDING – EXCEPTION REPORTS

➔ 40. If FTE Earned, Early graduates is greater than zero, then a Student End of Year Status record must exist and the Diploma Type on the Student End of Year Status record must be W06, WFT, or WFW. The records should match based on District Number, Current Enrollment; Student Number Identifier, Florida; Survey Period, and Year. –state validation–

EXAMPLE

The second and third records would cause a message to be generated because the FTE Earned, Early Graduates is greater than zero and the Diploma Type codes are not W06, WFT or WFW.

Student End of Year Status records

District Number, Current Enrollment	Student Number Identifier, Florida	Diploma Type
36	123456780X	W06
* 36	223456780X	W6A
* 36	323456780X	ZZZ

Student Additional Funding records

District Number, Current Enrollment	Student Number Identifier, Florida	FTE Earned, Early Graduates
36	123456780X	0.1667
* 36	223456780X	0.1667
* 36	323456780X	0.1667

DISTRICT RESPONSIBILITY

The district must review the Diploma Type codes and the FTE Earned, Early Graduates amounts and correct the items that are in error. The district must then resubmit the records.

STUDENT ADDITIONAL FUNDING – EXCEPTION REPORTS

(Deleted for 1415)

~~42. If the FTE amount is greater than zero for either of the following data elements:~~

- ~~• FTE Earned: Advanced International Certificate of Education Diploma~~
- ~~• FTE Earned: Advanced International Certificate of Education Score~~

~~then the student must have a Student Course Schedule record with a course number that matches a course identified in Appendix V as an Advanced International Certificate of Education (AICE) course in Surveys 2 or 3 of the current school year. The District Number, Current Instruction/Service and School Number, Current Instruction/Service on the Student Additional Funding format must match the Student Course Schedule record and either the Student Number Identifier, Florida on the Student Additional Funding format or the Student Number Identifier - Alias, Florida on the Student Demographic format must match the Student Number Identifier, Florida on the Student Course Schedule record. See Appendix V for a list of AICE Course Numbers. —state validation—~~

~~EXAMPLE~~

~~The first record listed below would pass this edit. The second record would not pass the edit because the FTE Earned: Advanced International Certificate of Education Score is greater than zero and the student does not have a Student Course Schedule record with a course number identified in Appendix V for AICE courses in Surveys 2 or 3 of the current school year.~~

STUDENT ADDITIONAL FUNDING – EXCEPTION REPORTS

Student Additional Funding records

District Number, Current Instruction/Service	School Number, Current Instruction/Service	Student Number Identifier, Florida	Survey Period Code	Year	FTE Earned AICE Score
36	0381	123456780X	5	****	0.12
* 36	0381	223456780X	5	****	0.12

Student Demographic records

District Number, Current Instruction/Service	Student Number Identifier, Florida	Survey Period Code	Year	Student Number Identifier Alias Florida
36	123456780X	5	****	1234567000
* 36	223456780X	5	****	3567901234

STUDENT ADDITIONAL FUNDING – EXCEPTION REPORTS

~~Student Course Schedule records~~

District	School	Student	Survey	Course
Number,	Number,	Number	Period	Number
Current	Current	Identifier,	Code	Year
Instruction/	Instruction/	Florida	Code	Year
Service	Service	Florida	Code	Year
36	0381	123456780X	3	****
				1202360

~~**** = Valid fiscal year for data submission.~~

~~**DISTRICT RESPONSIBILITY**~~

~~The district must verify that the student took an Advanced International Certificate of Education (AICE) course. If the student did not take an AICE course, then the district must correct the FTE Earned: Advanced International Certificate of Education Score on the Student Additional Funding record. If a Student Course Schedule record is missing from Surveys 2 or 3, the district must submit a Student Course Schedule record for the omitted AICE course.~~

STUDENT ADDITIONAL FUNDING – EXCEPTION REPORTS

(Deleted for 1415)

~~43. If the FTE amount is greater than zero for either of the following data elements:~~

- ~~• FTE Earned: International Baccalaureate Diploma~~
- ~~• FTE Earned: International Baccalaureate Score~~

~~then the student must have a Student Course Schedule record with a course number that matches a course identified in Appendix V as an International Baccalaureate (IB) course in Surveys 2 or 3 of the current school year. The District Number, Current Instruction/Service and School Number, Current Instruction/Service on the Student Additional Funding format must match the Student Course Schedule record and either the Student Number Identifier, Florida on the Student Additional Funding format or the Student Number Identifier – Alias, Florida on the Student Demographic format must match the Student Number Identifier, Florida on the Student Course Schedule record. See Appendix V for a list of IB Course Numbers. —state validation—~~

~~————~~ **EXAMPLE**

~~The first record listed below would pass this edit. The second record would not pass the edit because the FTE Earned: International Baccalaureate Diploma is greater than zero and the student does not have a Student Course Schedule record with a course number identified in Appendix V for IB courses in Surveys 2 or 3 of the current school year.~~

~~————~~ *Student Additional Funding records*

District	School	Student	Survey	Year	FTE Earned:
Number,	Number,	Number	Period	Code	International
Current	Current	Identifier,	Code	Year	Baccalaureate
Instruction/	Instruction/	Florida	Code	Year	Diploma
Service	Service	Florida	Code	Year	Diploma
36	0381	123456780X	5	****	0.30
* 36	0381	223456780X	5	****	0.30

STUDENT ADDITIONAL FUNDING – EXCEPTION REPORTS

~~Student Demographic records~~

District Number, Current Instruction/Service	Student Number Identifier, Florida	Survey Period Code	Year	Student Number Identifier, Alias Florida
36	123456780X	5	****	1234567000
* 36	223456780X	5	****	3567901234

~~Student Course Schedule Records~~

District Number, Current Instruction/Service	School Number, Current Instruction/Service	Student Number Identifier, Florida	Survey Period Code	Year	Course Number
36	0381	123456780X	3	****	0114860

~~**** = Valid fiscal year for data submission.~~

~~**DISTRICT RESPONSIBILITY**~~

~~The district must verify that the student took an International Baccalaureate (IB) course. If the student did not take an IB course, then the district must correct the FTE Earned: International Baccalaureate Diploma on the Student Additional Funding record. If a Student Course Schedule record is missing from Surveys 2 or 3 the district must submit a Student Course Schedule record for the omitted IB course.~~

STUDENT ADDITIONAL FUNDING – EXCEPTION REPORTS

(Deleted for 1415)

~~44. If the FTE Earned: College Entrance Examination Board Advanced Placement Test is greater than zero, then the student must have a Student Course Schedule record with a course number that matches a course identified in Appendix V as an Advanced Placement (AP) course in Surveys 2 or 3 of the current school year. The District Number, Current Instruction/Service and School Number, Current Instruction/Service on the Student Additional Funding format must match the Student Course Schedule record and either the Student Number Identifier, Florida on the Student Additional Funding format or the Student Number Identifier—Alias, Florida on the Student Demographic format must match the Student Number Identifier, Florida on the Student Course Schedule record. See Appendix V for a list of AP Course Numbers. —state validation—~~

~~EXAMPLE~~

~~The first record listed below would pass this edit. The second record would not pass the edit because the FTE Earned: College Entrance Examination Board (CEEB) Advanced Placement Test is greater than zero and the student does not have a Student Course Schedule record with a course number identified in Appendix V for AP course in Surveys 2 or 3 of the current school year.~~

~~Student Additional Funding records~~

District Number, Current Instruction/Service	School Number, Current Instruction/Service	Student Number Identifier, Florida	Survey Period Code	FTE Earned: CEEB AP Year Test
36	0381	123456780X	5	**** 0.24
* 36	0381	223456780X	5	**** 0.24

~~Student Demographic records~~

District Number, Current Instruction/Service	Student Number Identifier, Florida	Survey Period Code	Year	Student Number Identifier, Alias Florida
36	123456780X	5	****	1234567000
* 36	223456780X	5	****	3567891234

STUDENT ADDITIONAL FUNDING – EXCEPTION REPORTS

~~Student Course Schedule records~~

District	School	Student	Survey	Course	
Number,	Number,	Number	Period	Number	
Current	Current	Identifier,	Code	Year	
Instruction/	Instruction/	Florida	Code	Year	
Service	Service	Florida	Code	Year	
36	0381	123456780X	3	****	0708400

~~**** = Valid fiscal year for data submission.~~

~~DISTRICT RESPONSIBILITY~~

~~The district must verify that the student took an Advanced Placement (AP) course. If the student did not take an AP course, then the district must correct the FTE Earned: College Entrance Examination Board Advanced Placement Test amount on the Student Additional Funding record. If a Student Course Schedule record is missing from Surveys 2 or 3 the district must submit a Student Course Schedule record for the omitted AP course.~~

STUDENT ADDITIONAL FUNDING – EXCEPTION REPORTS

(New Edit for 1415)

60. If the FTE amount is greater than zero for either of the following data elements:

- FTE Earned: Advanced International Certificate of Education Diploma
- FTE Earned: Advanced International Certificate of Education Score

then the student must have a Student Course Schedule record with a course number that matches a course identified in Appendix V as an Advanced International Certificate of Education (AICE) course in Surveys 2 or 3 of the current school year. The District Number, Current Instruction/Service and School Number, Current Instruction/Service on the Student Additional Funding format must match the Student Course Schedule record and either the Student Number Identifier, Florida on the Student Additional Funding format or the Student Number Identifier - Alias, Florida on the Student Demographic format must match the Student Number Identifier, Florida on the Student Course Schedule record. See Appendix V for a list of AICE Course Numbers. –exception report–

EXAMPLE

The first record listed below would pass this edit. The second record would not pass the edit because the FTE Earned: Advanced International Certificate of Education Score is greater than zero and the student does not have a Student Course Schedule record with a course number identified in Appendix V for AICE courses in Surveys 2 or 3 of the current school year.

Student Additional Funding records

District Number, Current Instruction/Service	Student Number Identifier, Florida	Survey Period Code	Year	FTE Earned AICE Score
36	123456780X	5	****	0.12
* 36	223456780X	5	****	0.12

Student Demographic records

District Number, Current Instruction/Service	Student Number Identifier, Florida	Survey Period Code	Year	Student Number Identifier Alias Florida
36	123456780X	5	****	1234567000
* 36	223456780X	5	****	3567901234

STUDENT ADDITIONAL FUNDING – EXCEPTION REPORTS

Student Course Schedule records

District Number, Current Instruction/Service	Student Number Identifier, Florida	Survey Period Code	Year	Course Number
36	123456780X	3	****	1202360

**** = Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

The district must verify that the student took an Advanced International Certificate of Education (AICE) course. If the student did not take an AICE course, then the district must correct the FTE Earned: Advanced International Certificate of Education Score on the Student Additional Funding record. If a Student Course Schedule record is missing from Surveys 2 or 3, the district must submit a Student Course Schedule record for the omitted AICE course.

STUDENT ADDITIONAL FUNDING – EXCEPTION REPORTS

(New Edit for 1415)

61. If the FTE amount is greater than zero for either of the following data elements:

- FTE Earned: International Baccalaureate Diploma
- FTE Earned: International Baccalaureate Score

then the student must have a Student Course Schedule record with a course number that matches a course identified in Appendix V as an International Baccalaureate (IB) course in Surveys 2 or 3 of the current school year. The District Number, Current Instruction/Service and School Number, Current Instruction/Service on the Student Additional Funding format must match the Student Course Schedule record and either the Student Number Identifier, Florida on the Student Additional Funding format or the Student Number Identifier – Alias, Florida on the Student Demographic format must match the Student Number Identifier, Florida on the Student Course Schedule record. See Appendix V for a list of IB Course Numbers.

–exception report–

EXAMPLE

The first record listed below would pass this edit. The second record would not pass the edit because the FTE Earned: International Baccalaureate Diploma is greater than zero and the student does not have a Student Course Schedule record with a course number identified in Appendix V for IB courses in Surveys 2 or 3 of the current school year.

Student Additional Funding records

District Number, Current Instruction/Service	Student Number Identifier, Florida	Survey Period Code	Year	FTE Earned: International Baccalaureate Diploma
36	123456780X	5	****	0.30
* 36	223456780X	5	****	0.30

STUDENT ADDITIONAL FUNDING – EXCEPTION REPORTS

Student Demographic records

District Number, Current Instruction/Service	Student Number Identifier, Florida	Survey Period Code	Year	Student Number Identifier, Alias Florida
36	123456780X	5	****	1234567000
* 36	223456780X	5	****	3567901234

Student Course Schedule Records

District Number, Current Instruction/Service	Student Number Identifier, Florida	Survey Period Code	Year	Course Number
36	123456780X	3	****	0114860

**** = Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

The district must verify that the student took an International Baccalaureate (IB) course. If the student did not take an IB course, then the district must correct the FTE Earned: International Baccalaureate Diploma on the Student Additional Funding record. If a Student Course Schedule record is missing from Surveys 2 or 3 the district must submit a Student Course Schedule record for the omitted IB course.

STUDENT ADDITIONAL FUNDING – EXCEPTION REPORTS

(New Edit for 1415)

62. If the FTE Earned on College Entrance Examination Board Advanced Placement Test is greater than zero, and

- If District Number, Current Instruction/Service equals 01-69, or 72-75, then the student must have a Student Course Schedule record with a course number that matches a course identified in Appendix V as an Advanced Placement (AP) course in Surveys 2 or 3 of the current school year, or
- If District Number, Current Instruction/Service equals 71 and School Number, Current Instruction Service equals 0300 or 0400, then the student must have a Student Course Schedule record with a course number that matches a course identified in Appendix V as an Advanced Placement (AP) course in Surveys 2, 3 or 4 of the current school year, or
- If District Number, Current Instruction is equal to 71 and School Number, Current Instruction/Service equal 0500 or, 0600, then the student must have a Student Course Schedule record with a course number that matches a course identified in Appendix V as an Advanced Placement (AP) course in Surveys 2, 3, 4 or 1 of the current school year. (Where current school year equals August 1, 20## - July 31, 20##.)

The District Number, Current Instruction/Service and School Number, Current Instruction/Service on the Student Additional Funding format must match the Student Course Schedule record and either the Student Number Identifier, Florida on the Student Additional Funding format or the Student Number Identifier—Alias, Florida on the Student Demographic format must match the Student Number Identifier, Florida on the Student Course Schedule record. See Appendix V for a list of AP Course Numbers. – exception report–

EXAMPLE

The first record listed below would pass this edit. The second record would not pass the edit because the FTE Earned: College Entrance Examination Board (CEEB) Advanced Placement Test is greater than zero and the student does not have a Student Course Schedule record with a course number identified in Appendix V for AP course in Surveys 2 or 3 of the current school year.

STUDENT ADDITIONAL FUNDING – EXCEPTION REPORTS

Student Additional Funding records

District Number, Current Instruction/Service	Student Number Identifier, Florida	Survey Period Code	Year	FTE Earned: CEEB AP Test
36	123456780X	5	****	0.24
* 36	223456780X	5	****	0.24

Student Demographic records

District Number, Current Instruction/Service	Student Number Identifier, Florida	Survey Period Code	Year	Student Number Identifier, Alias Florida
36	123456780X	5	****	1234567000
* 36	223456780X	5	****	3567891234

Student Course Schedule records


District Number, Current Instruction/Service	Student Number Identifier, Florida	Survey Period Code	Year	Course Number
36	123456780X	3	****	0708400

**** = Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

The district must verify that the student took an Advanced Placement (AP) course. If the student did not take an AP course, then the district must correct the FTE Earned: College Entrance Examination Board Advanced Placement Test amount on the Student Additional Funding record. If a Student Course Schedule record is missing from Surveys 2 or 3 the district must submit a Student Course Schedule record for the omitted AP course.

CAREER AND TECHNICAL STUDENT COURSE SCHEDULE - REJECT RULES

 8. The Career and Technical Education/Adult General Education Program Code must be a valid secondary program number (**Supplemental Indicator at position 20 = 'S'**) on the Career and Technical Education/Adult General Education Program file (DPS.DISTRICT.GQ.F61730.Yyyyy) for the School Year – Course Taken. -record rejected-

EXAMPLE

The first, second, and third records listed below would be loaded to the data base assuming no other reject rule would cause their rejection. The fourth record would be rejected because the Career and Technical Education/Adult General Education Program Code is not a valid program number.

Student Number Identifier, Florida	Course Number	Vocational/Adult General Education Program Code
630123457X	8772010	8772000
630123458X	ACR0041	C400100
630123459X	H170503	H170503
* 630123460X	8812100	M803010

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the data base, the district must correct the Career and Technical Education/Adult General Education Program Code and resubmit the record.

CAREER AND TECHNICAL STUDENT COURSE SCHEDULE - REJECT RULES

9. Course Number must not contain blanks and must be a valid secondary Course Number (**Supplemental Indicator at position 20 = 'S'**) on the Career and Technical Education/Adult General Education Program Edit file (DPS.DISTRICT.GQ.F61730.Yyyyy) for the School Year – Course Taken. -record rejected-

EXAMPLE

The second record listed below would be loaded to the data base assuming no other reject rule would cause its rejection. The first record would be rejected because the Course Number contains blanks. The third record would be rejected because the Course Number is not a valid Program Number in the Course Code Directory.


School Number Current Instruction/Service	Student Number Identifier, Florida	Course Number
* 0142	630123457X	87 3010
0031	630123459X	8772110
* 0045	630123460X	TDR0070

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the data base, the district must correct the Course Number and resubmit the records.

CAREER AND TECHNICAL STUDENT COURSE SCHEDULE - REJECT RULES

(Deleted for 1415)

 ~~4H. The Career and Technical Education/Adult General Education Program Code must be a program number from the Career and Technical Education/Adult General Education Program Edit file (F61730) or must be zero-filled. record rejected-~~

~~Note: For more information on Vocational/Adult General Education Program Codes refer to the Career and Technical Education Data Base Handbook Appendices.~~

~~EXAMPLE~~

~~The first and second records listed below would be loaded to the data base assuming no other reject rule would cause their rejection. The third record would be rejected because the Vocational/Adult General Education Program Code is not a valid program number.~~

Student Number Identifier, Florida	Course Number	Career and Technical Education/ Adult General Education Program Code
630123457X	8772010	8772000
630123458X	1480201	1480201
* 630123459X	8506310	5806310

~~DISTRICT RESPONSIBILITY~~

~~If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the data base, the district must correct the Career and Technical Education/Adult General Education Program Code and resubmit the record.~~

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **108125**

Data Element Name: **Certificate of Completion, Type**

The type of certificate of completion awarded to the student in lieu of a high school diploma.

Code	Definition/Example
W08	<p>Certificate of Completion, 24-Credit Option:</p> <p>Certificate awarded to students who have completed the 24-credit option per section 1003.4282, F.S. but failed to earn passing scores on the state approved graduation test or earn a concordant and/or comparative score and/or to achieve a cumulative grade point average of 2.0 on a 4.0 scale.</p>
W09	<p>Special Certificate of Completion:</p> <p>Certificate awarded to students who have been properly classified as deaf or hard-of-hearing, specific learning disabled, orthopedically impaired, other health impaired, traumatic brain injured, language impaired, emotional/behavioral disabled, dual-sensory impaired, intellectually disabled or autism spectrum disorder and who have met all applicable requirements prescribed by the local school board but are unable to meet the appropriate special state minimum requirements.</p>
W44	<p>Adult Certificate of Completion, 24-Credit Option:</p> <p>Certificate of Completion, see definition above (for W08), awarded to an adult student enrolled in the adult high school program.</p>
W53	<p>Adult Postsecondary Education Readiness Test (P.E.R.T.)-Eligible Certificate of Completion, 24-Credit Option:</p> <p>Certificate awarded to an adult student who completed all of the requirements to receive an adult standard high school diploma, including a cumulative grade point average of 2.0 on a 4.0 scale, except passing the state approved graduation test or concordant and/or comparative score. Students who receive this certificate of completion are eligible to take the Postsecondary Education Readiness Test and be admitted to remedial or credit courses at a state community college, as appropriate.</p>
W56	<p>Adult Certificate of Completion, 18-Credit ACCEL Option:</p> <p>Certificate awarded to adult students who have completed the 18-credits ACCEL option, section 1002.3105(3), F.S. but failed to earn passing scores on the state approved graduation test or concordant and/or comparative score or to achieve a cumulative grade point average of 2.0 on a 4.0 scale.</p>
W8A	<p>Postsecondary Education Readiness Test (P.E.R.T.) – Eligible Certificate of Completion, 24-Credit Option:</p> <p>Certificate awarded to students who have completed all requirements for the standard high school diploma, including a cumulative grade point average of 2.0 on a 4.0 scale, except for passage of the state approved graduation test or concordant and/or comparative score. Students who receive a P.E.R.T.-Eligible certificate of completion are allowed to take the Postsecondary Education Readiness Test (P.E.R.T.)-and be admitted to remedial or credit courses at the state community college, as appropriate.</p>
W8B	<p>Certificate of Completion, 18-Credit ACCEL Option:</p> <p>Certificate awarded to students who have completed the 18-credits ACCEL option, section 1002.3105(3), F.S. but failed to earn passing scores on the state approved graduation test or concordant and/or comparative score or to achieve a cumulative grade point average of 2.0 on a 4.0 scale.</p>

Data Element Number: 108125

Data Element Name: Certificate of Completion, Type

ZZZ Not applicable.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9192

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: Yes

Required Grades: 12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

Student End of Year Status DB9 17x

WDIS Student End of Term Status DB9 50x

Surveys Required:

Survey 5 Yes

Survey F Yes

Survey W Yes

Survey S Yes

Appendixes:

None

Description of Changes:

3/27/2015	Codes	Replaced term 'Alternative Assessment' with 'Concordant and/or Comparative Score' ; removed code W57
3/12/2015	Codes	Revised language in codes W08 and W09 (to parallel language used in ESE primary codes data element). Remove code W8C (applies to 24-credit only).
7/22/2014	Codes	Updates to the definition of codes.
5/28/2014	Codes	Addition of codes for 18 credit ACCEL option, and added language specific to 24 credit options.
10/31/2013	Codes	W53 – Update the definition and replaced the 'College Placement Test' with the Postsecondary Education Readiness Test
7/1/2013	Codes	CPT is replaced with PERT (Postsecondary Education Readiness Test)

FLORIDA DEPARTMENT OF EDUCATION
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
 AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **114025**

Data Element Name: **Diploma Type**

The type of diploma awarded to the student upon high school graduation.

Code	Definition/Example
W06	Standard High School Diploma
W07	Special Diploma (option one) NOTE: This will not be a valid diploma type after the 2022-23 school year
W10	State of Florida High School Performance-Based Diploma (GED and State Approved Graduation Test)
W27	Special Diploma (option two) NOTE: This will not be a valid diploma type after the 2022-23 school year
W43	Adult Standard High School Diploma (24-credit option)
W45	Adult State of Florida Diploma (GED)
W52	Adult Standard High School Diploma (Concordant and/or Comparative Score)
W54	Adult Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL)), 18 Credit Option
W55	Adult Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL)) Concordant and/or Comparative Score, 18-Credit Option
W6A	Standard High School Diploma (College Prep Option) NOTE: This will not be a valid diploma option after the 2014-15 school year.
W6B	Standard High School Diploma (Career Prep Option) NOTE: This will not be a valid diploma option after the 2014-15 school year.
WFA	Standard High School Diploma (College Prep Option and Concordant and/or Comparative Score) NOTE: This will not be a valid diploma option after the 2014-15 school year
WFB	Standard High School Diploma (College Prep Option and Concordant and/or Comparative Score) NOTE: This will not be a valid diploma option after the 2014-15 school year
WFT	Standard High School Diploma (Concordant and/or Comparative Score)
WFW	Standard High School Diploma (FCAT waiver) NOTE: This code is valid for students who entered 9th grade prior to the 2013-14 school year
WGA	State of Florida High School Performance-Based Diploma (GED and Concordant and/or Comparative Score)
WGD	State of Florida Diploma (GED Exit Option Model Program, GED only)

Data Element Number: 114025

Data Element Name: **Diploma Type**

WRW	Standard High School Diploma (Statewide Standardized Assessment Results Waiver) NOTE: This applies to students who entered 9th grade after the 2013-14 school year
WXL	Standard High School Diploma (Academically Challenging Curriculum to enhance Learning (ACCEL) options.
WXT	Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL) Concordant and/or Comparative Score
WXW	Standard High School Diploma (Academically Challenging Curriculum to enhance Learning (ACCEL) statewide assessment waiver.
ZZZ	Not applicable

Terms:

Adult Standard High School Diplomas

Diploma awarded to adult students, enrolled in a school district adult high school program, who have earned passing scores on the state approved graduation tests, successfully completed the minimum number of academic credits as identified in s. 1003.4282 (7) F.S. and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (W43)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have earned passing scores on the state approved graduation tests through a concordant and/or comparative score, successfully completed the minimum number of academic credits as identified in s. 1003.4282 (7) F.S. and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (W45)

Diplomas awarded to adult students who have satisfied the state approved graduation test requirement through a concordant and/or comparative score and successfully met all other requirements for a standard diploma, s. 1003.4282, F.S. Florida Department of Education approved standardized tests for which scores that are concordant and/or comparative with the passing scores on the state approved graduation test may be used to satisfy graduation requirements for a standard diploma, (s. 1008.22(7)-(8), F.S.). (W52)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to Enhance Learning (ACCEL) options, 18-Credit Option, s. 1002.3105(3), F.S., including earning passing scores on the state approved graduation tests. (W54)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to Enhance Learning (ACCEL) options, 18-Credit Option, s. 1002.3105(3), F.S., and satisfied the state graduation test requirement through an approved state concordant and/or comparative score. (W55)

Differentiated Diploma:

Diploma awarded in lieu of the standard diploma to those students exceeding the prescribed minimums. Differentiated diplomas are to be recorded as standard diplomas (W06).

Special Diploma:

Diploma awarded to students who have been properly identified as intellectually disabled, deaf or hard-of-hearing, specific learning disabled, emotional/behavioral disabled, orthopedically impaired, dual sensory impaired, other health impaired, traumatic brain injury, autism spectrum disorder, or language impaired. Effective with the 1994-95 school year, school boards may award Special Diplomas based on two (2) options :

a) Option one shall include procedures for determining and certifying mastery of student performance standards for exceptional students as prescribed in Rule 6A-1.09961(1)(a), FAC. (W07)

Data Element Number: 114025

Data Element Name: **Diploma Type**

b) Option two shall include procedures for determining and certifying mastery of demonstrated employment and community competencies in accordance with Rule 6A-1.09961(1)(b), FAC. (W27)

Standard Diploma using an Alternate Assessment:

Standard diploma awarded to students who have satisfied the state approved graduation test requirement through a concordant and/or comparative score, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (WFT)

Standard diploma awarded to students who have met all of the requirements to graduate based on the 18-credit college preparatory graduation option and who have satisfied the state approved graduation test requirement through a concordant and/or comparative score. (WFA)

Standard diploma awarded to students who have met all of the requirements to graduate based on the 18-credit career preparatory graduation option and who have satisfied the state approved graduation test requirement through a concordant and/or comparative score. (WFB)

Standard Diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(3) and satisfied the state graduation test requirement through an approved state concordant and/or comparative score. (WXT)

*Note: Florida Department of Education approved standardized test for which scores that are concordant and/or comparative with the passing scores on the state approved graduation test may be used to satisfy graduation requirements for a standard diploma, (Section 1008.22(7)-(8), F.S.).

*Note: A Florida Department of Education approved standardized test for which scores that are concordant with the passing scores on the state approved graduation test may be used to satisfy graduation requirements for a standard diploma, (Section 1008.22(9), F.S.).

Standard Diploma:

Diploma awarded to students who have earned passing scores on the state approved graduation test, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (W06)

Standard diploma awarded to students with disabilities who have received an FCAT waiver, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (Valid for students who entered 9th grade prior to the 2013-14 school year). (WFW)

Standard diploma awarded to students with disabilities who have received a Statewide Standardized Assessment Results Waiver, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (WRW)

Standard diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(3). (WXL)

Standard diploma awarded to students with disabilities who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(3) and satisfied the state graduation test requirement with an approved statewide assessment waiver. (WXW)

Standard diploma awarded to students who have met all of the requirements to graduate based on the 18-credit college preparatory graduation option and passed the state approved graduation test. (W6A)

Standard diploma awarded to students who have met all of the requirements to graduate based on the 18-credit career preparatory graduation option and passed the state approved graduation test. (W6B)

Diploma awarded to adult students who have earned passing scores on the state approved graduation test and successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S (W43)

Data Element Number: 114025

Data Element Name: Diploma Type

State of Florida Diploma (GED):

Diploma awarded to students who have earned passing scores on the state approved graduation test, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (W06)

Standard diploma awarded to students with disabilities who have received an FCAT waiver, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale.(Valid for students who entered 9th grade prior to the 2013-14 school year). (WFW)

Standard diploma awarded to students with disabilities who have received a Statewide Standardized Assessment Results Waiver, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (WRW)

Standard diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(3). (WXL)

Standard diploma awarded to students with disabilities who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(3) and satisfied the state graduation test requirement with an approved statewide assessment waiver. (WXW)

Standard diploma awarded to students who have met all of the requirements to graduate based on the 18-credit college preparatory graduation option and passed the state approved graduation test. (W6A)

Standard diploma awarded to students who have met all of the requirements to graduate based on the 18-credit career preparatory graduation option and passed the state approved graduation test. (W6B)

Diploma awarded to adult students who have earned passing scores on the state approved graduation test and successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S (W43)

NOTE: This information can be derived from the attendance system.

State of Florida High School Performance-Based Diploma

Performance-based diploma awarded to students who successfully completed the Performance-Based Exit Option Model Program requirements and have passed the GED Tests and the state approved graduation tests. (W10)

Performance-based diploma awarded to students who have successfully completed the Performance-Based Exit Option Model Program requirements, passed the GED Tests, and who have satisfied the state approved graduation test requirement through a concordant and/or comparative score*. (WGA)

Note: Students in the Performance-Based Exit Option Model must be in the 10th grade or higher in order to take the state approved graduation test.

Length: 3

Data Type: Alphanumeric

Year Implemented: 9495

State Standard: Yes

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Data Element Number: 114025

Data Element Name: Diploma Type

Migrant Tracking: No

Required Grades: 12

Programs Required:

All Programs

Workforce Development

Formats Required:

Student End of Year Status DB9 17x

WDIS Student End of Term Status DB9 50x

Surveys Required:

Survey 5 Yes

Survey F Yes

Survey W Yes

Survey S Yes

Appendixes:

None

Description of Changes:

3/27/2015	Codes	Replaced term 'Alternative Assessment' with 'Concordant and/or Comparative Score'
3/12/2015	Notes	Added WRW note to Standard Diploma and added another statute reference for W06 and WFW.
3/12/2015	Codes	Added code WRW; revised definition of code WFT, and added notes to codes W07, W27, WFW.
7/22/2014	Codes	Update of the "Definition/Example" of the WGD code. Modification of notes to "Standard Diploma using an Alternate Assessment" and addition of notes for "Adult Standard High School Diplomas"
5/28/2014	Codes	Addition of adult standard HS diploma codes W54 and W55 to include 18 credit option. Specified 24 credit option for W43. Updated "notes" for W6A, W6B, WFA, WFB.
1/30/2014	Codes	WXT and WXW standard diploma types added
10/31/2013	Codes	W6A and W6B – Added a note within the definition of the codes.
9/17/2013	Notes	Added note for diploma type: WXL.
9/17/2013	Codes	Addition of new diploma type: WXL.
7/1/2013	Codes	The definitions for codes W10 and WGA are modified. They are not diploma codes.
6/1/2012	Notes	Revised description of Special Diploma under Terms. Deleted educable, trainable and profoundly mentally handicapped and replaced with intellectually disabled.

Appendix(es) Updated

- Appendix A: Attendance Recordkeeping Required Codes for Grades PK-12 Students
- Appendix B: Attendance Recordkeeping Required Codes for Adult Students
- Appendix V: List of Advanced Placement (AP), International Baccalaureate (IB), And Advanced International Certificate of Education (AICE) Courses