**State Data Reporting Procedures for TABE 11/12 Scores**

For information on determining initial placement and reporting of learning gains through Literacy Completion Points please refer to the following resources:

* [TABE 11/12 Procedures for Initial Placement of Adult General Education Students](http://www.fldoe.org/core/fileparse.php/7522/urlt/TABE1112-IPFC.pdf) (PDF)
* [TABE 11/12 Procedures for Post-testing and Determination of Learning Gains](http://www.fldoe.org/core/fileparse.php/7522/urlt/TABE1112-PosttestLCPFC.pdf) (PDF)

The following procedures are used in reporting the following data elements:

FCS: Entry Level/Exit Test – Score (DE 1101)

WDIS: Adult Test Score (DE 101793)

CBO: Adult Test Score

**In-range Scores**

Please use the following procedures when a test administration results in a score, including those that begin with a “+” or “-“, that is within the allowable range for the Test Level and Form:

Agency should report a “0” in the first field of the four character data element followed by the three digit score. For example, if a student receives a score of 485 on the Reading Level M Form 11 test, your agency would report 0485 for the test score.

**Out of Range (OOR) Score- Low**

Please use the following procedures when a test administration results in a score that is lower than the allowable range for the Test Level and Form:

If a student tests and no score is provided or the score indicates a score of N/A, the student should be reported with a “1” followed by the lowest score value for the TABE Level and Form. For example, if a student receives a score of N/A on the Math Level M Form 11 test, your agency would report 1454 for the test score. For instances where there is a difference in the lowest score value between the paper based test and the online, agencies should report the lowest score possible between the two versions value. Please see the table on page two for the correct score to report.

To assist with determining the correct out of range scores to report, please use the following tables.

Out of Range Low Score Reported

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Subject | Level | Form | Written Version Lowest Score | Online Version Lowest Score | Score Reported for OOR Low or N/A |
| Math | M | 11 | 454 | 454 | 1454 |
| Math | M | 12 | 454 | 454 | 1454 |
| Reading  | M | 11 | 442 | 442 | 1442 |
| Reading  | M | 12 | 442 | 442 | 1442 |
| Language | M | 11 | 460 | 459 | 1459 |
| Language | M | 12 | 459 | 459 | 1459 |
| Math | D | 11 | 501 | 497 | 1497 |
| Math | D | 12 | 496 | 496 | 1496 |
| Reading  | D | 11 | 501 | 501 | 1501 |
| Reading  | D | 12 | 501 | 503 | 1501 |
| Language | D | 11 | 513 | 512 | 1512 |
| Language | D | 12 | 514 | 514 | 1514 |
| Math | A | 11 | 537 | 540 | 1537 |
| Math | A | 12 | 541 | 537 | 1537 |
| Reading  | A | 11 | 538 | 539 | 1538 |
| Reading  | A | 12 | 539 | 539 | 1539 |
| Language | A | 11 | 551 | 551 | 1551 |
| Language | A | 12 | 549 | 548 | 1548 |

Note: Levels L and E do not have an OOR Low score. In instances where there are differences in the lowest score possible between the online version and the written version, the lowest score between the two versions is reported. Instances where this occurs have been highlighted in the chart above.