

Strategic Plan 2015-2020

FOIL

November 14, 2017



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Goals of the Florida Education System

Section 1008.31, Florida Statutes

- 1. <u>Highest student achievement</u>, as indicated by evidence of student learning gains at all levels.
- 2. <u>Seamless articulation and maximum access</u>, as measured by evidence of progression, readiness, and access by targeted groups of students identified by the Commissioner of Education.
- 3. <u>Skilled workforce and economic development</u>, as measured by evidence of employment and earnings.
- 4. <u>Quality efficient services</u>, as measured by evidence of return on investment.



Highlighted Metrics: *K-12 Student Performance*

Goal 1, Metric 1: Student Achievement on Florida Assessments

- Percent of students achieving grade-level or above performance
- 2020 Target: Increase by 6 percentage points in each subject area

Goal 1, Metric 2: Continued Achievement Growth on Florida Assessments

- Percent of students who improved, including those below, at grade level and above
- 2020 Target: Increase by 7 percentage points in each subject area
- Student Achievement increased in English language arts (ELA) and social studies by 2 percentage points and in mathematics by three percentage points in 2016-17 from last year, making significant progress toward the 2020 targets.
- Science Achievement remained unchanged from 2015-16.
- Learning Gains in mathematics and ELA increased three percentage points, nearly making the halfway mark to the 2020 goal of 7% increase.



Strategic Plan







Goal 1: Highest Student Achievement

Metric 1: Student Achievement on Florida Assessments

Percent of students achieving grade-level or above performance

Science

Social Studies





Goal 1: Highest Student Achievement

Metric 2: Continued Achievement Growth on Florida Assessments

Percent of students who improved, including those performing below grade level and those performing at grade level and above

English Language Arts

Mathematics





Highlighted Metric: Closing the K-12 Achievement Gap

Goal 1, Metric 3: Closing the Achievement Gap

- Percent of the gap in K-12 student achievement
- 2020 Target: Reduce by one-third the gap between each subgroup in each subject area
- Gaps narrowed in mathematics and social studies between White and African American students and between White and Hispanic students.
- Gaps primarily remained constant in English language arts and science.



2016-17 **STATE ACHIEVEMENT GAP**



2016-17 **STATE ACHIEVEMENT GAP**



2016-17 **STATE ACHIEVEMENT GAP**





2016-17 **STATE ACHIEVEMENT GAP** NON-ECONOMICALLY DISADVANTAGED



Highlighted Metrics: *K-12 School Performance*

Goal 1, Metric 6: Reduction in Percent of Low-Performing Schools

- Reduce the Percent of D and F schools
- Target: Reduce by one-half

Goal 2, Metric 3: Access to High-Quality K-12 Educational Options

- Percent of K-12 students enrolled in A and B schools
- 2020 Target: Increase by 11.8 percentage points
- The percentage of D and F schools was reduced from a baseline of 15% in 2015-16 to 8% in 2016-17, nearly reaching the 2020 goal of 7.5% in one year.
- The percentage of students enrolled in A and B schools was increased from the baseline of 49% in 2015-16 to 56% in 2016-17, moving over half way toward reaching the 2020 goal of 61% in one year.



Highlighted Metrics: *Postsecondary Students*

Goal 2, Metric 1: Postsecondary Continuation Rate

- Percent of high school graduates who enroll in postsecondary education
- 2020 Target: Increase by 5 percentage points

Goal 1, Metric 7: Postsecondary Completion Rate

- Percent of students completing a postsecondary degree or certificate at 150% of program time
- 2020 Targets: Florida College System Increase by 10 percentage points; District Postsecondary Increase by 4.7 percentage points
- 2015-16 data show an increased postsecondary continuation rate of 62.2% and an increase in district postsecondary completions to 62% from 60.8 in 2014-15.
- 2015-16 college system completion rates were unchanged.



Next Steps

- 2017-18 Activity Highlights
 - Tiered Support for Districts based on 2016-17 data (focus on science)
 - Florida Reads Best initiative
 - Monitoring of turnaround schools
 - Vocational Rehabilitation analysis of data and strategies to expand new service delivery models and outreach activities to increase achievement of African-American students with disabilities
 - Commissioner's Convening



Commissioner's Convening to Focus on the Gap

- November 17 in Orlando
- Superintendents and College Presidents
- Four of the factors that make a difference (Balfanz)
 - K-12 Student Attendance/College Retention
 - K-12 Teacher Attendance
 - 9th Grade Promotion/Introductory College Math
 - K-12 Behavior/College Distractions
- We are looking at data of schools/districts with small gaps <u>and</u> high achievement to identify best practices



Updates





Hurricane Maria

- 5,671 students from Puerto Rico
- 673 students from Virgin Islands
- <u>http://www.fldoe.org/hurricaneinfo/</u>





Puerto Rico Graduation Requirements

- 20 hours of occupational experiences / 40 hours of community service
- Spanish 3 credits
- English 3 credits
- Math 3 credits
- Social studies 3 credits
- Science 3 credits
- Physical education 1 credit
- Art ½ credit
- Health ½ credit
- "Responsible parenting" ½ credit
- Technology, family science, agriculture, or elective ½ credit



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