

DISTRICT WORKFORCE EDUCATION

PERFORMANCE FUNDING ALLOCATION FOR 2012-13



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District Workforce Education 2012-13 Performance-Based Budgeting (PBB) Model

For 2012-13, the total performance-based incentive funding appropriated for school district workforce education programs was almost \$5.0 million. The funding was distributed based on an incentive model comprising program outputs and program outcomes. The model included funding for two workforce education components: Career and Technical Education (CTE) and Adult General Education (AGE).

Allocation of Funds to Career and Technical and Adult General Education Components

Performance-based funding (\$4,986,825) is divided into the two components in proportion to the direct instructional cost. Based on the three-year average direct costs reported for these areas, the total allocation was divided based on the percent of total direct costs: 46% for AGE programs and 54% for CTE programs.

Funding Categories included in the Performance Model

The following CTE and AGE Funding categories are eligible for performance-based funds:

- Career Certificate (PSAV)/Applied Technology Diploma (ATD)
- Apprenticeship
- GED (General Educational Development)
- Adult High School (General Education Promotion) - Adults only¹
- Adult Literacy - Adult Basic Education (ABE)
- Adult Literacy - English for Speakers of Other Languages (ESOL) programs

Within the two funding components, performance-based funds are allocated using the following criteria:

- Adult General Education (AGE) - \$2,289,967 is allocated to GED, Adult High School, ABE, and ESOL programs. Of this amount, \$446,544 is provided for GED and the remaining funds are allocated based on a proportionate share of the 2010-11 headcount.
- Career and Technical Education (CTE) - \$2,696,858 is allocated to Career Certificates and Apprenticeship based on a proportionate share of the average direct costs for the previous three years.

Output and Outcomes Measures

Outputs and Outcomes are rewarded in the following proportions for all areas (with the exception of Apprenticeship):

- Measure I is based on program outputs: occupational completion points (OCP), literacy completion points (LCP), or program completers (70%)
- Measure II is based on special populations served (10%)
- Measure III is based on program outcomes such as employment and continuing education (20%)

¹ In previous years, adult high school co-enrolled students were included in this calculation.

Programs Eligible for Performance-Based Incentives

Career and Technical Education (CTE)	
• Career Certificate (aka PSAV)	
• Applied Technology Diploma (ATD)	
• Apprenticeship (APPR)	

Adult General Education (AGE)	
<u>Program</u>	<u>Program Number</u>
• General Educational Development (GED)	9900020
• Adult High School-General Education Promotion	9900010
• Adult Basic Education	
○ Adult Basic Education	9900000
○ Pre-General Educational Development	9900120
○ Pre-Vocational Preparatory Instruction	S990000
○ Vocational Preparatory Instruction (VPI)	S990001
• English for Speakers of Other Languages (ESOL)	
○ Literacy for Adult ESOL Learners	9900300
○ Adult English Literacy	9900040
○ ELCATE (English Literacy for Career and Technical Education)	9900050
○ English Literacy Academic Skills	9900051

Programs NOT Included in Performance-Based Incentives

<u>Program</u>	<u>Program Number</u>
• Workplace Readiness Skills/LEP Adults	9900080
• Citizenship	9900090
• Adult General Education for Adults with	9900100
• Disabilities Educational Plan	
• Adult High School Co-Enrollment	9900099

CAREER and TECHNICAL EDUCATION

Career Certificate (PSAV)/Applied Technology Diploma (ATD)²

The total amount funded for this category is \$2,464,389.

1) *Measure I (70%)*: Seventy percent of the funds (\$1,725,072) are distributed among the districts based upon each district's pro-rata share of the following:

- (a) *Skill Competencies* as measured by the weighted number of occupational completion points (Weight=OCP Length/900 hours) earned and
- (b) *Program Completers* as measured by the number of students earning terminal OCPs and passing basic skills (or who were exempt) and not enrolled in the same program in Summer or Fall of 2010, weighted by cumulative OCP hours as follows:
 - (1) 1 to 150 hours = 0.25 point
 - (2) 151 to 449 hours = 0.50 point
 - (3) 450 to 899 hours = 0.75 point
 - (4) 900 to 1350 hours = 1 point
 - (5) 1351 hours and over = 1.25 points

2) *Measure II (10%)*: Ten percent of the funds (\$246,439) are distributed among the districts based upon each district's pro-rata share of the OCP earners who were in any of the following special populations:

- (a) Enrolled in Vocational Preparatory Instruction (Voc Prep)
- (b) Economically Disadvantaged³
- (c) Disabled
- (d) Black Male or
- (e) Limited English Proficient (LEP)⁴

Districts receive one (1) point for each special category of a student; therefore, one student in multiple special populations would generate multiple points.

3) *Measure III (20%)*: Twenty percent of the funds (\$492,878) are distributed among the districts based upon each district's pro-rata share of the number of placements or continuing education students reported. The placements are from 2009-10 OCP earners who were not found enrolled in the same program in 2010-11. The points associated with this measure are as follows:

- (a) Level III (1 point): Students who earned an OCP in a program that is linked to an occupation on the Targeted Occupations Regional or Statewide list AND had a placement wage of \$9.00/hour or more in the 4th quarter of 2010 (Oct.-Dec.) OR the 1st quarter of 2011 OR had military placement.
- (b) Level II (.5 point): Students who were not in Level III and had an employment wage of \$7.50/hour or more in the 4th quarter of 2010 (Oct.-Dec.) OR the 1st quarter of 2011 OR were enrolled in a college credit program at a community college or university.
- (c) Level I (.25 point): Students who earned any OCP and were not found in Level II or Level III and earned any wage in the 4th quarter of 2010 (Oct.-Dec.) OR the 1st quarter of 2011.

² Includes all valid vocational program codes.

³ Economically Disadvantaged Categories are based on recipients of need-based financial aid (Pell), Temporary Assistance for Needy Families (TANF), Food Stamps, services in the WIA Older Youth and Adult Programs or services in the WIA Dislocated Workers programs.

⁴ WDIS Data Element for Limited English Proficient (Now known as English Language Learner)

Apprenticeship⁵

The total amount funded for this category is \$232,469.

1) *Measure I (100%)*: One hundred percent of the funds (\$232,469) are distributed based on each district's pro rata share of the weighted and validated occupational completion points (OCPs) awarded in 2010-11 for students in registered apprenticeship programs. Each OCP counts one (1) point.

ADULT GENERAL EDUCATION

Adult High School Program (AHS)⁶

The total amount funded for this program is \$117,052.

1) *Measure I (70%)*: Seventy percent of the funds (\$81,936) are distributed among the districts based upon each district's pro-rata share of the total of district adult high school diplomas, co-enrolled public school adult high school diplomas, and co-enrolled regular high school diplomas awarded for the reporting year.

2) *Measure II (10%)*: Ten percent of the funds (\$11,706) are distributed among the districts based upon each district's pro-rata share of the number of adult high school students receiving diplomas who were in any of the following special populations:

- (a) Economically Disadvantaged
- (b) Disabled
- (c) Black Male

Districts receive one (1) point for each special category of a student; therefore, one student in multiple special populations would generate multiple points.

3) *Measure III (20%)*: Twenty percent of the funds (\$23,410) are distributed among the districts based upon each district's pro-rata share of the number of placements or continuing education students reported. Each placement or continuing education student counts one (1) point.

General Educational Development (GED)⁷

The total amount funded for this category is \$446,544.

1) *Measure I (70%)*: Seventy percent of the funds (\$312,581) are distributed among the districts based upon each district's pro-rata share of the total of full GED diplomas awarded for the reporting year. This number is determined by the number of students earning a GED diploma in 2010-11 following

⁵ Includes all valid apprenticeship program codes.

⁶ *Adult High School*: Includes adult students who earned LCPs in an Adult High School class (program number 9900010) and who had one of the following diploma outcomes in 2010-11: 1) Adult High School diploma including adult standard high school diploma (W43) and 2) Standard public high school diploma (W06, W6A, W6B, WFT, WFA, WFB, and WFW).

⁷ *GED*: Includes all GED diplomas awarded to students who had been enrolled in adult general education programs in the year the GED was earned or in the year prior (Example: GEDs earned in 2010-11 would be checked against 2009-10 and 2010-11 enrollments).

enrollment in a district adult general education program. The points associated with this measure are one (1) point for each GED reported.

2) *Measure II (10%)*: Ten percent of the funds (\$44,654) are distributed among the districts based upon each district's pro-rata share of the number of GED-earning students who were in any of the following special populations:

- (a) Economically Disadvantaged
- (b) Disabled
- (c) Black Male

Districts receive one (1) point for each special category of a student; therefore, one student in multiple special populations would generate multiple points.

3) *Measure III (20%)*: Twenty percent of the funds (\$89,309) are distributed among the districts based upon each district's pro-rata share of the number of placements or continuing education students reported. Placements are determined from the 2009-10 GED Completers in the following categories:

- (a) Employed in 2010-11
- (b) Continuing Education at a higher level in 2010-11
- (c) Unduplicated Count of Employed or Continuing Education

Each employment placement OR continuing education student counts one (1) point.

Adult Literacy - Adult Basic Education (ABE)

The total amount funded for this category is \$775,423.

1) *Measure I (70%)*: Seventy percent of the funds (\$542,796) are distributed among the districts based upon each district's pro-rata share of the total of Adult Basic Education Literacy Completion Points (LCPs) awarded for the reporting year. The points associated with this measure are one (1) point for each LCP reported.

2) *Measure II (10%)*: Ten percent of the funds (\$77,542) are distributed among the districts based upon each district's pro-rata share of the number of Adult Basic Education LCP earners who were in any of the following special populations:

- (a) Economically Disadvantaged
- (b) Disabled
- (c) Black Male
- (d) Limited English Proficient (LEP)

Districts receive one (1) point for each special category of a student; therefore, one student in multiple special populations would generate multiple points.

3) *Measure III (20%)*: Twenty percent of the funds (\$155,085) are distributed among the districts based upon each district's pro-rata share of the number of placements or continuing education students reported. Each placement or continuing education student counts one (1) point. Placements are determined from the 2009-10 ABE LCP Earners in the following categories:

- (a) Employed in 2010-11
- (b) Continuing Education at a higher level in 2010-11

Each employment placement OR continuing education student counts one (1) point.

Adult Literacy - ESOL Programs

The total amount funded for this category is \$950,948.

1) *Measure I (70%)*: Seventy percent of the funds (\$665,664) are distributed among the districts based upon each district's pro-rata share of the total of Literacy Completion Points (LCP) awarded in ESOL programs for the reporting year. This number is determined by the LCPs earned in 2010-11 by students enrolled in district ESOL programs. The points associated with this measure are one (1) point for each LCP reported.

2) *Measure II (10%)*: Ten percent of the funds (\$95,094) are distributed among the districts based upon each district's pro-rata share of the number of ESOL LCP earners who were in any of the following special populations:

- (a) Economically Disadvantaged
- (b) Disabled
- (c) Black Male

Districts receive one (1) point for each special category of a student; therefore, one student in multiple special populations would generate multiple points.

3) *Measure III (20%)*: Twenty percent of the funds (\$190,190) are distributed among the districts based upon each district's pro-rata share of the number of placements or continuing education students reported. Each placement or continuing education student counts one (1) point.

Placements are determined from the 2009-10 ESOL LCP Earners in the following categories:

- (a) Employed in 2010-11
- (b) Continuing Education at a higher level in 2010-11

Each employment placement OR continuing education student counts one (1) point.